

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

Effective compacts will:

- ❖ Link to goals of the school improvement plan
- ❖ Focus on student learning skills
- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
- ❖ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The families, students, and staff of RCPS developed this School-Parent Compact for Achievement. At least two planning meetings are held each year in the spring at RCPS to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

Building Partnerships

Join us for fun family engagement and learning events at RCPS:

- Open House & Family Literacy Night
- Math & Science Night
- Parent PAW Practicums

Rabun County Primary School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to communicate with you:

- ❖ Weekly newsletters
- ❖ Agenda books
- ❖ Notes or phone calls
- ❖ Updates on the school website
- ❖ Class meetings on understanding student progress
- ❖ Parent-teacher conferences in first semester and upon request.

Your child's teacher is

You may contact her at
706-782-3831 or by email at
_____@rabuncountyschools.org

2018-2019 School-Parent Compact for Achievement

**Kindergarten Focus for
Student Success**

Revised: 8/8/18



Rabun County Primary School

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Our Goals for Student Achievement

District Goals

- By the end of 18-19, to increase by 3% the number of students scoring proficient or above on Milestone assessments
- By the end of 18-19, each school will continue to have a minimum of 4 stars on their CCRPI Star Climate rating.

School Goals

- To increase the percentage of students who make high level growth on their grade level math growth measure by 2%.
- To increase the percentage of students who end the school year at or above grade level in reading by 2%.

Grade-level Goals

- Understand one-to-one correspondence
- Understand composing (combining numbers) and decomposing (taking apart) numbers 0-20
- Recognize letter names and sounds with fluency
- Know grade level sight words with fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers we will:

- provide manipulatives to teach and assess student understanding of counting and one-to-one correspondence.
- provide manipulatives to teach and assess students' understanding of composing (combining numbers) and decomposing (taking apart) numbers 0-20.
- provide and explain daily Saxon Phonics Lessons.
- provide explicit sight word instruction through a balanced literacy approach.

As families, we will:

- attend parent workshops.
- help our student practice daily rote counting to 50 and daily counting with manipulatives to 30.
- utilize additional resources (websites, Apps, video library, and newsletters).
- read twenty minutes each night with our child.
- use letter tiles and alphabet strips while practicing letter identification and sounds daily.
- help our child master the sight word list for each nine week period.

As a student, I will:

- practice my sight words every night with my parents.
- read number counting books and Accelerated Reader books every night.
- count while riding in my car.
- learn how to read by myself if no one has time to read with me.
- practice my letters with practice things the teachers send home.
- explain what I learned to my parents as we go through my red folder.

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2018-2019 School-Parent Compact for Achievement

**1st Grade Focus for
Student Success**

Revised: 8/8/18



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District Goals

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School Goals

- To increase the percentage of students who make high level growth on their grade level math growth measure by 2%.
- To increase the percentage of students who end the school year at or above grade level in reading by 2%.

Grade-level Goals

- Addition and subtraction with fluency
- Communicating mathematical thinking using specific vocabulary
- Increased reading comprehension
- Increased reading fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- teach and assess student fluency of addition and subtraction.
- teach and assess students' oral and written communication of mathematical thinking.
- assess and inform parents of student comprehension and Rigby levels throughout the year.
- expose students to vocabulary through the use of various cross-curricular materials.
- utilize guided reading materials to strengthen fluency skills
- provide parents with technology resources.
- provide parent workshops to teach strategies related to goals.

As families, we will:

- help our child with their addition and subtraction strategies and communication of mathematical thinking.
- attend parent workshops.
- monitor that our student reads for 20 minutes daily.
- work with students on comprehension strategies (characters, setting, problem, solution, retelling events in order).
- utilize additional on-line resources.
- practice spelling words with our child.

As a student, I will:

- practice my spelling words every night.
- use my math skills to practice at home.
- read an AR book every night and take tests.
- talk with my family about the books I read.
- practice adding and subtracting using strategies.
- do some school fun, like a science experiment, every week with my family.
- get enough sleep and eat healthy foods to help my body and brain be ready to learn.
- try my hardest everyday .

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2018-2019 School-Parent Compact for Achievement

**2nd Grade Focus for
Student Success**

Revised: 8/8/18



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Our Goals for Student Achievement

District Goals

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School Goals

- To increase the percentage of students who make high level growth on their grade level math growth measure by 2%.
- To increase the percentage of students who end the school year at or above grade level in reading by 2%.

Grade-level Goals

- Understand that the three digits of a three digit number represent amounts of hundreds, tens, and ones
- Mentally add or subtract 10 or 100 from a given number
- Recounting and retelling stories with beginning, middle, and end
- Writing and citing text evidence

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- teach three digit numbers with base ten blocks.
- assess understanding of adding and subtracting 10 or 100 using mental strategies based on place value skills and provide instructional materials to parents on the same.
- teach and assess ability to orally retell and provide evidence from the text.
- provide time to read Accelerated Reader books on a student's level daily.
- provide parent instruction for oral retelling and written responses .

As families, we will:

- attend workshops or parent nights to gain understanding of instruction that will assist us in helping at home.
- read Accelerated Reader books with our student on their level nightly.
- assist with mental strategies that help our student when adding or subtracting 10 or 100.
- use instructional games and materials at home which the school provides.
- assist with homework assignments that reinforce skills taught in the classroom.

As a student, I will:

- read AR every night and do my spelling words.
- ask for school challenges at home.
- practice mental math strategies even if I have to do it while riding in the car.
- be at school every day so I can learn the new stuff.
- do my best at school
- share what I have learned by teaching my friends new games and strategies.
- play learning games with my family.
- ask more questions, talk more with my parents, and retell stories to them in a way that makes sense.

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2018-2019 School-Parent Compact for Achievement

**Primary Resource Room
Focus for Student Success**

Revised: 8/8/18



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Grade Goals

- Understand one-to-one correspondence
- Understand composing and decomposing numbers 0-20
- Recognize letters names and sounds with fluency
- Know grade level sight words with fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- provide manipulatives to teach and assess student understanding of counting and one-to-one correspondence.
- provide manipulatives to teach and assess students' understanding of composing and decomposing numbers 0-20.
- provide and explain daily Sunday Reading Systems Lessons.
- provide explicit sight word instruction through Unique Learning Curriculum.
- check student progress through teacher observation and informal assessments.
- provide frequent feedback to students and parents about student progress through weekly papers, PowerSchool, notes, phone calls, conferences, and agendas.

As families, we will

- review the sight words with our child by using the resources provided by the teacher.
- monitor student progress through weekly folders and agendas.
- attend parent workshops.
- contact our child's teacher if we have questions.
- utilize additional resources (websites, Apps, video library, and newsletters).
- read twenty minutes a night to/with our child.

As a student, I will:

- practice letter identification, letter sounds, and sight words with my parents each day.
- participate in class and ask for help when needed and give my best effort always.
- monitor my own progress through weekly folders and teacher feedback.