

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

Effective compacts will:

- ❖ Link to goals of the school improvement plan
- ❖ Focus on student learning skills
- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
- ❖ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

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Building Partnerships

Join us for fun family engagement and learning nights at RCES:

- Open House & Family Literacy Night
- Math & Science Night
- Parent PAW Practicum

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Some of the ways you can expect us to communicate with you:

- ❖ Weekly folders
- ❖ Agenda books
- ❖ Notes, phone calls, text messages, or emails.
- ❖ Updates on the school website and current grades in PowerSchool
- ❖ Parent-teacher conferences

Your child's teacher is

You may contact her at
706-782-3116 or by email at

@rabuncountyschools.org

2018-2019 School-Parent Compact for Achievement

**3rd Grade Focus for
Student Success**

Revised: 8/8/18



Rabun County Elementary School

Jonathan Welch, Principal
706-782-3116

Family Engagement Staff

Michelle Black
Family Engagement Specialist
mblack@rabuncountyschools.org

Amy Pruitt
Director of Federal Programs
apruitt@rabuncountyschools.org

Our Goals for Student Achievement

District Goals

- By the end of 18-19, to increase by 3% the number of students scoring proficient or above on Milestone assessments
- By the end of 18-19, each school will continue to have a minimum of 4 stars on their CCRPI Star Climate rating.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Develop an understanding of place value in order to correctly add and subtract four digit numbers
- Develop an understanding of multiplication and division and strategies for multiplication and divisions within 100
- Improve comprehension and fluency of complex text
- Develop an understanding of how to construct responses to open ended questions

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- use manipulatives to assess students' understanding of unitizing (renaming).
- teach strategies to improve fact fluency.
- provide students with flashcards, digit cards, games, or fact lists.
- teach comprehension strategies.
- provide differentiated instruction in reading based on their instructional level.
- teach the RACE strategy to improve student responses to open ended questions.

As families, we will:

- practice fact cards daily with our child.
- utilize materials sent home to practice place value, addition, subtraction, and division.
- utilize RCES technology programs
- listen to our child read and ask comprehension questions several times a week.
- use fluency passages provided by teachers with our child.
- attend parent academic nights.

As a student, I will:

- use learning strategies when doing classwork, homework, and tests.
- read and do homework everyday even if it means doing it in the car or on the bus.
- use learning websites at home.
- make flashcards to help memorize facts in math.
- ask for extra work to take home when tests are coming up
- ask for help understanding and reviewing my work
- eat healthy and exercise to help me think efficiently.
- accept responsibility for my learning.

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_____@rabuncountyschools.org

2018-2019 School-Parent Compact for Achievement

**4th Grade Focus for
Student Success**

Revised: 8/8/18



Rabun County Elementary School

Jonathan Welch, Principal
706-782-3116

Family Engagement Staff

Michelle Black
Family Engagement Specialist
mblack@rabuncountyschools.org

Amy Pruitt
Director of Federal Programs
apruitt@rabuncountyschools.org

Our Goals for Student Achievement

District Goals

- By the end of 18-19, to increase by 3% the number of students scoring proficient or above on Milestone assessments
- By the end of 18-19, each school will continue to have a minimum of 4 stars on their CCRPI Star Climate rating.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Develop an understanding and fluency with multi-digit multiplication and develop an understanding of dividing to find quotients involving multi-digit dividends
- Increase reading comprehension

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- model and teach appropriate multiplication strategies (area model and traditional algorithm) and division strategies (partial quotients).
- provide daily reading time for students to read Accelerated Reader books.
- check student progress through teacher observation and formal assessments, and provide frequent feedback through weekly papers, PowerSchool, notes, phone calls, and conferences.

As families, we will:

- practice appropriate multiplication strategies (area model and traditional algorithm) and division strategies (partial quotients) with their child on assignments at home.
- provide time nightly to read Accelerated Reader books at home.
- monitor student progress through weekly folders, agendas, and PowerSchool.

As a student, I will:

- use the area model and/or algorithm and division strategies my teachers have taught me.
- model fractions and play games in math to help with my understanding.
- monitor my progress, fix mistakes made on work, and ask for help on things I don't understand.
- read a lot to increase vocabulary in math, reading, science, and social studies.
- encourage others to follow the PRIDE code.
- Practice my math facts each night.
- Accept responsibility for my learning and behavior.

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Effective compacts will:

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- ❖ Focus on student learning skills
- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
- ❖ Describe opportunities for parents to volunteer, observe, and participate in the classroom

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2018-2019 School-Parent Compact for Achievement

**5th Grade Focus for
Student Success**

Revised: 8/8/18



Rabun County Elementary School

Jonathan Welch, Principal
706-782-3116

Family Engagement Staff

Michelle Black
Family Engagement Specialist
mblack@rabuncountyschools.org

Amy Pruitt
Director of Federal Programs
apruitt@rabuncountyschools.org

Our Goals for Student Achievement

District Goals

- By the end of 18-19, to increase by 3% the number of students scoring proficient or above on Milestone assessments
- By the end of 18-19, each school will continue to have a minimum of 4 stars on their CCRPI Star Climate rating.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Develop fluency (speed and accuracy) with multiplication and division
- Develop an understanding of the multiplication/ division of whole numbers, decimals and fractions
- Understand and discuss fiction and informational text

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- Provide families with a list of multiplication and division facts as well as a "Homework Help Guide" for operations with whole numbers, decimals, and fractions.
- Discuss and set goals with students about grades, missing assignments, and assessments.
- Use the RACE strategy for constructed and extended response answers.
- Listen to students read and monitor accuracy, fluency (speed), and comprehension (understanding).

As families, we will:

- Attend a curriculum night to learn how to help their child use the RACE strategy.
- Check for understanding by asking questions.
- Practice multiplication and division facts (flashcards) for 5 minutes and help with homework each day (indicated by teacher).
- Ensure that our child reads the required 20 minutes a night and monitor reading goals (Accelerated Reader).
- Review work in weekly folders.

As a student, I will:

- Study multiplication and division facts when you have free time.
- Complete homework each night and ask for help when I don't understand.
- Challenge myself to read the required amount every day and exceed my reading goals.
- try my best to make learning fun and give it my best shot.
- use computer programs at home and the Homework Help Guide to help me with my homework.
- use my time wisely and ask for help if I need it.
- pick books in my reading range.
- understand how to talk about fiction and informational text.

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2018-2019 School-Parent Compact for Achievement

**6th Grade Focus for
Student Success**

Revised: 8/8/18



Rabun County Elementary School

Jonathan Welch, Principal
706-782-3116

Family Engagement Staff

Michelle Black
Family Engagement Specialist
mblack@rabuncountyschools.org

Amy Pruitt
Director of Federal Programs
apruitt@rabuncountyschools.org

Our Goals for Student Achievement

District Goals

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- By the end of 18-19, each school will continue to have a minimum of 4 stars on their CCRPI Star Climate rating.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Strengthen comprehension, vocabulary skills, and writing in all content areas
- Strengthen math computation (fluency) skills

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will

- assess and report student comprehension and Lexile reading levels at various times throughout the year.
- expose students to new vocabulary through novel studies and/or weekly articles.
- provide graphic organizers for the current skill or vocabulary.
- use differentiated strategies, teach fluency skills, and vocabulary using hands-on activities, modeling, use of various websites, practice problems, and games.
- assess student mastery and inform both students and parents of progress.

As families, we will

- review, practice, and discuss current fluency skills weekly using graphic organizers provided by the teacher.
- ask students about new vocabulary words and have them use the words in a sentence or demonstrate in some way their understanding of the word meanings.
- contact teachers to express questions, concerns, or for clarifications.
- create and monitor a PowerSchool account to keep track of my child's grades.

As a student, I will:

- utilize reading strategies in all areas.
- always give my best effort and study when I need to.
- complete assignments for vocabulary work.
- use new vocabulary words in writing and in conversation.
- complete all assignments, including homework.
- review skill graphic organizers with parents weekly.
- not use calculators on computation (fluency) skill practice.
- participate in class, ask questions, and ask for help when needed.
- keep my notebooks organized in order to access graphic organizers for skills and vocabulary.

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2018-2019 School-Parent Compact for Achievement

**SWIS Focus for
Student Success**

Revised: 8/8/18



**Rabun County Elementary School
Jonathan Welch, Principal
706-782-3116**

Family Engagement Staff

Michelle Black
Family Engagement Specialist
mblack@rabuncountyschools.org

Amy Pruitt
Director of Federal Programs
apruitt@rabuncountyschools.org

Our Goals for Student Achievement

District Goals

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School Goals

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Grade Goals

- Strengthen problem solving skills and application processing of standards
- Strengthen responses on extended response and multi-step assessment items in math and reading
- Strengthen summary, generalization, inference, and interpretation skills
- Promote higher order thinking, reasoning, and problem solving while fostering independence and self-accountability

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers we will:

- use formative instructional practices and assessments as well as integrate technology and differentiated learning software.
- use Math Workshop and differentiated small groups for instruction.
- monitor reading comprehension with strategies for processing and analyzing information.
- monitor vocabulary development through word study.
- focus on providing evidence based answers for constructed and extended response, making sure to use complete sentences.

As families, we will:

- provide a distraction free area and ensure that our child does homework and review work.
- monitor PowerSchool, monitor daily attendance and punctuality, and discuss student performance with our child.
- attend parent training sessions and participate in a math academic bowl with our child.
- ensure our child reads the required 20 minutes a night.

As a student, I will:

- complete all assigned work and required reading every night.
- complete assigned technology lessons in areas of weakness.
- use evidence to support our thoughts about what we read.
- make inferences and predictions and be able to summarize text.
- check PowerSchool with our parents to share areas of strength and areas that need improvement.
- participate in class discussions, give our best effort, and take responsibility for our assignments and actions.

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2018-2019 School-Parent Compact for Achievement

**Adaptive Class
Student Success**

Revised: 8/8/18



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Jonathan Welch, Principal
706-782-3116**

Family Engagement Staff

Michelle Black
Family Engagement Specialist
mblack@rabuncountyschools.org

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apruitt@rabuncountyschools.org

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District Goals

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- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Understand one-to-one correspondence
- Understand composing and decomposing numbers 0-20
- Recognize letter names and sounds with fluency
- Know sight words with fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- provide manipulatives to teach and assess students' understanding of counting and one-to-one correspondence
- provide manipulatives to teach and assess students' understanding of composing and decomposing numbers 0-20
- provide and explain daily Souday lessons
- provide explicit sight word instruction through Unique Learning Curriculum
- teach basic self-help skills
- check student progress through teacher observations, informal assessments, and data collection.
- provide frequent feedback to students and parents about student progress through weekly papers, PowerSchool, notes, phone calls, conferences, and agendas.

As families, we will

- review the sight words with our child by using the resources provided by the teacher.
- monitor student progress through weekly folders, PowerSchool, and agendas.
- review the number cards with our child using the resources provided by the teacher.
- Read with our child at home.

As a student, I will:

- try my hardest everyday.