



Navigating social media with your child (part II)

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If you haven't already installed Instagram and Snapchat on your mobile device and registered for a free account on each service, please do that now.

For wifi, connect to ASL Guest; password = 2015aslguest

Agenda

- I. Overview of the session
- II. How does ASL address digital citizenship issues K-12?
- III. First round table discussion session (8:30 am)
 - I. Those who weren't at the March 2 meeting to get an overview from Katie
 - II. Those who were at the March 2 meeting to pick a scenario table
- IV. Second round table discussion session: everyone picks a new scenario table (8:45 am)
- V. Exit ticket (9:00 am)
- VI. Hands-on time / individual questions
 - A. What's the difference between Snapping someone and posting to your Story?
 - B. How does sending an Instagram DM differ from sending a Snap to a group of people?

K-12 Digital Citizenship

Lower School *Grades 1-4*

Grades 1-2

- phone call and internet safety
- not sharing private information online
- go to a trusted adult if you encounter something that makes you uncomfortable

Grades 3-4

- protecting personal and private details online
- what to do if you encounter something online that makes you uncomfortable
- dealing with messages from people you don't know
- keeping passwords safe
- how to avoid viruses

Embedded throughout many classes are lessons about care of devices and online etiquette.

K-12 Digital Citizenship

Middle School
Grade 5

Library / Tech Class - *Much comes from Common Sense Media*

- ASL MS Responsible Use Policy (RUP)
- Protecting private information online
- Email and messaging etiquette
- Home tech / phone contracts
- Being an upstander online
- Digital footprints
- The myth of multitasking
- Identifying and avoiding phishing scams

Health

- peer pressure / self-advocacy
- body image
- upstanders

Embedded throughout many classes are lessons about care of devices and online etiquette.

K-12 Digital Citizenship

Middle School
Grade 6

Advisory - *Much comes from Common Sense Media*

- ASL MS Responsible Use Policy (RUP)
- Tech code of conduct (similar to a home contract)
- Finding balance with amount of tech use
- Myth of multitasking
- Academic honesty
- Dealing with online bullying / exclusion
- Staying safe when posting and interacting with others online

Health

- peer pressure
- body image
- empathy and impulse control

Embedded throughout many classes are lessons about online etiquette, fair use, and appropriate use of technology.

K-12 Digital Citizenship

Middle School
Grades 7-8

Advisory

- ASL MS Responsible Use Policy (RUP)
- The myth of multitasking (Rescue Time)

Health

- body image
- peer pressure
- being an upstander
- sexting
- sexual harassment
- pornography (8)

Much of what is taught is embedded throughout classes

- online etiquette (Haiku discussion forums, public blogs, Twitter)
 - evaluating what to post based on the site and the purpose
 - fair use / plagiarism
 - evaluating online sources
-

K-12 Digital Citizenship

High School
Grades 9-12

Advisory (grades 9-12) - based on Common Sense Media lessons

- who we are online
- doing the right thing online / moral choices

Health (grade 10)

- sexting
 - sexual harassment online
 - pornography
-

Other March 2 Exit Ticket Questions

www.asl.org/mstech

The screenshot shows a web browser window displaying the ASL website. The browser tabs include 'Zimbra: Inbox', 'Teacher Portal - Veracross', and 'The American School in London'. The address bar shows the URL 'https://www.asl.org/page.cfm?p=2028'. The website header features the ASL logo and navigation links for 'LOGIN', 'CURRENT FAMILIES', and 'JUMP TO'. A secondary navigation bar lists various site sections like 'About', 'Admissions', 'Academics', etc. The main content area is titled 'MS Tech Blog' and features an article titled 'Q & A: Why are children allowed to keep their phones at school?'. The article includes a sub-header 'Q: Why are children allowed to keep their phones at school?' and a list of guidelines for phone use during school hours. A profile picture of Colin Bridgewater, the Middle School Technology Coordinator, is shown on the right side of the article. The footer of the page displays the user's account information as 'Account: Colin Bridgewater' and includes links for 'Portals', 'Bookmarks', and 'Logoff'.

The American School in London LOGIN CURRENT FAMILIES JUMP TO

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World Languages
Advisory
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MS Tech Blog
Glossary of Terms
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Resources for Parents
MS Laptop Program
Upon leaving ASL
Community Read 2015
Curriculum
After-School activities

MS Tech Blog

RSS Alerts

Q & A: Why are children allowed to keep their phones at school?


This is part of an occasional series where I'll be publishing my answers to questions I've received from parents about handling tech issues. Click on the Q & A Category in the right-hand column to see responses to other questions.

Q: Why are children allowed to keep their phones at school?

The Middle School *Student Handbook* has this to say about phones in school:

- during school hours, use the features of smart phones and digital music players (like the camera and apps) for educational purposes only and with teacher permission
- make calls and texts on mobile phones outside of school hours only

Smart phones are such powerful devices that it makes sense for schools to allow students to use them for educational purposes. Students might use them to take photos of an experiment in



Middle School Technology Coordinator
Colin Bridgewater started at ASL in 2000 as a seventh grade English and social studies teacher and was a member of the ASL 1-1 laptop implementation committee. After 16 years of classroom teaching in New Hampshire and London, he moved into the technology role in 2008. Topics in this blog will range from musings about technology use at ASL to links about technology articles from around the globe.

Account: Colin Bridgewater | Portals | Bookmarks | Logoff

Scenarios

10 minutes for small
table discussions

5 minutes to report out
to the whole group

Process: Choose a scenario you'd like to discuss at a small table group and discuss different approaches to these situations. Perhaps you have already experienced this and can share what you did, or what you are thinking of doing. We will briefly share out to the larger group at the end.

- 1) My child is very upset that I won't allow her to have a phone/ Instagram/Snapchat and complains that all her friends do.
 - 2) My child spends all her/his time on the phone / computer, even when s/he should be asleep!
 - 3) My child is pushing back against my having access to his/her social media accounts.
 - 4) Another child posted something rude on my child's Instagram page.
 - 5) My child is interacting on gaming sites or other social media with people they don't know in real life.
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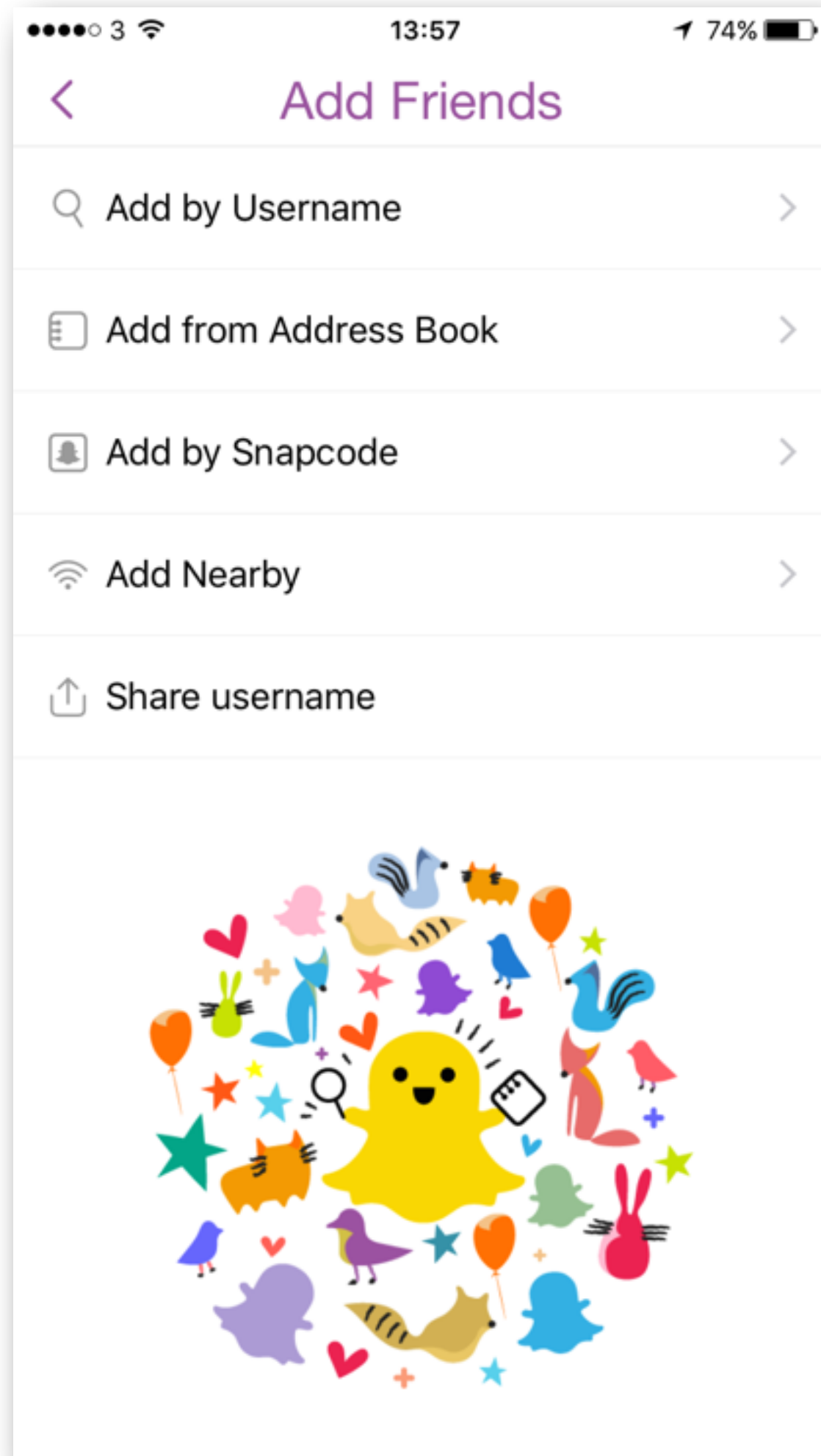
Exit Ticket

On a scale of 1-5, how effective / valuable were these round table discussions?

(1 = not effective / valuable • 5 = very effective / valuable)

What scenario wasn't included as part of today's discussions that you'd like to see included in a future discussion session?

Hands-on Time



What's the difference between Snapping someone and posting to your Story?

How does sending an Instagram DM differ from sending a Snap to a group of people?

How easy is it to screenshot content from Instagram or Snapchat?

How easy is it to delete messages, images, or video from Instagram or Snapchat?
