



# COMMUNICATION

## RUBRIC (SE-2)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

	4 EXEMPLARY	3 PROFICIENT	2 DEVELOPING	1 BEGINNING	S SCORE	T SCORE
<b>Ideas/Topic Development</b>	<ul style="list-style-type: none"> <li>Addresses the purpose of the product (writing, presentation, musical, artistic, or technical product) carefully with ample information.</li> <li>Develops ideas thoroughly &amp; skillfully, offering examples of elaboration</li> </ul>	<ul style="list-style-type: none"> <li>Addresses the purpose of the product(writing, presentation, musical, artistic, or technical product) with ample information</li> <li>Develops ideas thoroughly offering examples of elaboration</li> </ul>	<ul style="list-style-type: none"> <li>Addresses the purpose of the product (writing, presentation, musical, artistic, or technical product) with information.</li> <li>Develops ideas offering examples of elaboration</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to address the purpose.</li> <li>Attempts to develop ideas with examples and/or elaboration.</li> </ul>		
<b>Evidence</b>	<ul style="list-style-type: none"> <li>Provides relevant, support evidence carefully.</li> <li>Integrates evidence seamlessly and builds commentary on the evidence skillfully.</li> </ul>	<ul style="list-style-type: none"> <li>Provides relevant, support evidence.</li> <li>Integrates evidence seamlessly and builds commentary on the evidence</li> </ul>	<ul style="list-style-type: none"> <li>Provides support evidence.</li> <li>Integrates evidence and attempts to build commentary on the evidence</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to provide support.</li> <li>Attempts to integrate evidence.</li> </ul>		
<b>Organization</b>	<ul style="list-style-type: none"> <li>Organizes information logically so that a structure and development are obvious.</li> <li>Organization enhances topic development and presentation</li> </ul>	<ul style="list-style-type: none"> <li>Organizes information so that a structure and development are obvious.</li> <li>Organization enhances topic development and presentation</li> </ul>	<ul style="list-style-type: none"> <li>Organizes information that reflects some structure and development</li> <li>Organization helps topic development and presentation</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to organize information that shows some structure.</li> </ul>		
<b>Fluency</b>	<ul style="list-style-type: none"> <li>Uses language appropriately &amp; skillfully to express ideas.</li> <li>Uses specific technical tools and/or language conventions carefully to express ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Uses language appropriately to express ideas.</li> <li>Uses specific technical tools and/or language conventions to express ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Uses language adequately to express ideas.</li> <li>Uses some technical tools and/or language conventions to express ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to use language adequately.</li> <li>Attempts to use technical tools and language conventions.</li> </ul>		
<b>Coherence</b>	<ul style="list-style-type: none"> <li>Shows a clear beginning, middle, and end skillfully.</li> <li>Adheres carefully to a logical transition that reflects a connectedness.</li> </ul>	<ul style="list-style-type: none"> <li>Shows a clear beginning, middle, and end.</li> <li>Adheres to a logical transition from one segment to the next</li> </ul>	<ul style="list-style-type: none"> <li>Shows a beginning, middle, and end.</li> <li>Adheres at times to logical transition.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to show a beginning, middle and an end.</li> <li>Attempts to have information logically connected.</li> </ul>		