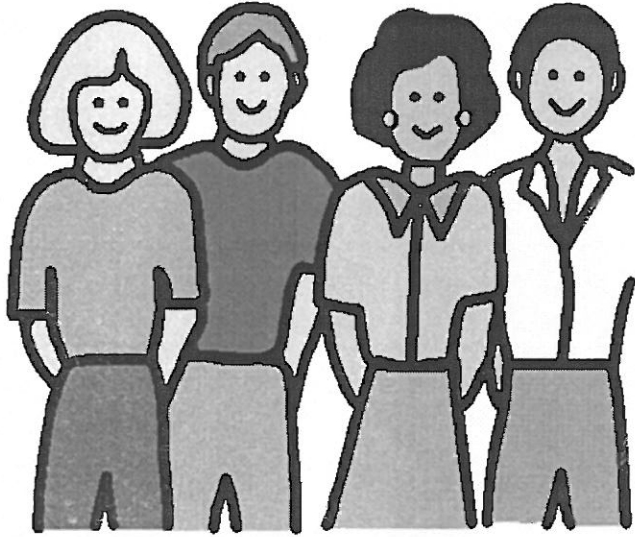
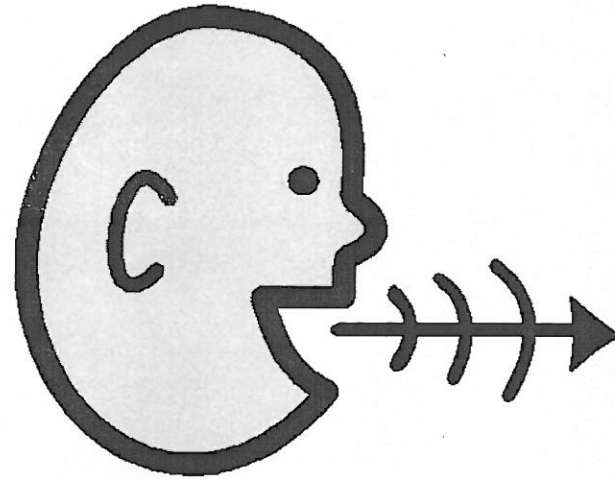


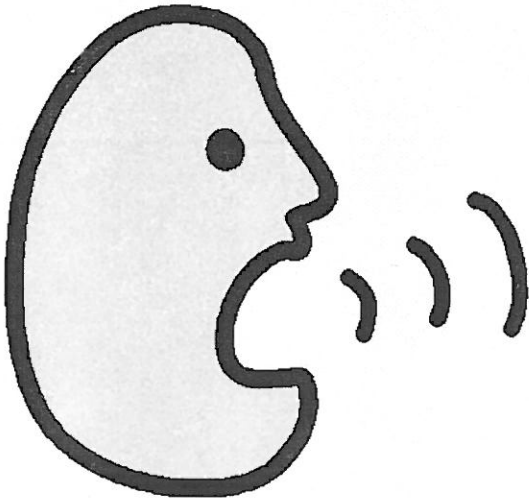
I am a respectful person.



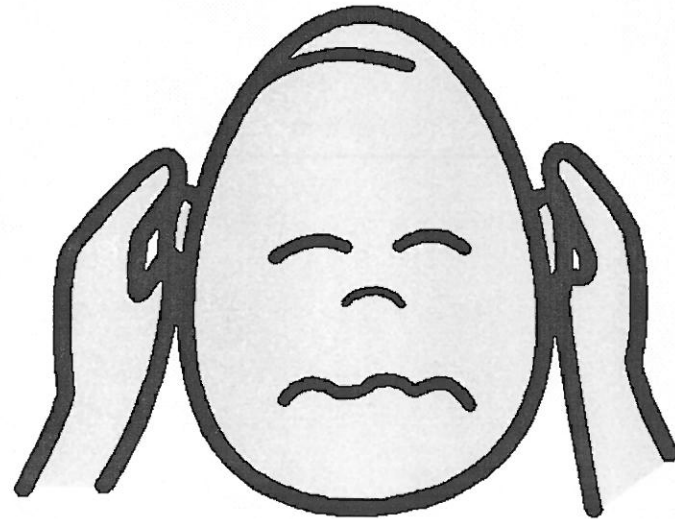
I show respect to adults at home and school.



Sometimes I disagree, explain and argue with adults



Sometimes I raise my voice. This is disrespectful.



This is disrespectful.

PROCEDURE FOR MATH

1. Mrs. Horn will say, "It is time for us to do Math".
2. I will go and find a seat at the brown table.
3. I will listen to instructions and watch Mrs. Horn do the example.
4. I will take my work and return to my desk and work quietly until I am finished.
5. I will review my answers with Mrs. Horn.
6. If I have mistakes, I will try to correct them. Mrs. Horn or _____ will help me if I can't.

PROCEDURE FOR RECESS

1. At 12:15 I will wait for my table to be dismissed.
2. I will find a spot in line with my classmates.
3. I will listen to _____ explain the planned activity for recess.
4. I will try and participate in the activity or sit at the blue table in the hall with _____.

PROCEDURE FOR SPEECH

1. I will wait for _____ to call the classroom. This is usually around 1:30.
2. I will line up at the door with _____.
3. I will walk down to the speech room with _____ and _____.
4. I will sit at the speech table and wait for _____ instructions.

PROCEDURE FOR GOING HOME

1. _____ will give a five minute warning that it is almost time to go home.
2. I will clear my desk and put everything away.
3. When my name is called I will stack up my chair.
4. I will wait at my desk until my name is called to go to my locker.
5. I will go to my locker and get my coat and backpack.
6. I will get my take home folder from _____.
7. I will wait to be called to line up.
8. _____ will walk with the line to the bus.