



4th Grade ELA Alignment

StoryTown and Making Meaning are district resources that can be utilized to instruct the standards. However, leveled readers and other materials should be used to instruct, accommodate, and differentiate as needed.

Reading - Literature			
Standard		Resources	I Can
RL.4.1	Refer to details and examples in a text when explaining the text	Making Meaning: Units 1, 2, 4, 6, 7, 8, 9 StoryTown: SE: 41, 99, 128, 170, 203, 224, 340–341, 355, 366–367, 384, 455, 484, 514, 558, 588, 616, 741, 768 TE(1): T53, T182, T193, T258, T259, T306 TE(2): T50, T131, T184, T186 TE(3): T55, T170–T171, T180, T188, T189, T198–T199, T200–T201, T232–T233, T254, T260–T261 TE(4): T178, T182, T188, T192, T258, T304 TE(5): T48, T50, T58–T59, T136, T186, T190 TE(6): T192, T244, T248, T254, T256 Common Core Comprehension book	I can refer to details and examples when explaining what a text says. I can draw inferences from a text.
RL.4.2	Determine a theme of a story, drama, or poem; summarize the text	Making Meaning: Units 1, 4, 8, 9 StoryTownSE: 462–463, 484, 494–495, 514 TE(1): T53, T56, T193, T259 TE(2): T51, T131, T172–T173, T183, T187, T189 TE(3): T189, T255 TE(4): T166–T167, T184, T186, T190, T192, T193, T200–T201, T234–T235, T246, T252, T256, T258, T259, T266–T267, T308, T319 TE(5): T44, T51, T91, T176, T191, T200 TE(6): T190, T193, T257 Common Core Comprehension book	I can determine a theme from details in the text. I can write a summary using key details from the text.

RL.4.3	Describe in depth a character, setting, or event in a story or drama	<p>Making Meaning: Units 1, 4, 5, 8 StoryTownSE: 22–23, 41, 54–55, 154–155, 170, 182–183, 355, 384, 542–543, 558, 570–571, 588 TE(1): T30–T31, T53, T60–T61, T110–T111, T302, T304, T306, T316 TE(2): T30–T31, T56–T57, T60, T106–T107, T120, T131, T138–T139, T186, T187, T300, T312 TE(3): T202 TE(4): T244, T252, T254, T265, T304, T306 TE(5): T30–T31, T32–T33, T40, T42, T46, T48, T50, T56–T57, T106–T107, T108–T109, T128, T134–T135, T166–T167, T178, T180, T182, T186, T188, T190, T196–T197, T201, T306–T311, T312 TE(6): T183, T204, T266 Common Core Comprehension book</p>	<p>I can analyze and describe a character, setting or event in a text using specific details from the text.</p>
RL4.04	Determine the meaning of words and phrases used in a text	<p>Making Meaning: Units 1, 5, StoryTownSE: 722–723, 741, 750–751, 768 TE(1): T57 TE(6): T170–T171, T180, T184, T188, T192, T200–T201, T234–T235, T244, T246, T248, T256, T262–T263, T317 Common Core Comprehension book</p>	<p>I can interpret the meaning of words and phrases as they are used in a text.</p> <p>I can assess the meaning of words that refer to characters from mythology.</p>

RL.4.5	Explain differences between poems, drama, and prose	TE(1): T134, T138, T178, T181 TE(2): T134–T135, T178 TE(4): T202–T203, T242, T260 TE(5): T130 Common Core Comprehension book	I can recognize and explain the differences between poem, drama, and prose. I can refer to the structural elements of poems and drama when writing or speaking about a text.
RL.4.6	Compare the point of view of narrations like first- and third-person	Common Core Comprehension book p.28	I can compare and contrast the point of view of different stories. I can differentiate between first and third person narrations.

RL.4.07	Connect the text of a story or drama and the visual or oral presentation	TE(2): T71, T210 TE(4): T215, T279 Common Core Comprehension book	<p>I can make connections between the text of a story or drama with a visual or oral presentation of the text.</p> <p>I can identify how each version reflects descriptions and directions.</p>
RL.4.9	Compare similar themes and topics in literature from different cultures	SE: 520 TE(1): T58, T262 TE(2): T188, T194, T200 TE(4): T198, T264 TE(5): T131 Common Core Comprehension book	I can compare and contrast how stories, myths and traditional literature from different cultures treat the same theme, topic or pattern of events.

RL.4.10	Read and comprehend literature, including stories, dramas, and poetry	<p>Making Meaning: Units 1, 2, 4, 5, 6, 7, 8, 9 StoryTownSE: 84–99, 112–128, 158–170, 186–203, 216–224, 302–303, 344–355, 456–457, 466–484, 486–489, 498–514, 546–558, 600–616, 686–689, 726–741, 754–768 TE(1): T178–T193, T242–T258 TE(2): T38–T50, T114–T131, T178–T186 TE(3): T54–T55, T178–T189, T240–T254 TE(4): T130–T131, T174–T192, T194–T197, T242–T258 TE(5): T38–T49, T130–T131, T174–T189, T296–T303, T306–T313 TE(6): T52–T55, T178–T193, T242–T255 Common Core Comprehension book</p>	<p>I can read and comprehend grade level text with increasing proficiency.</p> <p>I can employ a variety of strategies to make sense of key ideas and details in text.</p>
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Reading - Informational Text

RI.4.1	Refer to details and examples in a text when explaining what the text says	<p>Making Meaning: Units 2, 3, 6, 7, 8 StoryTownSE: 71, 256, 300, 330, 427, 455, 642, 685, 714 TE(1): T130, T197 TE(2): T246, T254 TE(3): T40, T42, T48, T50, T52, T118, T124, T130 TE(4): T50–T51, T128 TE(5): T246, T254 TE(6): T40, T42, T50–T51, T60–T61, T130, T140, T203, T318 Common Core Comprehension book</p>	<p>I can synthesize to details and examples from the text to explain what the text says.</p> <p>I can draw inferences from the text to formulate conclusions.</p>
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RI.4.2	Determine the main idea of a text and how it is supported; summarize the text	<p>Making Meaning: Unit 8 300, 330, 668–669, 685, 700–701, 714 TE(1): T131 TE(2): T232–T233, T255, T311 TE(3): T40, T52, T53, T128, T130, T131 TE(4): T44, T48, T51, T129 TE(5): T53, T255 TE(6): T30–T31, T32–T33, T42, T46, T48, T50, T51, T58–T59, T112, T113, T114–T115, T122, T123, T124, T125, T128, T130, T136–T137, T259, T312, T314, T315, T316 Common Core Comprehension book</p>	<p>I can determine the main idea of a text and explain it using key details.</p> <p>I can write a summary using key details from the text.</p>
RI.4.3	Explain concepts in historical, scientific, or technical texts	<p>Making Meaning: Units 2, 6, 7 StoryTownSE: 256, 624–625, 642 TE(1): T126 TE(3): T43, T49, T59, T138–T139 TE(4): T55 TE(5): T192–T193, T232–T233, T242, T244, T254, T260–T261 TE(6): T132–T133, T312, T314 Common Core Comprehension book</p>	<p>I can synthesize information from different types of informational text to explain events, procedures, ideas and concepts.</p> <p>I can utilize specific information from a text to determine central ideas and themes.</p>

RI.4.4	Determine meanings of general academic and domain-specific words or phrases	<p>Making Meaning: Units 6, 8 StoryTownTE(1): T115, T116–T117, T143 TE(2): T235, T236–T237, T265 TE(3): T35, T36–T37, T65, T113, T114–T115, T126, T143, T303 TE(4): T35, T36–T37, T67, T115, T116–T117, T139 TE(5): T237, T238–T239, T248, T250, T262, T265 TE(6): T35, T36–T37, T41, T65, T117, T118–T119, T124, T143T313, T331 Common Core Comprehension book</p>	I can define and apply the meaning of academic and domain-specific grade level words.
RI.4.5	Describe the structure of events, ideas, concepts, or information in a text	<p>Making Meaning: Unit 7 StoryTownSE: 282–283, 300, 312–313, 330, 642 TE(3): T30–T31, T44, T52, T58–T59, T108–T109, T130, T138–T139, T312 TE(5): T232–T233, T242, T244, T254, T260–T261 TE(6): T124, T132 Common Core Comprehension book</p>	I can describe the structure of an informational text.
RI.4.6	Compare a firsthand and secondhand account of the same event or topic	<p>Common Core Comprehension book 4th Grade Social Studies Book</p>	<p>I can compare and contrast a firsthand and secondhand account of an event or topic.</p> <p>I an assess how point of view shapes the context of a text.</p>

RI.4.7	Interpret information presented visually, orally, or quantitatively	<p>Making Meaning: Units 2, 3, 7 StoryTownSE: 644–645, 716–717 TE(4): T54, T147 TE(5): T256, T257, T272 TE(6): T138–T139, T202, T258, T314, T319 Common Core Comprehension book</p>	<p>I can interpret information presented visually, orally or quantitatively.</p> <p>I can explain how specific text features contribute to understanding the text.</p>
RI.4.8	Explain how an author uses reasons and evidence to support particular points	<p>Making Meaning: Units 7, 8 StoryTownTE(1): T319 TE(3): T52, T128 TE(5): T254 TE(6): T30–T31, T51, T58–T59, T112–T113, T124, T128 Common Core Comprehension book</p>	I can explain how the author uses reasons and evidence to support points in a text.
RI.4.9	Integrate two texts on same topic to write or speak about the subject	<p>TE(3): T136, T150 TE(5): T257 TE(6): T133, T150 Common Core Comprehension book</p>	I can synthesize information from multiple texts to write or speak knowledgeably about a subject.

RI.4.10	Read and comprehend history/social studies, science, and technical texts	<p>Making Meaning: Units 2, 3, 4, 6, 7, 8 StoryTownSE: 102–103, 172–173, 240–256, 274–277, 286–300, 316– 330, 386–387, 402–405, 414–427, 628–642, 672–685, 704–714, 716–717, 744–745, 770–771, 786–789 TE(1): T196–T197 TE(2): T52–T53, T238–T254, T308–T311 TE(3): T38–T52, T116–T130, T256–T257, T308–T311 TE(4): T38–T51, T314–T317 TE(5): T52–T53, T240–T253 TE(6): T38–T51, T120–T129, T132–T133, T196–T197, T258–T259, T310–T315 Common Core Comprehension book</p>	<p>I can read and understand grade level informational texts with increased proficiency.</p> <p>I can employ a variety of strategies to make sense of key ideas and details in text.</p>
Reading - Foundational Skills			
RF.4.3	Apply grade-level phonics and word analysis skills in decoding	<p>Making Meaning: Units 5, 6, 7, 8 Spelling Connections StoryTown Spelling Sitton Spelling</p>	I can apply word analysis and decoding skills when reading grade level text.

RF.4.3a	Use letter-sound correspondences, syllabication patterns, and morphology	TE(1): T65, T141, T205, T320–T321 TE(2): T61 TE(3): T141, T203, T264, T316–T317 TE(4): T137, T205, T269, T322–T323 TE(5): T61, T137, T203, T263, T316–T317 TE(6): T63, T141, T205, T267, T320–T321 Spelling Connections StoryTown Spelling Sitton Spelling	I can use combined knowledge of all letter sound correspondences to read accurately unfamiliar multisyllabic words in and out of context. I can use syllabication patterns and morphology to read accurately unfamiliar multisyllabic words in and out of context.
RF.4.4	Read with accuracy and fluency to support comprehension	Making Meaning: Units 1, 2, 4, 6, 7, 8, 9 Reading Counts Leveled Readers	I can read with sufficient accuracy and fluency to support comprehension.

RF.4.4a	Read on-level text with purpose and understanding	Making Meaning: Units 1, 2, 4, 6, 7, 8, 9 StoryTownTE(1): T38–T53, T118–T131, T178–T193, T242–T258 TE(2): T38–T50, T114–T131, T178–T186, T238–T254 TE(3): T38–T52, T116–T130, T178–T189, T240–T254 TE(4): T38–T51, T118–T129, T174–T192, T242–T258 TE(5): T38–T50, T114–T128, T174–T190, T240–T254 TE(6): T38–T51, T120–T130, T178–T192, T242–T256	I can read on-level text with purpose and understanding.
RF.4.4b	Read prose and poetry orally with accuracy, appropriate rate, and expression	Making Meaning: Units 5, 6, 7, 8 StoryTownTE(1): T66, T142, T206, T299–T308 TE(2): T62, T142, T295–T304 TE(3): T64, T142, T204, T264, T295–T304 TE(4): T66, T138, T301–T310 TE(5): T62, T138, T204, T264, T295–T303, T304 TE(6): T64, T142, T206, T268, T300–T307, T308	I can read prose and poetry orally with accuracy, appropriate rate, and expression
RF.4.4c	Use context to confirm word recognition and understanding	Making Meaning: Units 4, 5, 6, 7, 8, 9 StoryTownTE(2): TE(3): TE(4): TE(5): TE(6): T32–T33, T108–T109, T180 T126 T44, T179, T185, T245, T253, T312, T317 T176, T178, T182, T198–T199, T248, T250, T262, T315 T124, T172–T173, T236–T237, T251	I can use context clues to confirm or self-correct word recognition and understanding.
Writing			
W.4.1	Write opinion pieces on topics, supporting a point of view	TE(2): T82–T85, T91 TE(4): T86–T89, T95, T211, T265 4th Grade District Writing Binder - Write Steps p. 409-449 Common Core Writing to Text Book	I can compose opinion pieces on topics or texts to support my argument.

W.4.1a	Introduce a topic clearly, state an opinion, and support the writer's purpose	TE(1): T71, T273 TE(2): T67, T82–T85, T269 TE(3): T69, T84–T87, T147 TE(4): T71, T143 TE(5): T269 TE(6): T69, T89, T90–T91, T95, T96–T97, T147, T273 4th Grade District Writing Binder Common Core Writing to Text Book	I can introduce a topic or text clearly. I can state an opinion and create an organizational structure to support writers purpose.
W.4.1b	Provide reasons that are supported by facts and details	TE(2): T268–T269 TE(3): T69, T147 TE(5): T254, T269 TE(6): T69, T90, T135, T147, T259, T273 4th Grade District Writing Binder Common Core Writing to Text Book	I can provide reasons that are supported by facts and details.
W.4.1c	Link opinion and reasons using words and phrases	TE(3): T69 TE(6): T92 4th Grade District Writing Binder Common Core Writing to Text Book	I can link opinions and reasons using words and phrases.
W.4.1d	Provide a concluding statement related to the opinion presented	TE(3): T57 TE(4): T143 TE(6): T133, T147, T197, T259 4th Grade District Writing Binder Common Core Writing to Text Book	I can provide a concluding statement or section.

W.4.2	Write informative/explanatory texts to convey ideas and information	Making Meaning: Unit 2 4th Grade District Writing Binder - Write Steps Unit 3a p.276-340, Unit 6 p. 503-567 Ralph Fletcher Non Fiction Cycle Common Core Writing to Text Book	I can write informative/explanatory texts to examine a topic and convey complex ideas clearly.
W.4.2a	Introduce a topic and group related information in paragraphs and sections	SE: 233, 563, 621, 747 TE(1): T59, T86–T89, T211, T273 TE(2): T147, T195 TE(3): T269 TE(4): T275 TE(5): T67, T82–T85, T133, T143, T195, T209 TE(6): T211 4th Grade District Writing Binder Common Core Writing to Text book	I can introduce a topic clearly. I can group related information in paragraphs and sections I can include formatting, illustrations, and multimedia when useful to aid comprehension

W.4.2b	Develop the topic with facts, definitions, details, quotations, and examples	SE: 133, 209 TE(1): T88–T90, T147, T263 TE(2): T137 TE(5): T67, T85, T86, T143, T209 TE(6): T211 4th Grade District Writing Binder Common Core Writing to Text book	I can develop the topic with facts, definitions, concrete details, quotations, or other information and examples.
W.4.2c	Link ideas within categories of information using words and phrases	TE(1): T89 TE(2): T269 TE(3): T69 TE(5): T209 4th Grade District Writing Binder Common Core Writing to Text book	I can link ideas within categories of information using words and phrases.
W.4.2d	Use precise language and domain-specific vocabulary about the topic	SE: 133, 747 TE(1): T59, T89, T90, T147, T263, T273 TE(2): T193 TE(5): T55, T67, T84, T86, T133, T143, T320 TE(6): T199, T231 4th Grade District Writing Binder Common Core Writing to Text book	I can use precise language and domain-specific vocabulary to inform or explain a topic.
W.4.2e	Provide a concluding statement related to the information presented	TE(2): T147 TE(3): T269 TE(5): T143 TE(6): T211 4th Grade District Writing Binder Common Core Writing to Text book	I can provide a concluding statement or section.

W.4.3	Write narratives using effective technique, descriptive details, and sequences	<p>SE: 47, 77, 105, 133, 175, 209, 233, 261, 305, 363, 459, 491, 521, 563, 621, 647, 691, 719, 747, 773</p> <p>TE(1): T57, T59, T71, T82–T91, T94–T95, T107, T135, T137, T147, T197, T199, T211, T263, T273</p> <p>TE(2): T55, T67, T78–T87, T90–T91, T137, T147, T195, T207, T259,</p> <p>TE(3): T57, T80–T89, T147, T197, T209, T259, T269</p> <p>TE(4): T55, T71, T82–T91, T133, T143, T192, T193, T197, T199, T211, T275</p> <p>TE(5): T55, T67, T78–T87, T90–T91, T133, T143, T193, T195, T209, T229, T255, T259, T269</p> <p>TE(6): T57, T69, T86–T92, T96–T97, T135, T197, T211, T261, T273</p> <p>4th Grade District Writing Binder - Write Steps Unit 2B p. 217-275 and Ralph Fletcher Narrative 2 Cycle</p> <p>Common Core Writing to Text book</p>	<p>I can write narratives to develop real or imagined experiences or events.</p> <p>I can use effective technique, descriptive events, and clear details.</p>
W.4.3a	Establish a situation and introduce a narrator and/or characters naturally	<p>4th Grade District Writing Binder</p> <p>Common Core Writing to Text book</p>	<p>I can orient the reader by establishing a situation, introducing a narrator, and/or characters.</p> <p>I can organize an event sequence that unfolds naturally and chronologically.</p>

W.4.3b	Use dialogue and description to develop experiences and events	4th Grade District Writing Binder Common Core Writing to Text book	I can use dialogue and description to develop experiences and events I can show the responses of characters to situations.
W.4.3c	Use a variety of transitional words and phrases	4th Grade District Writing Binder Common Core Writing to Text book	I can use a variety of transitional words and phrases to manage the sequence of events.
W.4.3d	Use sensory details to convey experiences and events	4th Grade District Writing Binder Common Core Writing to Text book	I can use concrete words and phrases and sensory details to convey experiences and events precisely.

W.4.6	Use technology to produce and publish writing and collaborate with other	TE(1): T92–T93, T277 TE(2): T88–T89, T211, T321 TE(3): T12–T13, T321, T329 TE(4): T12–T13, T93, T231, T327, T335 TE(5): T89, T321 TE(6): T325 Common Core Writing to Text book	I can use technology to produce and publish writing, and to interact and collaborate with others, with some guidance and support from adults. I can demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
W.4.7	Conduct short research projects that build knowledge through investigation	Making Meaning: Units 2, 3, 6, 7, 8 StoryTown: TE(2): T103, T227 TE(3): T73 TE(4): T163 TE(6): T73 4th Grade District Writing Binder Common Core Writing to Text book	I can conduct short research projects that build knowledge through investigation of different aspects of a topic.

W.4.8	Gather information; take notes and categorize information and list sources	SE: 305 TE(2): T227 TE(3): T57 TE(4): T57 TE(6): T12–T13, T86–T95, T135, T259 4th Grade District Writing Binder Common Core Writing to Text book	I can recall relevant information from experiences or gather relevant information from print and digital sources. I can take notes, categorize information, and provide a list of sources.
W.4.9	Draw evidence texts to support analysis, reflection, and research	Making Meaning: Unit 9 4th Grade District Writing Binder Common Core Writing to Text book	I can draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.9a	Apply grade 4 Reading standards to literature	Making Meaning: Units 4, 8 Common Core Writing to Text book	I can draw evidence from literary texts to support analysis, reflection, and research.

W.4.9b	Apply grade 4 Reading standards to informational texts	Making Meaning: Unit 8 Common Core Writing to Text book	I can draw evidence from informational texts to support analysis, reflection, and research.
W.4.10	Write routinely for various discipline-specific tasks, purposes, and audiences	Making Meaning: Units 1, 2, 3, 4, 5, 6, 7, 8, 9 Common Core Writing to Text book	I can write routinely over extended time frames, and shorter time frames, for a range of discipline-specific tasks, purposes, and audiences.
Speaking and Listening			
SL.4.1	Engage effectively in a range of collaborative discussions	Making Meaning: Units 1, 2, 3, 4, 5, 6, 7, 8, 9	I can engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts. I can build on others' ideas and express my own.

SL.4.1a	Come to discussions prepared	<p>Making Meaning: Units 1, 2, 3, 4, 5, 6, 7,8, 9 StoryTownSE: 41, 42, 99, 128, 170, 203, 224, 355, 384, 484, 514, 558, 588, 616, 741, 768 TE(1): T52–T53, T54, T193, T258 TE(2): T50, T84–T85, T130–T131, T186 TE(3): T189, T254 TE(4): T192, T258 TE(5): T50, T128, T190 TE(6): T192, T256</p>	I can come to discussions prepared to explore ideas and express my point of view.
SL.4.1b	Follow agreed-upon rules	<p>Making Meaning: Units 1, 2, 3, 4, 5, 6, 7, 8, 9 StoryTownSE: 71, 256, 300, 330, 427, 455, 642, 685, 714 TE(1): T131 TE(2): T53, T192, T254 TE(3): T52, T130 TE(4): T50–T51, T128 TE(5): T254 TE(6): T50–T51, T68–T69, T130</p>	I can follow agreed upon rules for discussions, and carry out assigned roles.
SL.4.1c	Pose and respond to specific questions and make comments that contribute	<p>Making Meaning: Units 1, 2, 3, 4, 5, 6, 7, 8, 9</p>	<p>I can pose and respond to specific questions to clarify or follow up on information.</p> <p>I can make comments that contribute to the discussion and link to others' remarks.</p>

SL.4.1d	Review the key ideas and explain own ideas and understanding	Making Meaning: Units 1, 2, 3, 4, 5, 6, 7, 8, 9 StoryTown	I can review key ideas expressed and explain my own ideas in light of the discussion
SL.4.2	Paraphrase portions of a text read aloud or information from diverse media	TE(2): T29 TE(3): T72 TE(5): T29, T272 TE(6): T138–T139, T151, T202	I can paraphrase portions of a text read aloud or information presented in diverse media.
SL.4.3	Identify the evidence a speaker provides to support points	TE(3): T72, T150 TE(5): T272 TE(6): T29, T150, T233	I can identify the reasons and evidence a speaker provides to support particular points.

SL.4.4	Tell a story, or an experience while speaking clearly at a good pace	<p>Making Meaning: Units 6, 9 StoryTownTE(2): T70, T150, T272, T329 TE(3): T72, T150, T212, T272, T329 TE(4): T335 TE(5): T70, T146, T212, T272, T329 TE(6): T150, T214, T333</p>	<p>I can report on a topic or text, tell a story, or recount an experience in an organized manner.</p> <p>I can use appropriate facts, relevant, descriptive details to support main ideas or themes.</p> <p>I can speak clearly at an understandable pace.</p>
SL.4.5	Add audio recordings and visual displays to presentations	<p>Making Meaning: Unit 9 StoryTownTE(2): T150, T329 TE(3): T72, T91, T150, T329 TE(4): T214, T335 TE(5): T13, T212, T329 TE(6): T95, T150, T333</p>	<p>I can add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>

SL.4.6	Differentiate contexts that call for formal English or informal discourse		<p>I can differentiate between contexts that call for formal English, and situations where informal discourse is appropriate.</p> <p>I can use formal English when appropriate to a task and situation.</p>
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Language

L.4.1	Demonstrate command English grammar when writing or speaking	StoryTown Grammar Houghton Mifflin English	I can demonstrate a command of the conventions of standard English grammar and usage when writing or speaking.
L.4.1a	Use relative pronouns and relative adverbs	StoryTown Grammar Houghton Mifflin English	I can use relative pronouns and relative adverbs

L.4.1b	Use the progressive verb tenses	StoryTown Grammar Houghton Mifflin English	I can form and use progressive verb tenses.
L.4.1c	Use modal auxiliaries to convey various conditions	StoryTown Grammar Houghton Mifflin English	I can use modal auxiliaries to convey various conditions.
L.4.1d	Order adjectives in sentences according to conventional patterns	StoryTown Grammar Houghton Mifflin English	I can order adjectives within sentences according to conventional patterns.
L.4.1e	Use prepositional phrases	TE(2): T208–T209, T323 StoryTown Grammar Houghton Mifflin English	I can form and use prepositional phrases.
L.4.1f	Produce complete sentences, correcting fragments and run-ons	TE(1): T72–T73, T148–T149, T213, T275, T326–T327 TE(2): T148–T149, T323 StoryTown Grammar Houghton Mifflin English	I can produce complete sentences.
L.4.1g	Correctly use frequently confused words	TE(6): T149, T326	I can correctly use frequently confused words.

L.4.2	Demonstrate capitalization, punctuation, and spelling when writing	StoryTown Grammar Houghton Mifflin English	I can demonstrate command of the conventions of standard English.
L.4.2a	Use correct capitalization	TE(1): T72–T73 TE(2): T87 TE(3): T70–T71, T89, T93, T147 TE(4): T91 TE(5): T87, T209, T321 TE(6): T69, T93	I can use correct capitalization.
L.4.2b	Use commas and quotation marks for direct speech and quotations	TE(2): T87 TE(5): T85, T87 TE(6): T274–T275, T327 StoryTown Grammar	I can use commas and quotation marks.
L.4.2c	Use a comma before a coordinating conjunction sentence	TE(2): T148–T149, T322, T323 StoryTown Grammar Houghton Mifflin English	I can use a comma in a compound sentences
L.4.2d	Spell grade-appropriate words correctly, consulting references as needed	TE(1): T64, T68–T69, T91, T93, T144–T145, T208–T209, T270–T271, T322–T323 TE(2): T64–T65, T144–T145, T204–T205, T266–T267, T318– T319, T321 TE(3): T66–T67, T144–T145, T147, T206–T207, T266–T267, T318–T319 TE(4): T68–T69, T140–T141, T208–T209, T272–T273, T324– T325 TE(5): T64–T65, T140–T141, T206–T207, T266–T267, T318– T319, T321 TE(6): T66–T67, T93, T144–T145, T208–T209, T270–T271, T322–T323	I can spell grade-appropriate words correctly using references as needed.

L.4.3	Use language and conventions when writing, speaking, reading, or listening	Making Meaning: Units 4, 5, 6, 7, 8	I can use knowledge of language and its conventions.
L.4.3a	Choose words and phrases to convey ideas precisely	TE(1): T72, T89, T210–T211 TE(2): T272–T273 TE(5): T67, T86	I can choose words and phrases to precisely convey ideas.
L.4.3b	Choose punctuation for effect	TE(1): T73, T148–T149, T326, T327 TE(3): T208–T209, T320 Houghton Mifflin English	I can use punctuation for effect.
L.4.3c	Differentiate contexts that call for formal English and informal discourse	TE(2): T180 TE(3): T126 TE(4): T44 TE(5): T176, T178, T182, T198–T199, T248, T250, T262, T315 TE(6): T124, T265	I can differentiate between contexts that call for formal English and informal discourse.
L.4.4	Determine meanings of unknown and multiple-meaning words and phrases	Making Meaning: Units 4, 5, 6, 7, 8	I can determine or clarify the meaning of unknown and multiple-meaning words and phrases.
L.4.4a	Use context as a clue to meanings of words or phrases	TE(2): T58–T59, T140, T314 TE(3): T62 StoryTown	I can use context as a clue to the meaning of a word or phrase.

L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues		I can use grade-level appropriate Greek and Latin affixes and roots as clues to the meaning of words.
L.4.4c	Consult reference materials for pronunciation and meanings of words and phrases	TE(1): T64, T318 TE(2): T65, T137 TE(3): T61 TE(5): T198–T199, T262, T315 TE(6): T265, R18 StoryTown	I can consult print and digital reference materials to find the pronunciation and precise meaning of key words and phrases.
L.4.5	Understanding figurative language, word relationships, and nuances	Making Meaning: Unit 5 StoryTown	I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.4.5a	Explain the meaning of simple similes and metaphors	Making Meaning: Unit 5 T184 TE(2): T190 TE(3): T308 TE(4): T126, T182 TE(6): T122, T170–T171, T200–T201, T234–T235, T246, T256, T262–T263, T317 StoryTownTE(1):	I can explain the meaning simple similes and metaphors.
L.4.5b	Explain the meaning of common idioms, adages, and proverbs	TE(6): T184, T188, T192, T170–T171, T302, T317 Spelling Connections StoryTown Spelling	I can recognize and explain the meaning of common idioms, adages, and proverbs.
L.4.5c	Understand words by relating them to antonyms and synonyms	TE(1): T62–T63, T140, T318 TE(3): T228 TE(4): T63 Spelling Connections StoryTown Spelling	I can demonstrate understanding of words by relating them to their antonyms and synonyms.
L.4.6	Use grade-appropriate general academic and domain-specific words and phrases	TE(1): T35, T36, T37, T67, T245, T303 TE(2): T119, T257, T301 TE(3): T41, T56–T57, T123, T303 TE(4): T309 TE(5): T123, T187, T243, T245, T249, T262 TE(6): T41, T132–T133, T150, T305, T313	I can acquire, and use accurately, grade-appropriate general academic and domain-specific words and phrases