



Grogan Elementary School

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Grogan Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Robert Wolsek for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/H1CWfm> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as having any of the above labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Southgate residents are assigned to our elementary based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-Choice students are assigned to each building based on the student population in each grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB and requirements for Title I using the School Systems Review Report and the School Improvement systems as models. The district's mission statement guided the work of the School Development Teams in each school.

<http://www.southgateschools.com>



IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

A copy of Southgate’s Core Curriculum can be found on the district website, www.southgateschools.com.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Subject	Grade	2015/2016 – MSTEP	2016/2017 – MSTEP
READING	3 rd	31%	37%
	4 th	36%	35%
	5 th	32%	42%
Subject	Grade	2015/2016 – MSTEP	2015/2016 – MSTEP
MATH	3 rd	41%	43%
	4 th	37%	26%
	5 th	15%	19%

The trend is showing that students are improving upon the previous year’s scores on the MSTEP, with two exceptions. There was a significant increase on 3rd and 5th grade reading for the 2017 but a slight decrease in the 4th grade reading scores (1%). Additional information that is not contained above is that the 4th grade science MSTEP scores showed a slight decrease and the 5th grade Social Studies MSTEP scores increased by 9%. In all content areas, the goal is to show continued improvement. Grogan Elementary has the resources and interventions in place to target continued improvement in these areas.



IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each building has a day in the fall and a day in the spring dedicated to Parent- their Teacher conferences. In grades K-5 parents are given a scheduled time to visit child's building to discuss their individual progress. In grades 6-12 parents are given a two-hour window in the afternoon and evening. Parents are strongly encouraged to talk to all their child's teachers.

Year	# Students Represented	% Students Represented
Fall 2015	425	92%
Spring 2016	436	98%
Fall 2016	406	94%
Spring 2017	421	96%

Southgate Schools is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff and students should be commended for their efforts in many areas that have continued to show student growth.

In Education,

A handwritten signature in black ink that reads "Robert Wolsek". The signature is written in a cursive style.

Robert Wolsek – Principal, Grogan Elementary School

