



REGULAR BOARD MEETING

City Council Chambers

14400 Dix Toledo, Southgate, MI 48195

**BOARD OF
EDUCATION**

PRESIDENT

DR. DARLENE L. POMPONIO

DATE: September 26, 2017 -7:00 p.m.

VICE PRESIDENT

JASON CRAIG

BOARD MEMBERS PRESENT: Craig, Estheimer, Freitas, Green, Kupser, Pomponio

SECRETARY

ANDREW A. GREEN

BOARD MEMBERS EXCUSED: Reed

TREASURER

JASON R. KUPSER

ADMINISTRATION PRESENT: Chretien, McLachlan, Pastor

ADMINISTRATION EXCUSED:

TRUSTEES

TIMOTHY O. ESTHEIMER

NEIL J. FREITAS

REBECCA REED

The Pledge of Allegiance was recited.

Dr. Pomponio read the District Mission and Vision Statements.

REVISIONS/APPROVAL OF AGENDA:

2017/18-31 It was moved by Mr. Craig supported by Mr. Green, the board pull the HR Update from Consent and move it to Action.

YES: Craig, Freitas, Green, Kupser, Pomponio

NO:

ADMINISTRATION

SUPERINTENDENT

LESLIE CHRETIEN

2017/18-32 It was moved by Mr. Green supported by Mr. Kupser the board approve the September 26, 2017 Agenda with the revision of moving HR from consent to action.

BUSINESS AND FINANCE

DIRECTOR

THERESA MCLACHLAN, C.P.A.

YES: Craig, Freitas, Green, Kupser, Pomponio

CITIZENS COMMENTS ON DISCUSSION OR ACTION ITEMS

None

CURRICULUM/FEDERAL

PROGRAMS DIRECTOR

JILL PASTOR

Mr. Estheimer arrived at 7:03 p.m.

PRESENTATIONS

Summer School 2017: Rob Wolsek, Summer Slam Administrator gave the board his report on the 2017 Summer Slam program. He reviewed the Summer Slam Philosophy: Children are active Learners and unique individuals. Children learn According to a developmental sequence, progressing at their own pace. Children learn by making choices, working with others and adjusting what they know through exploration and conversation. Children learn best in a positive environment where they feel supported and safe.

DIRECTOR OF

HUMAN RESOURCES

GERARD L. MORIN

Math and ELA were offered. Students qualify for summer school through a teacher recommendation and/or parent request. Indicators that are considered: Below

grade level, poor attendance history, danger of retention. Math instruction is driven by the student incoming Math Benchmark score. There is a focus on hands on materials/manipulatives and an emphasis on Common Core language consistent with the regular school year, grade level and lessons. ELA instruction is driven by incoming individualized DRA levels. Focus on hands on activities that capitalize on student interests. Emphasis was on exposure to reading in a variety of ways.

Mr. Wolsek shared positive comments from parents and teachers. 148 applications from 4 elementary schools. 103 Students attended the ELA block at least 50% of the scheduled days. 101 students attended the Math block at least 50% of the scheduled days. There are 7 classrooms, average 14-15 students per room. The DRA scores: 97% of tested students equaled their incoming DRA score. 38% of tested students increased their DRA score by at least 1 level. Math Benchmark assessment scores provided by the students' classroom teacher (Teacher Input Form). Post assessment given at the end of the Summer Slam program. 47% of assessed students demonstrated equal or improved benchmark assessments. Summer School helps prevent the "summer slide".

Individual Student Summer School Data is shared with the child's home school instructor. Continued use of District Assessments and District initiatives and focusing on social/emotional learning and differentiation for each student. Continue to stress the benefits of the Summer Slam Experience to parents. Communication, attendance, effort, attitude and fun are all of those things incorporated in the regular school year and continued on through the summer program.

Ongoing Challenges: Home/school participation, motivation for both students and parents, consistent attendance.

Points of Pride: Provided continued education to some of the most-needy students. Coordination of service between Summer Latchkey, Summer Meet Up and Eat UP, and Summer Slam programs. Between 100 and 160 meals served on days in session. Parent volunteers helped during breakfast and lunch. Continuation of the elementary PBIS 3 B's (Be Respectful, Be Responsible, Be Safe). 34 students with perfect attendance-4 students' names were draw and received a \$50 gift card each. Student incentives provided by the following community partners in education-Hungry Howies, Granader Family McDonald's Restaurants, and Buffalo Wild Wings. Visits by Central Office Staff, board members and other elementary administrators.

Mr. Wolsek said it has been a pleasure being the Summer School Administrator.

Middle and High School Summer Program 2017: Kelsey Tackett-Summer School Administrator, thanked the board and visitors who came through the program this summer. The students came up with a name for their program Tackett Land: "It's your world, we are just living it for six weeks". The schools represented in summer school were DMS, AHS, Asher, and a few from Gabriel Richard and Trillium academy. Free Breakfast and Lunch were served during the program.

Courses offered for middle school were ELA 6-7-8 and Math 6-7-8. High School courses offered were ELA 9, American Lit & Comp, Algebra I and II, Geometry, Chemistry, Biology, US History, World History. Online courses, through Edgenuity, were offered for those students needing credit recovery but could not take courses due to conflicts with class scheduling. Students needed to attend school if they wanted to take the online courses.

A total of 107 students attended: 14 Middle School, 93 High School students. 178 courses enrolled. There were no course failures this year. 4 diplomas were awarded. Ms. Tackett reviewed the tuition costs and funding sources. For 178 courses enrolled the total was \$33,050.00. The expenditures totaled \$30,261.63 for a balance of \$2,788.37 that will go into the General Fund.

Board members Estheimer and Pomponio thanked Ms. Tackett for the tours of the program over the summer.

Ms. Chretien gave Mr. Wolsek and Ms. Tackett credit for the sense of engagement and enjoyment the students experience in the summer school programs.

Construction Update: Rob Kakoczki-PMC, reviewed the progress of the construction project. Upcoming auditorium lighting design and roof design work is scheduled for Oct 13. Recently completed work; bid packs #6-site upgrades and bid pack #7-building upgrades. Exterior door replacement at AHS, Grogan Allen, Fordline and DMS and completion of punch list items are current Sept. projects. Auditorium and roof bid packages are due in November with board approval in November and December.

Assessment Report: Jill Pastor-Curriculum Director, gave the board the results of our State Assessment for 2016/17 covering 3rd through 8th grade, PSAT 9-10 and the high school SAT and AP scores. Each elementary, DMS, AHS, Asher and Beacon were included in these results. Ms. Pastor focused on positive areas; our 3rd grade was above state average in Math and ELA, the first time in years. She showed the gains from year to year. 4th grade Math and ELA in four areas, were above state average. 5th grade had above state average results in three areas. 6th grade were consistent. 7th grade we are above the ISD average in ELA and above in science. There are some dips some gains but pretty consistent. 8th grade Social Studies was above the ISD average. 8th grade Math results have gone up. 11th graders take M-Step and SAT. As a district we are close to the state average. Beacon has had gains from 0 to 17 in Science and 0 to 8 in Social Studies.

Ms. Pastor reviewed our district results and compared them to surrounding districts. This year we are being very intentional at the K-5 level when staying on the same pacing guides. PSAT 9 and 10 results reviewed and compared to state results. As the state results went down we showed gains.

AP results; when a student scores 3 or higher they are often awarded college credit. Colleges get to decide. Some won't accept 3's, all accept 5's most accept 4's. 63% of students scored a 3 or higher in English Language Composition. 67% scored 3 or higher in English Literature Composition. 87% scored 3 or higher in Psychology. 72% scored 3 or higher in U.S. Government. These percentages were higher than the Michigan and U.S. results. 64% of students received college credit. Ms. Pastor said these scores need to be celebrated and teachers given credit for preparing students.

These results will be shared with staff. They will be analyzed to look for patterns and determine if any curricular changes may be necessary. Continue to focus on good classroom instruction.

Discussion took place about math instruction and assessments, and the district strategies moving forward to improve our test scores.

COMMITTEE REPORTS

Anti-Bullying- Dr. Pomponio-no report

Finance-Mr. Kupser-no meeting since the last one.

Policy-Dr. Pomponio and Mr. Green are finishing up on some policy work that will be finished up on October 10.

Legislative -Ms. Reed was absent.

Curriculum-Dr. Pomponio, Mr. Freitas and Ms. Pastor reviewed the finalized Southgate District curriculum agenda and text book adoption calendar. Next meeting October 19 at 4:30 p.m.

Personnel- Mr. Green-The committee did not meet this month. They will be meeting next month, he will alert the committee members of the next meeting which should be the first Tuesday at 4:30 p.m.

Grounds & Maintenance- Dr. Pomponio-the next meeting will be October 10 and 6:00 p.m.

All committees hold open meetings at Southgate's board offices or other location that will be posted. Dates of meetings, committee members, agendas and minutes are posted on the web page.

DISCUSSION

Finance- Theresa McLachlan-Still continuing to wrap up the 2016/17 year end. She will have some preliminary financial information for the 2016/17 year at the next meeting. The auditors will be here on October 24th to give the final report. She will do an overview and the auditors will discuss the details. The State has mandated some changes with some of their systems. We have had to register the district for a new website for the dashboard and request access. The State is trying to consolidate all the areas of payment and access into one website.

Over the last few years, one of her areas of focus has been on the outside booster clubs and PTO groups that have operating under the district's federal ID number. With Mr. Pinkowski's help they were able to get all of the athletic groups on the internal accounts at the high school. The elementary PTO's met with her, two schools are now under our internal accounts. She has made sure the administrators and groups have the proper paperwork to facilitate the procedures. One elementary went on their own and have their own federal tax ID number and they have the completed approved tax exempt status from the IRS. The fourth elementary school is still working on that process. We now have much better internal controls over those groups. She will be distributing guidelines to the groups as general information, so things are consistent throughout the district.

Discussion took place about the groups that have filed for their own federal tax ID number. There are reports they are required by law to file and those are accessible online for the district to review. The groups are required to follow board policy and administrative guidelines.

Ms. Chretien stated this was a huge accomplishment for Ms. McLachlan to complete in three years.

Curriculum- Ms. Pastor's report was included in her presentation.

Superintendent-Ms. Chretien reminded everyone to join us for the Homecoming celebration and also view the new facilities and upgrades. Math teachers from DMS, AHS, Beacon and Asher received training in Algebra Nation Sept. 14th, it is aligned to the Michigan Math Standards. Students can log on and help each other with an instructor that steps in to assist. She has been in the buildings and has seen the teachers already using this and giving it high grades. On Sept. 21st all K-12 teaching staff received additional training from the Center for Educational Leadership, the group that sponsors the 5D Rubric for teacher evaluations. Teachers received specific training in one of the domains called purpose. It's a very fundamental part of instruction; about learning targets, how they connect to standards, how they are linked to previous/future lessons and how they link to a broader purpose and transferable skills. It also addresses how well, or not, we communicate those learning targets to students, with a lot of frequent checks for understanding.

The domain of purpose also includes something called 'the design of a performance task' and 'success criteria'. These are new ideas for many of our teachers. The big ideas are that teachers learn to plan lessons around three big questions: What do I want my students to learn today? How will they demonstrate the learning? What will it look like if they are successful?

On the 22nd and the 25th building administrators participated in calibration training from the same group. The administrators are doing the observations and evaluations on the teachers. The training helps the administrators/observers identify bias when coding the teacher observation to be very clear about what each of the indicators is supposed to be focuses on; what the teacher is doing, what the student is doing, or what both are doing. How those indicators and the evidence support being included

in the observation. The training is intended to increase rater reliability. That means when you are observing instruction and using a rubric you, consistently score each indicator in alignment with what's considered expert raters. This was pretty intense training for two days with some amazing conversations on the part of our administrators. Our rater reliability from pretest to post-test improved dramatically.

Board President Update-None at this time.

CITIZENS COMMENTS

None

CONSENT

2017/18-33 It was moved by Mr. Green supported by Mr. Craig, the board accept consent item K-1.

YES: Craig, Estheimer, Freitas, Green, Kupser, Pomponio

NO:

ACTION

1. November overnight, out-of-state VEI field trip request: Ms. Chretien told the board this is a trip to Tennessee for the VEI program at AHS, Ms. Barlage is the teacher. Students in the past have presented to the board on this. This is to attend the Southern Regional Conference in Tennessee and this has been approved by the board in the past.

2017/18-34 It was moved by Mr. Estheimer supported by Mr. Craig, the board approve the request for an overnight, out-of-state trip for the VEI program at Anderson to attend the Southern Regional Conference in Tennessee.

YES: Craig, Estheimer, Freitas, Green, Kupser, Pomponio

NO:

2. December overnight, out-of-state DECA field trip request: Ms. Chretien told the board this is a trip for DECA, also sponsored by Ms. Barlage. The trip is to New York. The board has approved this in the past.

2017/18-35 It was moved by Mr. Green supported by Mr. Estheimer, the board approve the request for an overnight, out-of-state trip for DECA program at Anderson to attend the 2017 conference in New York.

YES: Craig, Estheimer, Freitas, Green, Kupser, Pomponio

NO:

3. Request for approval to volunteer for Southgate Schools: Ms. Chretien told the board this is a request for a volunteer wishing to work with one of our athletic programs. Due to previous convictions and based on board policy they cannot volunteer without board support. The applicant is being supported by the athletic director, and letters of support from a previous supervisor, previous co-workers and coaches.

Mr. Green stated he would be abstaining from this item due to; knowing the individual as a friend, he had knowledge of this situation before it happened, the letters of recommendation are from people that he knows and he made it very clear when he ran for the board that any item that would directly involve the Varsity Football Team-of which he is a volunteer coach-he would abstain himself for conflict of interest. He does not feel he would be objective voting in this manner for those reasons.

2017/18-36 It was moved by Mr. Estheimer supported by Mr. Kupser, the board approve the application as presented.

Roll call vote taken:

YES: Craig, Estheimer, Freitas, Kupser, Pomponio

NO:

ABSTAIN: Green

4. HR Update: Mr. Craig asked for this to be pulled from the consent agenda for the purpose of discussion. Generally these are allowed to slide by, but he felt the need to acknowledge the first name on the list which is our superintendent, Ms. Chretien. He wanted to thank her for her time here, even though it's not done. He thanked her for what she has done and appreciates her efforts.

Mr. Green concurred with Mr. Craig. He met Ms. Chretien while working on the bond. Hers is a daunting task, they may not always agree but her service to public education, her service to this school district as a principal at AHS, her service to this school district as a superintendent and moving us in the right direction, it will be hard to replace her. He wished her the best in her retirement and thanked her all of the hard work she has done in this district and in public education.

Mr. Estheimer thanked Ms. Chretien for her service to this community. While he has only been on the board for a short time, she has taken on the bond issue and overseen construction; he has been in organizations that have taken on half of that, it's a daunting task and she has handled herself professionally and well during that whole time and somehow kept all those balls in the air. He doesn't know how she did it but thanked her very much for her service.

Ms. Chretien thanked the board, it's been a great district and she is glad she got a second chance. It's been a lot of work but it has been very satisfying. She is very pleased to have been associated with the district for so many years and happy to be a Titan.

Mr. Kupser thanked Ms. Chretien and appreciated her dedication and passion to the District and to the students, her constant professionalism and being a thought partner as it relates to how we want to move the district forward.

Dr. Pomponio said with the ups and downs in the district, we are proud of everything she has done and how she has handled herself with all the different groups, board members and parents. It's a big task and she recognizes there are a lot of different hats that Ms. Chretien has had to wear and many things she had to be strong for. She has seen all of the things Ms. Chretien has done; the 5 Year Plan, the details and she appreciates everything she has done and thanked her.

2017/18-37 It was moved by Mr. Craig supported by Mr. Green, the board accept the HR Update.

YES: Craig, Estheimer, Freitas, Green, Kupser, Pomponio

NO:

EMPLOYEE REPRESENTATIVES

None

INFORMATION AND ANNOUNCEMENTS

Mr. Estheimer announced Fordline's WATCH Dog Pizza Party will be Sept. 27 from 6:30 - 7:30 p.m.

Mr. Green invited everyone to come out to the homecoming game and support the students, the parade and walking the facilities. He noted: If we win he called a great game calling the offense, if we lose he didn't call one play.

Dr. Pomponio wished the Titans Good Luck at the Homecoming Game and Good Luck to the Beacon students in the art competition in Grand Rapids on Friday.

WORK ITEMS

1. Review the draft submissions of Board Goals: Dr. Pomponio received goals from Mr. Green, Mr. Kupser with Mr. Estheimer and she has hers she worked on with Mr. Green. She has yet to receive anything from Mrs. Mossep (Reed), so this is going to continue as a work in progress. As we are getting everything together this will be put aside and have all the board members send to her what we are working on. It will be on the Work Items for the next meeting.
2. Communication of Information: This is a part of Dr. Pomponio's goal with the Processes and Procedures, this too will be worked on at the next review of the board goals. Ms. Chretien will add the board members goals to the Google folder.

ADJOURNMENT

2017/18-38 It was moved by Mr. Estheimer supported by Mr. Green, the board adjourn the meeting at 8:25 p.m.

YES: Craig, Estheimer, Freitas, Green, Kupser, Pomponio
NO:

Respectfully submitted by: Theresa Grzechowski

Andrew A. Green-Secretary
Board of Education

