



Community Life

Student Parent Handbook

Strake Jesuit College Preparatory
Houston, Texas

June 2019

Contents

Mission Statement	7
Philosophy	7
The Strake Jesuit Graduate at Graduation	8
Open to Growth.....	8
Intellectually Competent.....	9
Physically Fit	10
Religious	10
Loving	10
Committed to Doing Justice	11
Foundational Expectations	12
<i>Community Life</i> : The Student Parent Handbook	12
Voluntary Association.....	12
Appropriate Conduct of Parents/Guardians.....	12
Harassment Policy	13
Media and Publications	13
Spiritual Life	14
Liturgies	14
Retreats	14
Penance Services	14
Service Projects	14
The School Day	17
Bell Schedules.....	17
Early Arrival at School.....	17
Class Periods.....	17
Late for School.....	18
Student Assemblies	18
Arriving Late to Class	18
Leaving Class.....	19
Departure from School.....	19
Cancellation of School	19
Open Campus	19
Parking Lot.....	19
Emergency Drills	20

Transportation..... 20

St. Agnes Academy 20

Attendance Policies..... 21

Notification..... 21

Excused Absences..... 21

Unexcused Absences 21

Skipping Class 22

Make Up Work 22

Arriving, Returning, or Leaving Campus during the School Day 22

Absences and Extracurricular Activities 22

Absences Lasting More Than 3 Days 22

Excessive Absences..... 22

Academic Policies..... 24

Course of Studies..... 24

Curriculum Requirements 24

Grading System 24

Grading Periods and Report Cards 25

Progress Reports 26

Grade Reporting 26

Extracurricular Eligibility..... 26

Grade Reporting & Eligibility Dates 26

Eligibility Notes..... 27

Final Examinations..... 28

Exemptions from Exams 28

Special Exams 28

Student Records 28

Academic Honors 29

AC/AP Course Selection..... 29

Student Schedule Changes 29

Foreign Language Policy 30

Freshman Placement in Mathematics & Foreign Language 30

JVLA Courses..... 30

Study Hall..... 30

Tutoring 30

Incompletes..... 31

Minimum Academic Standards 31

Summer School: Remediating Failures and Enrichment 32

Senior Conditional Examinations and Graduation..... 33

Valedictorian and Salutatorian 33

Graduation Honors 33

TEA Highest Ranking Graduate Certificate 33

Automatic Admissions for Texas Public Universities 33

Learning Differences..... 34

Transcript Requests..... 34

Withdrawal from Strake Jesuit 34

Academic Honesty 36

 Honor Pledge..... 36

 Expectations of Students..... 36

 Types of Academic Dishonesty 36

 Determination of Academic Dishonesty..... 38

 Reporting of Academic Dishonesty 38

 Consequences of Academic Dishonesty 38

Student Conduct 39

 Discipline and the Community 39

 Christian Community and Respect for Others..... 39

 The Individual within the Community 39

 The Responsible Use of Freedom 40

 School Policies and Communication..... 40

 Disruptions to the Learning Environment 40

 Behavior at Extracurricular Activities and Events..... 40

 Off Campus Behavior Disruptive to the Learning Environment 41

 Classroom Discipline..... 41

 Repeated Violations 41

 Report Dangerous Situations..... 41

 Theft 41

 Loitering 41

 Cell Phone Policy 41

 Video and Audio Recordings 42

 Student ID Cards..... 42

 Food and Drink 42

 Signs and Handouts 42

 T-Shirts and Other Items 42

Responsibility to Other School Communities 42

Chewing Gum 43

Tobacco 43

Drug and Vaping Paraphernalia..... 43

Fighting..... 43

Gambling 43

Weapons and Dangerous Objects 43

Bullying..... 43

Student Lockers 44

Senior Leadership..... 44

School Dances and Activities 45

Unauthorized Student Dances..... 45

Prescription and Over-the-Counter Medications 45

Gang Free Zone 45

Communicable Diseases and Immunizations 45

School Sanctions 46

 Penance Hall (PH) 46

 Saturday Penance Hall (Saturday PH)..... 46

 Students Sent Home..... 46

 Disciplinary Probation 47

 Discipline Board..... 47

 Suspension 47

 Expulsion 47

Dress Code 48

 Clothing 48

 Hair Styles..... 49

 Spirit Dress 49

 Dress Code at School Sponsored Events Outside the School Day 49

 Dress Code for Student Dances 49

Substance Abuse Policy 51

Internet Use Policy 53

 Acceptable Use..... 53

 Social Networking..... 53

 Privileges 53

 Network Etiquette 53

Warranty 53

Security..... 53

Vandalism 53

Violations..... 53

iPad Acceptable Use Policy..... 54

 Customization..... 54

 Damaged or Destroyed..... 54

 Lost iPads..... 54

 Financial Responsibility 54

 Standards for iPad Care and Use 54

Library Rules 56

National Honor Society 57

Parental Participation 58

 The Mothers' Club 58

 The Dads' Club..... 58

 Booster Clubs 58

Financial and Related Policies 59

 Registration 59

 Tuition Payment 59

 Late Payment Fee and Returned Check Fee 59

 Delinquent Accounts 59

 Delinquent Accounts at the End of a Semester..... 59

 Withdrawal Refund Policy 60

 Financial Aid 60

 Student Insurance 60

Appendix 61

 Awards..... 61

 Strake Jesuit Alma Mater: *The Greater Glory*..... 62

 Strake Jesuit Fight Song..... 62

Community Life

Strake Jesuit College Preparatory

Philosophy

We at Strake Jesuit belong to a community consisting of students, parents and teachers who come together for the purpose of a meaningful education and personal growth. We realize that education is both a transmission of ideas and a sharing of experiences among members. Since the teachings of Jesus Christ are at the core of the Catholic education received at Strake Jesuit, we believe that one experience should be at the center of our education: the realization that Jesus Christ is our Savior and is our friend and thus asks all of us to be a friend to our fellow human beings. Using the inspiration of St. Ignatius Loyola, the founder of the Jesuits, the school attempts to enable each one of its students to realize:

- that he is a unique and special act of Divine Creation and that God not only created him, but that God created him with a purpose
- that the world is “charged with the grandeur of God” and that every element of creation is worthy of study and contemplation
- that he is a free person who has genuine choices to make, not only about his life, but about the world
- that he must develop an ability to discern what is right and wrong and act on that discernment
- that the Christian faith is a faith that does justice and that he is called to be a participant in the re-creation of a just world
- that he is called to be a *Man for Others*.

To implement this philosophy Strake Jesuit relies on a challenging academic curriculum and myriad opportunities ranging from liturgical celebrations to athletic, forensic, and dramatic activities to service projects.

Mission Statement

To assist young men in their formation as leaders and as Men for Others through a program of rigorous college preparation in the tradition of the Society of Jesus.

On the following pages is an essay describing in some detail what the school attempts to do for its students and what it hopes they will have become at the time of their graduation. This essay, originally titled *The Jesuit Graduate at Graduation*, was developed by the Jesuit Secondary Education Association for adaptation and use by the Jesuit high schools of the United States.

The Strake Jesuit Graduate at Graduation

The Strake Jesuit graduate is approaching the threshold of young adulthood. Leaving the world of childhood behind has involved anxiety and embarrassment, and taking fearful first steps into independence, greater responsibility, first love or first job. It has also involved physical, emotional, and mental development that brought out strengths, abilities, and characteristics adults and peers began to appreciate. During the four years prior to graduation he began to realize he could do some things well, sometimes very well, like playing basketball, acting, writing, doing math, fixing or driving cars, making music, or making money. There have also been failures and disappointments. Even these, however, have helped the student to move toward maturity.

Fluctuating between highs and lows of fear and confidence, love and loneliness, confusion and success, the Strake Jesuit student at graduation has negotiated during these years many of the difficulties of adolescence. On the other hand, the graduate has not reached the maturity of the college senior. During his senior year of high school, especially, he is beginning to awaken to complexity, to discover many puzzling things about the adult world. He does not understand why adults break their promises, or how the economy “works,” or why there are wars, or what power is and how it ought to be used. Yet he is old enough to begin framing the questions. And so, as some of the inner turmoil of the past few years begins to settle, he looks out on the adult world with a sense of wonder, anxious to enter that world, yet still unable to make sense of it. He is more and more confident among his peers; he can more easily read the clues of the youth culture of which he is a part. Furthermore, he is independent enough to choose his response. As for the adult world, he is still a “threshold person,” cautiously entering adulthood.

In presenting this profile, it must also be recognized that the influence of Strake Jesuit on a student's growth is limited. Other influences, frequently out of the control of the school, such as family, friends, the youth culture and the general social environment in which one lives, will hinder or foster the student's growth. But insofar as Strake Jesuit can intentionally bring its resources to bear on fostering the student's growth in the direction of this profile, it will strive to do so.

In describing the graduate, we chose qualities under six general categories that seem desirable not only for this threshold period but also for his adult life. These categories sum up the many aspects or areas of life most in accord with living a Christian life as an adult. Whether we conceive these qualities under the rubric of a “Man for Others” or simply as a developing Christian, they are qualities that characterize the kind of person who can live an adult Christian life in the twenty-first century. By graduation the Strake Jesuit graduate is open to growth, intellectually competent, physically fit, religious, loving, and committed to doing justice. All of the characteristics described are in dynamic interaction; the division into the six categories simply provides a helpful way to describe the graduate.

Open to Growth

At graduation, the Strake Jesuit graduate is moving toward a greater awareness of himself and his role in the world. He has assumed ownership of his emotional, intellectual, social, physical, and religious progress within a larger community context in which he can learn as much through failure as he can through success. And while he grows to a greater sense of responsibility for himself and others, he also understands the need to be flexible, truthful, and willing to listen and respond to his neighbor. He may be a risk-taker, but he measures his opportunities within a spiritually-driven and

Christ-centered context. The well-rounded Jesuit graduate is reaching out to embrace his God, his neighbor, and his world. The graduate:

- is beginning to understand his obligation to himself to actively pursue his own growth as a person; he is developing a desire for integrity and excellence in multiple facets of his life.
- in his search for growth is also learning how to accept himself, both his talents and his limitations; his participation in various levels of the school community has assisted this self-acceptance significantly.
- is more conscious of his feelings and how they move him, and is more free and more authentic in expressing them; at the same time he is beginning to confront his responsibilities to himself and to others to manage his compulsive or impulsive drives.
- is open to a variety of aesthetic experiences and continues to develop the range of his imaginative sensibilities.
- is becoming more flexible and open to other points of view; he recognizes how much he learns from carefully listening to his peers and other people who are close to him.
- is developing a habit of reflection on his experience.
- is beginning to seek new experiences, even those which involve some risk or the possibility of failure.
- is exploring career choices and how he wants to shape his life within a framework of values.
- is beginning to open himself to broader adult issues.

Intellectually Competent

At graduation, the Strake Jesuit graduate exhibits an appropriate mastery of the fundamental tools of learning and is well on his way to sharpening his intellectual skills. He enjoys learning about his world from the perspectives of the humanities, religion, and science. He sees the need for intellectual integrity. The graduate:

- is developing mastery of logical skills and critical thinking.
- is developing greater precision and a personal style in thought and expression both written and oral.
- is developing a curiosity to explore ideas and issues.
- is becoming more capable of applying what he has learned to new situations and can adjust to a variety of learning formats.
- is developing an organized approach to learning tasks and can present a convincing argument in a research report.
- is taking pride and ownership in his work and beginning to enjoy intellectual and imaginative pursuits.
- has begun to develop a general knowledge of central ideas, methodologies, and the systematic arrangement of a variety of intellectual disciplines of knowledge.
- has begun to relate current events to some of their historical antecedents and is growing in appreciation of his cultural heritage.
- is growing in awareness of the global nature of many current social problems and their impact on various human communities.
- has begun to understand some of the moral ambiguities embedded in values promoted by Western culture.
- is beginning to understand the rights and responsibilities of a citizen as well as the strengths and weaknesses of the structure and conduct of government in the United States.
- has begun to develop a repertory of images of humanity as presented in literature, biography, and history which are shaping a more compassionate and hopeful appreciation of the human community.
- is beginning to enjoy learning about his world from the perspectives of the humanities, religion, and science.
- is beginning to develop a critical consciousness by which he can better evaluate the issues facing contemporary society and the various responses to these issues.

Physically Fit

At graduation, the Strake Jesuit graduate values the ideal of a sound mind in a sound body. He appreciates his physical being as a gift from God and understands the value of working toward the goal of fully developing and maintaining his physical talents. He understands the fundamentals of human physiology and physical development and the fundamentals of maintaining personal health. Finally, he values his body as a treasure that is vulnerable to depreciation and loss if he indulges in inappropriate sexual behaviors or substance abuse. The graduate:

- is aware of methods for maintaining personal health and hygiene.
- takes pride in his physical appearance.
- knows the fundamentals of good nutrition and practices good eating habits.
- knows the fundamentals of several lifetime recreational activities.
- participates in physical exercise on a regular basis.
- knows major local, national, and global health problems and some of their potential solutions.
- understands that physical activity helps him cope with stress and tension.
- understands and is able to apply basic procedures of accident prevention and emergency care.
- understands the biology and psychology of human sexuality.
- understands the value of and need for self-discipline.
- recognizes the potential danger of using chemical substances and acts responsibly.

Religious

At graduation, the Jesuit graduate has been part of a community that nurtures the seeds of religious faith and commitment to spiritual growth. He has received a basic knowledge of the major doctrines and practices of the Catholic Church and has had some exposure to non-Catholic and non-Christian religious traditions. He has been challenged to examine his own religious beliefs and traditions, whatever they may be, with a view to choosing his fundamental orientation toward God. By graduation, the graduate has encountered the redemptive presence of Jesus Christ through community, prayer, service to others, and the pursuit of wisdom. He responds to this encounter not merely in words but in the moral choices he makes throughout his life. The graduate:

- has read the Gospels and encountered the person of Christ as he is presented in the New Testament.
- has a basic understanding of the Church's teaching about Jesus and his redeeming mission, as well as the sacramental expression of that mission in and through the Church.
- has had some exposure to non-Catholic and non-Christian religious traditions.
- is becoming more aware of his own responsibility to explore and validate his faith and of the choices which that validation implies.
- has had some personal experience of God, either in private prayer, on a retreat, in liturgical prayer, or in some other moving experience; he is learning how to express himself in various methods of prayer.
- evaluates moral choices and works his way through moral issues with an informed conscience.
- has begun to appreciate how a living community and the Eucharist complement each other.
- is learning through his own failures of his need for healing by and reconciliation with friends, family, Church, and the Lord.
- is at the beginning stages of understanding the relationship between faith in Jesus and being a "man for others," one who is willing to sacrifice his own selfish interest for the welfare and good of others and has some familiarity with Church teaching on social justice.
- has had some satisfying experiences of serving others in need through service projects and has come to a sympathetic appreciation of their desire for respect, justice, and love.

Loving

At graduation, the Strake Jesuit graduate has begun to establish his own identity and to move beyond self-interest in human relationships. He has experienced being loved and cared for by others; in response, he has begun to respect,

trust, and love God, others, and himself. These experiences have deepened his desire to find joy in companionship and service. The graduate:

- is learning to trust the fidelity of some friends, members of his family, and some adults of the school community.
- has experienced moments when God's love for him as a person began to be felt.
- is coming to accept and love himself as he is; he can laugh at himself now.
- has begun to come to grips with personal prejudices and stereotypes and communicates more easily with others, including with peers of other races, religions, nationalities, and socio-economic backgrounds.
- has experienced the support of various levels of community in the school, including school liturgical celebrations, and has learned to extend himself in strengthening the school community.
- feels more at ease and mature with persons of the opposite sex.
- is beginning to integrate sexuality into his whole personality.
- has begun to appreciate deeper personal friendships but is also learning that not all relationships are profound and long lasting.
- is beginning to appreciate, through service to others, the satisfaction of giving of himself.
- is more capable of putting himself in another person's place and understanding what he or she is feeling.
- is more in touch with his own feelings and capable of expressing them to close friends.
- is more sensitive to the beauty of the created universe and is more caring about life and the natural environment.

Committed to Doing Justice

At graduation, the Strake Jesuit graduate, aware of the needs of other individuals and communities, has developed a sense of compassion for the victims of injustice. He evaluates those social and economic structures through which human needs, rights, and dignities are denied. Realizing that the values of a consumer society sometimes conflict with the demands of a just society, he considers the public service aspects and impact of his career choices. Recognizing selfless service to others as more fulfilling than individual success or prosperity, he takes his place in communities as a competent, concerned, and responsible member. The graduate:

- is more aware of selfish attitudes and tendencies in himself which lead him to treat others unjustly, and consciously seeks to be more understanding, accepting, and generous with others.
- is beginning to see that his Christian faith implies a commitment to a just society.
- is beginning to understand the structural roots of injustice in social institutions, attitudes, and customs.
- has been exposed to the needs of some disadvantaged segments of the community through community service programs and has gained some empathetic understanding for their conditions of living.
- has reflected on his experience of working with and for others in service programs, thereby coming to know himself better and growing in his awareness of those alternatives in public policy which govern the services provided for various segments of the community.
- is developing both a sense of compassion for the victims of injustice and concern for those social changes which will assist them in gaining their rights and increased human dignity.
- has begun to reflect on public service aspects of the career he might choose to pursue.
- is beginning to understand some of the broader demands of community building.
- is beginning to understand the complexity of many social issues and the need for critical reading of diverse sources of information about them.
- is beginning to grasp that many social issues expand beyond the local community and in fact are national, or global in scope; in this way he is beginning to see the importance of voter influence on public policy in local, regional, national, and international arenas.
- is beginning to realize that the values of a consumer society are sometimes in conflict with the demands of a just society and, indeed, with the Gospel.

Foundational Expectations

Community Life: The Student Parent Handbook

All students, along with their parents/guardians, explicitly accept the provisions set forth in the Student Parent Handbook, *Community Life*, as a condition of enrollment at Strake Jesuit College Preparatory and agree, so far as they may be applicable and not at variance with any of the provisions of *Community Life*, to comply with all school rules and regulations, and to accept and abide by the judgement of school authorities on school policies and disciplinary sanctions. Strake Jesuit reserves the right to amend *Community Life* at any time, should the need arise. The policies stated in *Community Life* shall prevail should inconsistencies be found with the published policies in other Strake Jesuit publications.

Voluntary Association

Enrollment at Strake Jesuit is voluntary. It is a privilege, not a right. As such, this voluntary association between (1) the student, along with his parents/guardians, and (2) the school, can be terminated at any time and for any reason, either by the school, or by the parents/guardian of the student.

Appropriate Conduct of Parents/Guardians

In order to ensure that each student receives a values-based, Catholic, Jesuit education – and as a necessary condition of continued enrollment – it is essential that parents/guardians work with faculty, staff, students, and others in the Strake Jesuit community in a manner that is consistent with the values and philosophy of Strake Jesuit. These values include, but are not limited to, the policies, principles or procedures set forth in *Community Life*.

Our school community's expectations include the following:

- Parents/guardians must work courteously and cooperatively with the school in order to assist each student in meeting the academic, moral, behavioral, and other expectations of the school. This includes respectful treatment of all faculty, staff, coaches, moderators, directors, counselors, administrators, athletic or extracurricular officials, opposing coaches or players, other guests, other students, and other parents/guardians.
- Parents/guardians are encouraged to express their concerns about school operations and personnel to the appropriate faculty or staff members; however, they may not do so in a manner that is discourteous, scandalous, rumor-driven, disruptive, threatening, hostile, or divisive.
- These behavioral expectations for parents/guardians are expected at all times and places, whether on-campus or off-campus, and in all forms of communication including, but not limited to, in-person as well as electronic communications.

Normally, philosophical differences between families and the school can be resolved. In some rare instances, however, the school may find it necessary, at its discretion, to require parents/guardians to withdraw their son from the school.

In the event that a dispute arises between the school or its employees and a student's parents/guardians that results in legal action in the form of litigation, the school may choose to terminate the student's enrollment and require that the student be withdrawn from the school.

Strake Jesuit reserves the right to determine, at its discretion, which actions fail to meet the values and philosophy of the school. Failure to follow these guidelines and meet these expectations may result in a warning, a suspension or

termination of a parent/guardian's privilege to attend or participate in school activities, a parent/guardian being prohibited from entering campus grounds, a requirement that parents/guardians withdraw their son from the school, dismissal from the school, or any other appropriate measure as determined by the school.

Harassment Policy

Strake Jesuit is committed to providing a learning environment that is free from harassment where all faculty, staff and students can work and study together comfortably and productively in an environment in which all individuals are treated with respect and dignity. Thus, Strake Jesuit prohibits any form of harassment or intimidation of another.

For the purposes of this policy, harassment occurs when an individual is subjected to conduct or communication by another that has the purpose or effect of creating an intimidating, hostile, or offensive working or learning environment.

Harassment includes, but is not limited to, bullying, cyberbullying, physical violence, sexual harassment, public humiliation, or other intimidating, hostile, or offensive behavior. Encouraging or taunting others into misconduct is also considered a violation of the school's harassment policy. The nature of harassment may pertain to, but not be limited to, an individual's race, creed, color, religion, age, national origin, culture, gender, appearance, mannerisms, sexual orientation, disability, or veteran status.

Reports of harassment should be made to the Dean of Students Office or to a student's Academic & Personal Counselor. The school will treat allegations of harassment seriously and will investigate allegations in a prompt and thorough manner. While a report of harassment will not, in and of itself, create the presumption of wrongdoing, substantiated acts of harassment will result in disciplinary action up to and including the dismissal of a student.

Media and Publications

Strake Jesuit is proud of our students and their many activities, honors, and accomplishments. As a result, we make every effort to highlight and promote these activities and achievements. On occasion, Jesuit students may be interviewed, named, photographed, and/or filmed for use in a variety of media.

By enrolling at Strake Jesuit, parents/guardians give permission to Strake Jesuit College Preparatory, its licensees and its member organizations, as well as St. Agnes Academy, for the unlimited use of their or their son's likeness as rendered in text, photographs, audio, video, film, slide, or any other electronic and printed formats currently existing or developed in the future, for use in newspapers, radio, television, the internet, social media, websites, yearbooks, and other forms of school media and publications. Additionally, by enrolling, parents/guardians and students agree and understand they will receive no compensation of any kind for this use.

Spiritual Life

The spiritual growth and development of its students are central to Strake Jesuit's mission. Consequently, the school conducts a regular program of activities designed to help students achieve this purpose. These activities include school wide liturgies, a program of retreats for each grade level, service opportunities, and penance services. In addition to these required activities, students also have the opportunity to attend daily Mass. In addition to spiritual growth at Jesuit, students are strongly encouraged to continue to be involved with their families in the religious activities of their parish or Church community.

Liturgies

School wide liturgies generally take place in the Parsley Center. Students must wear coat and tie for these liturgies. Over the years the time, planning, and reverence students put into the celebration of the liturgy has become a tradition at Strake Jesuit. It is a laudable tradition that needs and deserves the support of all of the Strake Jesuit community.

Retreats

All students are required to participate in the following retreats:

The *Freshman Retreat*, which generally occurs in the middle of the first semester, is held on the school campus. This retreat runs for two nights and two days. It is planned and conducted each year by a team of Junior and senior retreat leaders and faculty moderators under the direction of the Pastoral Ministry Office. Some *Freshman Retreat* activities occur off campus at various service agencies and at the homes of the families of Jesuit students. The *Freshman Retreat* is a major undertaking and relies on the generosity and support of all areas of the school community.

The *Sophomore Retreat* is a father and son retreat that emphasizes relationships and communications in families. The retreat begins in the evening with a general session of fathers and sons. They remain overnight for several other sessions. The retreat ends with a common liturgy.

Juniors participate in a *Kairos Retreat* – a retreat led by students and faculty over four days and three nights. These retreats occur throughout the year so juniors should schedule a Kairos retreat that does not interfere with other responsibilities.

Seniors have the option of choosing one of a variety of retreat offerings for their final retreat at Jesuit. These offerings include retreats such as the Leadership Retreat, a Silent retreat, an Urban Pilgrimage, and an outdoor retreat focused on finding God in all things.

Penance Services

By arranging course schedules and the availability of priests on the faculty, the school is able to schedule Penance Services for students on certain days during the seasons of Lent and Advent. Students attend these services as a group. In addition to these Penance Services, students also have the opportunity to participate in the rite of reconciliation on retreats.

Service Projects

In accord with the Strake Jesuit philosophy of education which stresses student responsibility toward the larger community, each student participates in a service project appropriate to his age and place in the school community. These service projects are an important part of the curriculum, and the school hopes that through them students will have an opportunity to put into practice the attitudes of social justice and Christian concern that are so fundamental to a Jesuit education.

All service projects must be pre-approved to receive credit. Taking the day off from school to complete service hours is not allowed and credit will not be given for service hours earned during the school day. In addition, students in every grade level must complete an accompanying reflection component rooted in Jesuit philosophy, Ignatian values of spirituality and reflection, and the teachings of the Catholic Church.

FRESHMAN SERVICE

Freshmen serve the needs of the community, serving the elderly, through nursing home visits. Freshmen must complete at least 15 hours of service. Freshmen may begin earning these hours in June after completion of their 8th grade year. They must complete and have their service hours verified by the end of the week following Spring Break.

Freshmen who fail to meet these requirements will not receive their final Report Card grades until they complete and verify their service requirements.

SOPHOMORE SERVICE

Sophomores serve the needs of the community, serving as tutors and mentors to young children at institutions serving low-income populations, or through services such as Catholic Charities in the Archdiocese of Galveston-Houston. Sophomores must complete at least 15 hours of service. In addition, sophomores must also participate in the B.E.A.R. Toy Drive supporting CPS kids, and in other projects such as Special Olympics. Sophomores may begin earning these hours in June after completion of their freshman year. They must complete and have their service hours verified by the end of the week following Spring Break.

Sophomores who fail to meet these requirements will not receive their final Report Card grades until they complete and verify their service requirements.

JUNIOR SERVICE

Juniors serve the needs of the local community, through their place of worship. This can include social outreach programs run by the place of worship, like serving at food pantries and homeless shelters around the Greater Houston metropolitan area. It can also include being a leader for programs such as Vacation Bible School. Juniors must complete at least 25 hours of service. Juniors may begin earning these hours in June after completion of their sophomore year. They must complete and have their service hours verified by January 15.

Juniors who fail to meet these requirements will not receive their final Report Card grades until they complete and verify their service requirements.

SENIOR SERVICE

Seniors serve the needs of the poor through specific projects chosen by each individual senior. Since poverty is broader than just economic disadvantage, excellent service projects can be created meeting the needs of the elderly, the disabled, the socially marginalized, etc. However, not all volunteer work qualifies for this service project. Seniors must pre-approve their project and sign a Service Contract prior to beginning work on their project. Seniors must complete at least 100 hours of service in order to graduate.

Seniors may begin earning these hours during Spring Break of their junior year but only after they have completed their junior service requirement. They must complete and have their service hours verified by the end of December their senior year.

Since the Senior Service Project is an integral part of the Strake Jesuit curriculum and earned as a ½ credit, Seniors who fail to meet these requirements will become ineligible for extracurricular activities, lose senior

privileges, will not receive their Report Card grades or transcripts, will receive a failing grade for the course, and will not be allowed to participate in graduation ceremonies.

The School Day

The student's day at Strake Jesuit is spent learning. It should be the effort of everyone in the Strake Jesuit community to create an environment conducive to learning. The following specifics will contribute to the formation of such an environment.

Bell Schedules

The school uses various bell schedules (commonly referred to as “orders”). The most common order is “Regular Order.” Other bell schedules are used when necessary for assemblies, liturgies, pep rallies and other occasions as deemed necessary by the school. Below is the “Regular Order” bell schedule as well as a list of other commonly used bell schedules.

REGULAR ORDER

7:00 - 0 Period
 8:00 - 1st Period
 9:10 - Community Time
 10:00 - 2nd Period
 11:10 - 3A Period (or 11:10 - A Lunch)
 11:35 - 3B Period (or 12:20 - B Lunch)
 12:45 - 4th Period
 1:55 - 5th Period
 3:15-4:00 - 6th Period

EXAMPLES OF OTHER BELL SCHEDULES

Morning Assembly Order
 Afternoon Assembly Order
 Late Start
 Early Dismissal Order
 Green/White Order

Early Arrival at School

Most buildings on campus are usually open to students at 7:30 am with the Library opening most Regular Order days at 7:00 am.

Class Periods

Class periods have a ‘hard start’ meaning students must be present at the beginning of the class period or they will be marked tardy and given a PH. Classes will end with a ‘soft end.’ This means students may leave class anytime during the last 10 minutes of class in order to reach their next class on time. Students may not leave before the last 10 minutes of class. Students must arrive to their next class on time or they will be marked tardy and given a PH.

Students with a free period during a given class period may not go into classroom building hallways. Students are, however, allowed to use the common spaces on the first and second floor of Agee Hall during class periods.

ZERO PERIOD

Students in certain classes such as band, orchestra, and choir begin their day at 7:00 am in 0 period. This class period meets every day, ending at 7:45 am. From 7:45 am to 8:00 am all students have time to prepare for the school day as needed. This time has traditionally been used by students to meet with teachers for tutorials, extra help, and the like.

1ST – 5TH PERIODS

All students must be present in their 1st period class at which time attendance will be taken promptly at 8:00 am. Students who have a free period during 1st period must be present at 8:00 am at which time attendance will be taken at designated check-in locations on campus.

6TH PERIOD

Students scheduled in classes such as Athletic PE, Theater, Debate, or other extracurricular classes attend this class period every day. The time from the end of 5th period to the beginning of 6th period has traditionally been used by students to meet with teachers for tutorials, extra help, and the like. Students who are not scheduled in 6th period class are dismissed from school; however, they may use this time to meet with their teacher, counselor, study, or otherwise exercise the responsible use of freedom on campus.

COMMUNITY TIME

Community Time is a time during which all faculty, staff, and students are on campus but there are no scheduled classes. During this time, students are expected to exercise the responsible use of freedom. Students might choose to attend club meetings, meet with a teacher or counselor, catch up on their homework, study, spend time with their friends, or simply rest during a busy school day. Additionally, other activities might take place such as class-wide meetings, student assemblies, intramural competitions, tutorials, on-on-one academic assistance, or faculty department meetings.

LUNCH

Students are scheduled in either 'A Lunch' or 'B Lunch' depending on their class schedule. Student meetings and activities should not be scheduled during lunch to allow students sufficient time to eat. Students must wait in line and use the Food Court in an orderly and courteous manner. Students may not go into the parking lot, Athletic Complex, or athletic fields without faculty or staff permission and supervision during this time.

Students must keep the Moran Dining Hall neat and clean. Should any student fail in this exercise of neatness and courtesy, other students should model appropriate behavior and encourage better manners among fellow students by picking up after their classmates who have failed to do so.

ADVISORY PERIODS

Students will be assigned an Advisory period consisting of approximately 15 students from across grade levels. The Advisory period will meet during Community Time on designated days during the school year for approximately 10 meetings per semester. Advisory meetings will be treated like regular class periods. Students must be on time and attend the full length of the Advisory period as they would a regular class period. Otherwise, the appropriate disciplinary consequences will result.

Late for School

Students who are not on time for 1st period are considered late for school. A student who is late for school must report directly to the Dean of Students Office in order to obtain a pass to be admitted to 1st period. A student who is late to 1st period more than three times will receive a PH for each time he is late thereafter. When a student accumulates seven tardies, he will receive a Saturday PH. Furthermore, each time a student receives a multiple of seven tardies thereafter he will receive a Saturday PH.

Student Assemblies

Students should proceed to the assembly in an orderly fashion. Students arriving late will be considered tardy and receive a PH. Students must sit in their assigned seat unless directed otherwise by the school. During assemblies, students must maintain an atmosphere of respect, orderliness, and hospitality toward the school's guests.

Arriving Late to Class

Students arriving late to class will be marked tardy and receive a PH. A student who is very late to a class may be construed as having skipped class.

Leaving Class

If the teacher of a class has not arrived within five minutes of the scheduled beginning of class, students must report this fact to the Dean of Students Office so that appropriate substitution arrangements may be made. Students must wait in the classroom area until a teacher arrives to conduct class, or until they are explicitly dismissed to a free period by a member of the faculty or staff. Leaving class without such permission may result in appropriate disciplinary consequences as determined by the Dean of Students.

Departure from School

Most buildings on campus are usually closed to students at 4:00 pm with the exception of buildings where athletic or extracurricular activities are taking place and the Library which closes on most Regular Order days at 6:00 pm. After this time, students should wait to be picked up in a location where there is a faculty or staff member present. Students should not wait the parking lot in the afternoon and evenings when it is unattended.

Cancellation of School

Occasionally, school may be canceled in case of a power outage, inclement weather, or other emergency. In some instances, inclement weather, emergency, or other necessity may require the school to postpone the start of school, postpone the dismissal of students, or dismiss students early from school. An official announcement concerning start, dismissal, or closing of school will be made on the school's website. Students and parents are responsible for verifying that school has been closed or that start or dismissal times have been altered by checking the school's official website for the latest announcements.

Open Campus

Strake Jesuit maintains an "open campus" in the immediate area of the school buildings. Students who do not have class during a given period have the liberty of the campus, with the following conditions:

- Students with a free period are not permitted in any classroom buildings during class time. Students are, however, allowed to use the common spaces on the first and second floor of Agee Hall during class time.
- Students are not allowed in the Athletic Complex – including the Competition Gym, Field House gyms, Lilly Field House, the Golf Learning Center, or any of the athletic fields – without permission from and supervision by a faculty or staff member.
- Students are not allowed in faculty or staff work spaces, mail rooms, copy rooms or offices without permission from and supervision by a faculty or staff member.
- Students are not allowed to walk on the grass or cut the corner of the grass for the purpose of shortening a trip where a sidewalk is available.
- Students are not permitted in the Jesuit Residence complex except for school-approved functions.
- Students are not allowed to leave the Strake Jesuit campus without explicit permission of the school.

Parking Lot

Vehicles in the parking lot must be properly parked and locked when not in use. The school is not responsible for damage or theft of the vehicles parked there nor for the property inside them. Any automobile parked on campus is subject to inspection by the school without notice or prior consent.

- When crossing back and forth to St. Agnes, students must use the designated crosswalks.

- Students are permitted in the parking lot before 1st period and after 5th period, but at no other time during the school day. Students are not allowed to change clothes in the parking lot.
- Students must park in spaces designated for student parking. Students are prohibited from parking in spaces marked Faculty, Visitor, Reserved, or Handicapped. Parking is prohibited on the grass, against the curb, or any place that is not a designated parking space. A vehicle violating these rules is subject to being towed.
- Students must visibly display the appropriate school-issued parking tag on their rear-view mirror. Parking permits are issued only to Strake Jesuit students who have a valid driving license.
- Any student driving in a dangerous or reckless manner on campus, at school-sponsored activities, or en route to or from these activities is subject to disciplinary action, which may include losing driving and parking privileges.
- Students must have the permission of the Dean of Students to leave their cars on campus overnight.
- Students with stickers, decals, or other symbols displayed on their vehicles that are deemed inappropriate or offensive by the Dean of Students will be required to remove them or they will not be allowed to park the vehicle in the Strake Jesuit parking lot.
- Students found in violation of these parking lot rules are subject to disciplinary consequences including PH(s), Saturday PH(s), temporary or permanent forfeiting of parking privileges. A parent conference may also be convened.

Emergency Drills

Emergency drills are held regularly during the school year with all faculty, staff and students participating. Evacuation plans are posted in classrooms and throughout buildings on campus.

Transportation

Parents/guardians and students are required to provide their own transportation. It is the responsibility of parents/guardians to determine what constitutes acceptable transportation for their sons. The school assumes no liability for student drivers or other student-supplied transportation.

St. Agnes Academy

Strake Jesuit students are not permitted on the St. Agnes campus except (1) for the purpose of attending class, (2) before school, (3) during lunch, (4) during Community Time, (5) after school until 4:00 pm, or (6) after 4:00 pm but only while participating in a faculty or staff supervised activity. Strake Jesuit students may not visit St. Agnes during a free period or during the St. Agnes advisory period, which takes place during Community Time on Tuesdays.

Strake Jesuit students, whether attending classes or visiting St. Agnes, must follow Strake Jesuit's rules in regard to dress and those of St. Agnes in regard to conduct while on the St. Agnes campus. In like manner, St. Agnes students, whether attending classes or visiting the Strake Jesuit campus, are to follow St. Agnes rules in regard to dress and Strake Jesuit's rules in regard to conduct while on the Strake Jesuit campus.

Attendance Policies

Students are expected to be present every school day. Good attendance is paramount to success at Jesuit. Because of the challenging academic environment that our college preparatory curriculum offers, failure to attend classes regularly can adversely impact a student's progress and grades. Furthermore, the interaction and personal relationship between students and their teachers and peers are aspects of education that cannot be made up once they are missed. A good habit of regular attendance prepares a student for academic success and responsible behavior in college and for life.

Notification

All absences require parental notification to the school before 9:00 am on the day of the absence. To provide notification, contact the Attendance Clerk by e-mail (attendance@strakejesuit.org) or telephone (713-490-8141). Parents must provide the reason an absence is required along with their notification.

Parental notification to the school does not equate to an excused absence. The Dean of Students Office will determine if the absence is excused or unexcused. Only serious circumstances should be cause for absence.

Excused Absences

Excused absences typically include:

- Illness or medical treatment (a doctor's note is required if the absence is greater than 3 days)
- Family emergencies such as a death in the family
- Unavoidable doctor appointments that cannot be made outside of school hours. Unless unavoidable, do not schedule appointments during school-wide liturgies or other assemblies as they are an essential element of a student's formation at Strake Jesuit.
- A maximum of 3 days of college visits per academic year. College visits are allowed only for juniors and seniors. They must be directly related to a student's college application process. Juniors and seniors must complete the 'College Visit Request Form' at least one week prior to his absence. This form is available from their College Counselor.
- Participation in school sponsored activities such as retreats or extracurricular activities. Parental notification is not required for school sponsored absences. Occasionally, the Dean of Students may determine that a student not be excused from class for a school sponsored activity. The Dean of Students will notify the student when such a determination is made.
- Extraordinary situations. The validity of the reason given for a student's absence is left to the judgment of the Dean of Students Office.

Unexcused Absences

Unexcused absences typically include:

- Unapproved family trips or vacations
- Unapproved absences for non-school related activities
- Generally, if an absence is not considered 'excused' by the Dean of Students, it will be considered unexcused.

Unexcused absences typically result in disciplinary consequences as follows:

- First Unexcused Absence in a School Year: One or more Penance Halls
- Second Unexcused Absence in a School Year: Two or more Penance Halls
- Third Unexcused Absence in a School Year: One or more Saturday Penance Halls

- More than Three Unexcused Absences in a School Year: Two or more Saturday Penance Halls or other more serious school sanctions, including the calling of a Discipline Board and possible dismissal.

Additionally, when a student misses an exam because of an unexcused absence, he may incur a \$50.00 fee to make up the exam. The make-up fee for a mid-term or final exam at the end of semester is \$100.00.

Skipping Class

Students may not excuse themselves from school. When a student is absent from class without parental notification and Dean's Office approval for that absence, the following consequences typically result:

- First offense: One Saturday Penance Hall
- Second offense: Two Saturday Penance Halls and/or other school sanctions.
- Third offense: Three more Saturday Penance Halls or other more serious school sanctions, including the calling of a Discipline Board and possible dismissal.

Make Up Work

If a student is absent, he must make up missing course material. Students must take personal responsibility for contacting his teachers about making up work. It is the student's responsibility to make up all work missed due to absence.

Arriving, Returning, or Leaving Campus during the School Day

If a student arrives (or returns to) campus any time after the beginning of 1st period, he must report to the Dean of Students Office to sign-in. He will be given a 'Permit to Return to Class' slip that he will show the teacher when he arrives to class.

If a student is approved to leave campus after the beginning of 1st period, he should obtain a 'Permit to Leave Class' slip from the Dean of Students Office before 1st period. When leaving campus, he must 1) show the 'Permit to Leave Class' slip to his teacher in order to be excused from class. Then, he must 2) go to the Dean's Office and sign-out before leaving campus.

Absences and Extracurricular Activities

A student who is absent for more than 3 class periods during a school day may not attend or participate in any school extracurricular activities that day.

Absences Lasting More Than 3 Days

Missing several days of school will always result in unavoidable academic consequences. Parents must contact the Dean of Students for approval at least two weeks before a proposed extended absence lasting more than 3 days. If approved, the student must complete and 'Absence Notification Form' and present it to each of his teachers for their signature at least one week before the extended absence begins. Early and consistent communication between parents, students, teachers, counselors, coaches, directors, moderators, and the Dean of Students Office is essential for the student to be able to keep up with his schoolwork and other required responsibilities during his absence.

Excessive Absences

A student who accumulates more than 7 absences (excused or unexcused) during a semester will be placed on Attendance Probation. (Absences for participation in school sponsored activities will not count toward a student's total absences per semester.) Upon being placed on Attendance Probation, a meeting with the student's parents, counselor, and the Dean of Students will be held to discuss the terms of his probation and to review his prospects for remaining in school. Additionally, students on Attendance Probation may not be allowed to participate in extracurricular or other

school activities. If the student does not meet the terms of his probation, he may lose credit for his classes or he may be asked to leave the school.

Academic Policies

Course of Studies

Education at Strake Jesuit is based on a core curriculum of liberal studies—languages, mathematics, science, fine arts, social studies, and theology. The school endeavors to have each student progress at a pace consistent with his ability in a given subject and encourages individualized study programs. There are special advanced classes in some subjects to allow selected students to proceed at a more rapid pace and/or to approach the subject in more depth. The curriculum requirements for graduation are:

Curriculum Requirements

<u>9th Grade</u>	<u>Credit</u>	<u>11th Grade</u>	<u>Credit</u>
Theology 1	1	Theology 3	1
English 1	1	English 3	1
Foreign Language	1	Math	1
Math	1	Science	1
Biology	1	Government	0.5
World History	1	Economics	0.5
Personal Fitness 1		Community Service	0.5
Speech Proficiency	0.5		
<u>10th Grade</u>	<u>Credit</u>	<u>12th Grade</u>	<u>Credit</u>
Theology 2	1	Theology Elective	0.5
English 2	1	Theology Elective	0.5
Foreign Language	1	English 4	1
Math	1	Math	1
Chemistry	1	Science	1
US History	1	Social Studies	1
Computer Applications	0.5	Senior Service Project	1

Students must complete 1 credit of Fine Arts and 2 credits of general electives.
One Science credit must be Physics which can be taken Junior or Senior year.
Minimum requirements for graduation – 28 credits.

Grading System

In keeping with its philosophy and stated values, the school will record letter grades rather than numerical grades since a letter grade more realistically presents the picture of student achievement. It is a picture which can never be determined with mechanical exactness.

NUMERICAL EQUIVALENTS FOR GRADES

A+	100 - 97	C+	79
A	96 - 93	C	78 - 77
A-	92 - 90	C-	76 - 75
B+	89 - 87	D+	74
B	86 - 83	D	73 - 71
B-	82 - 80	D-	70
		F	Below 70

GRADE POINTS

A	4.00	C	2.00
A-	4.00	C-	2.00
B+	3.30	D+	1.30
B	3.00	D	1.00
B-	3.00	D-	1.00
C+	2.30	F	0.00

Courses designated as AC or AP carry one extra quality point for grades A+ through D-. For transfer students, only the grades which they have earned in courses taken at Strake Jesuit are used to calculate their cumulative Grade Point Average (GPA) and rank.

Each one credit course carries two grades of record: one for each semester. These two grades appear on the student's official transcript. The two grades have the same effect on the student's cumulative GPA. Half-credit courses carry only one grade for the semester in which the class was taken. The transcript indicates a GPA for the year as well as a cumulative GPA. Strake Jesuit does not report the rank of its students.

Sophomores, juniors, and seniors who have a cumulative GPA above 3.90 are allowed to take the following extra-curricular courses on a GPA-exempt basis:

- Band
- Jazz Ensemble
- Orchestra
- Orchestral Winds
- Triple Trio
- Mixed Chorus
- Theater Production
- Technical Theater
- TV Production
- TV Broadcasting
- Journalism
- Yearbook
- Athletic PE
- Debate
- Advanced Academics

If a student takes one of these courses on a GPA-exempt basis, the grade he receives for the course will not be included in calculating his GPA. However, he will still receive a letter grade for the course on his transcript. Additionally, he may apply the GPA-exempt status to extracurricular courses taken during previous years. The student must have a GPA-exempt form signed by his parents and turn it in to his academic and personal counselor by September 15. Once a student signs up to take a course on GPA-exempt basis, the decision cannot be changed during the current school year.

Grading Periods and Report Cards

The school year is divided into two semesters and each semester is divided into two quarters. Report cards are issued four times a year, at the end of each quarter. Academic credit is awarded to the students at the end of each semester on the basis of the semester grade. This grade is in essence the teacher's evaluation of the student's overall performance for the entire semester. If tuition payments are not up to date, report cards and transcripts will be withheld.

Progress Reports

Progress Reports are issued every three weeks. These reports will not be recorded on the student's transcript. Progress Reports can help in locating problems and in correcting them before quarter and semester grades are due. While a "good" progress report is not a guarantee that an equally good quarter or semester grade is to follow, a "poor" progress report is to be treated as a cause for concern.

Grade Reporting

Grades are a means of communicating to students, parents, the school, and other institutions and agencies a student's levels of learning in his courses. Itemized grade reports will be posted in Strake Jesuit's Online Grade Access every three weeks. In order to help students communicate well and advocate for themselves, it is the policy of Strake Jesuit that all initial inquiries about these grades occur between students and teachers. If a parent/guardian still has questions after the initial inquiry by the student has taken place, he/she is welcome to contact the student's counselor or teacher.

Extracurricular Eligibility

Consistent with UIL rules, a student becomes ineligible to participate in extracurricular activities when he has a grade below "D-" (69 or lower) in any non-exempt course at the end of six weeks, and at the end of each quarter.

Extra-curricular activities include but are not limited to: athletic competitions and trips; band, orchestra, choir, theater, and triple trio performances, competitions and trips; any other public performance where a student is representing Strake Jesuit as determined by the school.

Grade Reporting & Eligibility Dates

Friday, September 7, Three-Week Progress Report: There are no eligibility determinations made at this time. This grade check is intended to inform parents of their son's performance during the first three weeks.

Friday, September 28, Six-Week Grade Check: Any student with a grade below 70 in a non-exempt course becomes ineligible following the one week grace period. Ineligibility begins at the end of the school day on Friday, October 5.

Friday, October 12, End of the 1st Quarter: Ineligible students who have raised all of their grades to 70 or above will regain eligibility on the following Friday, October 19. Any student with a grade below 70 becomes ineligible following the one week grace period. Ineligibility begins at the end of the school day on Friday, October 19 at 3:00 pm.

Friday, November 2, Three-Week Grade Check: Ineligible students who have raised all of their grades to 70 or above will regain eligibility at 3:00 pm on the following Friday, November 9. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Friday, November 30, Three-Week Grade Check: Ineligible students who have raised all of their grades to 70 or above will regain eligibility at 3:00 pm on the following Friday, December 7. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Friday, December 14, End of 1st Semester: Ineligible students who have raised all of their grades to 70 or above will regain eligibility on Wednesday, January 11. Any student with a grade below 70 in any class becomes ineligible following the one week grace period at the beginning of 2nd semester. Ineligibility begins at the end of the school day on Wednesday, January 11. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Friday, January 25, Three-Week Grade Check: Ineligible students who have raised all of their grades to 70 or above will regain eligibility at 3:00 pm on the following Friday, February 1. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Friday, February 15, Three-Week Grade Check: Ineligible students who have raised all of their grades to 70 or above will regain eligibility at 3:00 pm on the following Friday, February 22. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Friday, March 8, End of the 3rd Quarter: Ineligible students who have raised all of their grades to 70 or above will regain eligibility on the following Friday, March 22, after spring break. Any student with a grade below 70 in any class becomes ineligible following the one week grace period. Ineligibility begins at the end of the school day on Friday, March 22. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Friday, April 5, Three-Week Grade Check: Ineligible students who have raised all of their grades to 70 or above will regain eligibility at 3:00 pm on the following Friday, April 12. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Friday, April 26, Three-Week Grade Check: Ineligible students who have raised all of their grades to 70 or above will regain eligibility at 3:00 pm on the following Friday, May 3. Ineligible students who have not raised their grades to 70 at this time will remain ineligible and will not be eligible during the grace week.

Eligibility Notes

If a student receives an “incomplete” for any quarter, he is ineligible, unless the incomplete grade is replaced with a passing grade during the seven-day “grace period”. If ineligible, the three-week ineligibility rules apply.

Consistent with UIL rules, all students are eligible during a school holiday of a full calendar week or more. Therefore, all students are eligible over the Christmas holiday and Spring Break. The three week period of ineligibility for those students ruled ineligible immediately prior to that holiday or break begins the Monday following the holiday.

Classes exempt from the ineligibility requirement:

- Accelerated Algebra 2/Trigonometry
- Accelerated Chemistry 1
- Accelerated English 2
- Accelerated English 3
- Accelerated French 4
- Accelerated French 5
- Accelerated Geometry/Trigonometry
- Accelerated Multi-Variable Calculus
- Accelerated Pre-Calculus
- Accelerated Spanish 2
- Accelerated Spanish 3
- Advanced Placement Biology
- Advanced Placement Calculus AB
- Advanced Placement Calculus BC
- Advanced Placement Chemistry
- Advanced Placement Chinese Language & Culture
- Advanced Placement Comparative Government
- Advanced Placement Computer Science
- Advanced Placement Computer Science Principles
- Advanced Placement English Language & Composition
- Advanced Placement English Literature & Composition
- Advanced Placement Environmental Science

- Advanced Placement European History
- Advanced Placement Human Geography
- Advanced Placement Latin
- Advanced Placement Macroeconomics
- Advanced Placement Microeconomics
- Advanced Placement Physics 1
- Advanced Placement Physics C
- Advanced Placement Psychology
- Advanced Placement Spanish Language
- Advanced Placement Spanish Literature
- Advanced Placement Statistics
- Advanced Placement United States Government
- Advanced Placement United States History
- Advanced Placement World History

Any questions regarding eligibility should be directed to the Assistant Principal for Academics who will base his determination upon his interpretation of the school rules and precedents. Some of the school's rules regarding ineligibility are based on the UIL publication TEA-UIL Side by Side: Academic Requirements which can be found on the UIL website.

Final Examinations

Final examinations will be given in every subject by all teachers at the end of the semester unless an exemption from this requirement is given by the Assistant Principal for Academics. In essence, at least, this exam will be a semester test and will cover material taken the preceding semester. Moreover, the exam is to count for a particular portion of the final grade, namely for not more than 40% of the semester grade and not less than 20%. In this way the school tries to situate exams within the context of the school philosophy of education. The school will not place disproportionate value on the exam and neglect the student's day to day responsibility during the preceding semester period. On the other hand, the school does see the value of a student's collecting the material of the entire semester in one "overview" or moment of synthesis.

Exemptions from Exams

Students at Strake Jesuit are not ordinarily exempt from taking final exams. A teacher may, however, award to a senior the privilege of exemption from the final exam in a course which is terminal and in which the student has maintained an A average.

Special Exams

When a student misses an exam because of an unexcused absence, he may incur a \$50.00 fee to make up the exam. The make-up fee for a mid-term or final exam at the end of semester is \$100.00. A student who takes a mid-term or final exam at a time other than the regularly scheduled time must obtain the permission of the Assistant Principal for Academics.

Student Records

If a student or parent wishes to see the student's official record, this request should be made in writing to the Registrar at least 48 hours in advance.

NON-CUSTODIAL PARENTS

In the absence of a court order to the contrary, the school will provide a non-custodial parent with access to the academic records and to other school-related information regarding the child. If there is a court order

specifying that there is to be no information given to a non-custodial parent, it is the sole responsibility of the custodial parent to provide the school with an official copy of the court order.

Academic Honors

The following academic lists of distinction are compiled each quarter:

PRINCIPAL'S HONORS ROLL

A student who has a 4.00 or above and passing marks in pass/fail courses will receive the distinction of being on the Principal's Honors Roll.

HONOR ROLL

A student who has a 3.30 or above and passing marks in pass/fail courses will be included on the Honor Roll.

HIGHEST ACADEMIC HONORS

A student will receive this distinction if he has 1) earned A's in all of his classes, and 2) been enrolled in the maximum number of AC/AP courses available. The maximum number of AC/AP courses is three for sophomores and four for juniors and seniors. Freshmen are not required to be enrolled in AC/AP courses to qualify for highest honors. To receive this honor at graduation, a student must have been enrolled at Strake Jesuit during the entirety of his high school career. In the event that no student in a particular graduating class has all A's and been enrolled in the maximum number of AC/AP courses, the award will be given to the student with the highest cumulative GPA.

SECOND HIGHEST ACADEMIC HONORS

A student will receive this distinction if he has 1) earned A's in all of his classes with the exception of a single B+, and 2) been enrolled in the maximum number of AC/AP courses available. The maximum number of AC/AP courses is three for sophomores and four for juniors and seniors. Freshmen are not required to be enrolled in AC/AP courses to qualify for highest honors. To receive this honor at graduation, a student must have been enrolled at Strake Jesuit during the entirety of his high school career. In the event that no student in a particular graduating class has all A's with a single B+ and been enrolled in the maximum number of AC/AP courses, the award will be given to the student with the highest cumulative GPA among those students not listed in Highest Honors.

AC/AP Course Selection

Accelerated (AC) and Advanced Placement (AP) Courses are advanced courses offered to students who have excelled in a particular subject. If a student wishes to be considered for enrollment in one of these advanced courses, he will select the appropriate courses as part of his course selection process.

After all selections are received, the Assistant Principal for Academics will gather input from teachers and counselors to determine which students will be enrolled in the AC/AP courses. Factors in the decision will include a student's academic record at Strake Jesuit, his standardized test scores (PLAN, PSAT, HSPT), teacher recommendations, counselor recommendations, total number of course requests, and available class sections. No final decisions for acceptance will be made until May. Generally students who maintain a strong grade-point average and have made A's for the first semester and third quarter in a college prep level course or B's for the first semester and third quarter in an AC/AP course can qualify for an AC/AP course in that subject.

Student Schedule Changes

Prior to September 1, changes in student schedules may be requested. Decisions about schedule changes are made at the discretion of the Assistant Principal for Academics and only under certain circumstances, such as when a student

needs a particular course to graduate or when a student has been placed into an inappropriate course. Students may not change their schedules based on perceived teaching styles, rigor, personal preference, or compatibility.

Foreign Language Policy

All students are required to complete two years of the same foreign language, regardless of the level of their first foreign language course at Jesuit. An incoming student may place into a higher foreign language level if he performs sufficiently well on Strake Jesuit's foreign language placement exam. In this case, credit for the course the student placed out of will be awarded on a pass/fail basis and will appear on the student's transcript but it will not impact a student's grade point average. Furthermore, once a student begins his studies at Jesuit, he may not place out of a foreign language course within the language he is currently studying. For example, a student taking Spanish 1 at Jesuit may not attempt to place out of Spanish 2.

Freshman Placement in Mathematics & Foreign Language

A student may place out of a foreign language course and/or a mathematics course if he has (1) taken the course in middle school and (2) scored a passing grade on Strake Jesuit's placement exams. Credit will be awarded for these courses on a student's transcript on a pass/fail basis and will not impact a student's grade point average. Once a student begins his studies at Jesuit, he may not place out of foreign language or mathematics courses. Additionally, Strake Jesuit does not award credit for courses taken on middle school campuses, even if these courses are designated as high school courses by the middle school.

JVLA Courses

The school has partnered with the Jesuit Virtual Learning Academy to expand our curriculum offerings and expose our students to a distance learning opportunity. JVLA courses will be noted on the Strake Jesuit transcript. In addition to the transcript, grades from the JVLA will be included on the 2nd and 4th quarter report cards. If a student drops a JVLA course once the course has begun, he will be billed for the cost of the course.

Study Hall

Students who are on academic probation or are academically ineligible will be assigned to Study Hall during their open periods. Absence from these required Study Halls is treated as absence from a scheduled class. Students who are required to attend study hall must attend study hall during any period in which they do not have class for whatever reason, e.g., an unused tutorial.

Tutoring

Occasionally, a student will have difficulty in comprehending a concept or mastering a skill that has been taken up in one of his courses. The first and best thing for him to do in this situation is to meet with his teacher. Teachers arrange time either after school, during the lunch-activity period or during certain open periods to meet with their students for this very purpose. Generally, such meetings help. If a student needs additional tutoring, he should see the NHS Moderator who can usually arrange for a National Honor Society volunteer tutor to meet with the student. National Honor Society tutors can be of significant help, but because they can only meet with students during their "off periods," opportunities for meeting are usually limited to only one time per six-day cycle.

Also, a student's counselor can help him in a particular course; counselors have a good idea of a student's abilities and learning styles and can coach them in general terms about how they should go about studying for a particular course.

When parents arrange to have a private tutor for their son, they should first contact his teacher. Once they engage a private tutor they should arrange for the tutor to contact the teacher in whose course the student is having difficulty so that the tutor can learn the nature of the student's difficulty and work with his teacher in helping the student to learn what he needs to know.

While some students contract private tutors and meet with them on campus, parents and students should remind such private tutors that they must have written permission of the Principal to tutor on campus. In permitting a private tutor to meet with a student on campus Strake Jesuit does not approve, endorse or otherwise recognize the competence and/or effectiveness of the private tutor.

Tutors who meet with Jesuit students on campus are required to take the VIRTUS course through the Archdiocese of Galveston-Houston. Furthermore, they must undergo a criminal background check. While there is no fee for the VIRTUS course, there is a charge for the criminal background check for which the family of the student being tutored is responsible. The charge for this service will be added to the family's statement of tuition and fees.

It is important to avoid dependence on tutors. An important part of what a student learns in a particular course is how to study for that particular discipline; dependence on tutoring can deprive a student of the chance to learn on his own. Of course, there are times when working with a classmate proves to be the most effective and direct solution to a student's need for help.

Again, the first and best person to help a student when he is having difficulty in a particular course is the teacher of that course. He or she knows the student and what he is supposed to know and what he will need to know as the course progresses and thus can direct him in what he studies and how he studies. If a student is having persistent difficulties mastering the material in one or more courses, he should see his counselor.

Incompletes

Any assignment which has resulted in a student's receiving an Incomplete ("I") must be made up within three weeks of the end of the quarter for which the student received the Incomplete. After that time the "I" will become an "F."

Minimum Academic Standards

When a student falls below what is set as a minimum academic standard, he will be asked to leave Strake Jesuit at the end of the school year. The minimum academic standard for freshmen and new students is a cumulative grade point average (GPA) of 1.60; for all other students it is 1.80.

Summer School: Remediating Failures and Enrichment

Strake Jesuit conducts a summer session so that students may: (1) remediate courses that they failed during the preceding regular school year, (2) repeat a course or courses of the preceding school year for purposes of enrichment and to raise their grades in that course.

TAKING SUMMER SCHOOL TO REMEDIATE A FAILED CLASS

All "F" grades are failing grades, that is, they receive no credit. A student may repeat no more than two courses during summer school, regardless of whether they are semester-long courses or year-long courses. Therefore, any student who has more than two failures at the end of the second semester will not be allowed to return to Strake Jesuit.

- 1) If a student fails a semester-long course, he must pass that course in summer school in order to be allowed to return to Strake Jesuit in the fall. The student's failing grade will be replaced with an average of his summer school grade and the "F" received during the school year.
- 2) If a student fails a year-long course in the first semester, the student will receive a conditional "F" in that subject for the first semester.
 - a) The first semester conditional "F" will become a "D-" if he passes the second semester. By doing passing work (D- or better) in the subject, the student has indicated that he has mastered the material sufficiently well to raise his failing grade from the first semester.
 - b) The first semester conditional "F" will remain an "F" if he fails the second semester. The student must then pass that course in summer school in order to be allowed to return to Strake Jesuit in the fall. The student's failing grades will be replaced with an average of his summer school grade and the failing grades he received during the school year.
- 3) If a student passes a year-long course in the first semester but fails second semester, he must pass that course in summer school in order to be allowed to return to Strake Jesuit in the fall.
 - a. If the summer school grade is higher than the first semester grade, the student's first semester grade will be replaced with the summer school grade.
 - b. If the summer school grade is lower than the first semester grade, the student will keep the first semester grade.
 - c. The student's second semester failing grade will be replaced with an average of his summer school grade and the failing grade he received during the second semester.

TAKING SUMMER SCHOOL FOR ENRICHMENT

In order to improve his knowledge of a given subject and thereby possibly raise his grade in a given course a student may repeat a course in summer school which he passed in the immediately preceding school year. A student may repeat no more than two courses during summer school, regardless of whether they are semester-long courses or year-long courses. When a student repeats a course in summer school for which he received a passing grade during the regular term, the grade he receives for the summer school course replaces the grade he received during the regular school year if the summer school grade is the higher grade.

Whether a student takes a course to make up a failing grade or for enrichment a notation will be made on the permanent transcript of which grades were earned in summer school.

If a student needs to earn credit for a course that is not being offered at Strake Jesuit, he must have the permission of the Assistant Principal for Academics to take the course at a school other than Strake Jesuit.

AC/AP courses cannot be made up during summer school. Students can however replace these grades without the quality point by making up an equivalent non AC/AP course.

Senior Conditional Examinations and Graduation

If at the end of a course a senior who is passing a course receives a failing grade in that subject due to a poor performance on his final examination, the school will provide him with the opportunity to take a conditional examination in the hope that he will demonstrate sufficient mastery of the material to be able to pass and thus graduate on stage. This means that: (1) a senior is eligible to take a conditional examination in a course only if he went into the regular final exam with a passing grade in the course, and (2) if the senior takes a conditional exam in a course, then he will either pass the conditional exam and receive a D- for the course, or he will fail the conditional exam and receive an F in the course.

It is the policy of Strake Jesuit that only those seniors who have passed all their courses be allowed to participate in the Graduation Exercises, for these ceremonies are the sign of full completion of the school curriculum. A senior who fails a course will generally be set up in a similar course at a local college during the summer. When this course is completed and the transcript sent to the Strake Jesuit Academics office, the diploma will be awarded.

Valedictorian and Salutatorian

The valedictorian and salutatorian are chosen by a vote of the faculty from among the graduates ranked in the top 15 students of their class based on cumulative GPA through the end of the fall semester their senior year. In addition to scholarship, the criteria for selection include character, leadership, service, and those qualities that exemplify an ideal Strake Jesuit 'Graduate at Graduation' - intellectually competent, open to growth, religious, loving, physically fit, and committed to doing justice. To be eligible, graduates must have been enrolled at Strake Jesuit the entirety of their junior and senior years.

Graduation Honors

Graduates with a cumulative GPA of 3.80 are recognized summa cum laude, a cumulative GPA of 3.50 magna cum laude, and a cumulative GPA of 3.30 cum laude.

TEA Highest Ranking Graduate Certificate

The *Highest Ranking Graduate Certificate* from the Texas Education Agency (TEA) is awarded to the graduate with the highest academic average who 1) earned the highest cumulative GPA in his class, 2) enrolled in the maximum number of AC/AP courses available every year, and 3) been enrolled at Strake Jesuit during the entirety of his high school career. In the event of a tie among multiple graduates for the highest academic average, the certificate will be awarded to the graduate with the most credits taken at Strake Jesuit.

Automatic Admissions for Texas Public Universities

Although Strake Jesuit does not rank its students, we must indicate which students are eligible for automatic admission to Texas public universities. The standards for automatic admission, set by the state legislature each year, typically include the top 6-10% of the class. This ranking will be determined using the student's cumulative GPA at the end of his Junior year. Ties will be broken first by the number of A+'s earned in non-GPA exempt courses and secondly by the total number of credits earned at Strake Jesuit. Furthermore, to be eligible for inclusion in this list, students must have been enrolled at Strake Jesuit the entirety of their high school career, and they must be currently enrolled and in good standing for their senior year. On or before October 1st, Strake Jesuit will communicate these students' standing to the public universities, and College Counselors will inform students of their inclusion on the list.

Learning Differences

Students who enter the school having been diagnosed with a learning difference will be contacted by the Learning Resource Center Director with instructions on how to enroll in the LRC for support in the form of academic coaching and reasonable accommodations.

Occasionally, a diagnosable learning difference will show up for the first time after a student enters Jesuit. If a learning difference is suspected, the teacher or parent should notify the student's counselor who can initiate a review. After collaboration with the counselor, the LRC Director may refer the student for an evaluation by a qualified educational psychologist.

The accommodations Strake Jesuit can offer are limited by the nature of the school. It grants only one diploma and it does not have a tracking system for students who have been diagnosed with a learning difference. Therefore, Strake Jesuit does not modify its college preparatory curriculum, but it does help students develop strategies for accommodating their learning differences. The LRC Director determines the accommodations to be offered after reviewing diagnostic documentation and after meeting with the student and his parent(s). The following accommodations may be offered by the school:

- Preferential Seating in the Classroom
- Alternative Note Taking
- Extended Time Testing
- Testing in a Less Distracting Environment
- Other reasonable accommodations may be developed in collaboration between the student, LRC Director and teachers.

Both College Board (who administer the SAT) and ACT, Inc. (who administer the ACT) have provisions for testing accommodations. Each organization allows parents to apply for these accommodations, and directions for that application are available from the Strake Jesuit Learning Resource Center. Applications require the submission of a professional evaluation prepared by a psychologist or educational diagnostician, commonly known as a psychoeducational evaluation. Because applications are evaluated and accepted or rejected by the respective testing companies, it is sometimes necessary for the parents to take up appeals directly with those companies.

Transcript Requests

Requests for transcripts for both current students and alumni should be directed to the Registrar, with the exception of transcripts for college applications. When a senior notifies the College Counseling department of his application to a particular college, the College Counseling department will automatically send the required transcript to that college.

Withdrawal from Strake Jesuit

To withdraw from Strake Jesuit students and parents/guardians are to use the following procedure:

- Parents/guardians notify the Director of Admissions of the decision to withdraw their son from Strake Jesuit.
- The family signs a 'Withdrawal Considerations' form informing them of several consequences of withdrawal from Strake Jesuit.
- The school issues a 'Clearance Sheet' for the student so he may be cleared for withdrawal by the various administrative departments of the school including Finance, Student Affairs, Athletics, Dean of Students, and Information Technology. After the student clears all administrative departments, the 'Clearance Sheet' will be reviewed by the Principal for final clearance.

- After the student has received final clearance, the student's official transcript will be released.

A student who withdraws from Strake Jesuit is not guaranteed readmission to the school. In order to be considered for readmission, the student must re-apply through the Admissions Office.

As stated in the "Financial and Related Policies" section below, the school's "Withdrawal Refund Policy" states, "Once classes have begun, tuition for that semester is not refundable. If a student withdraws or is dismissed for any reason, the school will withhold the student's report cards, progress reports, grades, or transcripts until all balances are paid in full."

Academic Honesty

This policy on academic honesty is much more than a simple set of rules or guidelines which bind us to a certain standard of behavior; it is a proclamation of what the Strake Jesuit community holds valuable. It is testimony more to who we are than to what we do, or do not do.

While honor and character can be defined as, “what one does, when no one else is watching,” honor is much more than this. A person’s honor is bound up with his or her integrity. Integrity transcends the bounds of race, religion, culture, and socioeconomic status; it is what binds us as a community. It makes us equals before God and others. Honor is established by living one’s life in a way befitting the human person; it is one’s own, to build or destroy.

As a Catholic community, honor takes on an additional religious meaning. While the world often determines its standard of behavior by the shifting tides of popular opinion, the Christian community roots its standards in the Gospel of Christ. Scripture inspires us to seek higher things. (cf. 1 Cor 12:31) However, when we live our lives modeled on the Gospel, we quickly realize that our method of attaining the goal is as important as the goal itself. Without honor all knowledge is useless. The Honor Code is, therefore, a statement of what we hold dear, and serves as a reminder to us of the Gospel values that should be part of our every action. We must do all things with love; love for ourselves, love for others, and love for God.

When any member of our community chooses to act in a dishonorable way, this person hurts not only himself or herself but also the entire community. Without honor we lose credibility no matter how successful our academic, artistic, and athletic programs may be. More importantly, we make a mockery of the name “Christian” and become a stumbling block to the work of God, the Author of Truth.

In completing various types of assignments students demonstrate what they have learned, or what they are in the process of learning. Whether doing homework, taking a test, or in submitting an essay a student is reporting his progress. Dishonesty at this point not only inhibits a student’s ability to learn but also undermines the ability of his teachers to measure their students’ progress and their own efficacy as teachers.

Honor Pledge

Students are expected to sign this statement whenever it appears on a quiz, test or final exam. When the pledge does not appear, students are expected to adhere to its letter and spirit. The honor pledge is as follows:

“I have neither given nor received an unfair advantage in the taking of this exam.”

Expectations of Students

Students must refrain from committing acts of academic dishonesty. They must also alert teachers when they become aware of or suspect instances of academic dishonesty by others. Students’ work should reflect their own ideas, understanding, and words, phrases, and clauses. The school expects students to be honest in their work and to have integrity in citing sources.

Types of Academic Dishonesty

The following has been adapted, in large part, from the work of Northwestern University in its policy on Academic Integrity.

CHEATING

Includes but is not limited to: using unauthorized notes, study aids, or information on an examination; altering

a graded work after it has been returned, then submitting the work for re-grading; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar academic work for credit in more than one course without prior permission from the course instructors; preparing an assignment to be submitted by someone else; selling any assignment; copying someone else's assignment; allowing someone else to copy one's assignment; depending significantly on someone else's ideas in completing an assignment; allowing another to view answers during a test or evaluation; unauthorized communications of information during a test or evaluation; use or possession of unauthorized materials during a test; providing any substantive information about a test to other students who have not yet taken it; any behavior that an instructor can reasonably construe as cheating; failure to follow testing procedures so that the security of the test is compromised.

PLAGIARISM

"Plagiarism involves two kinds of wrongs. Using another person's ideas, information, or expressions without acknowledging that person's work constitutes intellectual theft. Passing off another person's ideas, information, or expressions as your own to get a better grade or gain some other advantage constitutes fraud" (MLA Handbook for Writers of Research Papers, 7th. ed.). Plagiarism is the act a student commits when he gives the impression that he has written or thought something on his own that in fact he borrowed from someone else. (MLA p.21; 1988 ed.) It is a form of cheating that involves a student's attempt to gain credit for someone else's efforts.

When a student is submitting a written paper, that student must clearly document those ideas, interpretations, words, phrases and other expressions that come from an outside source. Forgetting to cite a source does not excuse a student from the charge of plagiarism. Students should consult *The Little Brown Handbook* to gain a deeper understanding of the dynamics of plagiarism. Examples of situations in which documentation is required include: the use of verbatim words from another source; paraphrasing of an author's statements; use of interpretations, theories, opinions or ideas of others; use of any copyrighted material; use of input from, or collaboration with, another person.

Common knowledge which is "standard information of a field of study as well as folk literature and commonsense observations" does not require documentation (LBH p. 629; 11th ed.). Common knowledge includes dates, definitions, and other information such as folk stories that are popularly known and have no definite author.

FABRICATION

Includes but is not limited to: falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.

OBTAINING AN UNFAIR ADVANTAGE

Includes but is not limited to: stealing, reproducing, circulating or otherwise gaining access to examination materials prior to the time authorized by the instructor; unauthorized collaborating on an academic assignment; retaining, possessing, using or circulating previously given examination materials without permission; otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.

AIDING AND ABETTING ACADEMIC DISHONESTY

Includes but is not limited to: providing material, information or other assistance to another person with

knowledge that such aid could be used in any of the violations stated above; providing false information in connection with any inquiry regarding academic integrity, or failing to provide information in such an inquiry.

FALSIFICATION OF RECORDS AND OFFICIAL DOCUMENTS

Includes but is not limited to: altering documents affecting academic records; forging signatures of authorization or falsifying information on an official academic document, grade report, progress reports, letter of permission, petition, ID card, or any other official school document.

UNAUTHORIZED ACCESS TO COMPUTERIZED ACADEMIC OR ADMINISTRATIVE RECORDS OR SYSTEMS

Includes but is not limited to: viewing or altering computer records, modifying computer programs or systems, releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.

Determination of Academic Dishonesty

The teacher is the final judge as to whether academic dishonesty has taken place. When a teacher observes academic dishonesty, his or her judgment as to the facts is final.

Reporting of Academic Dishonesty

Once the teacher determines an incident of academic dishonesty has occurred, the teacher informs the student and notifies the Dean of Students of this decision. The Dean of Students will notify the student's parents, counselor, and the Academic Assistant Principal of the infraction.

Consequences of Academic Dishonesty

Because academic dishonesty undermines the process of learning and teaching, it is a very serious breach of discipline. As such, the consequences for incidents of academic dishonesty will be determined by the Dean of Students and the Assistant Principal for Academics, in consultation with the teacher. Depending on the circumstances involved in each case, one or more of the following consequences will result:

- loss of all or partial credit for the assignment in question
- one or multiple Saturday Penance Halls
- mandatory counseling with school counselor
- other disciplinary or academic consequences as appropriate

In cases of repeated incidents of academic dishonesty, or in cases involving students on academic or disciplinary probation, one or more of the following consequences will result:

- loss of all or partial credit for the assignment in question
- assignment to Honor Remediation
- loss of senior privileges including conditional exams
- prohibition from graduation exercises
- calling of a Discipline Board to determine suspension or expulsion from the school
- other disciplinary or academic consequences as appropriate

A student who fails to complete or fulfill any of the assigned consequences of academic dishonesty may not be allowed to attend classes and the school may withhold the student's class schedule, report cards, progress reports, grades, transcripts, or diploma until the required consequences are completed.

Student Conduct

In order to ensure that each student receives a values-based, Catholic, Jesuit education – and as a necessary condition of continued enrollment – it is essential that students behave in a manner that is consistent with the values and philosophy of Strake Jesuit. These values include, but are not limited to, the policies, principles or procedures set forth in *Community Life*.

Discipline and the Community

While discipline usually denotes correction or punishment, properly understood it refers to self-control or to ordering one's activities toward a particular goal. Whether athlete or artist, scholar or craftsman, there is no achievement without discipline – including the achievement of maturity. Such discipline which involves discovering one's responsibilities and meeting those responsibilities should be shared by every member of the Strake Jesuit Community.

While one's self-discipline will manifest itself most clearly in actions, attitudes are in fact even more crucial. A system of discipline that concerns itself only with actions and disregards the attitudes underlying those actions will soon become mechanistic and legalistic. Discipline at Strake Jesuit involves a student's fundamental acceptance of the school's philosophy and values, as well as proper behavior according to its rules.

In light of these considerations every member of the Strake Jesuit Community is responsible for a disciplined approach to the common goal of the school.

Christian Community and Respect for Others

In a Christian community the beginning and basis of all interaction with others is a fundamental respect for oneself and for every other person. Each member of the Strake Jesuit community should endeavor to treat others as he himself would wish to be treated.

Students must behave courteously and cooperatively. This includes respectful treatment of all faculty, staff, coaches, moderators, directors, counselors, administrators, athletic or extracurricular officials, opposing coaches or players, other guests, other students, and other parents/guardians.

Faculty and staff members should always be addressed in a polite and respectful manner. Confrontational behavior with a faculty or staff member is at odds with the conduct expected of a Jesuit student.

Furthermore, using others for one's personal gain or amusing oneself and one's friends by mocking or harassing others does not show the Christian regard that is the necessary foundation for the Strake Jesuit community. In a similar fashion, words and actions that arise from prejudiced attitudes have no place in this school and will not be tolerated; they are demeaning to others and to oneself.

The Individual within the Community

The school endeavors to develop each student's academic and social maturity. The school provides various opportunities where a student can function as an individual and as part of a group. The adult society in which our students will eventually live will make demands on them both individually and collectively. For this reason, we stress at Strake Jesuit both individual performance and group activities such as assemblies, school Masses, and other extracurricular activities. It is by these activities that the student learns to interact with his fellow students and experience himself as a part of a larger community.

The Responsible Use of Freedom

Because Strake Jesuit is a college preparatory, one of its goals is to accustom its students to manage their own time and their own behavior as much as possible. For this reason, students are allowed free periods during which they have a certain amount of liberty regarding where and how they spend their time. Study and conversation, either inside or outdoors, and self-organized athletic games outside are the usual ways students use their free time. During these free periods, their lunch period, Community Time, and the passing time between classes, students must responsibly use their free time and abide by the “open campus” policies required by the school.

School Policies and Communication

It is each student's responsibility to familiarize himself with the rules and policies of the school contained in this handbook. Furthermore, the school communicates with students frequently via e-mail with important information such as schedule changes, announcements, and discipline related information. It is the responsibility of the student to check his e-mail on a regular basis and at least once before the beginning of Community Time every day.

Disruptions to the Learning Environment

Strake Jesuit is a college preparatory school. As such, it is the responsibility of all the members of the Strake Jesuit community to create and maintain an environment that encourages learning and growing. Students and parents/guardians share the responsibility of creating such a climate and of taking the initiative in protecting the interests of the school and of its students.

While on campus or at school activities, a student may not behave in a manner that might disrupt the normal activity or learning environment of the school, nor may they use or possess any object which, in the view of the school, might disrupt the normal activity or the learning environment of the school. These items include, but are not limited to, smoke bombs, firecrackers, poppers, or other items intended to cause annoyance, alarm, or damage school property. Students who fail to observe these rules will be subject to severe disciplinary action, including suspension or expulsion.

Behavior at Extracurricular Activities and Events

The school attempts to develop the student's academic and social maturity. This means that the school must provide opportunities where a student can function as an individual and as part of a group. The adult society in which our students will eventually live will make demands on them both individually and collectively. For this reason, we stress both individual performance and group activities. It is by these activities that the student learns to interact with his fellow students and experience himself as a part of a unified student body.

The religious, athletic, social, cultural, academic, and extracurricular activities sponsored and cultivated by the school are part of the formative learning experience of students at Strake Jesuit. Students are therefore encouraged to participate in such activities; for it is through these that a student learns part of the complexity of social responsibility.

Throughout the year Strake Jesuit participates in numerous extracurricular contests and events. Just as in all other activities at the school, the student's conduct will be measured by the standard of good manners and courtesy. All school rules and regulations apply during extracurricular activities, competitions, and events regardless of where the event is held. Strake Jesuit students should exhibit behavior that rises to the high standard set for a student at a Catholic, Jesuit school. Behavior as a *Man for Others* is expected at all times.

Extracurricular activities and events should be safe, enjoyable events that provide an environment where students support their classmates while remaining respectful to others. As an important element of that behavior, only authorized personnel with proper credentials may enter restricted areas, including the playing area, at any time. Students must not engage in any action that causes a disruption or interferes with a contest. Disorderly behavior,

including inappropriate language, signs, or gestures, by any Strake Jesuit student or supporter is not allowed. Any deviation from this standard will result in appropriate disciplinary action.

Off Campus Behavior Disruptive to the Learning Environment

Inappropriate student behavior that occurs off school property, outside of a school-sponsored activity, or outside a school-related activity may be considered grounds for disciplinary action if the behavior (1) interferes with a student's educational opportunities, or (2) substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity, or (3) jeopardizes or prejudices the good name of the school community.

Classroom Discipline

The teacher of each class is in charge of the ordinary discipline in the classroom. Students must comply with regulations or disciplinary measures the teacher may impose. If a student is asked to leave class, he is to report to the Dean of Students Office immediately where he will remain until the matter has been addressed. Students must not make stops along the way or treat dismissal from class as a free period.

Repeated Violations

Repeated violations of even minor rules, which individually assume little gravity, when taken together constitute a serious contradiction of the spirit of the community. These repeated violations of minor rules will result in serious disciplinary action.

The vast majority of Jesuit students incur no more than five PHs in a single school year. When a student accumulates ten PHs in one year, a letter informing his parents of this fact will be sent. When a student reaches twenty PHs in one year, the Dean of Students will call him and his parents in for a conference. Once a student reaches thirty Penance Halls in the same year, he will receive a Saturday PH and may be required to appear before a Discipline Board, the results of which could be dismissal from school. For purposes of computation, a Saturday PH counts as 3 PHs.

Report Dangerous Situations

In the event a student observes a dangerous or potentially harmful event or situation, such as a fire or a situation where calling the police seems advisable, the student should notify a faculty or staff member immediately. If the student is unable to do so, and the situation warrants it, he should contact 911.

Theft

Theft is immoral and a very serious action against the community. Theft normally results in the convocation of a Discipline Board, and the student will be subject to severe disciplinary consequences including possible dismissal from school.

Loitering

Students are not to loiter in the vicinity of the campus either before or after school. Whether they are waiting for a bus or shopping, students need to be aware that their behavior reflects on the school and on their classmates. Furthermore, students simply need to be careful; the security of the campus does not necessarily extend to the city which surrounds it.

Cell Phone Policy

Cell phones may not be used in the classroom during the school day. The detectable possession of a cell phone during a prohibited time will result in the phone being surrendered to the Dean of Students.

The student may retrieve his cell phone at the end of the school day; he will also receive a Penance Hall for having infringed the school's cell-phone policy. Subsequent infractions will result in the student surrendering his cell phone and serving a Saturday PH.

Any use of a cell phone in a classroom or other space in which a quiz, test, examination or other evaluation is underway will be construed as academic dishonesty and will be treated as a violation of the school's policies on Academic Honesty. A student could be called to appear before a meeting of the Discipline Board for violating this policy.

Use of a cell phone to text or to talk while driving on campus will result in a student surrendering his cell phone and serving a PH. Subsequent offenses will result in a Saturday PH and could result in the loss of on-campus driving privileges.

Video and Audio Recordings

No video or audio recording may be made of any teacher, speaker, performance or other event on the Strake Jesuit campus without the expressed permission of the Principal other than the recordings made by the school itself, such as those prepared by the Athletic Department or SJET, or those made of a student performance or game by a parent whose child is a part of the performance or game.

Student ID Cards

Students are provided with an ID card identifying them as Strake Jesuit students. Students must keep this card on their persons during the school day and when they are attending school event. A student may be asked to show proof of his being a student at Strake Jesuit by a faculty or staff member.

Students are responsible for their ID card. When a student loses his ID card, he must report this to the Dean's Office. A replacement ID card will cost \$5 and the student will serve a Penance Hall. Subsequent replacements also will cost \$5, but will result in a Saturday PH.

Food and Drink

Students may eat and drink in the (1) Moran Dining Hall, (2) on the first floor of the Clay Student Center Atrium, or (3) outdoors. Eating or drinking is not allowed anywhere else on campus unless approved by the Dean of Students.

Water in containers with lids, however, is allowed in classrooms and in the Library. Neither food nor drink – to include bottled water – is allowed in the Parsley Center auditorium at any time.

Signs and Handouts

All signs and handouts must be stamped or signed by the Dean of Students. Signs may be placed on unpainted surfaces or bulletin boards only with tape that has been approved by the Dean of Students or the Operations Manager. No signs are to be placed on the outside of any buildings, windows, or glass doors.

T-Shirts and Other Items

The expressed permission of the school is required for the production, sale or free distribution of t-shirts or other items bearing the name of the school or referring to school events. In order to obtain such permission, students should see the Dean of Students.

Responsibility to Other School Communities

Strake Jesuit students should stay off the campuses of other schools during or after school hours unless they are there for a scheduled event in which they are participating or to which they have been invited.

Chewing Gum

At no time may students chew gum in a school building and they may not chew gum anywhere on campus during the school day.

Tobacco

Students are not permitted to possess, use, or distribute any tobacco product on school property or at any school activity at any time.

Drug and Vaping Paraphernalia

Students who possess, use, or distribute drug or vaping paraphernalia (including e-cigarettes, hookah pens, vapes, etc.) are subject to serious disciplinary action up to an including suspension or expulsion from the school.

Fighting

Fighting on campus or at any school activity is considered a major offense and possible consequences for all participants involved include suspension and/or expulsion.

Gambling

Gambling by students on campus or at school activities is forbidden.

Weapons and Dangerous Objects

Students are not allowed to bring weapons or items which could be considered dangerous objects to campus or to any school related activities, whether on or off campus. "Dangerous objects" and "weapons" include, but are not limited to, objects capable of being used to harm, physically injure, kill, or intimidate others such as firearms, fireworks or other explosives, incendiary material, blades of any type or size, chains, brass knuckles, martial arts devices, BB or pellet guns, laser pointers, or any object that in appearance simulates a weapon. The school will use its sole discretion to decide if an object is considered a weapon or dangerous object under this policy. If a weapon or something simulating a weapon is brought to school for a class presentation, theater performance, or other legitimate school purpose, the student must clear that object in advance with the appropriate faculty member as well as the Dean of Students. Students who fail to observe these rules will be subject to severe disciplinary action, including suspension or expulsion without the calling of a Discipline Board.

Bullying

Strake Jesuit prohibits the bullying of a student and the retaliation against any person, including a victim, a witness, or other person, who in good faith, provides information concerning an incident of bullying.

Bullying is defined as a single significant act or a pattern of acts, by one or more students, directed at another student that (1) exploits an imbalance of power, and (2) involves engaging in written or verbal expression, expression through electronic means, or physical conduct that (3) either (a) has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property, or (b) is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student, or (c) materially and substantially disrupts the educational process or the orderly operation of a classroom or school, or (d) infringes on the rights of the victim at school.

Bullying includes "cyberbullying" which is bullying done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Suspected incidents of bullying should be reported immediately to the Dean of Students. Reports may be made anonymously. Once a suspected incident of bullying is reported, the alleged victim's and bully's parents will be notified on or before 3 business days after the incident is reported to the Dean of Students. The school will treat allegations of bullying seriously and will investigate allegations in a prompt, confidential, and thorough manner. Students involved in an incident of bullying may seek help from their Academic and Personal Counselor in the Counseling Center.

Bullying is a serious offense against the values of the school. Consequences for bullying vary according to the nature of the offense but may include suspension or expulsion. Students found to have engaged in bullying that (a) incites violence against another student through group bullying, (b) releases or threaten to release intimate visual material of another student, or (c) encourages a student to commit or attempt to commit suicide may be expelled immediately without the calling of a Discipline Board.

Additionally, a report to local law enforcement may be made if there are reasonable grounds to believe that a student committed the following offenses: (a) assault: this means that a student intentionally, knowingly, or recklessly caused bodily injury to another student, or, (b) harassment: in part, this means that a student intends to alarm, abuse, or torment another student by initiating obscene or threatening communication.

Student Lockers

Lockers are the property of Strake Jesuit College Preparatory. Each student is assigned a locker for his personal use and may change it only with the permission of the Dean of Students. Tampering with or entering another student's locker is considered a serious offense. A student whose locker has been tampered with should report the incident to the Dean of Students. The lockers are subject to inspection by the school administration without notice or prior consent.

Senior Leadership

During the course of their careers at Strake Jesuit, students grow to have a special love and care for the school and acquire a concern for the community of which they have become a part. Seniors students are expected to display a maturity and experience that warrant their taking on of extra responsibilities and leadership unique to their seniority. The school counts on seniors to be positive examples for others in both leadership and initiative.

The following allowances demand a level of maturity and responsibility that is exhibited only by older students. Any abuse of any of the following will result in its loss. Any senior who has not completed his required service project by the end of the first semester deadline will forfeit the items below until such time as the Service Coordinator certifies that he has completed his project.

- Seniors may be exempt from writing final examinations in terminal courses when a teacher allows and when a student has an "A" average in the course.
- Seniors may be granted off-campus privileges during the last two weeks of the second semester of their senior year. Seniors in study hall will not be eligible. Off-campus privileges means that after reporting to 1st period each day, seniors may leave the school grounds during their free periods and during Community Time, as long as they have no scheduled obligations or required assemblies or activities to attend. If seniors choose to leave campus, they must return on time for their classes, school assemblies, and other required activities. When leaving campus, seniors must go straight to their vehicle and leave the campus. Upon return, they must exit their vehicle and immediately leave the parking lot. If off-campus privileges are allowed by the Dean of Students, the precise date for its beginning will be decided by the Dean of Students.

If parents do not want their son to be allowed off campus during the end of senior year, they must notify the Dean of Students Office in writing.

School Dances and Activities

School dances are held periodically during the school year for enjoyment and social growth of the students. Appropriate behavior and dress are always expected of each student. Based on the nature of each dance, specific regulations concerning student dress will be announced by the Dean of Students. The use or possession of drugs or alcoholic beverages at these dances is strictly forbidden and will result in appropriate disciplinary action. School dances are for Strake Jesuit students with I.D. cards and their dates. Anyone else wishing to attend needs to get approval of the Dean of Students prior to the dance. All school rules and regulations apply to student dances and activities.

The Catholic high schools of the archdiocese have agreed upon a common policy of having a minimum attendance time at each dance. Students desiring to attend a dance must be present by a particular time and will not be allowed to leave the dance before a certain time, unless accompanied by their parents. The time of these “lock-ins” is usually 9:00 pm through 11:00 pm. The purpose of this policy is to ensure that enough students are simultaneously present at events for them to be successful and enjoyable for all, as well as to give parents greater accountability of their son’s whereabouts. Before each dance the Dean of Students will announce the hours of the dance, the cutoff time for entering the dance, and the earliest departure time. Once a student leaves, he will not be readmitted.

Unauthorized Student Dances

The school prohibits our students from organizing and attending unsanctioned school dances that have been organized under the guise of the school’s name, without having support or supervision. Such events can be exclusionary and undermine the efforts of the school community to discourage the use of drugs and alcohol and inappropriate behavior.

Prescription and Over-the-Counter Medications

The school nurse does not dispense prescription medications or over-the-counter (OTC) medications to students unless the student’s parents or guardians have (1) submitted the appropriate Magnus Health form signed by a physician, and (2) provided the Dean’s Office with a labeled (by student name) medication to be kept in the Nurse’s Office.

Gang Free Zone

A gang-free zone is a designated area around a specific location, such as a school, where prohibited gang-related activity is subject to increased penalty under Texas law. The goal of the gang-free zone is to deter certain types of criminal activity in areas where children gather by enforcing tougher penalties. For more information about what constitutes a gang-free zone please consult sections 71.028 and 71.029 of the Texas Penal Code.

Communicable Diseases and Immunizations

The school reserves the right to exclude a student with a communicable disease from school facilities or programs if the school makes the determination that the person constitutes a threat to the health or safety of others.

Every student enrolled in a Catholic school in the State of Texas should be immunized against vaccine preventable diseases caused by infectious agents in accordance with the immunization schedule adopted by the Texas Department of State Health Services. A student who fails to present the required evidence shall not be accepted for enrollment. The only exemption to the foregoing requirement is a medical exemption signed by a licensed physician (MD or DO) authorized to practice in the State of Texas.

School Sanctions

Penance Hall (PH)

When a student fails to display a sense of maturity and responsibility by violating Jesuit's rules, policies or procedures, he may be awarded a PH by a faculty or staff member. This period of detention is held after school or during Community Time in a designated room. The Dean of Students Office will determine the PH session to which a student is assigned. The time spent during PH will consist of various reflective activities or other activities as determined by the Dean of Students Office.

A PH is to be served on the school day after the report of an infraction. Students awarded a PH receive an e-mail in the morning on the day after the report of an infraction informing them that they have a PH that day. It is the responsibility of the student to check his e-mail on a regular basis and at least once before the beginning of Community Time every day. Should a student fail to report to PH without being excused by the Dean's Office, his first such absence will result in his receiving two additional PHs. Any subsequent un-excused absences from PH will result in a student being awarded a Saturday PH. If a student behaves inappropriately during PH, he will receive a Saturday PH.

Violations that typically result in student receiving a single PH include, but are not limited to, being late to class, a single dress code violation, littering, cutting across the grass on campus, having food or drink in an unauthorized area without permission, chewing gum on campus, talking during class or an assembly, or being in the hallways during class time without permission, or any other offense the Dean of Student's Office determines appropriate for a PH.

Violations that typically result in student receiving a multiple PHs include, but are not limited to, multiple dress code violations, failing to follow teacher instructions, vulgar or obscene speech, writing or gestures, classroom misbehavior, driving and parking lot violations, or any other offense the Dean of Student's Office determines appropriate for multiple PHs.

Saturday Penance Hall (Saturday PH)

Saturday Penance Hall is an extended detention usually held on Saturdays from 8:00 am to 12:00 pm, but students may be required to serve this time on another day designated by the Dean of Students. Exact arrival and dismissal times for Saturday PHs will be determined by the Dean of Students. Activities usually include custodial and maintenance activities around campus, so students should dress appropriately. Students who are late or miss Saturday PH will be given additional disciplinary consequences by the Dean of Students.

Violations that typically result in student receiving Saturday PH include, but are not limited to, disrespect to teachers and classmates, bullying or intimidation, skipping class, violation of tobacco policy (first offense), repeated misconduct in class, misbehavior while on retreat, behavior that disrupts a proper learning environment and/or school activity, or any other offense the Dean of Student's Office determines appropriate for Saturday PH.

Students Sent Home

In circumstances when warnings, counseling, and referral to the Dean of Student's Office have proven ineffective, or when the Dean of Students determines such action is warranted, a student may be sent home from school. In such a case, the student may not return to school until directed by the Dean of Students. Typically, return to school accompanies a conference between the student, his parents/guardians, the student's Academic & Personal Counselor, other appropriate faculty and staff, and the Dean of Students.

Disciplinary Probation

When there is a serious violation of Strake Jesuit's standards of discipline, if the student is allowed to remain in the school, his behavior will be carefully monitored. A student may be placed on probation as a result of any serious breach of the school community. Having more than thirty PHs in a given academic year, demonstrating habitually poor behavior, or having an uncooperative attitude could result in disciplinary probation. During the period of disciplinary probation, a student:

- may not seek nor hold a position on the House Council either as an officer or as a representative.
- must demonstrate both by his actions and his attitude that he is a positive force in the Jesuit Community.
- may be subject to immediate dismissal, even without appearing before a Discipline Board, if he commits a serious offense against school policies.

During the probationary period, any violation of the probation terms constitutes grounds for immediate expulsion from school. A probationary period at Jesuit typically last for a semester, a year, or until further notice.

Discipline Board

For serious breaches of Strake Jesuit's disciplinary standards, the school has recourse to a Discipline Board. Typical examples prompting the calling of the Discipline Board include: serious disrespect of teachers, theft, damaging or defacing school property or that of another, behavior exhibiting an underlying attitude of uncooperativeness and disrespect, refusal to respond to the school's values and philosophy, the use or possession of alcohol or drugs on campus or at school-sponsored activities, and repeated violations of even minor rules which individually assume little gravity but when taken together constitute a serious contradiction of the spirit of the community.

The Discipline Board consists of four members – two faculty members and two students. In order to ensure as broad a section of community opinion as possible, the members of the Board are selected in the following manner: the faculty elects eight faculty members, two of whom will serve on a Discipline Board at any given time, and the students elect eight students, two of whom will serve on a Discipline Board at any given time. These members will serve on a rotating basis or upon selection by the Dean of Students.

When it has been determined that a student will appear before a Discipline Board, the student, his parents, and his Academic & Personal Counselor will be informed. The student's counselor will be present at the Discipline Board. The deliberations of the Discipline Board are advisory in nature and constitute only recommendations to the Principal for decision and action.

Suspension

Suspension is a serious punishment which may be exacted concerning a serious discipline issue. A student on in-school suspension attends school from 8:00 am to 4:00 pm. During this time, he will not attend classes, but he will work on assignments provided by his teachers, with the intent of keeping himself current in class work. Depending on the quality of work done, teachers have the option of giving the student partial credit for the work he has done during his suspension. On the day of suspension, he will not be allowed to participate in any school activities before, during, or after school.

Expulsion

Expulsion is a serious punishment which may be exacted concerning a serious discipline issue.

Dress Code

Strake Jesuit believes that student appearance has an impact on attitude, behavior, and the learning environment at the school. As our students grow into young men, it also is important for them to develop the habit of being attentive to their appearance on a daily basis. The general expectation is that students observe standards of modesty, moderation, and good taste. They are expected to be neat, clean, well groomed, and respectable in both their dress and appearance.

If a student is in violation of the dress code, he will be assigned Penance Hall or other appropriate disciplinary consequences. If deemed necessary by the school, he may be sent home immediately to rectify his improper appearance before being allowed to return to school. Students found to be in flagrant or repeated violation may also be sent home from school.

Since fashions and styles change so rapidly, the school reserves the right to determine whether a student's dress and appearance satisfy the school's policy. The final interpretation of what is acceptable or appropriate under this dress code will be made by the Dean of Students. Exceptions to any of these guidelines must have the prior approval of the Dean.

Parents share in their son's responsibility to ensure he leaves home properly dressed and groomed for the school day. Regular and random dress code checks will be conducted during the school year.

Clothing

The dress code at Strake Jesuit prescribes dress pants with belt, an appropriate shirt, socks, and shoes. Clothing must not be disruptive to the school environment. All clothes must fit appropriately. Clothing should be clean and neither torn nor ragged.

PANTS

Students must wear neat and clean dress pants or khakis of a traditional material and color such as tan, brown, blue, black, or grey. Pant legs must be straight, not excessively flared or tapered. Pockets and seams must be tailored on the inside of the pant. Hems or cuffs must be tailored and properly stitched. The following are not acceptable: jeans, denim or denim-like material, cargo pants or side pockets, corduroy, leather, nylon, exposed zippers, studs or decorations.

BELT

Students must wear a belt made of leather or leather-like material and of a traditional color such as tan, brown, blue, black, or grey. The following are not acceptable: canvas belts, oversized belt buckles, extreme colors or patterns.

SHIRT

Students must wear a collared shirt such as a polo or button-down dress shirt with no writing on it other than a pocket-sized emblem. Shirts must be worn tucked into the pants. Students must have their outermost shirt buttoned completely (excluding the collar button). The following are not acceptable: t-shirts, turtlenecks or mock turtlenecks, shirts with extreme colors or patterns, or other casual collared shirts such as fishing shirts.

SOCKS

Dress socks of crew length should always be worn. Ankle socks and athletic socks are not acceptable.

SHOES

Students are to wear dress shoes of a traditional color such as brown, tan, or black. Extreme colors, styles that are athletic-inspired, leather shoes made to look like tennis shoes, or shoes that violate the spirit and purpose of the dress code are not acceptable. The following are not acceptable: athletic shoes, sandals, canvas shoes, slippers, moccasins, or slip-ons.

COAT & TIE

During Mass days and at certain assemblies, students are required to wear coat and tie. When students are required to wear a coat and tie, they must also wear an appropriate dress shirt.

OTHER CLOTHING

Hats may not be worn during the school day. The following are not acceptable: earrings, punk chains, hemp necklaces, excessive numbers of buttons and pins, fatigue jackets, blue jean jackets, clothing that display logos or information regarding alcohol, drugs or tobacco, clothing that displays inappropriate messages or designs, exposed body art including nail polish, piercing or tattoos, and extreme styles of clothing or accessories.

Hair Styles

Student's hair must be neat, clean, and of modest style. Extreme or unconventional styles are not allowed.

Hair must be in the student's own natural hair color. Colored, streaked, tipped, frosted, bleached, or decorated hair is not allowed.

Hair must be of a modest length. It must not extend below the top of the collar, below the eyebrows, or below the mid-ear. Students are not permitted to shave or cut lines, designs, letters, numbers, etc., into their hair.

Students must be clean-shaven every day. Sideburns may not be lower than the bottom of the ear. Facial hair, including beards, goatees, moustaches, or other facial hair growth, are not allowed. Students with facial hair may be asked to shave at school or may be sent home to rectify their improper appearance before being allowed to return to school.

Spirit Dress

On Spirit Dress days, students may wear a Strake Jesuit shirt with blue jeans or shorts, athletic shoes, and athletic socks. Strake Jesuit attire must be visible at all times. Athletic shorts are not allowed. Socks are required. Students must wear their pants, jeans, or shorts at the waist, with a belt, and have their shirt tucked in. Shorts must be of an appropriate length, and all clothing must be modest, without holes, and in good taste.

Other modified dress days may be allowed at the discretion of the Dean of Students.

Dress Code at School Sponsored Events Outside the School Day

Students are to wear neat, clean, and modest clothing and they are required to dress in a manner appropriate to the occasion at school sponsored events outside of the school day. Students in inappropriate dress, as determined by the Dean of Students Office, may be required to change into proper dress, be sent home, and/or receive disciplinary consequences.

Dress Code for Student Dances

The Catholic high schools in Houston have established and enforce a common dress code for dances. The dress code varies slightly depending on the type of dance. Strake Jesuit students are responsible for seeing that they and their dates observe the dress code in order to gain admission to the dance.

FORMAL (PROM)

Men: Suit or tuxedo preferred. Sport coat, dress slacks, dress shirt, tie, dress shoes, and socks required. No head covering.

Women: After 5:00 pm dress attire. Formal dress must be in good taste, modest and appropriate. No low cut, bare midriff, or backless dresses may be worn. All dresses must be floor length or tea length (fall between the knee and the lower calf). Dress shoes required.

SEMI-FORMAL (HOMECOMING DANCE)

Men: Sport coat, dress slacks, dress shirt, tie, dress shoes, and socks required. No head covering.

Women: Dress or skirt and blouse must be in good taste, modest and appropriate. No low cut, bare midriff, or backless dresses may be worn. All dresses must be knee length or longer. Dress shoes are required.

CASUAL (ORIENTATION, BACK-TO-SCHOOL)

Men: Attire must be in good taste, modest and appropriate. Students may wear pants, jeans, or non-athletic shorts worn at (not below) the waist. Shorts must be knee length or longer. No cut-off shirts, bare midriffs, or head coverings.

Women: Same as for men, plus no backless or strapless blouses and no halter or tube tops.

Substance Abuse Policy

Substance Abuse Policy: Any student showing evidence of having consumed, or being in the possession of, drugs, and/or alcoholic beverages at any time while under the authority of the school is subject to dismissal, severe school discipline, and to the laws of the State of Texas. Students who sell or distribute drugs are subject to immediate expulsion.

"Showing evidence of" includes any behavior observed by an adult which might be indicative of the use of alcohol and/or drugs.

"In the possession" includes participation in the use of, or being in the presence of use or storage of alcohol and/or drugs. This includes the presence of alcohol and/or drugs in automobiles or elsewhere on campus.

"Drugs" includes all that is commonly understood in the context of the problem including narcotics, cocaine, hallucinogens, amphetamines, barbiturates, marijuana, inhalants, federally controlled substances, synthetic drugs or other manufactured facsimiles, etc.

"While under the authority of the school" means any time when the student is on the school campus for whatever reason or in its immediate vicinity; and whenever he is attending, participating in, or being transported to or from a school-sponsored function. Dances, plays, social events, and athletic events held at and/or sponsored by other schools are considered school-sponsored functions.

Consequences: First offense violations of the Substance Abuse policy typically result in disciplinary probation for period of one year, three Saturday Penance Halls, and the exclusion the individual from all school related activities outside of class for period of two weeks. If the violation is judged to be particularly flagrant, the school has recourse to the calling of a Discipline Board and the student may be subject to dismissal from school.

Second offense violations will result in the calling of a mandatory Discipline Board and the student will be subject to dismissal from school.

Realizing the seriousness of the problem of alcohol and drug abuse/misuse, the school will make every effort to assist students involved with the problem. The school, however, when confronted with observations and/or evidence of alcohol/drug use by a student, will require an alcohol/drug assessment by a school-approved facility. Parents will be notified when students are required to undergo an alcohol/drug assessment, and the financial cost for this is the parent's responsibility. Continued enrollment is contingent upon the student's completing the assessment and recommended follow-up care.

As an integral part of its substance abuse policy, the school will randomly test students for the illegal use of drugs and other substances. Students who participate in sports governed by our membership in the University Interscholastic League are required by state law to be randomly tested for the illegal use of steroids. By applying a policy that includes random testing for all students and for the illegal use of both steroids and other substances, the school seeks to deter substance abuse without focusing on particular groups of students nor only on the use of a particular illegal substance. For more information about the random testing process, consult the Dean of Students.

Referrals: A parent, teacher, or counselor may refer a student to the Dean of Students office for assessment, if the student is showing signs of alcohol or drug use or if the student appears to be experiencing unusual emotional, social, or academic difficulties. All referrals will be held in strictest confidence. A student may refer himself through a counselor or teacher to the Assessment Program.

The Dean of Students, with the assistance of the student's counselor, will conduct an initial interview and undertake a general screening process with the student. This process may include possible drug testing if appropriate. The school realizes in undertaking these precautionary measures that the student may not be abusing any substance, but instead, may be experiencing family, academic, emotional, or social problems which may or may not be related to substance abuse.

The appropriate courses of action may include any and all, but not limited to the following: further substance-abuse assessment, possible initial and subsequent on-going follow-up drug testing until graduation, participation in group or individual counseling sessions, or participation in drug and alcohol education substance-abuse programs.

Continued enrollment at Strake Jesuit is contingent on following the individual's outlined plan and the commitment and the maintenance of a drug-free life. A positive result on a follow-up test may result in immediate expulsion from Strake Jesuit. Any refusal of a follow-up drug test will be considered a positive test result.

Internet Use Policy

Acceptable Use

The use of the Internet or school network is primarily for education and research and must be consistent with Strake Jesuit's educational objectives. Transmission of any material in violation of any user or state regulations is prohibited; this includes material that is copyrighted, protected by a trade secret, obscene or threatening.

Social Networking

Students who maintain and use a website, blog or other social networking site even at home must realize that even if they consider their particular site to be a personal one that they are in effect representing the school when they identify themselves as (or by making it possible for them to be identified as) affiliated with Strake Jesuit. Consequently, the way in which they portray themselves in image or in words, the level of language they use or the values they express must not contradict the values of the school as expressed in such documents as its mission statement, statement of philosophy, and in the Strake Jesuit Graduate at Graduation.

Privileges

The use of the Internet or school network is a privilege and inappropriate use will result in the revocation of this privilege. Each student who uses an account at Strake Jesuit must be registered through the IT Department.

Network Etiquette

Students are expected to employ network etiquette which includes being polite, using appropriate language, keeping addresses and phone numbers of others private, and seeing that their actions do no disrupt others.

Warranty

Jesuit makes no warranties of any kind, whether expressed or implied, for the opportunity it is providing. Jesuit will not be responsible for any damages. Use of any information obtained via the Internet is at the user's own risk. Jesuit specifically denies any responsibility for the accuracy or quality of information obtained through the Internet services. Note that electronic mail (e-mail) is not guaranteed to be private.

Security

Security on any computer system is a high priority, especially when the system involves many users. The IT Department must be notified of any identifiable security problems on the Internet or school network. Do not demonstrate the problem to other users. Any user identified as a security risk or as having a history of problems with other computer systems may be denied access to the Internet or school network.

Vandalism

Vandalism is defined as any malicious attempt to harm or destroy computer hardware, data of another user, the Internet or school network, or any other agency and will subject the offender to disciplinary action.

Violations

Any violation of the regulations stated in this policy may constitute loss of access privilege, school disciplinary action and/or appropriate legal action.

iPad Acceptable Use Policy

Students enrolled at Strake Jesuit College Preparatory (the School) will be issued an Apple iPad for the purposes of facilitating education. Strake Jesuit College Preparatory retains all ownership rights of the iPad; the School may inspect the iPad and all stored information at any time with or without notice, and the student should not have an expectation of privacy as to anything stored on, sent by, or received through it. At the end of the school year, students will return the iPad to the school, and all personal data will be deleted. The iPad must be returned upon a student withdrawing or graduating from the school.

Customization

Certain preference settings, such as screen brightness, wallpaper, and notifications, may be changed by a student. The purchase of certain apps will be required by course instructors, and with their parent or guardian's permission, students have the option to buy other apps from the Apple iTunes Store. Any app purchased on the iPad via the App Store will automatically be available to the student's iTunes account on any other iOS device at no additional charge. Hacking or jailbreaking an iPad is not allowed; if a student's iPad is found to be hacked/jailbroken or if it is deemed that the iPad is being used inappropriately in any manner, the student will be subject to disciplinary action and/or possible financial penalties associated with harming the device. All apps or data stored on the iPad must be consistent with school policy and the mission and spirit of the school. The responsible use of freedom is expected of all students at all times.

Damaged or Destroyed

Students must report a damaged or destroyed iPad within 24 hours to the Technology Department, which will determine necessary action. The student will be billed \$99 for the first repair. For subsequent repairs, made during his time at Jesuit, the student will be billed for the cost of the repairs. This cost typically ranges from \$160 to \$299.

Lost iPads

Students must report a lost iPad within 24 hours to the Technology Department. The first case of an iPad's loss will result in the student being billed \$299, which is half the price of the iPad. In the case of the loss of a second iPad or more, anytime during his years at Jesuit, the student will be billed \$599, which is the full price of the iPad.

Financial Responsibility

In addition to damage and loss issues, a student is responsible for buying applications for classes from Apple's App Store. These apps will be associated with a student's iTunes account so they can be available on other iOS devices. Families may choose to use Apple Gift Cards or to associate a credit card with their Apple ID; this is solely the purview of the family.

Standards for iPad Care and Use

- Secure the iPad in a protective cover ensuring protection to the screen and that corners are covered properly.
- Bring a fully-charged iPad to school every day.
- Keep the iPad with you or in a secure location at all times.
- Adhere to the Internet Use Policy and Camera & Recording Device Policy as outlined in Community Life.
- Create a Passcode on the iPad and keep the Passcode confidential.

- Maintain a lock screen graphic with your name, class year, and cell or home phone number displayed on the graphic.
- Set up and maintain your Strake Jesuit email account on your iPad. It is the expectation that students check their Jesuit email daily. Additional emails can be added.
- Do not remove any pre-loaded apps.
- Update apps and the operating system regularly.
- Do not lock, deface, or tamper with an iPad belonging to another student.
- Students must take personal responsibility for the care of their iPad and take all reasonable precautions to protect it from damage or loss.
- Clean the screen with a soft, dry anti-static cloth or with a screen cleaner designed specifically for LCD type screens only. Do not use paper towels, which may scratch the screen.

Library Rules

The library is to be used for research, individual study, individual leisure reading and small group study. Students are expected to work quietly to maintain an atmosphere conducive to study. Food and drinks are not allowed in the library. Water in containers with lids are allowed.

LIBRARY HOURS (UNLESS OTHERWISE POSTED)

Monday-Friday: 7:00 am to 6:00 pm

BORROWING, RETURNING BOOKS AND MATERIALS

A student's ID Card is required to check out library materials. The checkout period for regular materials is two weeks. Books may be renewed two times. The number of books a student may borrow may be limited if there is a great demand for material in the particular subject.

RESERVE BOOKS

Reserve books are kept behind the circulation desk and are to be checked out only for the time which the teacher has specified (i.e., 2 hours, 2 days, etc.). Reserve books that are allowed for overnight use may be checked out after 5th period and must be returned before 1st period the following school day.

MAGAZINES

Magazines may be checked out for two weeks.

BOOK RETURNS

Student should return books to the circulation desk. If Library personnel are not at the desk to accept the book, it may be left on the Librarian's chair with a note stating the book is being returned.

OVERDUE BOOKS

The library will notify via email a student who has not turned in a book by the due date. Students with books over two days late will be subject to Penance Hall.

LIBRARY COMPUTER USE

The desktop computers in the library are meant primarily for school related work. However, students may use library computers for recreation so long as no other student is waiting to use a computer for school work and they are not disrupting or distracting to others who are in the library.

USE OF THE STRAKE JESUIT LIBRARY BY ST. AGNES STUDENTS

Those St. Agnes students participating in classes at Strake Jesuit are granted full borrowing privileges of the Strake Jesuit library. Those St. Agnes students not participating in classes at Strake Jesuit must secure a temporary library pass from the St. Agnes librarian to be signed by the Strake Jesuit librarian.

USE OF ST. AGNES LIBRARY BY STRAKE JESUIT STUDENTS

Those Strake Jesuit students participating in classes at St. Agnes are granted the full borrowing privileges of the St. Agnes library. Those Strake Jesuit students not participating in classes at St. Agnes must secure a temporary library pass from the Strake Jesuit librarian to be signed by the St. Agnes librarian.

National Honor Society

The National Honor Society, founded in 1921, is the nation's premier organization established to recognize outstanding students. The NHS fosters excellence in scholarship, leadership, character, and service among its members. Membership not only recognizes students for their accomplishments but challenges them to develop further through active involvement in school activities and community service. NHS members demonstrate an upstanding role in their school and community.

Once selected, members must maintain NHS standards to continue in good standing. Membership is an invitation to be an authentic leader, and NHS members agree to be held to a high standard. Students on disciplinary probation, or found to have violated academic honesty policies, are placed on a probationary status in NHS and cannot hold office. Students may be dismissed from NHS on the grounds of their disciplinary record, and a member who resigns or is dismissed is not eligible for future membership.

The process for joining the National Honor Society is as follows:

- At the beginning of the school year in August, students with a cumulative GPA of 3.35 are notified that they are prospective NHS members.
- In the 4th quarter of the school year, the NHS Faculty Council meets and discusses each prospective member and makes decisions regarding full admittance into the NHS. Prospective members are evaluated by the NHS Faculty Council on the basis of scholarship, character, leadership, and service, including the candidates' academic performance, conduct, participation in extracurricular activities and in NHS service projects.
- Students selected by the NHS Faculty Council to become members in the NHS are then invited to the Induction Ceremony in April during which they will become full members of the NHS.

Parental Participation

It is important to our school that all of the members of our community have an opportunity to participate in the life of the school. The parents, faculty, and students of Strake Jesuit have built together a way of doing things that makes genuine participation a reality. Parents should make a special effort to inform themselves of the school's goals and procedures. If the school is to be successful in helping parents raise the kind of young men everyone in the community wishes our students to be, parental understanding of the school, its philosophy, and procedures is essential. Therefore, it is necessary that a student live with his parent or designated adult guardian during his tenure at Strake Jesuit. Several times throughout the year the school provides parents with the opportunity to consult and visit their son's teachers. These meetings provide not only an opportunity for ironing out problems, but they also enable parents and faculty to meet one another. These meetings have proven to be of immeasurable help to both groups in understanding the young men who study at Strake Jesuit.

Through parent organizations, parents have an opportunity to take part formally in the life of the school. The events and activities of these organizations help the school to do its job far more effectively. These parental organizations are far more than social clubs. They do much to ensure that the school is something more than just a school.

The Mothers' Club

Every parent or guardian of a Strake Jesuit student is a member of the Mothers' Club which supports several events and activities and creates the environment for parents to meet and know one another. In the past it has sponsored events for the social, cultural and financial betterment of the Strake Jesuit community.

The Dads' Club

Every father of a Strake Jesuit student is a member of the Dads' Club. The Dads' Club has been formed by the fathers of Strake Jesuit students to help the development of Strake Jesuit students in their extracurricular activities. By their activities, the club hopes to promote the image of the integrated, complete student. Furthermore, the organization has put the talent of its members at the service of many parts of the school community and, in doing so, hopes to bridge the gap between the society within the school and the community which surrounds it. The Dad's Club provides organized activities involving fathers and sons.

Booster Clubs

Parents, alumni, and friends of the Strake Jesuit Community have organized several Booster Clubs for extracurricular activities. Their primary purpose is to provide support to the school's extracurricular programs. For example, the Athletic Booster Club assists in operating the school's athletic concession stands. The Music Booster Club helps coordinate band and orchestra events and assists in the hosting of major concerts. These clubs also give adults an opportunity to take a more active role in the life of the school community bringing coaches, directors, moderators, faculty, friends and alumni closer together. Membership drives are conducted at the beginning of each school year. The funds generated are used to augment the school's extracurricular programs.

Financial and Related Policies

Registration

In order to hold your son's place at Strake Jesuit for the 2018-2019 school year, you must complete the following items online no later than April 11, 2018:

- Online Registration Form
- \$500 Deposit (non-refundable, applied toward tuition)
- Incoming Freshmen/Transfers only: \$500 Registration Fee in addition to the deposit
- Rising Seniors only: \$300 Graduation Fee in addition to the deposit.

Tuition Payment

The Strake Jesuit Board of Directors has set the tuition for the 2018-2019 school year at \$20,800. A \$500 tuition deposit is due on April 11, 2018 as part of online registration. The remainder of tuition is payable with cash or check by one of the following methods. Credit cards are not accepted for tuition payments and we do not offer extended payments plans other than the Bank Loan through Cadence Bank.

- One Time Payment: \$20,300 due on or before July 1, 2018
- Two Installments:
 - \$10,150 due on or before July 1, 2018
 - \$10,150 due on or before December 1, 2018
- Tuition Loan: Application Due by May 1, 2018 (Cadence Bank provides a ten month, July through April only, low interest bank loan for tuition payment. The application is available on the school website under Admissions – Tuition & Aid. No loan applications for the year will be accepted after May 1, 2018.)

Tuition payments must be received by July 1, 2018. Accounts that do not meet the July 1 deadline will be considered delinquent and will incur a Late Payment Fee.

Late Payment Fee and Returned Check Fee

The Office of the Treasurer sends a monthly billing statement to each student in the event that a student has a balance due. There will be a \$100 late fee charged for tuition payments received after 7/1/18 and 12/1/18, plus the outstanding balance will continue to accrue interest charges at the rate of 12% per year. After 7/15/18 and 12/15/18, Strake Jesuit will not accept personal or business checks to settle tuition balances. If an outstanding balance occurs as the result of a returned check, a \$40 *Returned Check Fee* will also be assessed.

Delinquent Accounts

Any student account with an outstanding balance prior to the start of a semester will be given a grace period of two weeks after the tuition deadline to contact the Office of the Treasurer and resolve the matter. If the matter has not been resolved after the two week grace period, the student will not be allowed to attend classes and the school will withhold the student's class schedule, report cards, progress reports, grades, transcripts, or diploma until the balance is paid in full.

Delinquent Accounts at the End of a Semester

If an outstanding balance remains on a student's account at the end of a semester, the school will cancel the student's registration for the following semester. The school will withhold the student's class schedule, report cards, progress reports, grades, transcripts, or diploma, turn the delinquent account over to a collection agency, and/or take legal action to collect any balance due. Finance Charges will continue to accrue until the balance is paid in full.

Withdrawal Refund Policy

Once classes have begun, tuition for that semester is not refundable. If a student withdraws or is dismissed for any reason, the school will withhold the student's report cards, progress reports, grades, or transcripts until all balances are paid in full.

Financial Aid

Strake Jesuit makes every attempt to support students who need financial aid. All applicants are notified of financial aid awarded when they receive their acceptance letter in March. Detailed instructions on how to apply for Financial Aid can be found on the Strake Jesuit website.

Student Insurance

All students will have secondary insurance coverage through Christian Brothers Student Accident Plan. This coverage is designed to reimburse parents/guardians for "out of pocket" expenses incurred as a result of an accident to their dependent child that occurred at any school-related event. This child must be a full-time registered student at Strake Jesuit College Preparatory. This plan is designed to provide coverage (within plan limits) in excess of other valid coverage available to or on behalf of the student, such as, accident and health, prepaid for service, or HMO Plans, whether on an individual or group basis. For further information contact Mr. Dave Muras in the Operations Office.

Appendix

Awards

FRANK RIBELIN AWARD

The Frank Ribelin Award in the Arts is presented in tribute to a man who has been instrumental in the founding and growth of the Strake Jesuit Art Museum. The Board of Directors of Strake Jesuit College Preparatory created this award in order to recognize Mr. Ribelin's long and distinguished support, and his untiring efforts and generosity.

TODD MADDOX MEMORIAL SCHOLARSHIP

The Todd Maddox Memorial Scholarship was established in 2000 to honor the person and memory of Todd Joseph Maddox, a 1999 graduate of Strake. Its purpose is to recognize an exceptional graduating senior at Jesuit who has consistently developed a Christ-like attitude and lived in terms of that attitude during his years at Strake Jesuit, becoming a role model for his peers. His faith is an essential part of his identity. He is an acknowledged leader committed to high standards of living with a purity of heart, mind and body, having matured into a well-rounded, ethical and moral young man. He is courageous and willing to stand up for what he knows is right, even when it is not the popular thing to do.

STEVEN BRIAN MCCONNELL AWARD

Steven Brian McConnell was a member of the Class of 1978 who died very suddenly during his senior year as a result of spinal meningitis. Steve accomplished many great things in athletics through determination, dedication, and hard work despite being "undersized." This award, along with a college scholarship, is presented to a graduating senior who best exemplifies the traits and character that made Steve unique.

MILLARD FILLMORE PARSLEY AWARD

In 1978 one of Strake Jesuit's founding Board members, Mr. Robert H. Parsley established the Millard Fillmore Parsley Award in honor of his older brother in order to recognize outstanding achievements in speech and debate.

CHARLES ALFORD MEN FOR OTHERS MEMORIAL SCHOLARSHIP AWARD

Charles Alford was a member of the Class of 2011 who was tragically killed in an auto accident early in his sophomore year. His classmates, his teachers and all who knew him saw him as an example of what it means to be a *Man for Others*. His thoughtfulness, his consideration and generosity were an inspiration to all of us.

JOHN F. KENNEDY AWARD

Each year we present the John F. Kennedy Award to a senior whose service to the community at large warrants special recognition.

REV. MICHAEL F. KENNELLY, S.J. AWARD

In 1960 Father Michael F. Kennelly of the Society of Jesus with little more than an idea in his head and a phone number in his pocket began an undertaking that became this school. In tribute to him we recognize today a graduate who exemplifies the vision, labor, leadership and dedication to Strake Jesuit that Fr. Kennelly exhibited in its founding.

CRUSADER AWARD

The Dads' Club in Consultation with the Faculty sponsors the Crusader Award. The graduate to receive this award represents in the eyes of the faculty that student who has best responded to, and most benefited from, the influence of the Strake Jesuit Community environment.

JESUIT SCHOOLS NETWORK AWARD

In 1992, the Jesuit Schools Network instituted and funded an award to be given to a graduating senior. In creating the award, the Jesuit Schools Network specified that the President, Rector and Principal of the school are to choose the senior who most closely resembles the ideal of a well-rounded person who is intellectually competent, open to growth, religious, loving, and committed to doing justice in generous service to the people of God.

RICHARD C. NEVLE AWARD

Richard Nevle dedicated his life to the Strake Jesuit community from 1967 until his death in 2011, serving in a variety of roles, including history teacher, department chair, assistant principal and principal. Mr. Nevle's enduring passion for social justice, his heroic patience, undying optimism, and his special ability to create a strong sense of family in the Strake Jesuit community are remembered well by all who knew him. The Richard Nevle Award recognizes a student who stands out among his peers for his ability to inspire his classmates through his care for those around him, his commitment to justice and his notable tendency to see the good in others.

Strake Jesuit Alma Mater: *The Greater Glory*

*St. Ignatius of Loyola, 'ere be at our side,
Guide us to the Greater Glory,
Jesuit's deep pride.*

*We Crusaders quest for honor,
In the green and white,
Guide us to the Greater Glory,
That will be our might.*

Strake Jesuit Fight Song

*Stand and let your voice be heard, shout for the team in green!
And sing about our SJ pride! Crusaders true are we.
So march in step with Jesuit, show 'em your loyalty.
Fight for the alma mater, fight on to victory!*

*We are...SJ!
We are...SJ!*