

U.S. HISTORY 11R Course Syllabus

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Course Description

This course examines the major turning points in United States history beginning with the events leading up to the American Revolution, the origins of our constitution, nation building, reform movements, Manifest Destiny, the Civil War and Reconstruction, the impact of the frontier, the changing nature of business and government, World War I, the Great Depression, World War II, the growth of the United States as a world power, the Cold War and the struggle to achieve class, ethnic, racial, and gender equality. The course extends to the modern day. Contemporary world issues such as globalization, economic interdependence, terrorism and world cultures will also factor into our analysis of international conflict and cooperation through in-depth study of current events. The purpose of this course is to enable students to understand their connection to the development of American culture, political development and society by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to understand the chronological development of the American people that has shaped the American nation. The year will culminate with the U.S. History Regents exam.

Course Methodology:

In order to be competitive in the 21st century this class will model and require 21st values and skills which include:

Research Skills and primary and secondary source analysis and interpretation

Group Work

Technological applications and the MOODLE

Individual Initiative

Oral Presentations

Critical Thinking Skills

Clearly communicate ideas and information in a variety of methods (i.e. written, oral, visual)

Discussion and debating

Art or graphic Projects

The development and refinement of study skills

Mediocrity is not an option.

Reading of the textbook and other material is typically done at home and is expected to be completed and processed on a timely basis.

Course Materials

Pencil or Pen (Blue or Black Ink Only)

Notebook or binder

Folder

Paper (loose leaf/college-rule)

Highlighters (a good idea, but not a requirement)

Flash drive (will help you backup your assignments to minimize loss)

Text book-*The Americans*

Grading Policy

Assessment of your quarterly grade in this class will be determined using a variety of daily and homework assignments, quizzes, tests, essays and projects. Your grade will always be available to you through Infinite Campus. Grades will be updated on Infinite Campus every two weeks per district policy. The grading scale will be followed for this course:

Tests.....	35%
Projects, Assignments, Quizzes, Essays...	25%
Homework.....	25%
Participation.....	15%

If you are absent on the day before an exam, you WILL NOT be excused from taking the test the following day

The tests will be made up of material covered from the notes, readings, homework, etc. Make up exams (due to absence) must be completed on the day you return. I reserve the right to administer a different formatted make-up exam.

Projects, Assignments, Essays

Every quarter, there will be two major projects, assignments, and/or essays assigned.

Typed assignments must be double-spaced in a size 12 font with 1 or 1.25 inch margins (MLA Formatting)

Homework

Homework will consist of any short-term assignments assigned on the day of instruction.

Homework will either be done on a paper to be handed, written in your notebook to be checked, or submitted through the Moodle.

Class Participation

Participation points will be given to students who are actively engaged in class. Active engagement means being prepared with the necessary tools (i.e. notebook, pen/pencil, reading material, homework, etc.), intelligently contributing to class discussions, asking insightful questions, listening to one's peers and teacher, being respectful, and most importantly, being present. You cannot be successful in this class if you are consistently absent.

Late Work

Students will be held accountable for their own work, therefore any assignment (project or homework) handed in is expected on the due date. All projects, assignments, essays, homework, etc. not received when collected will be considered late. Your assignments will lose **10%** each day it is late, and **I will not accept any work that is more than two days late. Please be prompt with your assignments.**

Make-Up work for Absences

Consistent attendance is crucial to be a successful student in school. **If you are absent it is your responsibility to request make-up work from the teacher upon your return to class. Most of your assignments, and any material related to the assignment will be posted on the Moodle. This will allow you to access the material from home and keep current with assignments. Students have (2) days maximum to make up assignments for every (1) day they are absent. Absences must be excused in order to receive credit for your work; otherwise you will receive a zero even if the assignment is completed.**

Cheating Policy

STUDENTS CAUGHT CHEATING WILL RECEIVE A ZERO FOR THAT PARTICULAR ASSIGNMENT AS WELL AS A REFERRAL TO THE ADMINISTRATION. PLAGIARISM IS CHEATING. THIS INCLUDES COPYING INFORMATION FROM THE INTERNET AND NOT GIVING PROPER CREDIT TO SOURCES, COPYING ANOTHER STUDENT'S ASSIGNMENT, AND CHEATING ON EXAMS. TO SUM IT UP: I HAVE A ZERO TOLERANCE POLICY ON CHEATING.

My Classroom Expectations

- **MY NUMBER ONE EXPECTATION:** Respect all who enter the classroom (Classmates, school administration, staff, substitute teachers, myself, etc.) This is a **PBIS** school and classroom.
- No one will speak when I am speaking. Listening intently is an important and necessary skill.
- Students are to come to class on time, prepared with paper, pen/pencil, notebook, handouts, and reading materials.
- Students are to be respectful and attentive while others are speaking.
- Students will be excused from class only in case of an emergency.
- No sleeping!
- **Cell Phones and other electronic devices (District Policy) will not be permitted at any point in the classroom (If I see it out, it will be confiscated and turned into the office).**
- Respect the classroom and tools provided by the school (i.e. IPADS, Laptops, Desks, books, floor, etc).
- Place garbage and waste in the proper bin. Please recycle paper and plastic.
- Students will also be expected to abide by all of the rules in the Student Handbook.

Late Arrivals

- Students are not allowed to come to class late without a pass.
- The time in between classes is enough for you to get from class to class.
- If you are needed in another classroom, **make sure that teacher contacts me.**
- Acceptable passes include: tardy table, guidance counselors, administration, and a classroom teacher.
- Repetitive tardiness with a pass is unacceptable and you will lose class participation points as well as be referred to the administration.

Eating/ Drinking in the Classroom

- Students are not allowed to eat in the classroom.
- Water or other beverages (i.e. tea, coffee) are allowed for students as long as they are in a sealable container.
- The teacher will not throw away your trash. Place garbage and waste in the proper bin. Please recycle paper and plastic.

Bathroom/Hall Passes

- Passes **WILL NOT** be issued during the first **10** and last **10** minutes of the period (exceptions will be made in cases of emergency). Please refrain from taking a pass before the period begins and returning after the period has started. This is disruptive and I will probably mark you absent.
- Chronic requests for hall passes will not be honored.
- Please do not disrupt the flow of the class, interrupt a discussion, or interfere in a presentation by asking to use the bathroom. If you need to go to the restroom, please do so quietly.
- The hall passes are to be returned to their proper place and are not to be vandalized.

