

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts will:

- ❖ Link to goals of the school improvement plan
- ❖ Focus on student learning skills
- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
- ❖ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

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Building Partnerships

Join us for fun family engagement and learning nights at RCES:

- Literacy Night -
September 28 at 5:30
- Family Math and Science Night –
March 8, 6:00 P.M.

Rabun County Elementary School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to communicate with you:

- ❖ Weekly folders
- ❖ Agenda books
- ❖ Notes, phone calls, or emails
- ❖ Updates on the school website and current grades in PowerSchool
- ❖ Parent-teacher conferences
- ❖ Remind Messages

Do you have questions about your child's progress? Contact your child's teacher by phone (706-782-3116) or e-mail. E-mail addresses are on the school website at rabuncountyschools.org.

2017-2018 School-Parent Compact for Achievement

**3rd Grade Focus for
Student Success**

Revised: 7/5/17



Rabun County Elementary School

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Our Goals for Student Achievement

District Goals

- To increase by 3% the number of students scoring proficient or above on Milestones assessments by the end of the 17-18 school year.
- Each school will have a minimum of 4 stars on their CCRPI Star Climate rating by the end of the 17-18 school year.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Develop an understanding of place value in order to correctly add and subtract four digit numbers
- Develop an understanding of multiplication and division and strategies for multiplication and divisions within 100
- Improve comprehension and fluency of complex text
- Develop an understanding of how to construct responses to open ended questions

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- use manipulatives to assess students' understanding of unitizing (renaming).
- teach strategies to improve fact fluency.
- provide students with flashcards, digit cards, games, or fact lists.
- teach comprehension strategies.
- provide differentiated instruction in reading based on their instructional level.
- teach the RACE strategy to improve student responses to open ended questions.
- provide weekly comprehension and fluency passages.

As families, we will:

- practice fact cards daily with our child.
- utilize materials sent home to practice place value, addition, subtraction, and division.
- utilize additional resources (websites and Apps).
- listen to our child read and ask comprehension questions several times a week.
- use fluency passages provided by teachers with our child.
- attend parent academic nights.

As a student, I will:

- use learning strategies when doing classwork, homework, and tests.
- read and do homework everyday even if it means doing it in the car or on the bus.
- use the RACE strategy to answer questions.
- make flashcards to help memorize facts in math.
- use FASTT Math to practice facts.
- ask for help understanding and reviewing work in my Thursday folder.
- eat healthy and exercise to help me think efficiently.
- accept responsibility for my learning.

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- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
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March 8, 6:00 P.M.

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2017-2018 School-Parent Compact for Achievement

**4th Grade Focus for
Student Success**

Revised: 7/5/17



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Our Goals for Student Achievement

District Goals

- To increase by 3% the number of students scoring proficient or above on Milestones assessments by the end of the 17-18 school year.
- Each school will have a minimum of 4 stars on their CCRPI Star Climate rating by the end of the 17-18 school year.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Develop an understanding and fluency with multi-digit multiplication and develop an understanding of dividing to find quotients involving multi-digit dividends
- Increase reading comprehension

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- model and teach appropriate multiplication strategies (area model and traditional algorithm) and division strategies (partial quotients).
- provide daily reading time for students to read Accelerated Reader books.
- check student progress through teacher observation and formal assessments, and provide frequent feedback through weekly papers, PowerSchool, notes, phone calls, and conferences.

As families, we will:

- practice appropriate multiplication strategies (area model and traditional algorithm) and division strategies (partial quotients) with their child on assignments at home.
- provide time nightly to read Accelerated Reader books at home.
- monitor student progress through weekly folders, agendas, and PowerSchool.

As a student, I will:

- use the area model and/or algorithm and division strategies my teachers have taught me.
- model fractions and play games in math to help with my understanding.
- monitor my progress, fix mistakes made on work, and ask for help on things I don't understand.
- read a lot to increase vocabulary in math, reading, science, and social studies.

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Effective compacts will:

- ❖ Link to goals of the school improvement plan
- ❖ Focus on student learning skills
- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
- ❖ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

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Building Partnerships

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- Literacy Night -
September 28 at 5:30
- Family Math and Science Night –
March 8, 6:00 P.M.

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- ❖ Updates on the school website and current grades in PowerSchool
- ❖ Parent-teacher conferences
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2017-2018 School-Parent Compact for Achievement

**5th Grade Focus for
Student Success**

Revised: 7/5/17



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Our Goals for Student Achievement

District Goals

- To increase by 3% the number of students scoring proficient or above on Milestones assessments by the end of the 17-18 school year.
- Each school will have a minimum of 4 stars on their CCRPI Star Climate rating by the end of the 17-18 school year.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Develop fluency (speed and accuracy) with multiplication and division
- Develop an understanding of the multiplication/ division of whole numbers, decimals and fractions
- Understand the difference between literal and inferential comprehension

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- Provide families with a list of multiplication and division facts as well as a "Homework Help Guide" for operations with whole numbers, decimals, and fractions.
- Conference with each student to discuss academic progress, give feedback, and share learning targets for math.
- Use the RACE strategy for constructed and extended response answers.
- Listen to students read and monitor accuracy, fluency (speed), and comprehension (understanding).

As families, we will:

- Attend a curriculum night to learn how to help their child use the RACE strategy.
- Check for understanding by asking questions.
- Practice multiplication and division facts (flashcards) for 5 minutes and help with homework each day (indicated by teacher).
- Ensure that our child reads the required 20 minutes a night and monitor reading goals (Accelerated Reader).
- Review work in weekly folders.

As a student, I will:

- Study multiplication and division facts for 5 minutes daily with a parent.
- Complete homework each night and ask for help when I don't understand.
- Challenge myself to read the required amount every day and exceed my reading goals.
- Try my best to make learning fun and give it my best shot.
- Complete FASTT Math activities at school and use the Homework Help Guide to help me with my homework.
- Set individual math goals.
- Understand the difference between literal and inferential comprehension.

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- ❖ Link to goals of the school improvement plan
- ❖ Focus on student learning skills
- ❖ Describe how teachers will help students develop those skills using high-quality instruction
- ❖ Share strategies parents can use at home
- ❖ Explain how teachers and parents will communicate about student progress
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Building Partnerships

Join us for fun family engagement and learning nights at RCES:

- Meet the Teacher / Open House - August 3 from 2:00-7:00
- Literacy Night - September 28 at 5:30
- Title 1 Meeting- October 5 at 7am and 5:30 pm
- Family Math and Science Night – March 8, 6:00 P.M.

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2017-2018 School-Parent Compact for Achievement

**6th Grade Focus for
Student Success**

Revised: 7/5/17



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Our Goals for Student Achievement

District Goals

- To increase by 3% the number of students scoring proficient or above on Milestones assessments by the end of the 17-18 school year.
- Each school will have a minimum of 4 stars on their CCRPI Star Climate rating by the end of the 17-18 school year.

School Goals

- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Reading-EasyCBM will decrease by at least 2% on the spring Reading-EasyCBM.
- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Strengthen comprehension and vocabulary skills in all content areas
- Strengthen math fluency skills

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will

- assess and report student comprehension and Lexile reading levels at various times throughout the year.
- expose students to new vocabulary through novel studies and/or weekly articles.
- provide graphic organizers for the current skill or vocabulary.
- use differentiated strategies, teach fluency skills, and vocabulary using hands-on activities, modeling, use of various websites, practice problems, and games.
- assess student mastery and inform both students and parents of progress.

As families, we will

- review, practice, and discuss current fluency skills weekly using graphic organizers provided by the teacher.
- ask students about new vocabulary words and have them use the words in a sentence or demonstrate in some way their understanding of the word meanings.
- join Remind.com to stay informed of current assignments, skills, and vocabulary (if possible).
- contact teachers to express questions, concerns, or for clarifications.

As a student, I will:

- utilize reading strategies in all areas.
- always give my best effort.
- complete assignments for vocabulary work.
- use new vocabulary words in writing and in conversation.
- complete all assignments, including homework.
- review skill graphic organizers with parents weekly.
- not use calculators on fluency skill practice.
- participate in class, ask questions, and ask for help when needed.
- keep my notebooks organized in order to access graphic organizers for skills and vocabulary.

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2017-2018 School-Parent Compact for Achievement

**SWIS Focus for
Student Success**

Revised: 7/5/17



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Our Goals for Student Achievement

District Goals

- To increase by 3% the number of students scoring proficient or above on Milestones assessments by the end of the 17-18 school year.
- Each school will have a minimum of 4 stars on their CCRPI Star Climate rating by the end of the 17-18 school year.

School Goals

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Grade Goals

- Strengthen problem solving skills and application processing of standards
- Strengthen responses on extended response and multi-step assessment items in math and reading
- Strengthen summary, generalization, inference, and interpretation skills
- Promote higher order thinking, reasoning, and problem solving while fostering independence and self-accountability

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers we will:

- use formative instructional practices and assessments as well as integrate technology and differentiated learning software.
- use Math Workshop and differentiated small groups for instruction.
- monitor reading comprehension with strategies for processing and analyzing information.
- monitor vocabulary development through word study.
- target RACE strategies for constructed and extended response.

As families, we will:

- provide a distraction free area and ensure that our child does homework and review work.
- monitor PowerSchool, monitor daily attendance and punctuality, and discuss student performance with our child.
- attend parent training sessions and participate in a math academic bowl with our child.
- ensure our child reads the required 20 minutes a night.

As a student, I will:

- complete all assigned work and required reading every night.
- complete assigned technology lessons in areas of weakness.
- use RACE to explain our thoughts about what we read.
- make inferences and predictions and be able to summarize text.
- check PowerSchool with our parents to share areas of strength and areas that need improvement.
- participate in class discussions, give our best effort, and take responsibility for our assignments and actions.

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2017-2018 School-Parent Compact for Achievement

**Adaptive Class
Student Success**

Revised: 7/5/17



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Our Goals for Student Achievement

District Goals

- To increase by 3% the number of students scoring proficient or above on Milestones assessments by the end of the 17-18 school year.
- Each school will have a minimum of 4 stars on their CCRPI Star Climate rating by the end of the 17-18 school year.

School Goals

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- The percentage of 3-6 grade students scoring in the "High Risk" range on the fall Math-EasyCBM will decrease by at least 2% on the spring Math-EasyCBM.
- Maintain a positive school climate and culture by scoring 4 or 5 on the 2017-18 CCRPI Star Climate Rating.

Grade Goals

- Understand one-to-one correspondence
- Understand composing and decomposing numbers 0-20
- Recognize letter names and sounds with fluency
- Know sight words with fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- provide manipulatives to teach and assess students' understanding of counting and one-to-one correspondence
- provide manipulatives to teach and assess students' understanding of composing and decomposing numbers 0-20
- provide and explain daily Sunday lessons
- provide explicit sight word instruction through Unique Learning Curriculum
- teach basic self-help skills
- check student progress through teacher observations, informal assessments, and data collection.
- provide frequent feedback to students and parents about student progress through weekly papers, PowerSchool, notes, phone calls, conferences, and agendas.

As families, we will

- review the sight words with their child by using the resources provided by the teacher.
- monitor student progress through weekly folders, PowerSchool, and agendas.

As a student, I will:

- try my hardest everyday.