

# 2018-19 Local Control Accountability Plan (LCAP) Executive Summary

## 2017-18 LUSD Overview

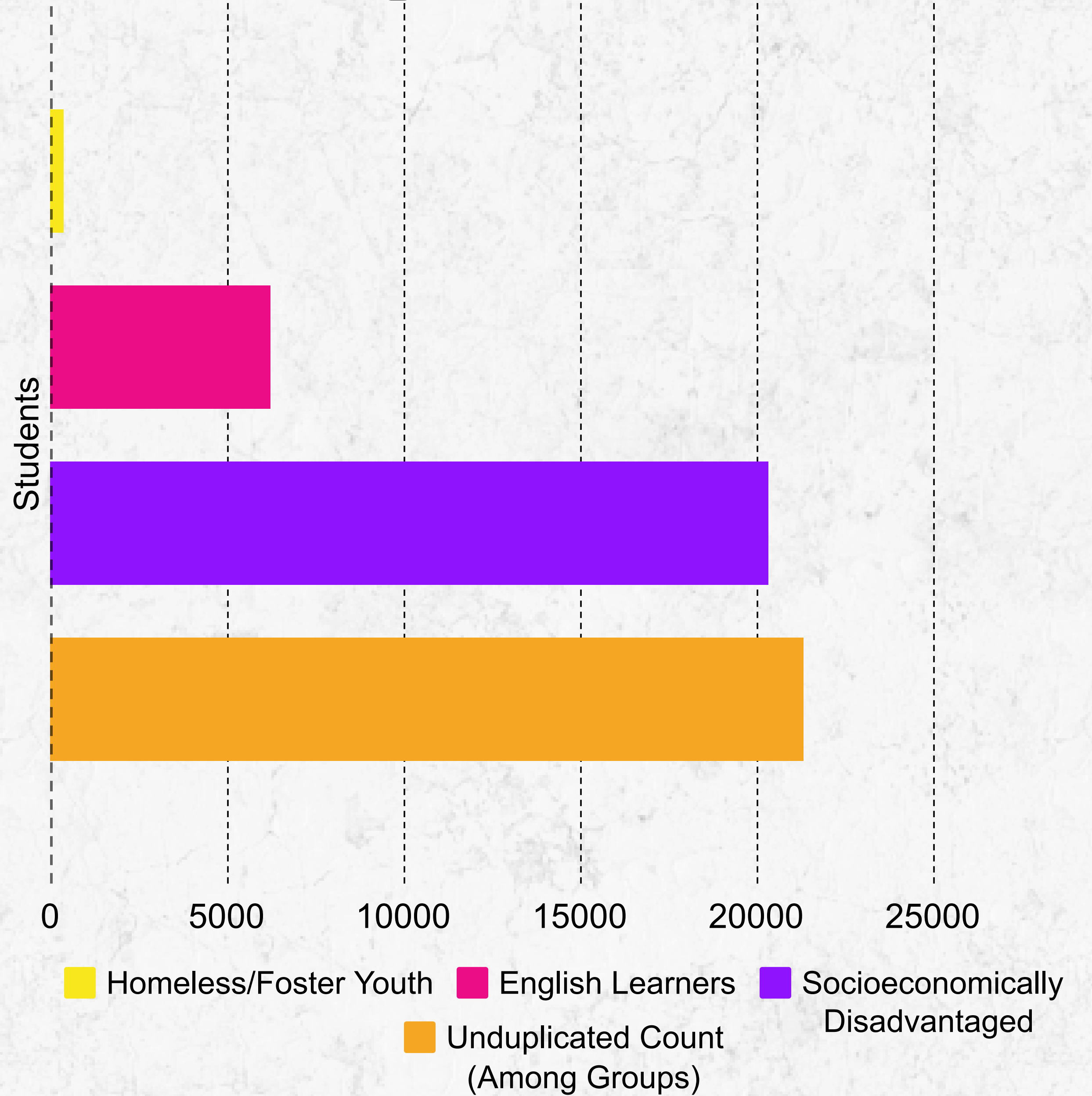
### Student Demographics

Enrollment: 28,733

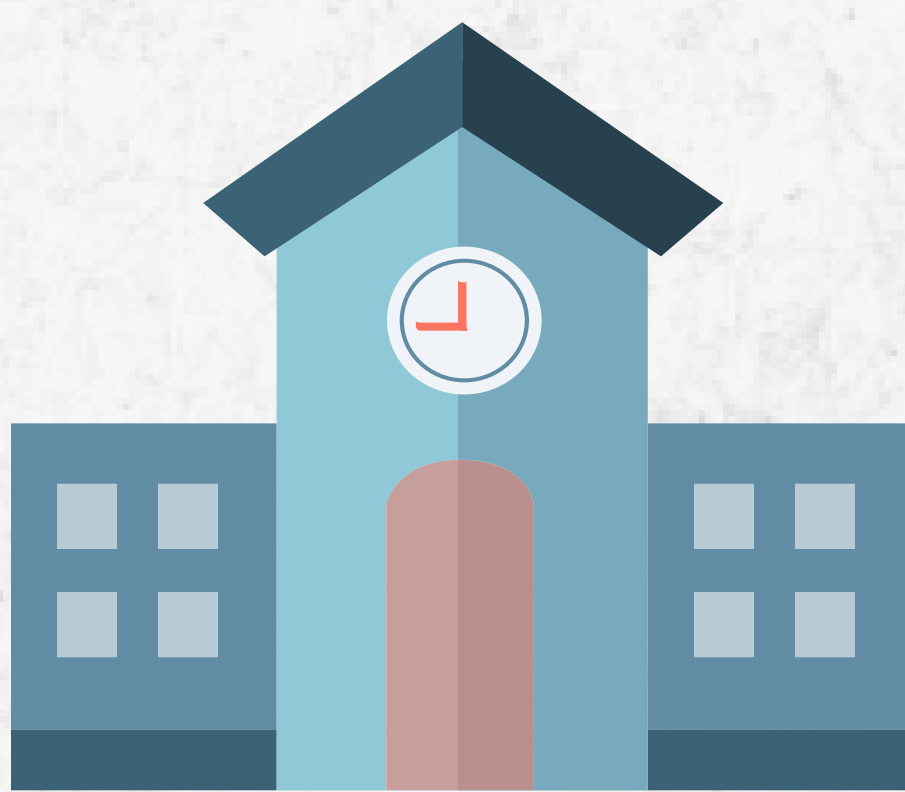


■ Hispanic/Latino (45%)    ■ Caucasian (21%)  
■ Asian/Pacific Islander (19%)    ■ African American (7%)  
■ Two or More Ethnicities (8%)

### State Targeted Student Groups

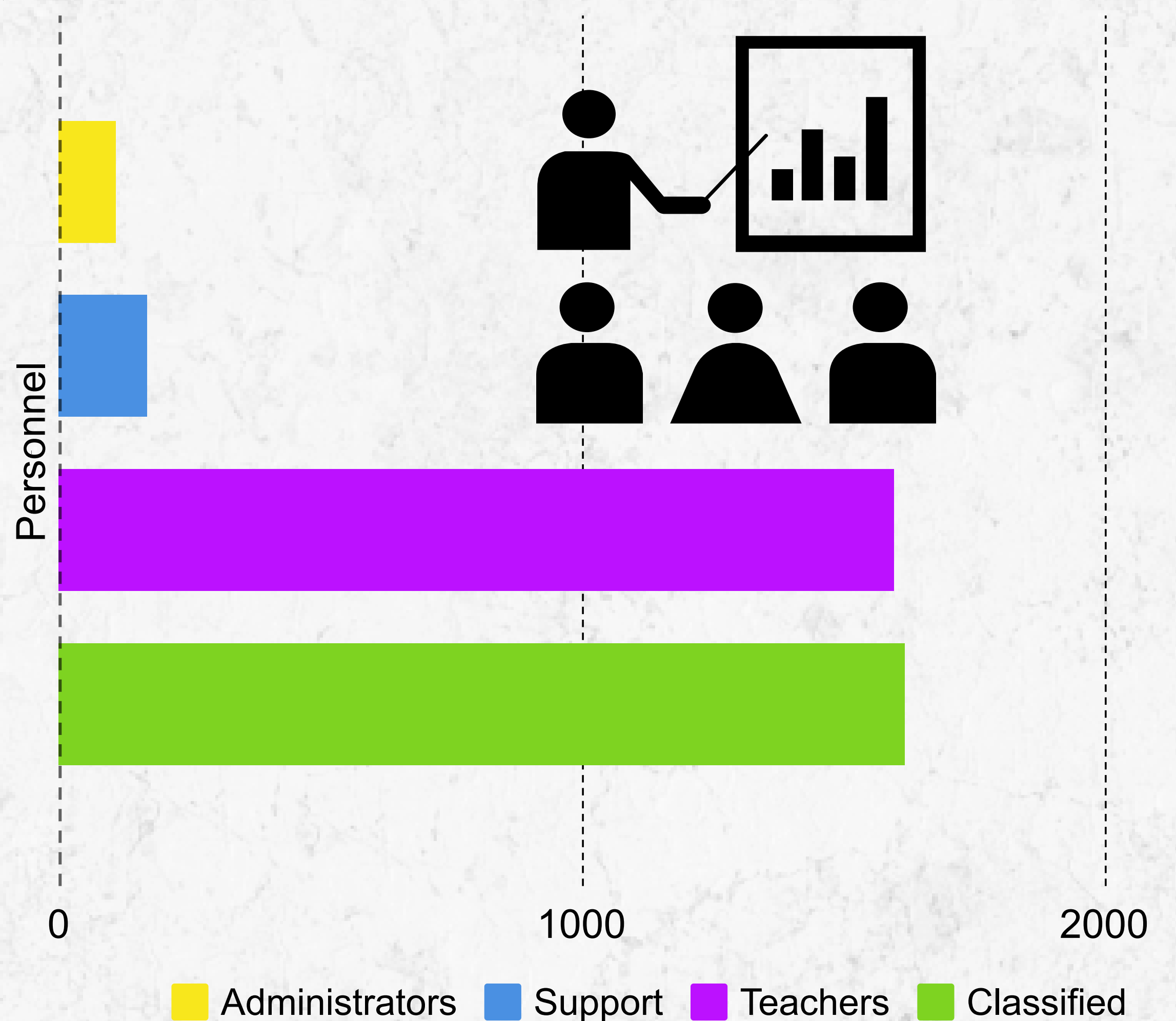


### Schools



- K-6 Elementary Schools 28
- K-8 Schools 3
- 7-8 Middle Schools 6
- Comprehensive High Schools 4
- Continuation High Schools 2
- Special Programs/Alternative Schools 6

### Personnel





# LCAP Highlights

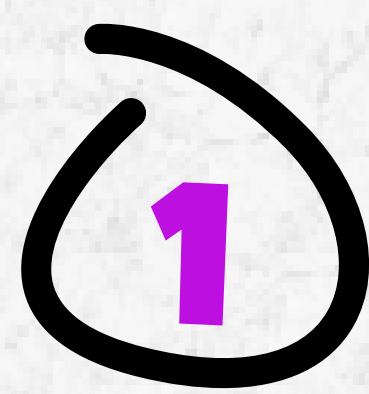
## LCAP Overview



The LCAP is intended to reflect a local educational agency's (LEA) annual goals, actions, services, and expenditures within a three-year cycle.

Each year, the LCAP is reviewed and implemented based on input from stakeholders and the needs of the LEA and its students.

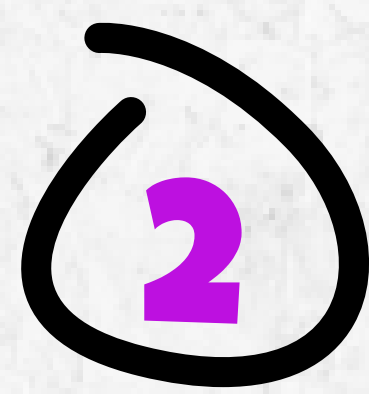
## California State Board of Education Goals



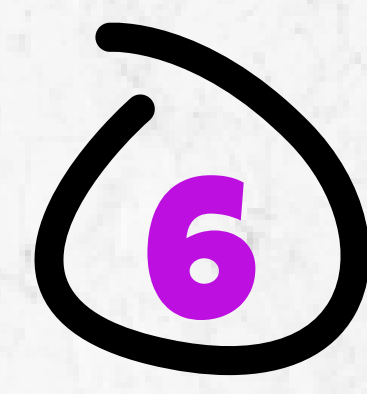
Basic Services



Student Engagement



Academic Standards



School Climate



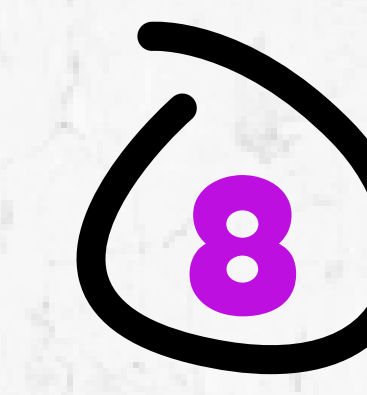
Parent Involvement



Course Access



Student Achievement



Other Outcomes

## 2018-19 LUSD LCAP Highlights

### Key Features

#### Sufficient Base Programs



#### Professional Development



#### Intervention



#### Technology





# Stakeholder Engagement

- LCAP Committee Meetings **8**
- Board of Education Meetings **5**
- Meetings with Employee Groups **4**
- Community Forums **2**
- Leadership Meeting **1**
- School Climate Staff Survey **1,329**
- School Climate Student Survey **15,541**  
(4th to 12th grade)
- Parent Survey **2,434**

**73% Response  
RATE AMONG  
STUDENTS!**



The LUSD Board of Education also held a first ever special study session regarding the LCAP. Parents and representatives from all employee groups participated in this session to discuss LCAP priorities with the Board.

## 2018-19 LUSD LCAP Update

### LCAP Goal 1:

LUSD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, as well as provide enrichment opportunities to prepare students to be college and career ready. Expected measurable outcomes include:

- 100% of teachers and staff appropriately assigned and 100% of teachers that serve English Learners (EL) have EL authorization
- Maintain sufficiency level of standards-based instructional materials and 100% of students have access to Common Core standards
- 100% of teachers properly trained to deliver Common Core standards and 100% of students receive Common Core standards-based instruction
- 100% of EL students receive integrated and designated English Language Development (ELD) Standards
- Maintain 100% access to broad course study, including ELD and reading and math intervention for foster youth, low-income students, and special education students
- Maintain facilities pursuant to industry standards



**Estimated Cost: \$336,287,936\***



## LCAP Goal 2:

All students, including State targeted student groups, will demonstrate proficiency in literacy, mathematics, and technology to prepare students to be college and career ready. Expected measurable outcomes include:

- Increase percentage of all LUSD students who meet proficiency requirements
- Increase percentage of low-income students who meet proficiency requirements
- Increase percentage of EL students who meet proficiency requirements
- Increase number of EL students growing by levels per year by 2%
- Increase reclassification rate of EL students (five years or less) by 1%
- Increase reclassification rate of long-term EL students by 2%
- Increase number of students with qualified advanced placement (AP) scores by 3%
- Increase AP enrollment of EL and low-income students by 2%
- Increase number of "ready" students in English Language Arts and math by 5%
- Increase number of students who participate in the early assessment program
- Increase number of students who complete A-G/college entrance requirements by 3%
- Increase percentage of students who complete a career technical education (CTE) four-year pathway



**Estimated Cost: \$954,216**

## LCAP Goal 3:

LUSD schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed. Expected measurable outcomes include:

- Continue to provide opportunities for parents to learn and understand LCAP
- Continue to provide engagement opportunities for State targeted groups and parents
- Continue to provide opportunities for parents of special education students
- Continue to monitor and mitigate middle school drop out rate
- Continue to provide incentives to maintain and increase attendance rate
- Provide parents with surveys regarding school safety and connectedness and increase by 1% in each area
- Decrease chronic absenteeism rate
- Decrease drop out rate by 1%
- Decrease suspension rate by 1%
- Maintain and decrease expulsion rate
- Increase graduation rate by 1%



**Estimated Cost: \$7,244,397**



# 2018-19 LUSD LCAP Examples

The LCAP funds the actions and services needed to achieve the goals and expected measurable outcomes. Some examples from LUSD's 2018-19 LCAP include, but are not limited to the following:

## LCAP Goal 1:



**Purchase and Support Common Core Standards-Based Materials**



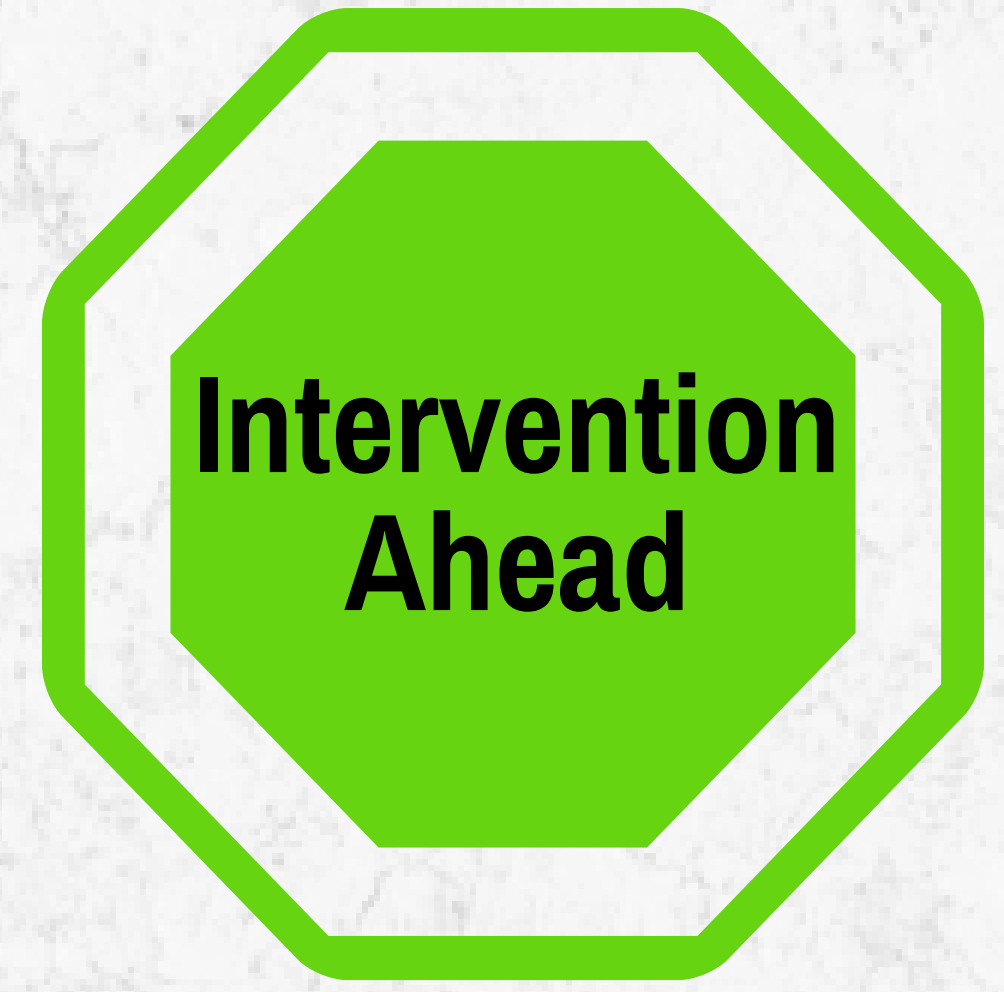
Estimated Cost: \$5,075,000



**Provide Professional Development Opportunities for Staff**



Estimated Cost: \$1,880,543



**Provide Intervention Opportunities for Students, such as Literacy, Mathematics, Summer School, and After School Intervention**



Estimated Cost: \$4,349,799

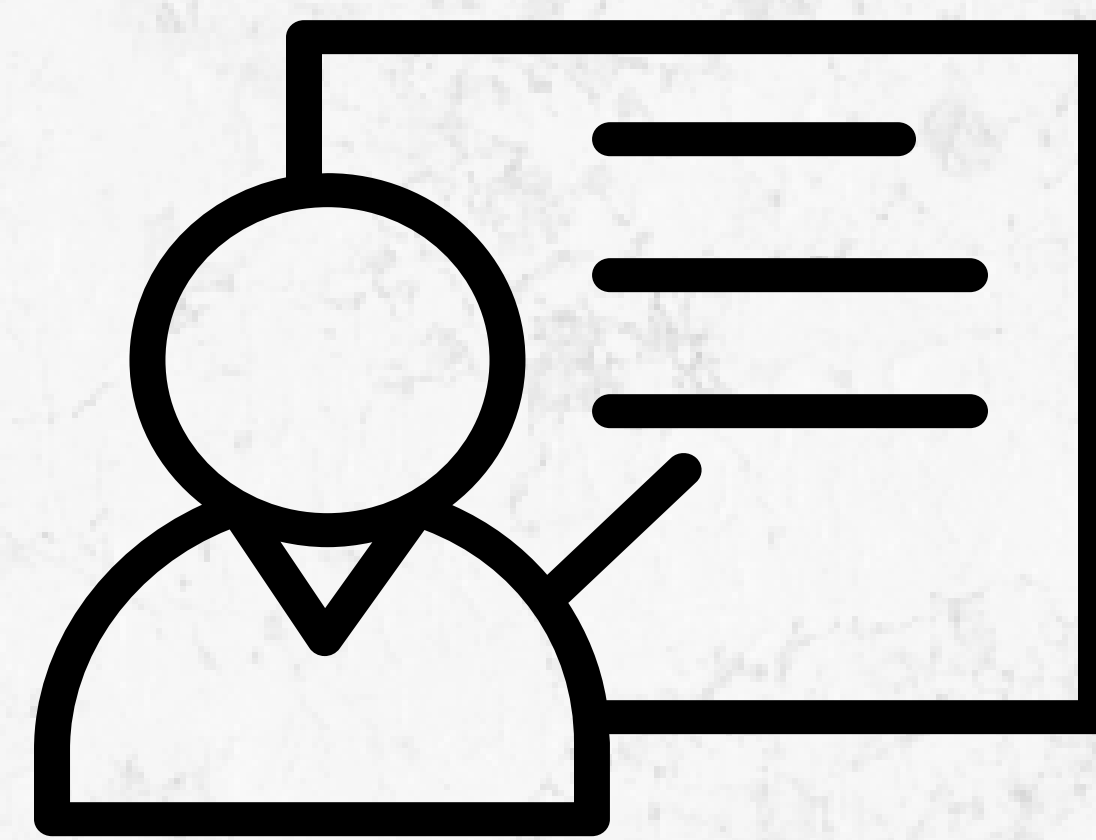
## LCAP Goal 2:



**Ensure all Students have Access to a Variety of Programs Based on Need and Interest**



Estimated Cost: \$500,000

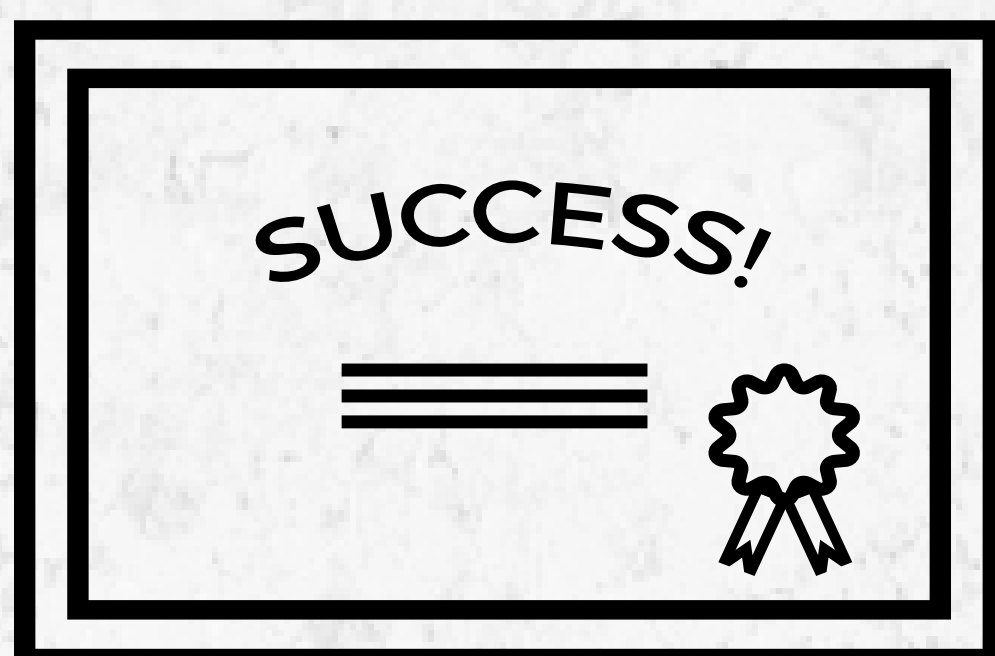


**Provide Instructional Coaching Support to Teachers**



Estimated Cost: \$95,890

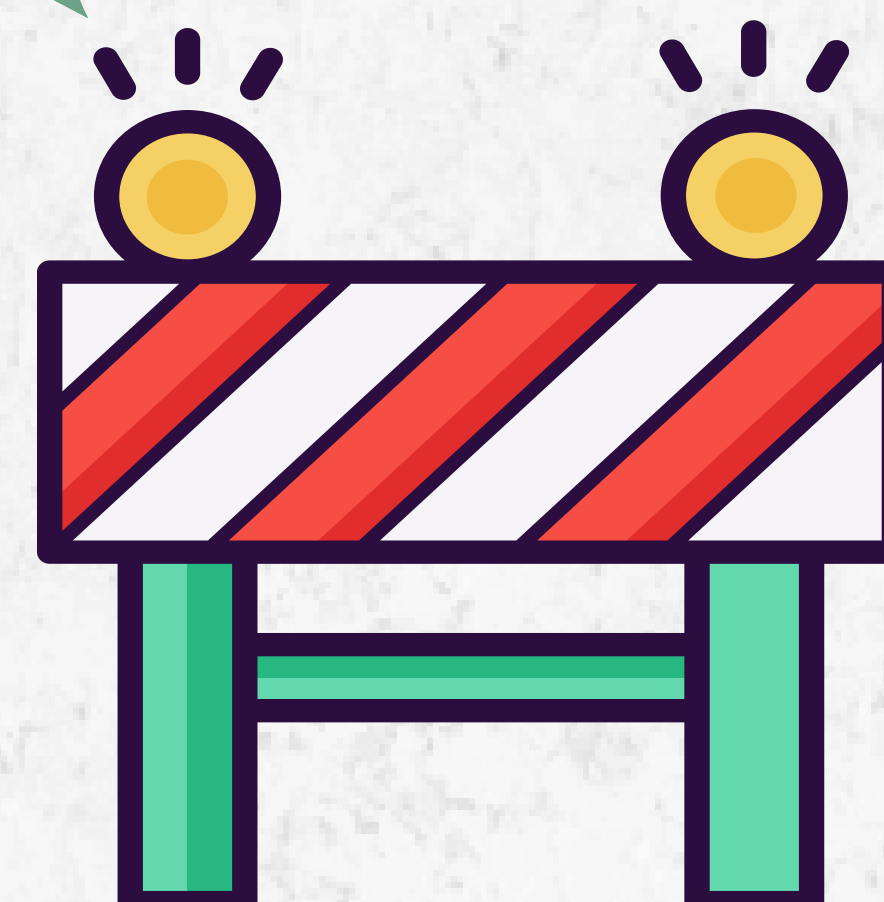
## LCAP Goal 3:



**Provide Support to Students to Help Them Succeed in School**



Estimated Cost: \$1,537,056



**Enhance School Safety and Security Measures**



Estimated Cost: \$4,062,304