

Delegation to the Superintendent

The Board will instruct the Superintendent through written policies which prescribe the organizational ends to be achieved and describe organizational situations and actions to be avoided. The Board will support reasonable interpretation of those policies by the Superintendent.

Accordingly:

1. The Board will develop policies instructing the Superintendent to achieve defined results for identified recipients at a specified cost. These policies will be developed systematically from the broadest, most general level to more defined levels, and will be called *Ends* policies. All issues that are not *Ends* issues as defined above are means issues.
2. The Board will develop policies which limit the latitude the Superintendent may exercise in choosing the organizational means. These limiting policies will describe those practices, activities, decisions and circumstances that would be unacceptable to the Board, even if they were to be effective. These policies will be developed systematically from the broadest, most general level to more defined levels, and they will be called *Executive Limitations* policies. The Board will never prescribe organizational means delegated to the Superintendent.
3. As long as the Superintendent uses reasonable interpretation of the Board's *Ends* and *Executive Limitations* policies, the Superintendent is authorized to make all decisions, establish all practices and develop all activities the Superintendent deems appropriate to achieve the Board's *Ends* policies. Such decisions of the Superintendent shall have full force and authority as if decided by the Board.
4. The Board may change its *Ends* and *Executive Limitations* policies at any time, thereby shifting the boundary between Board and Superintendent domains. By doing so, the Board changes the latitude of choice given to the Superintendent. However, as long as any specified delegation of responsibility is in place and the Superintendent reasonably interprets existing policies, the Board will respect and support the Superintendent's choices even though Superintendent choices may not be the choices the Board or its members may have made.

Adopted:	February, 2001
Amended:	March, 2006
Monitoring Method:	Board Self-Assessment
Monitoring Frequency:	Annually in April