

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Approved Minutes of the Regular Meeting of March 8, 2018
Early Childhood School Boardroom
953 High Street
Victor, New York 14564

- CALL TO ORDER** President Deborah Palumbo-Sanders called the meeting to order at 5:33 PM.
- Members Present** Karen Ballard, Tim DeLucia, Kristin Elliott,
Gary Gilbert (arrived at 5:37 PM), Debbie Palumbo-Sanders,
Mike Young (arrived at 5:56 PM)
- Member Absent** Christopher Parks
- EXECUTIVE SESSION** A motion was made by T. DeLucia, seconded by K. Elliott, to enter executive session at 5:33 PM to discuss the employment history of specific individuals. The motion was carried. 4 yes 0 no
- REGULAR SESSION** A motion was made by M. Young, seconded by T. DeLucia, to return to regular session at 7:15 PM. The motion was carried. 6 yes 0 no
- K. Elliott left the meeting at 7:15 PM.
- APPROVE AGENDA** A motion was made by M. Young, seconded by K. Ballard, to approve the agenda for the meeting. The motion was carried. 5 yes 0 no
- RECOGNITIONS** None at this time.
- PUBLIC PARTICIPATION** Victor Teachers' Association (VTA) President Mike Modleski thanked Business Administrator Mike Vistocco, on behalf of VTA, for his years of service to the District. Mike Vistocco will be retiring the end of March.
- CONSENT ITEMS**
A motion was made by T. DeLucia, seconded by M. Young to approve, upon recommendation of the Superintendent, the following consent items:
- MINUTES** Minutes of the regular meeting of February 8, 2018 and the special meeting of March 1, 2018;
- FINANCIAL STATEMENTS** Treasurer's Report for the month ending January 31, 2018;
- PERSONNEL** The following personnel items:
All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

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Instructional

**Long Term
Substitute
Appointments:**

The extension of a long term substitute appointment of **Tara Hopson**, through June 30, 2018.

Appointments:

The extended appointment of **Elizabeth Konar**, to a position as an Administrative Substitute, until June 22, 2018, at a daily rate of \$375.

Leaves of Absence:

The granting of an extension of a Childcare Leave of Absence for **Leah Daniels-Farren**, School Psychologist, extending to June 22, 2018.

The granting of a maternity leave and subsequent childcare leave of absence for **Colleen Burrell**, Elementary Teacher, effective May 15, 2018, and extending to June 30, 2018.

The granting of a maternity leave and subsequent childcare leave of absence for **Valerie Leggett**, Special Education Teacher, effective May 18, 2018, and extending to June 30, 2018.

The granting of a maternity leave and subsequent childcare leave of absence for **Alyse Wuest**, Science Teacher, effective May 18, 2018, and extending to June 30, 2018.

Resignations:

Amended Date: The resignation, due to retirement, of **Yvonne O'Shea**, High School Principal, effective August 4, 2018.

**Per Diem
Substitutes:**

<u>Candidate</u>	<u>Area of Certification</u>
Nancy Beikirch	Art
Holly Scrano	Uncertified
Nils Caspersson	English
Holly Burrell	Music

Non-Instructional

Appointments:

The appointment of **Julie Tarantelli**, Full Time Teacher Aide, effective February 27, 2018, at an hourly rate of \$10.40.

The appointment of **Mary Hoffman**, Full Time Teacher Aide, effective February 26, 2018, at an hourly rate of \$10.40.

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The appointment of **Antonietta Mihalitsas**, from Part Time Teacher Aide to Full Time Teacher Aide, effective February 26, 2018, at an hourly rate of \$10.40.

The promotional appointment of **Robin Pauly**, from Food Service Helper to Food Service Supervisor, effective March 5, 2018, at an hourly rate of \$11.44.

The appointment of **Nicole Snyder**, from Part Time Teacher Aide to Full Time Teacher Aide, effective February 26, 2018, at an hourly rate of \$10.40.

The appointment of **Julie Doud**, Food Service Helper, effective February 26, 2018, at an hourly rate of \$10.40.

The appointment of **Lesley Ashley-Kesel**, Full Time Teacher Aide, effective March 8, 2018, at an hourly rate of \$10.40.

Resignations: The resignation of **Anthony DioGuardi**, Cleaner, effective January 25, 2018.

The resignation of **Kenneth Manson**, Cleaner, effective February 26, 2018.

The resignation of **Mary Hoffman**, Teacher Aide, effective February 27, 2018.

Terminations: The termination of **Carlos Torres-Olmo**, Cleaner, effective February 9, 2018.

**Per Diem
Substitutes:**

<u>Candidate</u>	<u>Position</u>
Maggie O'Sullivan	Lifeguard
Debra Fernaays	Teacher Aide
Sydney Massaro	Teacher Aide
Gary Jones	Cleaner
Douglas Miller	Teacher Aide
Samuel Morabito	Teacher Aide
Erin Ritz	Lifeguard
Douglas Bailey	Cleaner
Abby Colwell	Lifeguard
Kathryne Colwell	Lifeguard

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**CSE/CPSE
RECOMMENDATIONS** Recommendations of the Committee on Special Education from the meetings of January 9, 26, 30, 2018, February 1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 20, 22, 26, 27, 28, 2018, March 1, 2, 5, 6, 7, 8, 2018 and from the Committee on Preschool Special Education from the meeting of February 27, 2018;

**BOARD MEMBER
COMMITTEE
MEETINGS** Board members to attend standing committee meetings;

SURPLUS The following are declared as surplus:

- Hewlett Packard LaserJet 1320n Printers with VCS tag #s 02031, 02036, 02038, 02039, 02051, 02054, 02417, 02419, 02429, 02681, 167586;
- Hewlett Packard Inkjet Pagewide Pro MFP 477dn Printer with VCS tag # 014828;
- SMART Board SB680-R1 with VCS tag #012668;
- RCA F25441 Televisions with VCS tag #s 01587, 01588;
- Insignia NS-24FTV Television with VCS tag # 02710;
- Sony SLV-D37OP with VCS tag # 02709;
- Toshiba TDP-2B20 Projectors with VCS tag #s 011877, 012068;

DONATIONS The following donations:

- \$3,423.75 from PIE to the Victor Central School District Art Department;
- \$37.50 from PIE to the Victor Central School District Pre-K Program;
- \$1,500.00 from PIE to the Victor Central School District Inquiry Program K-8;
- Go Zen Counseling Tool/Subscription valued at \$297.00 from PTSA to the Intermediate School;

Mr. Gilbert thanked the great community who donate so much. There are so many organizations that donate to our children. He said it helps bridge the gap.

**SUNY OSWEGO
ADMINISTRATIVE
INTERN** Natalie Sonnevile to complete an Administrative Internship with the Victor Central School District during the summer of 2018;

**BOARD MEMBER
CONFERENCE
ATTENDANCE** The following conference attendance for Board of Education members;

- Debbie Palumbo-Sanders to attend the MCSBA Information Exchange Committee Meeting in Rochester, NY on 2/14/18;
- Tim DeLucia and Debbie Palumbo-Sanders to attend the NYSSBA 2018 Policy workshop in Rochester, NY on 3/20/18; and

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DIGNITY ACT COORDINATOR

David Thering as the Dignity Act Coordinator for the Junior High School.

The motion to accept the foregoing consent items was carried.
5 yes 0 no (*end of consent items*)

CAMPUS NEWS

VCS administrators summarized campus news and events at this time.

SCHOOL NURSES PRESENTATION

Director of Educational and Support Services, Roni Puglisi and Lead Victor Central School Nurse Corrine Fox presented on the duties of the school nurses. Ms. Puglisi introduced all of the nurses in the District. The Early Childhood School nurse is Corrine Fox, Primary School nurse is Lori Pownell, Intermediate School nurse is Christine Berardino, Junior High Nurse is MaryBeth Brendell, and Senior High Nurse is Kimberly Spitzer. There are two floating nurses Christine Flansburg for grades PreK – 6 and Abby Gisondi for grades 7-12. The staff of school nurses work with the school physician and the Director of Educational and Support Services to coordinate the delivery of health services to all students in the Victor Central School District. The health services mission is that good health is important to the achievement of educational objectives. The Victor Central School District health staff provides health services that are an integral part of the total school program to promote the health of all students and staff. Mrs. Fox recognized the health office aides that help daily with the management of students and attend to clerical duties. She said the nurses are responsible for over 4000 students and several hundred staff members. In a given day the nurses see anywhere from 50-70 students in the health office. Daily responsibilities include the health and well being of students and staff, treatments, medication administration and logs, health office logs, illnesses, injuries, and emergencies. Student health care plans are constantly being updated throughout the school year. Mrs. Fox talked about the summer extended year program where a nurse has to be present for six weeks. Annual responsibilities include immunization and physical records per state regulations, attendance reporting, hearing and vision screenings, ordering of medical supplies, care plans for medical concerns, sports re-certifications, in-school physicals, meetings with staff and families, Medical Explorer Club, Quick Response Teams, bus driver physicals and bus driver Epi-pen training. She said there are between 400 -500 school sports re-certifications each season. There is continuous professional development for the nurses which include monthly nurse meetings, an annual presentation with specific health topics from Dr. Devore, and on Superintendent's Conference Day annual CPR and Narcan training takes place. There are also professional conferences throughout the year. Mrs. Fox talked about Mrs. Brendel organizing a Junior High

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SCHOOL NURSES PRESENTATION Continued

School Wear Red Day and organizing a heart healthy luncheon for staff. Mrs. Spitzer leads the Medical Explorers Club, which has about 45 students. Mrs. Palumbo-Sanders asked how often the Medical Explorers Club meets. Ms. Spitzer said the club usually meets once or twice a month. Dr. Young asked, with the Narcan training is there specific Glucagon training. Mrs. Fox said there is not specific Glucagon training; however nurses can be trained in the office. Dr. Young asked if nurses are ever trained on loading pumps. Mrs. Fox said they are trained by the doctor or family at the younger levels. Mrs. Palumbo-Sanders said for the bus driver training of Epi-pens, is that if the students are carrying one? Mrs. Fox said yes. If the students have an order for self-carry then the drivers need to know how to use it. Dr. Young asked if the Narcan kits are being kept in the nurses' office. Mrs. Fox said yes. Mr. Gilbert asked if the busses carry Narcan kits. Mrs. Fox said she will follow-up with Darren Everhart, Director of Transportation to see. Mr. Gilbert thanked all of the nurses for all they do. Mrs. Santiago-Marullo informed the Board that both she and Ms. Puglisi have both completed the Narcan training as well.

SENIOR RANKING PRESENTATION

Senior High School Principal Yvonne O'Shea and the Director of Guidance Mary Banaszak talked about studying senior ranking this year. Mrs. O'Shea said the final step in the process is to share the findings with the Board of Education. Mrs. O'Shea talked about college admission decisions and what counts. She said the most important aspects for any college admissions office are the strength of the programs, courses taken and the grades earned. She said some schools will look at SAT or ACT scores, personal statements, letters of recommendation, extracurricular activities and any interviews that have taken place. She said one of the big questions is where does class rank fall? Class rank is determined by listing the Grade Point Averages (GPAs) of a graduating class in order from high to low. Class rank has declined in significance in the college application process. Many private schools have eliminated ranking. High Schools are questioning the value of class rank related to "weighted" and "un-weighted" grades. With "weighted" grades, more rigorous courses are given some sort of additional value on the transcript. An "un-weighted" grade means all courses carry the same value on the transcript no matter what level they are Regents, Honors, Advanced Placement, International Baccalaureate, Project Lead The Way or Gemini. Mrs. Banaszak talked about the inconsistency in the Wayne-Finger Lakes BOCES region on using "weighted" versus "un-weighted" grading. Mrs. Banaszak said educators in our region have begun discussing their practices related to "weighted" and "un-weighted" grades and class rank. Each school in our region presents student grades differently on transcripts. Some weight their grades

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SENIOR RANKING PRESENTATION Continued

with various point systems. Some provide both “weighted” and “un-weighted” GPAs. Some rank and some do not. Some provide both a “weighted” and an “un-weighted” class rank on the transcript. Victor High School does not weight grades because the variety of weighting systems used among high schools can create confusion. Colleges need to un-weight grades that are weighted, to compare them on the specific scale used by each college/university. Victor High School will continue to present our grades as un-weighted to facilitate this process for colleges. Mrs. Banaszak said a question that was raised is if an un-weighted class rank is meaningful. Does it accurately reflect the class standing of our students, especially those who have challenged themselves in more rigorous classes? Is it a disservice in the college application process to those students who have selected our most rigorous classes? She said after some research the class ranks were reviewed for the top 10% of the students this year and 34 seniors have a GPA that ranges from 99.35 to 95.64. In looking at those students, some took one AP course and some took nine AP courses. Mrs. Banaszak said they then looked at the top 20% of the class and 35-64 students had an average of 95.63 to 93.97. Students at all levels are challenging themselves and yet there is not a big difference in the GPAs. She said we want to be sure that colleges are evaluating them for admissions based on the rigor of their classes and the grades they earn. The morning of September 26, 2017 the school counselors attended a Selective Colleges Counselor Breakfast with Emory University, Johns Hopkins, Notre Dame, University of Virginia, and Washington University of St. Louis. At this breakfast they found that over half of the high schools in the country do not rank their students. They recommended we should not rank if it is based upon an un-weighted GPA. If we do not weight our grades, we should provide a Grade Distribution Chart in our School Profile. Mrs. Banaszak said that same afternoon, the school counselors went to an Exploring College Options program and met with Duke, Georgetown, Harvard, and the University of Pennsylvania. They also stated half the high schools in the country do not rank their students. They recommended we should not rank if it is based on an un-weighted grading system/GPA. Mrs. Banaszak said they then asked the College and Career Coordinator to give the counseling department a list of schools that students apply to. The list was a variety of 22 selective and highly selective colleges and universities. There were 17 colleges and universities that responded and 5 that did not respond. The same questions were asked of each college and university and the results were shared with Senior High

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SENIOR RANKING PRESENTATION Continued

Building Council and District Council. All 17 colleges and universities that responded indicated that eliminating class rank will have no negative or positive impact on how our students are viewed in the admission or scholarship selection process. Dr. Young asked what is contained in the School Profile. Mrs. Banaszak said it describes the community and the school, high school, number of students, programs offered, and a list of AP and IB courses. It has graduate information such as the percentage of 4 year and 2 year colleges, and the average SAT and ACT scores. Dr. Santiago-Marullo said the School Profile goes out with college applications. Dr. Young asked if this was new information about the weighting. At some point are we going to write a paper to explain the whole process? He said it is great information to have out there. Mrs. O'Shea said a fact sheet could be put together on what it means to be weighted or un-weighted. She said it is their recommendation to have the class of 2019 to be the first class without senior ranking. She said the ranking is not good for kid's self-esteem. High performing schools around Victor have gotten away from ranking. She said this is similar to the salutatorian and valedictorian. This would be a positive move for students. Mrs. Ballard said what happens if they ask for ranking on the application. Mrs. Banaszak said if there is no class rank they look to the transcript and profile for their answers. Dr. Young said if you had to take the other side of this, what would be your argument for ranking. Mrs. O'Shea said if you are in the top 10 it is a nice thing to say. However, without ranking we can recognize more students. Ranking creates competition and students want to drop classes. Mr. Gilbert asked how we differentiate this school. Mrs. O'Shea said do you mean for the colleges. Mr. Gilbert said yes. Mrs. Banaszak said colleges know our reputation and when we list all of our programs colleges tend to want students from Victor. Dr. Santiago-Marullo said the best way for colleges and universities is the profile. Colleges track how the students do from various high schools. Mr. Gilbert said is it safe to say the colleges will choose students based on their own institutional needs. Mrs. Banaszak said yes that happens. Mrs. Palumbo-Sanders asked where the rank shows up. Mrs. Banaszak said on the transcript. Mrs. Ballard said it is also on Naviance too. Mrs. O'Shea said yes it is. Mrs. Banaszak said the rank is recalculated every mid-year and then again at the end of the year and after finals. Mr. DeLucia said he would support this because it sounds similar to hiring practices as you look for skill set and background information. Dr. Santiago-Marullo said if the Board is ready you could vote tonight. Mrs. Ballard said she does think the weighed and un-weighted information should be sent out. Mrs. O'Shea agreed. Mrs. Ballard said this makes sense. It would be more work for the college if

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SENIOR RANKING PRESENTATION Continued

they have to un-weight grades. Dr. Young said looking at the top 20 students it speaks to the District when you see how close the students GPAs are. Mr. Gilbert said he feels it's important to reach out to the other two Board members who are absent before it is voted on. The Board agreed to bring this back at the April 12th Board meeting to vote.

2018-2019 BUDGET REVIEW

Associate Superintendent for Educational Services Kristin Swann who, along with a series of presenters, discussed the proposed instructional budget. Mrs. Swann reported on the 2018-19 Curriculum and Instruction Budget. She said the budget remains the same which includes curriculum writing, assessment revisions, textbooks and BOCES services. K-12 curriculum writing will be centered on ELA, Math, Social Studies, and Science. Mrs. Swann said she is anticipating the need of revision work in the areas of Art and Music. Units will be revised and assessments will be written to align with the new standards. She said they are looking at restructuring the Technology Program in the Junior High School so curriculum work will need to take place there as well. The BOCES Services line will provide professional development that is aligned to standards, improvements in educator knowledge skills and practice, and support with curriculum and assessment writing.

Dorothy DiAngelo, Principal of the Early Childhood School, spoke about the 2018-19 budget. The building budget provides supplies and materials for classrooms, classroom libraries, and the library and book room. The budget will continue to buy materials to support responsive classroom, Primary Mental Health Project and community play experiences.

Jennifer Check, Principal of the Primary School, highlighted the budget for the 2018-19 school year. The building budget is up slightly from last year due to the number of children enrolled in the building. It still provides for supplies and materials in classrooms, supplies and materials for the offices, professional development, a quality library and book room and classroom libraries. The budget continues to support excellent academic programs such as literacy and math development, Responsive Classroom, Primary Mental Health Project and the Inquiry Program.

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2018-2019 BUDGET REVIEW Continued

Kevin Swartz, Principal of the Intermediate School, discussed the 2018-19 school year budget. The building budget is pretty static from year to year. It provides instructional materials for all classrooms, read-aloud tests, instructional materials for pupil personnel services and counseling staff, classroom and office supplies, and the continued expansion of library materials. The budget continues to support excellent academic programs such as Responsive Classroom, Student Council/Leadership, Inquiry Program, Math Olympiad, Music Ensembles, Professional Learning Community initiatives and resources, and grade level events which include Homespun Days, Career Days, and Field Days.

Brian Gee, Principal of the Junior High School, spoke about the 2018-19 budget. He said the budget is designed to support teachers in delivering program. It provides for department supply lines, textbooks, and contractual expenses. It also provides for curriculum development, the library catalogs, co-curricular and enrichment programs and offerings. This year the library will be a little more print heavy. Last year it was more data heavy. The budget will continue to support all aspects of the Junior High program including the core and encore academic programs, teacher development and resources including professional texts, collaborative opportunities with regional and area schools, conferences and workshops and innovative classroom environments which include flexible seating, sensory needs and instructional technologies. Academic Intervention Services (AIS) and BOOST programs will continue to be supported as well as performing and visual arts, clubs and student leadership opportunities.

Yvonne OShea, Principal of the Senior High School, presented the 2018-19 budget. She said the Senior High School has the largest budget because they have the most students and more expensive programming. The budget continues to support professional development, field trips, the Library Media Center, supplies and materials for 10 departments, the replacement and upkeep of equipment as well as the replacement of textbooks and the cost of graduation. The budget will also provide for excellent academic programs including Project Lead the Way, Gemini, Advanced Placement (AP) and the International Baccalaureate (IB) programs, elective courses, school newspaper and literary magazine, the College and Career Center as well as extra-curricular clubs and activities such as First Robotics, DECA, Math Team, and Academic Decathlon.

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2018-2019 BUDGET REVIEW Continued

Melanie McGuire, Director of Special Programs and Compliance, highlighted the Pupil Personnel Services Budget for 2018-19. She said the budget supports programs for students with disabilities both in private placements or parentally placed students in private or parochial settings. Mrs. McGuire discussed the average cost of a BOCES placement per student. A social/emotional program placement costs \$65,000 and in the same program with a 1:1 aide \$107,000. A Functional Skills Development Program placement with 1:1 support and related services it \$106,000. An Autism Program placement costs \$95,000. Developmental Disabilities and Day Treatment Programs are \$130,000 per student. The BOCES line is a line with the greatest variability depending on what students might need. The budget will continue to provide for enrichment, the continuation of special education and related services including LifePrep@Naz, guidance and guidance services and psychological services, mental health programming, and health services. Mrs. McGuire said there are more students coming to Kindergarten with higher needs and more significant disabilities who are being classified. Mr. Gilbert said with the up check in the Early Childhood School grade levels are we a destination District or is it just an upswing in the country with students with disabilities? Mrs. McGuire said we are definitely a destination District. Mr. Gilbert asked if the state requires we track students coming in. Mrs. McGuire said a lot of data is submitted to the state throughout the year. Mr. Gilbert said the reason why he was asking is it's a feather in our cap on how well our teachers do in supporting our students. We also have to hold our legislators accountable with funding and if they are getting that information then perhaps they should be thinking about our foundation aid going up. He said it gives the District another talking point to advocate for. Mr. Gilbert said there was a lot of great information provided K-12. He asked if this budget covers some of the Preschool students. Mrs. McGuire said Preschool Special Education is funded through the county.

APPROVE TRIP

A motion was made by G. Gilbert, seconded by M. Young, to approve the following trip:

- Victor Marching Blue Devils to Dayton, Ohio from 9/21/18 – 9/23/18 to participate in the Bands of America Regional Championship;

The motion was carried. 5 yes 0 no

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

POLICY REVIEW Second and Final Reading

A motion was made by G. Gilbert, seconded by T. DeLucia, to approve the following policies:

- Rule of Order; Policy 2352
- Student Insurance; Policy 5410
- School Building Safety; Policy 8110
- Buildings and Grounds Maintenance and Inspection; Policy 8220
- Authorized Signatures; Policy 6410
- Investments; Policy 6240
- Student Health Services; Policy 5420
- Student Health Services; Policy 5420 – Effective 7/1/2018

The motion was carried. 5 yes 0 no

POLICY REVIEW First Reading

The following policies were brought to the Board for a first read:

- Guidance Programs; Policy 4600
- Code of Conduct; Policy 5300

Discussion took place on the Code of Conduct. Dr. Young said on page 3 under Harassment/bullying”, considering where we are today if you look at item “b” which reads reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety and item “c” which reads reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student, should those go under a different category like violent student. In the world of law that is assault versus battery. Dr. Santiago-Marullo said she would be happy to take those questions to the lawyer. Dr. Young then said looking at the definition of weapon on page 4 and 5 there is a very specific list. Is there a reason the list is so specific? Can we come up with something that is less descriptive? He said in looking at the list baseball bat is not there. That item can be used to cause physical injury or death. Dr. Young said he is wondering if there is a reason to be over descriptive. Under “violent student” there is nothing that talks about threatening violence to a specific student. It talks about threatening to use a weapon but it doesn’t say anything about harassment. Dr. Young asked if violent student is a designation or a definition. If so, why doesn’t just threatening appear in that section? Mr. DeLucia said it is under the category of definitions. Dr. Young said yes, but do we designate the student as violent? Mr. Gilbert said there is vagueness in the Code of Conduct. Are we taking this verbatim from a resource? Dr. Santiago-Marullo said some information has come from the State Education Department and some from our legal counsel. Dr. Young said so the Code of Conduct goes through the Building Councils? Dr. Santiago-Marullo said it goes through District Council. They use a rubric from our legal counsel to review the Code of Conduct. Mr. Gilbert said so we are checking to see what we are required to have in there as well as what we have the liberty to discuss and change for the District? Dr. Santiago-Marullo said when the protocol was

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POLICY REVIEW Second and Final Reading

developed on how District Council would review it, it was totally vetted by a lawyer. Mrs. Puglisi, who oversees District Council, informed the Board that four years ago it was decided to create some sort of a process to review the Code of Conduct. She said she worked with an attorney to create a template in terms of each of the sections. It takes about three months to go through the Code of Conduct with District Council. Buildings send in feedback, anything the District has experienced, and information from those that sit on the committee is considered. All of the information is then compiled. Once District Council has completed their process a conversation is then had with legal counsel. Any information that comes out of the conversation with legal counsel then goes back to District Council again. Mrs. Puglisi said what the Board sees are the things that have come to District Council from feedback from the buildings. Mr. DeLucia said you are following your process. Mr. Gilbert said you may want to look at the template to see what categories you have questions on. He said he is looking at some of the language and wonders if it is purposefully left vague. Dr. Young asked Ms. Puglisi when a specific change is made to the Code of Conduct is there a log that is kept and a rationale as to why the change was made. Ms. Puglisi said all of the discussions are in the minutes from the District Council meetings. Dr. Young said in general do the administrators find the Code of Conduct is doing what they need it to do. Ms. Puglisi said at this time yes and when it doesn't we know and then work on what needs to be addressed. Mrs. Ballard asked how the students receive the Code of Conduct. Dr. Santiago-Marullo said each building does something developmentally responsible. The principals spoke to what each of their buildings do to get the information to the students.

MEETING REPORTS MCSBA Committee Reports

Mrs. Palumbo-Sanders said the Monroe County School Boards Association (MCSBA) Labor Relations meeting that was held in February reviewed the negotiation process. She said the Board is in great shape as we have had advice from legal advisors.

Mr. DeLucia attended the Wayne-Finger Lakes BOCES Board Meeting on March 6th. He shared that two of the BOCES Board members went to Washington to advocate. They came away with a neutral feeling saying that they felt they were listened to but they walked away not knowing whether they effected a change. Mr. DeLucia also said the Scott Bischooping gave an update on the Superintendent's trip to Albany. Mr. Bischooping came away feeling positive.

PUBLIC COMMENT

None at this time.

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**

**UPCOMING EVENTS
Wayne-Finger Lakes
BOCES Board of
Education Nominees**

Mr. DeLucia expressed interest in being a Board of Education Member for Wayne-Finger Lakes BOCES. He said there is an open seat this year. He has been attending the Board meetings and he is impressed with their programs and services offered.

A motion was made by M. Young, seconded by G. Gilbert, to nominate Timothy DeLucia to the Wayne-Finger Lakes BOCES Board of Education.

The motion was carried. 5 yes 0 no

Special Board Meeting

A Board of Education budget meeting is scheduled for Thursday, March 15, 2018 at 7:15 PM in the Early Childhood School Boardroom.

**Next Regular Board
Meeting**

The next regular Board meeting will be held on Thursday, April 12, 2018 at 7:15 PM in the Early Childhood School Boardroom.

**Wayne-Finger Lakes
BOCES Budget Vote and
Election**

A special Board of Education meeting will be held on April 25, 2018 at 6:30 AM in the Intermediate School Conference Room to vote on the BOCES administrative budget and election of Board members.

ADJOURN

A motion was made by M. Young, seconded by K. Ballard, to adjourn the meeting at 9:36 PM. The motion was carried. 5 yes 0 no

Respectively submitted,

Maureen A. Goodberlet
District Clerk