

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**

**Approved Minutes of the Regular Meeting of October 19, 2017
Early Childhood School Boardroom
953 High Street
Victor, New York 14564**

CALL TO ORDER President Deborah Palumbo-Sanders called the meeting to order at 6:00 PM

Members Present Timothy DeLucia, Gary Gilbert, Deborah Palumbo-Sanders,
Christopher Parks, Michael Young

Member Absent Karen Ballard, Kristin Elliott

ENTER EXECUTIVE SESSION A motion was made by G. Gilbert, seconded by C. Parks, to enter executive session at 6:00 PM to discuss the employment history of specific individuals. The motion was carried. 5 yes 0 no

M. Young left the meeting at 6:37 PM and returned at 6:38 PM.

EXIT EXECUTIVE SESSION/ADJOURN THE MEETING A motion was made by M. Young, seconded by C. Parks, to exit executive session and adjourn the meeting at 6:59 PM. The motion was carried. 5 yes 0 no

REGULAR SESSION President Deborah Palumbo-Sanders called the meeting to order at 7:19 PM.

APPROVE AGENDA A motion was made by M. Young, seconded by C. Parks, to approve the agenda. The motion was carried. 5 yes 0 no

PRESENTATIONS/ RECOGNITIONS Superintendent Santiago-Marullo talked about Board of Education recognition month. She thanked the Board members for their service to the Victor Central School District. Every year we try to bring a student performance to the Boardroom to celebrate the Board of Education during the month of October. This year Ms. Elena Ryck brought a string quartet made up of Connor Burrows, Ileana Diaz, Gabe Gowman and Melanie Kaisen who performed for the Board of Education. Board President Debbie Palumbo-Sanders thanked her fellow Board members for volunteering their time.

PUBLIC PARTICIPATION PTSA Co-Presidents Marianne Bennett and Cindy Riley thanked the Board of Education for their commitment to the Victor Central School District and presented each member with a gift. They then went on to discuss the events that have taken place this school year so far as well as upcoming events.

CONSENT ITEMS

A motion was made by C. Parks, seconded by G. Gilbert to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES Minutes of the regular meeting of September 14, 2017;

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**FINANCIAL
STATEMENTS**

Treasurer’s Report for the month ending August 31, 2017;

PERSONNEL

The following personnel items:

All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

Instructional

**Part Time
Appointments:**

The amended appointment of **Melissa Murphy**, who holds Initial Certifications in Visual Arts K-grade 12, Childhood Education grades 1-6, and Students with Disabilities grades 1-6, from a part-time (.6fte) to a part-time (.7fte) position as an Art Teacher, effective September 1, 2017, and ending June 30, 2018, at a pro-rated salary of \$27,377 (Step 5M+9).

Appointments:

The appointment of **Elizabeth Konar**, to a per diem position as an interim Assistant Principal, effective October 2, 2017, at a daily rate of \$375.

Co-Curricular:

Chairpersons and Coordinators

Social Studies 7-12 Chairperson Laura Sarra

Resignations:

The resignation of **Christopher Barnard**, Junior High Assistant Principal, effective October 9, 2017.

The resignation of **Carrie Secrest**, Special Education Teacher, effective October 27, 2017.

The resignation, due to retirement, of **Michael Vistocco**, School Business Administrator, effective March 30, 2018.

Leaves of Absence:

The granting of a Maternity Leave and subsequent Childcare Leave of Absence for **Jenna Zebelman**, Science Teacher, beginning approximately December 19, 2017, and extending to March 28, 2018.

The granting of an extension of a Childcare Leave of Absence for **Maura Rovinsky**, Elementary Teacher, extending to June 30, 2018.

**Per Diem
Substitutes:**

Candidate

Area of Certification

Dean Keller

Elementary/ Music

Mark McClelland

Uncertified

Nicole Feinour

Uncertified

Colton Freitas

Uncertified

Carrie Ferreri

Physical Education

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Meaghan Johnston	Elementary/ Special Ed.
Janelle Rinaldo	Physical Education
Shannon Hay	Uncertified
Katherine Knauf	Elementary/ Special Ed.
Laura Lynch	Uncertified
Lisa Lutzke	Elementary/ English
Elizabeth Payment	Elementary
Megan Reidy	Uncertified
Hannah Pettengill	Elementary/Special Ed.
Thomas Ronan	Social Studies
Barbara Paredes-DeSantis	Elementary
Eric Bettinger	Physics
April Pettee	English
Allison Bailey	Uncertified

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Tennis – Girls	Varsity Head Coach	Krystina Barnum	3	11
Alpine Skiing	Varsity Head Coach	Jen Haggerty	4	18
	Non-Paid Volunteer	Nikki Sufra		
Basketball – Boys	Varsity Assistant	David Vistocco	4	5
	JV Assistant	Andy Reddout	4	5
	Modified A	Jeff Pistritto	4	1
	Modified B	Tim DiSanto	4	27
	Modified B	Tim Clapp	4	11
Basketball – Girls	Varsity Head Coach	Blake Smith	1	9
	Varsity Assistant	Rod Engels	4	3
	JV Assistant	Scott Zahn	4	32
	Modified B	Frank Clark	4	23
	Modified B	Denise Dillman	4	8
Bowling	Varsity Head Coach	Mark Foeder	4	13
	Non-Paid Volunteer	Jamie LaBrake		
Cheerleading	Varsity Head Coach	Courtney Tortarella	2	14
	Varsity Assistant	Jessie Dever	4	18
	JV Assistant	Jen Weld	4	8
Hockey	Varsity Head Coach	Mike Ferreri	1	18
	Varsity Assistant	Trevor Sousa	4	8
	Non-Paid Volunteer	Nate VanKouwenberg		
Swimming – Boys	Varsity Head Coach	Brett Leader	1	9
	Varsity Assistant	Kyle Shares	5	3

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	Modified	Gina Potenza	4	6
	Non-Paid Volunteer	Chrissy Judge		
Track	Varsity Head Coach	Bob Goodell	3	31
	Varsity Assistant	Jerry O'Dell	5	34
Wrestling	Varsity Head Coach	Craig Kaper	1	18
	Varsity Assistant	Ian Ammons	4	4
	JV Assistant	Tom Mandara	4	26
	Modified	Stash Merritt	4	19

**Non-Instructional
Appointments:**

The appointment of **Lindsay Karl**, Lifeguard, effective September 1, 2017, at an hourly rate of \$14.10.

The appointment of **Nora Bell**, Part Time Teacher Aide, effective September 25, 2017, at an hourly rate of \$10.04.

The appointment of **Antonietta Mihalitsas**, Part Time Teacher Aide, effective October 2, 2017, at an hourly rate of \$10.04.

The appointment of **Mary Davis**, Part Time School Bus Monitor, effective September 27, 2017, at an hourly rate of \$9.94.

The appointment of **Heidi Peone**, from Part Time Teacher Aide to Full Time Teacher Aide, effective October 2, 2017, at an hourly rate of \$10.04.

The appointment of **Erin Hart**, from Part Time Teacher Aide to Full Time Teacher Aide, effective October 2, 2017, at an hourly rate of \$10.04.

The appointment of **Juanita Reffelt**, Part Time Teacher Aide, effective October 10, 2017, at an hourly rate of \$10.04.

The appointment of **Chelsea Eveleigh**, from Part Time Teacher Aide to Full Time Teacher Aide, effective October 10, 2017, at an hourly rate of \$10.04.

The appointment of **Anthony DioGuardi**, Cleaner, effective October 23, 2017, at an hourly rate of \$10.39.

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The appointment of **Keira McClelland**, from Substitute Teacher Aide to Part Time Teacher Aide, effective October, 12, 2017, at an hourly rate of \$10.04.

The appointment of **Jamie Clement**, Cleaner, effective October 30, 2017, at an hourly rate of \$10.39.

The appointment of **Judith LeMay**, Cleaner, effective October 30, 2017, at an hourly rate of \$10.39.

Resignations:

The resignation, due to retirement, of **Diane Hartz**, Typist, effective December 31, 2017.

The resignation, due to retirement, of **Lori Babcock**, Building Secretary, effective January 31, 2018.

The resignation of **Michelle Levesque**, Part Time Teacher Aide, effective October 1, 2017.

The resignation of **Lisa Hylton**, Full Time Teacher Aide, effective September 21, 2017.

The resignation of **Dan Crowley**, School Bus Monitor, effective September 29, 2017.

The resignation of **Tracy DiPoala**, Part Time Teacher Aide, effective June 22, 2017.

The resignation of **Richard Petrossi**, Working Supervisor, effective August 31, 2017.

The resignation of **Tracy VanArnam**, School Bus Monitor, effective September 22, 2017.

The resignation, due to retirement, of **Barbara Flugel**, School Bus Driver, effective October 31, 2017.

Per Diem Substitutes:

<u>Candidate</u>	<u>Position</u>
Eileen Mountan	Teacher Aide
Judith Francis	Teacher Aide
Dana Nau	Teacher Aide
Lisa Hylton	Teacher Aide
Dan Crowley	Crossing Guard/Traffic Support
Thomas Biviano	School Bus Monitor
John Borsa	School Bus Monitor

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Carla Cardona-Rivera	Cleaner
Vladislav Kasic	Lifeguard
Rhonda Dodson	School Bus Driver
John Borsa	School Bus Driver

**BOARD MEMBER
COMMITTEE
MEETINGS**

Board members to attend standing committee meetings;

**CSE/CPSE
RECOMMENDATIONS**

Recommendations of the Committee on Special Education from the meetings of September 12, 14, 15, 19, 20, 21, 22, 25, 26, 27, 29, 2017, October 2, 3, 4, 6, 16, 17, 18, 19, 2017 and from the Committee on Preschool Special Education from the meeting of October 10, 19, 2017;

SURPLUS

Declare the following as surplus:

- Fax Machine with VCS tag #04823;
- Chromebook HP11 with VCS tag #s 289825, 320569;
- Hewlett Packard 3125 laptops with VCS tag #s 013702, 013718;
- Hewlett Packard 8000 desktops with VCS tag #s 012261, 012262, 012263, 012264;
- Apple MBPro laptops with VCS tag #s 013053, 013055, 013058, 013061, 013062, 013063, 013064, 013066, 013067, 013069, 013070, 013072, 013074, 013075, 013077, 013078, 013080, 013124;
- ProBook laptops with VCS tag #s F00390, F00392, F00394, 012148, 012155, 012159, 012165, 012166, 012167, 012168, 012178, 012179, 012181, 012184, 012206, 012208, 012210, 012214, 012223, 012224, 012229, 012231, 012234, 012241, 012246, 012249,
- Hewlett Packard 8100 Elite desktops with VCS tag #s 012119, 012123, 012124, 012126, 012127, 012128, 012129, 012130, 012132, 012135, 012367, 012370, 012372, 012374, 012375, 012376, 012379, 012380, 012381, 012382, 012383, 012384;

DONATIONS

The following donations:

- \$3,000.00 from the TYLERSTRONG Foundation to Victor Central Schools;
- \$1,500.00 worth of art supplies from Craft Service, Mr. Art Minor, to the Victor Central School District;

Mrs. Palumbo-Sanders thanked the TYLERSTRONG Foundation for the tremendous donation. The thoughtfulness from the foundation allows the District to provide support for further professional development. She also thanked Mr. Minor for the generous donation of art supplies.

**CONFERENCE
ATTENDANCE**

Approve Tim DeLucia, Kristin Elliott, Gary Gilbert and Debbie Palumbo-Sanders to attend the New York State School Board Association's Budget Workshop in Rochester, NY on November 2, 2017;

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**GRADUATES OF
DISTINCTION**

Approve Kay Cotton (Class of 1964) to participate on the Graduates of Distinction Committee for a term of three years (2017-2018, 2018-2019, 2019-2020).

**CORRECTING
RESOLUTION**

WHEREAS, James Haugh was originally appointed by the Board of Education at its May 12, 2011 meeting, to a three (3) year probationary appointment in the tenure area of Administration: Director of Human Resources, effective July 1, 2011 through June 30, 2014; and

WHEREAS, James Haugh was granted tenure by the Board of Education at its May 8, 2014 Board meeting, in the tenure area of Administration: Director of Human Resources, effective June 30, 2014; and

WHEREAS, the duties performed by James Haugh in his position as a Director of Human Resources are duties only certified administrators are permitted to perform; and

WHEREAS, James Haugh has held a School District leader certification since he was originally appointed to the Director of Human Resources position, and throughout his service in the said position; and

WHEREAS, according to positions recently taken by the New York State Education Department and the New York State Teachers' Retirement System, the job title of "Director of Human Resources" is not properly considered to be a certified/administrative job title, requiring the District to correct Mr. Haugh's title to one more appropriate for a certified/administrative position; and

WHEREAS, the Commissioner of Education ruled in Appeal of Bales, 32 Ed. Dept. Rep. 559, Decision No. 12,913 (1993), that "the actual duties performed" by an educator should determine his/her tenure area placement, and the Commissioner upheld the validity of a corrective resolution adopted by a school board to correct the name of an educator's tenure area, and to do so retroactively in Appeal of Grae, 24 Ed. Dept. Rep. 333, Decision No. 11,415 (1985).

NOW, THEREFORE IT BE RESOLVED, that the Board of Education corrects and amends its original probationary appointment and its tenure appointment of James Haugh to provide that the title of James Haugh's position shall be Assistant Superintendent for Personnel, in the tenure area of Administration: Assistant Superintendent for Personnel.

**INSTRUCTIONAL
MATERIAL REVIEW
COMMITTEE**

Instructional Material Review Committee as submitted in a memorandum from K. Swann dated October 12, 2017;

**EXTERNAL AUDIT
AND SINGLE AUDIT
REPORT**

The Victor Central School District External Audit Report and Single Audit Report for the year ended June 30, 2017; and

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**DIGNITY ACT
COORDINATOR**

Appoint Elizabeth Konar as the Dignity Act Coordinator for the Junior High School.

The motion to accept the foregoing consent items was carried.

5 yes 0 no **(end of consent items)**

CAMPUS NEWS

VCS administrators summarized campus news and events.

**SPECIAL EDUCATION
END OF THE YEAR
REPORT**

Melanie McGuire, Director of Special Programs and Compliance, provided the end of the year report for special education. Mrs. McGuire went over the thirteen classification designations. She said it represents about 31 additional students than the year before; however the classification rate remains about 10%. Most of the increases were in disability areas of very significant need. Dr. Young asked a student can have multiple classifications. Mrs. McGuire said students may have multiple needs and multiple diagnosis but they have only one classification. She then discussed the graduation rate of students with disabilities. When looking at the graduation rate students can present uniquely from year to year. This past school year within the cohort, over the course of the high school year four students dropped out. That number has increased. Out of the four students two moved into the District during their high school career. One student went through all four years at Victor Central Schools, struggled with significant mental health needs and dropped out at the end of the school year. The fourth student earned a General Equivalency Diploma (GED). This student was an alternative learner and needed a different pathway. Mrs. McGuire said even though the student earned a GED they are still counted as a drop out for the state data. Dr. Santiago-Marullo said that is the same for regular education students. If a student drops out of school and receives a GED they are still considered a drop out. Mr. Gilbert asked the percentage when looking at the number of special education dropouts. Mrs. McGuire said it is about 1%. She then went on to discuss the least restrictive environment data. She said when looking at all of the students classified, the state wants to know how many students are in a general education setting for 80% or more of their day. She said the percentage remains consistent, around 70%. The target from New York State is 60% and the target goes up every year. Dr. Santiago-Marullo said they have been told this will be an audit area if the District does not make the target. Mrs. McGuire said the second least restrictive environment area is how many special education students are in a general education setting for less than 40% of the school day. The target for the state is 18% and last year Victor Central Schools was at 11%. When looking at a separate setting these are programs that only house students with disabilities such as Norman Howard, Hillside and Mary Cariola. This does not including the BOCES programs. The state target is fewer than 5% of the District's students. Last year Victor has 1%. Mr. Gilbert asked how the 80% or more number compares regionally. Mrs. McGuire said after looking at the schools

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SPECIAL EDUCATION END OF THE YEAR REPORT Continued

Victor compares ourselves to we were the only District that was making the target in all areas. Mr. Gilbert asked what the District is doing to make that happen. Mrs. McGuire said we have really committed administrators and staff that believe in inclusion. We have parents that advocate strongly for inclusion as well. She talked about some of the highlights from 2016-2017. Professional Development was provided related to Functional Behavioral Assessments, Behavioral Intervention Plans, and developing high-quality Individual Education Plans. LifePrep@Naz goals of commencement participation and expansion of inclusion across campus were developed. Dr. Young commented on the slide that refers to the dropout rate of students. He said what he appreciates is that the slide isn't a percentage it is a number of students. He said it's important that we look at the number versus the percentage as they are individual students not just a percentage. Dr. Parks said it echoes back to a prior meeting when Mr. Siesto went back to look at students International Baccalaureate exams to fight for more points. As a District we focus on individual students, not only do we fight for the students we don't give up on them. It's important that we don't lose sight on how we continue to empower and support the folks that do the day to day commitment to the students whether it is faculty or staff. It is important to celebrate the students. Mrs. Palumbo-Sanders said she believes we all mirror that sentiment. She thanked Dr. Parks for his comment.

STUDENT ACHIEVEMENT DATA ANALYSIS

Kristin Swann, Associate Superintendent for Educational Services, provided the Board with an overview of what her office has been looking at while processing accountability data. She discussed the concept of a data wall. She said the whole concept of big data is growing by leaps and bounds. Companies are making a living analyzing, collecting, and storing massive amounts of information about schools, teachers, and students based on certain data sets. This information is "big data," a term that first appeared around 2000 and refers to data sets that are so large and complex that processing them by conventional data processing applications is difficult. In Victor we use big data such as the Organisation for Economic Co-operation and Development (OECD) and Programme for International Student Assessment (PISA) as well as data from the state assessments. Mrs. Swann then went over the OECD assessment results from 2016. She then went on to discuss the state assessment results regionally and the opt-out percentages by school district. She said over time there has been a slight opt-out decrease in both the percentages of math and English Language Arts (ELA) combined. State assessments confirmed what we know, that organizationally our math program is moving in the right direction, and we now need to strengthen our curriculum, instruction and assessments in our K-9 ELA program. Although we need to reframe our Science instruction to the Next Generation Standards, we are doing well in this content area. Mrs. Swann said the data sets don't spark insight about teaching and learning in classrooms they are based on analytics and statistics, and not on the

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STUDENT ACHIEVEMENT DATA ANALYSIS Confirmed

dynamics that drive learning in schools. They also report outputs and outcomes, not the impacts of learning on the lives and minds of learners. Mrs. Swann said teachers thrive when they know what the desired teaching and learning looks like and they are given the right amount of support and autonomy to make that happen. In order for teachers to integrate new learning, they have to have opportunities to not only learn but practice what they have learned. This is a significant shift in our culture. How do we create a culture where people feel safe enough to show that they might not know all there is to know? That they might not be able to instruct in the ways in which we are exposing them to. She said we need visionary leaders who can collaborate with teachers and community members to articulate what student learning should look like. We need highly effective teacher leaders to support the creation and sustainability of curriculum and assessments. We need an expansion of teacher leaders who can support the necessary instructional shifts to elevate student learning. We need the allowance of time for job embedded professional development so teachers can hone their instructional practices. Mrs. Swann talked about the next stretch area being a transformational system where leaders and teachers “go open”. They open up their classrooms, their work and their ideas to learn through networks to improve their practices and the District. They show their students how to go open and learn with and from others around the community, region, state, country and world. Mrs. Palumbo-Sanders thanked Mrs. Swann for bringing all of the information together. She said she personally feels it is very enlightening as to what is being done for the students. Mr. Gilbert asked if the big data allows the District to get micro and is the District working on the teachers to get back to teaching. He said they have done a great job but there is room for improvement. Mrs. Swann said certain data does. When looking at the local assessments we want to see no surprises. What we want the data to show us is confirming what we already see on a day to day basis. She said what we have to keep thinking about is how do we encourage more teacher leadership and more professional development around curriculum and assessment writing. Dr. Parks said he appreciates the fact that we are taking a step back from being data shackled. While we have to be consistent Dr. Parks said he likes and appreciates that the District can continue to support that students are not data, they are success stories. When we sift through the data we come down to the students. He asked if the District has a peer observation program that is not evaluative. Mrs. Swann said we do. We have some information mechanisms. Some of that is picking up momentum from the coaching cycles and working with consultants. There is a level of vulnerability that can be nerve racking. It is about creating a culture where we are open to that and open to talking about instruction. It really spans the District in terms of comfort level but it is an improvement. Mrs. Swann said we were really purposeful around using curriculum development as a professional development tool. Dr. Parks said is there a way for us to actively cultivate the development of that specific culture. Not just within a building but

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STUDENT ACHIEVEMENT DATA ANALYSIS Confirmed

making it possible, by allowing release time, for colleagues to go visit other colleagues and see them at their craft. Mrs. Swann said yes, teachers have been visiting other districts. Dr. Young said he is really happy to hear Mrs. Swann's philosophical portion about data and the importance of data. Dr. Young said he has issues with the OECD test. He doesn't necessarily agree that everyone is classified the same. He said he was glad to hear the red flag portion, this should just be confirmation. You can't compare Mexico to China to the United States. Dr. Santiago-Marullo said this is just a benchmark. Mrs. Swann said there is a role for data but you also have to make sure not to lose sight there is more to it.

2017-2018 DISTRICT GOALS

A motion was made by C. Parks, seconded by G. Gilbert, to approve the 2017-2018 District Goals document.

Board President, Debbie Palumbo-Sanders asked Superintendent Santiago-Marullo to review with the Board why they are accepting the goals in October when the school year started on July 1st. Dr. Santiago-Marullo said assessment data is not received until mid to late July. In July, August, and September the academic staff is looking to unpack the data. Academic work began this summer with teacher leaders refining work through the beginning of the school year. At the beginning of the school year presentations were made to all staff and the administrators asked for feedback. This is the third year of a five year plan. The non-academic portion of the District Goals is more traditional. This includes departments such as the Business Office, Transportation, Community Relations and Human Resources. These goals are not based on data points so they look a little different. The reason you get the goals in October and not in July is because we want to make sure the goals were presented in different places and make sure that individuals are in agreement with the work. Dr. Young said he likes doing it this way better. It's not tied to an individual class. This is a long-range ongoing goal. Dr. Santiago-Marullo said she appreciates the Board's flexibility. We have to look at the work that needs to be done and make sure it can be accomplished. Dr. Parks said from a timeline are we in lockstep with the other Districts as far as the timeline. Dr. Santiago-Marullo said some districts don't even have a strategic plan and others may have a one year plan. They don't all look the same. Dr. Parks said as long as the timing works for our District that's all that matters.

The motion was carried. 5 yes 0 no

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POLICY REVIEW Second and Final

A motion was made by G. Gilbert, seconded by T. DeLucia, to rescind the following policy:

- Senior Citizens' Exemption; Policy 6215

The motion was carried. 5 yes 0 no

A motion was made by T. DeLucia, seconded by M. Young, to approve the following policies:

- Alcohol and Drug Testing of Bus Drivers; Policy 8414.5
- Video Cameras on School Property; Policy 8414.4

The motion was carried. 5 yes 0 no

First Reading

The following policies were brought to the Board as a first read:

- Personnel Records; Policy 9160
- Staff Qualifications; Policy 9220
- School Physician; Policy 2275
- Administrative Team; Policy 3210
- Capital Assets Accounting; Policy 6212
- Budget Implementation; Policy 6140
- Financial Accountability: Allegations of Fraud; Policy 6620

MEETING REPORTS

Board President Palumbo-Sanders read an update that Mrs. Ballard sent in from the Inquire Program Advisory Committee (IPAC) meeting. IPAC met and reviewed the goals for 2017-2018. They continue to collaborate with Partner's In Education (PIE) and the other parent groups. Professional learning engagement for staff is a priority. Mrs. Swann is a wonderful facilitator for the committee.

Mrs. Palumbo-Sanders thanked the Victor Marching Band Boosters who provided tickets to the Board of Education for their home show event. She said it was amazing.

Maureen Goodberlet, District Clerk, talked to the Board about the advocacy updates she will be providing them. She said New York State School Board Association's (NYSSBA) Governmental Relations staff advocate on school board members' behalf at both the state and federal levels on issues that affect public education. This advocacy is guided by the position statements annually adopted by NYSSBA membership. Mrs. Goodberlet will be providing links for the Board to select and fill out to facilitate their participation in advocating for the District.

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MEETING REPORTS Continued

Mrs. Palumbo-Sanders provided an Audit Committee update. She said under consent items the Board approved the reports the committee met on. She said the committee had an opportunity to meet with Mr. Raymond Wager on October 10th. His office looked deeply at the major federal programs the District has to answer to and make sure we are on track. He had nothing but positive things to say about the Business Office and how they execute their duties.

Mr. DeLucia provided an update on the NYSSBA Annual Convention he attended in Lake Placid, NY. He provided highlights from the Pre-law Convention as well as other sessions he attended. He then talked about the NYSSBA Annual Business Meeting and how the vote went on the proposed resolutions.

Genesee Valley School Boards Association

Mrs. Palumbo-Sanders brought up the idea of joining Genesee Valley School Boards Institute. She wondered if there would be more advantages just beyond the Board workshops. Dr. Santiago-Marullo gathered information from District administrators and they informed her that in the past there was mediocre District participation. Mrs. Palumbo-Sanders said when Board members have gone for professional development it has been done very well. Mr. DeLucia said he personally attended a workshop on Parliamentary Procedures, Roberts Rules of Order and it was done well; however you don't have to join to attend the conferences. There is a slight break in the price but at what point does the District break even. Mr. Gilbert suggested not joining but monitoring the a la carte to see how much is spent. The Board agreed not to join at this time.

Monroe County School Boards Association

Mr. DeLucia said he and Dr. Santiago-Marullo were approached by the President of Monroe County School Boards Association, Mike Suffoletto, at a conference they were attending to talk about joining Monroe County School Boards Association. The letter that was received from MCSBA on August 14, 2017 basically said in the future they are not going to allow any non-Monroe County Districts into MCSBA; however Mr. Suffoletto said they are not there yet. Mr. DeLucia said that Mr. Suffoletto indicated if the Victor School Board is going to join do it before May and then we can be grandfathered in and be a Non-Monroe County School District in MCSBA. Mr. DeLucia talked about the benefits of joining including the resources to provide training and the excellent job they do with advocacy. Mr. DeLucia said he recommends joining MCSBA before the door closes. After Board discussion it was agreed to join MCSBA.

A motion was made by T. DeLucia, seconded by C. Parks, to join Monroe County School Boards Association. The motion was carried. 5 yes 0 no

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**PUBLIC
PARTICIPATION**

None at this time.

UPCOMING EVENTS

The next regular Board meeting will take place on Thursday, November 9, 2017 in the Early Childhood School Boardroom.

ADJOURN

A motion was made by M. Young, seconded by C. Parks, to adjourn the meeting at 9:55 PM. The motion was carried. 5 yes 0 no

Respectfully submitted,

Maureen A. Goodberlet
District Clerk