

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Approved Minutes of the Regular Meeting of August 10, 2017
Early Childhood School Boardroom
953 High Street
Victor, New York 14564

- CALL TO ORDER** Vice-President Timothy DeLucia called the meeting to order at 6:10 PM.
- Members Present** Karen Ballard, Tim DeLucia, Kristin Elliott, Gary Gilbert, Christopher Parks
Members Absent Debbie Palumbo-Sanders, Mike Young
- ENTER EXECUTIVE SESSION** A motion was made by K. Ballard, seconded by Kristin Elliott, to enter executive session at 6:10 PM to discuss the employment history of specific individuals. The motion was carried. 5 yes 0 no
- REGULAR SESSION** A motion was made by C. Parks, seconded by G. Gilbert, to return to regular session at 7:24 PM. The motion was carried. 5 yes 0 no
- APPROVE AGENDA** A motion was made by K. Ballard, seconded by C. Parks, to approve the agenda for the meeting. The motion was carried 5 yes 0 no.
- PERSENTATIONS /RECOGNITIONS** Vice-President Tim DeLucia said even though there are no formal recognitions he would like to recognize his fellow Board of Education members for volunteering their time and efforts for the District. It is greatly appreciated.
- PUBLIC PARTICIPATION** None at this time.
- CONSENT ITEMS**
Motion by G. Gilbert, seconded by K. Elliott, to approve upon recommendation of the Superintendent the following consent items:
- MINUTES** Minutes of the regular meeting of July 13, 2017;
- FINANCIAL STATEMENTS** Treasurer's Report for the month ending June 30, 2017;
- PERSONNEL** The following personnel items:
All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.
- Instructional Probationary Appointments** The probationary appointment of **Sharon Balestra**, who has pending Certifications in French Grades 7-12 and English to Speakers of Other Languages Grades K-12, to a probationary position as a French Teacher (.4fte) and an ELL Teacher (.6fte) effective September 1, 2017, at an annual salary of \$41,200 (Step 1B+30), leading toward tenure in Foreign Language and ELL.

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The probationary appointment of **Scott Miller**, who holds Provisional Certification as a School Psychologist, to a probationary position as a School Psychologist effective August 1, 2017, at an annual salary of \$50,589 (Step 1M+36 with Counselor's Index), leading toward tenure as a School Psychologist.

The probationary appointment of **Gina Bessing**, who holds Initial Certifications in Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, Early Childhood Education Birth-Grade 2 and Students with Disabilities Birth-Grade 2, and who has pending Certifications in Literacy Birth-Grade 6 and Literacy Grades 5-12, to a probationary position as an Elementary Teacher (.5fte) and Reading Teacher (.5fte) effective September 1, 2017, at an annual salary of \$44,702 (4M+6), leading toward tenure in Elementary Education and Reading.

The probationary appointment of **Jennifer Hall**, who holds Permanent Certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a probationary position as an Elementary Teacher effective September 1, 2017, at an annual salary of \$49,325 (Step 9M), leading toward tenure in Elementary Education.

The probationary appointment of **Mallory Horsfall**, who holds Initial Certification in English Grades 7-12 and pending Certification in ESOL K-Grade 12, to a probationary position as an English Teacher effective September 1, 2017, at an annual salary of \$42,300 (Step 1M+6), leading toward tenure in English.

The probationary appointment of **Catherine McCarthy**, who holds Initial Certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a probationary position as a Special Education Teacher effective September 1, 2017, with Jarema credit for 2016-2017 long term substitute assignment, at an annual salary of \$44,100 (Step 2M+34), leading toward tenure in Special Education.

The revised probationary appointment from the June 8, 2017 Board Agenda for **Kristin Amato**, who holds Professional Certifications in Childhood Education Grades 1-6, Early Childhood Education Birth-Grade 2, Literacy Birth-Grade 6, Students with Disabilities Grades 1-6 and Students with Disabilities Birth-Grade 2, to a probationary position as an Elementary Teacher effective September 1, 2017, with Jarema credit for 2016-2017 long term substitute assignment, at an annual salary of \$50,825 (Step 10M), leading toward tenure in Elementary Education.

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The probationary appointment of **Krista Cooper**, who holds Initial Certification in Childhood Education Grades 1-6, to a probationary position as an Elementary Education Teacher effective September 1, 2017, with Jarema credit for 2016-2017 long term substitute assignment, at an annual salary of \$51,125 (Step 10M+10), leading toward tenure in Elementary Education.

The probationary appointment of **Chelsey Cook**, who holds Professional Certifications in Social Studies Grades 7-12 and Literacy K-Grade 12, to a probationary position as a Social Studies Teacher effective September 1, 2017, at an annual salary of \$47,014 (Step 7M+6), leading toward tenure in Social Studies Education.

The probationary appointment of **Thomas Zaccardo**, who holds Professional Certifications in Mathematics Grades 7-12, Mathematics Grades 5-6 extension, and Student with Disabilities Mathematics Grades 7-12, to a probationary position as a Mathematics Teacher effective September 1, 2017, at an annual salary of \$46,714 (Step 7M), leading toward tenure in Mathematics Education.

**Long Term
Substitute
Appointments:**

The appointment of **Kristina Back**, who holds Initial Certifications in Childhood Education grades 1-6, Early Childhood Education Birth-Grade 2, Students with Disabilities grades 1-6, and Student with Disabilities Birth-Grade 2, to a long term substitute position as an Elementary Teacher, effective September 1, 2017, and ending June 30, 2018, at an annual salary of \$40,000 (Step 1B+6).

Resignations:

The resignation of **Teresa Mitrousis**, Mathematics Teacher, effective July 25, 2017.

The resignation of **Jill Hubright**, Special Education Teacher, effective August 17, 2017.

The resignation of **Mark Smith**, Social Studies Teacher, effective August 7, 2017.

The resignation of **Marissa Pelton**, Speech Language Teacher, effective July 16, 2017.

**Athletics:
Cheerleading**

<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
JV Assistant	Jen Weld	5	9

**Per Diem
Substitutes:**

<u>Candidate</u>	<u>Area of Certification</u>
Keisha Stokes	Elementary/Special Ed./Reading

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Non-Instructional

Appointments:

The appointment of **Joel Hernandez Pabon**, Cleaner, effective July 24, 2017, at an hourly rate of \$10.39.

The appointment of **Kenneth Manson**, Cleaner, effective July 24, 2017, at an hourly rate of \$10.39.

The promotional appointment of **Kimberly Austin**, from Part Time Teacher Aide to Full Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

The promotional appointment of **Philip Grassi**, from Substitute Cleaner to Full Time Cleaner, effective July 25, 2017, at an hourly rate of \$10.39.

The promotional appointment of **Margaret Frank**, from Substitute Teacher Aide to Part Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

The promotional appointment of **Christin Crossing**, from Substitute Teacher Aide to Full Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

The promotional appointment of **Paula Quirk**, from Substitute Teacher Aide to Full Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

The promotional appointment of **Susan Wilkins**, from Substitute Teacher Aide to Full Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

The promotional appointment of **Sarah Coene**, from Part Time Teacher Aide to Full Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.24.

The appointment of **Sharon Mikulec**, Part Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

The appointment of **Caitlin Dunn**, Full Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

The appointment of **Nicole Bevington**, Part Time Teacher Aide, effective September 1, 2017, at an hourly rate of \$10.04.

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The appointment of **Steven Sawdey**, Cleaner, effective July 31, 2017, at an hourly rate of \$10.39.

The appointment of **Lee Sawdey**, Cleaner, effective July 31, 2017, at an hourly rate of \$10.39.

Resignations:

The resignation of **Jennifer Kondziela**, Teacher Aide, effective July 6, 2017.

The resignation of **Shane Clement**, Auto Mechanic, effective July 26, 2017.

The resignation of **Mark Stoll**, Part Time Teacher Aide, effective July 24, 2017.

The resignation of **Brian Boudreau**, Cleaner, effective July 27, 2017.

The resignation of **Christine Cooper**, Cleaner, effective May 23, 2017.

The resignation of **Melissa Endres**, Part Time Teacher Aide, effective June 30, 2017.

The resignation of **Jennifer Gleber**, Part Time Teacher Aide, effective June 30, 2017.

The resignation of **Lee Prong**, Part Time Teacher Aide, effective July 21, 2017.

Terminations:

The termination of **Steven Sawdey**, Cleaner, effective August 8, 2017.

The termination of **Lee Sawdey**, Cleaner, effective August 8, 2017.

**Per Diem
Substitutes:**

<u>Candidate</u>	<u>Area of Certification</u>
Lee Prong	Teacher Aide

**CSE/CPSE
RECOMMENDATIONS**

Recommendations of the Committee on Special Education from the meetings of February 27, 2017, March 3, 6, 8, 16, 17, 27, 29, 31, 2017, April 3, 4, 5, 6, 7, 10, 11, 12, 13, 25, 26, 27, 28, 2017, May 1, 5, 8, 9, 10, 11, 15, 19, 24, 25, 26, 2017, June 1, 5, 6, 7, 8, 9, 13, 15, 18, 19, 22, 23, 28, 29, 2017, July 5, 11, 19, 20, 21, 24, 26, 27, 28, 2017, and August 1, 2, 3, 4, 7, 8, 9, 10, 2017 and from the Committee on Preschool Special Education from the meetings of May 2, 30, 2017, June 13, 20, 2017, and July 18, 2017;

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**BOARD MEMBER
COMMITTEE
MEETINGS**

Board members to attend standing committee meetings;

**SCHOOL TAX RATE
FOR 2017-2018**

WHEREAS, the Board of Education has been authorized by the voters at the Annual School Meeting to raise for the current budget of the 2017-2018 school year a sum not to exceed \$41,919,971 (including \$3,432,472 STAR est. exemption funds);

THEREFORE BE IT RESOLVED, that the Board fix the equalized tax rates by towns and confirm the extension of the taxes as they appear on the following tax roll: Victor, 16.078003; Farmington, 16.078037; East Bloomfield, 16.240327; Macedon, 15.399926; and Perinton, 15.528878; **AND BE IT HEREBY DIRECTED** the tax warrant of this Board, duly signed shall be affixed to the above-described tax rolls authorizing the collection of said taxes to begin September 1, 2017 and end October 31, 2017 giving the tax warrant an effective period of sixty-one 61 days at the expiration of which time the tax collector shall make an accounting in writing to the Board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows: 1st month free period, 2nd month interest of 2 percent added.

**VICTOR
FARMINGTON
LIBRARY TAX RATE
FOR 2017-2018**

WHEREAS, the Board of Education will continue to collect taxes for the Victor Farmington Library for the current budget of the 2017-2018 school year a sum not to exceed \$478,389;

THEREFORE BE IT RESOLVED, that the Board fix the equalized tax rates by towns and confirm the extension of the taxes as they appear on the following described tax roll: Victor, .183261; Farmington, .183261; East Bloomfield, .185111; Macedon, .183260; and Perinton, .183262; **AND BE IT HEREBY DIRECTED** the tax warrant of this Board, duly signed shall be affixed to the above-described tax rolls authorizing the collection of said taxes to begin September 1, 2017 and end October 31, 2017 giving the tax warrant an effective period of sixty-one 61 days at the expiration of which time the tax collector shall make an accounting in writing to the Board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows: 1st month free period, 2nd month interest of 2 percent added.

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SURPLUS

Declare the following as surplus:

- iMac Laptop with VCS tag #013577;
- Apple iPads with VCS tag #s 012095, 012098, 012099, 012321, 012324, 014759;
- Hewlett Packard Color LaserJet 5550n printers with VCS tag #s 04354, 04274;
- Hewlett Packard Color LaserJet 3600n printer with VCS tag # 04292;
- Hewlett Packard PB6460 Laptop with VCS tag # 012903;
- Hewlett Packard PB6470 Laptops with VCS tag #s 013395, 013415;
- Hewlett Packard 3115m Laptops with VCS tag #s F00418, 013140;
- Hewlett Packard 8100 Elite Computers with VCS tag #s 012118, 012120, 012122, 012133, 012134, 012256;
- Hewlett Packard 3125 Laptops with VCS tag #s 013481, 013482, 013483, 013484, 013490, 013495, 013498, 013500, 013501, 013502, 013503, 013504, 013506, 013507, 013508, 013509, 013510, 013511, 013512, 013513, 013514, 013515, 013516, 013517, 013518, 013519, 013520, 013521, 013523, 013524, 013525, 013526, 013527, 013528, 013529, 013530, 013531, 013532, 013533, 013534, 013535, 013536, 013537, 013538, 013549, 013552, 013553, 013555, 013556, 013557, 013560, 013561, 013564, 013565, 013566, 013568, 013569, 013570, 013571, 013572, 013573, 013574, 013575, 013576, 013704, 013706, 013709, 013712, 013710, 013714, 013717, 013725, 013728, 013729;
- ProBook Laptops with VCS tag #s 012180, 012194, 012195, 012212, 012227, 012250;
- Lenovo R400 Laptops with VCS tag #s F00301, F00302, F00303, F00304, F00305, F00306, F00307, F00308, F00310, F00309, F00311, F00312, F00313, F00314, F00315, F00316, F00317, F00318, F00319, F00320, F00321, F00322, F00323, F00324, F00325, F00326, 010827, 010898, 011141, 011143, 011151, 011152, 011167, 011190, 011240, 011543, 011783;
- Netbook 215 Computers with VCS tag #s 271017, 271018, 271019, 271020, 271021, 271022, 271023, 271024, 271025, 271026, 271027, 271028;

DONATIONS

The following donations:

- \$1,000.000 from an anonymous donor to the Junior High School Student Council to support the Young Men's and Young Women's Leadership Clubs equally;
- \$1,200.00 from the Victor Swim Club to the Victor School District;

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RESERVE FUNDS	Transfer funds to reserves according to the memo submitted by Mike Vistocco dated 7/27/17;
CONFERENCE ATTENDANCE	Approve Tim DeLucia to attend the New York State School Board Officer's Academy in Rochester, NY on August 11, 2017;
TEXTBOOK APPROVAL	Approve the textbook <i>Speak Up!</i> Written by Douglas M. Fraleigh and Joseph S. Tuman; for a Senior High School Public Speaking course
CURRICULUM	The following curriculum: <ul style="list-style-type: none">• Kindergarten Music• First Grade Music• Fourth and Fifth Grade Music• Sixth Grade Music• Seventh Grade Band• Third and Fourth Grade Art• Sixth Grade English Language Arts• Seventh and Eighth Grade Science
2018-2019 PROFESSIONAL DEVELOPMENT PLAN	Appoint Curriculum Council to review/revise the Professional Development Plan for the 2018-2019 school year;
DIGNITY ACT COORDINATOR	Appoint Leah Kedley as the Dignity Act Coordinator for the Primary School;
COMMITTEE OF SPECIAL EDUCATION	Approve Amy Shannon and Leah Kedley as representatives of the Victor Central School District qualified to participate as members of the District's Committee of Special Education.

Mrs. Elliott raised a thought around item J, the transfer of reserve funds. She said there has been a request to transfer to the reserves per a memo from Mike Vistocco. Dovetailing on item I, donations Mrs. Elliott said she was thinking about the generosity throughout the year and wanted to recognize and appreciate PTSA and booster club donations, which allow for a real rich experiences for the students. There has been a request to move some of the extra funds to the reserve fund. Mrs. Elliott said she had a thought about a possible consideration, given the commitment from so many individuals over the years since we have had to scale back quite a bit. Thinking as a parent and a Board member, looking at the large reserve and that we are fortunate to move some of this money, she said she is just putting an idea on the table to pull some money aside and match funding some of the organizations have donated or use the funding to put back some of the programs that were cut over the past years. Mr. Parks said the matter in which anything would be set aside is a

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discussion to be had with the Superintendent. He said to Mrs. Elliott's point is there a way to give back, it is possible to task the District to look into what would be viable parameters to the allocation of such funding. Mrs. Elliott said in brainstorming, if there is a budget of a million dollars, for sake of conversation, if you look throughout the course of a year of the money that was donated even matching half of that would be an extremely low amount. PTSA and booster clubs have valued the District and have donated. If we look at matching their donations you are looking at literally hundredths of a percent. If we could just pull a piece out it would be done in good faith to our constituents and community. It's a difficult situation because we would be taking from the current budget and it would be hard to anticipate how much would be left over. Superintendent Santiago-Marullo said, I understand where you are coming from. The list is endless on who would want the money because you would be giving it to one group and others would want it. She said we have PTSA, PIE and booster organizations who donate money. Every year since we have started to receive state aid, the District has taken the money and maximized it. Mrs. Elliott said she is not questioning how we are spending the money as to why we have extra. Superintendent Santiago-Marullo said we really don't have extra money. In the scope of the last Capital Project that was voted there was a \$76 million want and we only had \$21 million to spend. We would love to propose another building project in two or three years but in order to do that without a tax increase we have to increase our capital reserves. She said that Business Official, Mike Vistocco puts together a budget and he does it best. There is the constant need to save and invest money for years to come. She said this year we chose to give the buildings back 10% of the funding they lost over the years. We have different choices to make next year. It's possible we could make field trips a priority next year but we won't know until we get there. She said we should be saving. By using the reserves and not replenishing them we could go bankrupt. Mr. Gilbert said we have a projected scope of what we need to do on the campus. In order to complete the scope we need to save and put this money into the capital reserve fund to leverage that and not have an increase to taxpayers. He said I think it would be fair to ask Dr. Santiago-Marullo and her staff if we skimmed off \$5,000.00 is there a way we can line-up the groups, thinking completely hypothetical, is there a way we can give it to one group and then the next year to the next group. Mr. Gilbert said he understands it cannot be done for this year but he is in favor of looking into it for the next year. If there are funds leftover there would be a process in place. Superintendent Santiago-Marullo said the consideration is to give a group back \$5,000. That means from now on we need to budget for this going forward. Mr. Gilbert said limits could be used for funding non-reoccurring versus funding a reoccurring program. Superintendent Santiago-Marullo said the process we have been using has worked. We are going to continue to grow and there are needs that are going to have to be met. Mrs. Elliott said she is

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going to defend the District. She said it's not as though you were not making good decisions, we were going through a recession. Superintendent Santiago-Marullo said I am asking that you trust us that we continue to go through the list and in the regular process we will continue to add items. Donations have been given to the District before the recession and continued after the recession. She said she thinks it gets a little dangerous when we say let's pull money from the past budget and figure out who will get the funds. The list is endless and it may make people happy, it may also make people jealous. Mrs. Elliott said it's a balance of good future planning with the impact of students at a current level. Some of the savings could be used ten years out, and that is a wise thing to do. We just need to remind our constituents that it's a wise decision we are making. She said I think we do a great job thanking all of the groups that donate. I don't think there could be kudos enough. She thanked everyone who continues to support the District and she appreciates the conversations. It is very dynamic and we need to remind our constituents that we hear what they are saying and the decisions that are being made are for the future. Superintendent Santiago-Marullo said she relies on the administrative team and the building councils to see what the needs are. When the cuts were made it was extremely painful. It has been even more painful to add things. During the regular budget process we receive a lot of input. She said she is asking the Board to trust the process. Mr. Parks said, to Mrs. Elliott's point Mr. Vistocco does an excellent job and he is the master of the long term plan. I don't think it's accurate to say we are not saving, just to discuss what Mrs. Elliott brought up. I think it is financially responsible to look at the whole picture. It creates transparency and at the end of the day we may decide it is not financially responsible. This thought does not have to be permanent. Mr. Parks said from what he heard it would be a thank you to those supporting the District on a year to year basis. He asked if there was a way for Mr. Vistocco and the District to look at the long term plan as due diligence and report back. At least the constituents will know the District and the Board are completely transparent and they will have an informed position. Superintendent Santiago-Marullo said that is what we do in the development in our budget. She said what she said earlier is the District will not save as much; she did not say the District will not be saving at all. She said it certainly is a possibility; she is looking at the entire organization. There is an enormous list of items to add when we sit down and develop the budget. The list is then prioritized. Mr. Parks said what he is asking is what is the financial reality and can this be done. He said, what I am saying is ask the expert. We may find out this is not a possibility. Is it even fiscally responsible? None of us can answer that right now with investigating it. Superintendent Santiago-Marullo said we would have never survived the recession to the point we did if it wasn't for the reserve funds we have saved. She said she understands they are trying to find a way to give back quicker. Mr. Parks said not that it's quicker but he would like to look at it long term. We are simply looking into it as a financial responsibility. Dr. Santiago-Marullo said the reasons the recommendations are

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made to put money into the reserves is the financial responsibility. Mr. Vistocco said let me take a step back. He said the recommendation is to put \$700,000 into reserves. If we have five special education students move into the District we could have zero to put into reserves. We are putting in 1% of the budget into the reserves. He said he has a long range plan for the reserve funds and the District is doing pretty well. From 2012 to today we have spent \$2 million out of reserves. If we don't put money into reserves we will be bankrupt in four years. Mr. Vistocco said you never know what is going to be left at the end of the school year and he said again, if we have five special education students move into the District we wouldn't be putting anything into reserves. Mrs. Elliott said that's a tip to you for planning a tight budget. In good faith we want to mend a little bit and it was just a thought out of a good heart. She said she learned a lot from the discussion and understanding the balance. She said now her question is to those individuals that we contract to do the work in our District. Are we squeezing every penny out of them? The capital reserve is the only reserve we are locked in. We have money in other reserves we can move if need be and we do that to balance the budget. Superintendent Santiago-Marullo said Mr. Marshall and Mr. Vistocco work with the contractors to make sure they are doing the work they are contracted to do at the best price. Mr. Gilbert said the conversation morphed from where it started. The conversation wasn't about the process that the administration goes through to create the budget. What the spirit was is if we took a small portion of the leftover funds, looking at hypothetically taking \$5,000 or \$10,000 and putting it towards something, what that looks like. Mr. Gilbert said it's always going back to the kids and the teachers who make it all happen. Mr. Parks told Mr. Vistocco no one is questioning him. Mrs. Ballard said people don't come to the meetings to hear the discussions and don't read the minutes and for people to say there is a lack of transparency is frustrating. Mrs. Elliott said there is such a balance and she was trying to be empathetic and give them a voice. The least she can do is bring it to the table.

Mr. Gilbert said he is excited about the new public speaking course being offered at the high school. He said that is a very valuable course.

The motion to accept the foregoing consent items was carried.

5 yes 0 no (end of consent items)

CAMPUS NEWS

VCS administrators summarized activities on campus.

TRAFFIC SUPPORT PRESENTATION

Dr. Santiago-Marullo introduced Director of Facilities Chris Marshall who presented on traffic Support. Mr. Marshall thanked the Board of Education and the Superintendent for entertaining the idea of traffic support. He thanked Director of Human Resources, Mr. Haugh for his help with the training. Last year there were approximately 12 per diem members on the team. Their key role is to ensure that students and staff cross the traffic safely. It is reiterated over and over again if they can help traffic along the way that is a bonus.

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TRAFFIC SUPPORT PRESENTATION Continued

Mr. Marshall said last year alone at the Junior/Senior High School the traffic support people had 90 thousand cars go through the campus. A traffic study was done a year ago so there was an idea of the volume of traffic and that was where the traffic support staff was placed. Over time it has come to be a smooth operation. Training takes place at the beginning of the school year on proper hand gestures. If there is an issue that needs to be addressed the traffic support staff is told to take the license plate down and send it to Mr. Marshall to be taken care of. The team gained a lot of support from staff, parents and students. It was an amazing year and they felt appreciated and needed. Mr. Marshall talked about where we go from here. Over the summer the team met with Mr. Marshall and brought forward a couple of great ideas that will be implemented in September. Mr. Gilbert said the reason for their success is that their demeanor is so positive. Mr. Marshall said if he received a thank you it was about their attitude as well as their practice. Mrs. Elliott said she was impressed on how they traffic support staff new students by name and would say good morning to them.

Mr. Gilbert left at 9:23 PM and returned at 9:25 PM.

SECONDARY END OF THE YEAR REPORT

Dr. Santiago-Marullo introduced Junior High Principal Brian Gee, Senior High Principal Yvonne O'Shea and Senior High Assistant Principal Brian Siesto who presented the New York State Regents and Regional Examination results as well as the Advanced Placement (AP) and International Baccalaureate (IB) Examination results. Mr. Gee said the number of students taking Algebra has increased from the year before with a 100% passing rate and 92% achieving at the mastery level. In the last two years the students were achieving mastery level at a higher rate. Earth science participation is steady, in the mid 30%. Mr. Gilbert said there is a 17% decline in participation from the 2014-2015 school year is there a reason for that. Mr. Gee said he does not have a reason as to why. Mrs. Elliott said the acceleration in math and science really plays out in moving forward. She said what we are looking at is now a population that in three or four years the amount of space needed in the AP program. Mrs. Elliott said she would hate to see a loss in some of the upper levels. In the IB programs you don't have to accelerate in math to earn an IB Diploma. In math teachers have multiple entry points. Dr. Santiago-Marullo said every class is made up of different students. Mr. Gilbert said the important thing is they have a window or door to re-engage. He asked if at the 7th or 8th grade level are students eligible for earth science. Mr. Gee said when students come out of 6th grade they can be recommended for the 7/8 science for 7th grade and then when they are in 8th grade they can take earth science. Mr. Gilbert said so we are making a determination at 6th grade on the accelerated science. Dr. Santiago-Marullo said yes and in 5th grade for math. Mr. Gee said what is unique about science versus math is you have one year to get ready for your first regents exam. Mrs. Elliott asked if there were only a certain number of slots available. Mr. Gee said there is no cap on the number of students that can take earth science or algebra. Mrs. Elliott asked if would be possible to add the raw

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SECONDARY END OF THE YEAR REPORT Continued

number of students who took the exams on the graphs. Even though the percentages are larger it could just be a few students. Dr. Santiago-Marullo said yes, we will get Lisa Phillips to add numbers. Mr. Gee said earth science had a 100% passing rate with 95% earning at the mastery level. The French and Spanish regional checkpoints act as a regents exam for the foreign language. French had a 98% passing rate with 85% reaching mastery and 2% reaching below 65. Spanish had a 97% passing rate with 80% reaching mastery and 3% reaching below 65. Mrs. Elliott asked if summer school is offered so there is credit recovery. Mr. Gee said there is no longer a state level regents exam so they would have to repeat the course in 9th grade. Mr. Parks said with there being a regional test is the District ever asked to give input on the test. Mr. Gee said yes. The District has had teachers help write it as well as provide feedback. The tests are built on three components, speaking, writing and listening.

Mrs. O'Shea went on to discuss the results for grades 9-12. The students are doing exceptionally well and for the most part pretty consistent. Not only do we have high passing rates but high mastery rates as well. This year a third of the students were receiving mastery on common core algebra. This test is for the non-accelerated students. Geometry was a controversial exam. There were three questions that were removed from the exam. In the end the results were strong with a 97% passing rate. Algebra II is a consistently difficult exam with a 98% passing rate and 30% of the students reaching mastery. Global history is a tough exam and the students do very well. This year there was a 92% passing rate with 64% mastery. Earth science had an 83% passing rate with 37% reaching mastery and 17% receiving below 65. Mrs. Elliott asked if they ever go back and look at the questions that were missed over a five year period. Dr. Santiago-Marullo said that is done during the program review. Mrs. O'Shea said students tend to do very well with the living environment exam with a 99% passing rate. Chemistry is consistent with a 95% passing rate and 42% reaching mastery level. Passing rates were low in physics with an 84% passing rate; however the mastery rate was high at 49%. Mrs. Brion is going through this exam with the standards leader. The French regional checkpoint had the best results ever with 100% passing rate and 72% reaching mastery level. Spanish is lower than what is normally seen at a 94% passing rate. Mrs. O'Shea talked about the types of diplomas awarded in 2017. Of the graduates, 70% graduated with an Advanced Designation diploma, 28% with a Regents Diploma and 2% with a Local Diploma. Mrs. O'Shea said 90% of the students are going onto college. Drop out was high and disappointing, 14 students. Mr. Gilbert asked if a survey could be done looking at the dropout rate of students who started at Victor Central Schools in Kindergarten and those who started in 3rd grade. Mr. Parks said that data would enable the teachers, administrators and staff to target students as they enter the high school in 9th grade. This would be beneficial statistically and historically. He asked if the District ever looked at post graduation data to see what their college graduation rate is. Mrs.

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SECONDARY END OF THE YEAR REPORT Continued

O'Shea said it is hard because we lose track of the students. Dr. Santiago-Marullo said we can get some data, there is national data out there but the colleges have to participate. Mr. Parks said you used the phrase kudos to the teachers earlier. If we could use that more it's important. Mrs. Elliott said she is so proud of the work being done.

Mr. Siesto presented the AP and IB examination results to the Board of Education. He said 460 students took a total of 1,071 exams. This year's graduating class had forty fewer students; however it had the highest average. Of the students who took an AP exams 80% received a 3 or higher. There are twenty different AP classes in the high school. English literature and composition had solid results with a drop in the mastery level. Calculus AB and BC saw a drop in performance however the drop was also mirrored in the state and at the national and global rankings as well. There was a slight increase in the number of students taking AP statistics, this is a stretch course. The number of students taking computer science has gone up. Next year there are 52 students scheduled to take the course. AP chemistry is a tough exam and had a slight increase in the number of students who sat for the exam. AP environmental science is a reach exam and Victor students outperformed the state, national and global averages. Next year there are about 40 students enrolled in the course. AP physics had an increase in the passing rate. Mr. Parks asked if we have kids who will challenge an AP exam without taking a class. Mr. Siesto said he has seen it once or twice and generally they have done very well. Mrs. Ballard asked about the opposite. Are there kids that take the course and choose not to take the test? Mr. Siesto said they have about 5% that will do that. Teachers encourage the students that if they are taking the course follow it through and take the exam. With regards to IB, there were eleven students who went for the IB Diploma. Two of the three students who did not receive the IB Diploma missed it by one scaled point. Mr. Siesto said he petitioned to have the tests rescored. Nine out of eleven earned the IB Diploma. Victor had six out of the ten courses offered where students scored over the world average. Mr. Parks said the fact that Mr. Siesto is going to bat for the students who did not get the diploma by one scaled point is awesome.

APPROVE FIELD TRIPS

A motion was made by C. Parks, seconded by G. Gilbert, to approve the following trips:

- 8th Grade Students to Quebec City, Canada from 5/17/18 – 5/20/18;
- Varsity Girls Volleyball Team to Cortlandt Manor, NY from 10/20/17 – 10/22/17 to participate in an invitational tournament;
- 11th and 12th grade students to Spain from 7/13/18 – 7/23/18;

The motion was carried. 5 yes 0 no

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**

**BOARD
COMMITTEES
Continued**

After discussion, Board members agreed to the following committee assignments for the 2017-2018 school year:

Athletic Hall of Fame Committee	G. Gilbert
Audit Committee	T. DeLucia, D. Palumbo-Sanders, M. Young
BOCES Liaison and (Alternate)	T. DeLucia (K. Elliott)
Campus Improvement Committee	G. Gilbert, C. Parks
District-wide School Safety Team	K. Ballard
NYSSBA Legislative Liaison and (Alternate)	T. DeLucia (C. Parks)
Graduates of Distinction Committee	K. Elliott
Inquiry Program Committee	K. Ballard
Policy Sub-committee	D. Palumbo-Sanders, M. Young
Technology Committee	G. Gilbert

**POLICY REVIEW
First and Final**

A motion was made by G. Gilbert, seconded by K. Ballard, to approve the following policy:

- Board Organizational Meeting; Policy 2210

The motion was carried. 5 yes 0 no

A motion was made by K. Ballard, seconded by C. Parks, to approve the following policy:

- Child Abuse, Maltreatment or Neglect in a Domestic Setting; Policy 5460

The motion was carried. 5 yes 0 no

First Reading

The following policies were brought to the Board of Education as a first read:

- Smoking and Other Tobacco Use on School Premises; Policy 1530
- Student Records; Policy 5500

MEETING REPORTS

No meeting reports at this time.

**PUBLIC
PARTICIPATION**

None at this time.

**UPCOMING
EVENTS**

New teacher orientation will take place on Monday, August 21, 2017 from 8:00 AM – 8:30 AM in the Early Childhood School Boardroom.

Superintendent’s Conference Day (opening day for staff), Tuesday, August 29, 2017 from 8:00 – 9:00 AM in the JH/SH Performing Arts Center.

The next Board meeting will take place on Thursday, September 14, 2017 at 7:15 PM in the Early Childhood School Boardroom.

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**

**ENTER EXECUTIVE
SESSION**

A motion was made by G. Gilbert, seconded by K. Elliott, to enter executive session at 10:03 PM to discuss the employment history of a specific individual. The motion was carried. 5 yes 0 no

**REGULAR SESSION
AND ADJOURN**

A motion was made by K. Ballard, seconded by C. Parks, to return to regular session and adjourn the meeting at 10:20 PM. The motion was carried. 5 yes 0 no

Respectfully submitted,

Maureen A. Goodberlet
District Clerk