

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**  
**Approved Minutes of the Regular Meeting of March 9, 2017**  
**Early Childhood School Boardroom**  
**953 High Street**  
**Victor, New York 14564**

**CALL TO ORDER** President Deborah Palumbo-Sanders called the meeting to order at 5:37 PM.

**Members Present** Karen Ballard (arrived at 5:39 PM), Tim DeLucia, Kristin Elliott,  
Gary Gilbert, Debbie Palumbo-Sanders, Michael Young

**Member Absent** Trisha Turner

**EXECUTIVE SESSION** A motion was made by K. Elliott, seconded by M. Young, to enter executive session at 5:37 PM to discuss the employment history of specific individuals. The motion was carried. 5 yes 0 no

G. Gilbert left at 6:13 PM and returned at 6:15 PM. T. DeLucia left at 6:27 PM and returned at 6:30 PM.

**REGULAR SESSION** A motion was made by G. Gilbert, seconded by K. Ballard to return to regular session at 7:15 PM. The motion was carried. 6 yes 0 no

**APPROVE AGENDA** A motion was made by M. Young, seconded by G. Gilbert, to approve the agenda for the meeting. The motion was carried. 6 yes 0 no

**RECOGNITIONS** None at this time.

**PUBLIC PARTICIPATION** None at this time.

**CONSENT ITEMS**

A motion was made by G. Gilbert, seconded by K. Ballard to approve, upon recommendation of the Superintendent, the following consent items:

**MINUTES** Minutes of the regular meeting of February 9, 2017 and the special meeting of March 2, 2017;

**FINANCIAL STATEMENTS** Treasurer's Report for the month ending January 31, 2017;

**PERSONNEL** The following personnel items:  
*All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### Instructional

**Appointments:** The temporary appointment of **Anne Clark** (currently on an unpaid Leave of Absence), to a per diem School Psychologist position, effective March 6, 2017, at an hourly rate of \$39.75.

**Resignations:** The resignation of **Elizabeth Payment**, Elementary Teacher, effective June 30, 2017.

**Leave of Absence:** The granting of a Childcare Leave of Absence for **Jennifer Harris**, Mathematics Teacher, starting approximately April 9, 2017, and ending June 30, 2017.

The granting of a Childcare Leave of Absence for **Kristin Guckian**, Elementary Teacher, starting approximately September 1, 2017, and ending June 30, 2018.

### **Per Diem Substitutes:**

<u>Candidate</u>	<u>Area of Certification</u>
Kelly Ryan	Uncertified
Collin Bowen	Uncertified
Cassandra Piraino	Uncertified
Danielle Crandon	Uncertified
Tamara Gilmore	Uncertified
Lance Hoffman	Uncertified
Stephanie Templeton	Uncertified
Laura Viau	School Media Specialist
Melissa McCabe	Special Education
Kimberly Smith	Special Education/ Elementary

### Non-Instructional

**Appointments:** The appointment of **Kealan Devanny**, Part Time Teacher Aide, effective February 13, 2017, at an hourly rate of \$10.04.

The appointment of **Cherelyn Hughes**, Part Time Teacher Aide, effective February 27, 2017, at an hourly rate of \$10.04.

The promotional appointment of **Shane Clement**, from Groundskeeper to Automotive Mechanic, effective March 8, 2017, at an hourly rate of \$16.94.

**Resignations:** The resignation of **Daniel Hernandez**, School Cleaner, effective February 9, 2017.

### **Substitute**

#### **Appointments:**

<u>Name</u>	<u>Area</u>
Vicki Guckian	Teacher Aide
Robert Maier	School Bus Driver
David Fisher	School Bus Driver

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### CSE/CPSE RECOMMENDATIONS

Recommendations of the Committee on Special Education from the meetings of January 20, 31, 2017, February 1, 6, 7, 9, 10, 13, 14, 15, 16, 17, 21, 27, 28, 2017, March 1, 2, 3, 6, 7, 8, 2017 and from the Committee on Preschool Special Education from the meetings of February 16, 28, 2017 and March 7, 2017;

### BOARD MEMBER COMMITTEE MTGS

Board members to attend standing committee meetings;

### SURPLUS

The following items were declared as surplus:

- Meru Wireless Controllers with VCS tag #s 012453, 012454;
- 175 Miscellaneous Student Chairs;
- 75 Miscellaneous Student Desks;
- Apple iPad with VCS tag #012435;
- Hewlett Packard LaserJet P2015dn Printer with VCS tag #04523;
- Canon Faxphone L170 Fax Machine with VCS tag #012512;
- Hewlett Packard PB6460 Laptop with VCS tag #012955.

The motion was carried. 6 yes 0 no (*end of consent items*)

Mrs. Elliott said she should not have voted to approve the March 2, 2017 minutes as she did not attend that meeting.

A motion was made by M. Young, seconded by G. Gilbert, to rescind the vote. The motion was carried 6 yes 0 no

A motion was made by M. Young, seconded by K. Elliott, to approve, the consent items minus the Board of Education Meeting Minutes from March 2, 2017. The motion was carried 6 yes 0 no

A motion was made by M. Young, seconded by G. Gilbert, to approve the Board of Education Meeting Minutes from March 2, 2017. The motion was carried 4 yes 0 no 2 abstentions (K. Ballard and K. Elliott) (*end of consent items*)

### CAMPUS NEWS

Superintendent Santiago-Marullo thanked the administrative team, teaching and non-teaching staff that helped the District remain open today after the loss of e-mail and telephone service. VCS administrators summarized campus news and events at this time.

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **WAYNE-FINGER LAKES BOCES PRESENTATION**

Board President Debbie Palumbo-Sanders introduced Wayne-Finger Lakes (W-FL) BOCES District Superintendent Scott Bischooping who then introduced Wayne-Finger Lakes BOCES Board member Terrie Meyn. Ms. Meyn thanked the Victor Board of Education and Mr. Bischooping for having her as well as one of the Victor BOCES students at the meeting tonight. She said there are nine Board members on the BOCES Board. This is her eleventh year and she continues to learn more every day. She said BOCES serves students of all ages including adults. It is a very large and diverse organization. Ms. Meyn thanked Victor Board of Education Vice-President Tim DeLucia for attending the BOCES Board meetings and spending time with the Board. Mr. Bischooping then introduced Anna Bauer, a Victor Student who attends the BOCES Health Services Program. Anna talked about her experience in the program. She talked about the lab work and the clinical programs. She said the word BOCES comes with many stereotypes. Mrs. Palumbo-Sanders asked Anna her thoughts on how to dispel the stereotypes. Anna said it is a society thing but it would be helpful to talk about it during the presentations to the students. Mr. Bischooping said BOCES does have a poor branding, for lack of a better term, which is state-wide. Mr. Bischooping then discussed some of the BOCES strategic plan items. He said BOCES is about making success possible. One of the big strategic plan items is how to impact economic growth in the region. BOCES does a lot of work with adult students through the Career and Tech Programs. Victor has one student in the P-Tech Program. Districts put together a grant for this program. Students can enter in 9<sup>th</sup> grade and in a course of 5-6 years earn a high school diploma and an Associate's Degree in either Information Technology Instruction and Control Technology or Mechanical Technology. Mr. Bischooping said there are 43 Victor students in 16 different programs at the BOCES Technical and Career Center. There are also 14 special education students at BOCES. He said the work is about helping District's as well as the BOCES transform instructional pedagogy in the region with the impact of technology. They are looking to define a new standard for educators to personalize instruction through the use of technology. BOCES looks to increase the capacity of individual component districts through the development of collaborative opportunities and to improve the efficiency and effectiveness of school operations. BOCES promotes a culture of innovation and is known as a creative and flexible organization that can respond rapidly to constant changes in the environment. BOCES fosters effective communications. Effective communication is essential to meet the needs of component district partners and the internal organization. Mr. Bischooping thanked Superintendent Santiago-Marullo for being the delegate for New York State Council of School Superintendents for the last six years. He said she does a wonderful job of bringing all twenty-five superintendents together not just for work but for play as well. Dr. Young said for

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### **WAYNE-FINGER LAKES BOCES PRESENTATION Continued**

lack of a better term, how does your organizational structure relate to other BOCES in the state is W-FL separate from Monroe County? Mr. Bischooping said yes we are separate organizations; however we work well through a joint management team which includes Monroe 1 BOCES, Monroe 2 BOCES and Genesee Valley BOCES. He said we also cross contract with the other BOCES in the region. Even though we are separate organizations we are not competitive organizations. Dr. Young said from a funding standpoint is there a line in the state budget that says BOCES and is divided by the commissioner? Mr. Bischooping said W-FL does not receive any direct state funding except through grants. A bulk of the funding comes through the school districts, cross contracts and grants along with tuition from adult programs. Mrs. Elliott said her husband went through the BOCES program and is a master in his trade. She said there is a massive forecasted deficit in the trades. Between 2003 and 2013 there was a 40% reduction of students entering the trades because of a Hollywood perception. We need to celebrate that not all kids are college ready and you can make a good living in the trades. Mr. Bischooping said BOCES numbers are increasing. He said he thinks more recently the word is out about skilled trades. There are a lot of students that go to college after BOCES. Mrs. Palumbo-Sanders said with regards to the P-Tech Program, students coming out with a high school diploma and an Associate's Degree, are they immersed deeper so they are ahead of the curve? Mr. Bischooping said it's beyond just the degree, they are working with industry. The idea is to put students in a problem based environment. Dr. Young asked what percentage of the students is in the Career Tech Program. Mr. Bischooping said the school-aged students being served is about two-thirds. Mr. Gilbert thanked Anna Bauer for raising the concern about the name calling and being a leader. He told her she will make a change based on her own experience. He told her she can influence a lot of people.

### **SCALED SCORING PRESENTATION**

Dr. Santiago-Marullo introduced Associate Superintendent Kristin Swann and Senior High School Principal Yvonne O'Shea who presented on scaled scoring. Superintendent Santiago-Marullo reminded the Board of Education that last month there were some questions regarding Regents exams and how we are calculating GPAs around them. Mrs. Swann went over the history of assessments in New York State. New York State Education Department (NYSED) has been giving end-of-course Regents exams since 1878. Since the mid-19<sup>th</sup> century, NYS Regents exams were used as a course-ending exam to measure a student's ability and knowledge of History, Chemistry, Algebra, etc. Regents exams are the oldest educational testing service in the United States, predating the College Board, the Educational Testing Service, and the American College Testing Program. Assessments and accountability measures were emphasized during the initiation of No Child Left Behind

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### SCALED SCORING PRESENTATION Continued

in 2002. Assessments and accountability experienced another point of emphasis with new Common Core assessments. Test scoring is a complex process. The final score on most Regents exams is not a simple percentage of the number of correct answers, nor is it the raw score, the total number of points a student achieves on a test. A scaled score is measuring the level of difficulty of a question. Mrs. Swann said before any test is created, teachers and educators have to agree on a test map. This is what educators believe students need to know and a skill they need to have to pass each grade level. The questions are based on the test map. Questions will measure how well a student on the test possesses the necessary knowledge and how they can perform the necessary skills. Some questions are written to be more difficult than others. The difficulty of the question will depend on the skills a student needs at any given grade level. Mrs. Swann then talked about how a score is derived. Questions written go through several rounds of field testing across the state. Representative sample of questions are then ranked by the level of difficulty (easiest to hardest). Committees of teachers review the questions and determine which questions would reflect the minimum amount of information a student must know and be able to complete to pass the exam (65). The same process is used to determine which question students must get right to pass with distinction (85). Scale scores are meant to help with the interpretation of test results. They reflect the difficulty of the questions when reporting student results. Each exam is equated to the established scale. NYSED develops Regents exams in accordance with the procedures for test development that are recognized by the American Education Research Association, the American Psychological Association, and the National Council on Measurement in Testing. All major test developers, including SAT, NAEP, and AP use these procedures and insist that all tests must be scaled as described above. Mrs. Swann said the question becomes, why not use raw scores (number of points earned) or percentage scores? These two approaches make the assumption that all test questions are of equal difficulty. Also, these may not remain constant across different administrations of the test. Scale scores allow for consistent meaning over time. Students can be assured with the same level of skills and knowledge, their score does not depend on whether this is an easier form of the test or a more difficult form of the test. Most New York State tests report final results on a score scale. Grades 3-8 assessments report scores from 125-400, Regents exams from 0 – 100 and NYSESLAT from 120-360. Although the ranges are different they are all are scaled scores. Mrs. Swann said the scaled score conversation has been taking place for about 1 ½ years. She said we have been internally using Regents scores as a percentile score and know we need to shift our own language and understanding of the Regents exams. It's not just as easy as changing the

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### SCALED SCORING PRESENTATION Continued

vocabulary. On September 9, 2016 the District received guidance from the State Education Department (SED) asking school districts to please review their grading practices to ensure that practices do not have unintended consequences for students. SED does not require or recommend that schools use Regents examinations as part of the student's final average. The State does not give any local guidance about what you should do if you have been using Regents. Mrs. Swann said we have been grappling with how Regents scores will be used and what we will do with our grading practices. Mrs. O'Shea talked about what has been done and where we're going. She said she decided to bring it to the Senior High School Academic Advisory Committee for their thoughts. They have been discussing scaled scores and student GPAs for two school years. They began by analyzing test development procedures, reading a variety of articles, collecting data from area high schools, and analyzing the impact on student GPAs. They also discussed the connection to the current Annual Professional Performance Review (APPR). Communication with the department chairs took place last year. As discussion has taken place we continue to get messages from SED saying we are moving to a 1:5 scale. Dr. Santiago-Marullo said Mrs. O'Shea and Mrs. Swann realize these are big issues. It is not just about scaled scores it is also about grading practices. Mrs. O'Shea said the next step is to move forward as a District forming a new committee that is larger and includes administrators, teachers and counselors from the High School and Junior High School. The discussion and research will include what are our beliefs about assessment. What are the issues and are there District level considerations. Things to think about include should scaled Regents exams be counted in a student's GPA? Should non-common core exams be counted? If we don't use Regents exams, how will course averages be calculated? What is the implication for our APPR agreement? These are the same questions the teachers have been asking for the last couple of years. Mrs. O'Shea went over the collaborative timeline. A decision will be made by consensus. In March, 2017 communication will take place with all stakeholders. Spring, 2017 a larger subcommittee will gather feedback from staff via a survey. Summer, 2017 essential questions will be established and monthly goals will be set. September, 2017 – March, 2018 committee meetings will be held. March, 2018 a final recommendation will be made. April, 2018 the recommendation will be coming to the Board of Education for approval. Mrs. O'Shea said her most important message is she wants to be proactive. She said she feels pretty strongly it's going to happen. The State is going to say we need to use the 1:5 scaled score instead of the 0-100. Mr. DeLucia asked what the colleges are going to do with this. Mrs. O'Shea said that is interesting. We will have to make sure this information is communicated to the colleges as well. She said she feels

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### SCALED SCORING PRESENTATION Continued

that 5-10 years from now that will be the practice. Mrs. Elliott said there is a little bit of responsibility on the part of the colleges when they come from different states they will have to interpret. She said she always appreciates getting the state forms that show the rankings, such as a 2 or 3. She asked how parents are being educated as to the High School level of this scaling. Dr. Young said it looks like it will take place during the communication with all of the stakeholders. Mrs. Elliott asked if it is premature. Mrs. Swann said, no I don't think it's premature when we talk about process it is part of the process moving forward. One of the questions is what does the communication process look like to the students and the parents. It touches into what are our philosophical beliefs around grading. The issue for the School District is what we believe our practices are. Mrs. Elliott said so we are not looking necessarily to include it on a transcript. Mr. DeLucia left at 8:55 PM. Mrs. Swann said they have had a conversation around student motivation and how do we monitor for student engagement. This is all of the future work. There are many very important issues. Dr. Santiago-Marullo said by state law we have to include the scores on the transcript. Mrs. Elliott thanked Mrs. O'Shea for the timeline provided. She said it keeps the door open for discussion. No decisions have been made. There is a lot of learning on the part of students too. Thank you it is assuring there is still room to look into things and that there is room to talk. It sets Victor apart knowing we are on the front end of this. Mr. DeLucia came back at 8:57 PM. Mrs. Palumbo-Sanders said if this plan is put in place then a student is going to have two sets of grades on their transcript. Mrs. Swann said it's not only a scaled score issue but a whole grading issue. Mrs. Palumbo-Sanders said so they can have a 1-5 for some classes and another grade for other classes. Mrs. Swan said yes. Mrs. Palumbo-Sanders asked if all courses will go in this direction. Dr. Santiago-Marullo said we haven't decided yet. Mrs. Elliott said the letter that came from the state leads you to think you need to start looking at this. Has the state suggested in any way that there is some common framework across the state. Mrs. O'Shea said no, districts are doing very different things. The reason the Regents and Commissioner are walking a fine line is because it is the Board of Education's final decision on grading. Dr. Young asked if there was a spot in the timeline where you can get some feedback from the colleges. Mrs. Swann said that will be part of the subcommittee work. Mrs. Elliott asked Mrs. O'Shea if she had an idea of what the GPAs would look like if they were run differently. Mrs. O'Shea did show the Board of Education a sample. For the most part it is less than a one point difference.

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### 2017-2018 BUDGET REVIEW

Superintendent Santiago-Marullo introduced Associate Superintendent for Educational Services Kristin Swann who, along with a series of presenters, discussed the proposed instructional budget. Mrs. Swann reported on the 2017-18 Curriculum and Instruction Budget which includes curriculum writing, assessment revision, professional development, and textbooks. She is anticipating a significant amount of curriculum writing this summer on the elementary ELA along with some revisions to the math. The budget will also support K-12 professional development, which will be aligned to the Common Core State Standards. The budget also supports the consortium for Trauma, Illness and Grief (TIG) in our Schools and Forecast 5. TIG first piloted in New York's Monroe County in 2001 with six school districts and twenty staff members. Today there are over 350 TIG trained school staff members reaching across Monroe and surrounding counties creating a far reaching and supportive network to respond effectively in times of crisis. These individuals are trained on how to deal and manage large scale and small scale crisis situations. Forecast 5 is a program to gain better analytics and data. This is a way to increase operational efficiency and strengthen decision processes with data analytics. You can quickly and efficiently identify relative performance against benchmark peers, compare testing and achievement results by location across the District. With the unique 5Share network you can collaborate and dialogue with Forecast 5 staff and other professionals across the region or nation. There are always best practices being shared and new business ideas being generated. Mr. Gilbert asked what the licensing cost is. Mrs. Swann said it is \$8,000 a year and it is aideable. Dr. Young asked how many districts in the area have Forecast 5. Dr. Santiago-Marullo said data from every school district in the state is added to the data.

Dorothy DiAngelo, Principal of the Early Childhood School, spoke about the 2017-18 budget. The building budget provides supplies and materials for classrooms, classroom libraries, the library and the book room as well as materials for science kits. The budget will continue to buy materials to support responsive classroom, Primary Mental Health Project and enrichment opportunities. Mrs. Palumbo-Sanders said over the years you have started to build up the library and have been making that a great focus. Mr. Gilbert asked if there is a technology component in the budget. Mrs. DiAngelo said that the Director of Computer Services, Dave Henderson, has met with teachers to work on portioning out the money.

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **2017-2018 BUDGET REVIEW Continued**

Danny Dehm, Principal of the Primary School, highlighted the budget for the 2017-18 school year. The building budget still provides for supplies and materials in classrooms and an increase in books, supplies and materials in special education programs, supplies and materials for offices along with a quality library and book room. The budget will also provide a contractual fund increase around professional development. The budget continues to support excellent academic programs such as literacy and math development, science kits, strings program, Professional Learning Community (PLC) development, Responsive Classroom, and the Primary Mental Health Project.

Kevin Swartz, Principal of the Intermediate School, discussed the 2017-18 school year budget. The building budget provides instructional materials for all classrooms, instructional materials for pupil personnel and counseling staff, classroom and office supplies, the continued expansion of library materials and continued support of beautification efforts. Mr. Swartz talked about the proactive work the counselors are doing. Around the beautification efforts, there are six different murals and the hope is by the end of the 2017-2018 school year there will be twelve. Mrs. Palumbo-Sanders asked who does the murals. Mr. Swartz indicated there is a parent that is working with the Intermediate School. The budget continues to support excellent academic programs such as Responsive Classroom, Inquiry Program, Math Olympiad, music ensembles and PLC development and implementation.

Brian Gee, Principal of the Junior High School, spoke about the 2017-18 budget. He said the budget is designed to meet the needs of the instructional program. It provides for department supply lines, textbooks, and contractual expenses. It also provides for curriculum development, the library catalogs, co-curricular and enrichment programs. This year the library will be a little more print heavy. Last year it was more data heavy. The budget will continue to support all aspects of the Junior High program including the core and encore academic programs, teacher development and resources including professional texts, collaborative opportunities with regional and area schools, conferences and workshops and innovative classroom environments which include flexible seating, sensory needs and instructional technologies. Academic Intervention Services (AIS) and BOOST programs will continue to be supported as well as performing and visual arts, clubs and student leadership opportunities. Dr. Young asked Mr. Gee if there are any co-curricular additions he would like to highlight. Mr. Gee said that Fiddle Club, Young Women's Club and the Teen Book Festival have expanded.

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### 2017-2018 BUDGET REVIEW Continued

Yvonne O'Shea, Principal of the Senior High School, presented the 2017-18 budget. The majority of the budget of the high school goes to support teachers and students in the classroom. The budget continues to support professional development, field trips, supplies and materials, the replacement and upkeep of equipment as well as the replacement of textbooks. The budget will also provide for excellent academic programs including Project Lead the Way, Gemini, Advanced Placement (AP) and the International Baccalaureate (IB) program, elective courses, school newspaper and literary magazine, the College and Career Center as well as extra-curricular clubs and activities such as First Robotics, DECA, Math Team, and Academic Decathlon. Dr. Young said he is every grateful for the Boost Program. He asked where we would have to be for a funding level for an alternative high school. Mrs. O'Shea said she is looking at an evening and afternoon tutoring center. She said she doesn't know if the District could have a standalone alternative high school. Dr. Young said as Victor changes and grows, we are no longer that small District, which can be daunting.

Kristin Swann, Associate Superintendent of Educational Services, highlighted the Pupil Personnel Services Budget for 2017-18. She said the budget supports programs for students with disabilities both in private placements or parentally placed students in private or parochial settings. Mrs. Swann discussed the average cost of a BOCES placement per student. A social/emotional program placement costs \$65,000, Functional Skills Development Program is \$90,000, Autism Program is \$95,000 and Developmental Disabilities and Day Treatment Program is \$130,000. The BOCES line is a line with the greatest variability depending on what students might need. The budget will continue to provide for enrichment, the continuation of special education and related services including LifePrep@Naz, guidance and guidance services, health services, and psychological and mental health programming. Dr. Young asked if there is a cost to the District for every student who takes a Career and Technical Education Program. Dr. Santiago-Marullo said it costs about \$9,600 per year per student for a half-day program. Dr. Young asked if the cost is off-set for them being off campus. Dr. Santiago-Marullo said no. Mr. Gilbert asked if the cost of the special education placements includes transportation. Mrs. Swann said no, the cost is just tuition. Philosophically we believe if Victor can create the program on campus we do it. It's what you believe in and it's the teachers and building administrators who support those students and make it happen. Dr. Young asked if there is a competitive issue. Does it hurt BOCES if we bring kids back into District. Mrs. Swann said it is not competitive. She said we never do it in a way that it might be surprising to them. Mrs. Dehm discussed the 8:1:1 program in the Primary School.

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **2017-2018 BUDGET REVIEW Continued**

There has been a wonderful success rate in transitioning the students into a regular classroom. Mrs. Swann went over the number of students with disabilities in the Victor Central School District. She said the trends are typical across the nation. Mrs. Palumbo-Sanders thanked the administration for their hard work.

### **APPROVE TRIPS**

A motion was made by M. Young, seconded by K. Elliott, to approve the following trips:

- SEAS Club to the Adirondack Mountains from 5/26/17 – 5/28/17;
- 9-12 graders to Rennes and Paris France during spring break April 2018;
- 10 – 12 graders to Costa Rica from 2/16/18 – 2/24/18;
- Victor marching Blue Devils to Toledo, Ohio from 9/22/17 – 9/24/17 to participate in the Bands of America Regional Championship;
- Victor Robotics to St. Louis, MO from 4/25/17 – 4/30/17 to participate in the FRC World Championship;
- Varsity Softball to Herkimer, NY from 5/5/17 – 5/7/17 to participate in a tournament;

Mrs. Palumbo-Sanders said the Marching Blue Devils has students from the Junior High School as well as the Senior High School. How is the Junior High School informed of the upcoming trips? Junior High Principal Brian Gee said Marching Blue Devils Director Eric Everhart checks the dates with the Junior High School ahead of time. The official sign-off comes from the Senior High School Principal Yvonne O'Shea. Dr. Santiago-Marullo said this same process is used for any 8<sup>th</sup> graders who are on a varsity team. The motion was carried. 6 yes 0 no

M. Young left at 9:54 PM.

### **POLICY REVIEW Rescind**

A motion was made by T. DeLucia, seconded by G. Gilbert, to rescind the following policies:

- Student of Legal Age; Policy 5610
- Racial Harassment of Students; Policy 5020.2

The motion was carried. 5 yes 0 no

**VICTOR CENTRAL SCHOOL  
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**Second and Final Reading**

A motion was made by G. Gilbert, seconded by K. Ballard, to approve the following policies:

- Code of Conduct; Policy 5300
- School District Records; Policy 1120
- Nondiscrimination and Equal Opportunity; Policy 0100
- Allocation of Space for Special Education Programs and Services; Policy 4321.1
- Diploma and Credential Options for Student with Disabilities; Policy 4773

Mrs. Palumbo-Sanders thanked Roni Puglisi and District Council for taking the Code of Conduct through the review process and their input. The motion was carried. 5 yes 0 no

M. Young returned at 9:56 PM.

G. Gilbert left at 9:57 PM and returned at 9:58 PM.

**POLICY REVIEW  
First Reading**

The following policies were brought to the Board for a first read:

- Field Trips and Excursions; Policy 4531
- Teaching About Drugs, Alcohol and Tobacco; Policy 4317
- Committees Commissioned by Board of Education; Policy 2800
- Individualized Education Program Distribution; Policy 4321.5
- Career Education; Policy 4314
- Driver Education; Policy 4318

Discussion took place on whether or not to rescind the Career Education and Driver Education policies. The Board asked to have these two policies brought back to the meeting on April 13, 2017 as a second read. At that time they will determine whether or not to rescind the policies.

**MEETING REPORTS  
Advocacy  
AMEND THE  
EDUCATION LAW, IN  
RELATION TO AID FOR  
SUBSTANTIAL  
ENROLLMENT  
GROWTH AND  
GROWTH IN  
ENROLLMENT OF  
ENGLISH LANGAGE  
LEARNER STUDENTS**

A motion was made by T. DeLucia, seconded by G. Gilbert, to accept the following resolution to amend the education law, in relation to aid for substantial enrollment growth and growth in enrollment of English Language Learner Students:

**WHEREAS**, the Victor Central School District Board of Education strongly supports Senate Legislation S.4778 (Hannon) and Assembly Legislation A.5717 (Brindisi) which calls for an act to amend the education law, in relation to aid for substantial enrollment growth and growth in enrollment of English language learners (ELL); and

**WHEREAS**, Victor Central School District (VCSD) has had dramatic growth in general student enrollment, having added 287 students in Kindergarten through 12th grade since 2008-2009; and

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**Advocacy Continued**

**WHEREAS**, if enacted, this bill would provide targeted additional state aid to VCSD to begin to address the growth in general student enrollment due to the Foundation Aid formula using frozen data. While a functioning Foundation Aid formula would normally adjust state aid to account for these additional students, the formula has not accurately done so since 2008-2009; and

**WHEREAS**, VCSD has also experienced growth in ELL student populations. ELL students present districts with a challenging and varying set of educational needs. State support is critical as school districts strive to meet these needs. In addition, recent changes to Part 154 of the Commissioner's regulations have increased requirements in reporting and delivery of ELL and bilingual education services at the building level. Based on VCSD data, there are 53 more ELL students in the VCSD than we had in 2008-2009; and

**NOW, THEREFORE, BE IT RESOLVED**, these two funding streams combined would play a critical role in supporting VCSD's dramatic increase in student population. We urge the Legislature to take immediate action on the above referenced legislation.

**RESOLVED**, that copies of this resolution shall be forwarded Senator Pamela Helming, Senator Rich Funke and Assemblyman Brian Kolb.

The motion was carried. 6 yes 0 no

**Graduates of Distinction**

Mrs. Elliott said she was not able to attend the Graduates of Distinction meeting. She reported they revised the evaluation rubric and put it into practice. This is continued discussion on how to cast the net to get more nominees and get more interest there.

**Miscellaneous**

Mrs. Elliott went to the indoor track banquet. They celebrated a great number of athletes and were recognized by the State for academic and athletic success. The girls had a 96 overall average and the boys had a 97.

**PUBLIC COMMENT**

Victor Teachers' Association (VTA) President Mike Modleski thanked the Board for asking questions on the Regents. He thanked Kristin Swann and Yvonne O'Shea for the presentation.

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**

**UPCOMING EVENTS  
Wayne-Finger Lakes  
BOCES Board of  
Education Nominees**

No Board members were interested in running for the W-FL BOCES Board at this time.

**Special Board Meeting  
Rescheduled**

The special Board of Education meeting scheduled for Thursday, March 16, 2017 has been cancelled and will take place on Thursday, March 23, 2017 at 7:15 PM in the Early Childhood School Boardroom.

**Next Regular Board  
Meeting**

The next regular Board meeting will be held on Thursday, April 13, 2017 at 7:15 PM in the Early Childhood School Boardroom.

**Wayne-Finger Lakes  
BOCES Budget Vote and  
Election**

A special Board of Education meeting will be held on April 26, 2017 at 6:30 AM in the Intermediate School Conference Room to vote on the BOCES administrative budget and election of Board members.

A motion was made by K. Ballard, seconded by M. Young, to adjourn the meeting at 10:23 PM. The motion was carried. 6 yes 0 no

**ADJOURN**

Respectively submitted,

Maureen A. Goodberlet  
District Clerk