



LEA Implementation Plan for Rabun County 2016 - 2017

Name of System: School Year:

Identified Goals for Improvement: LEAs must develop actions/strategies/interventions or programs for each of the five NCLB performance goals and the four IDEA performance goals listed below. LEAs may add additional LEA performance goals that cannot be addressed in one of the goals below. You may also add additional system goals as applicable.

NCLB Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 3: All students will be taught by highly qualified teachers.

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

NCLB Performance Goal 5: All students will graduate from high school.

IDEA Performance Goal 1: Improve post-school outcomes for students with disabilities.

IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.

IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.

ANNUAL MEASURABLE OBJECTIVES:

Based on IE2/SWSS Contract – Each Rabun County School District school will demonstrate proficient and/or improvement on the CCRPI.

Measure 1 – An individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year is 2015-2016.

CCRPI scores FY15

School	CCRPI (Achievement, Progress, & Achievement Gap Points)	Challenge Points	CCRPI Score	Increase 3% gap	Target CCRPI Score
RCHS	72.9	4.1	77	.81	73.71
RCMS	67	2.7	69.7	.99	67.99
RCES – Grades 3-5	67.7	6.8	74.5	.969	68.669
RCES – Grade 6	81.2	5.1	86.3	.564	81.764
RCPS	N/A	0	N/A	N/A	N/A

Performance Goal	Actions / Strategies / Interventions or Programs	NCLB Goal#	IDEA Goal#	Professional Learning (Include funding source and cost)	Resources or Materials Needed (Include funding source, funding cycle and cost)	Person or Position Responsible for Monitoring and Evaluation	Timeline for Implementation (Plan should include 2-3 years)	Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)	Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
Increase percentage of students scoring proficient or higher on Milestone assessments.	Professional Learning 1. FIP 2. RTI 3. Sondag System 4. Content PLC	1,2,5		Stipends outside contracted hours 1. FIP Modules – GaDOE - \$4350 (5 trainers @ \$50/hr 22 teachers @\$125) PL 2. RTI Software Training - \$3750 Techno-logy Budget Sondag System Training – No Cost PL, Title I, IIA, III, and VIB	1. FIP Modules – 5 Trainers/22 Participants-\$4350 Stiped/Supplement PL Budget 2. RTI Software - \$3365-Technology budget 3. Sondag System Kits – 5-Sondag 1 Kits @ \$5000 5-Sondag 2 Kits @ \$5000 Title I, SPED, ESOL, PL 4. Sondag System Consultant \$2600/3-5 days-Title II/VIB/PL 5. Copier Costs – units, pacing guides, assessment copies - \$1000 PL, Curriculum, Special Ed, Title I, IIA, III, and VIB	Assistant Superintendents, Principals, Assistant Principal	2015-2020	1. Certificates of completion 2. Sign-in sheets/ Agendas 3. Sign-in sheets/ Agendas 4. Sign-in sheets/Agendas	TKES data	Percentage of student scoring proficient or higher on Milestone Assessment CCRPI Indicator #11 – 3-5 – 47.556% Indicator #10 – 6-8 – 43.296% Indicator #15 – 9-12 – 39.283%
	Promote awareness of Lexile levels by adding labels to books in the Media Center	1, 2, 3, 4, 5		Professional Learning for students and teachers in Lexile correlation. Summer Content PLCs	Labels for Lexile conversion – Media Budget - \$1000 Title VIB funds to supplement	Media Specialist, Principal, Classroom Teachers	2015-2020	Lexile Labels on Media collection	CCRPI Indicator HS - #14 MS - #7 ES - #7 & 8	Percentage of student scoring proficient or higher on Milestone Assessment

				\$125(Stipend) X 300 (Teachers)= \$31,500 Title VIB Funds						
	Increase number of 8 th grade students taking high school courses for Carnegie Units.	1, 2, 3, 4, 5		HiQ certification fields – GACE – Title IIA - \$250	Curriculum Resources – Textbook Monies	Principals, AP’s, Assistant Superintendents	2015-2020	PowerSchool Scheduler	CCRPI Exceeding the Bar #2	Percentage of student scoring proficient or higher on Milestone Assessment
	Collaborative planning within and across content areas	1,2,5		Vertical teaming and co-teaching training; RESA and in- house professional learning PL, IDEA or Title IIA - \$3000	N/A	Assistant Superintendents, Principals, Aps and Special Ed. Director	2015-2020	Sign-in sheets Meeting Agendas	TKES data Collaborativ e Planning Schedule for each school	Percentage of student scoring proficient or higher on Milestone Assessment
	Individualized Remediation/enrichme nt sections	1, 2, 3, 5		n/a	Software Funding: Technology, annual subscription cost to be determined	Principals, AP’s, Data Specialist	2015-2020	Schedule showing intervention/enrichm ent times	TKES – Standard #4	Percentage of student scoring proficient or higher on Milestone Assessment
	100% Highly Qualified (HQ) Teachers	3		HiQ training by HiQ Coordinator or Consultant No cost	n/a	Title IIA Coordinator	2015-2020	HiQ percentage of teachers and paraprofessionals	CPI Report HiQ Report	Percentage of student scoring proficient or higher on Milestone Assessment
95% of all students will participate in the Georgia Milestone Assessments	Paraprofessionals in grades PK-3	1, 2, 3	1, 2, 3, 4	Participate in PLP/PLG as needed based on system, school, and individual goal	Title I - Salaries and Benefits \$717,000	Assistant Superintendents, Title I Director	2015-2020	Milestone Participation Rate	Equitable Class Size across Grade Level	Percentage of student scoring proficient or higher on Milestone Assessment

	Dual enrollment	1, 4, 5	1, 3, 4	Move on When Ready (MOWR) Professional Learning No Cost	GaDOE – no cost	Principals, Assistant Superintendents, Counselors	2015-2020	Percent of students participating in dual enrollment	Schedules CCRPI Indicator #12	Percentage of student scoring proficient or higher on Milestone Assessment
	Promote 100% attendance during testing windows	1, 2	1, 3, 4	n/a	Principal's Account \$1000	Principal	2015-2020	Attendance Rate during testing	CCRPI Score	Percentage of student scoring proficient or higher on Milestone Assessment
Increase participation and awareness of career pathways from grades 1 -12 as indicated by CCRPI indicators.	<ul style="list-style-type: none"> Grades PK-5 will complete the identified number of grade specific career awareness lessons aligned to Georgia's 17 career clusters Grades 6-8 will complete 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8 Grades 9-12 will complete a pathway within their program of study 	4,5	1,3,4	Professional Learning – CCRPI career pathway indicators, Bridge Bill requirements In-house training (no cost) Counselor's Conference (counselor funds, PL \$3500)	Ga Futures – no cost Counselors Conf. 5 counselors @\$700=\$3500 Title IIA Career awareness materials (instructional funds, media, local, or CTAE funds \$1000)	Principal, Counselors, CTAE Director	2015-2020	Student information system, Bridge Bill requirements, graduation rate, counselor documentation	Portfolio data, student information system, CCRPI	Increase in participation and awareness of career pathways from grades 1-12 as indicated by CCRPI indicators Grades 1-5 – Indicator # 9 – 100% Grades 6-8 – Indicator # 8 – 100% Grades 9-12 – Indicator # 9 – 64.626%

Monitor and educate stakeholders in the importance of daily attendance (6 days or less absences/year).	<ul style="list-style-type: none"> Attendance committee Attendance protocol Community Awareness Positive Attendance Incentives Parent Engagement Personnel 	1,2,4,5	1,2,3,4	Educate stakeholders on importance of daily attendance \$1000	Informational pamphlets and incentives (Title I) Salaries and Benefits- Parent Involvement Coordinator-\$10,000 Family Engagement Specialist-\$79,528 Salaries and Benefits-	Principal, Attendance Committee, Parent Involvement Coordinator	2015-2020	Daily Attendance	Daily Attendance	Percentage of student scoring proficient or higher on Milestone Assessment
Maintain or increase graduation rate.	<ul style="list-style-type: none"> Wildcat Virtual Academy All schools will promote graduation General Ed population Increase participation of SWDs in the ASPIRE program Professional learning on specialized instruction 	1,2,3,4,5	1,2,3,4	APEX training-no cost ASPIRE training with on-site coordinators at each school-no cost PL through RESA	Curriculum-APEX Software - \$25,000 Technology Budget Printing cost-i.e.: cards, banner, tee shirts Principal Account SpEd ASPIRE resources from GaDOE website- No cost	Principal, AP's, Assistant Superintendents In-house expert Special Education Director Special Education Director	2015-2020	Graduation rate ASPIRE Participation rate Agendas: Monthly SPED newsletters	CCRPI Score ASPIRE survey/signed and completed parent forms TKES data	Increasing number of students graduating from high school 2014 – 4 year – 89.0% 5 year – 83.4% 2015 – 4 year – 90.698% 5 year – 89.706%
Maintain or increase the number of students with disabilities served in general education environments greater than	<ul style="list-style-type: none"> Professional learning on co-teaching roles Staggered IEP's throughout the school year Increase IEP participation for parents, students and teachers (ASPIRE) 	1,2,5	1,2,3,4	Collaborative co-teaching strategies (IDEA, Title III, Title II, PL) Professional Learning- writing IEP's Professional Learning for RTI	SSIP-no cost GoIEP PL offered through RESA RTI online program \$3365-Technology budget RTI Trainer-\$3750 Technology Budget	Special Education Director	2015-2020	Agendas, sign-in sheets	TKES data	Percent of SWD students served in the regular education environment ES – Indicator #6 – 30.189% MS – Indicator #6 – 82.716%

80% of the school day.				RTI online program \$3365-Technology budget RTI Trainer-\$3750 Technology Budget						
Maintain or increase percent of English learners with positive movements from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs.	<ul style="list-style-type: none"> Professional Learning for regular classroom teachers on strategies for ELLs. Immersion in regular education classroom. Utilize Migrant Student Support Personnel between school and home Summer tutor for Migrant students 	2,5	3,4	<p>ACCESS training, implementing WIDA standards in regular education classrooms Local training - no cost</p> <p>ESOL conferences (Title IC, Title III approximately \$1,000)</p>	<p>Rosetta Stone (technology, Title III).</p> <p>Migrant Liaison (Title IC funds) Migrant Tutor – Title IC ESOL Teachers-Title III</p>	Principal, Title III Coordinator, Title IC Coordinator	2015-2020	ACCESS test results	CCRPI scores	Maintain or increase percent of English learners with positive movements from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs.
Decrease the number of high school graduates needing remediation courses at the post-secondary level.	<ul style="list-style-type: none"> Test preparation opportunities for national exams Educate students with available study resources for national exams 	1,2,3,5	1,3,4	Counselor workshops and conferences. (Counselor funds)	<p>Test Prep study guides</p> <p>USA Test Prep software (Principal account, technology funds)</p>	Principal, counselors, Data Specialist	2015-2020	Number of students participating in review sessions	Compass and ACT assessment data	Fewer graduates enrolling in remediation courses.