# LEA Implementation Plan for   Rabun County 2016-2017

Name of System:      School Year

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**Identified Goals for Improvement:** LEAs must develop actions/strategies/interventions or programs for each of the five NCLB performance goals and the four IDEA performance goals listed below.  LEAs may add additional LEA performance goals that can not be addressed in one of the goals below.  You may also add additional system goals as applicable.

**NCLB Performance Goal 1:** All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**NCLB Performance Goal 2**: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**NCLB Performance Goal 3**: All students will be taught by highly qualified teachers.

**NCLB Performance Goal 4**: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

**NCLB Performance Goal 5**: All students will graduate from high school.

**IDEA Performance Goal 1**: Improve post-school outcomes for students with disabilities.

**IDEA Performance Goal 2:** Improve services for young children (ages 3 – 5) with disabilities.

**IDEA Performance Goal 3:** Improve the provision of a free and appropriate public education to students with disabilities.

**IDEA Performance Goal 4:** Improve compliance with state and federal laws and regulations.

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ANNUAL MEASURABLE OBJECTIVES:

**\*During 2016-2017, each school will have a minimum 4 School Climate Star Rating.**

| Performance Goal | Actions / Strategies / Interventions or Programs | GSS | NCLB Goal# | IDEA Goal# | Professional Learning (Include funding source and cost) | Resources or Materials Needed (Include funding source, funding cycle and cost) | Person or Position Responsible for Monitoring and Evaluation | Timeline for Implementation (plan should include 2-3 years) | Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?) | Monitoring of Intervention (Artifacts) | Evidence of Impact (Student Learning Data) |
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| 75% of students and personnel will complete the climate surveys. | • Positive incentive for survey completion<br>• Schedule classes in computer lab | | 4 | 4,1 | None needed | Computer kiosks and computer labs –no cost<br><br>Georgia Student Health Survey 2.0 | Data Analyst, Assistant Superintendents, Principals, Personnel | 2016-2017 | Monitor survey completion<br><br>Documentation of plan for administering Student Health Surveys to all | Student and Parent survey completion rates (GaDOE data report) | Increase in student and personnel survey completion rate to at least 75 % |

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| | | | | | Georgia School Personnel Survey – no cost<br><br>Incentives for survey completion- school funds | | | | | | students (grades 3-12) |
| Promote parent survey participation | • Computer kiosks or labs available at parent events<br>• Communication between school and parents | 4 | 4 | None needed | Computer kiosks and computer labs –already in place, no cost<br><br>Incentives- school funds<br><br>Materials for notification to parents-school funds | Data Analyst, Assistant Superintendents, Principals, Parent Involvement Staff | 2016-2017 | Documentation of parent events where computers were provided for parents to complete surveys – sign-in sheets<br><br>Monitor survey completion | Survey completion rate<br><br>(GaDOE data report) | Increase in parent survey completion rate |
| Educate all students in learning environments that are safe, drug free and conducive to learning. | • Decrease the number of discipline referrals<br>• Decrease the number of students reporting alcohol and tobacco use<br>• Implement a school personalized, climate evidence-based program or practice with fidelity<br>• Teacher participation | | | | Professional Learning – Discipline data entry, School Climate, Darkness to Light, Poverty, behavior management with school bus drivers, Behavior Academy, etc. (PL, IIA, VIB, state and local funds-$1000) | Training manuals, guides, etc. as needed for implementation of personalized, climate evidence-based program or practice from professional learning funds<br><br>School Resource Officer salary – paid by local law enforcement & local monies | Data Analyst, Assistant Superintendents, Principals, School Social Worker, Teachers, School Resource Officer | 2016-2017 | Discipline referrals<br><br>Student Health Survey results<br><br>Training Agendas<br><br>Participant sign-in sheets | Student Data Records- discipline referrals<br><br>Student Health Survey results | Decline in number of discipline referrals<br><br>Decline in number of students reporting alcohol and tobacco use |

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| | Behavior Academy (RESA)<br>• Professional development for bus drivers<br>• CHAMPS program<br>• Student Drug Screening | | | | Local funds for drug screening program ($10,434-local fund) | | | | | |
| Provide adult advocate for every students | • Mentoring Program<br>• Advisement Program<br>• Counselors<br>• Case mangers<br>• Other personnel | | | Professional learning as needed for the provision of advocates for each student.<br><br>Darkness to Light ($1000 local funds) | Mentoring, Advisement, etc. resources<br><br>School funds ($1000) | Data Analyst, Assistant Superintendents, Principals, School Social Worker, Teachers, School Personnel | 2016-2017 | Mentoring program participation<br><br>Advisement calendar | List of students and identified advocate (ex. Advisement roster, mentee/mentor list, case load roster, etc.) | Survey Results |
| Maintain or increase average daily attendance for students, staff and administrators. | • Positive incentives<br>• Community-wide campaign | 4 | 1 | Classroom/campus-wide activities promoting improved attendance rates among students<br><br>Back to School Blitz – participation (community) | | | 2016-2017 | | Attendance Rates- Student Data Records, CPI/Annual Leave Report | Increase or maintain average daily attendance for students, staff and administrators |