

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education – Regular Meeting
1401 N. Handy Street – Orange, CA 92867

Thursday, July 26, 2018
6:30 p.m. – Closed Session
7:00 p.m. – Open Session

AGENDA

1. **CALL MEETING TO ORDER – 6:30 p.m.**
2. **ESTABLISH QUORUM**
3. **PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
4. **ADJOURN TO CLOSED SESSION**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
Government Code 54957
Title: Elementary Assistant Principal
Title: High School Assistant Principal
5. **CALL TO ORDER – REGULAR SESSION – 7:00 p.m.**
6. **PLEDGE OF ALLEGIANCE**
7. **REPORT OF CLOSED SESSION DECISIONS**
8. **ADOPTION OF AGENDA**
9. **ANNOUNCEMENTS AND ACKNOWLEDGEMENTS**
 - A. Superintendent’s Report 1
 - B. Board President’s Report..... 1
 - C. Board Recognition of Students, Staff and Community 1
10. **APPROVAL OF MINUTES**
May 10, 2018 (Regular Meeting)
May 24, 2018 (Regular Meeting)
May 30, 2018 (Special Meeting)
11. **PUBLIC COMMENT**

Members of the audience may address the Board of Education on agenda items during consideration of that item and on non-agenda items that are within the Board’s subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to speak should submit a Public Comment card prior to the meeting. Non-agenda items may neither be acted upon nor discussed by the Board, but will be responded to by telephone, mail or at a subsequent Board meeting.

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 - A. Resolution No. 02-18-19 Finding the Proposed Canyon High School Modernization Project Exempt from the California Environmental Quality Act, Approving the Filing and Recordation of a Notice of Exemption, and Approving the Project.....2-6
 - B. Resolution 05-18-19 Finding the Proposed Fred Kelly Stadium Modernization Project Exempt from the California Environmental Quality Act, Approving the Filing and Recordation of a Notice of Exemption, and Approving the Project.....7-12

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BOARD OF EDUCATION/SUPERINTENDENT

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15. PUBLIC COMMENT – Non-Agenda Items (Please see No. 11 – Public Comment.)**16. OTHER BUSINESS (Board/Staff Conference and Comments)****17. ADJOURNMENT**

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC:

ANNOUNCEMENTS & ACKNOWLEDGMENTS

DESCRIPTION:

9.A. Superintendent's Report

9.B. Board President's Report

**9.C. Board Member Recognition of Students,
Staff, and Community**

ACTION ITEMS

TOPIC: RESOLUTION 02-18-19 FINDING THE PROPOSED CANYON HIGH SCHOOL MODERNIZATION PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT

DESCRIPTION: As part of the Measure S Bond Program, the District proposes modernization improvements at Canyon High School. The proposed master planned project consists of the following campus improvements:

1. Development of a state-of-the-art Science Center/STEM building and general purpose classrooms – the new building will replace approximately 13 existing portable classrooms,
2. Enhancement and completion of the student quad,
3. Improved security through single campus entry point,
4. Updating site utilities and infrastructure to support the new Science Center and existing campus,
5. Relocation of administration services to new building,
6. Conversion of existing administration building into new kitchen/dining facility,
7. Renovation of multipurpose room entryway,
8. Parking lot expansion by 100 spaces,
9. Improved drop off/pick up area with additional queuing, and
10. Upgraded parking lot lighting and landscaping

Projects undertaken by public agencies are subject to the California Environmental Quality Act (CEQA) as outlined in Public Resources Code (PRC) Section 21000 et seq. and the State CEQA Guidelines (California Code Regulations, Title 14, Section 15000 et seq.).

The proposed modernization improvements at CHS are a “Project” under CEQA. Staff has evaluated the Project in whole and has determined that the proposed improvements are categorically exempt from further environmental review and the provisions of CEQA under CEQA Guidelines Section 15314.

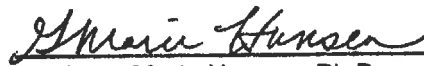
Staff has determined that the Project is not subject to any exceptions to the categorical exemption (CEQA Guidelines Section 15300.2) and may file a Notice of Exemption (NOE), which exempts the Project from further environmental review and the provisions of CEQA.

Upon approval, the Notice of Exemption will be filed with the County Clerk and the State Office of Planning and Research (OPR). The filing of a NOE with the County Clerk starts a 35-day statute of limitations period on legal challenges to the agency's decision that the project is exempt from CEQA. The Notice of Exemption is available for review in the Business Services Office.

FISCAL IMPACT: There is no direct fiscal impact as a result of adopting Resolution 02-18-19.

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution 02-18-19: 1) finding the Proposed Canyon High School Modernization Project Exempt from CEQA; 2) approving the Filing and Recordation of a NOE; 3) approving the Project; and 4) authorizing staff to file the NOE for the Project.

This is to certify that this item was
approved by the Board of Education.

A handwritten signature in cursive script, reading "Gunn Marie Hansen", written in black ink.

Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

RESOLUTION NO. 02-18-19

RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT FINDING THE PROPOSED CANYON HIGH SCHOOL MODERNIZATION PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT

WHEREAS, the Orange Unified School District ("District") owns and operates Canyon High School at 220 South Imperial Highway, Anaheim, California, including Assessor's Parcel Number 363-03-031 ("Site"); and

WHEREAS, the District proposes to modernize Canyon High School ("Project"); and

WHEREAS, The proposed project consists primarily of existing building replacement or renovation including the development of new STEM classrooms, replacement of existing classrooms in portable units with new facilities, and the addition of 100 new parking spaces. The proposed project also includes new landscaping and lighting, security improvements, and aesthetic improvements; and

WHEREAS, prior to commencement of the Project, the District must comply with the California Environmental Quality Act ("CEQA"); and

WHEREAS, categorical exemptions to CEQA are set forth in Article 19 of Title 14 of the California Code of Regulations ("CEQA Guidelines"); and

WHEREAS, the Project is categorically exempt under CEQA Guidelines Section 15314; and

WHEREAS, CEQA Guidelines Section 15314, Minor Additions to Schools, sets forth an exemption from CEQA for minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25 percent or 10 classrooms, whichever is less; and

WHEREAS, the Project would meet the criteria set by CEQA Guidelines Section 15314, as the Project would result in an increase in five classrooms and increase in student capacity of approximately six to seven percent; and

WHEREAS, the District has determined that the Project is not subject to any of the exceptions to categorical exemptions set forth in CEQA Guidelines Section 15300.2; and

WHEREAS, the Site is not in a sensitive environment of hazardous or critical concern; and

WHEREAS, the Project's environmental effects when combined with the environmental effects of known successive projects of the same type in the same place at the Site, and the environmental effects caused by other District projects including at Villa Park, El Modena, and Orange High Schools, over time are not environmentally significant and cumulatively considerable; and

WHEREAS, the District is unaware of any unusual circumstances that would result in a reasonable possibility that the Project will have a significant effect on the environment; and

WHEREAS, the Project will not damage scenic resources within a highway officially designated as a state scenic highway; and

WHEREAS, the Site does not appear on a list compiled pursuant to Government Code Section 65962.5 due to historic contamination. Contamination has been detected on sites near Canyon High School; however, remediation activities have been conducted or are currently being conducted, such that there is little potential for contamination at other sites to impact Canyon High School; and

WHEREAS, the Project will not cause a substantial adverse change in the significance of a historical resource.

NOW, THEREFORE, the Board of Education of the Orange Unified School District hereby finds, determines, declares and resolves as follows:

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That the District has considered whether the Project may have a significant effect on the environment.

Section 3. That the District has concluded, after reviewing the Project through its own independent review and analysis, that the Project will not have a significant effect on the environment.

Section 4. That the District adopts the analysis and conclusions in the Notice of Exemption (NOE) as its findings and incorporates the NOE by reference as fully set forth herein.

Section 5. That the Project is subject to CEQA Guidelines Section 15314 and is not subject to any exception to exemptions found in CEQA Guidelines Section 15300.2 and is therefore exempt from CEQA.

Section 6. That the District approves the Project.

Section 7. That the District's Superintendent, or the Superintendent's designee, is instructed to file and/or record a Notice of Exemption from the California Environmental Quality Act, consistent with this Resolution, attached hereto as Exhibit "A," with any and all appropriate public agencies or entities, subject only to minor, non-substantive revisions, if necessary.

Section 8. This Resolution shall take effect immediately upon adoption.

APPROVED, ADOPTED, AND SIGNED BY THE BOARD OF
EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT
THIS 26th DAY OF JULY, 2018.

By:


Alexia Deligianni-Brydges, Ed.D.
President of the Board of Education

I, Timothy Surridge, do hereby certify that the foregoing Resolution No. 02-18-19 was adopted by the Board of Education of the Orange Unified School District at a meeting of said Board held on the 26th day of July, 2018, and that it was so adopted by the following vote:

AYES: 6
NOES: 0
ABSTAIN: 0
ABSENT: 1 - Ortega

By:


Timothy Surridge
Clerk of the Board of Education

TOPIC:

RESOLUTION 05-18-19 FINDING THE PROPOSED FRED KELLY STADIUM MODERNIZATION PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT

DESCRIPTION:

In response to a directive letter from the Office of Civil Rights regarding the lack of ADA compliant facilities at Fred Kelly Stadium, in combination with a report regarding the deterioration of the concrete bleachers and lack of hillside stability, the District proposes replacement of the Fred Kelly Stadium located on the El Modena High School campus. The Fred Kelly Stadium Modernization Project includes the replacement of existing concrete bleachers with new aluminum bleachers, new press booth, various measures to make the stadium ADA compliant including a new elevator, upgraded concession stands and ticket booths, new score board, upgraded restrooms, a new synthetic track and field, new team rooms with additional storage, new shade structures, reconfigured parking and drop-off zones, and improved pedestrian access to the Stadium.

Projects undertaken by public agencies are subject to the California Environmental Quality Act (CEQA) as outlined in Public Resources Code (PRC) Section 21000 et seq. and the State CEQA Guidelines (California Code Regulations, Title 14, Section 15000 et seq.).

The proposed project at Fred Kelly Stadium is a "Project" under CEQA. Staff has evaluated the Project in whole and has determined that the proposed improvements are categorically exempt from further environmental review and the provisions of CEQA under CEQA Guidelines Sections 15301, 15302, and 15314. CEQA guidelines include exemptions for certain types of projects, including school projects. This project qualifies for three different CEQA exemptions: Class 1 Exemption (CEQA Section 15301 – Existing Facilities), Class 2 Exemption (CEQA Section 15302 – Replacement or Reconstruction), and Class 14 Exemption (CEQA Section 15314 – Minor Additions to Schools).

Staff has determined that the Project is not subject to any exceptions to the categorical exemptions (CEQA Guidelines Section 15300.2). Therefore, the District may file a Notice of Exemption (NOE) for the Project, which exempts the Project from further environmental review and the provisions of CEQA. The Notice of Exemption is available for review in the Business Services Office.

Adoption of Resolution 05-18-19 provides the required acknowledgements and findings with respect to the Project at Fred Kelly Stadium to enable the District to:

1. Find the Proposed Fred Kelly Stadium Modernization Project Exempt from CEQA,
2. Approve the Filing and Recordation of a NOE,
3. Approve the Project, and
4. Authorize staff to file the NOE for the Project with the appropriate public agencies.

The Notice of Exemption will be filed with the County Clerk and the State Office of Planning and Research (OPR). The filing of a Notice of Exemption with the County Clerk starts a 35-day statute of limitations period on legal challenges to the agency's decision that the project is exempt from CEQA.

FISCAL IMPACT: There is no direct fiscal impact as a result of adopting Resolution 05-18-19.

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution 05-18-19: 1) finding the proposed Fred Kelly Stadium Modernization Project exempt from CEQA, 2) approving the filing and recordation of a NOE, 3) approving the Project, and 4) authorizing staff to file the NOE for the Project.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

RESOLUTION NO. 05-18-19

RESOLUTION OF THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT FINDING THE PROPOSED FRED KELLY STADIUM MODERNIZATION PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT

WHEREAS, the Orange Unified School District ("District") owns and operates Fred Kelly Stadium at 3920 Spring Street, City of Orange, California, including Assessor's Parcel Number 383-261-14 ("Site"); and

WHEREAS, the District proposes to modernize Fred Kelly Stadium ("Project"); and

WHEREAS, the proposed project includes the replacement of existing concrete bleachers with new aluminum bleachers, new press booth, various measures to make the stadium ADA compliant including a new elevator, upgraded concession stands and ticket booths, new score board, upgraded restrooms, a new synthetic track and field, new team rooms with additional storage, new shade structures, reconfigured parking and drop-off zones, and improved pedestrian access to the Stadium; and

WHEREAS, prior to commencement of the Project, the District must comply with the California Environmental Quality Act ("CEQA"); and

WHEREAS, CEQA guidelines include exemptions for certain types of projects, including school projects. Categorical exemptions to CEQA are set forth in Article 19 of Title 14 of the California Code of Regulations ("CEQA Guidelines"); and

WHEREAS, the Project is categorically exempt under CEQA Guidelines Section 15301, 15302, and 15314; and

WHEREAS, A Class 1 Exemption (CEQA Section 15301 – Existing Facilities) applies to the "operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination."; and

WHEREAS, A Class 2 Exemption (CEQA Section 15302 – Replacement or Reconstruction) applies to the "replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced, including but not limited to: (a) Replacement or reconstruction of existing schools and hospitals to provide earthquake resistant structures which do not increase capacity more than 50 percent."; and

WHEREAS, A Class 14 Exemption (CEQA Section 15314 – Minor Additions to Schools) applies to “minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or 10 classrooms, whichever is less.”; and

WHEREAS, the Project would meet the criteria set by CEQA Guidelines Section 15301, as the proposed modifications to Fred Kelly Stadium are considered to be exempt per CEQA Guidelines §15301 Class 1 exemption for the following reasons:

- (1) The proposed project will involve the restoration/rehabilitation of existing deteriorating structures at the Stadium to meet ADA and Building Code requirements.
- (2) The new Stadium will have the same purpose as the existing Stadium and will result in a negligible increase in size (about 1,500 square feet of building which is less than 2,500 square feet) and no expected change in uses.

WHEREAS, the Project would meet the criteria set by CEQA Guidelines Section 15302, as the proposed modifications to Fred Kelly Stadium are considered to be exempt per CEQA Guidelines §15302 Class 2 exemption for the following reasons:

- (1) The proposed project (reconstruction of the Stadium) will be located on the same site as the existing Stadium.
- (2) The new Stadium will have the same purpose as the existing Stadium.
- (3) The increase in seating capacity would be 27 percent, which is less than 50 percent; therefore, the capacity would not increase more than 50 percent.

WHEREAS, the Project would meet the criteria set by CEQA Guidelines Section 15314, as the proposed modifications to Fred Kelly Stadium are considered to be exempt per CEQA Guidelines §15314 Class 14 exemption for the following reasons:

- (1) The proposed project would result in no increase in classrooms (which is less than 10 classrooms); and
- (2) There would be no increase in student capacity (which is less than 25 percent).

WHEREAS, the District has determined that the Project is not subject to any of the exceptions to categorical exemptions set forth in CEQA Guidelines Section 15300.2; and

WHEREAS, the Site is not in a sensitive environment of hazardous or critical concern; and

WHEREAS, the Project’s environmental effects when combined with the environmental effects of known successive projects of the same type in the same place at the Site, and the environmental effects caused by other District projects including at Villa Park, Canyon, and Orange high schools, over time are not environmentally significant and cumulatively considerable; and

WHEREAS, the District is unaware of any unusual circumstances that would result in a reasonable possibility that the Project will have a significant effect on the environment; and

WHEREAS, the Project will not damage scenic resources within a highway officially designated as a state scenic highway; and

WHEREAS, the Site appears on a list compiled pursuant to Government Code Section 65962.5 due to historic contamination, the site has been remediated, a No Further Action letter was issued by the Orange Fire Department, the agency with jurisdiction over the remediation activity, and the case was granted closure on September 12, 1992; and

WHEREAS, the Project will not cause a substantial adverse change in the significance of a historical resource.

NOW, THEREFORE, the Board of Education of the Orange Unified School District hereby finds, determines, declares and resolves as follows:

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That the District has considered whether the Project may have a significant effect on the environment.

Section 3. That the District has concluded, after reviewing the Project through its own independent review and analysis, that the Project will not have a significant effect on the environment.

Section 4. That the District adopts the analysis and conclusions in the Notice of Exemption (NOE) as its findings and incorporates the NOE by reference as fully set forth herein.

Section 5. That the Project is subject to CEQA Guidelines Sections 15301, 15302 and 15314 and is not subject to any exception to exemptions found in CEQA Guidelines Section 15300.2 and is therefore exempt from CEQA.

Section 6. That the District approves the Project.

Section 7. That the District's Superintendent, or the Superintendent's designee, is instructed to file and/or record a Notice of Exemption from the California Environmental Quality Act, consistent with this Resolution, attached hereto as Exhibit "A," with any and all appropriate public agencies or entities, subject only to minor, non-substantive revisions, if necessary.

Section 8. This Resolution shall take effect immediately upon adoption.

APPROVED, ADOPTED, AND SIGNED BY THE BOARD OF
EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT
THIS 26th DAY OF JULY, 2018.

By:



Alexia Deligianni-Brydges, Ed.D.
President of the Board of Education

I, Timothy Surridge, do hereby certify that the foregoing Resolution
No. 05-18-19 was adopted by the Board of Education of the Orange
Unified School District at a meeting of said Board held on the 26th
day of July, 2018, and that it was so adopted by the following vote:

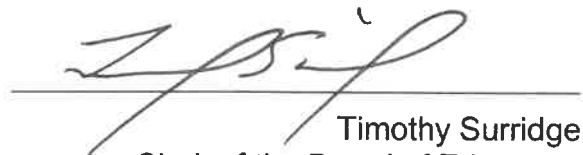
AYES: 6

NOES: 0

ABSTAIN: 0

ABSENT: 1 - Ortega

By:



Timothy Surridge
Clerk of the Board of Education

INFORMATION/DISCUSSION ITEMS

TOPIC: **BOND ISSUANCE COST, GENERAL OBLIGATION BONDS, ELECTION 2016, SERIES 2018**

DESCRIPTION: Education code Section 15146 requires that cost of bond issuance information be disclosed to a school district's Governing Board and to the public at a scheduled public meeting after the sale of general obligation bonds. The cost of issuance includes amounts paid for underwriter's discount, bond counsel and disbursements, disclosure counsel and disbursements, financial advisor and disbursements, rating agency and other expenses, which includes paying agent/bank fees, printing of official statements and other miscellaneous fees that may be incurred for the issuance of the bonds.

On June 27, 2018, the Orange Unified School District General Obligation Bonds, Election 2016, Series 2018 closed and the final cost of issuance was \$376,400 (attachment).

Total funding for the cost of issuance is paid out of the District's Special Reserve for Capital Outlay Fund, not covered by bond proceeds.

The Board will receive this information and accept the disclosure of bond issuance cost on the General Obligation Bonds, Election 2016, Series 2018.

ORANGE UNIFIED SCHOOL DISTRICT
General Obligation Bonds, 2016 Election, Series 2018
\$188,000,000

The following table lists the costs associated with the Bonds

<u>Services</u>	<u>Interested Party</u>	<u>Payable at Closing</u>
Bond Counsel	Orrick Herrington & Sutcliffe LLP	\$ 57,500.00
Disclosure Counsel	Orrick Herrington & Sutcliffe LLP	25,000.00
Bond/Disclosure Counsel - Expenses	Orrick Herrington & Sutcliffe LLP	2,500.00
Special Counsel	Orrick Herrington & Sutcliffe LLP	37,500.00
Legal Advertisement	OC Register	831.00
Legal Advertisement	Source Media	1,607.00
Financial Advisor	Fieldman, Rolapp & Associates, Inc.	59,500.00
Financial Advisor Not-To-Exceed Expenses	Fieldman, Rolapp & Associates, Inc.	1,192.51
Reimbursement for Calmuni Data	Fieldman, Rolapp & Associates, Inc.	1,500.00
Trustee	U.S. Bank	1,400.00
Rating Agency	S&P Global Ratings	84,600.00
Rating Agency	Fitch Ratings	83,000.00
Electronic Prospectus	Ipreo	1,500.00
Printer	AVIA	1,071.78
Contingency	-	17,697.71
Total		\$ 376,400.00

TOPIC: ECOMOTION ANALYSIS - SOLAR POWER INITIATIVE

DESCRIPTION: Over the past several months, staff has been working with energy contracting firms to evaluate the feasibility of installing solar panels at various sites through the District. The District also procured EcoMotion, a third party consultant (June 18, 2018 Board approval) to assist with the analysis and identify the best potential value/cost saving projects. Based on EcoMotion's evaluation, the following sites are considered viable locations (indicating a net cash flow savings) for the installation of solar arrays.

- El Modena High School
- Orange High School
- Maintenance, Operation, & Transportation (Collins Site)
- Portola Middle School
- Yorba Middle School
- Canyon Rim Elementary School
- McPherson Magnet School

A detailed scope of work for the above sites was submitted to our partnering energy contracting firms on June 20, 2018 and all proposals received on July 16, 2018.

EcoMotion will provide a summary of their analysis and discuss their recommendations, as a third party, per provisions of Government Code 4217.

If the Board of Education chooses to move forward with the solar initiative proposal submitted, a public hearing will be noticed and scheduled in accordance with Government Code 4217.10 et seq. for the August 16, 2018, Board Meeting, or as soon as reasonably practicable.

FISCAL IMPACTS: None - The solar feasibility analysis for the sites identified herein, determined there is a net cash flow savings as a result of the installation of solar arrays at these sites.

RECOMMENDATION: It is recommended the Board of Education review the information presented and upon conclusion of the discussion, authorize staff to move forward with negotiation of a contract with the selected solar firm.

TOPIC: PROPOSED REVISIONS TO BOARD POLICIES – FIRST READING

DESCRIPTION: The District's Board policies and bylaws are reviewed and updated periodically as new state and federal laws and regulations are enacted.

The proposed revisions for the following Board Policies are presented for first reading. These policies will be brought back for a second reading and approval at the August meeting.

BP 0410	Nondiscrimination in District Programs and Activities
BP 1312.3	Uniform Complaint Procedures
BP 3470	Debt Management Policy
BP 3530	Risk Management Insurance
BP 4111/4211/4311	Recruitment and Selection
BP 4119.11/ 4219.11/4319.11	Sexual Harassment
BP 4158/4258/4358	Employee Security
BP 4211	Recruitment and Selection - Deleted
BP 5022	Student and Family Privacy Rights
BP 51111	Admission
BP 5111.1	District Residency – <i>New</i>
BP 5125	Student Records
BP 5131.2	Bullying
BP 5145.3	Non Discrimination/Harassment
BP 5145.6	Parental Notifications
BP 5145.9	Hate Motivate Behavior
BP 5145.13	Research on Students – Deleted
BP 5145.13	Response to Immigration Enforcement - <i>New</i>
BP 6161.3	Toxic Art Supplies – Deleted
BP 6162.5	Student Assessment
BP 6162.52	High School Exit Examination – Deleted
BP 6170.1	Transitional Kindergarten
BP 6171	Title I Program
BP 7110	Facilities Master Plan

PhilosophyNondiscrimination in District Programs and Activities

The Board of Education is committed to providing equal opportunity for all individuals in ~~education~~ **District programs and activities**. District programs, activities, and practices shall be free from **unlawful** discrimination, **including discrimination against an individual or group** based on race, color, ancestry, **nationality**, national origin, **immigration status**, ethnic group identification, **ethnicity**, age, religion, marital **status**, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or **gender** expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

All individuals shall be treated equitably in the receipt of district and school services. Personally identifiable information collected in the implementation of any district program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above.

District programs and activities shall also be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

~~Annually, t~~ The Superintendent or designee shall **annually** review District programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing District programs and activities. ~~including the use of facilities.~~ He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

All allegations of unlawful discrimination in District programs and activities shall be investigated and resolved in accordance with the procedures specified in AR 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the District's policy on nondiscrimination and ~~about~~ related complaint procedures **(34 CFR 104.8 and 34 CFR 106.9)**. Such notification shall be included in ~~each~~ **in the annual parental notification distributed pursuant to Education Code 48980 and, as applicable, in announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed to these groups by the district.** ~~As appropriate, such~~ **The** notification shall be posted in District

schools and offices, including staff lounges, student government meeting rooms, and other prominent locations and shall be posted on the District's web site and **social media**, ~~when available, District-supported social media and in District schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.~~

In addition, the annual parental notification shall inform parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost-effective means determined by the Superintendent or designee.

~~District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act and any implementing standards and/or regulations.~~

The District's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing District facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

The Superintendent or designee shall ensure that the District provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, **assistive technologies or other modifications to increase accessibility to district and school web sites**, note takers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

The individual identified in AR 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the District's response to complaints and for complying with state and federal civil rights laws is hereby designated as the District's ADA coordinator. He/she shall receive

and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to District programs, services, activities, or facilities.

Deputy Assistant Superintendent, Educational Services
1401 N. Handy St.
Orange, CA 92867
714-628-4466

Legal Reference:

EDUCATION CODE

200-262.4 Educational Equity, Prohibition of discrimination

48980 Parental notifications

48985 Notices to parents in language other than English

51007 Legislative intent: state policy

GOVERNMENT CODE

8310.3 California Religious Freedom Act

11000 Definitions

11135- Nondiscrimination in programs or activities funded by state

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953.2 ~~Open public meetings and the ADA~~ **Brown Act compliance with Americans with Disabilities Act**

PENAL CODE

422.55 Definition of hate crime

422.6 Interference with **constitutional right or privilege**
~~exercise of Civil Rights~~

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary educational programs

UNITED STATES CODE, TITLE 20

1400-1482 ~~et seq.~~ Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

1681 et seq. ~~Title IX, Education Act Amendments of 1972~~

2301 et seq. ~~Carl D. Perkins Vocational and Applied Technology Act~~

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

2000h-2000h-6 Title IX

~~12101-12213 Americans with Disabilities Act~~

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1 et seq. Nondiscrimination in federal programs, effectuating Title VI

104.1- 04.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

~~106.1 et seq. Regulations implementing Title IX~~

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 11-92 7-96 6-04 9-05 2-15 2-17) **7/18**

Community RelationsUniform Complaint Procedures (UCP)

The Board of Education recognizes that the District has primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to the UCP

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints

1. Any complaint alleging District violation of applicable state or federal law or regulations governing adult education programs, After School Education and Safety programs, ~~migrant agricultural vocational education~~, **American Indian education centers and early childhood education program assessments, bilingual education, peer assistance and review programs for teachers, career technical and technical education and training programs**, child care and development programs, child nutrition programs, ~~special education programs~~, **compensatory education**, consolidated categorical aid programs, **Economic Impact Aid, English learner programs, federal education programs in Title I-VII, migrant education, Regional Occupational Centers and Programs, school safety plans, special education programs, State Preschool Programs, Tobacco-Use Prevention Education programs**, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)
2. Any complaint alleging the occurrence of unlawful discrimination, (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in District programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual ~~race~~, or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, **immigration status**, ethnic group identification, age, religion, marital **status**, pregnancy, ~~or~~ parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information as or any other characteristic identified in Education Code 200 or 220, Government Code 11135 or Penal Code section 422.55 or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)
3. Any complaint alleging District noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

4. Any complaint alleging District noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)
5. Any complaint alleging District noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)
6. Any complaint, by or on behalf of any student who is a foster youth, alleging District noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the District's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)
7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, **a former juvenile court school student, or a child of a military family as defined in Education Code 49701 who transfers into the district after his/her second year of high school**, alleging District noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or District or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)
8. Any complaint, ~~by or on behalf of a former juvenile court school student who transfers into the District after his/her second year of high school~~, alleging District noncompliance with **any the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)** ~~applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)~~
9. Any complaint alleging District noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)
10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
11. Any other complaint as specified in a District policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The District shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful **discrimination (such as discriminatory** harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if he/she is different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the District's UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and District policy.

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging fraud shall be referred **to the Legal, Audits and Compliance Branch** ~~to~~ of the California Department of Education.

Any complaint alleging employment discrimination **or harassment shall be investigated and resolved by the District in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment.** ~~Shall be sent to the California Department of Fair employment and House and the compliance officer shall notify the complainant by first class mail of transfer.~~

~~In addition, the District's Williams Uniform Complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint~~ **Any complaint** related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments **shall be investigated and resolved in accordance with the procedures in AR 1312.4 - Williams Uniform Complaint Procedures.** (Education Code 35186)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

222 Reasonable accommodations; lactating students

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32280-32289 School safety plan, uniform complaint procedure

35186 Williams uniform complaint procedure

44500-44508 California Peer Assistance and Review Program for Teachers

48853-48853.5 Foster youth

48985 Notices in language other than English

49010-49013 Student fees

49060-49079 Student records

49069.5 Rights of parents

49490-49590 Child nutrition programs

49701 Interstate Compact on Educational Opportunity for Military Children

51210 Courses of study grades 1-6

51223 Physical education, elementary schools

51225.1-51225.2 Foster youth and homeless children, and former juvenile court school students, course credits; graduation requirements

51228.1-51228.3 Course periods without educational content

52060 -52077 Local control and accountability plan, especially:

52075 – Complaint for lack of compliance with local control and accountability plan requirements

52160-52178 Bilingual education programs

52300-~~52462~~52490 Career technical education

52500-52616.24 Adult schools

54000-54029 Economic Impact Aid

54400-54425 Compensatory education programs

54440-54445 Migrant education

54460-54529 Compensatory education programs

56000-568675 Special education programs

59000-59300 Special schools and centers
64000-64001 Consolidated application process

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act

HEALTH AND SAFETY CODE

104420 Tobacco-Use Prevention Education

PENAL CODE

422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 2

11023 Harassment and discrimination prevention and correction

CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6577 Title I basic programs

6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

7301-7372 Title V rural and low-income school programs

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (9-93 6-04 10-05 9-09 4-12 8-12 2-13 9-14 5-15 8-16 8-17) **7-18**

Business and Non-Instructional Operations

Debt Management Policy

The purpose of this Debt Management Policy is to provide functional tools for debt management, capital planning, and cash flow management in a conservative and prudent manner.

The Board of Education intends that the District establish and maintain a framework for public finance borrowings such as general obligation bonds (“GO Bonds”), lease financings, community facilities districts (“CFDs”), tax and revenue anticipation notes (“TRANS”) and other forms of indebtedness by the District.

1. The issuance of debt by the District is an appropriate and necessary method of financing capital projects, providing working capital and financing certain capital equipment purchases over time.
2. Careful and consistent monitoring of such debt issuance is required to preserve the District’s credit strength, budget and financial flexibility.

3. POLICY

- a. The purpose of this Debt Management Policy is to provide functional tools for both short term and long-term debt management and capital planning and objectives, as well as to enhance the District’s ability to manage its debt and lease financings in a conservative and prudent manner.
- b. In following this policy, the District shall pursue the following debt management goals.
 - i. When funding capital improvements, working capital, or equipment, the District will review all funding sources and determine the best source based on need and use of items being financed. For capital projects the District will review the capital improvement program to determine if debt issuance is the best source of funding given the overall capital improvement program and budget.

For publicly offered debt the District shall endeavor to attain the best possible credit strategy for each debt issue (with or without credit enhancement) in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements. For some of the District’s debt, in particular CFDs, the District may not pursue credit ratings if doing so does not lower the cost of borrowing.

- iii. The District shall remain mindful of debt limits in relation to assessed value changes within the District and the tax burden needed to meet long-term capital requirements.
- iv. The District shall consider market conditions and District cash flows when timing the issuance of debt.
- v. The District shall determine the amortization (maturity) schedule, which will best fit with the overall debt structure of the District at the time new debt is issued.
- vi. The District shall give consideration to matching the term of the debt issue to the useful lives of related assets whenever practical, while considering repair and replacement costs of those assets to be incurred in future years as an offset to the useful lives, and the related length of time in the payout structure.
- vii. The District shall, when planning for the issuance of new debt, consider the impact of such new debt on overlapping debt and the financing plans of local, state and other governments that overlap with the District.
- viii. The District shall, when issuing debt, assess financial alternatives to include new and innovative financing approaches whenever feasible, such as categorical grants, revolving loans or other state/federal aid, to minimize the encroachment on the District's general fund and the tax burden.

4. AUTHORIZATION AND TYPES OF DEBT AUTHORIZED TO BE ISSUED

- a. Authority and Purpose of the Issuance of Debt – The laws of the State of California authorize the issuance of debt of the District and confer upon it the power and authority to make lease payments, contract debt, borrow money, and issue bonds for public improvement projects. Under these provisions, the District may contract debt to pay for the cost of acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging and equipping District projects and or facilities, or to refund existing debt or to provide for the cash flow needs of the District.
- b. Short-Term Debt (maturity of 13 months or less)
 - i. The District shall generally manage its cash position in a manner so that internally generated cash flow is sufficient to meet general operating needs.

- ii. However, the District may issue fixed-rate and/or variable rate short-term debt, which may include TRAns, when such instruments are needed to meet the District's cash flow requirements for operations (working capital).

c. Long-Term Debt (maturity of greater than 13 months)

- i. Debt issues may be used to finance capital facilities, projects and certain capital equipment where it is appropriate to spread the cost of the projects over more than one fiscal year.
- ii. Projects, which are not appropriate for spreading costs over future years shall not be debt financed.
- iii. Under no circumstances, shall long-term debt be used to fund District operations.
- iv. The District may issue long-term debt that may include, but is not limited to GO Bonds, CFDs Bonds, lease financings, including Lease Revenue Bonds, Certificates of Participation, and/or other capital lease-purchase structures for capital facilities, projects and certain capital equipment.
- v. In the event the District has outstanding long-term debt in the form of lease financing structures if and when referendum-approved debt proceeds become available, the District may, if authorized, use a portion of such proceeds to redeem or defease such outstanding debt. In doing so, the District recognizes that voter-approved long-term debt is generally the lowest cost borrowing available to the District.
- vi. **Before ordering a bond election, the Board shall obtain reasonable and informed projections of assessed valuations that take into consideration projections of assessed property valuations made by the county assessor. (Education Code 15100)**

5. LIMITATION OF DEBT

- a. The District intends to comply with California Education Code Section 15106, which limits the District's total outstanding debt (i.e., principal portion only) to 2.50% of the assessed valuation of the taxable property of the District. TRAns and lease payment obligations in support of lease financings generally

do not count against this limit except as provided in California Education Code Section 17422.

- b. Limitations on the size of a TRANs issue shall be based on a conservative calculated cash deficit as best known at the time of issue.

6. STRUCTURE OF DEBT ISSUES

- a. Relation of Debt to District Budget – The District shall review and consider its existing capital improvement/facilities plan when issuing debt.
- b. Maturity of Debt – The District shall structure debt to mature in compliance with Section 147 (b) of the Internal Revenue Code (or any successor thereto) and the applicable provisions of both the Education Code and Government Code.
- c. Debt Service Structure – The District shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, provide flexibility, and, as practical, to recapture or achieve its best credit rating for future use. Annual debt service payments shall generally be amortized on a level basis or consistent with either revenue or budget demands, or in the case of GO Bonds, consistent with conservative growth expectations for assessed valuation and taking into consideration both existing and future GO Bond issuances.
- d. Call Provisions – The Superintendent or designee, based upon analysis from the underwriters and financial advisors of the economics of callable versus non-callable features, shall set forth redemption and/or prepayment recommendations for each debt issue.
- e. Credit Enhancement – The District may enter into credit enhancement agreements such as municipal bond insurance, reserve sureties, and letters of credit with commercial banks, municipal bond insurance companies, or other financial entities when such enhancement results in lower borrowing costs, eliminates restrictive covenants, or has a net economic benefit to the debt issuance. The District shall use a competitive process to select providers of such credit enhancements to the extent applicable.

7. SALE OF SECURITIES

- a. Public Sale – There are two methods of a public sale of debt, competitive and negotiated. Preference shall be given to competitive sales. However, both methods of sale shall be considered for all issuance of debt to the extent allowed by law, as each method has the potential to achieve the lowest financing cost given the right conditions.

- i. Competitive Sale – When a competitive bidding process is deemed the most advantageous method of sale for the District, award shall be based upon, among other factors; the lowest offered True Interest Cost (“TIC”).
 - ii. Negotiated Sale – When a negotiated sale process is deemed the most advantageous method of sale for the District, selection shall be based upon, among other factors, qualifications, experience, pricing ability, and fees.
- b. Private Placement – While not used as frequently as negotiated or competitive public sale methods, a private placement sale may be appropriate when the financing can or must be structured for a single or limited number of purchasers.

8. CREDIT RATING AGENCIES

- a. In public issuance of debt, the District shall endeavor to attain the best possible credit rating for each debt issue (with or without credit enhancement).
- b. In private placement, the District will consider the debt issuance on its overall credit rating.
- c. The District shall endeavor to maintain effective relations with credit rating agencies.
- d. The District and its financial advisor shall meet with, make presentations to, or otherwise communicate with the credit rating agencies on a regular basis in order to keep the credit rating agencies informed concerning the District’s capital project plans, debt issuance program, debt management activities, and other appropriate financial information.

9. REFUNDING AND RESTRUCTURING OUTSTANDING DEBT

- a. Whenever deemed to be in the best interest of the District, the District may consider refunding or restructuring outstanding debt. The primary considerations for refunding or restructuring outstanding debt shall be financially advantageous or beneficial structuring.
- b. The financial advantages of refunding outstanding debt shall be based upon a review of a net present value analysis of any proposed refunding in order to make a determination regarding the cost-effectiveness of the proposed refunding.

- i. Generally, the District may initiate a refunding when four (4.00%) percent net present value or greater savings as a percentage of the refunded aggregate principal amount can be achieved.
- ii. The target net present value savings as a percentage of the refunded aggregate principal amount shall be no less than three (3.00%) percent at the time of sale. The Superintendent shall have the discretion to designate a lower percentage savings if more applicable, such as for transactions with only a few years until maturity or for lease financings being defeased or redeemed from proceeds of GO Bonds.

10. INTERNAL CONTROLS

The District shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred. In furtherance of the policy, and in connection with the issuance of all GO Bonds:

- a. As required by Government Code Section 53410, the District shall only use GO Bond proceeds for the purposes approved by the district's voters; and
- b. The Superintendent shall have the responsibility, no less often than annually, to provide to the District's Board of Education a written report which shall contain at least the following information:
 - i. The amount of the Bond proceeds received and expended during the applicable reporting period; and
 - ii. The status of the acquisition, construction or financing of the school facility projects, as identified in any applicable bond measure, with the proceeds of the GO Bonds.

These reports may be combined with other periodic reports which include the same information, including but not limited to, periodic reports made to the California Debt and Investment Advisory Commission, or continuing disclosure reports or other reports made in connection with the GO Bonds. These requirements shall apply only until the earliest of the following: (i) all the GO Bonds are redeemed or defeased, but if the GO Bonds are refunded, such provisions shall apply until all such refunding bonds are redeemed or defeased, or (ii) all proceeds of the GO Bonds, or any investment earnings thereon, are fully expended.

- c. The District shall post on the District website the Annual Report of the District's Independent Bond Oversight Committee which has been given the responsibility to review the expenditure of GO Bond proceeds to assure the

community that all GO Bond funds have been used for the construction, renovation, repair, furnishing and equipping of school facilities, and not used for teacher or administrator salaries or other operating expenses.

- d. The District shall hire an independent auditor to perform an annual independent financial and performance audit of the expenditure of GO Bond proceeds, and to post such audits on the District website.
- e. Written requisitions identifying the amount and purpose of a proposed draw of bond or other debt proceeds shall be signed by a District official and submitted to the appropriate officials at the County of Orange or trustee, as applicable.

11. MISCELLANEOUS

- a. The District acknowledges that the capital marketplace fluctuates, municipal finance products change from time to time, and that issuer and investor supply and demand vary. These fluctuations may produce situations that are not anticipated or covered by this policy. As such, the Board of Education may make exceptions or modifications to this policy to achieve the debt management goals outlined above. Management flexibility is appropriate and necessary in such situations, provided specific authorization is granted by the Board of Education.
- b. The Superintendent may develop additional specific elements of a debt management framework through rules and regulations, which, along with this policy, shall be reviewed periodically in consideration of changing laws, District needs and market conditions.
- c. **With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)**

Legal Reference

This Debt Management Policy has been reviewed by the District's Bond Counsel to ensure compliance with Senate Bill 1029.

Adopted: (2-17) **7-18**

ORANGED UNIFIED SCHOOL DISTRICT
Orange, California

Business and Non-Instructional Operations

Risk Management/Insurance

The Board of Education supports a risk management program that protects District resources and promotes the safety of students, staff and the public.

The Superintendent or designee shall establish a risk management program that uses effective safety and loss control practices. The District shall strive to keep its liability at a minimum and its insurance premiums as low as possible while maintaining adequate protection. To determine the most economical means of insuring that the District is consistent with required services, the Superintendent or designee **shall annually review the District's options for obtaining coverage**, including qualified insurance agents, a joint powers agency, self-insurance or a combination of these means.

The insurance program shall include, but not be limited to:

1. Fire and Damage Insurance (building and equipment)
2. Fire & Property Damage Insurance (buses & automotive vehicles)
3. Workers Compensation Insurance
4. Fidelity Bond Insurance
5. Liability Insurance

Where possible, insurance may be placed through:

1. Full time insurance agents who are qualified for the specific insurance program
2. Full time agents who qualify for other requirements which may be established by the District to meet specific situations or needs
3. A joint powers agency
4. Self insurance program

The Board of Education reserves the right to remove an insurance agent-of-record or a participating agent whenever, in the judgment of the Board, such action becomes desirable for the best interests of the District.

Bonding

The Board recognizes that prudent trusteeship of the resources of the District dictate that employees responsible for the safekeeping of District moneys and property be bonded.

The District shall be indemnified against loss of money and property by bonding of employees holding positions which have extensive access to property and money.

Such bonds shall be subsumed under a blanket bond. The Board shall bear the cost of bonding each employee required to be bonded by this policy. (E.C. 41021)

To attempt to minimize the District's exposure to liability, the Board shall adopt clear policies related to discrimination, harassment, safety procedures and the timely handling of claims. The Superintendent or designee shall ensure that these policies and related procedures are enforced fairly and consistently. (cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 3320 - Claims and Actions against the District) (cf. 4030 - Nondiscrimination in Employment) (cf. 4119.11/4219.11/4319.11 - Sexual Harassment) (cf. 4132/4232/4332- Publication or Creation of Materials) (cf. 4157.1/ 4257.1/4357.1 - Work-Related Injuries) (cf. 4158/4258/4358 - Employee Security) (cf. 5141.4 - Child Abuse Reporting Procedures) (cf. 5145.3 - Nondiscrimination/ Harassment) (cf. 5145.7 - Sexual Harassment) (cf. 6162.6 - Use of Copyrighted Materials) (cf. 9260 - Legal Protection)

Legal Reference:

EDUCATION CODE

17029.5	Contract funding; board liability
17565-17592	Board duties re property maintenance and control
32350	Liability on equipment loaned to District
35162	Power to sue, be sued, hold and convey property
35200-35214	Liabilities, especially:
35208	Liability insurance
35211	Driver training civil liability insurance
35213	Reimbursement for loss, destruction or damage of personal property
35214	Liability self-insurance
35331	Medical or hospital service for students on field trip
39837	Transportation of pupils to places of summer employment
41021	Requirement for employees' indemnity bonds
44873	Qualifications for physician (liability coverage)
49470-49474	District medical services and insurance

GOVERNMENT CODE

820.9	Board members not vicariously liable for injuries caused by District
989-991.2	Local public entity insurance

LABOR CODE

3200-4855	Workers' compensation
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ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 10-93 7-96 2-06) **7-18**

Certificated All Personnel

Recruitment and Selection

The District shall employ the most highly qualified person available for each open position. The Board directs the Superintendent to develop recruitment and selection procedures which include:

1. Assessment of the District's needs to determine those areas where specific skills, knowledge and abilities are lacking.
2. Development of job descriptions which accurately portray the position.
3. Dissemination of vacancy announcements to ensure a wide range of candidates.
4. Screening procedures which will identify the best possible candidates for interviews.
5. Interview procedures which will determine the best qualified candidate for recommendation to the Board.

Staff members involved in the selection process shall recommend only those candidates who meet all qualifications established by law and the Board for a particular position. Nominations for employment shall be based upon appropriate screening devices, interviews, observations and recommendations from previous employers. **All discussions and recommendations shall be confidential in accordance with law.**

~~No inquiry shall be made with regard to the age, sex, race, color, religion, or national origin of a person seeking employment. Questions regarding handicap shall be asked only when directly related to the job.~~

~~During job interviews, applicants may be asked to describe or demonstrate how they will be able to perform the duties of the job. No inquiry shall be made with regard to any information category of discrimination prohibited by state or federal nondiscrimination laws.~~

The Superintendent or designee shall not inquire, orally or in writing, in regard to an applicant's salary history information, including compensation and benefits. He/she shall also not rely on salary history information as a factor in determining whether to offer employment to an applicant or the salary to offer. However, the Superintendent or designee may consider salary information that is disclosable under state or federal law or that the applicant discloses voluntarily and without prompting. Upon request, the Superintendent or designee shall provide the applicant the pay scale for the position to which he/she is applying. (Labor Code 432.3)

Except in the case of a replacement superintendent, no person shall be employed by the Board without a recommendation or endorsement of the Superintendent. The Board shall be presented

with one finalist who may be selected or rejected by the Board. If the candidate is rejected, the Superintendent shall recommend subsequent candidates until the Board selects someone to fill the position. The Board shall make the final decision on the selection of all employees.

Legal Reference:

EDUCATION CODE

200-262.4 ~~Prohibition of discrimination on the basis of sex~~

35035 Responsibilities of Superintendent

44066 Limitations on certification requirement

44259 Teaching credential; exception; designated subjects; minimum requirements

44830-44831 Employment of certificated persons

44858 Age or marital status in ~~employment positions requiring certification~~ **positions qualifications**

44859 Prohibition against certain rules and regulations re residency

45103-45139 Employment (classified employees)

49406 Examination for tuberculosis

GOVERNMENT CODE

815.2 Liability of public entities and public employees

6250-6276.48 Public Records Act

12900-12996 ~~Unlawful employment practices~~ **Fair Employment and Housing Act, including:**

12940-12957 Discrimination prohibited; Unlawful practices, ~~generally~~

Title VII, Civil Rights Act as amended by Title IX, Equal Employment Opportunity Act

HEALTH AND SAFETY CODE

53570-53574 Teacher Housing Act of 2016

LABOR CODE

432.3 Salary information

UNITED STATES CODE, TITLE 8

1324a ~~Unlawful employment of aliens~~

1324b ~~Unfair immigration related practices~~

UNITED STATES CODE, TITLE 42

2000d-2000d-7 ~~Title VI, Civil Rights Act of 1964~~

2000e-2000e-17 ~~Title VII, Civil Rights Act of 1964 as amended~~

2000h-2-2000h-6 ~~Title IX, 1972 Education Act Amendments~~

12101-12213 ~~Americans with Disabilities Act~~

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 ~~Americans with Disabilities Act~~

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (7-88 11-93) 6-06) 7-18

All Personnel

Sexual Harassment

The Board of Education prohibits sexual harassment in the working environment of District employees, interns, volunteers, **contractors**, or applicants by any person in any form.

Any District employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment in violation of this policy ~~is~~ ~~Employees who permit or engage in such harassment may be~~ subject to disciplinary action, up to and including dismissal.

Any employee, intern, volunteer, or applicant for employment who feels that he/she or another individual in the District is being sexually harassed should immediately contact his/her immediate supervisor, principal, other District administrator or the Superintendent or designee to obtain procedures for reporting a complaint. Complaints of sexual harassment shall be filed in accordance with AR 4030 - Nondiscrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

Any supervisor, principal, or other District administrator who receives a harassment complaint shall promptly notify the Superintendent or designee, who shall ensure that the complaint is appropriately investigated.

The District prohibits retaliatory behavior **or action** against any **person who complains, testifies, or otherwise participates** ~~complainant or any participant~~ in the complaint process **established for the purpose of this policy**. All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act, especially:

12940 Prohibited discrimination

12950 Sexual harassment; distribution of information

12950.1 Sexual harassment training

LABOR CODE

1101 Political activities of employees

1102.1 Discrimination: sexual orientation

CODE OF REGULATIONS, TITLE 2

11009 Employment discrimination

11021 Retaliation

11023 Harassment and discrimination prevention and correction

11024 Sexual harassment training and education

11034 Terms, conditions, and privileges of employment

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

CODE OF FEDERAL REGULATIONS, TITLE 34

106.9 Dissemination of policy

Adopted: (7-88 11-93 6-06) 8-17) **7-18**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

All Personnel

Employee Security

The Board desires to provide a safe, orderly working environment for all employees. As part of the District's comprehensive ~~school~~ safety plan, the Superintendent or designee shall develop strategies for protecting employees from potentially dangerous persons and situations and for **providing necessary assistance and support when they in the event of an emergency situations occur.** (cf. 3515 - School Safety and Security) (cf. 5131.4 - Campus Disturbances)

Any employee against whom violence or any threat of violence has been directed in the workplace shall notify the Superintendent or designee immediately. As appropriate, the Superintendent or designee shall initiate legal and security measures to protect the employee and others in the workplace.

The Superintendent or designee shall ensure that employees receive training in crisis prevention and intervention techniques in order to protect themselves and students. Staff development may include training in classroom management, effective communication techniques, procedures for responding to an active shooter situation, and crisis resolution.

The Superintendent or designee ~~also shall ensure that employees are informed teachers,~~ in accordance with law, ~~regarding~~ **of crimes and offenses committed** by students who may pose a danger in the classroom.

When violence is directed against an employee by any individual and the employee so notifies the District, the District shall take steps to ensure that appropriate legal measures are instituted. When the employee notifies the District of a threat of bodily harm, the District shall take appropriate measures to enable the employee to request assistance if an attempt occurs on school grounds.

Employees ~~shall~~ may not carry or possess pepper spray/~~tear gas weapons~~ on school property or at school activities, **except when authorized by the Superintendent or designee for self-defense purposes. When allowed, an employee may only possess pepper spray in accordance with administrative regulations and Penal Code 22810.** ~~On a case-by-case basis, however, the Superintendent or designee may allow the possession of an approved pepper spray/tear gas weapon that meets the requirements of Penal Code 12403.7 when justified by unusual dangerous circumstances.~~ Any employee who is negligent or careless in the possession or handling of **pepper spray such weapon** shall be subject to appropriate disciplinary measures. (cf. 4118 - Suspension/Disciplinary Action) (cf. 4218 - Dismissal/Suspension/ Disciplinary Action)

The Board requires employees to take immediate action upon being made aware that any person is in possession of a weapon or unauthorized injurious object on school grounds or at a school-related or school-sponsored activity. The employee shall use his/her own judgment as to the potential danger involved and shall do one of the following:

1. **Confiscate the object and deliver it to the principal immediately;**
2. **Immediately notify the principal, who shall take appropriate action;**
3. **Immediately call 911 and the principal.**

When informing the principal about the possession or seizure of a weapon or dangerous device, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of any seizure.

Legal Reference:

EDUCATION CODE

32210-32212 Willful disturbance, public schools or meetings

32225-32226 Communication devices

~~35204 Contract with attorney in private practice or use of administrative advisor~~

~~35205 Contract for legal services~~

35208 Liability insurance

35213 Reimbursement for loss, destruction or damage of school property

44014 Report of assault by pupil against school employee

44807 Duty concerning conduct of students

48201 Transfer of student

~~48900-48926~~ ~~Grounds for s~~Suspension or expulsion

~~48902 Notification of law enforcement authorities if student violates assault or controlled substance provision~~

~~48904 Parental liability~~

~~48905 Injury or damage to person or property of school District employee; request for legal action~~

~~49079 Notification to teacher; student who has engaged in acts re: constituting grounds for suspension or expulsion~~

~~49330-49335~~ ~~Definition of i~~Injurious objects

~~49331 Removal of injurious object from possession of pupil by designated employee~~

GOVERNMENT CODE

995-996.4 Defense of public employees

3543.2 Scope of representation

PENAL CODE

71 Threatening public officers and employees and school officials

~~240-246.3~~ **Definition of a Assault and battery, especially:**

~~241.2 Assault on school or park property against any person~~

~~241.3 Assault against school bus drivers~~

~~241.6 Assault on school employee including~~es board member

~~242 Definition of battery~~

~~243 Battery; definition of "injury" and "serious bodily injury"~~

~~243.2 Battery on school or park property against any person~~

~~243.3 Battery against school bus drivers~~

~~243.6 Battery against school employee including~~es board member

245.5 Assault with deadly weapon; school employee including board member

290 Registration of sex offenders

601 Trespass by person making credible threat

~~626.9 Gun-Free School Zone Act of 1995~~

~~626.10 Exceptions to bringing weapons on school grounds~~

626-626.11 School crimes

646.9 Stalking

~~12403.7 Weapons approved for self defense~~

22810 Purchase, possession, and use of tear gas

CIVIL CODE

51.7 Freedom from violence or intimidation

CODE OF CIVIL PROCEDURE

527.8 Workplace violence safety act

WELFARE AND INSTITUTIONS CODE

827 Juvenile court proceedings; reports; confidentiality

828.1 District police or security department, disclosure of juvenile records

Adopted: (7-96) 6-06) **7-18**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Classified Personnel

Recruitment and Selection

~~To secure quality personnel, the District shall maintain an effective recruitment program based upon alertness to good candidates, initiative that results in prompt action, and good personnel practices in dealing with applicants.~~

~~The Superintendent or designee shall determine the personnel needs of the District. He/she shall locate suitable candidates and make recommendations to the Board for employment.~~

~~No inquiry shall be made with regard to the age, race, color, religion, sex or national origin of persons proposed for or seeking employment. Questions regarding handicap shall be asked only when directly related to the job. (cf. 4111.1/4211.1—Affirmative Action)~~

~~District employment practices shall not discriminate against authorized aliens. Legally required inquiries to assure employment eligibility status shall be made in accordance with Board policy and administrative regulation. (cf. 4111.2/4211.1/4311.2—Legal Status Requirements)~~

~~The Superintendent or designee shall ensure that persons nominated for employment meet all qualifications established by law and by the Board. (cf. 4112.4/4212.4/4312.4—Health Examinations)~~

Legal Reference:

EDUCATION CODE

~~200-261 Prohibition of discrimination on the basis of sex~~

~~44066 Limitations on certification requirements~~

~~45103-45138 Employment (classified employees)~~

~~49406 Examination for tuberculosis~~

CODE OF REGULATIONS, TITLE 5

~~30-31 Affirmative Action Employment Programs~~

TITLE VII, Civil Rights Act as amended by Title IX, Equal Employment Opportunity Act

IMMIGRATION REFORM AND CONTROL ACT OF 1986

ORANGE UNIFIED SCHOOL DISTRICT

Orange, California

Adopted: (7-88-11-93)-6-06

StudentsStudent and Family Privacy Rights

The Board of Education respects the rights of District students and their parents/guardians with regard to the privacy of their personal beliefs and the confidentiality of their personal information.

The Superintendent or designee shall ~~develop regulations to ensure compliance with law when the District requests, retains, discloses, or otherwise uses the personal information of its students and their families.~~ **may collect, disclose, or use students' personal information for the exclusive purpose of developing, evaluating, or providing educational products or services for or two students or educational institutions, such as the following:**

The regulations shall, ~~at a minimum, address the following:~~

- ~~1. Whether the District may collect the personal information of students for marketing or sale~~
 - ~~2. How the District will administer surveys that may request information about the personal beliefs and practices of students and their families~~
 - ~~3. The rights of parents/guardians to inspect:

 - ~~a. Survey instruments requesting information about their personal beliefs and practices or those of their children~~
 - ~~b. Instructional materials used as part of their children's educational curriculum~~~~
 - ~~4. Whether the District may administer any nonemergency invasive physical examination or screening~~
 - ~~5. Notifications that the District will provide to students and parents/guardians with respect to their privacy rights~~
- 1. College or other postsecondary education recruitment or military recruitment**
 - 2. Book clubs, magazines, and programs providing access to low-cost literary products**
 - 3. Curriculum and instructional materials used by elementary and secondary schools**
 - 4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments**
 - 5. The sale by students of products or services to raise funds for school-related or education-related activities**
 - 6. Student recognition programs**

The Superintendent or designee is prohibited from collecting, disclosing, or using a student's individually identifiable information, including his/her name, parent/guardian's name, home or other physical address, telephone number, or social security number, for the purpose of marketing or selling that information or providing the information to others for that purpose.

Legal Reference:

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

49076.7 Privacy of student records; social security numbers

49450-49457 8 Physical examinations

49602 Confidentiality of personal information received during counseling

51101 Parents Rights Act of 2002

51513 Test, questionnaire, survey, or examination concerning personal beliefs

51514 Nonremoval of survey questions pertaining to sexual orientation or gender identity

51938 Sexual Health and HIV/AIDS Prevention Education Act; notice and parental excuse

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1232h Protection of pupil rights

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (5-07 9-14) 7/18

StudentsAdmission

The Board of Education encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of students entering a District school at any grade level about admission requirements and shall assist them with enrollment procedures.

The Superintendent or designee shall announce and publicize the timeline and process for registration of students at district schools. Applications for intradistrict or interdistrict enrollment shall be subject to the timelines specified in applicable Board policies and administrative regulations.

All appropriate staff shall receive training on district admission policies and procedures, including information regarding the types of documentation that can and cannot be requested.

The district's enrollment application shall include information about the health care options and enrollment assistance available to families within the district. The district shall not discriminate against any child for not having health care coverage and shall not use any information relating to a child's health care coverage or his/her interest in learning about health care coverage in any manner that would harm the child or his/her family. (Education Code 49452.9)

Before enrolling any child in a District school, the Superintendent or designee shall verify the ~~student's~~ **child's** age, residency, immunization, and any other applicable eligibility criteria specified in law, **the accompanying administrative regulation, or other applicable and in** Board policies ~~and or~~ administrative regulations.

The District shall not inquire into or request documentation of a student's social security number or the last four digits of the social security number or the citizenship or immigration status of the student or his/her family members. (Education Code 234.7, 49076.7)

However, such information may be collected when required by state or federal law or to comply with requirements for special state or federal programs. In any such situation, the information shall be collected separately from the school enrollment process and the Superintendent or designee shall explain the limited purpose for which the information is collected. Enrollment in a district school shall not be denied on the basis of any such information of the student or his/her parents/guardians obtained by the district, or the student's or parent/guardian's refusal to provide such information to the district.

School registration information shall list all possible means of documenting a child's age for grades K-1 as authorized by Education Code 48002 or otherwise prescribed by the Board. Any alternative document allowed by the district shall be one that all persons can obtain regardless of immigration status, citizenship status, or national origin and shall not reveal information related to citizenship or immigrant status.

~~Federal and state law require the~~ **The Superintendent or designee** shall immediately enrollment of a homeless youth student, (42 USC 11432) and foster youth, (Education Code 48853.5) **student who has had contact with the juvenile justice system, or a child of a military family** regardless of their ability to provide the school with records normally required for enrollment. In addition, Education Code 49701 requires the District to facilitate the enrollment of children of military families is not delayed because of outstanding fees or fines owed to the child's last school, **lack of clothing normally required by the school, such as school uniforms** or for his/her inability to produce previous academic, medical, or other records normally required for enrollment.

~~In addition, no child shall be denied enrollment in a District school solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system. (Education Code 48645.5)~~

~~When enrolling in any District school, including a school in their attendance area, children whose parents/guardians reside within District boundaries shall be subject to the timelines established by the Board for open enrollment. Children whose parents/guardians do not reside within the District or who are not otherwise eligible for enrollment in the District may apply for interdistrict attendance in accordance with the timelines specified in applicable Board policies and administrative regulations.~~

~~The District's enrollment application shall include information about the health care options and enrollment assistance available to families within the District. The District shall not discriminate against any child for not having health care coverage and shall not use any information relating to a child's health care coverage or his/her interest in learning about health care coverage in any manner that would harm the child or his/her family. (Education Code 49452.9)~~

Legal Reference:

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten

46600 Agreements for admission of pupils desiring interdistrict attendance

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48010 Minimum age of admission (first grade)

48011 Admission from kindergarten or other school; minimum age
48050-48053 Nonresidents
48200 Children between ages of 6 and 16 years (compulsory full-time education)
48350-48361 Open Enrollment Act
48645.5 Enrollment of former juvenile court school students
48850-48859 Educational placement of **homeless and** foster youth
49076 Access to records by persons without written consent or under judicial order
49076.7 Student records; data privacy; social security numbers
49408 Information of use in emergencies
49452.9 Health care coverage options and enrollment assistance
49700-49704 Education of children of military families
HEALTH & SAFETY CODE
120325-120380 Education and child care facility immunization requirements
121475-121520 Tuberculosis tests for students
CODE OF REGULATIONS, TITLE 5
200 Promotion from kindergarten to first grade
201 Admission to high school
CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
UNITED STATES CODE, TITLE 5
552a Note Refusal to disclose social security number
UNITED STATES CODE, TITLE 42
11431-11435 McKinney Homeless Assistance Act
COURT DECISIONS
Plyler v. Doe, 457 U.S. 202 (1982)

Adopted: (4-94 5-07 8/15) 7/18

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Students

District Residency

The Board of Education desires to admit all students who reside within district boundaries or who fulfill the district residency requirements through other means as allowed by law. The Superintendent or designee shall develop procedures to facilitate the receipt and verification of students' proof of residency.

The Superintendent or designee shall annually notify parents/guardians of all existing attendance options available in the district, including, but not limited to, all options for meeting residency requirements for school attendance. (Education Code 48980)

When establishing students' residency for enrollment purposes, the Superintendent or designee shall not inquire into the citizenship or immigration status of students or their family members.

A student's enrollment may be denied when the submitted documentation is insufficient to establish district residency. In any such case, the Superintendent or designee shall notify the parent/guardian in writing, including specific reasons for the denial.

Investigation of Residency

When the Superintendent or designee reasonably believes that a student's parent/guardian has provided false or unreliable evidence of residency, he/she may make reasonable efforts to determine that the student meets district residency requirements. An investigation may be initiated when the Superintendent or designee is able to identify specific, articulable facts supporting the belief that the parent/guardian has provided false or unreliable evidence of residency. (Education Code 48204.1, 48204.2)

The Superintendent or designee may assign a trained district employee to conduct the investigation. The investigation may include the examination of records, including public records, and/or interviews of persons who may have knowledge of the student's residency.

If necessary, the Superintendent or designee may employ the services of a private investigator to conduct the investigation. Before hiring a private investigator, the Superintendent or designee shall make other reasonable efforts to determine whether the student resides in the district. (Education Code 48204.2)

The investigation shall not include the surreptitious collection of photographic or videographic images of persons or places subject to the investigation. However, the use of technology is not prohibited if done in open and public view. (Education Code 48204.2)

Any employee or contractor engaged in the investigation shall truthfully identify himself/herself as an investigator to individuals contacted or interviewed during the course of the investigation. (Education Code 48204.2)

Appeal of Enrollment Denial

If the Superintendent or designee, upon investigation, determines that a student does not meet district residency requirements and denies the student's enrollment in the district, he/she shall provide the student's parent/guardian an opportunity to appeal that determination. (Education Code 48204.2)

The Superintendent or designee shall send the student's parent/guardian written notice specifying the basis for the district's determination. This notice shall also inform the parent/guardian that he/she may, within 10 school days, appeal the decision and provide new evidence of residency.

The burden shall be on the parent/guardian to show why the district's determination to deny enrollment should be overruled. (Education Code 48204.2)

A student who is currently enrolled in the district shall be allowed to remain in attendance at his/her school pending the results of the appeal. A student who is not currently enrolled in the district shall not be permitted to attend any district school unless his/her appeal is successful.

In an appeal to the Superintendent of a determination that district residency requirements were not met, the Superintendent shall review any evidence provided by the parent/guardian or obtained during the district's investigation and shall make a decision within 10 school days of receipt of the parent/guardian's request for the appeal. The Superintendent's decision shall be final.

Enrollment Not Requiring District Residency

When approved by the Board and the appropriate agency, the district may enroll students from other countries who are in the United States on an F-1 visa or are participating in an international exchange program under the sponsorship of a government-approved agency.

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

234.7 Student protections relating to immigration and citizenship status

35160.5 Intradistrict open enrollment

35351 Assignment of students to particular schools

46600-46611 Interdistrict attendance permits

48050-48054 Nonresidents

48200-48208 Compulsory education law, especially:

48204 Residency requirements

48204.1-48204.4 Evidence of residency

48300-48317 Student attendance alternatives, school district of choice program

48350-48361 Open Enrollment Act transfers

48645.5 Former juvenile court school students, enrollment

48852.7 Education of homeless students; immediate enrollment

48853.5 Education of foster youth; immediate enrollment

48980 Notifications at beginning of term

52317 Regional occupational program, admission of persons including nonresidents

FAMILY CODE

6550-6552 Caregivers

GOVERNMENT CODE

6205-6210 Confidentiality of residence for victims of domestic violence

CODE OF REGULATIONS, TITLE 5

432 Retention of student records

UNITED STATES CODE, TITLE 8

1229c Immigration and Nationality Act

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

COURT DECISIONS

Katz v. Los Gatos-Saratoga Joint Union High School District, (2004) 117 Cal.App.4th 47

Plyler v. Doe, 457 U.S. 202 (1982)

Adopted: 7-18

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsStudent Records

The Board of Education recognizes the importance of keeping accurate, comprehensive student records as required by law. The Superintendent or designee shall **establish** ~~ensure that the District's administrative regulations governing the identification, collection, retention, and security of student records. These regulations shall ensure the rights of authorized persons to have timely access to student records while and school site procedures for maintaining the confidentiality of student records are consistent with state and federal law.~~

~~The Superintendent or designee shall establish regulations governing the identification, description and security of student records, as well as timely access for authorized persons. These regulations shall ensure parental rights to review, inspect, and copy student records and shall protect the student and the student's family from invasion of privacy.~~

The Superintendent or designee shall designate a certificated employee to serve as custodian of records, with responsibility for student records at the District level. At each school, the principal or a certificated designee shall ~~act~~ **be designated** as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

All appropriate personnel shall receive training regarding district policies and procedures for gathering and handling sensitive student information.

The district shall not collect or solicit social security numbers or the last four digits of social security numbers of students or their parents/guardians, unless otherwise required to do so by state or federal law. (Education Code 49076.7)

No information or documents regarding the citizenship or immigration status of students or their family members shall be collected, except as required by state or federal law or as required to administer a state or federally supported educational program. The Superintendent or designee shall not disclose student records to a person, agency, or organization for immigration enforcement purposes without parental consent, a court order, or a judicial subpoena. If a district employee receives such a request, he/she shall immediately report the request to the Superintendent. The Superintendent shall report the request to the Board in a timely manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

The Superintendent or designee shall not compile a list, registry, or database based on students' national origin, ethnicity, or religious belief, practice, or affiliation, nor shall he/she disclose student information to federal government authorities for the purpose of compiling such a list, registry, or database for purposes of immigration enforcement. Such information may only be compiled or exchanged with other local, state, or federal agencies if the information is aggregated and is not personally identifiable. (Government Code 8310.3)

Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

Contract for Digital Storage, Management, and Retrieval of Student Records

The Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records, provided that the contract meets the requirements of Education Code 49073.1 and other applicable state and federal laws.

Legal Reference:

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

17604 Contracts

48201 Student records for transfer students who have been suspended/expelled

48853.5 Foster youth; placement, immunizations

48902 Notification of law enforcement of specified violations

48904-48904.3 Withholding grades, diplomas, or transcripts of pupils causing property damage or injury; transfer of pupils to new school Districts; notice to rescind decision to withhold

48918 Rules governing expulsion procedures

48980 Parental notifications

48985 Notices in parent/guardian's primary language

49060-49079 ~~Pupil~~ **Student** records

49091.14 Parental review of curriculum

51747 Independent study programs

56041.5 Rights of students with disabilities

56050 Surrogate parents

56055 Foster parents

69432.9 Cal Grant program; notification of grade point average

BUSINESS AND PROFESSIONS CODE

22580-22582 Digital privacy

22584-22585 Student Online Personal Information Protection Act

22586-22587 Early Learning Personal Information Protection Act

CODE OF CIVIL PROCEDURE

1985.3 Subpoena duces tecum

FAMILY CODE

3025 Access to records by noncustodial parents

6552 Caregiver's authorization affidavit

GOVERNMENT CODE

6252-6260 Inspection of public records

HEALTH AND SAFETY CODE

120440 Immunizations; disclosure of information

PENAL CODE

245 Assault with deadly weapon

WELFARE AND INSTITUTIONS CODE

681 Truancy petitions

701 Juvenile court law

16010 Health and education records of a minor

CODE OF REGULATIONS, TITLE 5

430-438 Individual student records

16020-16027 Destruction of records of school districts

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1232h Protection of Pupil Rights Amendment

UNITED STATES CODE, TITLE 26

152 Definition of dependent child

UNITED STATES CODE, TITLE 42

11434a McKinney-Vento Homeless Assistance Act; definitions

CODE OF FEDERAL REGULATIONS, TITLE 16

Part 312 Children's Online Privacy Protection Rule

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

300.501 Opportunity to examine records for parents of student with disability

Adopted: (7-88 4-94 8-03 6-07 8-12 08-15) **7-18**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsBullying

The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student **individual** or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, **retaliate**, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Cyberbullying includes the **electronic creation or transmission** of harassing communications, direct threats, or other harmful texts, sounds, or images ~~on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device.~~ **as defined in Education Code 48900.** Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Strategies for **addressing bullying in District schools** ~~prevention and intervention~~ shall be developed with involvement of key stakeholders **including students, parents/guardians, and staff, and may be incorporated into the** ~~in accordance with law, Board policy, and administrative regulation governing the development of comprehensive safety plans and shall be incorporated into such~~ **the local control and accountability plan, and other applicable district and school plans.**

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

Bullying Prevention

To the extent possible, District ~~and schools~~ ~~strategies~~ shall focus on prevention of bullying by establishing clear rules for student conduct and **implementing** strategies to **promote** ~~establish~~ a positive, collabor-ative school climate. Students shall be informed through student handbooks and other appropriate means of District and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

As appropriate, ~~T~~ the District ~~may~~ **shall** provide students with instruction, in the classroom or other educational settings, that promotes **social-emotional learning** effective communication and conflict resolution skills, ~~social skills~~, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

Such instruction shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

~~School staff~~ **The Superintendent or designee shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies. provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:**

1. **Discuss the diversity of the student body and school community, including their varying immigration experiences**
2. **Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims**
3. **Identify the signs of bullying or harassing behavior**
4. **Take immediate corrective action when bullying is observed**
5. **Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior**

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, or cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. ~~School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)~~ In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

~~As~~ **When appropriate, based on the severity or pervasiveness of the bullying,** the Superintendent or designee shall notify the parents/guardians of victims and perpetrators **and** ~~He/she also may involve school counselors, mental health counselors, and/or contact law enforcement.~~

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

Reporting and Filing of Complaints and Investigation

~~Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 – Sexual Harassment.~~

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee. Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in AR 1312.3 - Uniform Complaint Procedures.

~~When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.~~

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. ~~If the~~ **When** a student is using a social networking site or service to bully or harass another student, the Superintendent or designee shall file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be discriminatory,

resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

~~Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which~~ **Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion, in accordance with District policies and regulations.**

Legal Reference

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

32283.5 Bullying; online training

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

52060-52077 Local control and accountability plan

PENAL CODE

422.55 Definition of hate crime

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglas County School District, (2013) 728 F.3d 1062

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Adopted: (8-12 02-15) 7/18

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsNondiscrimination/Harassment

The Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the District's academic, **extracurricular** and other educational support programs, services, and activities. The Board prohibits, at any District school or school activity, unlawful discrimination, **including discriminatory** harassment, intimidation, and bullying ~~targeted at~~ **at any student by anyone**, based on the student's actual race or **perceived race**, color, ancestry, **nationality**, national origin, **immigration status**, ethnic group identification, **ethnicity**, **age**, **religion**, **marital status**, **pregnancy**, **parental status**, **physical or mental or physical disability**, ~~religion, age, marital or parental status,~~ sex, sexual orientation, gender, ~~(including gender identity, gender expression, or gender transition)~~ **genetic information**, ~~transgender status, and nonconformity with sex stereotypes;~~ **the perception of one or more of such characteristics;** or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a District school, ~~(Education Code 234.1)~~ **and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.**

~~Prohibited~~ **Unlawful** discrimination, **including discriminatory** harassment, intimidation, or bullying ~~includes may result from~~ physical, verbal, nonverbal, or written conduct based on one of the categories listed above. **Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or that is so severe and pervasive** that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any ~~student individual who files a complaint or report regarding an incident~~ **reports or participates in the reporting of unlawful** discrimination, harassment, intimidation, or bullying, **files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination.** Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the District's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the District's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in **unlawful** discrimination, **including discriminatory** harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline. Any employee who permits or engages in prohibited discrimination, **including discriminatory** harassment, intimidation, ~~bullying~~, or retaliation, **or bullying**, shall be subject to disciplinary action, up to and including dismissal.

Grievance Procedures

~~The following position is designated Coordinator for Nondiscrimination to handle complaints regarding discrimination, harassment, intimidation, or bullying, and to answer inquiries regarding the District's nondiscrimination policies:~~

Deputy Superintendent, Educational Services
1401 N. Handy Street
Orange, CA 92867
714 628 4466

~~Any student who feels that he/she has been subjected to discrimination, harassment, intimidation, or bullying should immediately contact the Coordinator, the principal, or any other staff member. In addition, any student who observes any such incident should report the incident to the Coordinator or principal, whether or not the victim files a complaint.~~

~~Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying shall report the incident to the Coordinator or principal, whether or not the victim files a complaint.~~

~~In addition, the employee shall immediately intervene when safe to do so. (Education Code 234.1)~~

~~Upon receiving a complaint of discrimination, harassment, intimidation, or bullying, the Coordinator or designee shall immediately investigate the complaint in accordance with the site level grievance procedures specified in AR 5145.7 Sexual Harassment.~~

~~Within 30 days of receiving the District's report, the complainant may appeal to the Superintendent if he/she disagrees with the resolution of the complaint.~~

~~The Superintendent or designee shall ensure that the student handbook clearly describes the District's nondiscrimination policy, procedures for filing a complaint regarding discrimination, harassment, intimidation, or bullying, and the resources that are available to students who feel that they have been the victim of any such behavior. The District's policy shall also be posted on the District web site or any other location that is easily accessible to students.~~

~~When required pursuant to Education Code 48985, complaint forms shall be translated into the student's primary language.~~

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48900.3 Suspension or expulsion for act of hate violence

48900.4 Suspension or expulsion for threats or harassment ~~or intimidation~~

48904 Liability of parent/guardian for willful student misconduct

48907 Student exercise of free expression

48950 Freedom of speech

48985 Translation of notices

49020-49023 Athletic programs

51500 Prohibited instruction or activity

51501 Prohibited means of instruction

60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE

422.55 Definition of hate crimes

422.6 ~~Prohibition of hate~~ Crimes, **harassment**

CODE OF REGULATIONS, TITLE 5

432 Student Record

4600 – 4687 ~~70~~ Uniform Complaint Procedures

4900-4965 Nondiscrimination in Eelementary and Ssecondary Eeducational Pprograms

UNITED STATES CODE, TITLE 20

1681 - 1688 Title IX, Education Act Amendments of 1972

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI, and Title VII, Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

Code of Federal Regulations, Title 34

99.31 Disclosure of personally identifiable information

100.3 Prohibition of discrimination on the basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

Adopted: (7-88 4-94 7-96 6-04 6-07 8-12 9-14) **7-18**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Students**Parental Notifications Required by Law**

~~The Board of Education recognizes that notifications required by law are a part of the communication-essential~~ **desires to promote effective communication** between the home and the school ~~school and the home and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians.~~ The Superintendent or designee shall send ~~students and parents/~~ **parents/guardians and students** all notifications required by law, ~~including notifications about legal rights,~~ and any other notifications he/she believes will promote parental understanding and involvement.

~~The Superintendent or designee shall determine the primary language of each student enrolled in the District. When 15 percent or more of students enrolled in a school speak a single primary language other than English, all notices and reports sent to the parents/guardians of these students shall also be written in the primary language and may be answered by the parent/guardian in either language. (E.C. 48985, 52164, 52164.1)~~

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless his/her parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

~~Whenever a teacher learns that a student's parent/guardian is for any reason unable to understand the District's printed notifications, the principal or designee may assist the parent/guardian in establishing other appropriate means of communication.~~ **student enrolls in a district school during the school year, his/her parents/guardians shall be given all required parental notifications at that time.**

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, he/she shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

Legal Reference:

EDUCATION CODE

221.5 Prohibited sex discrimination

231.5 Sexual harassment policy

234.7 Student protections relating to immigration and citizenship status

262.3 Appeals; information re availability of civil remedies for discrimination complaints;
information regarding availability of civil remedies

310 ~~Structured English Immersion Program~~ Language acquisition programs

313 Reclassification of English learners, parental consultation

313.2 Long-term English learner, notification

440 English language proficiency assessment; instruction in English language development

8483 Before/after school program; enrollment priorities

17288 ~~Students: school buildings~~ **Building standards for university campuses**

17611.5- 17612 Notification of pesticide use

32221.5 Insurance for athletic team members

~~32243 Childhood lead poisoning prevention act~~

32255-32255.6 Right to refuse harmful or destructive use of animals

32390 Fingerprint program; contracts; funding; consent of parent/guardian; ~~mailing of documents~~
containing fingerprints to parent/guardian

33479.3 The Eric Paredes Sudden Cardiac Arrest Prevention Act

35160.5 Extracurricular and cocurricular activities

35178.4 Notice of accreditation status

35182.5 Advertising in the classroom

35183 School dress codes; uniforms

35186 Complaints concerning deficiencies in instructional materials and facilities

35211 Driver training; district insurance, parent/guardian liability

35256 School accountability report card

35258 School Accountability Report Card

35291 Rules for student discipline

37616 Consultation **regarding year-round schedule**

~~35291.5 Rules and procedures on school discipline~~

~~37616 Consultation~~

39831.5 School bus rider rules and information

44050 Employee codes of conduct, employee interactions with students

- 44808.5 Permission to leave school grounds
- 46010.1 Notice to pupils in grades 7 to 12 and parent and guardian; excuse of pupil to obtain confidential medical services without consent of parent **regarding excuse to obtain confidential medical services**
- ~~46010.5 Immunization~~
- 46014 Regulations regarding absences for religious purposes
- 46600-46611 Interdistrict attendance agreements ~~especially:~~
- ~~46601 Failure to approve interdistrict attendance~~
- 48000 Minimum age of admission
- 48070.5 Promotion or retention of students
- 48204 Residency requirements
- 48205 Absence for personal reasons
- 48206.3 Pupils with temporary disabilities; individual instruction; definitions; ~~computing average daily attendance~~
- ~~48207 Pupils with temporary disabilities in hospitals outside of school District; compliance with residency requirements~~
- ~~48208 Presence of pupils with temporary disabilities in qualifying hospitals; notice by parent/guardian; commencement of individualized instruction~~
- 48207-48208 Students with temporary disabilities in hospitals**
- 48213 ~~Prior~~ notice to parent or guardian of exclusion from attendance
- 48216 Immunization
- ~~48260.5 Notice to parent re-regarding~~ truancy
- 48262 Need for parent conference regarding truancy**
- 48263 Referral to SARB school attendance review board or probation department
- 48301 Interdistrict transfers**
- 48350-48361 Open Enrollment Act**
- 48354 Option to transfer from school identified under Open Enrollment Act**
- 48357 Status of application for transfer from school identified under Open Enrollment Act**
- 48412 Certificate of proficiency**
- 48432.3 Voluntary enrollment in continuation education**
- 48432.5 Involuntary transfers of pupils
- ~~48637.1 Notice of intended assignment~~
- 48850-48859 Education of foster youth and homeless students**
- 48900.1 Attendance of suspended child's parent or guardian for portion of school day **Parental attendance required after suspension**
- 48904 Liability of parent/guardian for willful ~~pupil student~~ misconduct; ~~withholding of grades, diploma and transcripts; voluntary work program~~
- 48904.3 Withholding grades, diplomas or transcripts
- 48906 Notification of release of ~~pupil student~~ to peace officer
- 48911 Notification in case of suspension
- 48911.1 Assignment to supervised suspension classroom**
- 48912 Closed sessions; consideration of suspension
- 48915.1 Expelled individuals: enrollment in another district
- 48916 Readmission procedures
- ~~48915.5 Notice of intent to conduct pre-expulsion assessment~~
- ~~48916 Readmission procedures~~

- 48918 Rules governing expulsion procedures
- 48929 Transfer of student convicted of violent felony or misdemeanor**
- 48980 Required notification at beginning of term
- 48980.3 Notification of pesticide use**
- 48981 Time and means of notification
- 48982 ~~Signature; return to school; effect of signature~~ **Parent signature acknowledging receipt of notice**
- 48983 Contents of notice
- 48984 Activities prohibited unless notice given
- 48985 Notices to parents in language other than English
- 48987 Child abuse information
- 49013 Use of uniform complaint procedures for complaints regarding student fees**
- 49063 Notification of parents ~~tal of their rights~~
- 49067 ~~Regulations regarding pupil's achievement~~ **Student evaluation; student in danger of failing course**
- 49068 Transfer of permanent enrollment and scholarship record
- 49069 Absolute right to access
- 49070 Challenging content of **student** records
- 49073 Release of directory information
- 49073.6 Student records, social media**
- 49076 Access to student records
- 49077 Access to information concerning a student in compliance with court order; ~~notice to parents and pupil~~
- ~~49091.14 Prospectus~~
- ~~49302 Parental consent~~
- ~~49332 Notifications of parent/guardian; retention of object by school personnel; release~~
- ~~49403 Cooperation in control of communicable disease and immunization of pupils-~~
- ~~49423 Administration of prescribed medication for pupil~~ **student**
- 49451 Physical examinations: parent's refusal to consent
- 49452.5 Screening for scoliosis
- 49452.7 Information on type 2 diabetes
- 49452.8 Oral health assessment
- ~~49455 Vision appraisal-~~
- ~~49456 Report to parent-~~ **Results of vision or hearing test**
- ~~49470 Medical and hospital services for athletic program~~
- ~~49471 Medical and hospital service not provided or available~~
- ~~49472 Medical and hospital services for pupils-~~
- 49471-49472 Insurance**
- ~~49473 Distribution of printed matter regarding medical and hospital services-~~
- 49475 Student athletes; concussions and head injuries**
- ~~49480 Continuing medication regimen for non-episodic conditions; required notice to school employees-~~
- 49510-49520 Duffy-Moscone Family Nutrition Education and Services Act of 1970
- 49557.5 Child Hunger Prevention and Fair Treatment Act of 2017; notice of negative balance in meal account**
- 51225.1 Exemption from district graduation requirements**

51225.2 Course credits; foster youth, homeless youth, former juvenile court school students and military-connected students

51225.3 Graduation requirements; courses that satisfy college entrance criteria

51229 Course of study for grades 7-12

51513 Personal beliefs; privacy

51201.5 Instruction on AIDS and AIDS prevention

51216 Pupil proficiency; assessment; conference to further pupil's progress; instruction in basic skill for pupil not demonstrating sufficient progress

51240 Excuse from health instruction and family life and sex education due to religious beliefs

~~51513 Personal beliefs~~

51938 HIV/AIDS and sexual health instruction

~~52053.5 Focus school identification~~

52164 **Language** C census

52164.1 Census-taking methods; determination of primary language; ~~inspection of instructional material; consensual pupil participation~~ **assessment of language skills**

52164.3 Reassessment of English learners; notification of results

~~52173 Consultation with parents or guardians; notice to parents or guardians; withdrawal of pupil from program~~

54444.2 Migrant education programs; parent involvement

~~56000 56885 Special education, especially~~

56301 Child-find system; **policies regarding written notification rights**

56321 Special education; proposed assessment plan

~~56321.5 Right to electronically record meetings~~

56321.5-56321.6 Notice of parent rights pertaining to special education

56329 Written notice of right to findings; independent assessment

~~56341 Individualized education program team~~

56341.1 Development of individualized education program; right to audio record meeting

56341.5 Individualized education program team meetings

56343.5 IEP **Individualized education program** meetings

~~56346 Parental notice and consent to special education program~~

56366 Nonpublic, nonsectarian schools; contracts

~~56380 Notice of right to request IEP review~~

56500.3 Dispute resolution; mediation

56501 Due process hearing procedure

~~56502 Requests for due process hearings; informal meeting; notice to parties; availability of services within geographical area~~

56504 Examination of school records

~~56506 Due process rights~~

~~56507 State hearing; use of attorney~~

56521.1 Behavioral intervention

58501 Alternative schools: notice required prior to establishment

60615 Exemption from state assessment

60641 California Assessment of Student Performance and Progress

69432.9 Submission of grade point average to Cal Grant program

CIVIL CODE

1798.29 District records, breach of security

HEALTH AND SAFETY CODE

1596.857 Right to enter child care facility

104420 Tobacco use prevention

104855 Availability of topical fluoride treatment

116277 Lead testing of school drinking water

~~124085 Certificate of receipt; health screening and evaluation services; waiver by parent/guardian~~

~~120325-120380 Immunizations~~

120365-120375 Immunizations

~~124100 School Districts and private schools; information to parents or guardians of kindergarten children; withholding of average daily attendance funds~~

120440 Sharing immunization information

124100-124105 Health screening and immunizations

PENAL CODE

~~626.1-626.11 Summary of law pertaining to crimes on school grounds~~

626.81 Notice of permission granted to sex offender to volunteer on campus

~~627.5-627.10 Summary of law pertaining to access to school premises; Hearing request following denial or revocation of registration~~

WELFARE AND INSTITUTIONS CODE

~~18976.5 Parental notice; right of refusal to participate~~

CODE OF REGULATIONS, TITLE 5

852 Exemptions from state assessments

863 Standardized Testing and Reporting Program **Reports of state assessment results**

3052 Behavioral intervention

~~3831 General standards (Gifted and Talented Program)~~

4622 Notice requirements and recipients **Notification of uniform complaint procedures**

~~4631 Responsibilities of the local agency~~ **Uniform complaint procedures; notification of decision and right to appeal**

4702 Student transfer from school identified under Open Enrollment Act

4917 Notification of sexual harassment policy

11303 Reclassification of English learners

11511.5 English language proficiency assessment; test results

11523 Notice of proficiency examinations (HS)

~~18066 Child care Ppolicies and procedures absences for child care regarding excused and unexcused absences~~

18094-18095 Notice of Action; child care services

18114 Notice of delinquent fees; child care services

18118-18119 Notice of Action; child care services

CODE OF REGULATIONS, TITLE 17

2951 Hearing tests

6040 Time period to obtain needed immunizations

UNITED STATES CODE, TITLE 20

~~1221, 1232g, Family Educational and Privacy Rights Act of 1974~~

1232h Privacy rights

~~1231g, 1681 et seq., Title IX, discrimination based on sex or blindness~~

1415 Procedural safeguards

6311 State plans

6312 Local education agency plans
6316 Academic assessment and local education agency school improvement
6318 Parental involvement and family engagement
7908 Armed forces recruiter access to students
UNITED STATES CODE, TITLE 29
721, 761, Section 504, Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000e et seq., Title VI, Civil Rights Act of 1964
1758 Child nutrition programs
11431-11435 McKinney-Vento Homeless Assistance Act
CODE OF FEDERAL REGULATIONS, TITLE 7
245.5 Eligibility criteria for free and reduced-price meals
245.6a Verification of eligibility for free and reduced-price meals
CODE OF FEDERAL REGULATIONS, TITLE 34
99.7 Student records, annual notification
99.30 ~~Prior consent~~ **Disclosure of personally identifiable information**
99.34 Student records, disclosure to other educational agencies
99.37 Disclosure of directory information
104.32 District responsibility to provide free appropriate public education
104.36 Procedural safeguards
104.8 Nondiscrimination
106.8 Notification re Title IX coordinator
106.9 ~~Notification of~~ **Dissemination of policy**, nondiscrimination on basis of sex
200.48 Teacher qualifications
300.300 Parent consent for special education evaluation
300.322 Parent participation in IEP team meetings
300.502 Independent educational evaluation of student with disability
300.503 Prior written notice **regarding identification, evaluation, or placement of student with disability**
300.504 Procedural safeguards notice for students with disabilities
300.508 Due process complaint
300.530 Discipline procedures
CODE OF FEDERAL REGULATIONS, TITLE 40
763.84 Asbestos inspections, response actions and post-response actions
763.93 **Asbestos M**management plans

Adopted: (7-88 4-94 7-96 6-07 8-12) 7/18

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsHate-Motivated Behavior

~~In order to create a safe learning environment for all students, †The Board of Education desires is~~ **committed** to providing a safe learning environment that protects the right of every students to be free from **discrimination, harassment, intimidation, bullying and other hate-motivated behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic.** ~~and will promote harmonious relationships among students so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. The District prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices.~~

~~California Association of Human Relations Organizations conducts activities designed to protect human and civil rights through networks of collaborations that reduce community tension and build intergroup relationships~~

The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments for youth. ~~These~~ **Such collaborative efforts shall be** focused on ~~providing~~ **ensuring** an efficient use of District and community resources, **developing effective prevention strategies and response plans, providing assistance to students affected by hate-motivated behavior, and/or educating students who have perpetrated hate-motivated acts. The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents if they occur.**

The district shall provide students with age-appropriate instruction that includes the development of social-emotional learning, promotes their understanding of and respect for human rights, diversity, and acceptance in a multicultural society, and provides strategies to manage conflicts constructively.

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

The Superintendent or designee shall ensure that the rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident are provided to students and parents/guardians.

The Superintendent or designee shall provide staff with training on recognizing and preventing hate-motivated behavior and on effectively enforcing rules for appropriate student conduct.

Complaint Process

~~A ny student or parent/guardian who believes he/she the student is a victim of hate-motivated behavior shall immediately contact the Principal~~ **is strongly encouraged to report the incident to a teacher, the principal, or other staff member. Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the principal or the compliance officer responsible for coordinating the district's response to complaints and complying with state and federal civil rights laws. As appropriate, he/she shall also contact law enforcement.**

~~Upon receiving such a complaint, the Principal shall immediately investigate the complaint in accordance with school level complaint process/grievance procedures as described in AR 5145.7 – Sexual Harassment. A student who has been found to have demonstrated hate-motivated behavior shall be subject to discipline in accordance with law, Board policy, and administrative regulation.~~

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

~~Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the Principal, Superintendent or designee, and/or law enforcement, as appropriate.~~

~~As necessary, the District shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.~~

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 School safety plans

48900.3 Suspension for hate violence

48900.4 Suspension or expulsion for threats or harassment

PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform Complaint Procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Prohibition of discrimination based on age

Adopted: (9-14) 7-18

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

StudentsResearch on Students

Research on students of this District beyond the conventional testing program (both District-wide and for the purposes of evaluation of the individual student) shall not be conducted except under at least the following circumstances.

1. The research design has been presented to and approved by the Superintendent.
2. All research instruments, included but not limited to questionnaires, surveys and interview forms, have been submitted to and approved by the Superintendent.
3. Adequate care has been taken to protect individual students under Policy and Regulation 5125/5125.1 Student Records; Confidentiality, and other provisions of law.
4. A final copy of all research reports, theses, dissertations and/or surveys, including analyses and conclusions, shall be presented to the Superintendent for the use of the District. The District shall have the right to use the research in the best interests of the students of the District.
5. The Board shall have the right to refuse publication rights if the Board, in its judgment, believes that the research was not carried out according to the highest standards of research, that the analysis and/or conclusion presents a biased or incorrect position, that the research was not carried out according to the approved research design, or that publication of the research study will present an immediate danger to the educational program. (cf. 6162.5 Research/Standardized Testing)

Legal Reference:

EDUCATION CODE

35172 Promotional activities

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (7-88-4-94) 6-07

Orange, California

Students

Response to Immigration Enforcement

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status.

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Legal Reference:

EDUCATION CODE

200 Educational equity

220 Prohibition of discrimination

234.1 Safe Place to Learn Act

234.7 Student protections relating to immigration and citizenship status

48204.4 Evidence of residency for school enrollment

48980 Parental notifications

48985 Notices to parents in language other than English

GOVERNMENT CODE

8310.3 California Religious Freedom Act

PENAL CODE

422.55 Definition of hate crime

627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

COURT DECISIONS

Plyler v. Doe, 457 U.S. 202 (1982)

Adopted: **7-18**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionToxic Art Supplies

~~The Board of Education recognizes its responsibility to protect the health and safety of students in the selection of materials used for instruction.~~

~~The Superintendent shall develop procedures for the purchase, use and proper disposal of materials which insure that the health and safety of students is protected from harmful exposure to toxic substances. These procedures shall be developed in accordance with information provided in the State Department of Education and the State Department of Health Services.~~

~~In no event shall arts and crafts material be purchased for use in grades K through 6 which contain toxic substances or cause chronic illness as determined by the State Department of Health Services.~~

~~In grades 7 through 12, the purchase of arts and crafts materials containing toxic substances is permitted if the products are properly labeled to warn of potential adverse health effects in accordance with the requirements of E.C. 32065. The Superintendent or designee shall develop procedures that ensure extreme care when those materials are incorporated into the classroom instruction process.~~

~~Students in grades 7-12 are considered able to read and understand product labels and to take adequate precautions to use products which are prohibited for use in grades K-6. The Superintendent or designee shall ensure that arts and crafts materials purchased for use in grades 7-12 meet the requirements of Education Code 32065. The products must be properly labeled to identify toxic ingredients, warn of potential adverse health effects and describe procedures for safe use and storage.~~

Legal Reference:EDUCATION CODE

32060 Legislative findings and declarations

32061 Art or craft material; definition

32062 Human carcinogen; definition

32063 Toxic substance causing chronic illness; definition

32064 Restrictions on purchases of arts and crafts materials

32065 Warning labels

32066 List of toxic art supplies; preparation and distribution

HEALTH AND SAFETY CODE

28794-28797 Labeling of arts and crafts materials

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (7-88) 12-92

Orange, California

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HEALTH AND SAFETY CODE

28794-28797 Labeling of arts and crafts materials

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (7-88) 12-92

Orange, California

StudentsTransitional Kindergarten

The Board of Education desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The District's transitional kindergarten shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among District preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation of the District's TK program.

Eligibility

The District's transitional kindergarten program shall admit children whose fifth birthday is from September 2 through December 2 (Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and the age, residency, immunization and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

Upon request of a child's parents/guardians, the district may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

At any time during the school year, the district may admit into the TK program a child whose fifth birthday is after December 2 of that same school year, provided that the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

Curriculum and Instruction

The District's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education. It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The number of instructional minutes offered in transitional kindergarten shall be the same as that required for the District's kindergarten program.

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

Continuation to Kindergarten

Students who complete the TK program shall continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed parental permission form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year. A student shall not attend more than two years in a combination of transitional kindergarten and kindergarten. (Education Code 46300)

Assessment

The Superintendent or designee shall develop or identify appropriate formal and/or informal assessments of transitional kindergarten students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

Legal Reference:

EDUCATION CODE

8973 Extended-day kindergarten

37202 School calendar; equivalency of instructional minutes

44258.9 Assignment monitoring by county office of education

46111 Kindergarten, hours of attendance

46114-46119 Minimum school day, kindergarten

46300 Computation of ADA, inclusion of kindergarten and transitional kindergarten

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48200 Compulsory education, starting at age six

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

Adopted: (9-14 8-15 2-18) **7-18**

Instruction

Title I Programs

~~In order to improve the academic achievement of disadvantaged students, the District shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on state academic achievement standards and assessments.~~

~~The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20 USC 6312)~~

~~The Superintendent or designee shall involve parents/guardians in the joint development of the District's written Parent Involvement Policy pursuant to 20 U.S.C. § 6318.~~

Local Educational Agency Plan

The Board of Education desires to provide a high-quality education that enables all students to meet challenging state academic standards. In schools with a large number or percentage of economically disadvantaged families, the district shall use Title I funds to provide services that strengthen the academic program and provide support to students at risk of failing to achieve academic standards.

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs. (20 USC 6314, 6321)

Descriptions of how the district will address the required components of the Title I local educational agency plan, as specified in 20 USC 6312, shall be included within the district's control and accountability plan (LCAP), the LCAP Federal Addendum, or another document. School-level strategies shall be aligned with the district's plan and be tailored to the specific needs of the students at the school.

In addition, the district and each school receiving Title I funds shall develop a written parent/guardian and family engagement policy in accordance with 20 USC 6318.

~~The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Governing Board for approval. (20 USC 6312)~~

~~The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services the District will use to help low-achieving students meet challenging academic standards.~~

~~The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the District.~~

Comparability of Services

In schools receiving Title I funds, state and local funds shall be used by schools receiving Title I funds to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade-span basis.

To demonstrate comparability of services among district schools, the district shall:

- 1. Adopt and implement a districtwide salary schedule**
- 2. Ensure equivalence in teachers, administrators, and other staff, as measured by either or both of the following:**
 - a. The ratio of students to instructional staff at each Title I school within a grade span, which shall not exceed 110 percent of the average ratio for all non-Title I district schools within that grade span**
 - b. Salary expenditures for instructional staff at each Title I school, which shall be no less than 90 percent of the average salary expenditure across non-Title I district schools.**
- 3. Ensure equivalence in the provision of curriculum materials and instructional supplies, by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title I schools is between 90 and 110 percent of the districtwide average**
- 4. Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per student average for each grade span in non-Title I schools**

In determining comparability, the District shall not include staff salary differentials for years of employment. The District also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)

The Superintendent or designee shall annually assess comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of non-comparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Participation of Private School Students

The district shall provide or contract to provide special educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis in comparison to services and other benefits for public school students. (20 USC 6320, 7881)

Program Evaluation

The Board of Education shall ~~use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the school is making adequate yearly progress toward ensuring that all students meet the State's proficient level of achievement on state academic assessments.~~ **regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the district's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.**

Legal Reference:

EDUCATION CODE

11503 Parent involvement programs in Title I schools

~~52055.57 Districts identified or at risk of identification for program improvement~~

52060-52077 Local control and accountability plan

~~54020-54028 Economic Impact Aid~~

54420-54425 State Compensatory Education

64001 Single plan for student achievement, consolidated application programs

UNITED STATES CODE, TITLE 20

6301 Program purpose

6311-6322 Improving basic programs for disadvantaged students, including:

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

6314 Title I schoolwide programs

6315 Targeted assistance schools

~~6316 School improvement~~

6318 Parent involvement and family engagement

6320 Participation of private school students

6321 Comparability of services

6333-6335 Grants to local educational agencies

6391-6399 Education for migrant students

7881 Participation of private school students

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1-200.73 Improving basic programs for disadvantaged students

Adopted: (7-88 12-92 7-96 6-04 6-08) **7-18**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

InstructionStudent Assessment

The Board of Education ~~recognizes that believes that the primary goal of student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the District shall use a variety of measures, including district, state, and/or national assessments. should be to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.~~

~~The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and~~ **Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in District programs, need for supplemental instruction and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the District to identify and review student achievement goals in the District's local control and accountability plan, evaluate District educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.**

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its ~~The Board desires to use a variety of evaluation measures to reach the above state goal. To have validity for the intended purpose and for various student populations, and the extent to which it aligns with tests must correspond to the material that is being taught. and reliably measure the extent to which students meet specified standards of achievement.~~

The Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

~~The effectiveness of the schools, teachers and District shall be evaluated in part on the basis of these student assessments. When Districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in understanding interpreting test results and evaluating school performance.~~

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with special needs. (Education Code 60642.6, 60642.7)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the **state** achievement tests **required and** administered ~~under as part of the Standardized Testing and Reporting program~~ **California Assessment of Student Performance and Progress, or any predecessor assessments**, pursuant to Education Code 60640-~~60649-60647~~
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

Legal Reference:

EDUCATION CODE

313 Assessment of English language development

10600-10610 California Education Information System

44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)

49558 Free and reduced-price meals; use of individual applications and records

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

60600-60649 Assessment of academic achievement, especially

60640-60649 California Assessment of Student Performance and Progress

60800 Physical fitness testing

60810-**60812** Assessment of **English** language development

~~60850-60856 Exit examination~~

60900 California Longitudinal Pupil Achievement Data System

CODE OF REGULATIONS, TITLE 5

~~850-864870 Standardized Testing and Reporting program~~ **California Assessment of Student Performance and Progress**

~~880-901 Designated primary language test~~

~~1200-1216 High School Exit Examination~~

UNITED STATES CODE, TITLE 20

9622 National Assessment of Educational Progress

ORANGE UNIFIED SCHOOL DISTRICT
Orange, CA

Adopted: (7-88, 12-92, 5-08) 7/18

InstructionHigh School Exit Examination

~~The Board of Education desires to ensure that District students who graduate from high school demonstrate grade-level competency in reading, writing, and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination required for high school graduation.~~

~~The Superintendent or designee shall ensure that District programs and services, including, but not limited to, instructional materials, staff development, and remediation programs, are aligned with the exit exam.~~

~~The Superintendent or designee shall administer the exit exam in accordance with law. (Education Code 60850)~~

~~Students may be allowed to take the exit exam with variations, accommodations, or modifications in accordance with law and administrative regulation.~~

Legal Reference:

EDUCATION CODE

35146 Closed sessions

35186 Williams Uniform Complaint Procedures

37252 37254.1 Supplemental instruction

51041 Evaluation of educational program

52378 Supplemental school counseling program

56026 Individuals with exceptional needs

56101 Waiver of code or regulation

60810 Assessment of language development

60850 60859 Exit examination

CODE OF REGULATIONS, TITLE 5

1200 1225 High school exit examination

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (5-08) 9-09

Orange, California

FacilitiesFacilities Master Plan

The Superintendent or designee shall develop and maintain a ~~Orange Unified School District~~ facilities master plan **for district facilities. This plan shall** be maintained and kept up-to-date **and** ~~The plan shall~~ reflect the short and long term educational programming needs of the students based on the district educational goals. To assist in the accurate assessment of these needs, the plan shall include an identification of social, economic and political factors in the community together with district-level housing and funding issues which will ultimately affect the success and effectiveness of the district building and renovation program.

The plan shall, at a minimum, incorporate population and enrollment projections based on a review of: (1) residential housing growth patterns; (2) kindergarten enrollments; **(3) birth-rate data; and (4) student yield factors.**

Concurrent with efforts to identify those demographic factors affecting school enrollment, the plan shall include an analysis of present and future design needs of the district together with an assessment of those qualitative factors which reflect the characteristics and capacity of each school facility.

The plan shall be based on an assessment of the district's short- and long-term facility needs, giving consideration to:

1. Current and projected school enrollments for each grade level, based on residential housing growth patterns in accordance with city/county general plans and other demographic factors.
2. The district's educational goals. (cf. 0200 - Goals for the School District)
3. Current and projected educational program requirements.
4. Student safety and welfare.
5. An evaluation of existing buildings and needs for modernization and renovation. (cf. 7111 - Evaluating Existing Buildings)
6. State planning standards and local zoning requirements.
7. The community's social, economic and political characteristics.
8. Estimated costs associated with meeting the district's facility needs.

The Superintendent or designee shall ensure that staff, parents/ guardians, students, and business and community representatives are kept informed of the need for facilities construction or modernization.

The Superintendent or designee shall also establish a facilities committee that shall meet at regular intervals in order to give community members opportunities to provide input into the planning process. (cf. 1220 - Citizen Advisory Committees)

To ensure that proposed facilities conform with all state planning standards and local zoning requirements, the Superintendent or designee shall consult architectural and engineering firms, utility companies, local governmental and planning agencies, the **Orange County Department of Education** ~~county office of education~~, the California Department of Education, the Division of the State Architect and the Office of Public School Construction. Assistance from colleges and universities, planning laboratories and private consulting firms shall be authorized when necessary to augment district staff resources.

School Capacities

1. **For elementary classrooms, "Capacity" is defined by the terms and conditions in accordance with the Local Control Funding Formula (LCFF) Guidelines as 30 students per elementary classroom** for all available classrooms and specifically excludes Library space, Instructional Support Center space and Multi-Purpose space. **If no criteria is established under the LCFF Guidelines, then a loading factor of 30 students per classroom will be utilized.**

"As built" is defined as the original footprint of the actual building including any originally planned relocatable space.

2. The minimum capacity required to operate a school is 51% of as built capacity. At such time that a school reaches 50% of as built capacity, the Superintendent or designee shall direct staff to begin the capacity review process for recommendation(s) to the Board of Education.
3. The maximum capacity to operate a school is 95% of as built capacity. At such time that a school reaches 96% of as built capacity, the Superintendent or designee will follow subsequent administrative regulations.
4. It is conceivable that a campus could expand to either 120% of as built capacity or 145% of as built capacity. Should this occasion ever arise, the Superintendent or designee shall recommend to the Board of Education the school be capped for new enrollment purposes.

Minimum Junior High School Requirements

To be determined.

Minimum Senior High School Requirements

To be determined.

(Legal Reference next page)

Legal Reference:

EDUCATION CODE

- 17717.5 Approval of applications for projects
- 35275 New school planning; cooperation with recreation and park authorities
- 39101 CDE standards and advice
- 39110-39120 Plans of schoolhouses, especially:
- 39113.5 Plan requiring accommodation for child care programs
- 39140-39159 Approval of plans and supervision of construction
- 39210-39232 Fitness for occupancy
- 39304.5 Relocatable structures; lease requirements

CODE OF REGULATIONS, TITLE 5

- 14001 Minimum standards
- 14030-14037 Standards, planning and approval of school facilities

UNITED STATES CODE, TITLE 42

- 12101 et seq. Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

- 35 New construction or alteration of existing facilities

Adopted: (7-88 11-93 9-97) **7-18**

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **GIFTS**

DESCRIPTION: The following item and attached list of cash donations was donated to District for use as indicated.

- 500 Universal Sleeve Cases to be used for Educational Technology Programs, donated by UZBL, Irvine

FISCAL IMPACT: Receipt of \$269,308.75 in cash donations

RECOMMENDATION: It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

May 21 - June 30, 2018

**To: Gunn Marie Hansen, PH. D.
Superintendent**

**From: Marie Nguyen
Accounting Manager**

Abate #	Date Posted	Donor/School/Description	Amount
180607	5/21/18	CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - PHOTOGRAPHY SUPPLIES	\$380.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - PROM CRITICAL HELP STIPENDS	\$500.00
		CANYON HIGH SCHOOL FOUNDATION - CANYON HS - BOY'S VOLLEYBALL STIPENDS	\$4,496.00
		CANYON HIGH SCHOOL BASKETBALL BOOSTER CLUB - CANYON HS - COACHES STIPEND	\$8,841.50
		EL MODENA HIGH SCHOOL ASB - EL MODENA HIGH SCHOOL - AP PROCTOR SUBS	\$2,944.70
		YOUR CAUSE, LLC - NOHL CANYON ELEMENTARY - SUPPLIES	\$240.00
		LIFETOUCH - NOHL CANYON ELEMENTARY - SUPPLIES	\$371.00
		PANORAMA PTA - PANORAMA ELEMENTARY - PE TEACHER STIPEND & TECHNOLOGY	\$8,000.00
180608	5/21/18	ANAHEIM HILLS ELEMENTARY PTA - ANAHEIM HILLS ELEMENTARY - STEM LAB	\$30,000.00
180613	5/23/18	MC PHERSON ED FOUNDATION-MC PHERSON MAGNET - PROJECT LEAD-TH-WAY SUBS	\$7,181.44
		RTI SURVEY INCENTIVE PROGRAM - SYCAMORE ELEMENTARY - SUPPLIES	\$400.00
		VILLA PARK ELEMENTARY HOME & SCHOOL LEAGUE - VP ELEM - MARQUEE ELECTRICAL	\$6,941.00
180624	5/29/18	CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - STIPEND	\$2,500.00
		CANYON HS GIRL'S SOCCER BOOSTER CLUB-CANYON HS - COACHES STIPEND	\$2,000.00
		EL MODENA EDUCATION FOUNDATION - EL MODENA HIGH SCHOOL - WATER FOUNTAIN	\$3,000.00
		PACIFIC LIFE FOUNDATION - VILLA PARK HIGH SCHOOL - 3 T'S OF EDUCATION	\$3,000.00
180651	6/12/18	YOUR CAUSE, LLC - ANAHEIM HILLS ELEMENTARY - SUPPLIES	\$150.00
		CANYON HIGH SCHOOL FOUNDATION - CANYON HS - COACHES STIPEND	\$750.00
		YOUR CAUSE, LLC - JORDAN ELEMENTARY - SUPPLIES	\$240.00
		CANYON HS GIRL'S BASKETBALL BOOSTER CLUB - CANYON HS - COACHES STIPEND	\$1,502.35
		NOHL CANYON SCHOOL ASSOC-NOHL CANYON ELEM-SMART TVS & FIELD RENOVATION	\$74,341.48
		NOHL CANYON SCHOOL ASSOC - NOHL CANYON ELEM - ROBOTICS TEACHER STIPEND	\$2,898.34
		YOUR CAUSE LLC - PROSPECT ELEMENTARY - SUPPLIES	\$150.00
		SERRANO PARENT FACULTY ORGANIZATION - SERRANO ELEM - MARQUEE	\$3,393.00
		VILLA PARK HIGH SCHOOL BASEBALL BOOSTER - VILLA PARK HS - COACHES STIPEND	\$12,600.00
		DATA IMPRESSIONS - ED TECH - COLLOQUIUM SUPPORT	\$400.00
180656	6/13/18	CANYON RIM ELEMENTARY - CANYON RIM ELEM - DRINKING FOUNTAINS	\$3,950.00
180663	6/14/18	CANYON BAND BOOSTERS - CANYON HIGH SCHOOL - STIPEND	\$4,957.50
		CANYON RIM ELEMENTARY PTA - CANYON RIM ELEMENTARY - DRINKING FOUNTAINS	\$3,550.00
		IMPERIAL ELEMENTARY PTA - IMPERIAL ELEMENTARY - CHROME BOOKS	\$7,968.48
		VILLA PARK ELEMENTARY HOME & SCHOOL LEAGUE - VP ELEM - DIGITAL MARQUEE	\$7,195.48
		BPO ELKS LODGE NO 1475 - YORBA MIDDLE SCHOOL - STEM LAB	\$650.00
		VILLA PARK ELEMENTARY HOME & SCHOOL LEAGUE - VP ELEM - MARQUEE OPTICS	\$5,230.86
180673	6/22/18	ANAHEIM HILLS ELEMENTARY PTA - ANAHEIM HILLS ELEMENTARY - COPYING SERVICES	\$1,000.00
		ANAHEIM HILLS ELEMENTARY PTA - ANAHEIM HILLS ELEMENTARY - SOUND AMPLIFIER	\$10,000.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - PE SUPPLIES	\$8,295.66
		TUSTIN LEXUS - EL MODENA HIGH SCHOOL - SUPPLIES	\$150.00
		EL MODENA BOY'S BASKETBALL - EL MODENA HIGH SCHOOL - COACHES STIPEND	\$1,187.80
		EL MODENA CHEER BOOSTERS - EL MODENA HIGH SCHOOL - COACHES STIPEND	\$7,500.00
		R SMITH - EL MODENA HIGH SCHOOL - NATURE CENTER SUPPLIES	\$20.00
		LINDA VISTA ELEMENTARY PTA - LINDA VISTA ELEMENTARY - PE INSTRUCTOR STIPEND	\$6,000.00
		MC PHERSON PTSA - MC PHERSON MAGNET SCHOOL - MUSIC COACH STIPEND	\$9,600.00
		MC PHERSON MAGNET SCHOOL - MC PHERSON MAGNET SCHOOL - DRAMA REPAIRS	\$992.84
		CAPITAL GROUP - MC PHERSON MAGNET SCHOOL - SUPPLIES	\$75.00
		EDWARDS LIFESCIENCES FOUNDATION - NOHL CANYON ELEM - SUPPLIES	\$300.00
		ED FOUNDATION OF ANAHEIM HILLS-RUNNING SPRINGS ELEM-STEAM LAB EQUIPMENT	\$989.31
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HS - ATHLETIC TRAINER STIPEND	\$1,500.00
180686	6/26/18	SYCAMORE ELEMENTARY PTA - SYCAMORE ELEMENTARY - PE EQUIPMENT	\$400.00
		ORANGE HS BASEBALL BOOSTERS - ORANGE HIGH SCHOOL - COACHES STIPEND	\$10,575.00
		This is to certify that this item was	\$269,308.75

This is to certify that this item was approved by the Board of Education.

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC:

PURCHASE ORDERS LIST

DESCRIPTION:

Purchase orders and change orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

Note that the purchase order system allows for a one-line description of the services or item procurement. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT:

\$20,562,817.36

RECOMMENDATION:

It is recommended that the Board of Education approve the Purchase Order List dated May 21 through June 30, 2018 in the amount of \$20,562,817.36.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **WARRANTS LIST**

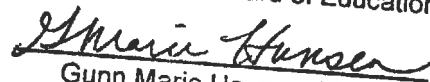
DESCRIPTION: Warrants processed are in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability or credit memo exist in the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The processing of the warrant complies with the contractual agreement formed by the issuance of the purchase order.

FISCAL IMPACT: \$14,392,147.11

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated May 21 through June 30, 2018 in the amount of \$14,392,147.11.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC:

CONTRACT SERVICES REPORT – BUSINESS SERVICES

DESCRIPTION:

The following is a report of contract services items for Business Services.

BAKER NOWICKI DESIGN STUDIO

The services of Baker Nowicki Design Studio are required to assist the District in pursuing California Department of Education (CDE) and Office of Public School Construction (OPSC) eligibility and approval for projects funded under the Measure S Program. The District also has a need for on-call advisory services related to structural safety and code compliance issues that arise during the year. Baker Nowicki has provided an hourly rate and reimbursable fee schedule through June 30, 2019.

Special Reserve/Capital Projects...not to exceed.....\$30,000
40.00-0102-0-5850-9842-8500-416-416-000 (Rivera/Harvey)

CLIFTON LARSON ALLEN, LLP

The District is in need of professional accounting consulting services related to the administration of the District's Other Post-Employment Benefit (OPEB), Futuris Trust, and Self-Insurance Fund. Clifton Larson Allen, LLP has provided an hourly rate and reimbursable fee schedule through June 30, 2019.

General Fund.....not to exceed.....\$12,000
01.00-0000-0-5850-0000-7300-401-401-000 (Rivera)

DAVIS DEMOGRAPHICS, INC.

Davis Demographics and Planning (DDP) provides enrollment demographic projections by integrating the District's student database into a geographic information systems (GIS) program. To be an effective tool for the management and planning of facilities, the data collection must be on a regular basis, and will correspond with the State of California CBEDS reporting date. DDP will provide support to staff to update to GIS data layers (streets, boundaries, student geocoding, and residential development). Also provided is a Seven-Year Residential Enrollment Forecasts Report and additional Reports on an as needed basis.

Capital Facilities Fund.....not to exceed.....\$35,000
25.00-9010-0-5850-0000-8500-416-416-000 (Rivera)

This is to certify that this item was approved by the Board of Education.

Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was approved by the Board of Education.

Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

**SCHOOL PROGRAM
MANAGEMENT**

**PULLED FROM THE
AGENDA – NO ACTION
TAKEN**

~~With the retirement of the District's Assistant Superintendent, Facilities and Planning, there is a need for special services and advice related to facilities and planning and bond matters. Joe Dixon has the training and experience to provide those services. Mr. Dixon will consult with the Superintendent and Facilities and Planning staff providing services as necessary and requested.~~

~~General Fund.....not to exceed.....\$75,000
01.00-0000-0-5850-0000-7510-416-416-000 (Hansen)~~

**YORK INSURANCE
AMENDMENT**

This contract was Board approved on May 10, 2018 for \$142,000. YORK Insurance provides administration for the District's workers' compensation claims. The amendment is to increase the contract amount originally listed. This is year two of a potential total contract term of two years.

Self-Insurance Fund. \$2,097
68.00-0000-0-5850-9446-6000-431-501-000 (Delgado)

FISCAL IMPACT: \$ 154,097

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.

TOPIC:

NOTICES OF COMPLETION

DESCRIPTION:

The contracts listed below are complete and require acceptance by the Board of Education prior to filing appropriate notices of completion:

RFQ #101 – El Rancho Charter School/85251234

Project(s): El Rancho Charter School/
8525134
Agreement Date: November 08, 2017
Original Purchase Order: 182693
Completion Date: March 01, 2018
Contractor: ABM Building Solutions
Original Project Amount: \$510,215
Total Project Amount: \$510,215
Fund(s): Prop 39

Bid No. 782 – Tree Trimming and Removal at Various Sites

Project(s): Tree Trimming and Removal
Board Approval Date: March 08, 2018
Original Purchase Order: 184170
Completion Date: May 23, 2018
Contractor: West Coast Arborists, Inc.
Original Project Amount: \$62,950
Total Project Amount: \$62,950
Fund(s): Maintenance (14)

In accordance with Public Contract Code Section 7107, the final payment of the retention, based on the value of the work done under these agreements, shall be made 35 days after recording by the District of the Notices of Completion at the County of Orange Recorder's Office.


FISCAL IMPACT:

No additional fiscal impact.

RECOMMENDATION:

It is recommended that the Board of Education accept the above contracts as complete and authorize staff to file appropriate notices of completion.

This is to certify that this item was
approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

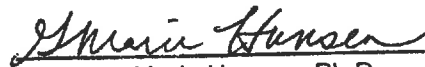
TOPIC: **OUT-OF-STATE CONFERENCE REQUEST**

DESCRIPTION: NAPT 44th Annual Summit 2018 – Kansas City, MO – October 26-31, 2018
Pam McDonald, Director of Transportation will travel to Kansas City, Missouri, to attend the National Association of Pupil Transportation (NAPT) 2018 Conference and Trade Show. Attending this conference enables an opportunity to network, expand her knowledge on legislation, safety, driver retention, fuel efficiency and see the latest safety equipment. Ms. McDonald is the NAPT Elections Chair.

FISCAL IMPACT: Transportation Funds.....\$2,100
01.00-0230-0-5220-9601-3600-414-401-000

RECOMMENDATION: It is recommended that the Board approve the out-of-state conference request.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **ESCROW EXTENSION REQUEST FROM WESTERN STATE HOUSING AND SIXTH AMENDMENT TO PURCHASE AND SALE AGREEMENT AND JOINT ESCROW INSTRUCTIONS – KILLEFER PROPERTY**

DESCRIPTION: On August 25, 2011, the Board of Education adopted Resolution 03-11-12, declaring the approximate 1.70 acre former Killefer Elementary School site (the "Property"), located at 541 North Lemon Street in the City and County of Orange, California as surplus.

At the February 13, 2014 meeting, the Board approved Resolution No. 13-13-14 authorizing staff to offer the property for sale at no less than the minimum bid of two million four hundred thousand dollars (\$2,400,000). The District conducted a public auction for the Property pursuant to Education Code 17472.

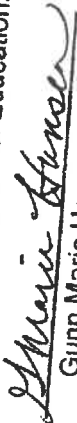
At the April 17, 2014 meeting, the Board approved and accepted the highest bid, as well as, the bid ranking for the purchase of the Property. Western State Housing, #2 ranked bid offer was accepted for five million seventy-five thousand dollars (\$5,075,000) after #1 ranked bid offer, Olson Company, cancelled escrow and withdrew its offer.

Western State Housing is requesting an amendment to the Purchase Agreement to extend the close of escrow from July 12 to September 30, 2018 and agrees to pay the District Five Thousand Dollars (\$5,000), which is intended to compensate the District for the costs and expenses related to extending the Close of Escrow. In no event shall the closing date extend beyond September 30, 2018, and no further extension to the Close of Escrow shall be requested by Western State Housing.

FISCAL IMPACT: No Fiscal Impact

RECOMMENDATION: It is recommended that the Board of Education approve the Fifth Amendment to Purchase and Sale Agreement and Joint Escrow Instructions.

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

**SIXTH AMENDMENT TO PURCHASE AND SALE AGREEMENT
AND JOINT ESCROW INSTRUCTIONS**

This Sixth Amendment (“Sixth Amendment”) to the Purchase and Sale and Joint Escrow Instructions dated October 20, 2014, by and between the ORANGE UNIFIED SCHOOL DISTRICT, a public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California (“District” or “Seller” depending on context) and WESTERN STATES HOUSING, LLC, a Delaware limited liability company (“Buyer”), as amended by that certain Amendment to Purchase and Sale Agreement and Joint Escrow Instructions dated December 11, 2014 (“First Amendment”), that certain Second Amendment to Purchase and Sale Agreement and Joint Escrow Instructions dated March 1, 2016, (“Second Amendment”), that certain Third Amendment to Purchase and Sale Agreement and Joint Escrow Instructions dated May 26, 2016 (“Third Amendment”); that certain Fourth Amendment to Purchase and Sale Agreement and Joint Escrow Instructions dated June 8, 2017 (“Fourth Amendment”); and that certain Fifth Amendment to Purchase and Sale Agreement and Joint Escrow Instructions dated February 15, 2018 (“Fifth Amendment”) (collectively, referred to as the “Purchase Agreement”), is hereby made and entered into as of _____, 2018 (“Effective Date”) as follows:

WHEREAS, District and Buyer have entered into the Purchase Agreement for the sale by District to Buyer of that certain real property located at 541 North Lemon Street, Orange, California, known generally as the District’s former Killefer Elementary School site (the “Property”), as more particularly set forth in the Purchase Agreement; and

WHEREAS, the Close of Escrow is currently July 12, 2018;

WHEREAS, the Parties have agreed to extend the Close of Escrow from July 12, 2018 to September 30, 2018;

WHEREAS, Buyer agrees to pay the District Five Thousand Dollars (\$5,000.00) which is intended to compensate the District for the costs and expenses related to extending the Close of Escrow; and

WHEREAS, Section 6.11 of the Purchase Agreement requires that any amendment or modification to the Purchase Agreement must be in writing and executed by both Buyer and Seller.

NOW, THEREFORE, in consideration of the Recitals set forth above, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereby agree as set forth below.

1. **Revise Section 3.2.1 of the Purchase Agreement in its entirety to read as follows:**

3.2 Close of Escrow; Closing Date; Escrow Extensions.

3.2.1 Closing Date. Notwithstanding any other provision in this Agreement, the Close of Escrow for the acquisition of the Property shall take place no later than September 30, 2018 (“Closing Date” or “Outside Closing Date”) provided that all of the conditions of this Agreement shall have been satisfied (or waived, if applicable) and prior to or on the Closing Date. In no event shall the Closing Date occur later than September 30, 2018 and no further extensions to the Close of Escrow shall be requested by Buyer.

2. **Reimbursement**: Within three (3) business days of execution of this Sixth Amendment, Buyer shall pay to the District Five Thousand Dollars (\$5,000.00) which shall be (i) immediately released to Seller through Escrow; (ii) immediately non-refundable; and (iii) shall not be credited toward the Purchase Price.

3. **Indemnification**. In addition to and in no way limiting any warranty, representation or indemnification by Buyer in the Purchase Agreement, Buyer hereby agrees that Buyer shall defend, indemnify and hold harmless District and its officers, directors, employees, agents and representatives (collectively, the “Indemnified Parties”) from and against any and all claims, actions, suits, legal or administrative orders or proceedings, demands or other liabilities resulting at any time to the extent caused by a claim by a third party that this Fifth Amendment or any modification of terms and conditions of the Purchase Agreement hereby violates the surplus property procedures set forth in California Education Code Sections 17455 through 17484 as of the date of this Sixth Amendment of thereafter (“Claim”). Such indemnification shall include, and shall not be limited to, all foreseeable and unforeseeable damages, fees, costs, losses and expenses, including any and all attorneys’ fees and consultant fees and investigation costs and expenses, to the extent arising therefrom, and including fines and penalties of any nature whatsoever, assessed, levied or asserted against any Indemnified Parties, and in connection therewith:

(i) **Actions Filed**. Buyer shall defend any action or actions filed in connection with any of said claims, liens, damages, penalties, obligations or liabilities, and will pay all costs and expenses, including attorneys’ fees incurred in connection therewith.

(ii) **Judgments Rendered**. Buyer shall promptly pay any judgment rendered against Buyer or Seller covering such claims, liens, damages, penalties, obligations and liabilities to the extent arising out of or in connection with any Claim and agrees to save and hold Seller harmless therefrom.

(iii) **Costs and Expenses: Attorneys’ Fees**. In the event Seller is made a party to any action or proceeding filed or prosecuted against Buyer for such damages or other Claims arising out of or in connection with this Sixth Amendment or any modification of terms and conditions of the Purchase Agreement hereby, Buyer agrees to pay Seller any and all costs and expenses incurred by them in such action or proceeding together with reasonable attorneys’ and expert witness fees.

Notwithstanding the foregoing, Buyer’s obligations under this Section will not apply to any claims, actions, suits, legal or administrative orders or proceedings, demands or other liabilities resulting from Seller’s failure to comply with procedural requirements applicable to Seller with

respect this Sixth Amendment or any modification of terms and conditions of the Purchase Agreement hereby such as public notice requirements (other than the surplus property procedures described above).

If a Claim is made prior to Closing, then District will promptly notify Buyer and Buyer may elect to terminate the Purchase Agreement, in which event Buyer will have no obligations under this Section. If Buyer so terminates the Purchase Agreement, then all deposits and extension fees, including but not limited to the Initial Deposit, the Additional Deposit, the First Escrow Extension Fee, and each Additional Escrow Extension Fee, if any, shall be retained by Seller.

The provisions of this Section shall terminate upon the earlier of the termination or expiration of the Purchase Agreement or the Closing Date.

4. **Binding Effect: Partial Invalidity.** This Sixth Amendment shall be binding upon and inure to the benefit of the Parties hereto and their respective successors and assigns. If any provision of this Sixth Amendment shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Sixth Amendment or the Purchase Agreement.

5. **Full Force and Effect.** The Purchase Agreement is hereby modified with respect to the terms set forth in this Sixth Amendment, and any other portion thereof as necessary to implement the foregoing. Except as specifically set forth in this Sixth Amendment, the Purchase Agreement shall remain unmodified and in full force and effect as executed by the Parties.

6. **Counterparts.** This Sixth Amendment may be executed and delivered in any number of counterparts, each of which so executed and delivered shall be deemed to be an original and all of which shall constitute one and the same instrument.

7. **Inconsistencies.** In the event of any inconsistency between the terms of this Sixth Amendment and those of the Purchase Agreement, the First Amendment, the Second Amendment, the Third Amendment, the Fourth Amendment, or the Fifth Amendment, the terms of this Sixth Amendment shall control, then the Fourth Amendment, the Third Amendment, the Second Amendment, the First Amendment and the Purchase Agreement, in that order.

IN WITNESS WHEREOF, Buyer and Seller have, by their duly authorized representatives, executed this Sixth Amendment, as of the Effective Date set forth above, and agree that this Sixth Amendment shall constitute binding modifications to the Purchase Agreement.

Seller:

ORANGE UNIFIED SCHOOL DISTRICT

By: David Rivera, Assistant Superintendent/CBO

**APPROVED AS TO FORM:
ATKINSON, ANDELSON, LOYA, RUUD & ROMO**

By: _____
Constance J. Schwindt, Esq., Legal Counsel for
Orange Unified School District

Buyer:

WESTERN STATES HOUSING, LLC
a Delaware limited liability company

By: Douglas DeCinces
Its: Member

TOPIC: **PERSONNEL REPORT**

DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$6,293,158
Classified: \$ 747,375

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

This is to certify that this item was
approved by the Board of Education.




Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
NEW HIRES						
1 Acevedo-Yzarraraz, Jonathan	Teacher	Cerro Villa MS/Ogan	59,394.00	08/17/18	06/14/19	Temp
2 Anderson, David	Teacher	Curriculum/Corella	70,541.00	08/17/18	06/14/19	Temp
3 Avitia, Angela	Teacher	Villa Park HS/Miller	30,226.00	08/17/18	06/14/19	Temp
4 Batricevich-Klein, Sandra	Teacher	Richland HS/Singh	55,444.00	08/17/18	06/14/18	Temp
5 Bergeron, Damien	Teacher	Taft/Smith	75,566.00	08/17/18	06/14/19	Temp
6 Biagini, Matthew	Teacher	El Modena HS/Saxton	60,047.00	08/17/18	06/14/18	Temp
7 Brito, Vanessa	Teacher	Cerro Villa MS/Ogan	55,444.00	08/17/18	06/14/19	Temp
8 Bulux, Kimberly	Teacher	Linda Vista/Singh	52,142.00	08/17/18	06/14/19	Temp
9 Burzumato, Amanda	Teacher	Taft/Smith	73,011.00	08/17/18	06/14/19	Temp
10 Call, Burton	Teacher	Villa Park HS/Miller	85,827.00	08/17/18	06/14/19	Temp
11 Campbell, Amanda	Teacher	Palmyra/Godsey	61,473.00	08/17/18	06/14/19	Temp
12 Carpino, Remy	Teacher	Curriculum/Corella	53,967.00	08/17/18	06/14/19	Temp
13 Chang, Ashley	Teacher	Fairhaven/Sandors	88,831.00	08/17/18	06/14/19	Temp
14 Cinadr, Tamara	Teacher	Chapman Hills/Saenz	73,812.00	08/17/18	06/14/19	Temp
15 Considine, Noelle	Teacher	Curriculum/Corella	57,386.00	08/17/18	06/14/19	Temp
16 Cook, Sapos	Teacher	Lampson/Angel	68,662.00	08/17/18	06/14/19	Temp
17 Coulter, Jennifer	Teacher	Anaheim Hills/Singh	57,386.00	08/17/18	06/14/19	Temp
18 Covington, Aura	Teacher	Serrano/Rizzo	72,264.00	08/17/18	06/14/19	Temp
19 Craig, Emily	Teacher	Curriculum/Corella	61,473.00	08/17/18	06/14/19	Temp
20 Damonte, Gabriella	Teacher	Crescent/Tamaki	53,967.00	08/17/18	06/14/19	Temp
21 Davidson, Sidney	Teacher	El Modena HS/Saxton	85,827.00	08/17/18	06/14/19	Temp
22 Deskin, Shannon	Teacher	Orange HS/McCuistion	60,047.00	08/17/18	06/14/19	Temp
23 Dias, Amy	Teacher	Cambridge/Lew	55,856.00	08/17/18	06/14/19	Temp
24 Dixon, Jacqueline	Teacher	Anaheim Hills/Mostafa	59,834.00	08/17/18	06/14/19	Temp
25 Dobson, Cecilia	Teacher	Cambridge/Lew	70,541.00	08/17/18	06/14/19	Temp
26 Dukaj, Deli	Teacher	Portola MS/Katevas	45,440.00	08/17/18	06/14/19	Temp
27 Dunwoody, Tracie	Teacher	Anaheim Hills/Mostafa	75,566.00	08/17/18	06/14/19	Temp
28 Elmaghribi, Tashim	Teacher	Cerro Villa MS/Singh	53,967.00	08/17/18	06/14/19	Temp
29 Ferdousi, Nalla	Teacher	Orange HS/McCuistion	55,856.00	08/17/18	06/14/19	Temp
30 Funderburke, Jessica	Teacher	California/Albert	65,852.00	08/17/18	06/14/19	Temp
31 Gerbasi, Elizabeth	Teacher	Orange HS/McCuistion	66,575.00	08/17/18	06/14/19	Temp
32 Giudici, Stephanie	Teacher	Nohl Canyon/Bosworth	91,940.00	08/17/18	06/14/19	Temp
33 Gore, Crystal	Teacher	Cerro Villa MS/Singh	84,703.00	08/17/18	06/14/19	Temp
34 Grant, Megan	Teacher	Linda Vista/Kelley	59,394.00	08/17/18	06/14/19	Temp
35 Green, Michael	Hourly Teacher	Portola MS/Corella	44.74	08/17/18	01/25/19	Hourly
36 Guebert, Megan	Teacher	Curriculum/Corella	68,156.00	08/17/18	06/14/19	Temp
37 Hamilton, Jacob	Teacher	Curriculum/Corella	57,812.00	08/17/18	06/14/19	Temp
38 Hanke, Rhonda	Hourly Teacher	Villa Park HS/Corella	44.74	08/17/18	01/25/19	Hourly
39 Harkin, Erin	Teacher	Fairhaven/Sandors	77,412.00	08/17/18	06/14/19	Temp
40 Harrigan, Brianne	Teacher	Chapman Hills/Saenz	57,812.00	08/17/18	06/14/19	Temp
41 Hernandez, Cristina	Teacher	Richland HS/Simonovski	87,667.00	08/17/18	06/14/19	Temp

This is to certify that this item was approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
42 Hirako, Mio	Teacher	Curriculum/Corella	75,566.00	08/17/18	06/14/19	Temp
43 Iinuma, Kiera	Teacher	West Orange/Preciado-Martin	57,386.00	08/17/18	06/14/19	Temp
44 Iturbe, Giovanni	Psychologist	Spec Educ/Singh	86,179.00	08/10/18	06/21/19	Temp
45 Jimenez, Kristi	Teacher	Serrano/Rizzo	87,667.00	08/17/18	06/14/19	Temp
46 Johnson, Amber	Teacher	Cambridge/Lew	87,667.00	08/17/18	06/14/19	Temp
47 Johnson, Elizabeth	Teacher	Fairhaven/Sandors	73,011.00	08/17/18	06/14/19	Temp
48 Jorgensen, Lynn	Teacher	McPherson/Erven	65,852.00	08/17/18	06/14/19	Temp
49 Keeley, Claire	Teacher	El Modena HS/Saxton	52,142.00	08/17/18	06/14/19	Temp
50 Keenan, Natalee	Teacher	West Orange/Singh	55,444.00	08/17/18	06/14/19	Temp
51 Kilroy, Caitlin	Teacher	Orange HS/McCuiston	64,323.00	08/17/18	06/14/19	Temp
52 Kim, Jessica	Teacher	Cerro Villa MS/Ogan	61,473.00	08/17/18	06/14/19	Temp
53 Lee, Evelyn	Teacher	Curriculum/Corella	67,460.00	08/17/18	06/14/19	Temp
54 Lee, Louanne	Teacher	Prospect/Hughson	77,412.00	08/17/18	06/14/19	Temp
55 Linen, Sarah	Teacher	El Modena HS/Saxton	57,812.00	08/17/18	06/14/19	Temp
56 Lopez, Audrey	Teacher	Sycamore/Ybarra	57,812.00	08/17/18	06/14/19	Temp
57 Losi, Kathleen	Teacher	Crescent/Tamaki	75,566.00	08/17/18	06/14/19	Temp
58 Marx, Tiffany	Teacher	Fairhaven/Sandors	66,575.00	08/17/18	06/14/19	Temp
59 Maughan, Melissa	Teacher	Panorama/Mortensen	68,156.00	08/17/18	06/14/19	Temp
60 McDonald, David	Teacher	Chapman Hills/Saenz	77,412.00	08/17/18	06/14/19	Temp
61 Meyer, Barbara Ann	Nurse	Early Learning Ctr/Rodriguez	38,744.00	08/17/18	06/14/19	Temp
62 Moscos, Ashley	Teacher	Prospect/Hughson	71,317.00	08/17/18	06/14/19	Temp
63 Munoz, Giovanna	Teacher	Taft/Smith	61,473.00	08/17/18	06/14/19	Temp
64 Navaira, Andrea	Teacher	Crescent/Tamaki	91,940.00	08/17/18	06/14/19	Temp
65 Nestoras, Apollo	Teacher	Canyon HS/Abercrombie	59,394.00	08/17/18	06/14/19	Temp
66 Nevin, Heather	Teacher	Canyon Rim/Krohn	87,667.00	08/17/18	06/14/19	Temp
67 Papacosta, Shannon	Teacher	Prospect/Hughson	91,940.00	08/17/18	06/14/19	Temp
68 Parker, Braden	Teacher	Orange HS/Singh	52,142.00	08/17/18	06/14/19	Temp
69 Payton, Kristin	Teacher	Canyon HS/Abercrombie	71,317.00	08/17/18	06/14/19	Temp
70 Peake, Ashley	Teacher	Canyon Rim/Krohn	59,394.00	08/17/18	06/14/19	Temp
71 Pedley, Kristen	Teacher	Canyon Rim/Krohn	59,394.00	08/17/18	06/14/19	Temp
72 Pratt, Breanna	Teacher	Prospect/Singh	57,386.00	08/17/18	06/14/19	Temp
73 Quarles, India	Teacher	Lampson/Angel	63,625.00	08/17/18	06/14/19	Temp
74 Rodriguez, Frank	Teacher	Portola MS/Katevas	26,071.00	08/17/18	06/14/19	Temp
75 Rubalcaba, Hector	Teacher	Orange HS/McCuiston	55,856.00	08/17/18	06/14/19	Temp
76 Ruiz, Danielle	Teacher	Cerro Villa MS/Ogan	60,047.00	08/17/18	06/14/19	Temp
77 Sampson, Katherine	Teacher	Canyon Hills/Singh	85,827.00	08/17/18	06/14/19	Temp
78 Sanchez, Nicole	Teacher	Californial/Albert	57,386.00	08/17/18	06/14/19	Temp
79 Scott, Robin	Hourly Teacher	Yorba MS/Corella	40.87	08/17/18	01/25/19	Hourly
80 Seltzer, Ashley	Teacher	Villa Park HS/Miller	55,856.00	08/17/18	06/14/19	Temp
81 Sicard, Jennifer	Teacher	Chapman Hills/Singh	52,142.00	08/17/18	06/14/19	Temp
82 Singleton, Hanna	Counselor	El Modena HS/Saxton	69,376.00	08/03/18	06/14/19	Temp
83 Stenberg, Taryn	Teacher	Curriculum/Corella	61,473.00	08/17/18	06/14/19	Temp
84 Swenson, Aimee	Teacher	Prospect/Hughson	59,394.00	08/17/18	06/14/19	Temp
85 Topor, Katherine H.	Teacher	Panorama/Mortensen	67,460.00	08/17/18	06/14/19	Temp

This is to certify that this item was approved by the Board of Education.

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

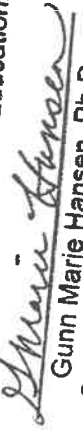
Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
86 Tran, Eddie	Hourly Teacher	Orange HS/Corella	40.87	08/17/18	01/25/19	Hourly
87 Trevino, Vanessa	Teacher	Curriculum/Corella	57,812.00	08/17/18	06/14/19	Temp
88 Ward, Briney	Teacher	Running Springs/McLaughlin	61,929.00	08/17/18	06/14/19	Temp
89 Wilson, Alisha	Teacher	Crescent/Tamaki	75,566.00	08/17/18	06/14/19	Temp
90 Wilson, Jason	Teacher	Comm Day Schl/Stamfield	67,460.00	08/17/18	06/14/19	Temp
91 Wong, Justin	Teacher	Curriculum/Corella	65,179.00	08/17/18	06/14/19	Temp
92 Wright, Barbara	Teacher	Canyon Rim/Krohn	55,856.00	08/17/18	06/14/19	Temp
93 Yasuma, Annalisa	Teacher	Fletcher/Pely	62,149.00	08/17/18	06/14/19	Temp
CHANGE OF STATUS						
1 Adams, Roberta	Speech Therapist	Spec Educ/Singh		08/14/18	06/14/19	Contract Status 60% to 100%
2 Adkins, Virginie	Teacher	El Modena HS/Saxton		08/17/18	06/14/19	Contract Status 67% to 83.34%
3 Allari, Mona	Psychologist	Spec Educ/Singh		08/10/18	06/21/19	Contract Status 100% to 80%
4 Amen, Charly	Speech Therapist	Spec Educ/Singh		08/14/18	06/14/19	Contract Status 80% to 60%
5 Bennett, Deborah	Coordinator	Spec Educ/Singh		08/17/18	06/14/19	Coordinator to Teacher (Voluntary Request)
6 Garcia, Krista	Teacher	Canyon HS/Abercrombie		08/17/18	06/14/19	Contract Status 100% to 60%
7 Gonzalez Hernandez, Stephanie	Teacher	Canyon HS/Abercrombie		08/17/18	06/14/19	Contract Status 100% to 60%
8 Henriquez, Suzanne	Speech Therapist	Spec Educ/Singh		08/14/18	06/14/19	Contract Status 100% to 80%
9 Johnson, Robert	Principal, Elem	Cambridge/Truex		08/17/18	06/14/19	Elem Principal to Teacher (Voluntary Request)
10 Lam, Tiffany	Teacher	El Modena HS/Saxton		08/17/18	06/14/19	Contract Status 100% to 50%
11 Lowman, Heidi	Psychologist	Spec Educ/Singh		08/10/18	06/21/19	Contract Status 100% to 60%
12 Makena, Kathryn	Teacher	Spec Educ/Singh		08/17/18	06/14/19	Teacher to Teacher on Special Assignment
13 Pinelo, Celinna	Asst Principal, HS	Orange HS/McCuiston		08/17/18	06/14/19	Asst Principal, HS to Teacher (Voluntary Request)
14 Rodenbucher, Elizabeth	COSA	Orange HS/McCuiston		08/03/18	06/14/19	Counselor on Special Assignment to Sec Counselor
15 Tropea, Brock	Speech Therapist	Spec Educ/Singh		08/14/18	06/14/19	Contract Status 100% to 80%
LEAVE OF ABSENCE						
1 Bennett, Deborah	Teacher	Spec Educ/Singh		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
2 Bigos, Nancy	Teacher	Orange Pre-K/Singh		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
3 Dawson, Juanita	Teacher	Orange Pre-K/Singh		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
4 Gonzalez, Leticia	Teacher	Orange HS/McCuiston		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
5 Gray, Marnie	Psychologist	Spec Educ/Singh		08/10/18	06/21/19	Return from Unpaid Medical LOA - With Benefits
6 Hallenbeck, Ashlie	Teacher	Cerro Villa MS/Ogan		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
7 Hitchens, Briana	Teacher	Cambridge/Lew		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
8 Hopkins, Andrea	Teacher	Spec Educ/Singh		08/17/18	06/14/19	Unpaid Medical LOA - With Benefits
9 Horton, Frances	Teacher	Canyon HS/Miller		08/17/18	06/14/19	Return from Unpaid Child Care LOA - No Benefits
10 Isaacson, Fay	Teacher	Handy/Owen		08/17/18	06/14/19	Unpaid Medical LOA - With Benefits
11 Pinelo, Celinna	Teacher	Orange HS/McCuiston		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits
12 Rockwell, Autumn	Teacher	Villa Park HS/Miller		08/17/18	06/14/19	Return from Unpaid Child Care LOA - No Benefits
13 Silva, Marianne	Teacher	California/Albert		10/05/18	10/19/18	Unpaid Personal LOA
14 Urquhart, Laura	Teacher	Taft/Smith		08/17/18	06/14/19	Return from Unpaid Medical LOA - No Benefits
15 Wright, Katelynn	Teacher	Orange HS/McCuiston		08/17/18	06/14/19	Unpaid Personal LOA - No Benefits

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

Name	Position	Administrative Unit	Rate	Eff. From	Date To	Comments
SEPARATIONS						
1 Anaya, Stephanie	Teacher	Curriculum/Corella			06/15/18	Resignation
2 Arnell, Derek	Hourly Teacher	Villa Park HS/Corella			06/15/18	Resignation
3 Ash, Leigh Ann	Teacher	Serrano/Rizzo			06/15/18	Resignation
4 Cassis, Abraham	Hourly Teacher	Canyon HS/Corella			06/15/18	Contract Fulfilled
5 English, Sheila	Hourly Teacher	Villa Park HS/Corella			06/15/18	Retirement
6 Flores, Adriana	Teacher	Spec Educ/Singh			06/15/18	Resignation
7 Hendrickson, Jillian	Teacher	Canyon Rim/Krohn			06/15/18	Resignation
8 Hughes, James	Hourly Teacher	Villa Park HS/Corella			06/15/18	Resignation
9 Kavanaugh, Clifford C.	Teacher	Villa Park HS/Miller			06/15/18	Resignation
10 Lake, Meghan	Teacher	Chapman Hills/Saenz			06/15/18	Resignation
11 Limburg, Carol	Teacher	Prospect/Hughson			06/15/18	Retirement
12 Malone, Heather	Teacher	Sycamore/Singh			06/15/18	Resignation
13 Morales, Alison	Teacher	Orange HS/Singh			07/13/18	Resignation
14 Roman, Andrea	Teacher	Human Resources/Kissee			06/15/18	Declined Employment
15 Shun, David	Teacher	Human Resources/Kissee			06/15/18	Resignation
16 Slay, Lissa	Teacher	Curriculum/Corella			06/15/18	Resignation
17 Stills, Tiffany	Teacher	Chapman Hills/Singh			06/15/18	Resignation
18 Tennant, Joan	Hourly Teacher	Orange HS/Corella			06/15/18	Contract Fulfilled
19 Turner, Robert	Hourly Teacher	Orange HS/Corella			06/15/18	Released
20 Welches, Christine	Teacher	Sycamore/Singh			06/15/18	Resignation

This is to certify that this item was
approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
EXTRA PAY									
1 Abney, C. Jordan	Sub Teacher	El Modena HS/Saxton	payment	1,000.00	03/01/18	05/31/18	Basketball-Boys Coach	1	1,000.00
2 Abney, C. Jordan	Sub Teacher	El Modena HS/Saxton	payment	2,500.00	06/18/18	07/25/18	Basketball-Summer Program	1	2,500.00
3 Acevedo-Yzarraraz, Jonathan	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
4 Adams, Tisha	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
5 Anderson, Christopher	Teacher	Canyon HS/Abercrombie	stipend	441.60	02/01/18	05/31/18	CIF Track & Field-Boys Varsity	3	1,324.80
6 Anderson, Christopher	Teacher	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Cross Country-Summer Program	1	4,000.00
7 Anderson, Rebekah	Teacher	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Volleyball-Summer Program	1	2,000.00
8 Arriola, Traci	Teacher	Human Resources/Kissee	misc hrly rate	41.71	06/01/18	08/05/18	Moving Stipend	12	500.52
9 Ayala, Alexandra	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
10 Ayala, Vincent	Teacher	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Football-Summer Program	1	1,500.00
11 Bair, Colleen	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
12 Baker, Daniel	Hourly Teacher	Technology Svcs/Lin	hourly rate	36.17	07/01/18	08/03/18	Summer Dual Language STEAM Camp	13	470.21
13 Ballesteros, Mary Ann	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
14 Ballesteros, Amanda	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
15 Barone, Karin	Teacher	La Veta/Roach	daily sub rate	140.92	04/21/18	04/22/18	Future Problem Solvers Competition	2	281.84
16 Barragan, Carmen	Teacher	Cerro Villa MS/Ogan	misc hrly rate	41.71	05/01/18	06/15/18	Tutor	17	709.07
17 Barrett, Sandra	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
18 Beall, Jennifer	Teacher	Human Resources/Kissee	misc hrly rate	41.71	06/01/18	08/05/18	Moving Stipend	12	500.52
19 Beaumont, Carol	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
20 Beckham, Jody	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
21 Bell, Georgia	Teacher	Spec Educ/Singh	misc hrly rate	41.71	05/29/18	05/29/18	Fast Forward After School Program	2	83.42
22 Benetatos, George	Teacher	Villa Park HS/Miller	payment	610.50	06/18/18	07/17/18	Baseball-Boys Summer Program	1	610.50
23 Benham, Brent	Teacher	Spec Educ/Singh	misc hrly rate	41.71	05/07/18	05/07/18	Spec Educ IEP Coverage	1	41.71
24 Bergeron, Sandra	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
25 Berlin, Tiffany	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	06/29/18	Summer Infants/Toddlers DHH Service	20	834.20
26 Berry, Colleen	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
27 Bezack, Ashley	Teacher	Cambridge/Lew	misc hrly rate	41.71	07/30/18	08/10/18	Summer College for Kids Program	42	1,751.82
28 Biegini, Matthew	Sub Teacher	El Modena HS/Saxton	payment	3,000.00	06/19/18	07/19/18	Wrestling-Summer Program	1	3,000.00
29 Bishop, Lindsay	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
30 Bleiweiss, Robin	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
31 Botts, Colleen	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
32 Branch, Lorraine	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
33 Brehm, Nicole	Teacher	La Veta/Roach	daily sub rate	140.92	07/30/18	08/01/18	STEM Summer Camp	3	422.76
34 Brodhagen, Jennifer	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
35 Cahill, John	Teacher	El Modena HS/Saxton	payment	3,000.00	06/18/18	06/22/18	Volleyball-Boys Summer Program	1	3,000.00
36 Calderon, Robert	Teacher	El Modena HS/Saxton	stipend	402.00	05/07/18	05/19/18	CIF Softball-Girls Varsity	2	804.00
37 Calderon, Robert	Teacher	El Modena HS/Saxton	payment	4,000.00	06/18/18	07/13/18	Softball-Girls Summer Program	1	4,000.00
38 Calderon, Robert	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
39 Canto-Beaver, Misty	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
40 Carcich, John	Teacher	Villa Park HS/Miller	payment	5,300.00	06/18/18	07/20/18	Water Polo-Boys Summer Program	1	5,300.00
41 Carlson, Amy	Teacher	Human Resources/Kissee	misc hrly rate	41.71	06/01/18	08/05/18	Moving Stipend	12	500.52
42 Carlson, Amy	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
43 Castro, Courtney	Teacher	Human Resources/Kissee	misc hrly rate	41.71	06/01/18	08/05/18	Moving Stipend	12	500.52

This is to certify that this item was approved by the Board of Education.

Shirley Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orangethorpe State College

Staff Responsibility:
Ed Kisee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
44 Chaudhri, Surbhi	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
45 Chavez, Natasha	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
46 Chen, Julia	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
47 Chen, Nan	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
48 Chertock, Molly	Teacher	Curriculum/Corella	daily sub rate	140.92	07/09/18	07/13/18	College Board AP Capstone	5	704.60
49 Chhay, Sarah	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/11/18	06/11/18	Spec Educ IEP Coverage	1	41.71
50 Christy, Craig	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
51 Cinadr, Tamara	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
52 Clark, Scott	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
53 Cohen, Diana	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
54 Conrad, Elizabeth K.	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
55 Cook St Clair, Norma	Library Media	Curriculum/Corella	misc hrly rate	41.71	07/01/18	08/31/18	Processing Social Studies Curriculum	10	417.10
56 Cooney, Art	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
57 Cooper, Matthew	Teacher	Orange HS/McCulstion	misc hrly rate	41.71	06/01/18	08/31/18	Moving Stipend	12	500.52
58 Cornwell, Jeanette	Teacher	Linda Vista/Kelley	misc hrly rate	41.71	06/18/18	08/16/18	Moving Stipend	12	500.52
59 Coulter, Deborah	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
60 Cross, Aaron	Teacher	Villa Park HS/Miller	payment	5,000.00	06/18/18	07/20/18	Wrestling-Summer Program	1	5,000.00
61 Cross, Leslie	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
62 Cycenas, Joan	Teacher	Serrano/Rizzo	misc hrly rate	41.71	08/06/18	08/06/18	Kindergarten Assessments	2	83.42
63 Davidson, Dorielle	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
64 Davidson, Erik	Teacher	Canyon HS/Abercrombie	stipend	385.30	02/01/18	05/31/18	CIF Swimming-Boys Varsity	2	770.60
65 Davidson, Sidney	Sub Teacher	El Modena HS/Saxton	payment	3,500.00	07/09/18	07/26/18	Volleyball-Girls Summer Program	1	3,500.00
66 De La Cruz, Cynthia	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
67 DeArmas, Christopher	Counselor	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
68 Denenny, Judith	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
69 DeTorres, Kelly	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
70 Diaz, Diana	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
71 Dimer, Kimberly	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
72 Drzanek, Edward	Teacher	El Modena HS/Saxton	stipend	5,850.00	08/22/18	06/13/19	Athletic Director-Boys	1	5,850.00
73 Drzanek, Edward	Teacher	El Modena HS/Saxton	stipend	5,850.00	08/22/18	06/13/19	Athletic Director-Girls	1	5,850.00
74 Drzanek, Edward	Teacher	El Modena HS/Saxton	stipend	195.00	05/07/18	05/26/18	CIF Athletic Director-Boys	3	585.00
75 Drzanek, Edward	Teacher	El Modena HS/Saxton	stipend	195.00	05/07/18	05/19/18	CIF Athletic Director-Girls	2	390.00
76 Drzanek, Edward	Teacher	El Modena HS/Saxton	payment	3,000.00	07/09/18	08/21/18	Football-Boys Summer Program	1	3,000.00
77 Dukaj, Deli	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
78 Dull, Elena	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
79 Duncan, Shannon	Teacher	Curriculum/Corella	daily sub rate	140.92	07/22/18	07/27/18	Project Lead The Way Training	6	845.52
80 Eisner, Jill	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
81 Fechter, Maureen	Teacher	Curriculum/Corella	stipend	1,500.00	01/08/18	06/15/18	Induction Consulting Teacher	1	1,500.00
82 Felipe, Ken	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
83 Felipe, Ken	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
84 Fessett, Tracy	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
85 Ficaro, Marjorie	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
86 Fitch, Nicole	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
87 Flores, Paul	Teacher	Curriculum/Corella	misc hrly rate	41.71	06/01/18	06/29/18	Titan Ed Math Camp	30	1,251.30
88 Fox, Stephanie	Teacher	Spec Educ/Singh	misc hrly rate	41.71	05/15/18	05/15/18	Spec Educ IEP Coverage	1	41.71
89 Franco, Douglas	Teacher	El Modena HS/Saxton	payment	3,000.00	06/18/18	06/22/18	Soccer-Summer Program	1	3,000.00

approved by the Board of Education.

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
90 Franco, Joshua	Teacher	Villa Park HS/Miller	payment	610.50	06/18/18	07/17/18	Baseball-Boys Summer Program	1	610.50
91 Freeman, Nancy	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
92 Funderburke, Jessica	Teacher	California/Albert	misc hrly rate	41.71	06/01/18	08/31/18	Moving Stipend	12	500.52
93 Garcia, Richard	Teacher	El Modena HS/Saxton	payment	2,000.00	07/09/18	08/21/18	Football-Boys Summer Program	1	2,000.00
94 Gaut, Janet	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
95 Giudici, Stephanie	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
96 Goldman, Michelle	Teacher	Portola MS/Katevas	daily sub rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
97 Goldman, Michelle	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	3	422.76
98 Gomez, Hilda	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
99 Gonzalez, Cecilia	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/14/18	08/03/18	Staff Development/AVID	8	333.68
100 Gonzalez, Cecilia	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
101 Goodger, Elisha	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
102 Grant, Jennifer	Teacher	El Modena HS/Saxton	payment	2,500.00	06/18/18	07/31/18	Cheer Coach-Summer Program	1	2,500.00
103 Green, Michael	Hourly Teacher	Curriculum/Corella	hourly rate	36.17	07/16/18	07/19/18	Paxton Patterson Lab Training	20	723.40
104 Greenwald, Rochelle	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
105 Gross, Amy	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
106 Gutman, Lanette	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
107 Gwatney, Christine	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
108 Hablani, Radha	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
109 Haina, Lisa	Teacher	Spec Educ/Singh	misc hrly rate	41.71	01/06/18	06/30/18	Psychologist Support/Coverage	50	2,085.50
110 Hall, Jessica	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
111 Hall, Jessica	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
112 Harestad, Linda	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
113 Harrigan, Brianne	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
114 Harrison, Nathan	Teacher	Canyon HS/Abercrombie	payment	10,000.00	06/01/18	07/31/18	Basketball-Boys Varsity Summer Program	1	10,000.00
115 Hedspeith, Lisa	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
116 Henderson, Matthew	Teacher	Curriculum/Corella	payment	2,500.00	06/18/18	07/25/18	Basketball-Boys Summer Program	1	2,500.00
117 Hernandez, Gilbert	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
118 Heslip, Darrian	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
119 Hickman, William	Teacher	Cerro Villa MS/Singh	misc hrly rate	41.71	05/15/18	05/15/18	Spec Educ IEP Coverage	1	41.71
120 Higgins, Michael	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
121 Higuera, William	Teacher	Canyon HS/Abercrombie	payment	8,000.00	06/01/18	07/31/18	Soccer-Boys Summer Program	1	8,000.00
122 Higuera, William	Teacher	Canyon HS/Abercrombie	payment	595.28	02/01/18	05/31/18	Soccer-Boys Varsity Off Season	1	595.28
123 Higuera, William	Teacher	Canyon HS/Abercrombie	payment	6,000.00	06/01/18	07/31/18	Soccer-Girls Summer Program	1	6,000.00
124 Higuera-Oakes, Ashley	Hourly Teacher	Canyon HS/Abercrombie	stipend	195.00	02/01/18	06/15/18	CIF-Girls Athletic Trainer	4	780.00
125 Higuera-Oakes, Ashley	Hourly Teacher	Curriculum/Corella	hourly rate	36.17	03/01/18	06/15/18	CTE Extra Duty	20	723.40
126 Higuera-Oakes, Ashley	Hourly Teacher	Canyon HS/Abercrombie	stipend	1,500.00	08/30/18	06/01/19	CTE Teacher Support Provider	1	1,500.00
127 Higuera-Oakes, Ashley	Hourly Teacher	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Soccer-Boys Athletic Trainer Summer Pro	1	2,000.00
128 Higuera-Oakes, Ashley	Hourly Teacher	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Soccer-Girls Athletic Trainer Summer Pro	1	2,000.00
129 Hoffman, Sara	Teacher	Curriculum/Corella	daily sub rate	140.92	07/22/18	08/14/18	Project Lead The Way Training	6	845.52
130 Hoffman, Sara	Teacher	Curriculum/Corella	daily sub rate	140.92	08/13/18	08/14/18	Project Lead The Way/Lead Teacher Trail	2	281.84
131 Holmes, Mallia	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
132 Houlihan, Sharon	Teacher	Villa Park Elem/Rodriguez	daily sub rate	140.92	08/09/18	08/10/18	OCDE GATE Training	2	281.84
133 Huband, Michelle	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
134 Huband, Michelle	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
135 Hunsberger-Gonzalez, Lauren	Teacher	Curriculum/Corella	misc hrly rate	41.71	06/01/18	06/29/18	Induction Support	1	834.20

Supplied by the Board of Education.

Marie Hansen
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Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
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CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
136 Hunt, Jennifer	Teacher	Canyon HS/Singh	misc hrly rate	41.71	03/30/18	03/30/18	Spec Educ IEP Coverage	1	41.71
137 Ivory, Celeste	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
138 Jennings, Lori	Teacher	Jordan/Rubio	misc hrly rate	41.71	08/22/18	06/13/19	Professional Development Planning	30	1,251.30
139 Jennings, Lori	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
140 Kavanaugh, Clifford	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
141 Kempkes, Emily	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
142 Kent, Suzanne	Teacher	Human Resources/Kissee	misc hrly rate	41.71	06/01/18	08/05/18	Moving Stipend	12	500.52
143 Kenyon, Kami	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/14/18	08/14/18	Staff Development	8	333.68
144 Kiddoo, Michael	Teacher	Portola MS/Katevas	misc hrly rate	41.71	06/13/18	06/29/18	Moving Stipend	12	500.52
145 Kim, Jessica	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
146 Kleponis, Nathan	Teacher	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Lacrosse-Summer Program	1	4,000.00
147 Kliner, Joshua	Teacher	El Modena HS/Saxton	stipend	402.00	05/07/18	05/12/18	CIF Baseball-Boys Varsity	1	402.00
148 Kraft, Danielle	Teacher	Orange HS/McCuiston	misc hrly rate	41.71	06/01/18	08/31/18	Moving Stipend	12	500.52
149 Krever, Jean	Teacher	Villa Park Elem/Rodriguez	stipend	443.00	12/03/18	12/07/18	Outdoor Science School	1	443.00
150 Krever, Jean	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
151 Lantlegne, Hailey	Hourly Teacher	Curriculum/Corella	stipend	1,500.00	08/30/18	06/01/19	CTE Teacher Support Provider	1	1,500.00
152 Larkin, Zachary	Teacher	Villa Park HS/Miller	payment	5,300.00	06/18/18	07/20/18	Water Polo-Girls Summer Program	1	5,300.00
153 Lawrence Jr, Stephen	Sub Teacher	El Modena HS/Saxton	payment	2,500.00	07/09/18	08/21/18	Cross Country-Summer Program	1	2,500.00
154 Leon, Lisa	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
155 Leon, Lisa	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
156 Lofink, Mark	Teacher	Canyon HS/Abercrombie	payment	500.00	02/01/18	05/31/18	Basketball-Girls Varsity Off Season	1	500.00
157 Lofink, Mark	Teacher	Canyon HS/Abercrombie	payment	5,000.00	02/01/18	07/31/18	Basketball-Girls Varsity Summer Program	1	5,000.00
158 Lofink, Mark	Teacher	Canyon HS/Abercrombie	stipend	195.00	02/01/18	05/31/18	CIF Athletic Director-Boys	4	780.00
159 Lopez, Andrea	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/13/18	08/13/18	Staff Development	8	333.68
160 Lopez, Andrea	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
161 Lopez, Audrey	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
162 Lopez, Carlos	Teacher	Richland HS/Simonovski	period rate	85.73	08/17/18	06/14/19	Extra Period	185	15,859.68
163 Luallen, Elizabeth	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
164 Luigs, Andrea	Teacher	Curriculum/Corella	stipend	750.00	01/08/18	06/15/18	Induction Consulting Teacher	1	750.00
165 Lumb, Craig	Teacher	El Modena HS/Saxton	payment	4,000.00	06/18/18	07/20/18	Water Polo-Boys Summer Program	1	4,000.00
166 Lundby, Cindy	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	05/04/18	06/15/18	Tutor	15	625.65
167 MacDonald, Mandy	Teacher	Palmyra/Godsey	misc hrly rate	41.71	07/30/18	08/10/18	Summer College for Kids Program	42	1,751.82
168 Matthews, Danielle	Teacher	Cerro Villa MS/Ogan	misc hrly rate	41.71	06/01/18	06/15/18	Moving Stipend	12	500.52
169 Maughan, Melissa	Teacher	Curriculum/Corella	misc hrly rate	41.71	01/11/18	06/30/18	Professional Development	12	500.52
170 Mc Donald, David	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
171 Mc Kenna, Nancy	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
172 Mc Millen, Tracy	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
173 Medina, Daniela	Hourly Teacher	Canyon HS/Corella	stipend	118.20	02/01/18	05/31/18	CIF Athletic Trainer-Boys	4	472.80
174 Medina, Daniela	Hourly Teacher	Canyon HS/Corella	stipend	118.20	02/01/18	05/31/18	CIF Athletic Trainer-Girls	4	472.80
175 Medina, Daniela	Hourly Teacher	Canyon HS/Corella	hourly rate	36.17	03/01/18	06/15/18	CTE Extra Duty	20	723.40
176 Mendoza, Jesus	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
177 Meulmester, John	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
178 Miller, Daniel	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
179 Mirise, Shannon	Teacher	El Modena HS/Saxton	period rate	102.87	05/14/18	06/15/18	Extra Period	24	2,468.95
180 Mitchell, Joseph	Teacher	El Modena HS/Saxton	payment	4,000.00	07/09/18	08/21/18	Football-Boys Summer Program	1	4,000.00
181 Mitchell, Matthew	Teacher	El Modena HS/Saxton	payment	5,000.00	07/09/18	08/21/18	Football-Boys Summer Program	1	5,000.00

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CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
182 Mitchell, Matthew	Teacher	McPherson/Erven	noon supv rate	21.20	08/22/18	06/13/19	Noon Supervision	120	2,544.00
183 Montoya, Carol	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
184 Moore, Michelle	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
185 Moore, Michelle	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
186 Morales, Alison	Teacher	Spec Educ/Singh	misc hrly rate	41.71	05/29/18	06/14/18	Spec Educ Direct Reading Svcs	7	291.97
187 Moridzadeh, Roozbeh	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Basketball-Boys Summer Program	1	5,000.00
188 Morrell, Sylvia	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/14/18	08/14/18	Staff Development	8	333.68
189 Moss, Durrell	Hourly Teacher	Orange HS/McCuision	stipend	441.60	05/01/18	05/30/18	CIF Track -Boys Varsity	2	883.20
190 Mueller, Stephen	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
191 Mull, Brian	Teacher	El Modena HS/Saxton	stipend	335.30	05/07/18	05/26/18	CIF Tennis-Boys Varsity	3	1,005.90
192 Musielski, Tricia	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/13/18	08/13/18	Staff Development	8	333.68
193 Najera, Michael	Teacher	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Baseball-Boys Summer Program	1	5,000.00
194 Najera, Michael	Teacher	Canyon HS/Abercrombie	stipend	402.00	02/01/18	05/31/18	CIF Baseball-Boys Varsity	1	402.00
195 Nelson, Rebecca	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
196 Nelson, Regina	Teacher	Spec Educ/Singh	misc hrly rate	41.71	07/08/18	08/16/18	Summer Infants/Toddlers DHH Service	25	1,042.75
197 Nestoras, Apollo	Teacher	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Football-Boys Summer Program	1	1,500.00
198 Netherton, Pamela	Teacher	El Modena HS/Saxton	daily sub rate	2,500.00	07/09/18	08/21/18	Cross Country-Summer Program	1	2,500.00
199 Netherton, Pamela	Teacher	Curriculum/Corella	daily sub rate	140.92	07/09/18	07/20/18	Project Lead The Way Training	12	1,691.04
200 Nevin, Heather	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
201 Newby, Jennifer	Teacher	La Veta/Roach	daily sub rate	140.92	08/09/18	08/10/18	Gifted Student Learning	2	281.84
202 Newby, Jennifer	Teacher	Curriculum/Corella	daily sub rate	140.92	08/09/18	08/10/18	Staff Development/VGATE	2	281.84
203 Norquist, Jessica	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
204 Norris, Sara	Teacher	La Veta/Roach	misc hrly rate	41.71	05/29/18	05/29/18	STEM Night	2	83.42
205 Nussbaum, William	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
206 O'Connor, Richard	Teacher	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Wrestling-Summer Program	1	2,000.00
207 Ogas, Michael	Teacher	Canyon HS/Abercrombie	payment	3,000.00	06/01/18	07/31/18	Football-Boys Varsity Summer Program	1	3,000.00
208 Ottens, Cindy	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
209 Palomares, Rochelle	Teacher	La Veta/Roach	daily sub rate	140.92	08/01/18	08/01/18	STEM Summer Camp	3	422.76
210 Palucki, Lynne	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
211 Pansini, Jennifer	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
212 Park, Jamie	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
213 Patel, Aekta	Teacher	Villa Park Elem/Rodriguez	stipend	443.00	12/03/18	12/07/18	Outdoor Science School	1	443.00
214 Patel, Aekta	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
215 Peacock, Matthew	Teacher	Canyon HS/Abercrombie	stipend	318.10	02/01/18	05/31/18	CIF Volleyball-Boys Varsity	2	636.20
216 Peacock, Matthew	Teacher	Canyon HS/Abercrombie	payment	3,000.00	06/01/18	07/31/18	Volleyball-Boys Summer Program	1	3,000.00
217 Peacock, Matthew	Teacher	Canyon HS/Abercrombie	payment	8,000.00	06/01/18	07/31/18	Volleyball-Girls Summer Program	1	8,000.00
218 Perry, Jamie	Teacher	Spec Educ/Singh	misc hrly rate	41.71	08/06/18	08/16/18	DHH Equipment Preparation/Distribution	14	583.94
219 Perry, Jamie	Teacher	Handy/Rodriguez	misc hrly rate	41.71	06/01/18	08/31/18	Moving Stipend	12	500.52
220 Pritchett, Sean	Teacher	Spec Educ/Singh	misc hrly rate	41.71	07/02/18	07/17/18	Summer Infants/Toddlers DHH Service	20	834.20
221 Prothero, Alice	Teacher	Orange HS/McCuision	misc hrly rate	41.71	01/08/18	06/14/18	Student Supervision	100	4,171.00
222 Quarles, India	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/31/18	Moving Stipend	12	500.52
223 Quirroz, Jamie	Teacher	Curriculum/Corella	misc hrly rate	41.71	09/01/18	06/30/19	Orangelive Evening Proctoring	1	140.92
224 Ramsey, Kristen	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	10	417.10
225 Ramsey, Kristen	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	3	422.76
226 Reed, Andrea	Teacher	Jordan/Rubio	misc hrly rate	41.71	08/22/18	06/13/19	Professional Development Planning	1	140.92

Staffs to certify that this item was approved by the Board of Education.

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
228 Reed, Crystal	Sub Teacher	Canyon HS/Abercrombie	payment	2,500.00	06/01/18	07/31/18	Cross Country-Summer Program	1	2,500.00
229 Reid, Andrea	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
230 Roberts, Tara	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
231 Roland, Sharon	Teacher	Villa Park Elem/Rodriguez	daily sub rate	140.92	08/09/18	08/10/18	OCDE GATE Training	2	281.84
232 Ruffridge, Jon	Teacher	Curriculum/Corella	misc hrly rate	41.71	06/01/18	06/30/18	Assist with Golden Bell Video	5	208.55
233 Sakamoto-Burkhart, Michelle	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
234 Sanchez, Nicole	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
235 Santucci-Kendall, Christina	Teacher	Curriculum/Corella	misc hrly rate	41.71	01/11/18	06/30/18	Professional Development	12	500.52
236 Santucci-Kendall, Christina	Teacher	Villa Park Elem/Rodriguez	daily sub rate	140.92	08/09/18	08/10/18	OCDE GATE Training	2	281.84
237 Saulten, Lori	Teacher	Villa Park Elem/Rodriguez	stipend	443.00	12/03/18	12/07/18	Outdoor Science School	1	443.00
238 Saulten, Lori	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
239 Saulten, Lori	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
240 Schaefer, Michael	Teacher	La Veta/Reach	daily sub rate	140.92	07/30/18	08/01/18	STEM Summer Camp	3	422.76
241 Schickling, Steven	Hourly Teacher	Curriculum/Corella	hourly rate	36.17	07/22/18	07/27/18	Staff Development/Paxton Patterson	60	2,170.20
242 Schmuhl, Victoria	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
243 Schoen, Jenna	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
244 Scott, Griffin	Teacher	Curriculum/Corella	misc hrly rate	41.71	06/01/18	06/30/18	Titan Ed Math Grant Support	6	250.26
245 Scott-Griffith, Christie	Teacher	Esplanade/Yokoyama	misc hrly rate	41.71	07/30/18	08/10/18	Tutor	25	1,042.75
246 Seever, Alicia	Teacher	Orange HS/McCuisition	payment	1,500.00	06/16/18	08/16/18	Athletic Director-Boys Summer Program	1	1,500.00
247 Seever, Alicia	Teacher	Orange HS/McCuisition	payment	1,500.00	06/16/18	08/16/18	Athletic Director-Girls Summer Program	1	1,500.00
248 Seltzer, Ashleigh	Teacher	Villa Park HSMiller	payment	900.00	06/18/18	07/20/18	Water Polo-Summer Program	1	900.00
249 Shaw, Cynthia	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
250 Shelton, Kori	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
251 Shoemaker, Lori	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
252 Shuttler, Francie	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
253 Simon, Linda	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
254 Simonelli, Laura	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
255 Simonelli, Laura	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
256 Simons, Rich	Teacher	El Modena HS/Saxton	stipend	385.30	05/07/18	05/12/18	CIF Swimming-Girls Varsity	1	385.30
257 Simons, Robyn	Teacher	El Modena HS/Saxton	stipend	385.30	05/07/18	05/12/18	CIF Swimming-Boys Varsity	1	385.30
258 Simons, Robyn	Teacher	El Modena HS/Saxton	payment	3,500.00	07/23/18	08/16/18	Swimming-Summer Program	1	3,500.00
259 Slattery, Tanita	Teacher	Curriculum/Corella	misc hrly rate	41.71	01/11/18	06/30/18	Professional Development	12	500.52
260 Smith, Julie	Teacher	Esplanade/Yokoyama	misc hrly rate	41.71	07/30/18	08/10/18	Tutor	25	1,042.75
261 Sokoloff, Steven	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
262 Sousa, Anastasia	Teacher	Curriculum/Corella	misc hrly rate	41.71	06/01/18	06/30/18	Titan Ed Math Grant Support	2	83.42
263 Starkweather, Shannon	Teacher	Human Resources/Kissee	misc hrly rate	41.71	06/01/18	08/05/18	Moving Stipend	12	500.52
264 Tanenbaum, Wesley	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
265 Tang, Min	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
266 Tarango, William A.	Teacher	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Football-Boys Summer Program	1	1,500.00
267 Tarango, William A.	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
268 Tate, Laurie	Teacher	Curriculum/Corella	daily sub rate	140.92	06/28/18	06/30/18	Staff Development/AVID	3	422.76
269 Tavoularis, Pete	Teacher	Orange HS/McCuisition	stipend	335.30	05/01/18	05/30/18	CIF Tennis-Boys Varsity	4	1,341.20
270 Taylor, Christine	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
271 Truong, Lauri	Hourly Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
272 Unrau, Jarit	Teacher	Technology Svcs/Lin	misc hrly rate	41.71	07/01/18	08/03/18	Summer Dual Language TEAM	23	969.89
273 Vaca, Jackie	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/14/18	08/14/18	Staff Development	68	2,835.60

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

Name	Position	Administrative Unit	Schedule	Rate	Eff. From	Date To	Comments	# of Units	Salary
274 Vali, Yasmin	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/13/18	08/13/18	Staff Development	8	333.68
275 Vallee, Veronica	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
276 Vargas, Susan	Teacher	Orange HS/McCuiston	misc hrly rate	41.71	06/01/18	08/31/18	Moving Stipend	12	500.52
277 Verlaan, Zachary	Teacher	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Baseball-Boys Summer Program	1	2,000.00
278 Vo, Theodore	Teacher	Villa Park HS/Miller	payment	5,000.00	06/18/18	07/20/18	Track & Field-Summer Program	1	5,000.00
279 Wagner, Catherine	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	05/04/18	06/15/18	Tutor	15	625.65
280 Walker, Brooke	Teacher	Human Resources/Kissee	misc hrly rate	41.71	06/01/18	08/05/18	Moving Stipend	12	500.52
281 Wallach, Ashley	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
282 Ward, Kelly	Teacher	Linda Vista/Kelley	stipend	443.00	03/26/18	03/30/18	Outdoor Science School	1	443.00
283 Ward, Marilyn	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	07/01/18	06/30/19	Collect Student Achievement Data	40	1,688.40
284 Watkins, Renee	Teacher	La Veta/Roach	daily sub rate	140.92	08/09/18	08/10/18	Gifted Student Learning	2	281.84
285 Watkins, Renee	Teacher	Curriculum/Corella	daily sub rate	140.92	08/09/18	08/10/18	Staff Development/GATE	2	281.84
286 Weinkauf, Christopher	Teacher	Canyon HS/Abercrombie	stipend	322.20	02/01/18	05/31/18	CIF Golf-Boys Varsity	3	966.60
287 Williams, Tammy	Teacher	Villa Park Elem/Rodriguez	daily sub rate	140.92	08/09/18	08/10/18	OCDE GATE Training	2	281.84
288 Williams, Terry	Teacher	Villa Park HS/Miller	payment	5,000.00	06/18/18	07/20/18	Softball-Girls Summer Program	1	5,000.00
289 Willis, Bradley	Teacher	Villa Park HS/Miller	payment	5,000.00	06/18/18	07/20/18	Basketball-Girls Summer Program	1	5,000.00
290 Wright, Barbara	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
291 Yasuma, Annalisa	Teacher	Curriculum/Corella	daily sub rate	140.92	08/06/18	08/06/18	Staff Development/AVID	1	140.92
292 Zeich, Kathlene	Teacher	Spec Prog/Schaffer	misc hrly rate	41.71	08/13/18	08/13/18	Staff Development	8	333.68
293 Zeich, Kathlene	Teacher	Curriculum/Corella	daily sub rate	140.92	08/01/18	08/03/18	Staff Development/AVID	3	422.76
294 Zeidan, Salha	Teacher	Portola MS/Katevas	noon supv rate	21.20	08/21/18	06/14/19	Breakfast/Noon Supervision	180	3,816.00
295 Zener, Jennifer	Teacher	Spec Educ/Singh	misc hrly rate	41.71	05/01/18	06/14/18	Home/Hospital	50	2,085.50
296 Zimpelmann, Dana	Teacher	Orange HS/McCuiston	misc hrly rate	41.71	06/01/18	08/31/18	Moving Stipend	12	500.52

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
SUMMER SCHOOL									
1 Bautista, Andrea	Nurse	Spec Educ/Singh	misc hrly rate	41.71	07/30/18	08/10/18	Summer School-Nurse	40	1,668.40
2 Amaya, Courtney	Teacher	Canyon HS/Truex	misc hrly rate	41.71	07/06/18	08/05/18	Summer School-Teacher AP Academy	12	500.52
3 Armas, Emma	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
4 Atwood, Sarah	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	7	291.97
5 Barks, Jayme	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mod/Severe	84	3,503.64
6 Belinge, Nancy	Teacher	Canyon HS/Truex	misc hrly rate	41.71	07/06/18	08/05/18	Summer School-Teacher AP Academy	12	500.52
7 Berlin, Tiffany	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	06/29/18	Summer School-Teacher/DHH	40	1,668.40
8 Burke, Martha	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
9 Bushman, Charles	Teacher	Canyon HS/Truex	misc hrly rate	41.71	07/06/18	08/05/18	Summer School-Teacher AP Academy	6	250.26
10 Carnes, Tara	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/19/18	07/17/18	Summer School-Teacher/Home Hospital	30	834.20
11 Corbett, Gwen	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	14	583.94
12 Delp, Tamara	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Adapted P.E.	20	834.20
13 Dickson, Heather	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/26/18	Summer School-Nurse	159.5	6,652.75
14 Flaughier, Laurilee	Nurse	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
15 Fraser, Sabrina	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
16 Gonzalez, Michele	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
17 Green, Ashley	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher	154	6,423.34
18 Grimaldo, Fernando	Teacher	Comm Day Schl/Stamfield	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Nurse	84	3,503.64
19 Gulak, Mariena	Nurse	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
20 Hanouni, Bader D.	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
21 Hayden, Kristen	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
22 Herkimer, Kennan	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mod/Severe	84	3,503.64
23 Hermosillo, Dolores	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Visual Impairment	84	3,503.64
24 Hohnacki, Jeffrey	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	9	375.39
25 Hsieh, Hsiao-Wen	Nurse	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Nurse	84	3,503.64
26 Hunt, Paul	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	14	583.94
27 Karach, Mary K.	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	5	208.55
28 Lawson, Scott	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/19/18	07/17/18	Summer School-Teacher/Home Hospital	30	1,251.30
29 Lissner, Dianne	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	9	375.39
30 Long, Victoria	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mod/Severe	84	3,503.64
31 Marquez, Monique	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
32 Meyer, Crystal	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	8	333.68
33 Mitchell, Greg	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	14	583.94
34 Mosher, Sandra	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Orientation & Mobility	84	3,503.64
35 Mull, Vicki	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	8	333.68
36 Muramoto, Shannon	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	5	208.55
37 Ochoa, Brenda	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	14	583.94
38 Owen, Michelle	Principal	Richland HS/Truex	hourly rate	47.14	07/09/18	07/25/18	Summer School-Site Administrator	84.5	3,983.33
39 Palomares, Rochelle	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mod/Severe	84	3,503.64
40 Perry, Jamie	Teacher	Spec Educ/Singh	misc hrly rate	41.71	07/02/18	07/17/18	Summer School-Teacher/DHH	44	1,835.24
41 Petrella, Sara	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	3	125.13
42 Pongco, Jonathan	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	6	250.26
43 Quihuiz, Stephanie	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	208.55	8,353.55
44 Reese, Shawna	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64

Marie Hansen


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED REPORT

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
45 Reeves, Amy	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
46 Schmitt, Sara	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mild/Mod	84	3,503.64
47 Schorr, David	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	12	500.52
48 Schuldt, Corey	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	8	333.68
49 Shelby, Carole	Teacher	El Modena HS/Truex	misc hrly rate	41.71	08/01/18	08/17/18	Summer School-Teacher AP Academy	5	208.55
50 Sims, Amanda	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mod/Severe	84	3,503.64
51 Smith, Allison K.	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/Pre-K	84	3,503.64
52 Surman, Janet	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mild/Mod	84	3,503.64
53 Svoboda, Joe	Teacher	Canyon HS/Truex	misc hrly rate	41.71	07/06/18	08/05/18	Summer School-Teacher AP Academy	8	333.68
54 Ulagalelei, Tyman	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mild/Mod	84	3,503.64
55 Willis, Bradley	Teacher	Villa Park HS/Truex	misc hrly rate	41.71	06/19/18	08/15/18	Summer School-Teacher AP Academy	14	583.94
56 Zimpelmann, Dana	Teacher	Spec Educ/Singh	misc hrly rate	41.71	06/18/18	07/17/18	Summer School-Teacher/SDC Mod/Severe	84	3,503.64

This is to certify that this item was
approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

Name	Position	Administrative Unit	Assignment	Rate	Eff. From	Date To	Student Teachers
STUDENT TEACHER PLACEMENTS							
Xu Shen, Le	Teacher	Fletcher/Pelly	3rd	5.00	01/08/18	06/15/18	Lin, Lufei - Chapman University

This is to certify that this item was approved by the Board of Education.

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

Consent Agenda Item
Board Meeting -July 26, 2018

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
EMPLOYMENT							
1 Arcos Escobar, Jose	Custodian	M & O/Harvey	31/50/01	3059.00	05/29/18		Replacement for N. Aviles
2 Balch, Ashley	Instructional Asst./Sp Ed	El Modena HS/Singh	26/53/03	17.15	06/07/18		Replacement for M. Tijnait
3 Ballesteros, Concepcion	Instructional Asst./Sp Ed	Villa Park HS/MacAllister	28/53/01	15.40	06/01/18		Replacement for C. Ballesteros
4 Blackwood, Sharlie	Child Care Aide	Running Springs/Wilson Bird	14/53/01	11.56	06/04/18		Replacement for A. Alvarado
5 Bostic, Randall	Transportation Dispatcher	Transportation/McDonald	37/83/04	5899.68	05/29/18		Replacement for M. McCool
6 Gonzales, Lorena	Instructional Asst./Sp Ed	Health Services/Singh	28/53/01	16.36	06/08/18		Replacement for A. Gomez
7 Hilley, Michael	Bus Driver	Transportation/McDonald	34/51/01	17.58	06/07/18		Replacement for M. Kridner
8 Nequette, Anthony	Asst. Director, Grounds & Operations	M & O/Harvey	84/83/03	8647.56	07/30/18		Replacement for R. Torres
9 Orlando, Joshua	CK Cook/Baker	Nutrition Services/Reeves	27/50/01	2771.00	08/20/18		Replacement for M. Smith
10 Palomino, Jerry	Custodian	Parkside/Wilson Bird	31/51/01	17.58	05/14/18		Replacement for R. Lemos
11 Quiroga, Angelica	Budget Control Supervisor	Business Services/Rivera	66/83/01	6837.06	07/16/18		Replacement for J. Martinez
12 Sanchez, Margarita	Purchasing & Contracts Supervisor	Purchasing/Manalo	42/83/06	6693.00	07/24/18		Replacement for M. Esparza
13 Tom, Kristina	CDC Aide	Palmyra/Wilson Bird	22/53/01	14.10	05/14/18		Replacement for C. Montoya
14 Vasquez, Bianca	Child Care Aide	McPherson/Wilson Bird	14/53/01	11.56	06/08/18		Replacement for V. Wences
CHANGE OF STATUS							
1 Abifadel, Carol	Library Media Technician II	Running Springs/McLaughlin			05/29/18		Replacement for C. D'Souza
2 Arispe, Alberto	Custodian	Canyon HS/Abercrombie			07/06/18		Replacement for J. Paramo
3 Arroyo Padilla, Jose	Custodian	Orange Pre K/Crescent/Tamaki			06/24/18		Replacement for M. Moreno
4 Day, Jill	Sr. Staff Clerk	Portola MS/Katevas			08/01/18		Replacement for C. Welly
5 Doran, Adele	Instructional Asst./Sp Ed	Villa Park HS/Singh			08/20/18		Replacement for J. Blumer
6 Esjitia, Maria	Community/School Assistant	Taft/Smith			08/01/18		Part time to Full time
7 Garcia Paramo, Jose	Gardner/Groundskeeper	M & O/Harvey			05/21/18		Replacement for A. Gaona
8 Herbeck, Kelly	Instructional Asst./Sp Ed	Canyon Rim/Singh			08/20/18		Replacement for E. Benzie
9 Higuera, Daniel	Head Custodian	California/Albert			06/15/18		Replacement for J. Xala
10 Jaime, Edgar	Sr. Maintenance Worker	M & O/Harvey			05/21/18		Replacement for J. Lopez
11 Leavalle, Maria	Child Care Leader	Chapman Hills/Wilson Bird			07/23/18		Replacement for C. Reyes
12 Long, Yuihe	Instructional Asst./Sp Ed	Anaheim Hills/Singh			08/20/18		Replacement for A. Trujillo
13 Munoz, Erica	Attendance/Health Clerk	McPherson/Erven			06/12/18		Returning from 39 month re-employment
14 Navarro, Jimmy	Custodian	Cerro Villa MS/Ogan			07/02/18		Replacement for A. Joaquin
15 Rodriguez, Evencio	Custodian	Orange HS/McCuiston			06/25/18		Returning from 39 month re-employment
16 Sanchez, Ezquiel	Plant Supervisor	Orange HS/McCuiston			07/16/18		Replacement for C. Gomes
17 Sanchez, Kristine	Sr. Staff Clerk	Villa Park HS/Miller			08/01/18		Replacement for S. Meza
18 Serrano, Ernestine	Child Care Aide	Palmyra/Wilson Bird			05/29/18		Returning from 39 month re-employment
19 Solorio, Elba	Food Service Asst.	Cerro Villa MS/Reeves			05/22/18		Replacement for E. Solorio
20 Sprattling, Pearl	Instructional Asst./Sp Ed	Canyon Hills/MacAllister			05/18/18		Replacement for C. Barajas & R. Contreras
LEAVE OF ABSENCE							
1 Guzman, Josefina	CDC Program Planner	Child Care/Wilson Bird			05/31/18		39 month re-employment
2 Sunler, Sabrina	Instructional Asst./Sp Ed	Curriculum/Corella			06/14/18		39 month re-employment/layoff
3 Varcias, Maria	Instructional Asst./Sp Ed	Adult Transition/MacAllister			05/01/18	06/14/18	Unpaid LOA

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

[illegible]

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

This Is to certify that this Item was approved by the Board of Education.

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
	EXTRA PAY									
1	Alcala, Anthony	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	06/19/18	07/31/18	Boys Wrestling Coach	1	2,500.00
2	Alcala, Anthony	Walk On Coach	El Modena HS/Saxton	payment	1,500.00	07/09/18	08/31/18	Boys Football Coach	1	1,500.00
3	Alvarez, Caesar	Walk On Coach	Villa Park HS/Miller	stipend	2,727.00	02/01/18	05/31/18	Girls Softball Coach	1	2,727.00
4	Anderson, Stephen	Walk On Coach	Canyon HS/Abercrombie	stipend	770.60	02/01/18	05/31/18	CIF - Girls Swim Coach	1	770.60
5	Anderson, Stephen	Walk On Coach	Canyon HS/Abercrombie	payment	3,000.00	06/01/18	07/31/18	Boys & Girls Swim Coach	1	3,000.00
6	Anderson, Stephen	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Girls Waterpolo Coach	1	4,000.00
7	Andre, Morgan	Walk On Coach	Canyon HS/Abercrombie	payment	1,175.00	08/01/18	06/30/19	Band Percussion Coach	1	1,175.00
8	Andre, Morgan	Walk On Coach	Canyon HS/Abercrombie	payment	275.00	06/16/18	08/21/18	Band Percussion Coach	1	275.00
9	Aquino, Reineida	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	07/09/18	07/31/18	Girls LaCrosse Coach	1	2,000.00
10	Arguello, Andrew	Walk On Coach	Orange HS/McCustion	payment	2,500.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,500.00
11	Aroesty, Matthew	Walk On Coach	Orange HS/McCustion	payment	2,500.00	02/01/18	05/10/18	Boys Baseball Coach	1	2,500.00
12	Baker, Laura	Walk On Coach	Canyon HS/Abercrombie	payment	19,225.00	07/01/18	06/30/19	Band Color Guard Coach	1	19,225.00
13	Baker, Laura	Walk On Coach	Canyon HS/Abercrombie	payment	2,866.00	06/16/18	08/21/18	Band Color Guard Coach	1	2,866.00
14	Barker, Shannon	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Girls Tennis Coach	1	4,000.00
15	Barker, Shannon	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Boys Tennis Coach	1	4,000.00
16	Barrios, Carlos	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Boys Soccer Coach	1	2,000.00
17	Bennett, John	Walk On Coach	Canyon HS/Abercrombie	payment	700.00	04/01/18	04/30/18	Girls Softball Coach	1	700.00
18	Bickler, Melissa	Walk On Coach	El Modena HS/Saxton	payment	13,140.00	08/22/18	06/30/19	Cheer Coach	1	13,140.00
19	Bickler, Melissa	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	07/31/18	Cheer Coach	1	2,000.00
20	Bishop, Rebecca	Walk On Coach	Canyon HS/Abercrombie	payment	500.00	04/20/18	06/20/18	Vocal Coach	1	500.00
21	Bishop, Rebecca	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	07/01/18	06/30/19	Vocal Coach	1	5,000.00
22	Blythe, Steve	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
23	Bornhop, John	Walk On Coach	Villa Park HS/Miller	payment	3,600.00	02/12/18	04/30/18	Boys Baseball Coach	1	3,600.00
24	Burke, Tom	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	07/31/18	Boys Basketball Coach	1	2,000.00
25	Burke, Tom	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	6/31/18	Boys Volleyball Coach	1	2,000.00
26	Busby-Coleman, Rachel	Walk On Coach	Villa Park HS/Miller	payment	2,500.00	06/18/18	07/20/18	Boys Volleyball Coach	1	2,500.00
27	Busby-Coleman, Rachel	Walk On Coach	Villa Park HS/Miller	payment	5,000.00	07/09/18	08/10/18	Boys Volleyball Coach	1	5,000.00
28	Carrillo, Briana	Walk On Coach	Villa Park HS/Miller	payment	3,000.00	06/18/18	07/30/18	Girls Soccer Coach	1	3,000.00
29	Catherall, James	Walk On Coach	Canyon HS/Abercrombie	payment	2,300.00	06/16/18	08/21/18	Band Percussion Coach	1	2,300.00
30	Catherall, James	Walk On Coach	Canyon HS/Abercrombie	payment	12,425.00	07/01/18	06/30/19	Band Percussion Coach	1	12,425.00
31	Chacon, Joseph	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	6/31/18	Boys Baseball Coach	1	2,000.00
32	Cho, Alison	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Girls LaCrosse Coach	1	4,000.00
33	Christie, Taylor	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Girls Waterpolo Coach	1	2,000.00
34	Clift, Spencer	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Boys Baseball Coach	1	2,000.00
35	Cobb, Paul	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
36	Cook, Kla	Walk On Coach	Canyon HS/Abercrombie	payment	6,800.00	07/01/18	06/30/19	Band Color Guard Coach	1	6,800.00
37	Cook, Treyvon	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
38	Cota, Cole	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Wrestling Coach	1	1,500.00
39	Coyne, Steve	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Boys Basketball Coach	1	5,000.00
40	Cullen, Hunter	Walk On Coach	Villa Park HS/Miller	payment	3,600.00	02/12/18	04/30/18	Boys Baseball Coach	1	3,600.00
41	Cunningham, Pablo	Walk On Coach	Villa Park HS/Miller	payment	2,500.00	06/18/18	07/20/18	Boys Wrestling Coach	1	2,500.00
42	Curtis, Hayley	Walk On Coach	El Modena HS/Saxton	payment	3,000.00	06/01/18	07/31/18	Cheer Coach	1	3,000.00

Staff Responsibility:
Ed Kisee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
43 Curtis, Hayley	Walk On Coach	El Modena HS/Saxton	payment	13,140.00	08/22/18	06/30/19	Cheer Coach	1	13,140.00
44 Czaban, Christopher	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Boys Basketball Coach	1	5,000.00
45 Daniels, James	Walk On Coach	El Modena HS/Saxton	stipend	441.60	05/07/18	05/12/18	CIF - Girls Track & Field Coach	1	441.60
46 Daniels, James	Walk On Coach	El Modena HS/Saxton	payment	3,000.00	06/18/18	07/31/18	Girls Basketball Coach	1	3,000.00
47 Davis, Marcus	Walk On Coach	Orange HS/McCushton	stipend	287.30	05/01/18	05/30/18	CIF - Girls Track & Field	1	287.30
48 Deemer, Matthew	Walk On Coach	Villa Park HS/Miller	payment	3,000.00	06/18/18	07/20/18	Boys Soccer Coach	1	3,000.00
49 Eller, David	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
50 Esperanza, Christian	Walk On Coach	El Modena HS/Saxton	stipend	2,649.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,649.00
51 Esperanza, Christian	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	07/01/18	08/31/18	Boys Football Coach	1	2,000.00
52 Espinoza, Miguel	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	6/31/18	Boys Soccer Coach	1	2,000.00
53 Farahanchi, Kayeh	Walk On Coach	Canyon HS/Abercrombie	payment	3,000.00	06/01/18	07/31/18	Boys Waterpolo Coach	1	3,000.00
54 Farmer, Damian	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Boys Basketball Coach	1	5,000.00
55 Foley, Brett	Walk On Coach	El Modena HS/Saxton	payment	1,500.00	07/01/18	08/31/18	Boys Football Coach	1	1,500.00
56 Fragnoli, Eric	Walk On Coach	Orange HS/McCushton	stipend	3,546.00	08/01/18	06/10/19	Boys Athletic Trainer	1	3,546.00
57 Fragnoli, Eric	Walk On Coach	Canyon HS/Abercrombie	stipend	3,546.00	06/01/18	06/10/19	Girls Athletic Trainer	1	3,546.00
58 Fuentes, Saul	Walk On Coach	El Modena HS/Saxton	stipend	264.90	05/07/18	05/12/18	CIF - Girls Swim Coach	1	264.90
59 Galindo, Zamir	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	07/23/18	08/31/18	Boys & Girls Swim Coach	1	2,500.00
60 Galindo, Zamir	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	06/22/18	Girls Soccer Coach	1	2,000.00
61 Garcia, Michael	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	6/31/18	Girls Soccer Coach	1	2,000.00
62 Gomez, Karina	Walk On Coach	El Modena HS/Saxton	payment	5,000.00	06/01/18	07/31/18	Boys Basketball Coach	1	5,000.00
63 Greene, Greg	Walk On Coach	McPherson/Even	payment	500.00	01/28/19	06/14/19	Drama Coach	1	500.00
64 Groenewold, Zachary	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
65 Guillemety, Patrick	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	07/01/18	06/30/19	Vocal Coach	1	5,000.00
66 Hasquet, Rebecca	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
67 Hayes, Tracy	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
68 Heinle, Nicholas	Walk On Coach	Canyon HS/Abercrombie	payment	3,000.00	06/18/18	06/30/18	Girls Tennis Coach	1	3,000.00
69 Henry, Mary	Walk On Coach	El Modena HS/Saxton	payment	1,800.00	02/12/18	04/30/18	Boys Baseball Coach	1	1,800.00
70 Herreck, Carl	Walk On Coach	Villa Park HS/Miller	stipend	264.90	05/07/18	05/12/18	CIF - Boys Swim Coach	1	264.90
71 Hicks, Amanda	Walk On Coach	El Modena HS/Saxton	payment	3,000.00	06/01/18	07/31/18	Girls Waterpolo Coach	1	3,000.00
72 Hicks, Amanda	Walk On Coach	El Modena HS/Saxton	payment	1,500.00	06/01/18	07/31/18	Boys Football Coach	1	1,500.00
73 Hill, Taylor	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	07/01/18	06/30/19	Vocal Coach	1	5,000.00
74 Hughes, Kevin	Walk On Coach	Villa Park HS/Miller	stipend	441.60	05/07/18	05/02/18	Boys Track & Field Coach	1	441.60
75 Hunter, Christopher	Walk On Coach	El Modena HS/Saxton	payment	5,000.00	07/09/18	08/10/18	Girls Volleyball Coach	1	5,000.00
76 Hurtado, Christina	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	07/31/18	08/31/18	Boys Lacrosse Coach	1	2,500.00
77 Imfeld, Patrick	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	06/18/18	6/31/18	Girls Tennis Coach	1	2,500.00
78 Imfeld, Patrick	Walk On Coach	El Modena HS/Saxton	stipend	441.60	05/07/18	05/02/18	Boys Track & Field Coach	1	441.60
79 James, Ryan	Walk On Coach	Orange HS/McCushton	payment	2,500.00	07/09/18	08/31/18	Boys & Girls Cross County Coach	1	2,500.00
80 Jasso Pincon, Jose	Walk On Coach	Orange HS/McCushton	payment	2,500.00	06/01/18	08/01/18	Boys Wrestling Coach	1	2,500.00
81 Johnson, Jonathan	Walk On Coach	Canyon HS/Abercrombie	payment	1,400.00	06/16/18	08/21/18	Band Asst. Director	1	1,400.00
82 Johnson, Jonathan	Walk On Coach	Canyon HS/Abercrombie	payment	6,800.00	07/01/18	06/30/19	Band Asst. Director	1	6,800.00
83 Kavanagh, Kasey	Walk On Coach	Villa Park HS/Miller	payment	1,500.00	07/01/18	08/31/18	Athletic Trainer	1	1,500.00
84 Kliss, Gillian	Walk On Coach	Canyon HS/Abercrombie	payment	876.00	02/01/18	05/31/18	Girls Soccer Coach	1	876.00
85 Kliss, Gillian	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Girls Soccer Coach	1	2,000.00
86 Kulda, Greg	Walk On Coach	El Modena HS/Saxton	payment	1,500.00	07/09/18	08/31/18	Boys Football Coach	1	1,500.00

This is to certify that this item was approved by the Board of Education.

Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
87 Lambrecht, Yannick	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	07/01/18	06/30/19	Vocal Coach	1	5,000.00
88 Larson, Randy	Walk On Coach	Villa Park HS/Miller	payment	1,500.00	06/18/18	07/20/18	Boys Waterpolo Coach	1	1,500.00
89 Logan, Rylie	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/19/18	08/15/18	Girls Basketball Coach	1	4,000.00
90 Logan, Rylie	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Girls Basketball Coach	1	5,000.00
91 Lopez, Mike	Walk On Coach	Villa Park HS/Miller	payment	3,600.00	02/12/18	04/30/18	Boys Baseball Coach	1	3,600.00
92 Luchansky, Jesse	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Girls Waterpolo Coach	1	5,000.00
93 Madrigal, Damian	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	06/25/18	07/31/18	Girls Waterpolo Coach	1	2,500.00
94 Madrigal, Damian	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	06/18/18	07/31/18	Boys Waterpolo Coach	1	2,500.00
95 Manliguis, Corey	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	05/31/18	Girls Track & Field Coach	1	2,000.00
96 Maxey, Andrew	Walk On Coach	Canyon HS/Abercrombie	payment	1,000.00	06/01/18	07/31/18	Girls Volleyball Coach	1	1,000.00
97 Maxey, Andrew	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Boys Volleyball Coach	1	5,000.00
98 McLeary, Lauren	Walk On Coach	Serrano/Rizzo	payment	7,000.00	09/01/18	06/30/19	PE Coach	1	7,000.00
99 McMahon, Brett	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	06/18/18	07/31/18	Girls Basketball Coach	1	2,500.00
100 Mendoza, Joseph	Walk On Coach	El Modena HS/Saxton	payment	1,500.00	07/09/18	08/31/18	Boys Football Coach	1	1,500.00
101 Metcalf, Ronald	Walk On Coach	Villa Park HS/Miller	stipend	670.60	05/10/18	05/26/18	CIF - Boys Tennis	1	670.60
102 Moffat, Cameron	Walk On Coach	El Modena HS/Saxton	stipend	2,842.00	02/01/18	05/31/18	Boys Baseball Coach	1	2,842.00
103 Moffat, Cameron	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	6/31/18	Boys Baseball Coach	1	2,000.00
104 Monson, Ian	Walk On Coach	Canyon HS/Abercrombie	payment	3,000.00	06/01/18	07/31/18	Boys Waterpolo Coach	1	3,000.00
105 Morales, Jacob	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Wrestling Coach	1	1,500.00
106 Morales, Sam	Walk On Coach	Running Springs/Smith	payment	7,500.00	08/22/18	06/13/19	PE Coach	1	7,500.00
107 Morales, Samuel	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Boys Soccer Coach	1	2,000.00
108 Murphy, Ryan	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	07/01/18	07/31/18	Girls LaCrosse Coach	1	2,000.00
109 Nelson, Christopher	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Boys Basketball Coach	1	5,000.00
110 Nock, Stephanie	Walk On Coach	Orange HS/McCustion	payment	2,500.00	06/01/18	08/01/18	Boys Baseball Coach	1	2,500.00
111 Olivia, Eliseo	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/01/18	07/31/18	Boys Basketball Coach	1	2,000.00
112 Perez, Huber	Walk On Coach	Orange HS/McCustion	stipend	2,500.00	06/01/18	08/01/18	Girls Soccer Coach	1	2,500.00
113 Perez-Lopez, Daniel	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/01/18	6/31/18	Boys Soccer Coach	1	2,000.00
114 Photopolos, Celena	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Boys Waterpolo Coach	1	5,000.00
115 Ramlo, MaryBeth	Walk On Coach	McPherson/Even	payment	11,000.00	08/22/18	06/13/19	Music Coach	1	11,000.00
116 Ramos, Jeff	Walk On Coach	Canyon HS/Abercrombie	payment	5,675.00	07/01/18	06/30/19	Band Percussion Coach	1	5,675.00
117 Ramos, Jeff	Walk On Coach	Canyon HS/Abercrombie	payment	1,175.00	06/16/18	08/31/18	Band Percussion Coach	1	1,175.00
118 Rugh, Carolyn	Walk On Coach	Canyon HS/Abercrombie	payment	12,000.00	07/01/18	06/30/19	Vocal Accompanist	1	12,000.00
119 Saucedo, Esteban	Walk On Coach	Canyon HS/Abercrombie	payment	1,500.00	06/01/18	07/31/18	Boys Wrestling Coach	1	1,500.00
120 Shahrestani, Aaron	Walk On Coach	El Modena HS/Saxton	stipend	2,263.00	05/15/18	11/30/18	Boys Football Coach	1	2,263.00
121 Supancic, Alex	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Girls Soccer Coach	1	2,000.00
122 Tafua, Maluelue	Walk On Coach	El Modena HS/Saxton	stipend	4,000.00	08/01/18	11/30/18	Boys Football Coach	1	4,000.00
123 Tafua, Maluelue	Walk On Coach	El Modena HS/Saxton	payment	1,500.00	07/01/18	08/31/18	Boys Football Coach	1	1,500.00
124 Tomlinson, Reed	Walk On Coach	El Modena HS/Saxton	stipend	354.60	05/07/18	05/26/18	CIF - Boys Athletic Trainer	1	354.60
125 Tomlinson, Reed	Walk On Coach	El Modena HS/Saxton	stipend	236.40	05/07/18	05/19/18	CIF - Girls Athletic Trainer	1	236.40
126 Tomlinson, Reed	Walk On Coach	El Modena HS/Saxton	stipend	3,546.00	08/22/18	6/31/19	Boys Athletic Trainer	1	3,546.00
127 Tomlinson, Reed	Walk On Coach	El Modena HS/Saxton	stipend	3,546.00	08/22/18	06/30/19	Girls Athletic Trainer	1	3,546.00
128 Torres, Lesley	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	07/31/18	Cheer Coach	1	2,000.00
129 Uyematsu, Shaye	Walk On Coach	Canyon HS/Abercrombie	payment	800.00	02/01/18	05/31/18	Girls Basketball Coach	1	800.00
130 Uyematsu, Shaye	Walk On Coach	Canyon HS/Abercrombie	payment	5,000.00	06/01/18	07/31/18	Girls Basketball Coach	1	5,000.00

approved by the Board of Education.

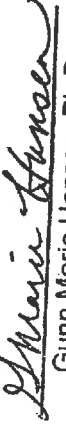
Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

	Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
131	Vasquez, Aliandra	Walk On Coach	Canyon HS/Abercrombie	payment	4,550.00	07/01/18	06/30/19	Band Percussion Coach	1	4,550.00
132	Vasquez, Aliandra	Walk On Coach	Canyon HS/Abercrombie	payment	950.00	06/16/18	08/31/18	Band Percussion Coach	1	950.00
133	Veltre, Kenneth	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Boys Baseball Coach	1	4,000.00
134	Wada, Bryce	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	07/31/18	08/31/18	Boys Lacrosse Coach	1	2,500.00
135	Wade, Gary	Walk On Coach	El Modena HS/Saxton	payment	2,000.00	06/18/18	07/31/18	Girls Basketball Coach	1	2,000.00
136	Ward, Arlyn	Walk On Coach	El Modena HS/Saxton	payment	1,500.00	07/01/18	08/31/18	Boys Football Coach	1	1,500.00
137	Weber, Madison	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Girls Waterpolo Coach	1	2,000.00
138	Wetzler, Andrew	Walk On Coach	Villa Park HS/Miller	payment	5,000.00	07/09/18	08/31/18	Girls Volleyball Coach	1	5,000.00
139	Wiley, Joseph	Walk On Coach	Canyon HS/Abercrombie	payment	10,000.00	06/01/18	07/31/18	Cross County Coach	1	10,000.00
140	Wiley, Joseph	Walk On Coach	Canyon HS/Abercrombie	stipend	1,766.40	02/01/18	05/31/18	CIF - Girls Track & Field Coach	1	1,766.40
141	Wilkins, Wildred	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Boys Tennis Coach	1	4,000.00
142	Wilkins, Wildred	Walk On Coach	Canyon HS/Abercrombie	payment	4,000.00	06/01/18	07/31/18	Girls Tennis Coach	1	4,000.00
143	Wilkins, Wildred	Walk On Coach	Canyon HS/Abercrombie	stipend	1,341.20	02/01/18	05/31/18	CIF - Boys Tennis Coach	1	1,341.20
144	Withrow, Blake	Walk On Coach	El Modena HS/Saxton	payment	2,500.00	06/19/18	07/31/18	Boys Wrestling Coach	1	2,500.00
145	Yonas, Hawe	Walk On Coach	Canyon HS/Abercrombie	payment	876.00	02/01/18	05/31/18	Girls Soccer Coach	1	876.00
146	Yonas, Hawe	Walk On Coach	Canyon HS/Abercrombie	payment	2,000.00	06/01/18	07/31/18	Girls Soccer Coach	1	2,000.00

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approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

TOPIC: **TEACHER ASSIGNMENT/CONSENT - VARIABLE OR SHORT-TERM WAIVER**

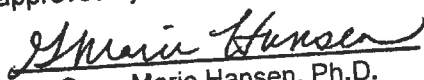
DESCRIPTION: Since July 1994, the California Commission on Teacher Credentialing (CCTC) has had the authority to issue waiver documents relating to educator preparation and credentialing which provide school districts the ability to employ or assign persons who are not fully credentialed to qualifying assignments. The CCTC has divided the waiver process into two types of waivers; short-term and variable term. Short-Term Waivers give school districts the ability to cover immediate and short-term needs. This waiver allows employers to assign teachers who hold a basic credential to teach outside of their credential authorization for one semester or less with the teachers' consent. Variable Term Waivers give school districts the ability to cover assignments when a fully credentialed employee cannot be found. Waivers allow school districts to meet staffing needs while searching for an individual who either holds an appropriate credential or qualifies for one of the available assignment options. It also allows the individuals holding waivers to complete their credential requirements while serving in the classroom.

The certificated employees whose names are listed on the attached have met the requirements, have consented to the assignment, and have been judged by the site administrator to be competent in the subject matter. Likewise, all other means of credentialing and reassignment have been explored. The passage of this waiver will allow the District to remain compliant with SB 435, which requires that all teachers be appropriately assigned.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the variable term waivers as presented.

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approved by the Board of Education.




Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

VARIABLE/SHORT TERM WAIVERS

Board Agenda
July 26, 2018

<u>NAME</u>	<u>SITE</u>	<u>POSITION</u>
E.C. 44253.3 Certificate to Provide Instruction to Limited English Proficient Students: CLAD Certificate (Waiver to complete requirements)		
Kilgore, Patrick	Canyon HS	ROP (Hourly) Teacher Criminal Justice, CSI (Subsequent waiver to complete requirements)
Linares Jr., Paul	El Modena HS	ROP (Hourly) Teacher Sports Medicine/Medical Core (Subsequent waiver to complete requirements)
Meza, Daniel	Orange HS	ROP (Hourly) Teacher Digital Photography (Subsequent waiver to complete requirements)
Pathak, Pratibha	El Modena HS	ROP (Hourly) Teacher Graphic Design (Subsequent waiver to complete requirements)
Schickling, Steven	El Modena HS	ROP (Hourly) Teacher Engineering (Subsequent waiver to complete requirements)
Scott, Robin	Yorba MS	ROP (Hourly) Teacher College & Career Lab (Initial waiver to complete requirements)
Tran, Eddie	Orange HS	ROP (Hourly) Teacher Health Science (Initial waiver to complete requirements)

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES**

DESCRIPTION: The following is a report of contract service items for Educational Services

This is to certify that this item was approved by the Board of Education.

ACTIVE INTERNET TECHNOLOGIES DBA FINAL SITE

[Signature]
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

OUSD will be utilizing FinalSite services for customized programming to implement new features on the District's website front page, as well as all school site homepages.
Information Services not to exceed \$1,350
01.00-0000-0-5850-0000-7700-430-210-000 (Lin)

Technology Services recommends purchase of expansion for our existing Nimble storage array, which serves QCC, Aeries, file shares and other servers. The expansion will serve to migrate District data from the soon to be end-of-life Dell EqualLogic storage array.
Information Services.....not to exceed.....\$47,562
01.00-0000-0-4410-0000-7700-430-210-000 (Lin)

The Big Brothers Big Sisters of Orange County will work collaboratively with Esplanade Elementary to provide students with one-to-one mentoring relationships that provide positive modeling that leads to school and lifetime success and can change their lives for the better. The effects can last a lifetime. Child care in acceptable teacher-to-student ratios will be provided by persons trained and screened by "Parent to Parent"/Orange County Child Abuse Prevention Center at no cost to the District or program participants.
Educational Services.....Rodriguez

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BLACKBOARD ULTRA/COLLABORATE

[Signature]
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

Blackboard Ultra Collaborate Web Conferencing provides the rights and licenses to software which gives teachers and students access to an online web conferencing platform. Through Collaborate Web Conferencing teachers can schedule and remotely deliver live, virtual online class sessions, upload multimedia content, and store lecture recordings for students who can't attend live sessions or need additional review increasing communication, collaboration with classmates, interactivity and engagement in their online courses. With the renewal of Collaborate Web Conferencing, up to 125 teachers can simultaneously run virtual classrooms. This renewal will provide access from June 16, 2018 to July 31, 2019.
Technology Services..... not-to- exceed.....\$13,815

OUSD/Truex/Corella/Lin/Rodriguez/Singh
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BRIGHTBYTES, INC.

01.00-0000-0-5843-0000-2420-430-210-000

(Lin)

BrightBytes, Inc. will assist in refining the Technology initiatives through monitoring of the program for strengths and opportunities for improvement, in order to reach annual benchmarks, according to LCAP goals. The program is designed to help educators visualize data, by embedding it in a sense-making framework that is considered to be “research based analytics” utilizing the platform called *Clarity*. Staff will have access to results of surveys through individual dashboards of data, which provides meaningful metrics focusing on four areas: Classroom, Access; Skills, and Environment (CASE) used to make decisions to enhance learning outcomes. Services will be provided for one year, commencing July 31, 2018.

Special Programs.....not-to-exceed.....\$48,078

01.00-0015-0-5843-1360-2110-604-604-000 (Rodriguez)

Disciplina Positiva will provide parent training workshops to parents of students at various school sites. The Positive Discipline Workshops offered are: Phase I (for Parents at the Elementary School Level), and Phase II and Phase III (for parents at all levels). The workshops will be held from September 2018 through June 2019 at a cost of \$4,000 for each six-week session. One workshop will be held at each of the following school sites: Lampson and Olive Elementary, and two sessions will be held at Cambridge Elementary. The workshops are designed to help parents face challenges which will enable them to address the educational needs of their school-aged children.

Title I & Special Programs..... not-to-exceed.....\$16,000

01.00-3010-0-5850-1131-2495-641-604-000 Cambridge

01.00-3010-0-5850-1131-2495-651-604-000 Lampson

01.00-0015-0-5850-1360-2495-255-604-000 Olive

(Rodriguez)

The District will partner with EAB Global, an information services firm that supports school districts and county offices of education in California and nationwide. This District Leadership Forum membership will provide reliable strategic insights into areas as diverse as “closing the college access gap” and “meeting the career readiness imperative” along with an on-demand research services from a library of projects available online. Membership includes complete, unlimited access to various services including, but are not limited to:

- Strategy and Best Practice Research Studies
- Executive Briefings/Condensed Studies
- On-Demand Research

OUSD/Truex/Corella/Lin/Rodriguez/Singh
Board Agenda
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Orange Unified School District

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Superintendent and Secretary
Orange Unified School District

DISCIPLINA POSITIVA

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Orange Unified School District

DISTRICT LEADERSHIP FORUM

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Superintendent and Secretary
Orange Unified School District

- Online Research Database
- Access to EAB experts providing support for implementation and troubleshooting
- Dedicated Advisor available to assist navigation of EAB resources to achieve goals

The District Leadership Forum provides District leaders and their staff innovative solutions to their biggest strategic and management challenges. OUSD will benefit from The Leadership Forum as it provides services to help educate key stakeholders across the District to accelerating consensus to supporting implementation of breakthrough ideas, to achieve a tangible impact. This agreement will begin in July 2018 and will continue a second year with a third year option.

Educational Services.....not-to-exceed.....\$54,000
01.00-0000-0-5850-1110-1000-210-210-000 (Truex)

OUSD will enter into a renewal contract for the existing agreement with Follett to provide the Destiny Library and Textbook Manager, Maintenance and Support software for all Orange Unified schools, including Santiago Charter and El Rancho Charter. Follett's Destiny Library and Textbook Manager is a centralized, web based library and inventory automation system that provides school access from any computer in the District with an internet browser. The renewal agreement will be effective August 31, 2018 through August 31, 2019.

Technology Services.....not-to-exceed.....\$55,258
01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

GOSIGNMEUP software allows the District to track progress in professional development through attendance, certification distribution and notification of upcoming trainings. Participants can be moved into online, face to face or blended courses upon registering. This renewal will provide access July 1, 2018 – August 1, 2019

Technology Servicesnot-to-exceed.....\$5,530
01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. International Center for Leadership in Education will provide a full day presentation and breakout sessions for the teachers at St. John's Lutheran School. Training will focus on "Bold School" techniques, blended learning with a focus on selecting appropriate tools, and strategies to accomplish goals and objectives. This training will take place during the 2018-2019 school year.

OUSD/Truex/Corella/Lin/Rodriguez/Singh
Board Agenda
July 26, 2018

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Superintendent and Secretary
Orange Unified School District

integration into the curriculum. Teaching resources include California Academic and Next Generation Science Standards' aligned lesson plans, STEM resources, streaming videos, music, primary source documents and teacher guides. PBS SoCAL/KOCE-TV entitles staff and student to access the online video service resources at school or home. This renewal will provide access from September 1, 2018 to August 31, 2019

Technology Services.....not-to-exceed...\$55,125
01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

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Superintendent and Secretary
Orange Unified School District

PIER NETWORK

School districts are required to provide an equitable share of federal monies to the private schools within their attendance boundaries. Dr. Brad Ermeling of PIER (Plan, Implement, Examine, Revise) Network, will provide training, executive coaching, research and professional development services to assist the Orange Lutheran's Research and Innovation program and specifically assist the Research and Innovation Director with capturing and articulating case studies of meaningful instructional innovation for use in faculty-wide inquiry and professional development. They will receive 50 half days of service for preparation, collaboration, interviews, case study development, and publication of instructional innovation cases in cooperation with the Director of Research and Innovation. These trainings will be conducted during the 2018-19 school year.

Title II, Part A.....not-to-exceed.....\$25,000
01.00-4035-0-5850-1323-2140-604-604-000 (Rodriguez)

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Superintendent and Secretary
Orange Unified School District

POWER SCHOOL

PowerSchool Learning (formerly known as Haiku Learning) is a K-12 digital learning platform that allows teachers to create cloud-based interactive private class webpages, including content, discussion boards, collaborative projects and e-portfolios in a secure web-based, cloud environment. Through PowerSchool, teachers and administrators can create online classroom pages, online and blended courses, staff development pages, professional learning communities and community / school sites. With the approval of this renewal contract, approximately 20,000 teachers, administrators and students can access the management system through a hosted platform. This renewal will provide access from August 1, 2018 to July 31, 2019.

Technology Services.....not-to-exceed.....\$115,000
01.00-0000-0-5843-0000-2420-403-210-000 (Lin)

Esplanade Elementary School will enter into an agreement for the 2018-19 school year with PureGame, a non-profit organization that provides mentors to help students develop

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Superintendent and Secretary
Orange Unified School District

TASHA DENE' HANESON

BETH BALLINGER,

HELENA JOHNSON

OUSD/Truex/Corella/Lin/Rodriguez/Singh
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SOFTCHALK

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Superintendent and Secretary
Orange Unified School District

character through experiential learning. PureGame's character education curriculum is facilitated through the game of soccer. PureGame is focused on promoting a positive school climate, providing students with character development, and preventing negative behaviors that often result in suspensions. The primary goal of the program is to provide character education for these at-risk students.

Title Inot-to-exceed.....\$4,600
01.00-3010-0-5850-1131-1000-643-604-000 (Rodriguez)

E-Learning Authoring Tool provides the rights and licenses to software which gives classroom and Orange Live Online teacher's access to building interactive online web content. Through this authoring tool, teachers can build content that can be linked to learning management systems such as Power School and Google Classroom. Interactive online lessons build blended and online learning environments that help teachers deliver media rich content to improve engagement with students. With the renewal of the SoftChalk: E-Learning Authoring Tool a site license will provide online teachers the ability to create online content. This renewal will provide access from July 22, 2018 to July 21, 2019.

Technology Services.....not-to-exceed.....\$6,251
01.00-0000-0-5843-0000-2420-430-210-000 (Lin)

Tools4Ever performs data import, export, and validation from Aeries and QCC data to other applications district staff and students utilize on a daily basis. In addition, Tools4Ever will provide implementation, troubleshooting and support hours to create and maintain data integration programs to support Single Sign On, Scholastic, Discovery, Google, QCC and Aeries access.

Information Servicesnot to exceed\$11,670
01.00-0000-0-5850-0000-7700-430-210-000 (Lin)

Provide mental health services that may include in home student coaching, individual, or family treatment.

Special Educationnot-to-exceed.....\$20,000
01.00-6500-0-5850-5770-1190-207-207-000 (Singh)

Provide evaluation and consultation in the area of vision for students with exceptional needs.

Special Educationnot-to-exceed.....\$2,000
01.00-6500-0-5850-5770-1190-207-207-000 (Singh)

Consultant will provide independent psycho-educational evaluation of students with exceptional needs.

Special Educationnot-to-exceed.....\$6,000
01.00-6500-0-5850-5770-1190-207-207-000 (Singh)

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DEAN VIEW SCHOOL

MITCHELL PERLMAN,

PRIDE LEARNING CENTER

PROFESSIONAL TOP OF AMERICA

PUT 6 THE HELP

USO FLECK & ASSOCIATES

NOGEL

Provide special education and/or related services to students with exceptional needs.

Special Educationnot-to-exceed..... \$45,000
01.00-6500-0-5870-5750-1180-207-207-000 (Singh)

Consultant will provide independent psycho-educational evaluation of students with exceptional needs.

Special Educationnot-to-exceed..... \$6,500
01.00-6500-0-5850-5770-1190-207-207-000 (Singh)

Provide students with individualized reading and comprehension sessions with reading specialist.

Special Educationnot-to-exceed..... \$4,000
01.00-6500-0-5870-5750-1180-207-207-000 (Singh)

Provide special education and/or related services to students with exceptional needs.

Special Educationnot-to-exceed..... \$12,000
01.00-6500-0-5870-5750-1180-207-207-000 (Singh)

Provide special education and/or related services to students with exceptional needs.

Special Educationnot-to-exceed..... \$175,000
01.00-6500-0-5870-5750-1180-207-207-000 (Singh)

Provide occupational and/or physical therapy assessments, consultation and direct services to individuals with exceptional needs.

Special Educationnot-to-exceed..... \$75,000
01.00-6500-0-5871-5770-1190-207-207-000 (Singh)

Services are required for the purpose of providing assessment of students with exceptional needs in the area vision.

Special Education.....not-to-exceed.....\$10,000
01.00-6500-0-5850-5770-1190-207-207-000 (Singh)

FISCAL IMPACT: \$807,876

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report - Educational Services as presented.

OUSD/Truex/Corella/Lin/Rodriguez/Singh
Board Agenda
July 26, 2018

TOPIC:

STUDY TRIPS

DESCRIPTION:

El Modena High School – OC Leadership Camp–Santa Barbara, CA – August 7-10, 2018

El Modena High School's Associated Student Body (ASB), under the supervision of advisor Loreen Rivera and teacher Jonathan Pongco, will travel to Santa Barbara to participate in the OC Leadership Camp. The students will gain valuable leadership skills, ideas for school activities and programs, and bond as a student body. The 15 male students and 35 female students will be accompanied by one male and two female adult chaperones. Transportation will be provided by OUSD transportation. The chaperones and students will stay at the UCSB Dormitories. The cost per student is \$300 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school and no substitutes are required.

Orange High School – JROTC - San Diego, CA - September 10-14, 2018

Orange High JROTC students, under the supervision of Major Ian Santos, will travel to San Diego to learn about the application process and entrance requirements for San Diego State, UC San Diego, and the University of San Diego. All JROTC Cadets will be exposed to potential careers in the military when visiting three bases and will gain insight into the military lifestyle and its benefits. They will see the importance of cooperating with the Leadership Cadets and will form bonds through mutual experiences. The twenty female students and twenty male students will be accompanied by two female and two male chaperones. Transportation will be provided by OUSD approved commercial bus, contracted and paid for by the Marine Corps. The students will be staying at the Rancho Bernardo Holiday Inn Express in San Diego. There is no cost per person and no student is prevented from making the field trip due to lack of funds per Education Code 35330(b), 35331. The students will miss five days of school and no substitute is required.


McPherson Magnet School – 8th Grade Class – Toyon Bay, Catalina, CA – October 1 - 3, 2018

The McPherson 8th grade class, under the direction of teacher Lynne Palucki, will travel to the Catalina Island Marine Institute (CIMI). The students will gain an

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approved by the Board of Education.

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Orange Unified School District

understanding of marine life, algae, animal classification, ecosystems as well as the history of Catalina. The hands-on interactive program also emphasizes teamwork and cooperation. The 40 male and 45 female students will be accompanied by one male and four female adult chaperones, in addition to site provided chaperones. The students will travel by District bus to Pierpoint Landing in Long Beach for departure on Catalina Classis Cruises and they will stay overnight at California Island Marine Institute (CIMI). The cost per student is \$335 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. Scholarships are available. The students will miss three days of school and substitutes will be required for four teachers for three days. The cost of the bus and substitutes will be reimbursed through the student funds donated.

McPherson Magnet School – Sixth Grade Class – High Trails Outdoor Science School, Big Bear, CA – October 15-19, 2018

The McPherson 6th grade class, under the direction of teachers, Cathy Priest, Shannon Duncan, Patricia Marzolo and Linda Simon will travel to Outdoor Science School at High Trails Outdoor Science School in Big Bear. The students will gain an understanding of Plate Tectonics, the Earth's surface, Ecology, Energy, and Resources. The hands-on interactive program also emphasizes teamwork and cooperation. The 53 male and 55 female students will be accompanied by four female adult chaperones in addition to site provided chaperones. The students will travel by District bus to High Trails Outdoor Science School in Big Bear. The cost per student is \$340 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. Scholarships are available. The students will miss five school days and substitutes will be required for two teachers for five days. The cost of the bus and substitutes will be reimbursed through the donated funds.

FISCAL IMPACT:

There is no fiscal impact to the District

RECOMMENDATION:

It is recommended that the Board of Education approve the study trips as presented.

TOPIC: **COLLEGE BOUND COLLEGE AND CAREER READINESS PROGRAM**

DESCRIPTION: The Boys and Girls Club of Central Orange Coast will partner with the District to deliver the College Bound program at the start of the 2018-19 school year. College Bound is a college and career readiness program that provides one-on-one academic advisement and career exploration to high school students. Members receive individualized academic support, mentoring, and resources to ensure they graduate and have a plan to be college and career ready.

The goal of the College Bound Program is to make sure that teens progress through high school and graduate on time with a plan for their future. Boys and Girls Club of Central Orange Coast Academic Advisors ensure that teens understand the requirements and work required to afford, apply and enroll in a four-year college or university, community college, a trade school, military service or other career options.

FISCAL IMPACT: There is no cost to the agreement.

RECOMMENDATION: It is recommended that the Board of Education approve the agreement between the Boys and Girls Club of Central Orange Coast (College Bound) and Orange Unified School District.

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approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **ACCEPTANCE OF FUNDS FOR 2017-18 CALIFORNIA STATE PRESCHOOL PROGRAMS (CSPP) QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS) BLOCK GRANT SERVICE AGREEMENT #46050**

DESCRIPTION: The Orange County Department of Education has entered into an agreement with OUSD for administration of the California State Preschool Program – Quality Rating and Improvement System Block Grant, for the Early Education and Support Services. The purpose of the Quality Rating Improvement System (QRIS) is to design and implement a comprehensive quality rating system, and to support defined elements of quality improvement in early childhood educational programs in Orange County based on high quality standards that provide supports and incentives for programs, teachers, and administrators to reach higher levels of quality, monitors and evaluates the impacts on child outcomes, and disseminates information to parents and the public about program quality.

FISCAL IMPACT: Receipt of funding of \$108,000

RECOMMENDATION: It is recommended that the board of Education authorize the District to enter into an agreement with The Orange County Department of Education and accept the funds of \$108,000 for the 2017-18 fiscal year.

*This is to certify that this item was
approved by the Board of Education.*

Gunn Marie Hansen
Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **RESOLUTION NUMBER 03-18-19: ACCEPTANCE OF FUNDS FOR 2018-2019 CALIFORNIA STATE PRESCHOOL PROGRAMS (CPKS-8060)**

DESCRIPTION: The Child Development Services Department has received notification from the California Department of Education, Child Development Division, that the 2018-19 funding for the Prekindergarten and Family Literacy Program contract will be \$5,000. Funds are provided through grants awarded to the District for interactive literacy activities for children and families enrolled in the California State Preschool Programs at Cambridge, Esplanade, Fairhaven, Fletcher, Jordan, Lampson, Palmyra and Sycamore Elementary Schools.

FISCAL IMPACT: Receipt of funding of \$5,000

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 03-18-19 accepting child development funds in the amount of \$5,000 for the 2018-19 fiscal year.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

RESOLUTION

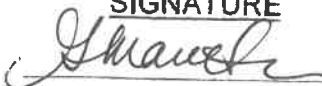
03-18-19

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2018-19.

RESOLUTION

BE IT RESOLVED that the Governing Board of Orange Unified School District

authorizes entering into local agreement number CPKS-8060 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Gunn Marie Hansen Ph.D.</u>	<u>Superintendent</u>	
<u>Anne Truex</u>	<u>Interim Asst. Superintendent</u>	

PASSED AND ADOPTED THIS 26 day of July 2018, by the
Governing Board of Orange Unified School District
of Orange County, in the State of California.

I, Timothy Surridge, Clerk of the Governing Board of

Orange Unified School District of Orange County, in the State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a _____ meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.


(Clerk's signature)

July 26, 2018
(Date)

TOPIC: **RESOLUTION NUMBER 04-18-19: ACCEPTANCE OF FUNDS FOR 2018-2019 CALIFORNIA STATE PRESCHOOL PROGRAMS (CSPP-8355)**

DESCRIPTION: The Child Development Services Department has received notification from the California Department of Education, Child Development Division, that the 2018-19 funding for the California State Preschool Programs (CSPP) contract will be \$2,005,764. Funds are provided through grants awarded to the District for low income families to receive part day preschool services at Cambridge, Esplanade, Fairhaven, Fletcher, Jordan, Lampson, Palmyra and Sycamore Elementary Schools.

FISCAL IMPACT: Receipt of funding of \$2,005,764

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 04-18-19 accepting child development funds in the amount of \$2,005,764.

This is to certify that this item was approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

RESOLUTION

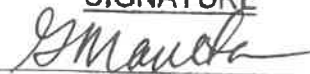
04-18-19

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2018-19.

RESOLUTION

BE IT RESOLVED that the Governing Board of Orange Unified School District

authorizes entering into local agreement number CSP-8355 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Gunn Marie Hansen Ph.D.</u>	<u>Superintendent</u>	
<u>Anne Truex</u>	<u>Interim.Asst.Superintendent</u>	

PASSED AND ADOPTED THIS 26 day of July 2018, by the

Governing Board of Orange Unified School District

of Orange County, in the State of California.

I, Timothy Surridge, Clerk of the Governing Board of

Orange Unified School District of Orange County, in the State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a _____ meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.


(Clerk's signature)

July 26, 2018

(Date)

TOPIC: **COURSE APPROVAL**

DESCRIPTION: The new course outline described below has been reviewed by the Central County Career Technical Partnership (CTEp) and the District's Curriculum Department.

COLLEGE & CAREER DISCOVERY LAB

College and Career Discovery Lab is a one-year course designed to expose middle school students to a wide range of career opportunities in STEM (Science, Technology, Engineering, Math) fields. The integrated units of study provide a concept driven mastery system of learning where students are engaged in hands-on projects as well as career research. The course is part of the Paxton Patterson educational system.

FISCAL IMPACT: There is no fiscal impact for course approvals. The cost of instructional materials will be addressed during the forthcoming textbook adoption process.

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to approve the course presented by the Central County Career Technical Partnership (CTEp) and the District's Curriculum Department.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **APPROVAL OF DISTRICT REPRESENTATIVE TO
SERVE AS THE OFFICIAL VOTING MEMBER ON THE
RANCHO SANTIAGO ADULT EDUCATION
CONSORTIUM**

DESCRIPTION: Orange Unified School District has been a member of the Rancho Santiago Adult Education Consortium since the 2013-14 school year. An official representative is necessary to ensure that the District Adult Education Program has a full voice in the decision-making process including the disbursement of consortium funds to provide adult education courses and student support services authorized by AB 104, Section 84913. Each year a District Administrator is designated to represent OUSD in this capacity. This year Cathleen Corella, Executive Director K-12 Curriculum, has been asked to serve in this capacity.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve Cathleen Corella, Executive Director K-12 Curriculum, to serve as the official representative member for the 2018-19 fiscal year.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **INSTRUCTIONAL SERVICES AGREEMENT BETWEEN RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT (RSCCD) AND ORANGE UNIFIED SCHOOL DISTRICT**

DESCRIPTION: The Instructional Services Agreement with Rancho Santiago Community College District will allow RSCCD to establish contract education programs for specific educational curriculum or training. RSCCD may offer noncredit courses in OUSD facilities and will have minimum qualifications for these courses, consistent with requirements in similar courses given at RSCCD. They will provide educational programs for the benefit of eligible students at various facilities that will lead toward the attainment of an adult high school diploma.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education authorize the District to enter the Instructional Service Agreement with Rancho Santiago Community College District.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **MEMORANDUM OF UNDERSTANDING – RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT (RSCCD) BRIDGE PROGRAM**

DESCRIPTION: The Memorandum of Understanding with Rancho Santiago Community College District will allow Santiago Canyon College to continue to provide a “Bridge Program” for OUSD students for the 2018-19 school year. This program was developed to primarily serve higher achieving OUSD students who need an additional class to meet college requirements, but cannot fit that course into the regular school day. RSCCD will provide instruction to OUSD students in approved courses that will align with the OUSD academic calendar. These classes typically take place before school on OUSD high school campuses.

FISCAL IMPACT: There is no fiscal impact to the general fund.

RECOMMENDATION: It is recommended that the Board of Education authorize the District to enter into the Memorandum of Understanding with Rancho Santiago Community College District.


This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

ACTION ITEM:	RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT – CREDIT AND NON-CREDIT COURSES
DESCRIPTION:	<p>The Orange Unified School District will continue to partner with Santiago Canyon College (SCC) to offer both credit and non-credit courses. These courses will be offered during the 2018-19 school year.</p> <p>These courses are not offered as part of the Orange Unified course catalog and will be a compliment to the instructional program. During the school year, the credit and non-credit courses are held after the instructional day and are open to the general public.</p>
FISCAL IMPACT:	There is no fiscal impact.
RECOMMENDATION:	It is recommended that the Board of Education approve this agreement to continue the partnership with Santiago Canyon College for the benefit of OUSD students.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

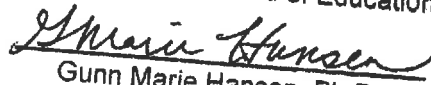
TOPIC: **ORANGE HIGH SCHOOL 2018-19 AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT**

DESCRIPTION: Orange High School has been awarded a grant through the Agricultural Career Technical Education Incentive Grant Program. The grant funds are to be used to fund the purchase of books, supplies, services and other operating expenses.

FISCAL IMPACT: Receipt of grant funding totaling \$8,704

RECOMMENDATION: It is recommended that the Board of Education accept the grant funds for Orange High School.

This is to certify that this item was
approved by the Board of Education.


Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **FOURTH QUARTER REPORT OF UNIFORM COMPLAINTS FOR THE WILLIAMS CASE SETTLEMENT**

DESCRIPTION: As a result of the State of California's settlement of the Williams class action lawsuit, Education Code section 35186 requires school districts to do two things: 1) provide an opportunity to file formal complaints under the District's Uniform Complaint Procedures; and 2) report to the Board of Education and the public four times a year the number of complaints filed and the area of the settlement they target.

The Fourth Quarter Report covers the number of Uniform Complaints received by the District under the three areas governed by the Williams Case Settlement for the period of April – June 2018. The three targeted areas are:

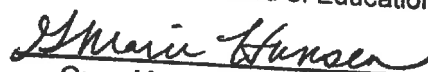
1. Sufficient Instructional Materials
2. Emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff
3. Teacher vacancy and/or misassignment

No Uniform Complaints for any area have been reported during the fourth quarter for the Williams Case Settlement.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education receive the Report of Uniform Complaints as mandated by the Williams Case Settlement.

This is to certify that this item was
approved by the Board of Education.



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

TOPIC: **RESOLUTION NO. 01-18-19: SIGNATURE AUTHORIZATION**

DESCRIPTION: Authorization of signatures is an item which is routinely updated to reflect changes in personnel and to comply with the requirements of the California Education Code.

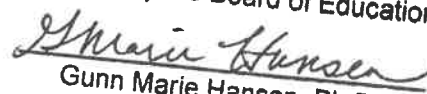
As the agency which ultimately releases District payrolls and warrants, the Orange County Department of Education (OCDE) must maintain on file the approved signature authorizations for all school districts. The signatures are applicable to various documents which are approved by the Board of Education and in compliance with the Education Code and other pertinent state and federal laws. The administrative/leadership employees for whom the signature authorizations are designated do not transfer that authority to any staff members.

Purchase orders are processed within the limitations of existing site/program budgets, with the P.O. listing submitted to the Board at each meeting. Non-routine expenditures for consultants, contracts, major facility additions, etc. are submitted to the Board separately for authorization. Before the preparation of a warrant, it is determined that the proper authorization and approvals exist. Warrants prepared by the District are forwarded to the OCDE for review of documentation, signature, and entry to OUSD's county ledgers before they are returned to the District for release to vendors, consultants, or contractors. Purchase orders, bid documents, warrants, payroll, federal/state/county documents, etc. are audited by the District's independent audit firm.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 01-18-19 granting signature authorization for specific District administrative/leadership employees as indicated on the attached document.

*This is to certify that this item was
approved by the Board of Education.*



Gunn Marie Hansen, Ph.D.
Superintendent and Secretary
Orange Unified School District

**ORANGE UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 01-18-19**

AUTHORIZATION OF SIGNATURES

WHEREAS, it is necessary to authorize certain offices of the Orange Unified School District to sign District documents in order to conduct the business of the District; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Orange Unified School District hereby authorizes the following named persons of the Orange Unified School District to sign the documents as indicated:

Resolution No. 01-18-19 Signature Authorization	Federal/ State/ County Documents	Contracts & Agreements	Inter-District Agreements	Purchase & Bid Documents	Personnel Documents/Co ntracts	Payroll Documents	Check/Savings (2 signatures required)	"B" Warrants	Warrant Registers
Gunn Marie Hansen, Ph.D., Superintendent	X	X	X	X	X	X	X	X	X
Gunn Marie Hansen, Ph.D., Superintendent (Facsimile)	X						X	X	
David A. Rivera, Assistant Superintendent, Business Svcs.	X	X	X	X	X	X	X	X	X
Anne Truex, Interim Asst. Superintendent, Educational Svcs.	X		X		X	X			
Ed Kisse, Assistant Superintendent, Human Resources	X				X	X			
Ernest Gonzalez, Executive Director, Human Resources	X				X	X			
Suruchi (Sue) Singh, Ed.D, Exec.Director, Special Education		X							
Jenny Delgado, Administrative Director, Business Services	X	X	X	X		X	X	X	X
Barbara Stephens, Director, Fiscal Assistance							X		X

Christina Choi, Financial Analyst							X		X
Marie Nguyen, Accounting Manager							X		X
Sharon Davis, Payroll Manager	X					X			
Edgar Manalo, Director, Purchasing		X		X					
Patricia Reeves, Director, Nutrition Services	X						X	X	X

PASSED, APPROVED AND ADOPTED, by the Board of Education of the Orange Unified School District at a meeting held on the 26th day of July, 2018.

Timothy Surridge, Board Clerk
Orange Unified School District