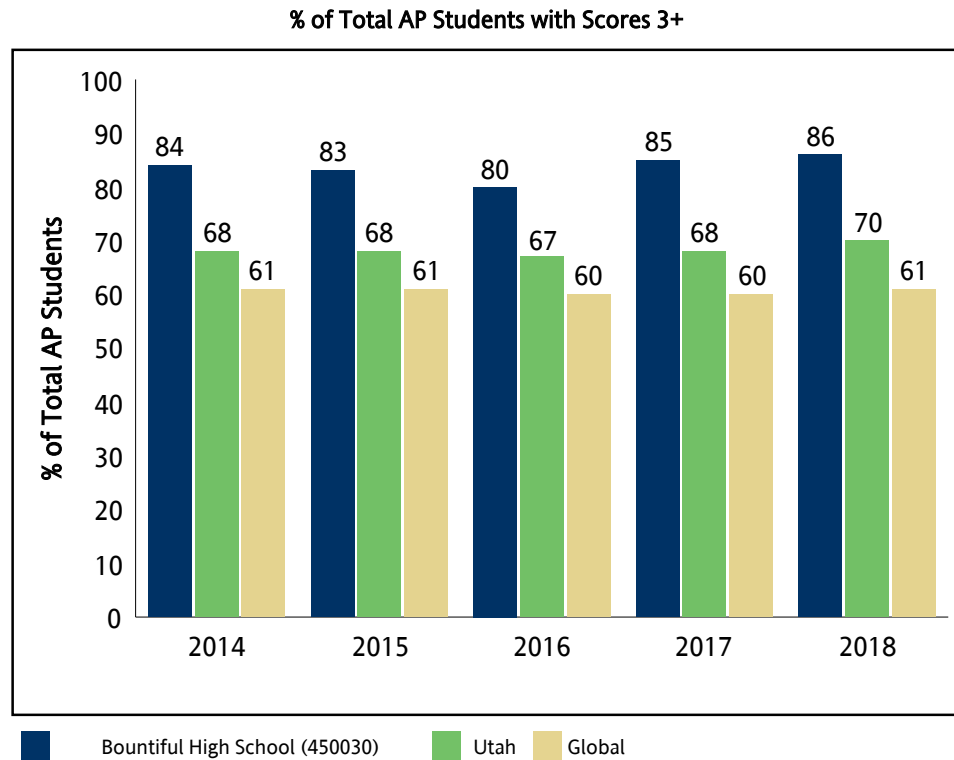


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Bountiful High School (450030)



	2014	2015	2016	2017	2018
Bountiful High School (450030)					
Total AP Students	426	416	353	344	379
Number of Exams	679	692	619	568	689
AP Students with Scores 3+	358	347	283	293	327
% of Total AP Students with Scores 3+	84.0	83.4	80.2	85.2	86.3
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

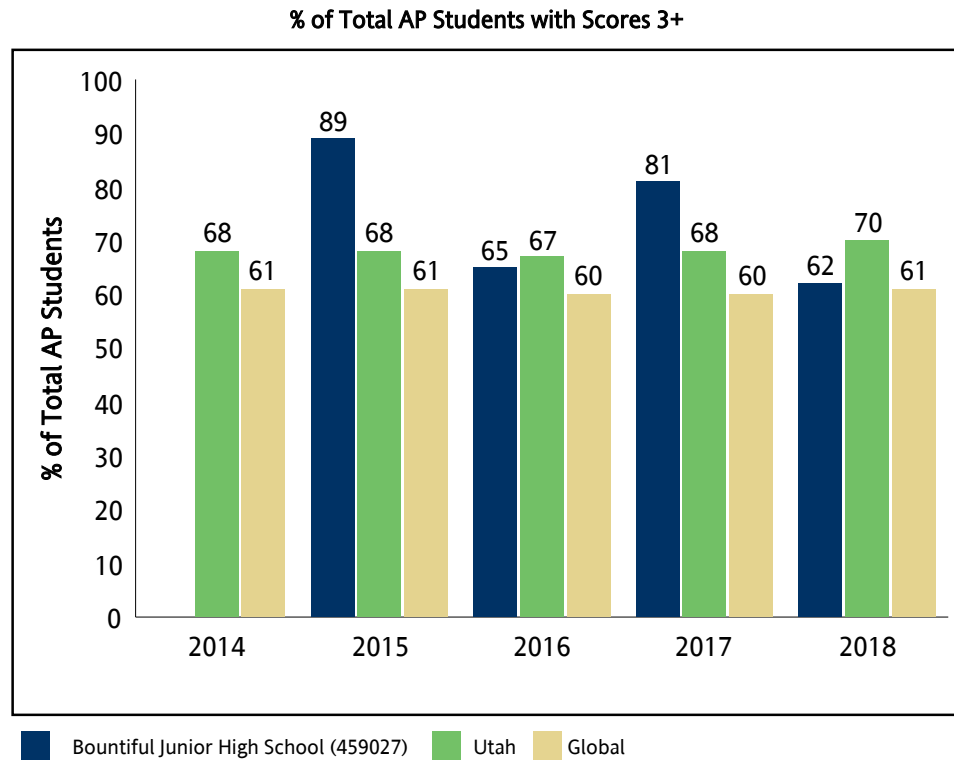


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Bountiful Junior High School (459027)



	2014	2015	2016	2017	2018
Bountiful Junior High School (459027)					
Total AP Students		28	37	31	58
Number of Exams		36	52	39	81
AP Students with Scores 3+		25	24	25	36
% of Total AP Students with Scores 3+		89.3	64.9	80.6	62.1
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

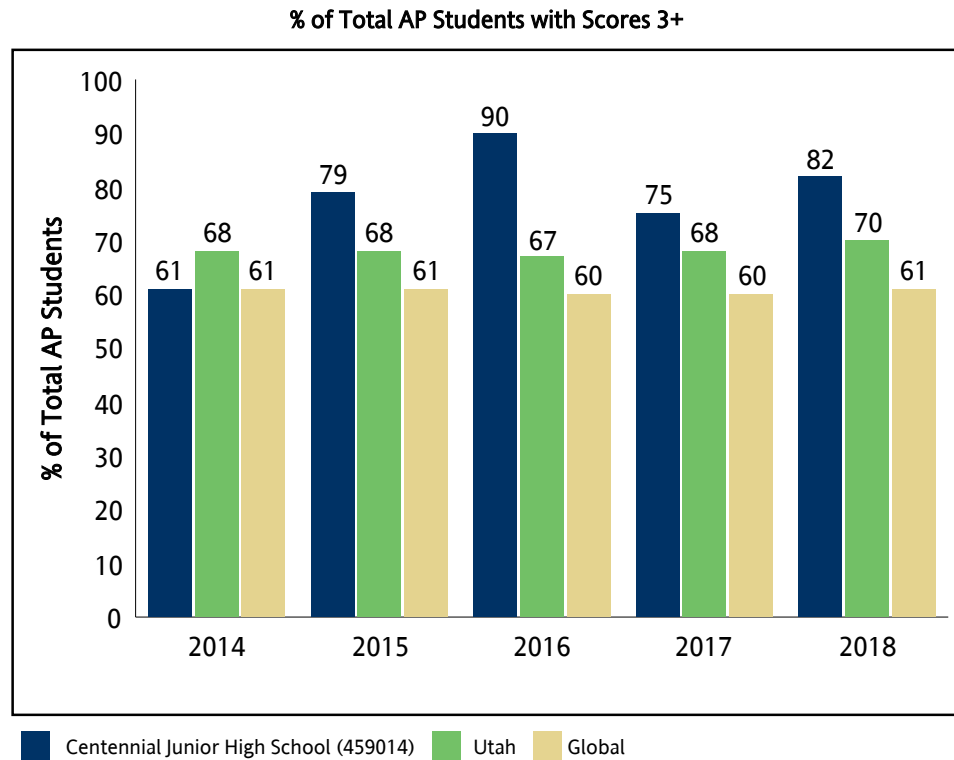


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Centennial Junior High School (459014)



	2014	2015	2016	2017	2018
Centennial Junior High School (459014)					
Total AP Students	153	146	91	148	143
Number of Exams	153	146	91	148	144
AP Students with Scores 3+	94	115	82	111	117
% of Total AP Students with Scores 3+	61.4	78.8	90.1	75.0	81.8
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

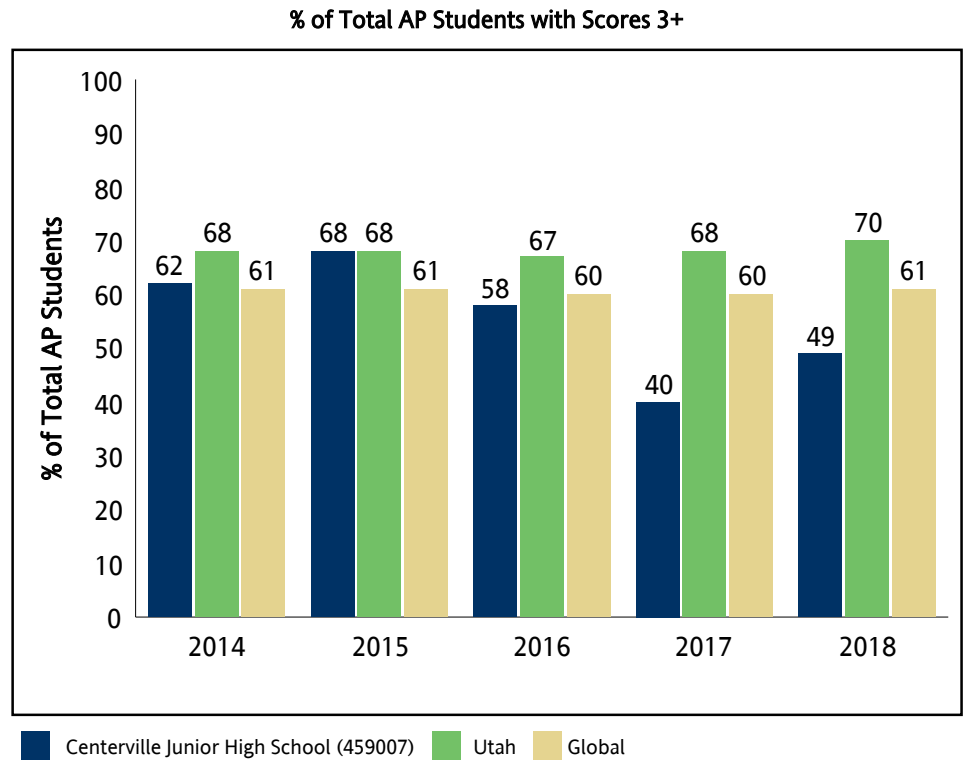


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Centerville Junior High School (459007)



	2014	2015	2016	2017	2018
Centerville Junior High School (459007)					
Total AP Students	73	82	120	119	113
Number of Exams	80	82	151	133	132
AP Students with Scores 3+	45	56	70	48	55
% of Total AP Students with Scores 3+	61.6	68.3	58.3	40.3	48.7
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

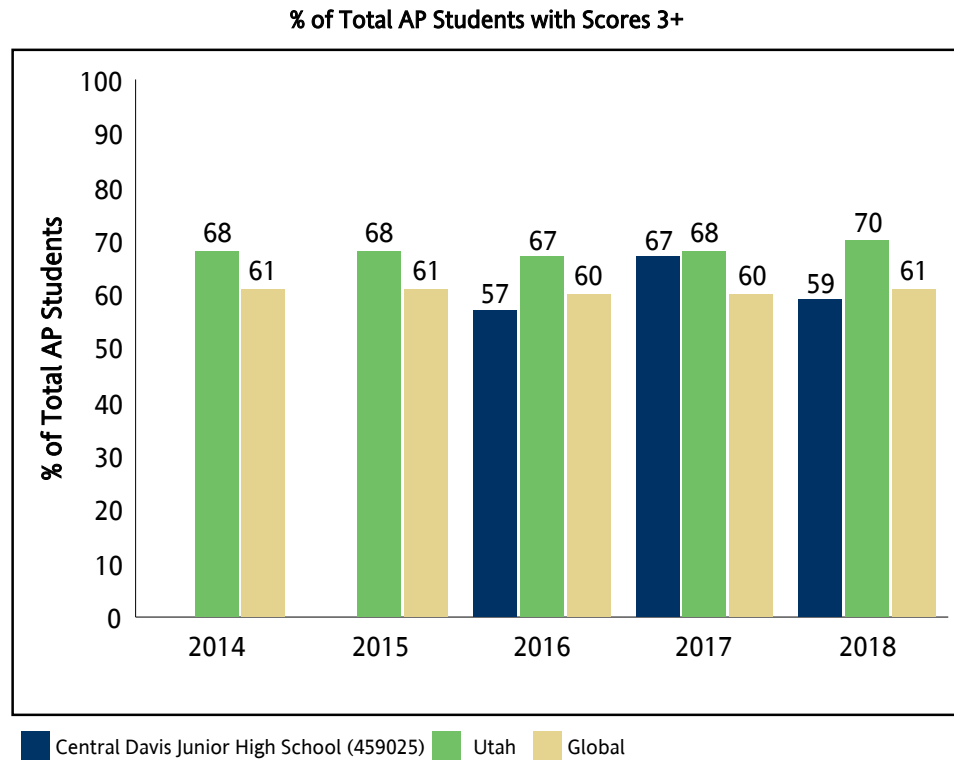


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Central Davis Junior High School (459025)



	2014	2015	2016	2017	2018
Central Davis Junior High School (459025)					
Total AP Students			58	55	70
Number of Exams			66	63	80
AP Students with Scores 3+			33	37	41
% of Total AP Students with Scores 3+			56.9	67.3	58.6
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

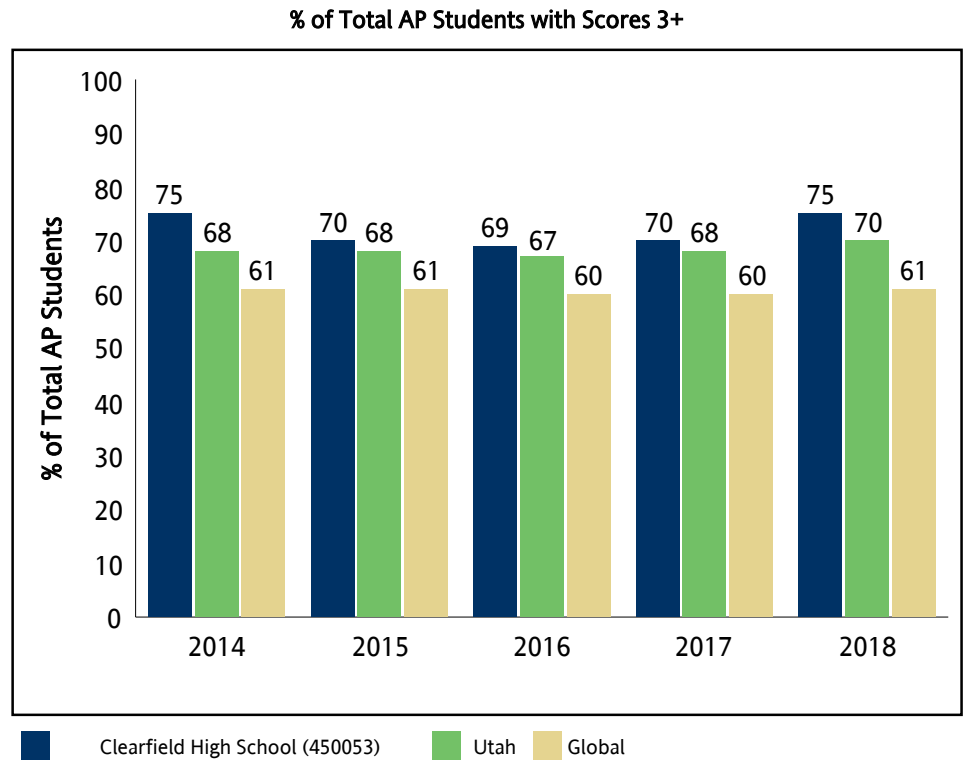


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Clearfield High School (450053)



	2014	2015	2016	2017	2018
Clearfield High School (450053)					
Total AP Students	280	354	331	336	319
Number of Exams	479	637	605	646	585
AP Students with Scores 3+	211	247	228	235	240
% of Total AP Students with Scores 3+	75.4	69.8	68.9	69.9	75.2
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

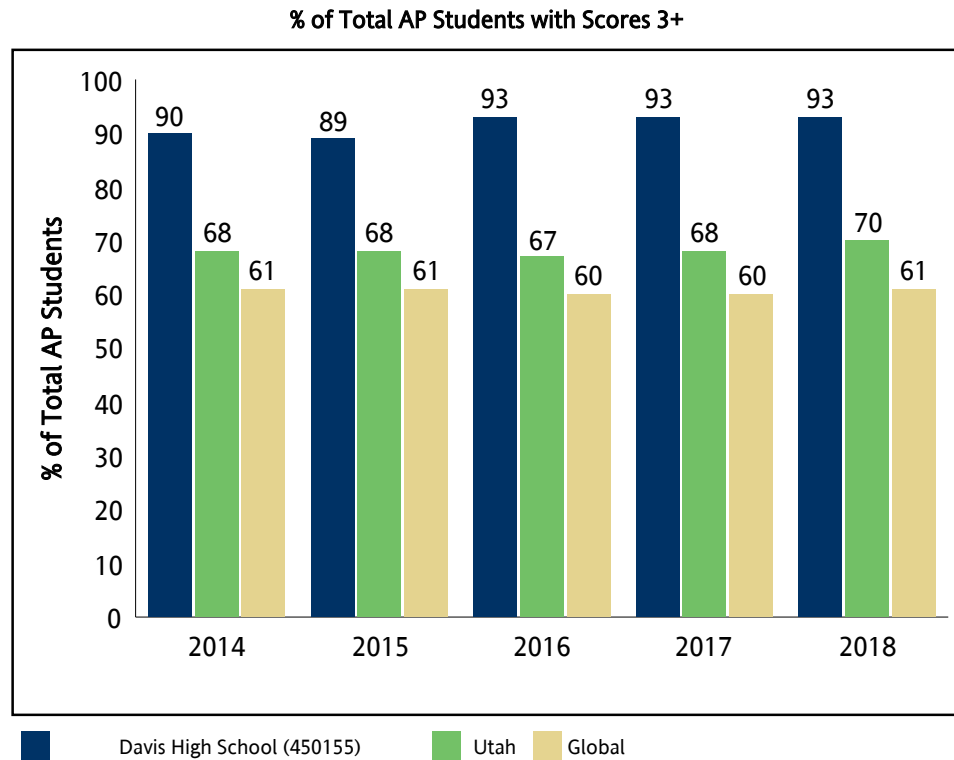


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Davis High School (450155)



	2014	2015	2016	2017	2018
Davis High School (450155)					
Total AP Students	801	841	732	705	697
Number of Exams	1,508	1,584	1,330	1,311	1,248
AP Students with Scores 3+	719	746	680	658	647
% of Total AP Students with Scores 3+	89.8	88.7	92.9	93.3	92.8
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

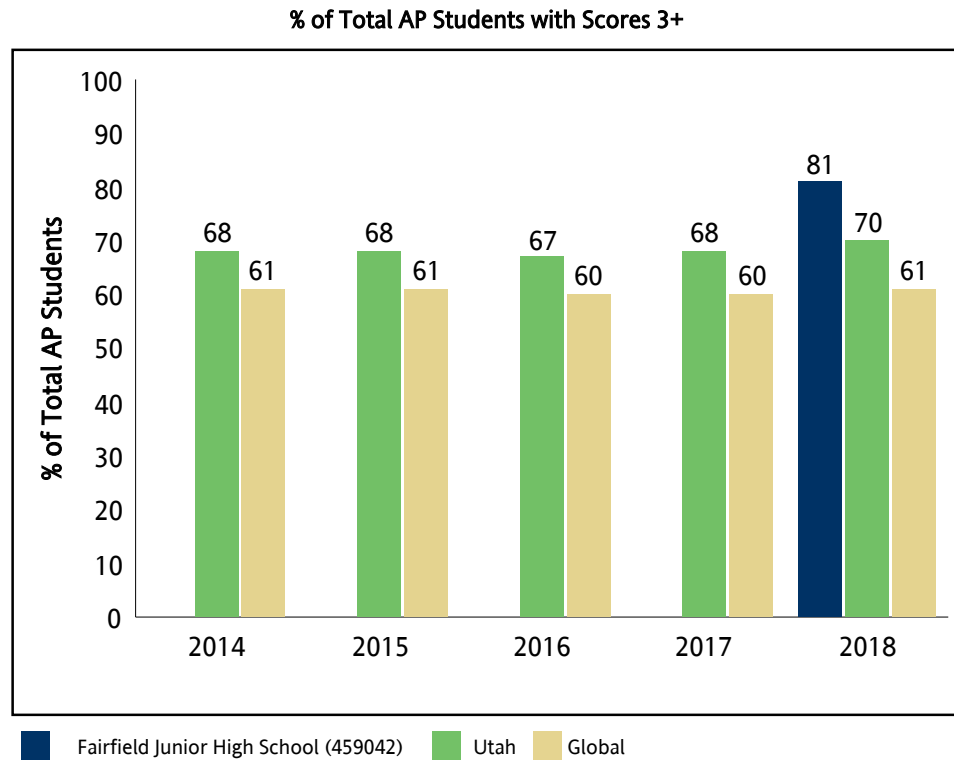


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Fairfield Junior High School (459042)



	2014	2015	2016	2017	2018
Fairfield Junior High School (459042)					
Total AP Students					59
Number of Exams					69
AP Students with Scores 3+					48
% of Total AP Students with Scores 3+					81.4
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

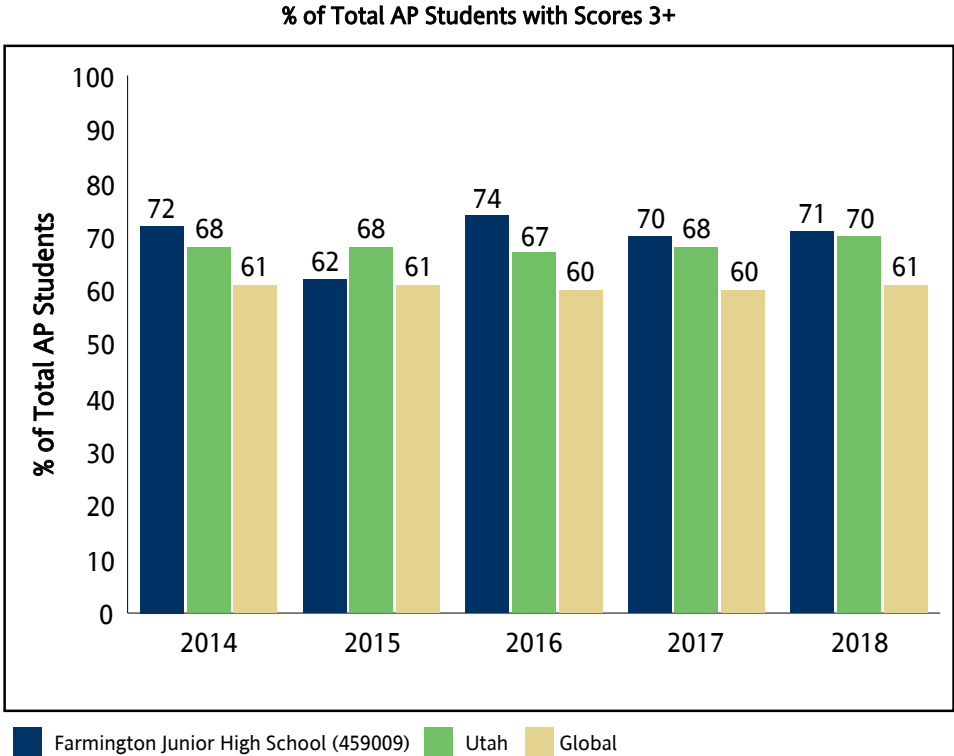


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Farmington Junior High School (459009)



	2014	2015	2016	2017	2018
Farmington Junior High School (459009)					
Total AP Students	83	102	123	132	145
Number of Exams	101	138	154	168	183
AP Students with Scores 3+	60	63	91	92	103
% of Total AP Students with Scores 3+	72.3	61.8	74.0	69.7	71.0
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

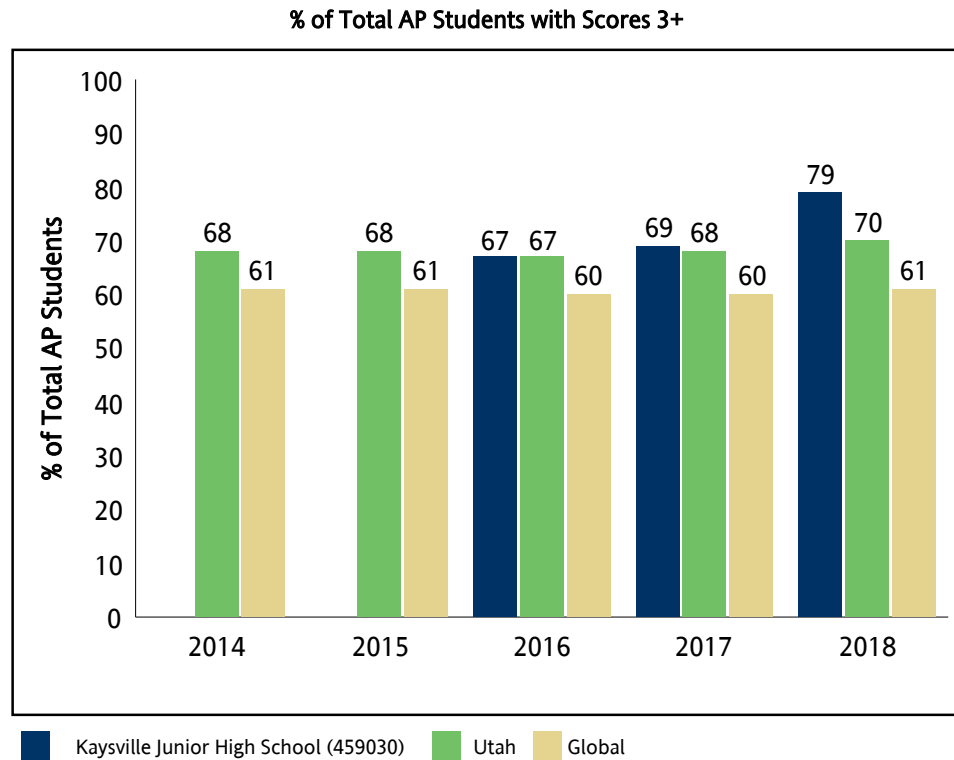


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Kaysville Junior High School (459030)



	2014	2015	2016	2017	2018
Kaysville Junior High School (459030)					
Total AP Students			60	65	76
Number of Exams			95	107	99
AP Students with Scores 3+			40	45	60
% of Total AP Students with Scores 3+			66.7	69.2	78.9
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

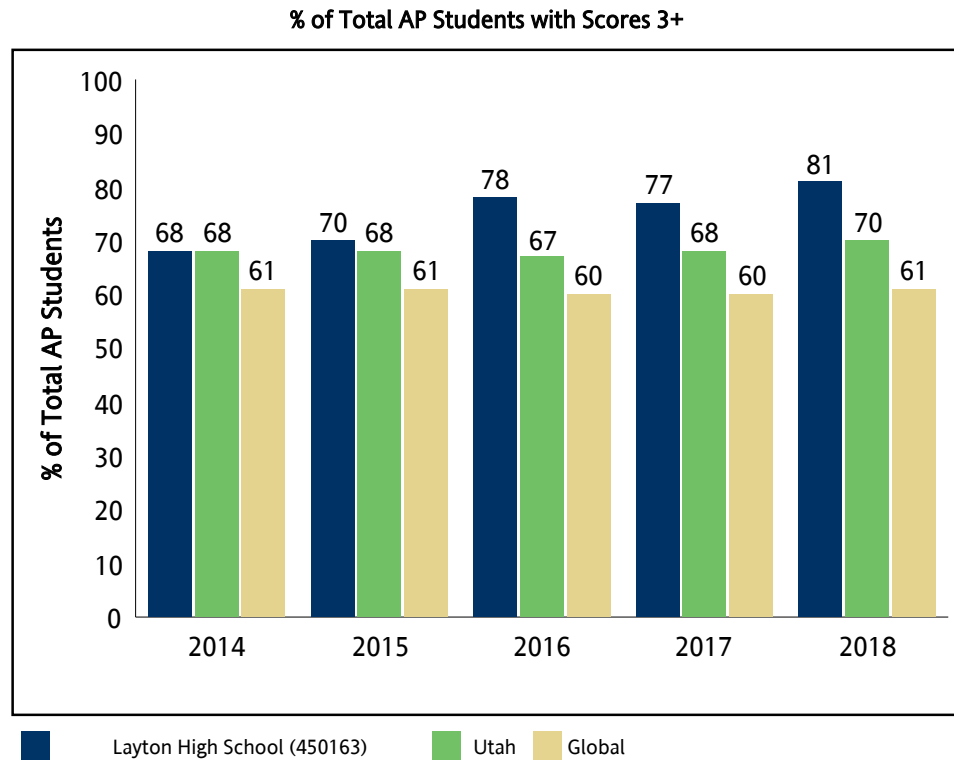


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Layton High School (450163)



	2014	2015	2016	2017	2018
Layton High School (450163)					
Total AP Students	386	386	389	400	383
Number of Exams	528	515	529	561	541
AP Students with Scores 3+	262	270	305	307	312
% of Total AP Students with Scores 3+	67.9	69.9	78.4	76.8	81.5
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

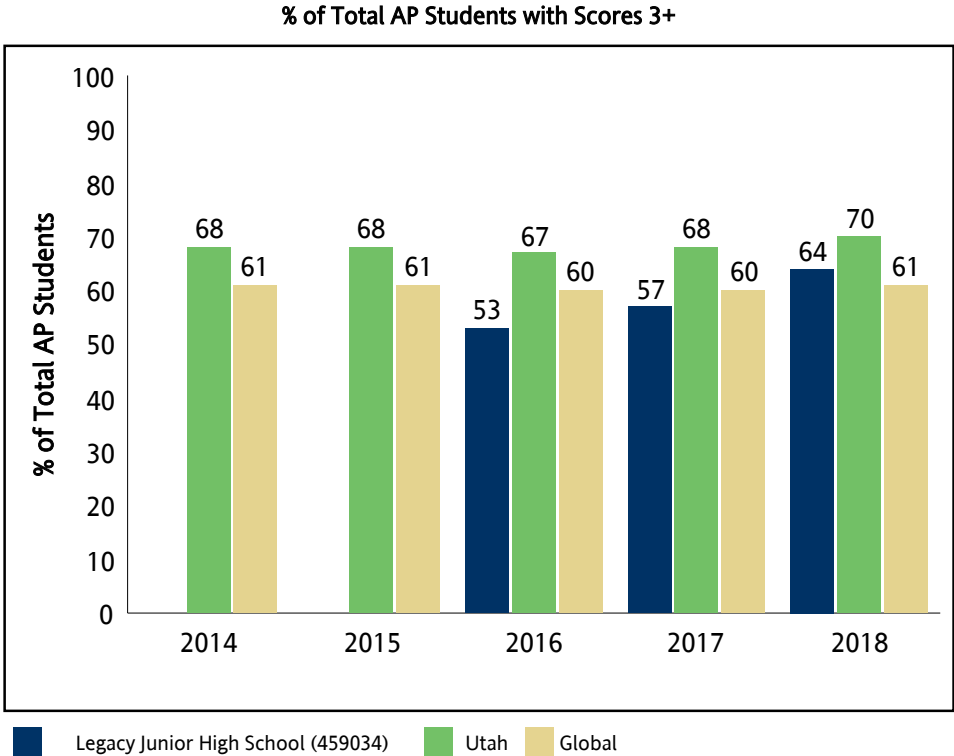


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Legacy Junior High School (459034)



	2014	2015	2016	2017	2018
Legacy Junior High School (459034)					
Total AP Students			62	75	109
Number of Exams			66	79	158
AP Students with Scores 3+			33	43	70
% of Total AP Students with Scores 3+			53.2	57.3	64.2
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

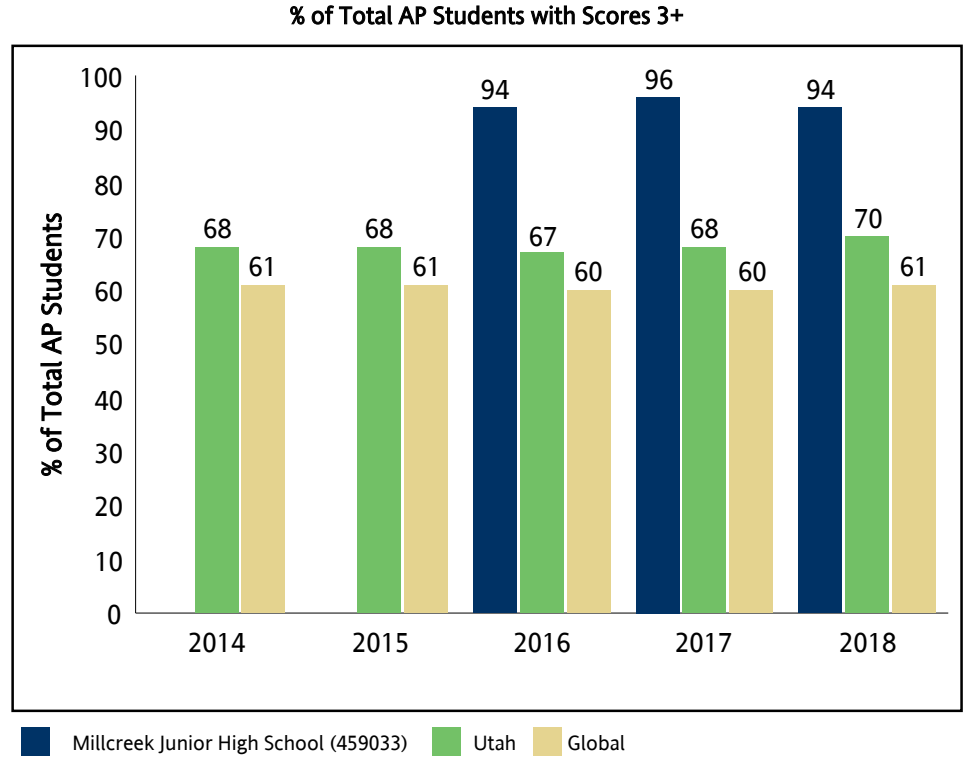


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Millcreek Junior High School (459033)



	2014	2015	2016	2017	2018
Millcreek Junior High School (459033)					
Total AP Students			32	48	51
Number of Exams			32	48	51
AP Students with Scores 3+			30	46	48
% of Total AP Students with Scores 3+			93.8	95.8	94.1
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

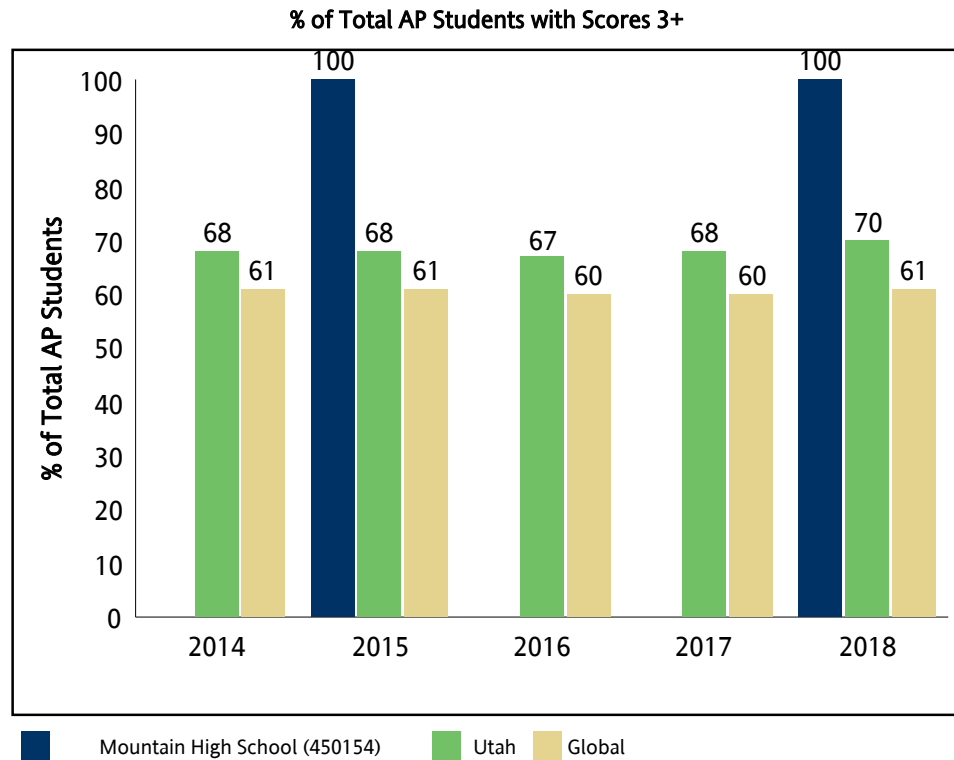


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Mountain High School (450154)



	2014	2015	2016	2017	2018
Mountain High School (450154)					
Total AP Students		1			1
Number of Exams		1			1
AP Students with Scores 3+		1			1
% of Total AP Students with Scores 3+		100.0			100.0
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

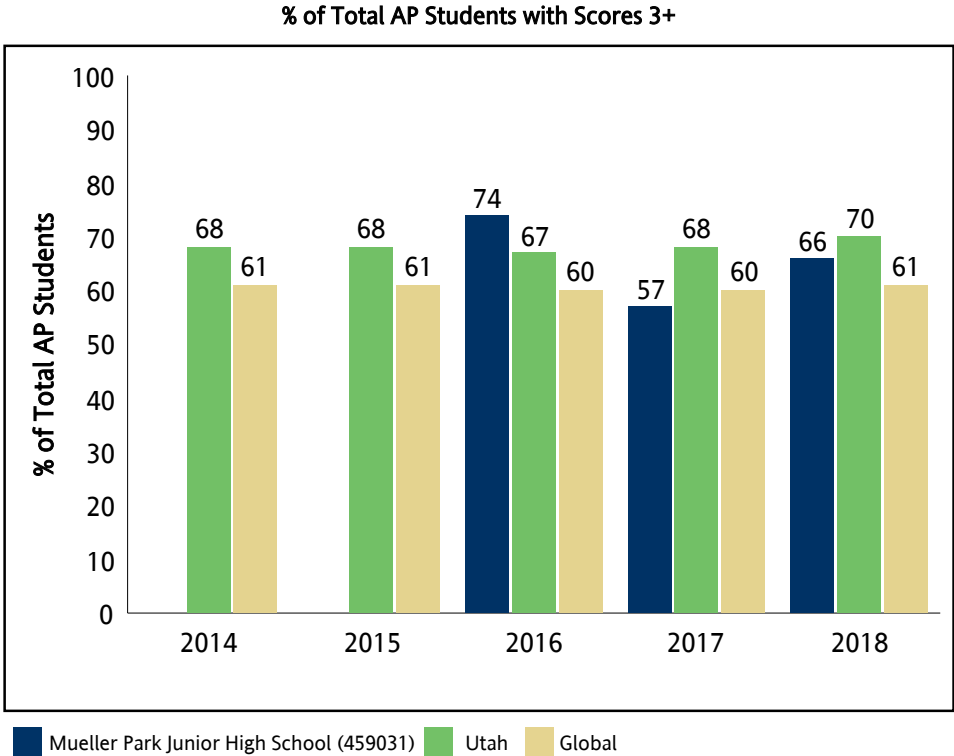


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Mueller Park Junior High School (459031)



	2014	2015	2016	2017	2018
Mueller Park Junior High School (459031)					
Total AP Students			61	76	113
Number of Exams			61	76	113
AP Students with Scores 3+			45	43	75
% of Total AP Students with Scores 3+			73.8	56.6	66.4
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

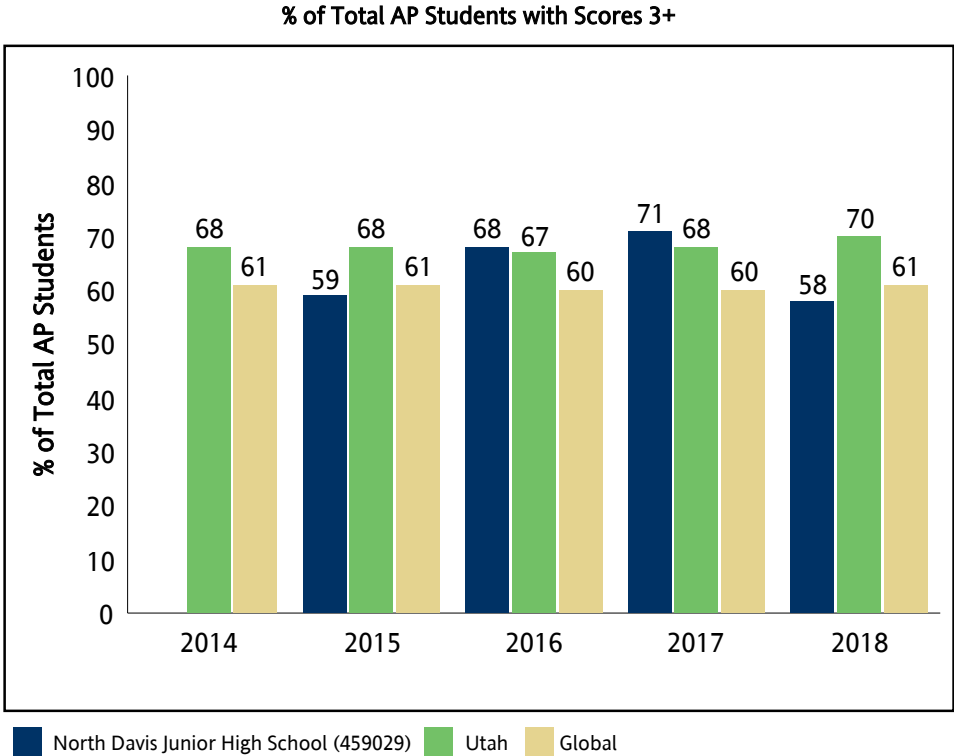


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

North Davis Junior High School (459029)



	2014	2015	2016	2017	2018
North Davis Junior High School (459029)					
Total AP Students		51	38	45	40
Number of Exams		51	38	45	40
AP Students with Scores 3+		30	26	32	23
% of Total AP Students with Scores 3+		58.8	68.4	71.1	57.5
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

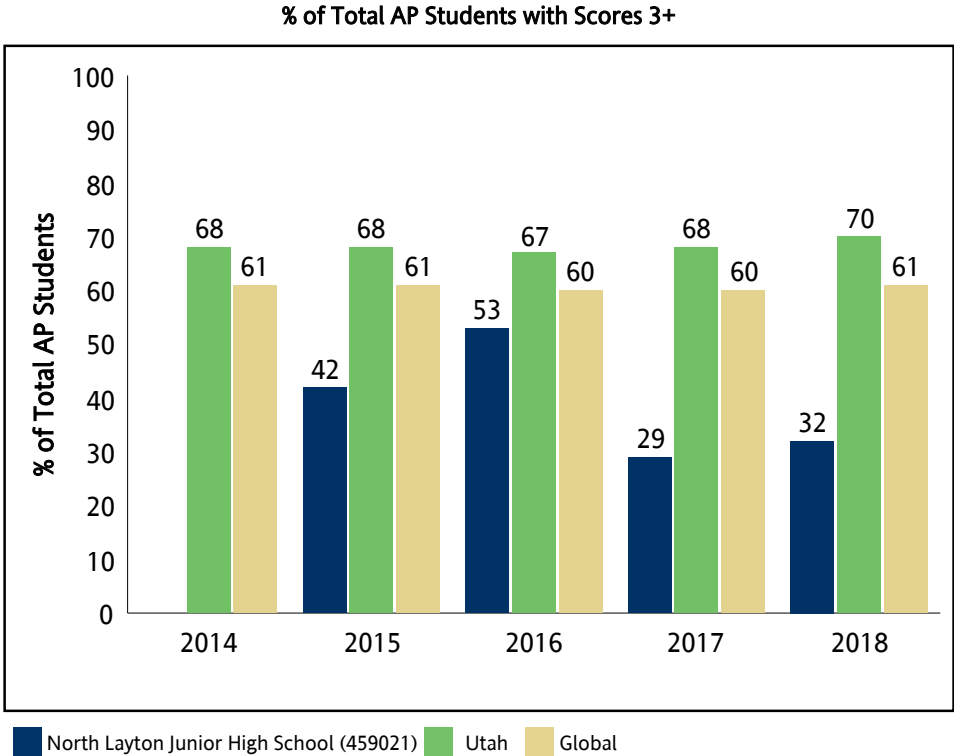


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

North Layton Junior High School (459021)



	2014	2015	2016	2017	2018
North Layton Junior High School (459021)					
Total AP Students		36	36	51	34
Number of Exams		38	36	51	39
AP Students with Scores 3+		15	19	15	11
% of Total AP Students with Scores 3+		41.7	52.8	29.4	32.4
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

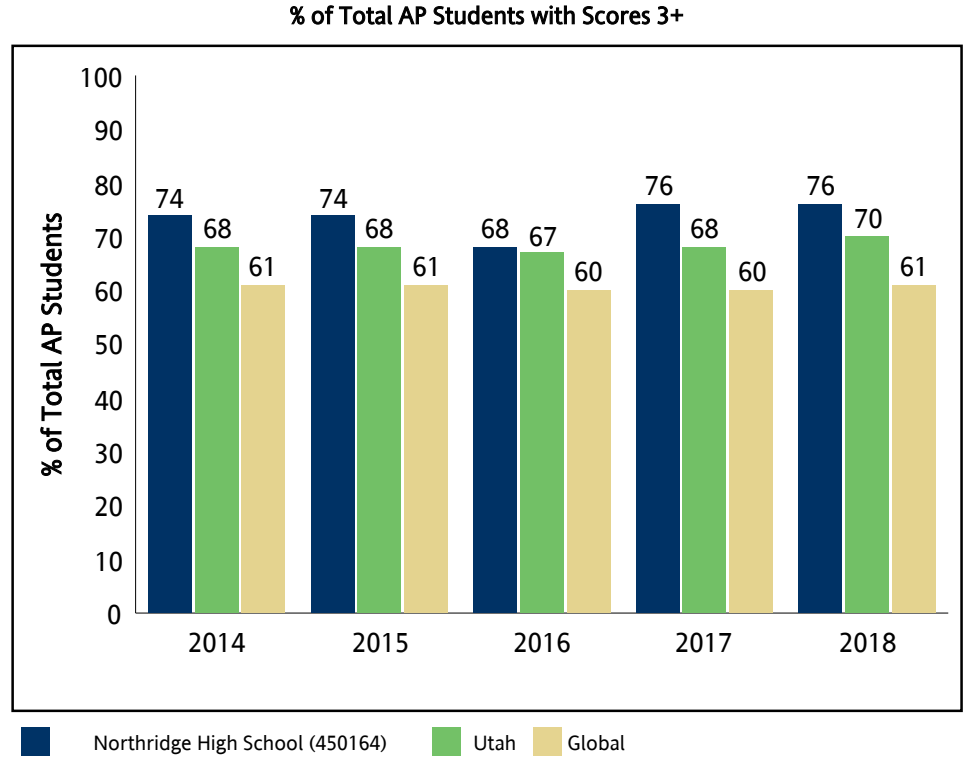


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Northridge High School (450164)



	2014	2015	2016	2017	2018
Northridge High School (450164)					
Total AP Students	281	284	353	408	376
Number of Exams	468	490	595	774	655
AP Students with Scores 3+	209	211	239	312	284
% of Total AP Students with Scores 3+	74.4	74.3	67.7	76.5	75.5
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.



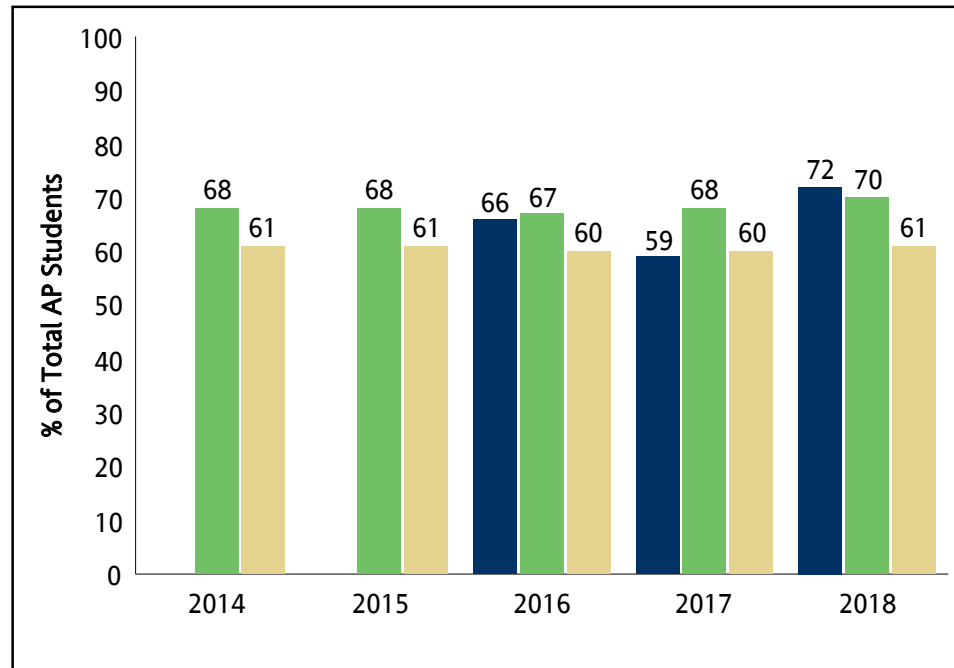
AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

South Davis Junior High School (459032)

% of Total AP Students with Scores 3+



	2014	2015	2016	2017	2018
South Davis Junior High School (459032)					
Total AP Students			58	58	85
Number of Exams			58	58	85
AP Students with Scores 3+			38	34	61
% of Total AP Students with Scores 3+			65.5	58.6	71.8
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

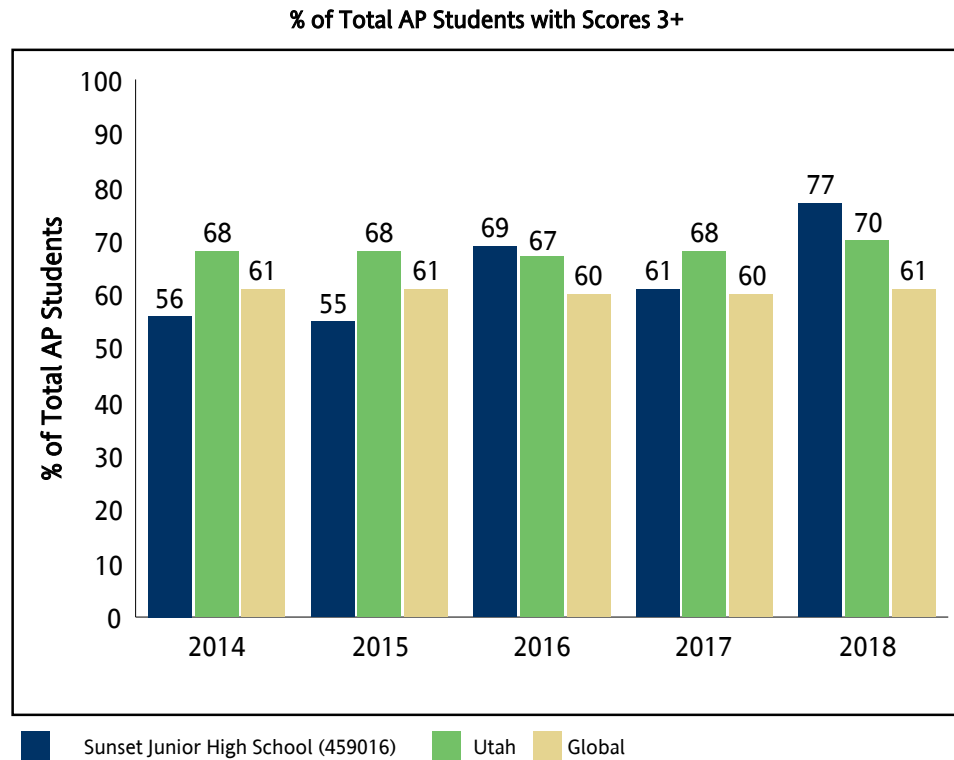


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Sunset Junior High School (459016)



	2014	2015	2016	2017	2018
Sunset Junior High School (459016)					
Total AP Students	32	29	42	31	31
Number of Exams	35	33	42	31	31
AP Students with Scores 3+	18	16	29	19	24
% of Total AP Students with Scores 3+	56.3	55.2	69.0	61.3	77.4
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.



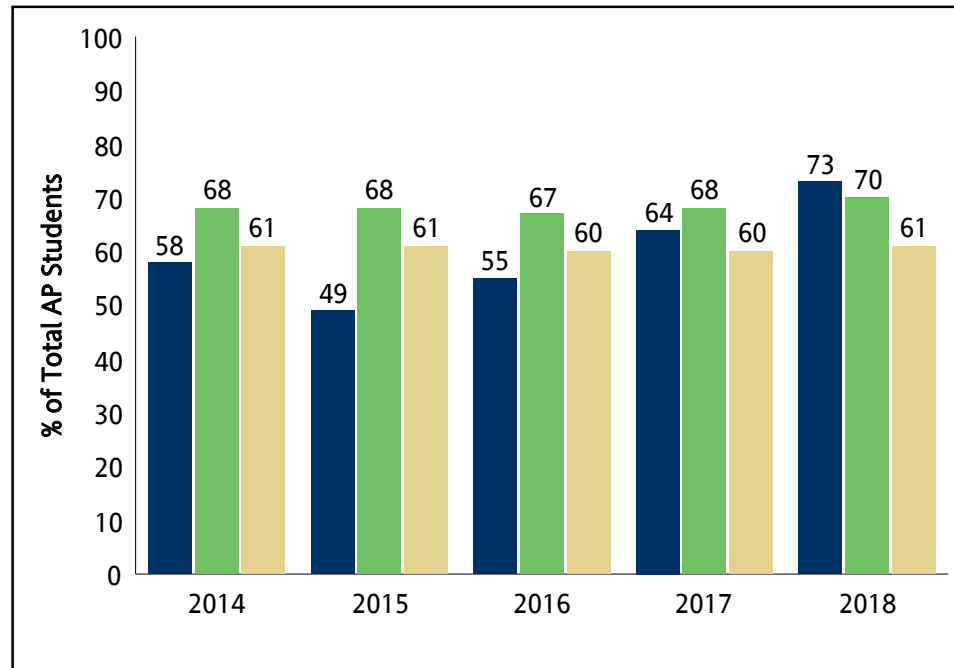
AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Syracuse High School (450418)

% of Total AP Students with Scores 3+



	2014	2015	2016	2017	2018
Syracuse High School (450418)					
Total AP Students	276	310	334	268	302
Number of Exams	395	428	542	462	507
AP Students with Scores 3+	161	152	184	172	221
% of Total AP Students with Scores 3+	58.3	49.0	55.1	64.2	73.2
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

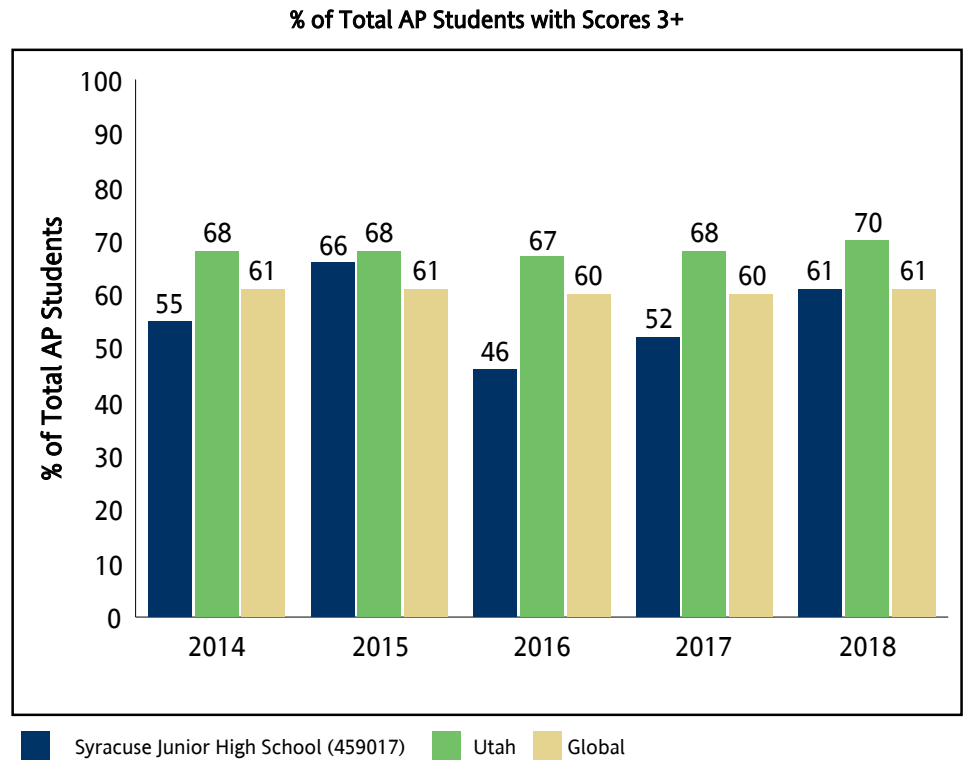


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Syracuse Junior High School (459017)



	2014	2015	2016	2017	2018
Syracuse Junior High School (459017)					
Total AP Students	49	50	87	79	70
Number of Exams	49	50	87	108	93
AP Students with Scores 3+	27	33	40	41	43
% of Total AP Students with Scores 3+	55.1	66.0	46.0	51.9	61.4
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

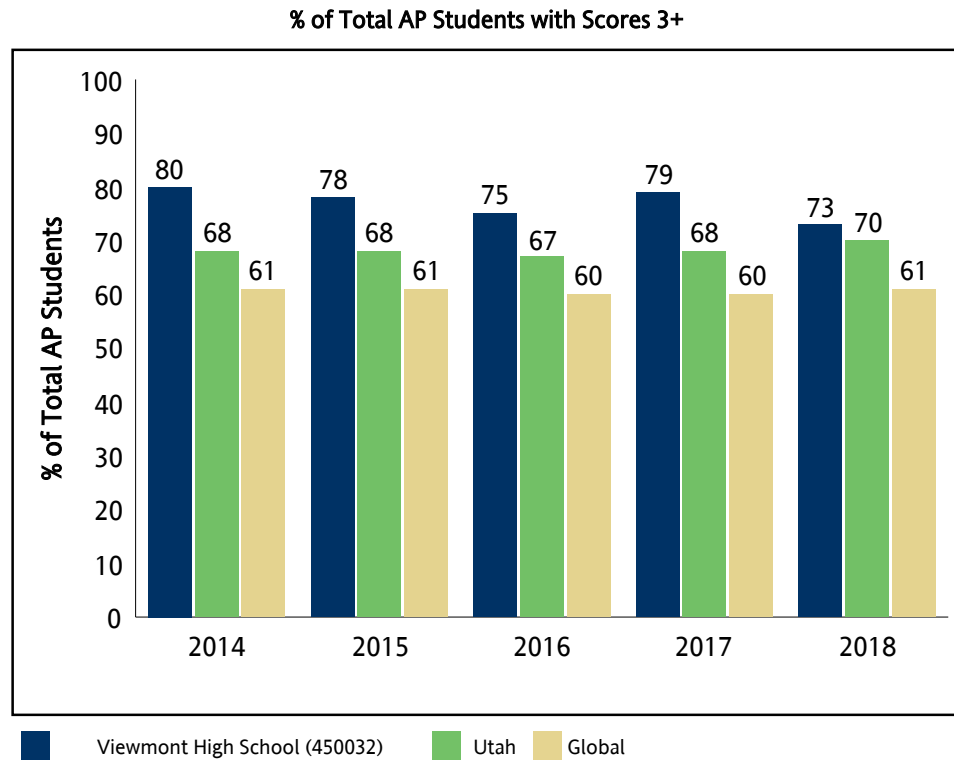


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Viewmont High School (450032)



	2014	2015	2016	2017	2018
Viewmont High School (450032)					
Total AP Students	409	530	515	527	497
Number of Exams	711	948	917	968	821
AP Students with Scores 3+	327	412	384	418	365
% of Total AP Students with Scores 3+	80.0	77.7	74.6	79.3	73.4
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

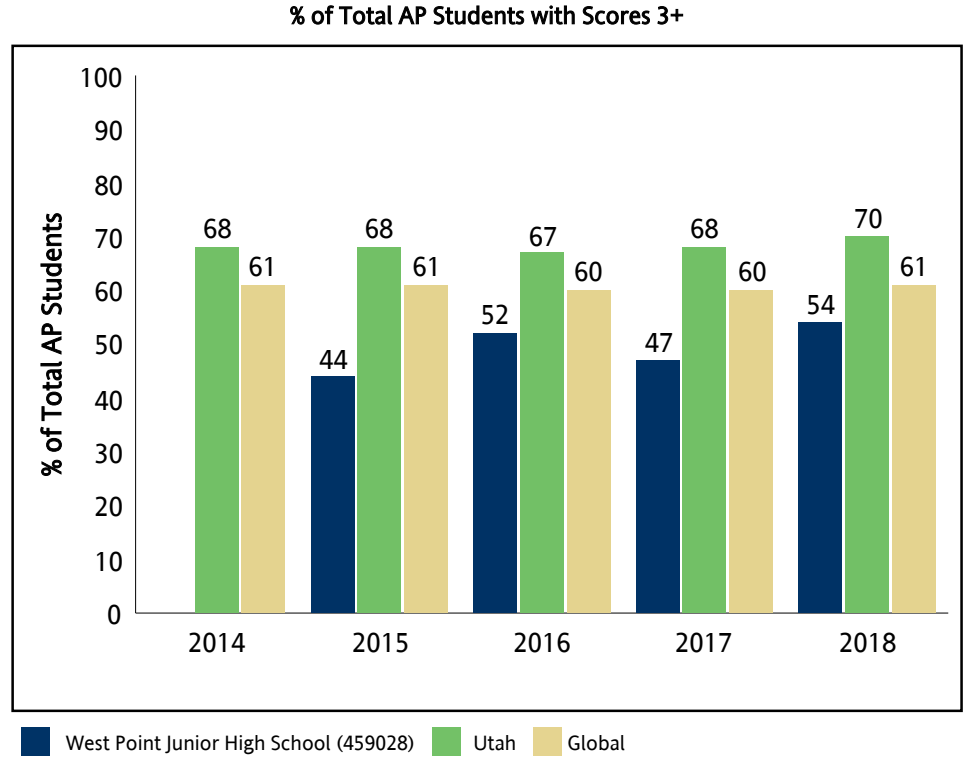


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

West Point Junior High School (459028)



	2014	2015	2016	2017	2018
West Point Junior High School (459028)					
Total AP Students		32	29	38	28
Number of Exams		32	29	38	28
AP Students with Scores 3+		14	15	18	15
% of Total AP Students with Scores 3+		43.8	51.7	47.4	53.6
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

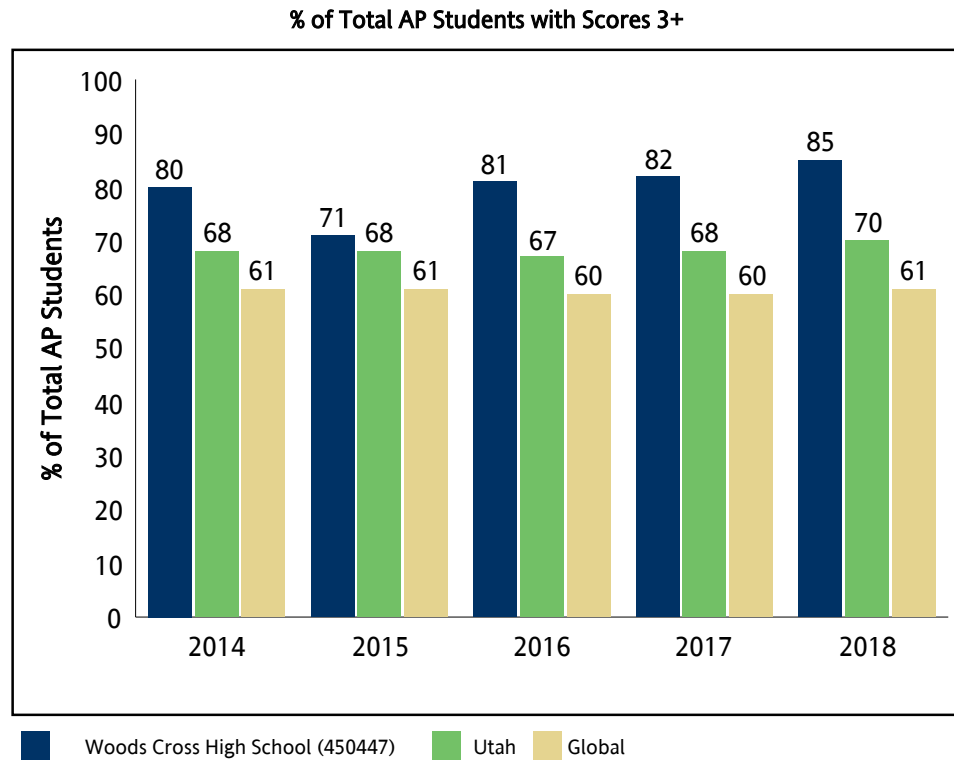


AP[®] Five-Year School Score Summary (2018)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 11, 2018, Report Run Jul 11, 2018

Woods Cross High School (450447)



	2014	2015	2016	2017	2018
Woods Cross High School (450447)					
Total AP Students	352	432	359	362	363
Number of Exams	593	695	626	637	651
AP Students with Scores 3+	280	305	289	297	310
% of Total AP Students with Scores 3+	79.5	70.6	80.5	82.0	85.4
Utah					
Total AP Students	23,237	25,138	26,715	27,941	28,311
Number of Exams	36,784	39,470	41,566	43,494	43,584
AP Students with Scores 3+	15,907	17,088	17,893	18,945	19,836
% of Total AP Students with Scores 3+	68.5	68.0	67.0	67.8	70.1
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,811,366
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,095,782
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,724,057
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.

