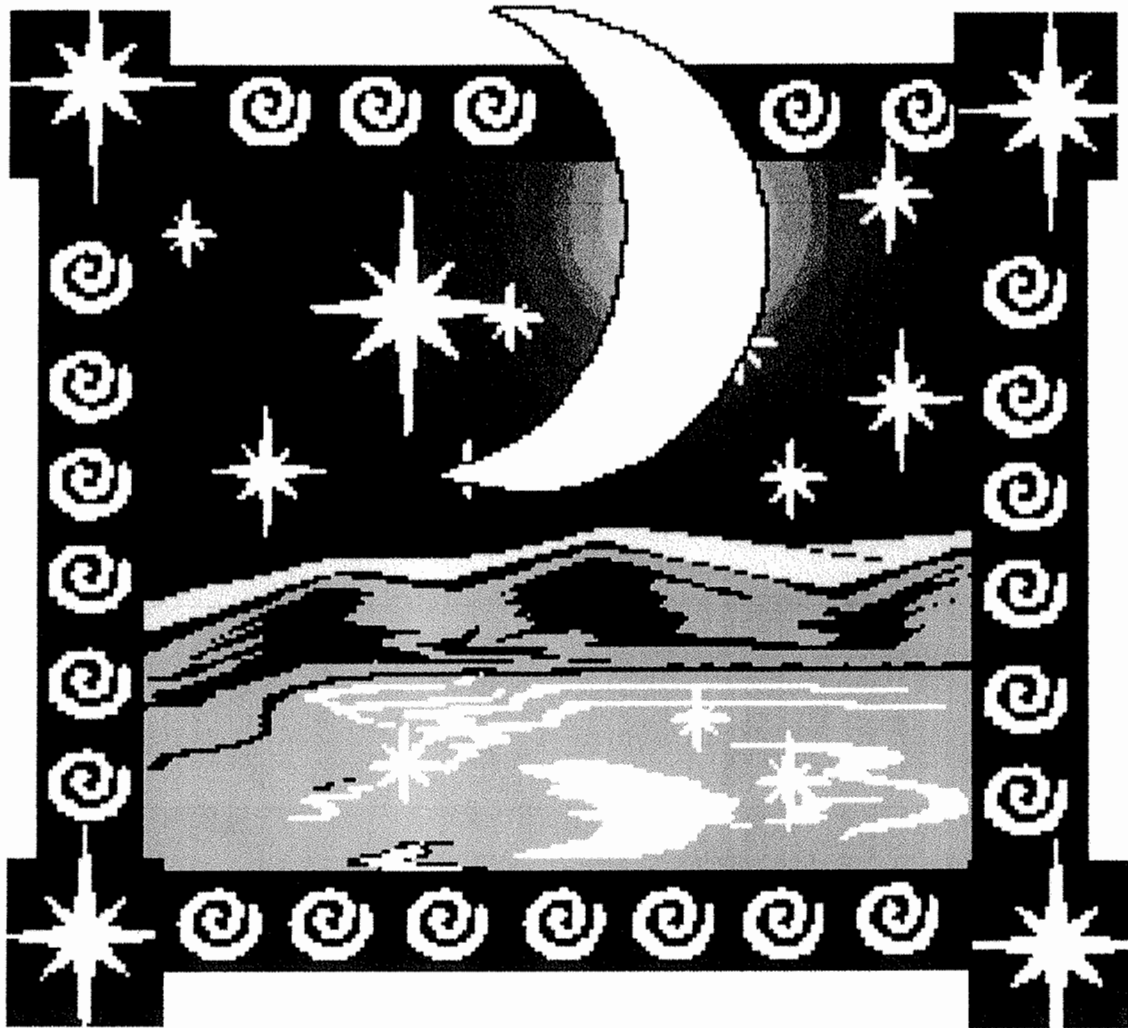


**ONTEORA HIGH SCHOOL
COMMUNITY MENTOR PROGRAM APPLICATION**



***FOLLOW YOUR DREAMS!
2016/2017***

Onteora High School Community Mentor Program

The Onteora Community Mentor Program is a challenging learning opportunity for students in 9th through 12th grades. If you have a special area of interest that you would like to explore more fully with the help of a community professional, as well as through independent study, then this program may be for you. Past mentorships have included the interest areas of architecture, taxidermy, journalism, politics, fashion design, veterinary medicine, culinary arts, and many more. Almost anything is possible! We will find a mentor, who is just right for you, to help guide your unique learning experience.

Students and mentors meet throughout the semester during after-school hours or on weekends. Students also spend time on their own researching their area of interest. Monthly meetings with the program coordinator and fellow students facilitate the experience. The program culminates in a celebration during which students present complex, polished, authentic projects to a public audience. For your successful participation in the program you will receive **1/2 credit and a grade**.

Selection for participation in the program is based on the following criteria:

- Strength and depth of interest
- Evidence of talent in your chosen area
- Ability to responsibly participate in the program on an independent basis
- Demonstrated capacity to produce high-level work
- Commitment to fulfill all program requirements
- Advanced needs beyond what the regular school curriculum can offer
- Ability to provide your own transportation to and from your mentor's place of work (*sometimes* it is possible to take an Onteora school bus to the mentorship after school, but you would still need your own transportation home from there)

If you would like to apply to the Community Mentor Program:

1. Select it in your Course Selection for next year.
2. Fill out the Student Questionnaire.
3. Have a parent or guardian sign the Parent Permission Form.
4. Detach the Teacher Recommendation Form, fill out your name and area of interest, and give it to a teacher to complete and return to the Community Mentor Program mailbox of Kay Goldbeck, located in the main office.
5. Bring the completed Student Questionnaire and Parent Permission Form to the main office and put them in the Community Mentor Program mailbox of Kay Goldbeck by March 18th (before Spring Break).
5. You will be invited to an interview in April.

**For additional information on the Community Mentor Program, you may call
Kay Goldbeck at (845)679-9212**

Onteora High School Community Mentor Program

STUDENT QUESTIONNAIRE

Name _____ Area of Interest _____

Home Phone _____ Email Address _____

Cell Phone _____ Home Address _____

Date _____ Grade in 2016/17 school year _____

Feel free to use the back of this page or type answers on a separate sheet of paper and attach to this one.

1. What stimulated your interest in this area?

2. This program is designed for students who have already explored an area of interest on their own and exhausted all related school offerings. What activities have you already undertaken to explore this field of interest?

(Examples: projects you have completed, books you have read, classes in which you have participated, accomplishments in this area)

3. What questions do you have about your area of interest that you hope to explore through the Community Mentor Program?

(It is obvious that you want to see what a professional in action looks like and what they do, that you wish to discover if the field is something you really want to pursue in life, and so on. What this question asks is what profound questions you have about your area of interest.)

Onteora High School Community Mentor Program

PARENT PERMISSION FORM

I have discussed the program with my child and have determined that it would be a valuable experience for him/her.

I understand that there are various requirements and that deep levels of commitment and motivation are necessary to participate in the program. I further understand that this is an academic program for which my child will receive a **½ credit and a grade on their transcript and that failure to complete all program requirements will result in a failing grade.**

If my child is unable to provide their own transportation, I am aware of my **responsibility to arrange transportation for my child to all activities related to the mentorship.** (With special arrangements, it *may* be possible for a student to take an Onteora school bus to the mentorship and only require transportation home from there.)

I, _____, have read the above and grant
(Print name of parent/ guardian)

permission for my child, _____, to participate
(Print name of student)

in the Onteora High School Community Mentor Program.

Signature _____ **Date** _____

You may use this space or the back of this page to provide information or comments relating to a mentorship for your child.

If you have any questions, please call Kay Goldbeck, Program Coordinator at (845) 679-9212.

Onteora High School Community Mentor Program

TEACHER RECOMMENDATION FORM

(Preferably someone who teaches a subject related to your area of interest. For instance, if medicine then a science teacher, writing then an English teacher, engineering then a math or technology teacher.)

Student Name _____

Area of Interest _____

The above student has applied for participation in the Onteora High School Community Mentor Program. The Mentor Program provides an opportunity for students to pursue an area of interest on an in-depth level with a community member who has expertise in that field. The program requires students to meet with their mentors outside of school hours, pursue independent research, and envision, plan, and complete a high quality, authentic project.

Your recommendation within the following areas will be useful in helping to determine if this program is a good learning match for the student. Please place the appropriate number before each characteristic according to the following scale:

X - teacher has not had the opportunity to assess

1 - student **never** demonstrates this trait

2 - student **occasionally** demonstrates this trait

3 - student **consistently** demonstrates this trait

____ Responsible

____ Sets high standards for self

____ Independent

____ Enjoys research

____ Interested in high-level problems

____ Displays curiosity

____ Generates many ideas

____ Motivated

____ Processes new information readily

____ Completes assignments in a timely manner

____ Organized

____ Exerts extended effort on tasks

____ Receptive to new ways of learning

____ Possesses extensive information /talented in area of interest

____ Good communication skills

Please include additional comments on the back of this form or attach a separate sheet.

Completed by: _____ Date _____
PLEASE PRINT NAME SIGNATURE

PLEASE RETURN THIS FORM TO MAILBOX OF KAY GOLDBECK IN THE MAIN OFFICE.