



**National Honor Society**



## **Candidate Application Packet Onteora High School Chapter**

Election to membership in the National Honor Society represents the highest honor and trust that can be bestowed upon a student in the sophomore, junior, or senior year of high school. The National Honor Society recognizes students for outstanding SCHOLARSHIP, LEADERSHIP, SERVICE, and CHARACTER. Membership in the society is indicative that the student has attained and is demonstrating and promoting all of these qualities, and is exerting an effort to improve conditions in the school and community.

Meeting the grade point average requirement of 85 is not the sole criteria for acceptance into the National Honor Society. Evidence that you meet the qualifications of SCHOLARSHIP, LEADERSHIP, CHARACTER, and SERVICE, as well as at least a grade point average of 85, is necessary to be eligible for membership.

### ***Membership***

Membership in the Onteora High School chapter is an honor bestowed upon a student. Selection for membership is by a faculty council and is based on outstanding scholarship, character, leadership, and service. A selection rubric is available on the website. Once selected, members have the responsibility to continue to demonstrate these qualities. Members who resign or are dismissed are never again eligible for its benefits.

### ***Selection of new members***

1. To be eligible for membership, the student must be a member of the junior class. A student must have been in attendance at the school for an equivalent of one semester. The faculty council in consultation with the principal may waive this requirement.
2. A student must have earned a cumulative weighted grade point average of 85 or above.
3. The candidate shall then be evaluated based on outstanding character, leadership, and service. Candidates are to submit supporting information for this evaluation (see attached).
4. The selection of members to the chapter shall be by a majority vote of the faculty council based on the criteria detailed on the next page.
5. The chapter advisor will review the selection results with the principal before notifying any candidates. The National Council of the National Honor Society and the NASSP shall not review the judgment of the faculty council regarding the selection of individual members to local chapters.

**Application packets will not be accepted unless they are submitted in an envelope/folder to Mrs. Turck by April 25, 2018 by 2:30pm.**

The student who exercises **LEADERSHIP:**

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

The student who **SERVES:**

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer service for the aged, poor or disadvantaged, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

The student of **CHARACTER:**

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Maintains truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment



**ONTEORA HIGH SCHOOL**  
**NATIONAL HONOR SOCIETY**  
**CANDIDATE FORM**

**Directions:** Please complete all sections. Type or neatly print all information and submit it by the published deadline. **Do not be modest.** All information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. Completion of this form does not guarantee selection. Should you have questions about this form, please contact Mrs. Loheide or Mrs. Turck.

**I. Personal Information**

**NAME:** \_\_\_\_\_

**Grade level:** \_\_\_\_\_

**II. Scholarship**

To qualify for membership in NHS a student must have a Minimum Cumulative Weighted Grade Point Average of 85. Counselors will verify student grade point average based on all grades up to April 2018.

**III. Leadership Positions**

List all elected or appointed leadership positions held in school, community, or work activities grades 9-12. Only those positions in which you were responsible for directing or motivating others should be included. *Examples: elected officer for your class or a club; committee chairperson; team captain; work area manager; or other community leader.* Please include the name of the adult responsible for supervising your leadership in each position.

Activity & Accomplishments	Year				Adult Sponsor & Contact
	9	10	11	12	

**IV. Service Activities**

List service activities and number of hours in which you have participated. These can be individual or group service projects done either in or out of school. *Generally speaking, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given.* Please list an adult supervisor with contact information who can verify your participation in each activity. Also list the estimated number of hours you invested while performing this service.

Activity Description and Date(s)	Hours	Adult Sponsor & Contact

**V. Other Student Activities**

List all other **school-based** activities (*not* noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Activity	Year				Adult Sponsor
	9	10	11	12	

**VI. Other Community Activities & Work Experience**

List other community activities in which you have participated and note any major accomplishment in each. Also list any work experience you have had during grades 9-12. Work experience may be paid or volunteer.

Activities should be any activities **outside of school** in which you participated for the betterment of your community. *For example: religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc.* **Do not repeat participation already listed above.** Please include the name of the adult supervisor of each activity.

Activity	Hours	Adult Sponsor & Contact

**VII. Recognition and Awards**

Though not a specific criterion for membership, please list below any honors or recognition that you have received that support your candidacy for membership in the Honor Society.

Description	Year				Adult Sponsor
	9	10	11	12	

**VIII. Essay: Address the following in a thoughtful essay.**

- A. Why would you be a valuable member to the Onteora chapter of the National Honor Society?** The four pillars of the National Honor Society are: scholarship, service, leadership and character. Pick two pillars, define them in your own words and share with us an event or events in which you have exhibited or demonstrated them.
- B. What new community service activity would you propose and lead for the OCS chapter?**
- C. What new fundraising activity would you propose and lead for the OCS chapter?**



**\*\* SIGNATURE PAGE \*\***

*I understand that submitting this application does not guarantee placement into the National Honor Society at Onteora High School.*

**Initial here:** \_\_\_\_\_

*I will uphold all responsibilities of the National Honor Society. Included in these responsibilities but not necessarily limited thereto are the following:*

- 1) Regular attendance at meeting*
- 2) Attendance at induction ceremonies for new members*
- 3) Completion of both the in-school and out of school community service hours*
- 4) Participation in any school wide project(s)*

**Initial here:** \_\_\_\_\_

*I certify that all information given on this application is true and correct.*

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*Return completed packet to Mrs. Turck in the Guidance Office by April 25, 2018*

**\*\* If accepted, Induction will be on June 6, 2018**