

**SCHOOL POLICIES
INDEPENDENT SCHOOL DISTRICT 16**

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SERIES	600	Educational Programs
SUBJECT	616	School District System Accountability
Adopted		April 24, 2001
Revised		May 11, 2004; December 18, 2012; August 15, 2017

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures community participation in decisions regarding the implementation of applicable state graduation and academic standards.

II. GENERAL STATEMENT OF POLICY

The school district will establish a system to review and improve instruction, curriculum and assessment which will include input by students, parents or guardians and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. "Course credit" is equivalent to a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter as determined by the school district.
- B. "Graduation Standards" means the course credit requirements and state standards that school districts must offer and certify that students complete to be eligible for a high school diploma.
- C. "World's Best Workforce" means striving to meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. ESTABLISHMENT OF GOALS AND IMPLEMENTATION

A. School District Goals.

The School District's graduation and academic standards will incorporate the World's Best Workforce requirements and other applicable state standards.

B. Site Teams and Advisory Committee

The School District will establish site teams to develop and implement strategies in education effectiveness to improve instruction, curriculum, cultural competencies, including cultural awareness and cross-cultural communications, and student achievement at the school sites. The makeup and activities of the school site teams shall be consistent with statutory requirements. The site teams will provide input, as appropriate, to advisory committee(s) into the annual budget and any instruction and curriculum improvement plan(s).

C. Reporting

The School Board shall publish a school performance report consistent with state law in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the district website. The School District shall also hold an annual public meeting to review, and revise where appropriate, student achievement goals and other efforts and plans leading to the World's Best Workforce. The School District will transmit an electronic copy of its report to the Minnesota Department of Education in the form and manner required by the Department.

Legal References: Minn. Stat. § 120B.02 Educational Expectations for Minnesota's Students)

Minn. Stat. § 120B.11 (School District Process)

Minn. Stat. § 120B.35 (Student Achievement Levels)

Minn. Stat. § 123B.04 (Site Decision-Making Agreement)

Minn. Rule Parts 3501.0010-3501.0180 (Graduation Standards - Mathematics and Reading)

Minn. Rule Parts 3501.0200-3501.0290 (Graduation Standards - Written Composition)

Minn. Rules Part 3501.0160 (District Reporting Requirements)

Minn. Rules Parts 3501.0505-3501.0655 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)

Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)

Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma)