

**SCHOOL POLICIES
INDEPENDENT SCHOOL DISTRICT 16**

POLICY	611	Page: 1 of 4
SERIES	600	Education Programs
SUBJECT	611	Home Schooling
Adopted		April 24, 2001
Revised		May 10, 2005, July 11, 2006; August 15, 2017

I. PURPOSE

The purpose of this policy is to recognize and provide guidelines in accordance with state law for parents who wish to have their children receive education in a home school that is an alternative to an accredited public or private school.

II. GENERAL STATEMENT OF POLICY

The Compulsory Attendance Law (Minn. Stat. § 120A.22) provides that the parent or guardian of a child is primarily responsible for assuring that the child acquires knowledge and skills that are essential for effective citizenship. (Minn. Stat. § 120A.22, Subd. 1).

III. CONDITIONS FOR HOME SCHOOLING

A. The person in charge of providing instruction to child in a home school must submit the following to the Superintendent or designee:

1. the name, birthdate and address of the child;
2. the annual test intended to be used to satisfy Minn. Stat. §120A.22, subd. 11, if required;
3. the name of each instructor; and
4. evidence of compliance with one of the requirements specified in Section 120A.22, subd. 10.

The foregoing information must be provided by October 1 of the first year the child receives instruction after reaching age 7; within 15 days of when a parent withdraws a child from public school after age 7 to provide instruction in a home school; within 15 days of moving out of a district; and by October 1 after a new residence district is established.

B. By October 1 of each school year, a letter of intent to continue to provide home school instruction must be submitted by the person providing instruction to the Superintendent or designee. Such letter must include any changes to previous information submitted to the school district.

IV. IMMUNIZATION

The parent or guardian of a home-schooled child shall submit statements as required by Minn. Stat. § 121A.15, Subds. 1, 2, 3 and 4 on the appropriate Minnesota Department of Education form, to the Superintendent of the school district in which the child resides by October 1 of the first year of home schooling in Minnesota and the student's grade 7 year. (Minn. Stat. § 21A.15.)

V. TEXTBOOKS, INSTRUCTIONAL RESOURCES, STANDARD TESTS

Upon formal request as required by law, the school district will provide textbooks, individualized instructional materials and standardized tests and loan or provide them for use by a home-schooled child as provided in Minn. Stat. § 123B.42 and Minnesota Rules Chapter 3540. The school district is not required to expend any amount for this purpose that exceeds the amount it receives pursuant to Minn. Stat. §§ 123B.40 to 123B.48 for this purpose. If curriculum has both physical and electronic components, the school district will, at the request of the student or the student's parent or guardian, make the electronic component accessible to a resident student provided that the school district does not incur more than an incidental cost as a result of providing access electronically.

VI. PUPIL SUPPORT SERVICES

Upon formal request as required by law, the school district will provide pupil support services in the form of health services and counseling and guidance services to a home-schooled child as provided by Minn. Stat. § 123B.44 and Minn. Rules Chapter 3540. The school district is not required to expend an amount for any of these purposes that exceeds the amount it receives pursuant to Minn. Stat. §§ 123B.40 to 123B.48 for any of these purposes.

VII. EXTRACURRICULAR ACTIVITIES

Resident pupils who receive instruction in a home school (where five or fewer students receive instruction) may fully participate in extracurricular activities of the school district on the same basis as other public school students (Minn. Stat. §§ 123B.36, Subd. 1 and 123B.49, Subd. 4).

VIII. SHARED TIME PROGRAMS

Enrollment in class offerings of the school district.

A. A home-schooled child who is a resident of the school district may

enroll in classes in the school district as a shared time pupil on the same basis as other nonpublic school students. The provisions of this policy shall not be determinative of whether the school district allows the enrollment of any pupils on a shared-time basis.

- B. The school district may limit enrollment of shared-time pupils in such classes based on the capacity of a program, class, grade level, or school building. The School Board and administration retain sole discretion and control over scheduling of all classes and assignment of shared time pupils to classes.

IX. OPTIONAL COOPERATIVE ARRANGEMENTS

A. Activities.

- 1. For Minnesota State High School League sponsored activities where six or more students receive instruction in the home school or the home school students are not residents of the school district the following shall apply:

A home school which is a member of the Minnesota State High School League may request that the school district enter into a cooperative sponsorship arrangement as provided in Minnesota State High School League Rule 403.00. The approval of such an arrangement shall be at the discretion of the School Board.

- a. The home school must become a member of the Minnesota State High School League in accordance with the rules of the Minnesota State High School League.
 - b. The home school is solely responsible for any costs or fees associated with its application for and/or subsequent membership in the Minnesota State High School League.
 - c. The home school is responsible for any and all costs associated with its participation in a cooperative sponsorship arrangement as well as any school district activity fees associated with the Minnesota State High School League activity.
- 2. For non-Minnesota State High School League activities where six or more students receive instruction in the home school the following shall apply:

A home-schooled child may participate in non-Minnesota State High School League activities offered by the school district upon application and approval from or designee school district to participate in the activity and the payment of any activity fees

associated with the activity. However home school students may not be charged higher activity fees than other public school students. An approval shall be granted at the discretion of the school district.

B. Transportation services.

1. The school district may provide nonpublic nonregular transportation services to a home-schooled child.
2. The school district retains sole discretion and control and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)

Minn. Stat. § 120A.22 (Compulsory Instruction)

Minn. Stat. § 120A.24 (Reporting)

Minn. Stat. § 120A.26 (Enforcement and Prosecution)

Minn. Stat. § 123B.49 (Cocurricular and Extracurricular Activities)

Minn. Stat. § 121A.15 (Health Standards; Immunizations; School Children)

Minn. Stat. § 123B.36 (School Boards may require fees)

Minn. Stat. § 123B.41 (Definitions)

Minn. Stat. § 123B.42 (Textbooks, Individual Instruction Material, Standard Tests)

Minn. Stat. § 123B.44 (Provision of Pupil Support Services)

Minn. Stat. § 123B.86 (Equal Treatment – Transportation)

Minn. Stat. § 123B.92 (Transportation Aid Entitlement)

Minn. Rules Chapter 3540 (Textbooks, Individualized Instruction Materials, Standardized Tests)