



**Wiseburn Unified School District
Mathematics Course Placement Protocols
For Pupils Entering Grades 7-8**

The purpose of these protocols is to create a fair, objective, and transparent policy that serves pupils who are transitioning into mathematics courses in grades 7 and 8 at R.H. Dana Middle School in the Wiseburn Unified School District. Beginning in the 2016-17 school year, the District will implement the requirements of the California Mathematics Placement Act of 2015 to accurately evaluate and place pupils in appropriate mathematic courses. The District will take into consideration the following multiple objective academic measures of pupil performance for the appropriate grade level:

6th Grade Transition to Grade 7 Mathematics or Grade 8 Mathematics

Most 6th grade students transition to Grade 7 Mathematics. For 6th grade transition into Grade 8 Mathematics course students will have achieved:

1. Advanced scores from the Mathematics portion of the California Assessment of Student Performance and Progress (CAASPP) from 6th.
2. At least a B+ grade in both semesters of 6th grade math class.
3. Proficient results from assessments administered within the first four weeks of the school year to ensure accurate pupil placement and to permit reevaluation of individual pupil progress.

For pupils transferring in from outside of the District after the first four weeks of the school year, academic records from previous school as well as CAASPP results will be reviewed.

For pupils receiving special education services, input from the pupil's IEP team will be considered.

7th Grade Transition to Grade 8 Mathematics or High School Algebra 1

Most 7th grade students transition to Grade 8 Mathematics. For 7th grade transition into high school level Algebra I school personnel will review:

1. Advanced scores from the Mathematics portion of the California Assessment of Student Performance and Progress (CAASPP) from 7th.
2. At least a B+ grade in both semesters of 7th grade math class.
3. Proficient results from assessments administered within the first four weeks of the school year to ensure accurate pupil placement and to permit reevaluation of individual pupil progress.

For pupils transferring in from outside of the District after the first four weeks of the school year, academic records from previous school as well as CAASPP results for both 6th and 7th grade will be reviewed.

For pupils receiving special education services, input from the pupil's IEP team will be considered.

Public Reporting of Pupils' Mathematics Performance

Pursuant to Section 51224.7 of the Education Code, site administration will report annually to the Superintendent or his/her designee on the aggregate pupil placement data, demonstrating that all pupils are appropriately and fairly placed in Mathematics courses based upon the multiple objective performance measures listed above. This aggregate pupil placement data will be reported to the Board of Trustees annually.

Public Reporting of Mathematics Placement Policy

The District shall ensure that its Mathematics placement policy is posted on its district website.

Parent/Guardian and Pupil Recourse for Challenging Mathematics Placement

The District acknowledges the need to offer clear and timely recourse for each pupil and his/her parent(s) or legal guardian(s) who question the pupil's Mathematics course placement.

Within ten days of receiving parent/guardian's written request for review of placement, site administration will make available the outcomes from the objective multiple performance measures listed above.

Per parent/guardian's written request, the Superintendent or designee will review the mathematics course placement and shall decide whether or not to overrule the placement determination within 15 school days of receiving the written request. If the placement determination is overruled, the parent/guardian will sign a waiver requesting that the pupil be placed in the next in sequence course, against the professional recommendation of site administration. By meeting with a school counselor and/or site administrator and signing this waiver, parent/guardian will acknowledge and accept responsibility for requested placement.

Middle School Mathematics Pathway

