

Haverford Middle School Parent Orientation

School Overview

ADMINISTRATIVE TEAM

- **Mr. Daniel J. Horan – Principal**
- **Mr. Matthew Crater – 6th grade administrator**
- **Mrs. Lindsey Hughes – Guidance Counselor**

MIDDLE SCHOOL?!*%0

- Friends
- Teaming
- Exploratory
- Preparing for high school
- Drama
- Independence
- New challenges
- Athletics
- Impulsive
- Tough choices
- Academics
- Self-identity
- Decision-making
- Problem solving
- Sleep patterns
- Relationships
- Activities / clubs
- Changing brains
- Music and the arts
- Social media
- Lockers
- Individual restrooms
- It is all good!!!

DAILY SCHEDULE

HAVERFORD MIDDLE SCHOOL **Daily Bell Schedule** **48 Minute Classes**

Homeroom	7:50 – 8:05
Period 1	8:08 – 8:56
Period 2	8:59 – 9:47
Period 3	9:50 – 10:38
6th Grade	
Lunch	10:41– 11:11
Period 4	11:14 – 12:02
Period 5	12:05 – 12:53
7th Grade	
Period 4	10:41– 11:29
Lunch	11:32 – 12:02
Period 5	12:05 – 12:53
8th Grade	
Period 4	10:41 – 11:29
Period 5	11:32 – 12:20
Lunch	12:23 – 12:53
Period 6	12:56 – 1:44
Period 7	1:47 – 2:35
Dismissal	2:35

FIRST DAY OF SCHOOL

- Tuesday, September 4, 2018
- We will welcome students and make them feel comfortable ☺
- Please have your child bring a combination lock on the first day of school
- We will show students how to read their schedules and explore the school
- We will hand out student planners and teach students how to use them
- Please check out the 6th grade newsletter posted on the HMS website (Academics>6th grade) prior to the first day of school

LEVELED CLASSES

Language arts and math classes are leveled by ability and performance.

Science and Social Studies classes are not leveled by ability and performance.

Levels are determined by the use of multiple data points (historical data, predictive data, formative assessments, and summative assessments) and professional input from teachers, curriculum coordinators, and administrators.

CORE CLASSES

The core content classes develop literacy, numeracy, and other content specific skills essential for a well rounded academic base.

- 48 minute class periods
- Language Arts - 2 periods per day
- Math - 1 period per day
- Science – 1 period per day
- Social Studies – 1 period per day

UNIFIED ARTS

The unified arts classes support the core content area classes and provide an exploratory experience.

- **Quarter classes – 1 period per day /1 class per quarter**
 - Art
 - Health
 - Information Technology
 - Spanish & Latin
- **Daily Classes – 1 period per day**
 - Physical Education (2 days)
 - Music (2 days)
 - Developmental Guidance (1 day)

SPECIAL PROGRAMS

The Pupil Services Department supports students who have special needs.

- Individualized Education Plan
- Gifted Individualized Education Plan
- 504 Accommodation Plan

Student support team

- Guidance counselor – Lindsey Hughes
- Social worker – Mrs. Jocelyn Drucis
- School Psychologist – Mrs. Shukura Monroe
- Case manager
- Teaching team
- Parents

POWERSCHOOL

PowerSchool is a web-based teacher grade book that all of our teachers use. You can view PowerSchool at any time to see the grade your child earned for an individual assignment or assessment. PowerSchool will also report an overall grade for each class.

PowerSchool features:

- Student access
- Parent/guardian access
- View current assignments and grades
- Email link to teachers

NOTIFICATION

- **June 5th - Leveling letters emailed home**
- **August 6th – Student schedules will be emailed home**
- **August 21st, 22nd, and 23rd - Opportunity to discuss
schedules / self-guided tour / 10:00-
2:00 PM**
- **September 4th – First day of school for students**

INITIATIVES

- **School Safety**
- **Teaching Tolerance**
- **Academic initiatives in content areas**
- **Student Wellness**
- **Summer Reading & Math**
- **Bring Your Own Device (BYOD) to school and teaching good digital citizenship**
- **Increasing club and community service opportunities**

KEYS TO SUCCESS

- **Encourage and support your child to be actively involved in their middle school experience**
- **Communicate with school and the teaching team**
- **Visit the school, team, and teacher websites on a weekly basis**
- **Visit PowerSchool with your child on a weekly basis**
- **Stay actively involved in your child's middle school experience**
- **Be available for your child, but recognize when they need to learn on their own**

THANK YOU

**Our staff is looking forward to working
with you, your family, and your child
next year.**