



NAME OF STUDENT: _____ APPLICATION FOR GRADE: _____

Teacher name _____ My relationship has been that of _____

I have known student for _____ years _____ months, # of children in class _____ grade level(s) in class _____

What are the first words that come to mind to describe this child? _____

FOR THE FOLLOWING ITEMS, PLEASE CHECK THE MOST APPLICABLE DESCRIPTION. COMMENTS ARE HELPFUL.

Sense of Responsibility responsible usually responsible sometimes responsible rarely responsible
comments _____

Consideration for Others considerate usually considerate inconsiderate unkind
comments _____

Social Relationship with Peers positive relationships has occasional problems prefers to be alone relates poorly
comments _____

Leadership Ability excellent good average poor
comments _____

Emotional Maturity very mature average somewhat immature very immature
comments _____

Self-Confidence healthy self-image needs some support seems overly confident poor self-image
comments _____

Sense of Humor highly developed good average poorly developed
comments _____

Self Control good usually good occasional misconduct frequent disruption
comments _____

Relationship with Adults comfortable uneasy dependent avoids contact
comments _____

PLEASE COMMENT:

Study habits: _____

Motivation: _____

Organization of time and work: _____

Attention span: _____

Ability to work in a group: _____

Learning style: _____

PLEASE COMMENT ON THE APPLICANT'S LEVEL OF PROGRESS AND ACHIEVEMENT IN THE FOLLOWING AREAS.

Add grades if applicable.

Reading _____

Spelling _____

Composition _____

Math _____

Social Studies _____

Science _____

Computer Science _____

Modern Language _____

Creative Arts _____

Athletics _____

Reading for Pleasure _____

Is there ability grouping? yes no If yes, please indicate applicant's level (high, middle, low) in reading _____ math _____

STANDARDIZED TESTING

Has this student taken any standardized testing in your program? yes no

If so, please attach this applicant's record of standardized aptitude and achievement scores.

PLEASE COMMENT

Personal qualities (disposition, individuality, organization) _____

Attendance pattern _____

PARENT INFORMATION Please characterize parent involvement, cooperation and support for this student's school experience.

Are parent goals realistic for this student? _____

OVERALL COMMENT We would appreciate additional comments and observations concerning the strengths, weaknesses, health, or any special needs or concerns of this student or family. We welcome any information that you think would be helpful.

Feel free to use a separate sheet of paper for further comments in any category. Thank you very much for your time.

Your name _____ please print signature _____ date _____

School _____ email _____ telephone _____