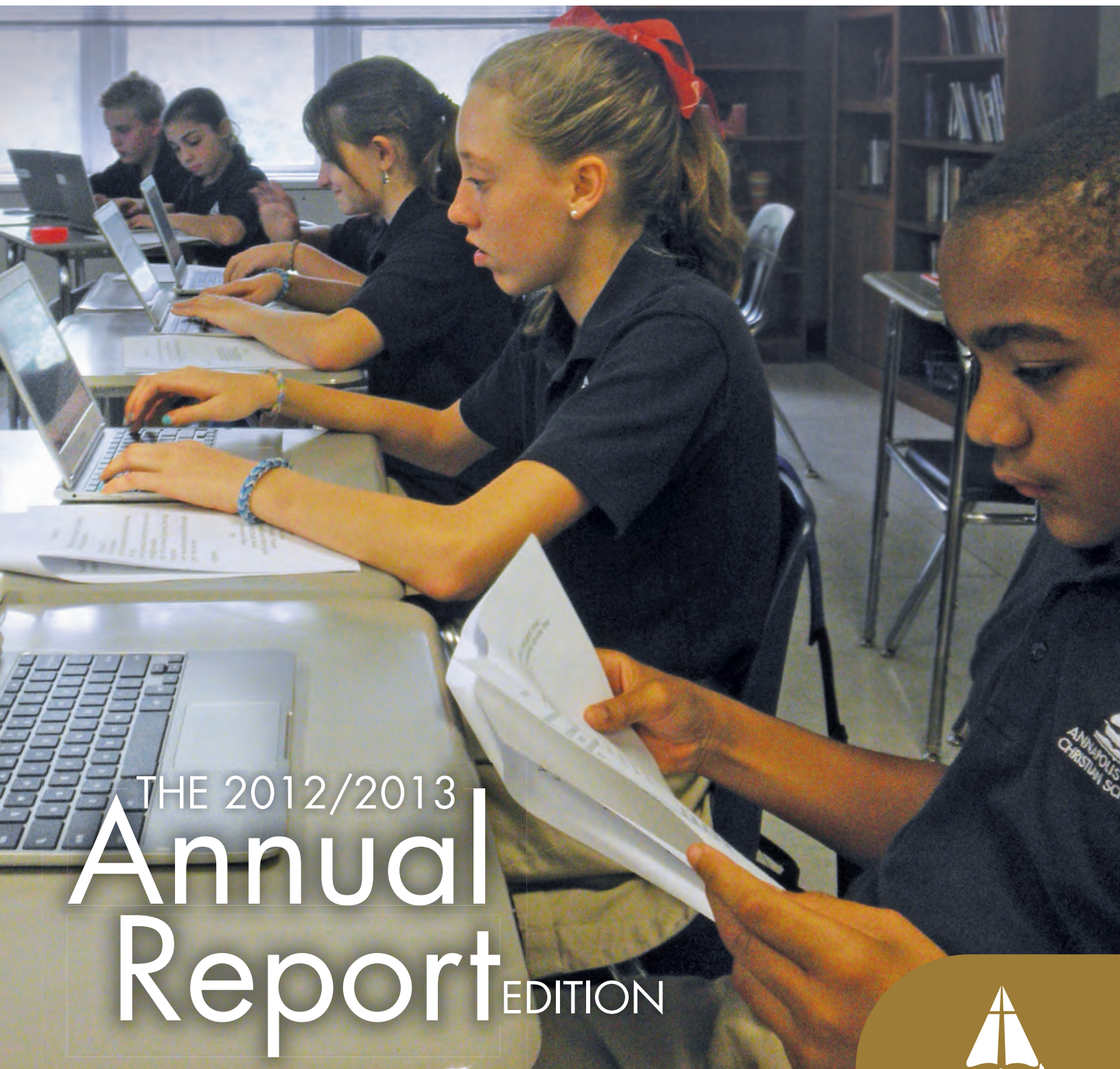


FALL 2013 ANCHORAGE

The Magazine of the Annapolis Area Christian School



THE 2012/2013 Annual Report EDITION

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Cross Country Runners Circle Back



ANNAPOLIS AREA
CHRISTIAN SCHOOL



A MESSAGE FROM MR. K

By Rick Kempton, *Superintendent*

For my entire life, November 2nd has been a day of celebration. No, not because it is my birthday. November 2nd is my granddaughter Maddie's birthday, and it was my dad's birthday.

I can still remember the excitement that built around our family in anticipation of Maddie's birth. While we were all excited about her pending arrival, no one was more excited than my dad, especially as the calendar approached November 2nd. When we got the phone call that our daughter Alana was headed to the hospital, it was the morning of November 2nd. It looked like my dad was going to get what he had been praying for....His first great grandchild would be born on his birthday.

We celebrated four birthdays for my dad and Maddie on November 2nd until he unexpectedly went to heaven six years ago.

Just a couple of weeks ago, Barbara and I were in So Cal for Maddie's 10th birthday. We had such a wonderful time being with our family and extended family. Birthdays are special!

Last year, as a school, our focus was on restructuring for growth. We made it through that challenging year. As we now venture forward with so many exciting plans for our school it's important to continue to do our best, remembering whom we serve, Jesus Christ. With that focus we must also keep our attention on the importance of relationships with God, spouse, children, and others. Those relationships need our time, our attention, and our affection.

At Back-to-School Night I shared a poem and a story with you about my daughter Elisa and her 13th, 16th, 18th, and 21st birthdays. When Barbara and I moved to Maryland in July 2012, I decided that I would write a poem to Maddie on each of her birthdays. The first poem was last year, and the most recent poem was just a few days ago. Here's just a few lines from that poem:

Grandpa needs to share some advice.

Number one in your life
needs to be Jesus Christ.

After Christ, whether good days
or bad, is your love and respect
for your mom and your dad.

Something else to remember:

No matter the test,
in whatever you do,
you always give your best.

Relationships and doing our best, whether you're a ten-year-old girl, or a busy mom or dad, these priorities must have our intentional focus.

The poem and story I shared with many of you in September, and this poem to Maddie, I share in the hopes of encouraging, perhaps even inspiring you to be openly expressive of your love for your family. Birthdays are special days that traditions and lasting memories can be built upon. Doing our best includes doing our best at being intentional about loving those we care about the most.

Believe me, having lost both of my parents, and living 3,000 miles away from our "kids" and Maddie, has heightened my understanding of family and relationships.

I want to encourage you to live out the truth of Matthew 22:37-40 and 1 Corinthians 13. Scripture lays out for us the priority in Matthew 22, and in 1 Corinthians Paul invites us to embrace the lifestyle that is reflective of a loving relationship. ✞

In His Service and Yours,
Rick Kempton, *Superintendent*

ANCHORAGE is the magazine of the Annapolis Area Christian School. The magazine is distributed to school parents, alumni, parents of alumni, and friends of Annapolis Area Christian School. A downloadable version is also available on the website at aacsonline.org.

MISSION STATEMENT

We engage students in an education of excellence enabling them to impact the world through a growing relationship with Jesus Christ.

STAFF

- Rick Kempton, *Superintendent*
- Bob McCollum, *Principal, Upper School*
- Rick Slenk, *Principal, Middle School*
- Nancy Pavlischek, *Principal, Lower School*
- Glen Cole, *Chief Financial Officer*
- Caroline Stone, *Director of Admission*
- Graham Thorpe, *Chief Advancement Officer*
- Jennifer Good, *Chief Communications Officer*

ALUMNI should direct news information to alumni@aacsonline.org or contact the Alumni Relations office at 410.519.5300.

AACS BOARD OF DIRECTORS

To email a member of the board, please use the format first initial and last name@aacsonline.org unless otherwise noted below.

- Michael Edmonds, *President*
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- Warwick Fairfax
- Christopher Jensen
- David Mitchell
- Jennifer Park
- Mary Robertson
- Cedric Sims
- Dan Smith – dansmith@aacsonline.org
- Donna Tull

ABOUT THE COVER

Sixth graders (from left to right) Gabe Hightower, Erika Hartman, Gillian Eshelman, Syler Emert, Marcus Eiring-Wardell use their Chromebook laptops in class this year.

ART DIRECTION & DESIGN

Breanna Wheeler, '01
Color Wheel Creatives, LLC
www.ColorWheelCreatives.com

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Nelson Anderson, '99
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...raised over \$23,000 for the AACCS Athletic Programs...

10TH ANNUAL GOLF CLASSIC



The 10th annual Golf Classic, held on Monday, September 23 at the Queenstown Harbor Golf Club, raised over \$23,000 for the AACCS Athletic Programs. The proceeds from the event, which drew more than 140 players and 30 volunteers, will go toward purchasing new soccer goals, ice makers, Middle School scoreboard, harsh weather gear for all athletes, Upper School weight room improvements, and will support the Golf team.

The tournament lunch was sponsored by Chick-fil-A and dinner by The All American Steakhouse in Edgewater. Other 2013 sponsors included Climate Control, Maryland Brain and Spine, Charter Financial Group, Integrity



Home Pro, Valpak of the Chesapeake, Black Diamond Medical Equipment, David and Tiffany Roush, Haile Physical Therapy, the ROI Companies, Calvert Controls, Dr. and Mrs. Charles Gallegos, Montpelier Advisors, and Eastern University. Thank you to all sponsors, players, and volunteers; the event could not have been a success without you! †

COMING UP AT AACCS!

NOVEMBER 20

LS Thanksgiving Chapel

8:40am at the Lower School

DECEMBER 10

LS Christmas Concert (3rd-5th Grade)

7:00pm at the Lower School

DECEMBER 12 & 14

**Christmas Choral Concert:
The Messiah**

7:30pm at the Kerr Center for the Arts

DECEMBER 19

**MS Christmas Choral
and Band Concert**

7:00pm at the Kerr Center for the Arts

JANUARY 9

Upper School Admission Showcase

4:30pm at the Upper School

JANUARY 9

**Upper School Symphonic
Band Concert: Music Inspired
by Suffering and Loss**

7:30pm at the Kerr Center for the Arts

JANUARY 24

Middle School Admission Showcase

9:00am at the Middle School

FEBRUARY 7

Lower School Admission Showcase

9:00am at the Lower School

MARCH 7, 8, 14 & 15

**US Spring Musical:
Singing in the Rain**

7:00pm at the Kerr Center for the Arts

MARCH 18

**Upper School Chamber Music Concert
featuring the Jazz Band and
the Percussion Ensemble**

7:30pm at the Kerr Center for the Arts

APRIL 25

LS Grandparent's Day

8:30am at the Lower School

APRIL 26

Spring Spectacular Auction

6:00pm at the Kilby Athletic Center

MAY 2 & 3

MS Variety Show

Time TBD, at the Kerr Center for the Arts

MAY 6

**LS Spring Concert
(Pre-K to 2nd Grade)**

7:00pm at the Lower School

MAY 8 & 10

US Spring Choral Concert

7:30pm at the Kerr Center for the Arts

MAY 13

**Upper School Symphonic
Band Concert: American Music**

7:30pm at the Kerr Center for the Arts

MAY 15

8th Grade Chapel

Time TBD, at the Middle School

MAY 17

**US Senior Candlelight Reception
& Ceremony**

7:00pm at the Kerr Center for the Arts

MAY 20

MS Spring Choral and Band Concert

7:00pm at the Kerr Center for the Arts

MAY 21

US Awards Night

7:00pm at the Kerr Center for the Arts

MAY 22

Graduation (tickets required)

7:00pm at the Kilby Athletic Center

MAY 28

LS Character Trait Awards Chapel

8:40am at the Lower School

LIVING OUR MISSION

We engage students in an education of excellence, enabling them to impact the world through a growing relationship with Jesus Christ.

Our mission is more than a statement we hang on our walls. It is a covenant, one that inspires our work ethic, defines our values and influences each and every decision we make. This section is devoted to telling the stories, campus by campus, of how our students, teachers and school community demonstrate their commitment to that covenant. Whether it's the efforts we make to serve God's people across the street and across the globe, new initiatives formed to improve our school community, or the ways in which we model the example of Christ, here are our stories.



Lower School Service Patrol

by René Wheeler, *LS Faculty*

Who are the ones who make valuable contributions to the lower school: teacher rescuer, secretary saver, message taker, microphone connector, cone setter, trash picker...and many more acts of service?

The Service Patrol--that's who.

The Service Patrol is made up of a select group of fifth graders who are willing to work and help around our school. Each morning they set up traffic cones, ready the mobile labs, and make sure the computer lab is prepared for classes. On Wednesdays, they set up the sanctuary for our Chapel service including plugging up microphones. A parent watching them a few weeks ago was really impressed by their skill and service! In the afternoons, they reset cones and close down the computer labs. One person delivers messages and several check the bathrooms to make sure everything is in order for the church. Students apply for the job by filling out an application and receiving approval from their teachers to be considered for the job which they work for one quarter. Once they have served their term, they train the next group.



Besides having the extra help, it is our goal to develop a servant heart in our students and for them to see that this service is for God as well as the school. Students are excited to help and are most responsible in their duties.

8th Graders Love to Serve!

by Robin Talbot, *MS Faculty*



The 8th grade class kicked off their year by demonstrating servant leadership at their retreat on September 5-6 at Camp Wabanna. During the two-day retreat the 8th graders were busy learning new skills for the benefit of the community. Three service projects were performed, each 8th grader taking part in one of them. In support of a Practicum Presentation being done this year by senior Sarah Lively, the first group of 8th graders knitted hats that

are to be delivered to cancer patients at Anne Arundel Medical Center. To comfort those who have just experienced a trauma, the second service project led 8th graders to make blankets that were gladly accepted by the Linus Projects. The blankets are used by first responders to comfort victims. The remaining 8th graders served on the third project that will help our local wildlife in the upcoming winter months. More than a dozen bird feeders were built and will be placed and monitored around our community.



The 8th grade mission is to enable the students to fulfill their calling to lead. Serving with willing hearts is just one of the many ways in which the 8th graders lead so as to impact the world around them for Jesus Christ.

US Service & Field Day

by Eric Hansen, *US Dean of Students*

In the midst of approaching deadlines, lessons to plan, papers to grade, and meetings to facilitate, I find myself struggling to remember that, properly understood, my students are so much more than intellectual creatures sent here to achieve academic success. They are social, emotional, creative, physical, artistic, and spiritual beings as well, and as much as we can, we need to both recognize and nurture all these ways in which our students reflect the image of their Creator.

To this end, my favorite day of our school year is our annual Service & Field Day, this year held on September 19, 2013. On this day we suspend classes in the interest of helping nurture a love for service and a desire for fellowship. In the morning, each of our 36 mentor groups chose a different location off campus to serve from 8:30-11:30. These locations ranged from serving at women's shelters, to clearing a course for a 5K race, to organizing clothes to be given to the homeless, to providing yard work for those unable to do so. The following comes from Upper

"We went prepared to serve and love the people of The Way Homes. But in true fashion of how our sovereign and Mighty God works, we arrived and they were ready to love on us. The students heard the testimonies and stories of the recovery program residents, and soon realized that their stories and how God is working in residents' lives, is no different than how God is working in their own lives. God joined together two communities that morning."



Mrs. Smith and Miss Kauffman dressed up for Field Day.



Without a doubt AACS is a school, a place where minds are trained to learn, think and write. We're also a place that develops the whole child and prizes creativity and imagination.

School Choral teacher/coordinator Erin Kauffman, who describes her group's experience serving at The Way Home residence facility for recovery patients:



Senior English teacher Anne Hartman took her girls to the Sunrise Retirement Community, where they painted residents' nails, sang to them, and engaged them in conversation. According to Anne, her girls' favorite part of the morning was "hearing about the residents' lives and experiences," and that the opportunity to converse with them fueled a desire to serve more frequently. Praise God!

Once back to campus, we turned the focus of the day from serving others to helping foster and nurture community within our mentor groups. We ate together, and then participated in our annual Field Day, which sends mentor groups through a series of six activity stations where they work together and compete against different mentor groups. Several of the stations were

primarily athletic, several were geared towards fun activities, while another required teams to evidence leadership, teamwork, and patience to work together to complete a common goal. Groups not only participated together, but most all came up with creative costumes to set their groups apart from others.

Without a doubt AACS is a school, a place where minds are trained to learn, think, and write effectively. However, according to our mission and core principles, we're also a place that develops the whole child and prizes creativity and imagination. Towards these ends, we hope that the 2013 Service & Field Day helped foster in kids a greater love for serving others outside our community and a greater appreciation for those inside it. ✝

ATHLETE SPOTLIGHT



Demetrius Johnson
6'2" | Senior

HOMETOWN: Glen Burnie, MD

HIGHLIGHTS: Demetrius has been a three-year starter, two-year All-Conference selection, a member of the 2011 MIAA B Conference Championship Football team and a football team captain this year. He was selected for the US Army All-American Bowl for 2013-14, selected to play for Team USA in the 2014 International Bowl in Austin, TX in February 2014 and was also selected to play in the Premier Maryland State All-Star Game.



Amanda Wadsworth
5'4" | 8th Grade

HOMETOWN: Arnold, MD

HIGHLIGHTS: Amanda has been a two-year starter at sweeper on the Girls Middle School Soccer team and a two-year starter on the Girls Middle School Lacrosse team. She has anchored the defense for the soccer team that has won two straight Eagle Invitational Tournament championships. Her extensive lacrosse background helped her become a strong soccer player, even though she picked up soccer as a seventh grader. In addition to playing AACCS lacrosse, she has been on CC Lax teams, standing out against excellent competition.

NO ONE RUNS ALONE

by Susan Leonard, MS Cross Country Coach

On the first day of practice in hot August, we looked at a team of nearly thirty who needed to learn how to run two miles in only two weeks before the first meet. We wanted each and every one to cross the finish line with dignity. We rallied the parents for popsicles, water, ice, and wet rags and quickly defined a new benchmark of success. On Day Two we instructed our team, "No one runs alone, if you come in first, run to the last runner and run them in." Our idea was that if the first ran to the last, then the last would feel

Without our knowing, the Gospel had dropped from our hearts to our laps, and onto our shoelaces.

encouraged to run harder and stronger; equally we told the fastest runners that by doing so they would only get stronger. "What good is it to come in first and sit on the ground?" we asked, as each ran in and dropped at our feet. Over time the lines began to blur over who was first or last, as the first was last and the last first. Coaches began to lead without leading, as the students taught each other to run. In an individual sport

like Cross Country, we found this team philosophy to be paramount to building individual strength, but more than that it built and coalesced a team. Without our knowing, the Gospel had dropped from our hearts to our laps, and onto our shoelaces.

The moment we realized the idea crystallized was at practice. A runner, on their own volition, ran back to a surprised parent who decided to run with the team that day (we had several parents join us, and often), and said, "I'm going to run with you, because no one runs alone." But it was at our first meet at Rockbridge Academy that the Middle School Cross Country team truly proved themselves. This first meet was a trail run on a tough course. Most of our runners crossed the finish line with white forlorn faces, many gasping without breath. Spent, our team disbanded to the Eagles tent for water, and in some cases, under shaded trees for first aid. But within minutes, one by one, and on their own, our team began to run back to the course to find the last runner and run him in to the finish. As adults, we held our faces as tears streamed and as other teams stared, took pictures, and in





many cases wore curious and confused expressions.

Week by week, meet by meet, the runners became stronger, inside and out. At our host meet at the AACs Upper School we expanded our team philosophy to encourage runners from other teams. We believed as hosts it was our biblical duty to show the community what it looks like to embody Jesus Christ. Several AACs runners stood at the finish and encouraged runners from other teams, while others confused runners by jumping in the race and running side by side with them at the end shouting, "You can do it!" After this meet we committed ourselves to not only "run in" our own, but to encourage all runners, on our team or not.

We placed 6th, then 5th, then tied for 4th, and finally ended the season in 3rd place. One team member exclaimed at our end-of-season team party, "If only we had a few more weeks! We'd get first!" Our biggest victory however came not only at that first meet at Rockbridge

or even at the last at Indian Creek where we placed 3rd and shepherded in our final runner in a spade of gold at the finish line, but when a stranger from another team called us to say "thank you." He was a father of a runner from a

awesome. Other students she never met ran her into the finish line because "no one runs alone."

Our Middle School Cross Country team showed each other, this young girl, and the wider community what



competitor school and wanted to thank our team because our team ran in his daughter. He shared of her difficulties and struggles in sports and in life and explained how his daughter often finished in last place, and in tears. But this time she finished not in tears, but with a smile. When the father asked why she was smiling she told him that what the AACs team did for her was

Grace looks like, and in doing so became stronger athletes. The students at the end of our season chose Bible verses that embodied the spirit of our team. A few being: "So whether you eat or drink or whatever you do, do it all for the glory of God" 1 COR 10:31; "If anyone competes as an athlete, he does not receive the victor's crown unless he competes according to the rules." 2 Timothy 2:5, "My only aim is to finish the race and complete the task the Lord Jesus has given me - the task of testifying to the good news of God's grace." Acts 20:24.

Congratulations to a team worthy to wear gold and to God be all the Glory.

THE MORNING OF CREATION

AACS WEST TRIP by C. Evan Park, '13 | *Director, AACS Alumni Association*

In June 2013 Dr. Camacho and Mr. Vineyard took a group of eight graduates on the inaugural AACS West trip.

This two week cross country adventure, which began at the Upper School and ended in Seattle, Washington, included 12 national and state parks, five national monuments, priceless adventures and hundreds of driving miles. The goal of AACS West was and is to introduce students to the vastness of the American continent, foster an appreciation for the beauty of creation and convince students of the validity of living the life of a committed Christian, always seeking truth.



I remember Dr. Camacho saying that his first “wow” moment of the trip was the Mississippi River. A worthy choice. I don’t think I could pick my favourite moment from the trip – there are too many to choose from. But my first “wow” moment was probably when we crossed some of those early state lines. Wow, I’m actually going.

It was a truly incredible trip. It was a culmination of high school careers, and it was a commencement of lives of friendship and adventure. For me, it was a reward and the beginning of a new work. Well, I can hardly call it work, more like a lifetime dream starting to come true. There will be many more

adventures and many more chapters in my book of transformations, thanks to AACS West.

Throughout the trip, the glorious nature that we saw made me realize how small I am. It was a picture of grandeur, and His grace. It was a blessing that made my heart well up with thanksgiving. Glacier National Park was where that truly hit home. When we arrived in the evening, the town was quiet, the visitor center was closed, and our campground was on the very edge of the park. It was almost as if the high, austere mountains were rejecting us and keeping us out. I thought of the Israelites at the foot of Mt. Sinai, forbidden to approach God in His glory. Yet the next day, when the sun came up, we entered the park and explored. We were not in charge, and honestly, we were still at the mercy of this great wilderness, but we were allowed to be there, and it was

breath-taking. A heart can only hold so much. And isn’t that a little bit like our relationship with God? I am very weak and God is very strong. He is powerful and glorious, yet He graciously allows me to be in His presence. I am at His mercy, utterly powerless and without one plea, but He ushers me in, and His beauty is overwhelming.

Though we were thousands of miles from John Muir’s sacred Yosemite, each morning of our adventure in the wild west, as we beheld God’s awesome handiwork, brought to mind his famous words: “It is the morning of creation.” †

**Sign-up now for the
AACS WEST TRIP 2014!**

*Stops will include
Mammoth Cave, Glacier
Basin, Black Canyon,
Yosemite Valley and more.*

The upper school boys trip, hosted by Dr. Camacho and Mr. Vineyard will run from June 21-July 5, 2014 and the girls trip, hosted by Mrs. Beall and Mrs. Blattenberger will run from July 6- July 21, 2014.

*For more information or to
sign-up please contact
Dr. Camacho or Mr. Vineyard.*





CONNECTING YESTERDAY & TODAY

A Revolutionary Assignment | by Nancy Pavlischek, *LS Principal*

Last year, Mrs. Ann Hagerott energized her fourth graders who were learning about the American Revolution for the first time. In order to help them acquire and make sense of details and big ideas, she created opportunities for students to demonstrate their learning through a variety of means. After some “big picture” teaching, students chose an assignment for further study such as: draw a picture of four weapons used during the war and describe the effect they had, report on three ways women showed patriotism during the war, work in a group of two to four students to research and prepare a news clip about one of the battles in the Revolutionary War, or create a song or rap which describes the battle of Trenton.

But it didn’t end there. Mrs. Hagerott states, “It is important to me that my students do not simply learn the chronology, key names, and events around the Revolutionary War. Although this information is important, I want my students to ask deeper questions. Questions like: what were people fighting for and what did they sacrifice for the cause of independence?”

To demonstrate this thinking each student’s final assignment was to choose a Revolutionary War figure and research how that person contributed to the war and what they gave up for the cause of freedom. In addition, they had to find a person today who is making similar sacrifices for others and write a letter to that person expressing appreciation for their willingness to live for something bigger than themselves.

As you can imagine, it would be quite an honor to receive one of those letters! Students wrote to contemporary heroes such as firefighters, missionaries, pastors, police, and members of the military. Helping students link what they are learning in history to current day individuals comes with the hope they too will contemplate ways God can use them to serve others. It is one way we are fulfilling our mission. †



Chromebooks & the Classroom

by Kelly Lagaras, *MS Faculty* & Rick Slenk, *MS Principal*

The sixth grade is sailing into uncharted waters this year by being the first class at AACCS where each student receives a laptop, carries it throughout the school day and takes it home at night. The students and teachers are piloting the use of Chromebook laptops in the classroom in anticipation that a 1:1 program of technology will enhance teaching and learning. We recognize that technology is becoming an increasingly critical part of learning, expanding the classroom beyond traditional limits of time and space. Technology also enables us to respond more effectively to the unique learning styles of today’s students. We also recognize that teaching discernment and ethical use of technology is critical as our students encounter an overwhelming amount of information through today’s technology.

To begin the program teachers began using Google apps for instruction

in their classrooms and students were trained how to use them in computer class. Students were then trained in the care and ethical use of the Chromebook and its capabilities. Once the training was completed, teachers began to utilize them in class for instruction, assignments, projects and assessments. Students are using the Chromebooks in classes for writing, analysis of poetry, research, map work, collaboration on projects, access to Quizlet, and other web 2.0 resources. Eventually, students were able to take the laptops home so that they could have access to them for completing homework and utilizing resources at home.

Teachers have been very pleased so far with the results of the pilot program and how the students have taken responsibility in taking care of the laptops. The teachers have observed that students are highly engaged with instruction and classwork while using the laptops.



Also they see greater capability to adapt to different learning needs of students and greater collaboration and cooperation in the classroom. The teachers feel that the use of technology helps them to be more efficient in delivering lessons and are starting to wonder how they did things without the technology!

The initial results of the pilot are encouraging and if the program continues to prove successful the plan would be to expand into the other grades in the middle school as early as next year. With the proper preparation and the right perspectives on technology we believe that we can better meet our mission as a school and enhance our students’ ability to build their lives in service to Christ.

ALUMNI NEWS

THE AACCS FAMILY TREE

Family trees give us context. Knowing where we came from gives us knowledge of who we are.

Alumni have a prominent place in the AACCS family tree. We may have grown up and moved out, but the school raised us as it now raises the current students. Both AACCS and its alums are constantly maturing and we have a lot to offer each other as we continue to grow and develop.

The AACCS Alumni Association exists to fortify the relationships between alumni and each other, as well as with the broader school family. In its six year history, our organization has established enduring traditions such as the student/alumni football game, the ever popular Alumni Christmas Reception, and the Young Alumni Luncheon. During the next phase of our development we aspire to serve fellow alumni and the school community more deeply and effectively.

In these efforts the association has revised its structure and is pleased to announce the addition of new directors and officers (please see accompanying profiles). We have already started discussing ways to effectively reconnect alumni with AACCS. One product of these conversations is the Blue and Gold Club. The mission of the Blue and Gold Club is to involve alumni and alumni parents in the school community by providing them access to school facilities, services and events. We look forward to rolling this initiative out in the coming months.

Ultimately, our goal is to create opportunities for alumni to organically integrate into the social, educational, professional, and spiritual functions of our school community. Alumni and AACCS can help each other in our mutual goal of advancing the gospel and being the societal preservative we are called to be.

I look forward to working with you all over the next year! †

*Daniel Leydorf, Class of 2006
Alumni Association President*



UPCOMING ALUMNI EVENTS

THURSDAY, DECEMBER 19

Alumni Christmas Reception

7:00-10:00pm

Federal House in Annapolis

WEDNESDAY, JANUARY 8

Young Alumni Chapel & Luncheon

Chapel: 9:55-10:50am

Lunch: 11:00am, Kilby Athletic Center



"LIKE"

**THE AACCS ALUMNI
ASSOCIATION
ON FACEBOOK**

...to be in the loop about
upcoming events & giveaways!

Left: The Champs of the Alumni Flag Football game

Right: Alumni ready to play in the Alumni vs. Students Flag Football game

Bottom: Over 30 alumni lacrosse players gathered for the first ever Homecoming Alumni Lacrosse game



Daniel Leydorf
Class of 2006, President

Activities at AACS:

I attended AACS for 13 years and played soccer. I was also involved in the Drama Club, Debate Team, Marching Band, and on student government.

Favorite AACS memory:

Joining Mr. Nadolny's "Attack of the Clowns" production. I wasn't a great actor, but I gained a lot out of joining his pursuit of excellence. What's more, since he wrote the play, I found a lot of fulfillment in crafting a new character that had not been portrayed before. I also enjoyed the forced improvisations that arose when things didn't go exactly as planned; plant attacks for instance.

In 2009 I graduated from the University of Maryland with a degree in political science and economics and then worked for the Republican National Committee. I am currently going back to school to pursue a medical degree.

friends that were with me. I enjoyed spending time with my friends whether it was a competition, a sports game, or just having fun around school everyday.

I graduated from Salisbury University with a Bachelor's Degree in Exercise Science and a minor in Psychology. I currently work at KURE Physical Therapy in Annapolis and have been there for two years. I married Sara Chew, class of 2007, in July 2011 and we currently live in Pasadena.



Alexandra (DeVore) Williams, Class of 2008, Secretary

Activities at AACS:

I attended AACS for 8 years and played varsity soccer, varsity lacrosse and served as a soccer captain. I was also a class president, involved in the Creation Club and the Leadership Conference and the recipient of the Living Testimony Award.

Favorite AACS memory: I have so many I could write a book! One that sticks out



Mike Foundos
Class of 1994, Director

Activities at AACS: Yearbook staff, student government, lacrosse.

I graduated from the University of Maryland College Park with a B.A. in Logistics & International Business and received my Master's Degree in Real Estate from Johns Hopkins University. I am a Principal at Foundos Realty and recently founded thecaprate.com. My wife, Lindsey, and I have three daughters, Mackenzie, Emerson, and Harper, the two older girls also attend AACS.



Katie (Siddon) Raspa
Class of 1998, Director

Activities at AACS: I attended AACS for 9 years and was the Treasurer for my class and in

the Marching Band.

Favorite AACS memory: The trips to Mexico and Spain with the Spanish Club, and although I wouldn't admit it at the time, band camp! It was a lot of hard work but a lot of fun!

After AACS I attended the Hotel/Restaurant Management program at Anne Arundel Community College and I currently work in the Food and Beverage Department at Anne Arundel Medical Center. I married fellow AACSer, Scott Raspa '97, and we have three children who now also attend AACS – Grace, Gavin and Griffin.



C. Evan Park,
Class of 2013, Director

Activities at AACS:

I attended AACS for 10 years and was in the Madrigal Singers, National Honor Society, Film Club, Honor Council, a Prefect and played soccer, football and lacrosse.

Favorite AACS teacher: I benefitted from the wisdom and care of so many, but Mr. Palumbo stands out from them all. I appreciate his sense of humor, his poise and preparedness, and his desire to teach and exemplify Biblical truth to his students. I had him for Chemistry, but I most clearly remember the devotionals and memory verses he shared with us.

I graduated from AACS in May 2013 and spent the summer working at a summer camp. I am now home on a gap year, saving up money for university and to go on missions trips in the spring. ✝

MEET THE ALUMNI BOARD



Justin Sherlock,
Class of 1993
Internal Vice President

Activities at AACS:

I attended AACS for 6 years and played varsity soccer, basketball and was on AACS' first lacrosse team.

Favorite AACS memory: I have so many good memories it is impossible to name just one. There are friendships I developed with some of my teammates and classmates that have lasted long past graduation and continue today.

After graduating from AACS I graduated from the University of Maryland University College and now work as a licensed mortgage loan originator for Real Estate Mortgage Network. I have been actively working with the AACS Alumni Association since 2005 and currently reside in Linthicum Heights with my wife, Amy, and our two german shepherds, Raven and Marshall.



John Kulp, Class of 2006
External Vice President

Activities at AACS:

I attended AACS for 13 years and played baseball, basketball and trumpet in the Marching Band. I also participated in the variety show my senior year of high school.

Favorite AACS memory: The one constant in all of my favorite memories is the

in my mind is when my chemistry teacher, Mrs. Pinner, came running out of the lab closet in a clown suit, waving noise makers, and throwing lollipops. She then sat down and proceeded to share her testimony with us. Talk about an attention grabber!

After graduation I attended Biola University and Anne Arundel Community College and received my Associate's Degree in Fine Arts/ Photography. In 2008 I married fellow alum, Forrest Williams '08, and we currently live in Annapolis with our miniature dachshund, Crosby. I work at Sunrise Assisted Living as a Life Enrichment Manager, my job focuses on championing life for seniors living with early on-set dementia.



Kathy (Weems) Guerra
Class of 1991, Director

Activities at AACS:

I attended AACS for 12 years and was in National Honor Society, on the Yearbook staff, served as student government secretary and participated in the Marching Band Color Guard and in the choir.

Favorite AACS teacher: I have many favorites but the top of my list is Mrs. Intlekofer. She continues to impact my life and I had the joy of being colleagues while I was teaching at the middle school.

After AACS I graduated from UMBC with a B.A. in English and a certificate in Secondary Education. I worked in the



Saralyn Silbert '06

recently accepted a job as a Guidance Counselor at Kent County High School in Kent County, Maryland.

She is living in downtown Chestertown and loving her new job!



Andrea (Holthaus) Sprague '92

and her husband, Stephen, are currently living in Hawaii where her husband rounded out his 20 years of service in the U.S. Navy earlier this year. He is now enjoying his new career as Headmaster of Trinity Christian School and Andrea is enjoying homeschooling their two daughters, LeighAnna, age 9, and Lydia, age 5.

In true "small world" fashion, not long after moving into their new home Andrea and Stephen discovered that **Bryan Wolfe '94** and his wife, Stacey, lived a few houses down and that they all attended the same church! The Sprague family was also able to enjoy a quick visit with former AACS faculty, Cindy Bauchspies and her husband, Todd, last year when they were touring Oahu with the USNA Women's Glee Club.



Tony Villafaine '12

was invited to be the key speaker for Spiritual Emphasis week at Amazon Valley Academy, a Chris-

tian school in Belem, Brazil in 2013. Over the course of the week he delivered six, 45-60 minute sermons on the difference between being a Christian and a Christ follower. He covered topics such as: Identity in Christ, God's Will for Your Life, Worship and Idols, Dating & Relationships, and Trials and Surrender. He was truly blessed by the experience and felt that it provided further affirmation and encouragement that God has called him to serve in youth ministry. Tony is currently in his sophomore year at Lancaster Bible College where he is a Pre-Seminary major. He hopes to pursue full-time ministry in the future.

MARRIAGES & ENGAGEMENTS



David Phillips '07 and Stephanie (Dark) Phillips '07

were married on June 1, 2012 in Annapolis, MD. David graduated from the U.S. Naval Academy in May 2012 and then went on to graduate from Quantico Marine Corp Training with high honors and was chosen for Air Defense



BIRTHS

David Intlekofer '99 and Kristin (Ignowski) Intlekofer '99

welcomed their first child, Joel David, into the world on October 4, 2013. Joel weighed 9 pounds, 3 ounces and was 20.75 inches long. The family is currently living in California.



Jeff Onken '01 and his wife, Lauren, welcomed their son, Everett Richard, into their family on August 15, 2013. Everett weighed

7 pounds, 3 ounces and was 20 inches long. His parents and grandparents, **Steve and Janice Onken** (former AACS faculty) are very proud! ⚓



CLASS OF 2003 REUNION

The Class of 2003 celebrated their Ten-Year Reunion this summer with a picnic at the AACS Middle School!

Back Row (left to right): Betsy (Halvorson) Peters, Megan (Campbell) McCuen, Emily Lynham, Amy McCormack 2nd Row: John Steinhoff, Lisa (Hessey) Meadows, Melissa (Lay) McQuillen, Gabe Michael, Lindsay (Wallace) Michael, Ashley (Homans) Ward, Geoff Ward, Liz Levitt 1st Row: Adam Myer, Phil Meadows, Jimmy Deterding, Laura (Anderson) Deterding, Jesse Reed, Rebecca Reed, Andrew Townshend, Theresa (Spindle) Razzaque, Michaela (Grunert) Kaobu Nishimura, John Miller Not Pictured: Pat Hibbard, Sarah Bloomberg, Robbie Mayer, Leslie (Augsberger) Mayer, Paige (Cheek) Schumacher

Congratulations to the 2013 ATHLETIC HALL OF FAME INDUCTEES!

JESSICA (SEEP) EKHOLM
Class of 1999
Soccer and Lacrosse

EMILEY (BOONE) VANDENBIL
Class of 2001
Soccer and Basketball

JOHN ROSACKER
Class of 1999
Lacrosse

JUSTIN PAVLISCHEK
Class of 2003
Wrestling



Not Pictured: Emiley (Boone) Vandebil

Founded in 2010, the Annapolis Area Christian School Athletic Hall of Fame was established to pay tribute to those individuals who have made exceptional contributions to the quality and tradition of AACS athletics. The example the Hall of Fame members demonstrate is an encouragement and a challenge to those both outside and within the school. While not exclusive, the following attributes are principal factors in selecting someone into the Hall of fame: Christian character, recognized athletic excellence, leadership and commitment.

CELEBRATING AACCS 2013



ANNUAL FUND DONATIONS

help us to maximize technology in support of faculty instruction and enhance our classroom learning environments.

PLEASE CONSIDER A GIFT TO THE ANNUAL FUND

To participate, visit www.aacsonline.org and click on the Annual Fund button on the home page, or send in a donation with the envelope provided in this magazine.



ANNAPOLIS AREA
CHRISTIAN SCHOOL

annual report

ANNAPOLIS AREA CHRISTIAN SCHOOL

has been serving Maryland families for over 40 years, providing an excellent, distinctly Christian education from PreK through 12th grade. Founded in 1971, AACCS is an independent Christian day school that offers a college preparatory academic curriculum, a competitive athletic program for boys and girls in the middle and upper school as well as outstanding fine arts in theater, choral, band, and visual arts. Serving approximately 800 students and 700 families, AACCS is a vibrant community of educators and parents who unite to nurture Christian faith, to build Christian character, and to foster personal achievement in students of all ages. More than 99 percent of graduating students attend college and are fully prepared to choose careers and further education that will open them to lives of purpose and significance.

ADMISSION INFORMATION

AACCS does not impose a deadline on the receipt of applications, however early application is recommended since the number of seats available in any grade level is limited. For information on admission to AACCS, please contact the Office of Admission at 410.519.5300, or complete the online inquiry form located on the Admission Home Page of the AACCS website at aacsonline.org

Positioning for growth was the theme for the 2012/13 school year. Completion of the Strategic Plan, development of a new website and communication initiatives, numerous leadership transitions, and a resizing of the organization to match enrollment were all part of that positioning. Fortunately, we succeeded with our goals and the school now enjoys financial health that gives us some flexibility in the process.

Positioning for growth was an exciting process with great promise, but some of the adjustments were painful. It became evident early in the year that lower enrollment would create a budget shortfall. The decision was made to hold off making adjustments to avoid mid-year disruption. The result was expenses that exceeded revenues by \$166,000 for the year. Adjustments were made over the summer to decrease expenses and some personnel and re-balance the budget.

Overall, our balance sheet remains strong with a healthy reserve and declining liabilities. You may recall last year our long-term liabilities increased by a million dollars due to an estimated valuation of the interest rate swap portion of our loan agreement. That valuation dropped by a million dollars this year as that estimate was revised down again. These swings reflect financial uncertainty in the future but have no bearing on our day-to-day operations.

We are now positioned for growth. The number of students eligible to re-enroll will be up this spring for the first time in seven years. New student recruitment has been on the increase, and there are a number of other positive developments in the works that we'll be rolling out later this year. Thank you for joining together in this vital ministry to train and equip our students. †

Glen Cole | Chief Financial Officer
gcole@aacsonline.org | 410.519.5300 x2112

SCHOOL PROFILE

2012/2013 STUDENT ENROLLMENT *(K-Readiness to 12th)*

Lower School	228
Middle School	179
Upper School	404
Total Enrollment	811

Students Re-Enrolled	658
New Students Enrolled	153

FACULTY AND STAFF *(full time equivalent positions)*

Teachers	70
Staff	46

2012-2013

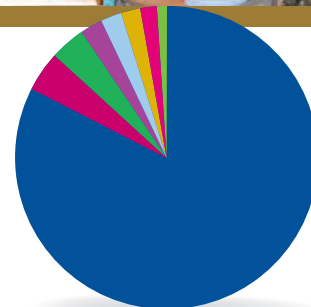


STATEMENT OF FINANCIAL POSITION

JUNE 30, 2013 AND 2012

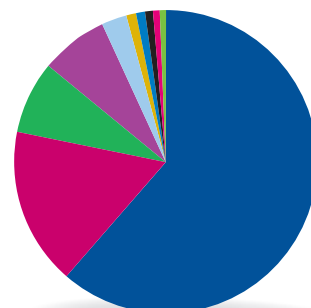
	2013	2012
Current Assets	\$5,838,427	\$ 6,156,700
Property & Equipment	\$24,400,773	\$24,938,515
Other Assets	\$185,599	\$271,194
Total Assets	\$30,424,799	\$31,366,409
Current Liabilities	\$3,757,153	\$3,891,682
Long-term Liabilities	\$17,986,612	\$19,722,055
Total Liabilities	\$21,743,765	\$23,613,737
Net Assets	\$8,681,034	\$7,752,672
Total Liabilities and Net Assets	\$30,424,799	\$31,366,409

REVENUE SUMMARY



Tuition	\$9,366,000	(81%)
Programs	\$490,875	(4%)
Contributions.....	\$414,542	(4%)
Application & Enrollment Fees	\$286,500	(2%)
Rentals	\$252,637	(2%)
Transportation.....	\$240,056	(2%)
Investment Income.....	\$193,111	(2%)
Athletic & Other Fees.....	\$126,738	(1%)
Other Sources.....	\$256,966	(2%)
Total Revenue	\$11,627,425	(100%)

EXPENSE SUMMARY



Personnel.....	\$7,209,240	(61%)
Plant.....	\$2,008,275	(17%)
Program.....	\$910,685	(8%)
Depreciation.....	\$858,656	(7%)
Administrative	\$325,293	(3%)
Educational	\$118,834	(1%)
Furniture & Equipment	\$115,761	(1%)
Admissions	\$94,110	(0.8%)
Development.....	\$85,078	(0.7%)
Technology	\$68,285	(0.6%)
Total Expenses	\$11,794,217	(100%)

FISCAL YEAR 2011-2013 CONTRIBUTIONS

	FY 2013	FY 2012	FY 2011
Amount	\$414,542	\$404,989	\$499,163

Thank you to all the generous people and organizations who donated to Annapolis Area Christian School during the 2012-2013 campaign. To view the 2012-2013 Honor Roll of Donors please visit aacsonline.org.



ANNAPOLIS AREA
CHRISTIAN SCHOOL

aacsonline.org
410.519.5300

LOWER SCHOOL
710 Ridgely Avenue
Annapolis, MD 21401

MIDDLE SCHOOL
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Annapolis, MD 21401

UPPER SCHOOL
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