

Association of Waldorf Schools of North America®

PRINCIPLES

for WALDORF SCHOOLS

The image of the human being as a spiritual being informs every aspect of the school.

Waldorf schools foster social renewal by cultivating human capacities in service to the individual and society.

Anthroposophical understanding of child development guides the educational program.

Waldorf schools support freedom in teaching within the context of the school's shared agreements.

The conscious development of human relationships fosters individual and community health.

Spiritual development in support of professional growth is an ongoing activity for the faculty, staff, and board.

Collaboration and shared responsibility provide the foundations of school leadership and governance.

The Principles were developed and agreed upon by member schools and institutes. Our principles strengthen the foundation and identity of Waldorf® Education, and propel us into the future with clarity and inspiration.

AWSNA® *Misión*

Support member schools and institutes through collaborative regional work, professional and resource development, accreditation, community outreach, and advocacy.

Four Core Values

Evoke and develop quality and integrity in everything we attempt and achieve

Foster, encourage, and support inspired leadership and collegialship

Promote strength and resourcefulness in every school community

Work towards conscious and collaborative human community and relationships

The Association of Waldorf Schools of North America was founded in 1968 to support schools and institutes. It is our aim to strengthen and nurture Waldorf® Education and to advance Waldorf principles worldwide.

Today AWSNA represents more than 160 independent schools and 14 teacher education centers in North America. AWSNA is part of the international Waldorf movement, which includes more than 900 schools in 83 countries around the globe.



ASSOCIATION OF WALDORF
SCHOOLS OF NORTH AMERICA

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**FOR MORE
INFORMATION**

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