

**District Parental Involvement Policy****Part I. General Expectations**

Southgate Community School District agrees to implement the following statutory requirements.

- The school district will support programs, activities and procedures for the involvement of parents in all Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). It is the expectation that programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118 (b) of ESEA and that each will include a school-parent compact.
- The district wide parental involvement policy will be incorporated into the DIP (District Involvement Plan).
- The district will provide full opportunities for participation of parents with limited English proficiency, parents with disabilities and migratory children. This includes but is not limited to providing information and required reports in understandable formats in a language parents understand.
- If parents of participating children find the DIP plan not satisfactory, the district will submit parent comments with the plan when it is submitted to the Michigan Department of Education.
- The district will involve parents of children served in Title I, Part A schools in deciding how the 1% reserved funds for parental involvement is spent, ensuring that not less than 95% of the reserved funds goes directly to the schools.
- The district defines parental involvement as follows: Parental involvement is the regular, two-way and meaningful communication of parents and guardians involved in student academic learning.
- Respecting parents as full partners in their child's education including them as appropriate in decision-making and on advisory committees and other activities.
- The district will support parents in this endeavor ensuring that: Parents play an integral part in their child's learning; Encouraging parents to be actively involved in their child's education at school;
  - Assist parents in monitoring their children's academic progress by using Powerschool, the district's online grade book for students, parents, and staff.
  - Provide parents with tools needed to understand achievement standards and assessment of standards.
  - Provide parents with appropriate materials and training enabling them to support their children's learning at home.

**Part II. Description of How the District will Implement the District Wide Parental Involvement Policy**

Southgate Community School District agrees to implement the following statutory requirements.

- The school district will support programs, activities and procedures for the involvement plan under Section 1112 of ESEA.
- District Curriculum and State/Federal Program Director will ask buildings to advertise the district wide parent meeting and help recruit interested parents.
- An annual district level meeting for parents who will review policy, disperse parental involvement funds to the buildings, review school-home compacts, and plan district level activities.
- Meeting announcement, minutes and decisions will be conveyed to Title I, Part A parents using multiple media avenues including but not limited to: district website, board of education presentations, building level dissemination and local cable TV as appropriate.

Southgate Community School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 ESEA:

- Invitations to open membership for district level committees, work sessions and disseminating district reports in a language parents can understand, and encouraging parent participation in similar activities at the building level.

Southgate Community School District will provide the following support to assist Title I, Part A school in planning and implementing effective parental involvement activities to student academic achievement and school performance.

- Director of Curriculum/Federal Programs to coordinate, monitor, and align resources and train all staff how to work with parents as partners, and how to effectively communicate with these partners for building level parental involvement.
- Additional resources from the office of Director of Curriculum/Federal Programs.

Southgate Community School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, Great Start Readiness Program, and district preschools, by:

- Collaborating with the Guidance Center, local Mental Health Agency, Wayne RESA Early Childhood Initiative Interagency Advisory Committee; building level parental involvement networks and other community partnership that arise.

Southgate Community School District will take the following actions to evaluate the effectiveness of the district wide parental involvement policy by:

- Identifying barriers to participation by parents especially those in subgroups.
- By using findings to design strategies for more effective parental involvement.
- Revising the parent involvement policy as needed.
- Annual, common building, and district parent surveys, soliciting their evaluation regarding Title I, Part A activities reviewed by building school improvement teams and Director of Curriculum/Federal Programs at the district level.
- Collecting satisfaction surveys for parent activities as they occur.

**Part III. Discretionary District Wide Parental Involvement Policy Components**

Southgate Community School District conducts additional discretionary activities with parents' involvement as follows:

- Meetings are arranged at a variety of times.
- Locations are accessible to all.
- Childcare is provided as needed.
- A district wide parent advisory, meet annually about matters related to Title I, Part A.
- Provide professional develop activities for staff about how to work with parents as partners.

**Part IV. Adoption**

The district Wide Parental Involvement Policy has been developed jointly with and agreed on with parents of participating in Title I, Part A programs.

Adopted: November 16, 2003

Amended: November 10, 2009

Amended: May 1, 2012

Originally written and board adopted in November of 2009. The following parents participated in 2009: Kellie Ruffner, Bonnie Gasior, Mary Randall, Scott Cunningham, Rodney Burkhart, and Mark Sikorski.

Document was revised in April of 2012. The following parents participated in 2012: Joy Moon, Emily Stacy, Kathy Munoz, Branay Nusser, Jennifer Podyorski, Paula Pickington, Janine Goethe, Tracy Schear, Kelly Compton, Laura Chapuct, Michelle Craig, Sara Walsh, Amy Torony, Alicia Fabor, and Jessica Richards.