MADISON PUBLIC SCHOOLS

ENROLLMENT PROJECTIONS

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INTRODUCTION

Enrollment forecasting and demographic analysis are two basic components utilized in school planning and prior to construction. Forecasting is the projection of specified future events within a certain time frame based upon available, if often incomplete information. Demographic analysis is the process used to examine the environmental context of the school district that may affect student enrollment. As in most cases birth data, in-out migration, rate of building, available building lots, the local real estate market and future development are all instrumental in establishing the demographics of a community.

The cohort survival method is the basic method utilized in this projection to analyze enrollment trends and subsequent results. It is the most frequently utilized method of enrollment forecasting. In the cohort survival method, the number of students is calculated based on the survival rates of students as they move from one grade to the next and is upgraded as actual enrollment data becomes available. The result is a linear forecast projected from the last data point. The cohort survival technique of forecasting provides a limited assessment of future enrollments because it is based on historic data, but when combined with other demographic data they provide a more balanced and accurate projection of anticipated enrollments. The difference between the number of students generated by historic events including birth rates, compared to those generated by new housing development and in-out migration, creates the changes in school enrollments.

To accomplish our projections we reviewed data gathered from state, town and school officials that enabled us to draw significant conclusions relative to future

school enrollments and future school space needs in Madison. The accuracy of these projections can only be determined by comparing them with actual enrollments as the future evolves.

For the purpose of this report the following information was reviewed:

- Enrollment Reports from school years 2005-06 through 2014-15, supplied by the Madison School Department and the Connecticut Department of Education
- Birth data: i.e. births to Madison residents supplied by the Madison Town Clerk and by the Connecticut Dept. of Public Health, Registry of Vital Statistics
- Number of housing permits annually from 2004 through 2014 supplied by the Madison Town Planner.
- 4) Information relative to new and proposed housing developments and sub-divisions were supplied by the Madison Town Planner.
- 5) Information relative to the Madison real estate market and relevant market data was gleaned from Zillow and from personal discussions with local real estate brokers.

GRADE GROUPINGS

Different grade groupings were used for this analysis to afford us the opportunity to look at the possible impact of increased enrollments at different grade levels. These groupings are:

Elementary grades K - 4Middle School grades 5 - 8High School grades 9 - 12

BIRTH DATA

The Town Clerk's Office and the Connecticut Department of Public Health, Registry of Vital Statistics provided the birth data utilized in this analysis. It reflects births to residents of Madison, whose children might be expected to attend the Madison Public Schools. **(Table I)** We have primarily used the data provided by the state's Registry of Vital Statistics, which tends to be more complete in terms of all births to Madison residents no matter where the birth occurred. Unfortunately state records are available only up to 2011. As a result it is necessary to adjust the town clerk's birth figures to anticipate additional births to Madison residents that take place elsewhere but have yet to be reported to the Town.

From January 2005 through December 31, 2011 there were a total of 741 (as per Registry of Vital Statistics) children born to residents of Madison, an average of 106 births per year. For the years 2012 through 2014 adjusted numbers from the Town clerk show total births of 265 or an average of 88 births to Madison residents. Births from 2015 through 2020 were estimated by using the average of each of the previous five years of birth data. (rolling 5 yr. average) This method tends to even out the natural peaks and valleys that occur in annual births over a number of years.

The average number of births varied from a high of 130 reported births in 2005 to a low of 85 reported births in 2013, which was the lowest number of reported births in the period studied. We have projected an average annual birth rate of 93 births for the period from 2015 through 2020 which is slightly higher than the previous few years reflecting a better economic climate plus an anticipated influx of younger families of child bearing years. We have factored this number into our projections.

Table I

Births to Madison Residents

Year	Births	Diff.	% of Diff.
2020	92	0	0.0%
2019	92	0	0.0%
2018	92	-1	-1.1%
2017	93	0	0.0%
2016	93	-1	-1.1%
2015	94	1	1.1%
2014	93	8	9.4%
2013	85	-2	-2.3%
2012	87	-24	-21.6%
2011	111	25	29.1%
2010	86	1	1.2%
2009	85	-19	-18.3%
2008	104	7	7.2%
2007	97	-31	-24.2%
2006	128	-2	-1.5%
2005	130	0	

1) Birth data from 2005-2011 from CT Dept. of Public Health Bureau of Vital **Notes:** Statistics

2) Birth data from 2012 - 2014 from Madison Town Clerk (adjusted)

3) Birth data from 2015-2020 estimated based on a five year rolling average

HOUSING PERMITS & NEW DEVELOPMENT

A meeting with the Madison town planner, David Anderson, provided information relative to permits issued for new housing units from 2004 through November 2014. **(Table II)**

Through this period a total of 323 permits for single family housing units were issued. The average annual number of permits for this period was 29 permits. There were no senior housing units permitted and at this point there are no plans for the construction of dedicated senior (over 55) housing. To date 2004 was the busiest year with a total of 52 permits. The number of new homes constructed in Madison has decreased sharply over the years. 2011 showed the lowest number of new home permits with 14, likely due to the problems in the national financial markets. Though there appears to be a slight rebound, permitting for new housing remains low. Also, according to the town planner there are few large tracts of land remaining for new housing development in Madison. There is also a large unsold inventory of existing homes. It is likely there will be only sporadic development until this inventory has been substantially reduced. (See "Madison Real Estate Market") As a result of these factors we anticipate the rate of new development in Madison will remain low.

Information from the Town Planner's Office **(Table III)** shows that Madison presently has a total of 50 housing units either under construction, or with construction about to begin. Of these 38 are condo units and 2 are rental units. 40 are single family homes. Using a multiplier of students per housing unit as determined by the US Census Bureau, **(Charts 1 & 2)** we projected that an additional 14 children can be anticipated in the Madison Public Schools from this construction.

Table II

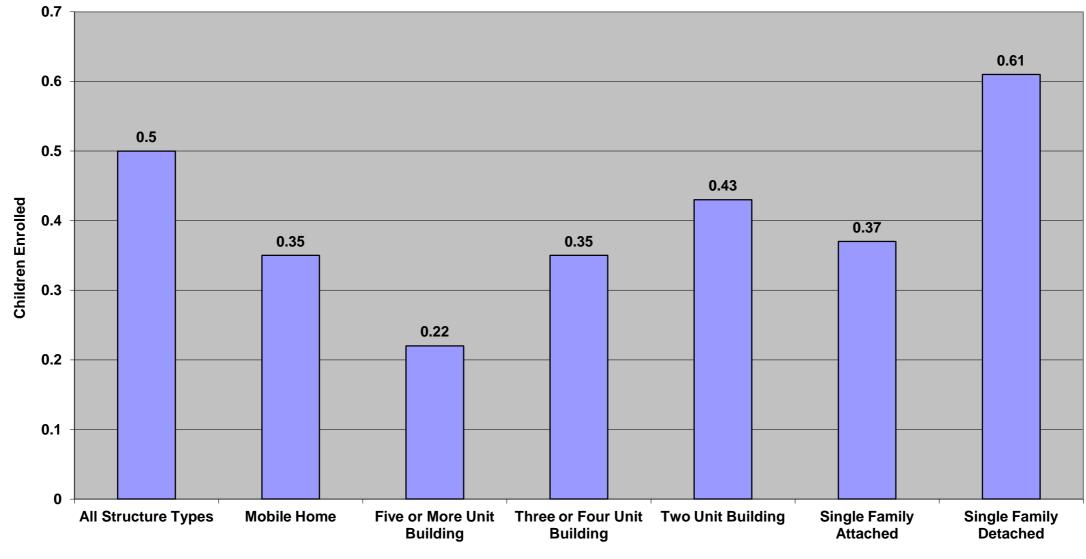
Madison Housing Permits

Year	Housing Units # of Permits	Senior Hsng Permits (55+)
2004	52	
2005	48	
2006	50	
2007	36	
2008	34	
2009	15	
2010	17	
2011	14	
2012	25	
2013	17	
2014 (a/o Dec.2015)	15	
Total	323	
Avg. Annual # Permits	29	0

-			Table III			
	Madis	on Construe	ction - New & Prop	osed		
Project	Home Type	# Units	# Bedrooms	Proj.Status	Comments	Estimate #
Name (Location)	(Single Fam., Condo Rental, Multi-Unit, etc.)					Students
(Location)	Kental, Matti-Onit, etc.)					
East River Farms	Condo	20	7-1br;13-2br	Under Constr,	6 affordable units	2
Wellington	Condo	18	4-1br; 2-3br; 12 -2br	Approved		3
52 Wall St.	Apartments	2	1 br	Foundation only	Rental	0
Signal Hill Estates	SF	4	4	Under Constr,		4
87 Wildcat Springs	SF	1	4	Under Constr,		1
45 Copse Rd.	SF	1	4	Under Constr,		1
27 Shepards Trail	SF	1	4	Under Constr,		1
28 Creamery Lane	SF	1	4	Under Constr,		1
25 Farm View Dr.	SF	1	4	Under Constr,		1
196 Buffalo Bay	SF	1	4	Under Constr,		1
					Total students	15
			7			

Average School Enrollment Per Unit by Housing Type (As per U.S. Census Bureau)

Chart 1



Type of Housing

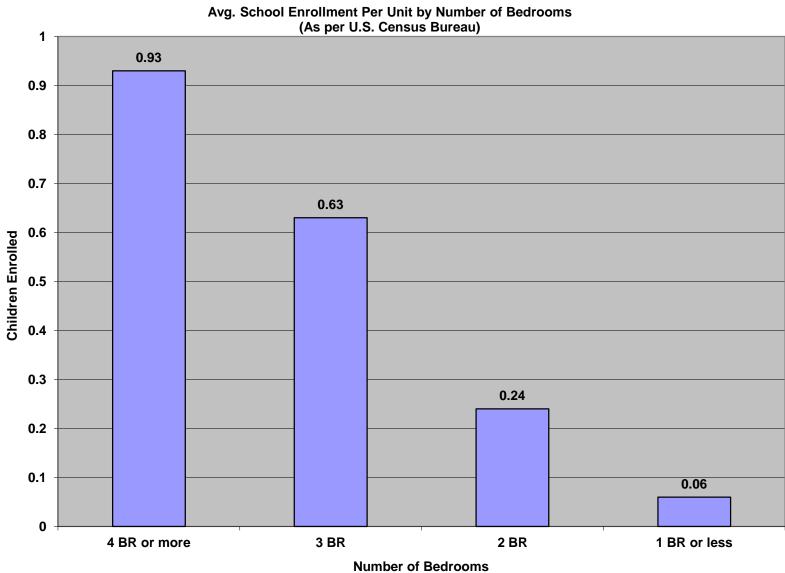


Chart 2

We made the assumption this construction will be completed within 2 years and that there will be similar limited development in future years. Additional students coming into the schools will be through in-migration: i.e. families with school age children moving into town.

As a result we have added 2 children per grade into our projections and beginning in 2019-20 we added an additional child per grade as we assume the real estate market will improve and the town, beginning to address its senior population, will provide dedicated senior housing that will open up homes presently occupied by seniors for families with school age children.

POPULATION DATA

Figures from the U.S. Census Bureau for the 2000 census show Madison's population at 17,858 an increase of 2,373 or 15.3% over the 1990 census figure of 15,485. Census figures for 2010 show that Madison's population increased further to 18,269 an increase of 411 residents or 2.3%. **(Table IV)**

Data from the Connecticut Department of Economic and Community Development show Madison's population growth slowing over the next several years; 18,239 in 2011, 18,291 in 2012 and 18,297 in 2013. This data reflects stagnation in growth, (less than 1%) since the last census which translates into an aging population where the median age has risen to 45.8 yrs. considerably higher than the state average. Data from the 2010 census showed 6,971 occupied dwellings in Madison. Only 2, 496 of these households or 35.8% had individuals under 18 years of age but there were 2,303 households or33.0% with residents 65 years and older. Also there were 4, 418 children between the ages of 5 years and 19 years living in Madison households which translates into 0.63 children per household.

Table IV

MADISON POPULATION DATA

Year	Actual	# Change	% Change
1990	15,485		
2000	17,858	2373	15.3%
2010	18,269	411	2.3%
2011	18239	-30	-0.2%
2012	18,291	52	0.3%
2013	18,297	6	0.03%

NOTE: 1) Population figures 1990 -2010 from U.S. Census Bureau
2) Population data 2011-2013 from Connecticut Dept.of Economic & Community Delopment

PROJECTED MADISON POPULATION

Year	Proj. Pop.	Proj, Age 0-4	% of Pop	Proj. age 5-19	% of Pop	Proj. age 65+	% of Pop
2015	18136	382	2.1%	4218	23.3%	3979	21.9%
2020	18037	393	2.2%	3332	18.5%	4442	24.6%
2025	17783	551	3.1%	2603	14.6%	5120	28.8%

NOTE: 1) Projected data from Connecticut State Data Center @ UCONN and CERCE

A projection of future population of the town completed by the Connecticut State Data Center and the Connecticut Economic Research Center (CERCE) for 2015 shows a total of 21.9 % of the general population over 65 while the population of residents ages 5-19 falls to 23.3%. Projections for 2020 and 2025 show a further decline in the total population going forward while the percentage of residents over 65 becomes a larger percentage of the general population and the percentage of residents in the 5-19 age bracket also declines. This is a classic picture of an insular aging community that has not acted to encourage the influx of a younger population of child bearing age.

It can be assumed that within the range of years covered by this study, a portion of these residents will alter their living arrangements and many senior homeowners will sell or move out of their current homes. These homes will normally be older, smaller and somewhat less expensive than newer homes and well suited to younger families with school age children. We anticipate these homes will be reoccupied with children of school age. While we cannot quantify this population we project in-migration of new families with school age children and limited new development will somewhat offset students matriculating from the school system thereby slowing, but not reversing, the overall decline in school populations.

MADISON REAL ESTATE MARKET

Discussions with several local real estate agents in Madison yielded information that as of November the real estate market remained relatively slow with a substantial inventory of unsold homes. The Zillow web site shows that as of December 12, 2014 there were approximately 336 properties on the market with an additional 44 being in some stage of foreclosure. Entering a traditionally slow real estate period in New England it is not entirely surprising to find the market relatively stagnant. That, plus the price distribution for the property, does not appear to be consumer friendly for families with school age children nor conducive to attracting that type of buyer. As of October 2014 the median value of homes listed for sale in Madison was \$449,950 with home prices having risen 1.8% over the past year. The median list price per square foot in Madison is \$214 which is 43.6% higher than the New Haven Metro average of \$149 per square foot.

Of the 380 listed properties 259 or 68.2% are priced at \$300,000 or above. 190 or 50% are priced at \$400,000 or above. 148 or 39% are priced above \$500,000 and 82 listings or 21.6% are priced above \$750,000. In addition the Madison tax rate also imposes a burden that might be a deterrent for some families. Although mortgage rates are relatively low, tightened banking restrictions on credit and the percentage of down payment required, may be forcing younger families to seek homes in other more affordable locations.

A report issued by the Madison Planning and Zoning Commission in November 2013 should be referenced. It provides pertinent information relative to the town's planning and thinking about Madison real estate development in future years. In the section titled "Manage Residential Development, " page 44, the section titled

"Continue These Policies" recommends: a) Maintain the existing single family residential density pattern of Madison and b) Discourage multi-family (and/or higher density) developments in areas outside Madison Center unless there is some significant community benefit that will result."

Page 46 of the same report under the heading "Diversity of Madison's Housing Portfolio," in the paragraph titled "Housing for an Aging Population" states, "As more (residents) live longer lives, it can be anticipated that there will be a growing need for elderly housing for people with limited economic means. A number of seniors are feeling like they are being 'squeezed out' of a community where they have spent much of their life." A further reading of the report, on page 47, the paragraph headed, "Housing Which is More Affordable" states, "Since the average housing value in Madison is higher than other communities, Madison should consider strategies which might enhance the ability of younger people and families with modest incomes to be able to live here."

It appears as though Madison, although late to the game, is beginning to seriously think about the affordability of its real estate for young and growing families as well as providing alternative housing for those residents who have outgrown their homes, either physically or financially, but would like to remain residents of the town. Not to take action will result in a continuing decline in school population, an aging general population and a stagnating community. Only through a continuing infusion of new, younger, more vital residents will Madison remain the progressive town it has become.

ANALYSIS OF DATA

Formulating long-range enrollment projections requires the development of a set of assumptions around which we build a statistical framework. We have developed a list of assumptions on birth rates, housing development, population, real estate and other factors we believe are essential to an accurate analysis.

MADISON ASSUMPTIONS

- Birth rates have been projected based upon historic data provided by the Connecticut Dept. of Vital Statistics and the Town Clerk's Office through 2014.
 From 2015 forward we have used an average birth rate (rolling average) based on the average of each of the previous five years.
- Actual student enrollments from 2005-06 through 2014-15 have been provided by the Madison Schools and have been used as the basis for the cohort survival method of school population projection.
- Using information supplied by the Madison Planning Director we used the actual number of permits issued for new dwellings from 2004 through Nov. 2014. The average number of new dwelling permits issued for that period was 29 units per year. From 2009 through November 2014 only 103 permits were issued, an average of only 17 housing permits per year, reflecting a major downturn in new home construction.
- 4) Information supplied by the Madison Planning Director shows a total of 50 residential units presently either under construction, approved for construction or in the planning stage. We have projected that this housing will come on line within the next two years and have projected a similar rate of development will continue through the period covered by this study. Using U.S. census multipliers we have projected the number of school age children we expect to be generated by this housing.

5) We anticipate that within the next five years the Town of Madison will act to develop housing for its resident senior population. We have projected that in 2019-20, when we assume this housing will begin to come on line there will be a greater availability of senior owned homes which will likely be smaller, older, and more affordable for younger families with school age children.

METHODOLOGY

The most commonly used method for projecting student enrollments is a mathematical algorithm known as "cohort survival." This method of analysis takes the birth rate of a community, factors in the historic number of children that enter the public school system and tracks the number of students in the cohort as they progress through the various grades from kindergarten through grade 12. The percent of students in the cohort who historically "survive" from one grade to the next provides the basis of projecting future enrollments. Cohort survival ratios factor in historic enrollments assuming that other factors, i.e. births, in-migration, new housing starts, will remain the same.

The cohort survival algorithm creates a projection based only upon the historic past, and fails to take into consideration outside elements such as socioeconomic factors that ultimately affect student enrollments. To get a complete picture of what a community and school district will look like in the future additional data must be factored into the projection and the foundation of data on which the projection is based must be broadened.

Using actual enrollments submitted by the Madison Public Schools for each school year beginning in 2005-2006, plus the most recent enrollments as of October 2014, and birth rates, a ratio of grade to grade survival was developed. **(Table V).** Cohort survival factors in historic enrollments assuming that all other

Table V

Madison Public Schools Enrollment Projection

							Coho	ort Survival	Only					
								Actual						
School Yr.	Kind	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total
2005-06	253	258	278	295	289	317	324	317	312	310	333	279	269	3834
2006-07	208	273	271	290	300	304	333	328	321	310	303	326	271	3838
2007-08	206	237	276	273	295	293	307	322	323	324	300	294	319	3769
2008-09	200	246	239	285	277	297	296	313	326	340	310	289	291	3709
2009-10	167	230	256	234	289	285	302	296	312	329	330	317	288	3635
2010-11	135	188	245	255	246	288	300	310	306	321	326	337	306	3563
2011-12	143	163	191	256	255	254	287	292	313	310	302	317	328	3411
2012-13	147	176	167	203	259	269	264	294	297	314	311	311	319	3331
2013-14	153	162	178	181	207	267	279	268	292	308	312	318	313	3238
2014-15	134	171	168	190	188	213	275	286	267	308	299	305	317	3121

							Coho	ort Survival Projected						
2015-16	131	154	175	180	195	195	220	281	287	276	305	302	306	3007
2016-17	169	151	158	187	184	202	202	225	282	296	273	308	303	2940
2017-18	132	194	155	169	191	191	209	206	225	291	293	276	309	2841
2018-19	129	152	199	166	173	198	198	213	206	232	288	296	277	2727
2019-20	137	148	156	213	170	180	205	202	213	213	229	291	297	2654
2020-21	141	158	152	167	218	176	186	209	202	220	211	231	292	2563
2021-22	143	162	162	163	171	226	182	190	209	208	218	213	232	2479
2022-23	141	164	166	174	167	177	234	186	190	216	206	220	214	2455
2023-24	141	162	168	178	178	173	183	239	186	196	214	208	221	2447
2024-25	140	162	166	180	182	185	179	187	239	192	194	216	209	2431
2025-26	140	161	166	178	184	189	191	183	187	247	190	196	217	2429

Table V cont'd.

			Coh	ort Survival	Only	
				Actual		
School Yr.	Gr K - 4	Gr. 5 - 8	Gr. 9 -12	Total	# Diff	%Diff
2005-06	1373	1270	1191	3834		
2006-07	1342	1286	1210	3838	4	0.10%
2007-08	1287	1245	1237	3769	-69	-1.80%
2008-09	1247	1232	1230	3709	-60	-1.60%
2009-10	1176	1195	1264	3635	-74	-2.00%
2010-11	1069	1204	1290	3563	-72	-2.00%
2011-12	1008	1146	1257	3411	-152	-4.30%
2012-13	952	1124	1255	3331	-80	-2.30%
2013-14	881	1106	1251	3238	-93	-2.80%
2014-15	851	1041	1229	3121	-117	-3.60%
	Actual Studer	nts Lost 2005-	06-2014-15		-713	-18.60%
	Actual Avg. s	tudents lost p	er yr.		-71.3	-1.90%

Cohort Survival Only

				Projected		
2015-16	835	983	1189	3007	-114	-3.70%
2016-17	849	911	1180	2940	-67	-2.20%
2017-18	841	831	1169	2841	-99	-3.40%
2018-19	819	815	1093	2727	-114	-4.00%
2019-20	824	800	1030	2654	-73	-2.70%
2020-21	836	773	954	2563	-91	-3.40%
2021-22	801	807	871	2479	-84	-3.30%
2022-23	812	787	856	2455	-24	-1.00%
2023-24	827	781	839	2447	-8	-0.30%
2024-25	830	790	811	2431	-16	-0.70%
2025-26	829	750	850	2429	-2	-0.10%
	Projected Stu	dents Lost 20	15-16-2025-26	6	-578	-19.20%
	Projected Avg	j. students los	st per yr.		-52.5	-1.70%

factors such as births, in-migration, new housing starts, etc. will remain in the future as they have been in the past.

Actual enrollment numbers show a decline in the student population from 3,834 students in the 2005-06 school year to 3,121 students in the 2014-15 school year, a loss of 713 students or almost 19% of the total student body. Relying solely on cohort survival numbers we find enrollments projected to fall from 3,007 in 2015-16 to 2,429 in 2025-26, a further drop of 578 students or 19.2%. Realizing this is only a portion of the total picture, we have adjusted our data to incorporate projected birth rates and allowances for new housing development and a limited revival to the Madison real estate market.

When the adjusted data is factored into the projections, we project the total number of students in the school system will continue to fall but at a decreasing rate from the 2014-15 level of 3,121 to 2,617 students in the 2025-2026 school year. This is a projected decrease of 504 students or 16.1%. **(Table V-A)**

The continuing decline in Madison's student population reflects a relatively stagnant birth rate due to an aging population, limited new development with few areas available for major housing development, a saturated real estate market not priced attractively for younger families with school age children, and since 2005-06 a steady history of more students leaving the school system through graduation than entering the school system in the elementary grades.

When the number of births to Town residents and the number of children registering for Kindergarten five years later is compared **(Table VI)**, there is a consistent pattern of more children enrolling in Madison's kindergarten than were born to residents of the Town. In 2010-11, based on actual enrollment figures,

Table V-A

	Madison Public Schools Enrollment Projections Adjusted Projections including New Development													
School Yr.	Kind	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr 5	Gr 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total
2015-16	133	156	177	182	197	197	222	283	289	278	307	304	308	3033
2016-17	171	155	162	191	188	206	206	229	286	300	277	312	307	2990
2017-18	134	198	161	175	197	197	215	222	231	297	299	282	315	2923
2018-19	131	156	205	174	181	206	206	221	225	240	299	304	285	2833
2019-20	140	153	163	222	181	191	219	213	224	224	243	302	308	2783
2020-21	144	163	159	176	227	189	199	222	218	228	226	247	305	2703
2021-22	146	167	169	172	182	232	197	205	224	220	233	228	250	2625
2022-23	144	169	173	183	178	190	240	203	207	233	223	237	231	2611
2023-24	145	167	175	187	189	186	198	248	205	211	237	228	240	2616
2024-25	143	168	173	189	193	198	194	204	256	213	215	239	230	2615
2025-26	143	166	174	188	195	202	206	200	206	262	214	219	242	2617

Projections by Grade Groupings Adjusted Projections Including New Development

School Yr.	Gr K-4	# Diff.	% Diff.	Gr. 5-8	# Diff.	% Diff.	Gr. 9-12	# Diff.	% Diff.	Total	# Diff.	% Diff.
2015-16	845			991			1197			3033		
2016-17	867	22	2.6%	927	-64	-6.5%	1196	-1	-0.1%	2990	-43	-1.4%
2017-18	865	-2	-0.2%	865	-62	-6.7%	1193	-3	-0.3%	2923	-67	-2.2%
2018-19	847	-18	-2.1%	858	-7	-0.8%	1128	-65	-5.4%	2833	-90	-3.1%
2019-20	859	12	1.4%	847	-11	-1.3%	1077	-51	-4.5%	2783	-50	-1.8%
2020-21	869	10	1.2%	828	-19	-2.2%	1006	-71	-6.6%	2703	-80	-2.9%
2021-22	836	-33	-3.8%	858	30	3.6%	931	-75	-7.5%	2625	-78	-2.9%
2022-23	847	11	1.3%	840	-18	-2.1%	924	-7	-0.8%	2611	-14	-0.5%
2023-24	863	16	1.9%	837	-3	-0.4%	916	-8	-0.9%	2616	5	0.2%
2024-25	866	3	0.3%	852	15	1.8%	897	-19	-2.1%	2615	-1	0.0%
2025-26	866	0	0.0%	814	-38	-4.5%	937	40	4.5%	2617	2	0.1%

Projected Students Lost 2015-16 thru 2025-26	-416	-13.7%
Projected Avg. Students Lost per yr.	-38	-1.2%

Table VI

Births to Madison Residents vs. Kindergarten Enrollments

Year	Births To Madison Residents	Kinder. Entry Year (5 yrs. after birth)	No. Kind. Students Enrolled		No, Kind. Students Enrolled Over Births	% Kind. Students Enrolled over Births
2019	92	2024-25	143	Projected	51	55.4%
2018	92	2023-24	145	Projected	53	57.6%
2017	93	2022-23	144	Projected	51	54.8%
2016	93	2021-22	146	Projected	53	57.0%
2015	94	2020-21	144	Projected	50	53.2%
2014	93	2019-20	140	Projected	47	50.5%
2013	85	2018-19	131	Projected	46	54.1%
2012	87	2017-18	134	Projected	47	54.0%
2011	111	2016-17	171	Projected	60	54.1%
2010	86	2015-16	133	Projected	47	54.7%
2009	85	2014-15	134	Actual	49	57.6%
2008	104	2013-14	153	Actual	49	47.1%
2007	97	2012-13	147	Actual	50	51.5%
2006	128	2011-12	143	Actual	15	11.7%
2005	130	2010-11	135	Actual	5	3.8%

Notes: 1) Birth data from 2005-2011 from CT Dept. of Public Health Bureau of Vital Statistics

2) Birth data from 2012 - 2014 from Madison Town Clerk (adjusted)

3) Birth data from 2015-2020 estimated based on a five year rolling average

4) Actual kindergarten enrollment 2010-11 to 2014-15 from Madison Public Schools

5) Projected kindergarten enrollment from 2015-16 to 2024-25 from enrollment projections

5 more children or 3.8% enrolled in Madison's kindergarten than were born to residents. In the ensuing years that discrepancy has grown to the point where the school department is showing 50% or more enrollees in kindergarten than were born to residents of the town. We project the number of children enrolling in Madison's kindergarten will remain in the +50% range as birth rate remains relatively stagnant and new families move into the town, but not in sufficient numbers to offset the loss in students graduating from the system.

Between 2015-16 and 2025-26 enrollments in the various grade configurations are projected to shrink at each grade level with the exception of grades K-4 where we expect to see a leveling off of the decline and a slight upward trend beginning approximately in the 2022-23 school year. Middle school and high school enrollments will continue to contract as smaller elementary enrollments work their way through the system. **Chart 3** shows the enrollment progression at each grade level from 2015-16 through 2025-26.

VOCATIONAL, PAROCHIAL & PRIVATE SCHOOL ENROLLMENTS

We reviewed parochial, private and other public school (technical, regional, magnet, vocational, SPED, and other) enrollments in relation to total school enrollments. **(Table VII)** Reviewing this data from 2003-04 to the present we sought to establish a trend in terms of students attending schools other than the Madison Public Schools. During this period the percentage of students attending Madison Public Schools averaged over 94.7% of total school children (not including those years for which complete data was not available). The highest percentage of students attending all other schools was 6.4% in the 2004-05 school year. This is not a significant drain from the student pool and the impact on total MPS enrollments is minimal

Chart 3 Madison Enrollment Projections

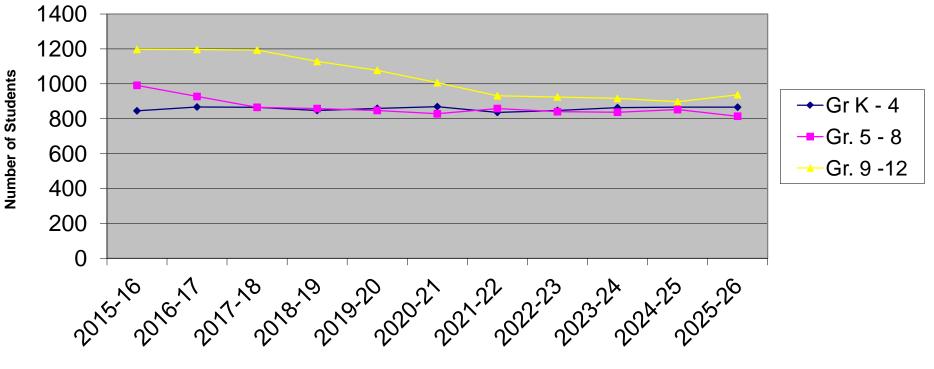




Table VII

Other Schools Enrolling Madison Resident Students

			Regional,			
			Magnet,Vocational	Enrolled	Total	
	Parochial		, Technical, SPED,	Madison	Madison	% of Students Attending
School Year	Schools	Private Schools	other	Public Schools	Students	MPS
		No data				
2014-15	58	supplied	17	3121	3196	Incomplete Data
2013-14	74	67	15	3238	3394	95.4%
		No data				
2012-13	97	supplied	11	3331	3439	Incomplete Data
		No data				
2011-12	No data supplied	supplied	13	3411	3424	Incomplete Data
2010-11	107	90	10	3563	3680	96.8%
2009-10	102	94	11	3637	3844	94.6%
2008-09	111	102	24	3709	3946	94.0%
2007-08	123	100	24	3769	4016	93.8%
2006-07	115	89	33	3840	4077	94.2%
2005-06	105	90	49	3834	4078	94.0%
2004-05	116	86	55	3777	4034	93.6%
2003-04	41	95	30	3715	3881	95.7%

Notes: 1) Data supplied by the Connecticut Department of Education and the Madison Public Schools

2) PK enrollments have been deleted from the data

3) 2005-06 Shoreline Christian data missing

4) 2011-12 No data supplied

5) 2012-13 Country School data missing

6) 2013-14 Shoreline Christian School closed

7) 2014-15 Country School data missing

Because of the high quality of the Madison Public Schools, the large majority of Madison parents are obviously not motivated to put their children into private or parochial schools. We anticipate these enrollments will remain relatively stable for the foreseeable future with the percentage of students attending Madison Schools staying in the mid 90% bracket.

However, we have recently seen a number of parochial schools close as churches seek to consolidate their educational facilities and reduce the drain on finances. There is no indication of that happening in the immediate future but there remains the possibility of some parochial facilities, (such as Shoreline Christian) closing which could have some future impact on Madison's schools.

SUMMARY

Our projections, based upon data from a variety of sources, are open to interpretation, as are all such projections. We cannot accurately predict and can only project the birth rate of residents, although births to Town residents can be expected to remain relatively constant unless there is a substantial influx of younger families. New development will continue to be constrained by limited space available for new housing. In-migration of students from outside the Town will tend to mitigate some of the enrollment decline we have seen in the past several years but this too will be limited by a high priced real estate market that might cause young families with school age children or young couples seeking to start a family to consider housing options in other more affordable communities.. Our projections show that enrollment losses will continue but at a slowing rate as some limited new development and a renewed interest in senior housing hopefully opens up homes, presently occupied by seniors, for resale to younger families. Madison, with a strong and highly rated educational program is very attractive community for parents or prospective parents. Madison also provides a high standard of living its residents are loathe to abandon. The issue is not one of the schools doing a better job, but of the town doing a better job to identify and address the needs of its residents, particularly its senior residents who will comprise a major and growing segment of its population. The 2013 report of the Madison Planning and Zoning commission indicates recognition of the problem but to date there does not appear to be a firm plan for a resolution.

This projection is intended to put into perspective the space needs of the Madison Public Schools based upon enrollments, birth rates, in/out migration, new development and other relevant demographic data. In a projection of this type there are always unforeseen factors that cannot be anticipated. We have utilized the most recent information available. However, data, from which assumptions were derived and projections developed, may change. If the data on which we based our projections changes then the projections must change. It is therefore recommended that future development in Madison, both social and economic, be closely monitored for significant shifts.

This document and the enrollments projected for specific years should be considered a guideline rather than a firm forecast and reviews of the enrollment projections should be done on a regular basis.

A question that must always be associated with, "How many students are we going to have?" is the question, "Are the current educational facilities going to be adequate to accommodate these students?" Therefore other questions must be answered; such as the condition of existing space, whether such space meets

state standards and how space requirements will impact the quality of education and the ability of the schools to support a diversified and comprehensive educational program. The School Department is acting wisely as it examines its options to accommodate its school population.

To do less will ultimately limit the ability of the Madison School Dept. to maintain the high quality of its educational program.