

**Title I
K-4
2018-2019**



Melanie Taylor

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IMPORTANT DATES:

Math Fair:

January 25, 2019- (Tentative) St. Martinville High School

Title I Facilitator Meeting:

August 29, 2018- Federal Programs PD Lab @ 8:30 -11:30

Title I Personnel Schedules Due:

September 4, 2018

Title I Binder Reviews:

Week of October 22nd – 26th

Week of February 11th- 15th

Week of May 13th- 17th

Title I Tutoring Logs Due:

October 19, 2018

January 11, 2019

March 15, 2019

May 24, 2019

Fall Homeless and Poverty Documentation Due:

September 28, 2018

Spring Poverty Documentation Due:

February 28, 2019

Eureka Math

Teachers are strongly encouraged to follow the scope and sequence from the Louisiana Department of Education for grade specific mathematics. The Eureka curriculum has been written and designed to incorporate the Louisiana Student Standards, Math Shifts, and the eight Mathematical Practices.

SHIFTS FOR MATHEMATICS

1. **Focus:** Ensuring that instruction focuses strongly where the Standards focus
2. **Coherence:** **Think** across grades, and **link** to major topics within grades
3. **Rigor:** In major topics, pursue **conceptual understanding**, procedural skill and **fluency**, and **application** with equal intensity

8 MATHEMATICAL PRACTICES

1. **Make sense of problems and persevere in solving them.**
2. **Reason abstractly and quantitatively.**
3. **Construct viable arguments and critique the reasoning of others.**
4. **Model with mathematics.**
5. **Use appropriate tools strategically.**
6. **Attend to precision.**
7. **Look for and make use of structure.**
8. **Look for and express regularity in repeated reasoning.**

Calendar Math - Pre-K daily for twenty minutes, Kindergarten through 6th grade daily fifteen minutes. (aligned to Louisiana State Standards)

Math Facts should be reviewed daily for fluency.

ELA CONTENT LITERACY STRATEGIES

Content Literacy Strategies are instructional practices that combine reading, writing, and thinking with content material from the disciplines and teach students independent strategic reading and writing processes for content area learning. These strategies are derived from sound, evidence-based principles of literacy and learning and require teacher modeling, interaction, and monitoring. One or more of these strategies should be used daily **in all content areas**.

Brainstorming

Reciprocal Teaching

Activity

SPAWN Writing

Split-Page Notetaking

SQPL – Student Questions for Purposeful Learning

Story Chains

Vocabulary Cards

Vocabulary Self-Awareness

Word Grid

RAFT Writing

DR-TA – Directed Reading-Thinking

GISTing

Graphic Organizers

Learning Log

Opinionnaire/Anticipation Guide

Professor Know-It-All

Process Guide

Questioning the Author (QtA)

Kindergarten to fourth grade schools in St. Martin Parish implement the English Language Arts Louisiana Student Standards put forth by the Louisiana Department of Education. Curricula may vary at different schools but should consist of one or two of the following resources; Success For All, Journeys, American Reading Company Core, IRLA, and Guidebooks 2.0.