



IMPORTANT DATES

**Science Fair Sponsors Meeting
September 27, 2018**

**Post-Secondary Day
October 19, 2018**

**Complete Science Fairs
December 7, 2018**

**Science Fair Packets
Due: December 21, 2018**

**Parish Science & Math Fair
Quiz & Science Olympiad
January 25, 2019**

**ULL Region VI Science
TBA**

**Career Connections
February 19, 2019**

**Non-Trad Expo
TBA**



St. Martin Parish School Board

P. O. Box 859 St. Martinville Louisiana 70582

NOTICE TO PARENTS

Telephone 337-394-6261
337-332-2105
337-232-2669
Fax 337-394-6387

STUDENT'S NAME

DATE

PHYSICAL ADDRESS

LOTTIE P. BEEBE, ED.
SUPERINTENDENT

MARK HEBERT
PRESIDENT

RICHARD POTIER
VICE PRESIDENT

• DISTRICT 1
STEVE FUSELIER

• DISTRICT 2
WANDA B. VITAL

• DISTRICT 3
AARON FLEGEANCE

• DISTRICT 4
JAMES BLANCHARD

• DISTRICT 5
RUSSEL C. FOTI

• DISTRICT 6
BURTON DUPUIS

• DISTRICT 7
RICHARD POTIER

• DISTRICT 8
FREDERIC STELLY

• DISTRICT 9
FLOYD KNOTT

• DISTRICT 10
MARK HEBERT

The School Board has established a program of instruction in which topics designated as "Sex Education" by Act 480 will be taught. These topics will be taught within existing courses such as Biology, Science, Health and Physical Education, and Home Economics. According to the Law, you have the right to excuse your child from participation without penalty or loss of academic credit.

Please indicate your choice below.

Sincerely,
Lottie P. Beebe, Ed. D, Superintendent
St. Martin Parish Schools

_____ My child does not have my permission to attend those segments of existing courses designated as "sex education."

_____ My child has my permission to attend those segments of existing courses designated as "sex education."

Parent or Guardian's Signature

SUBPART D-1_PERMITTED COURSES OF

STUDY §281. Instruction in sex education

- A. (1)(a) Any public elementary or secondary school in Louisiana may, but is not required to, offer instruction in subject matter designated as “sex education”, provided such instruction and subject matter is integrated into an existing course of study such as biology, science, physical hygiene, or physical education. When offered, *such* instruction shall be available also to downgrade special education students at age-appropriate levels. Except as otherwise required to comply with the provision of **Subparagraph** (b) of this Paragraph, whether or not instruction in such matter is offered and at what grade level it is to be offered shall be at the option of each **public** local or parish school board, provided that no such instruction shall be offered in, kindergarten or in grades one **through** six. Such instruction may be offered at times other than during the regular school day, at such times to be determined by each school board. All instruction M “sex education” shall be identified and designated “sex education”.
- (b) Effective beginning with the spring semester of the 1992-1993 school year and thereafter, whenever instruction in sex education is offered by any school, such instruction shall be available also to any student in such school, regardless of the student’s grade level, who is pregnant or who is a mother or father.
- (2) It is the intent of the legislature that, for the purposes of this Section, “sex education” shall mean the dissemination of factual biological or pathological information that is related to the human reproduction system and may include the study of sexually transmitted disease, **pregnancy**, childbirth, puberty, menstruation, and menopause, as well as the dissemination of factual information about parental responsibilities under the child support laws of the state. It is the intent of the legislature that “sex education” shall not include religious beliefs, practices in human sexuality, nor the subjective moral and ethical judgments of the instructor or other persons. Students shall not be tested, quizzed, or surveyed about their personal or family beliefs or practices in sex, morality, or religion.
- (3) No contraceptive or abortifacient drug, device, or other similar product shall be distributed at any public school. No sex education course offered in the public schools of the state shall utilize any sexually explicit materials depicting male or female homosexual activity.
- (4) The major emphasis of any sex education instruction offered in the public schools of this state shall be to encourage sexual abstinence between unmarried persons and any such instruction shall:
- (a) Emphasize abstinence from sexual activity outside of marriage as the expected standard for all school-age children.
 - (b) Emphasize that abstinence from sexual activity is a way to avoid unwanted pregnancy, sexually transmitted diseases, including acquired immune deficiency syndrome, and other associated health problems.
 - (c) Emphasize that each student has the power to control personal behavior and to encourage students to base action on reasoning, self-esteem, and respect for others.

- B. Notwithstanding any other provisions of law, the qualifications for all teachers or instructors in “sex education” shall be established and the selection of all such teachers or instructors shall be made solely and exclusively by the public local or parish school board.
- C. All books, films, and other materials to be used in instruction in “sex education” shall be submitted to and approved by the local or parish school board and by a parental review committee, whose membership shall be determined by such board.
- D. Any child may be excused from receiving instruction in “sex education” at the option and discretion of his parent or guardian. The local or parish school board shall provide procedures for the administration of this Subsection.
- E. In the event of any violation of the provisions of this Section, the public local or parish school board in charge of administering and supervising the school where said violation has occurred, after proper investigation and hearing, shall correct the violation and take appropriate action to punish the offending party or parties responsible for said violation.
- F. No program offering sex education instruction shall in any way counsel or advocate abortion.
- G. A city or parish school system may accept federal **funds** for programs offering sex education only when the use of such funds does not violate the provisions of this Section and only upon approval by the local school board. The acceptance and use of federal funds for sex education shall in no way be construed to permit the use of any federally supplied materials that violate Louisianan law regulating sex education.
- H. Notwithstanding any other provision of law, the Orleans Parish School Board may offer instruction in sex education at the third grade level or higher.

ST. MARTIN PARISH SCIENCE FAIR

CHECK-OFF LISTING

- Please have your school fair completed by December 7, 2018.
 - Students *must have* the following forms with their project. These forms must be turned in on December 21, 2018. Sponsors will deliver the packets to the Virtual School lab. Students will keep the original. Packets will be returned if any info is missing. Only students who have correctly filled out the forms and sent them to me for approval will be allowed to participate in the Parish Fair. Students will place their original copy of the forms with their projects to be judged on January 25, 2019 at the fair. ****Team project forms only apply to teams. These forms will be handed out at our Sponsor meeting.**

_____ Form 1
_____ Form 1A
_____ Form 1B
_____ Abstract
_____ Research Plan
_____ ****1A Team Project; Maximum of 3 participants**

****ALL COMPLETED FORMS (PAGES 5-10)
MUST BE TURNED IN TO LAURA TURPEAU/LIZ BERARD
December 21, 2018. 3:30-4:00 p.m. at the Virtual School.
FORMS ON PAGES 5-10 WILL BE HANDED OUT AT THE
INITIAL SCIENCE FAIR SPONSORS MEETING ON
SEPTEMBER 27, 2018 at the Federal Programs & Technology
Annex Computer Lab at 3:30 p.m..**

**2019 ST. MARTIN PARISH SCIENCE FAIR
OFFICIAL ENTRY FORM**

INTERMEDIATE DIVISION (Grades 4 & 5)

- Animal Sciences
- Behavioral and Social Sciences
- Biochemistry
- Cellular and Molecular Biology
- Chemistry
- Computer Science
- Earth and Planetary Science
- Engineering: Electrical & Mechanical
- Engineering: Materials & Bioengineering
- Energy & Transportation
- Environmental Management
- Environmental Sciences
- Mathematical Sciences
- Medicine and Health Sciences
- Microbiology
- Physics and Astronomy
- Plant Sciences
- Team: Category _____

Title of Project _____

Student's Name _____ Sex _____ Grade _____

Student's Address _____
Street City State Zip

Student's Home Phone Number _____ Age _____

Team Member's Name (if applicable) _____

School _____

Do you need electricity for your project? Yes _____ No _____

I certify that, to the best of my knowledge, this project is entirely the work of the person whose name appears on this entry blank, and that the project was completed during the current school year.

Student's Signature _____

Teacher's Signature _____

SCIENCE FAIR

PROJECT SUMMARY

SCHOOL: _____

PRINCIPAL'S SIGNATURE _____

CATEGORY	GRADES 4 - 5	GRADES 6 - 8	GRADES 9-12
Animal Sciences			
Behavioral and Social Sciences			
Cellular and Molecular Biology			
Chemistry			
Computer Science			
Earth and Planetary Science			
Engineering: Electrical & Mechanical			
Engineering: Materials & Bioengineering			
Energy & Transportation			
Environmental Management			
Environmental Sciences			
Mathematical Sciences			
Medicine and Health Sciences			
Microbiology			
Physics and Astronomy			
Plant Sciences			
Team (Name the Category)			
TOTAL			

SCHOOL: _____

PARTICIPANTS: (GRADES 9-12)

SCIENCE QUIZBOWL

PARTICIPANTS: (GRADES 9-12)

**2019
ST. MARTIN PARISH SCIENCE FAIR
JUDGING SHEET
2019**

PROJECT # _____ **DIVISION:** INTERMEDIATE (4-5) _____ JUNIOR (6-8) _____ SENIOR (9-12) _____

CATEGORY: _____

	POSSIBLE POINTS	JUDGE'S SCORE
1) SCIENTIFIC THOUGHT:		
a) A well defined problem, question, or hypothesis is stated	10	_____
b) A sufficient review of related literature was made	10	_____
c) Data and/or specimens were collected and organized in an orderly manner	10	_____
d) Valid conclusions were drawn from the results of the data collected	10	_____
2) CREATIVE ABILITY:		
a) Student has done sufficient research and has made adequate use of available sources.	10	_____
b) Project shows creative ability and originality in the selection of the topic and its development.	10	_____
3) THOROUGHNESS:		
a) Student understands basic principals involved in project.	10	_____
b) Student has completely and accurately demonstrated the scientific principal on which project is based.	10	_____
4) CLARITY AND DRAMATIC VALUE:		
a) Exhibit catches and focuses one's attention	10	_____
5) TECHNICAL SKILL:		
a) Notable technical skills of design and scientific research are in evidence	10	_____
TOTAL	100	_____

PLACING FOR THIS PROJECT (CIRCLE ONE)			
1st	2nd	3rd	None

SIGNATURE OF JUDGE: _____

STUDENT FORM(S) CHECK-OFF FOR JUDGES: ***Have already been checked prior to parish fair

_____ 1* _____ 1A* _____ 1B* _____ Abstract* _____ Research Plan*

