Police Report



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Just the facts....

Ms. Sanzenbacher did not show up for a meeting on Friday after school. A search party went out, and soon after her body was found on the floor of the D'rish.

The D'rish had been locked.



Just the facts....

Police came and set up a crime scene in the D' rish. The body was removed for autopsy, but various other items that had been left at the crime scene were kept where they were found. A witness gave eyewitness testimony...

Fact vs. Inference

Your task

Your task is to solve the murder! Use your knowledge of chemistry and forensics to create and narrow down a list of suspects to figure out who murdered Ms. Sanzenbacher.

What is Forensics?

BZell Bureau of Investigation

As a deputy of the BZell Bureau of Investigation, I promise to:

- To be fair and truthful
- Not to tell kids in other classes what I discovered that day
- To remember that this is a game, and not to bug my teachers too much

What do we know so far?

What do the facts of the case tell us?

What questions do we still have?

"Investigators should approach the crime scene investigation as if it will be their only opportunity to preserve and recover these physical clues"

• Who is the perpetrator, and who is the victim?

• What happened, when, and why?

• How did the crime happen?

• What is the evidence?

Observations

'You know my method. It is founded upon the observation of trifles.'

APPROACHING—

Carefully observe persons, odors, and other elements. Exercise extreme safety.

3.

PRESERVING

Establish perimeters. Set up command posts. Determine the suspect's point of entry and egress and your own.

4.

PROCESSING

Photograph scene, body, and face. Place and photograph markers. Photograph body. Sketch and search the scene. Examine evidence in detail. Take notes. Tag and bag. Describe and document. When you do this,

5.

IDENTIFY THE VICTIM

Estimate cause, manner, and time of death.

DEVELOP THEORY OF MOTIVE

Rely upon evidence, knowledge of victim 's activities, and appearance of victim

8.

SEEK ADDITIONAL INFORMATION—

Do background and history checks. Obtain warrants for suspects

9. QUESTIONING—

Question all suspects. Make use of evidence during questioning. Use information withheld from the public about the case to obtain a confession. Destroy alibis

Any theories?

Any theories?

'It is a capital mistake to theorize before one has data. Insensibly one begins to twist facts to suit theories, instead of theories to suit facts.'

Sherlock Holmes Quote

-A Scandal in Bohemia