

# Teaching at Marianapolis Preparatory School

## Marianapolis Mission Statement

*The mission of Marianapolis Preparatory School is to educate students in the Catholic tradition of academic excellence, with a commitment to an active faith in God and a dedication to building character with content, compassion, and integrity.*

## Required Skills/Qualifications

Candidates who wish to apply for a teaching position should have the following qualifications:

- Bachelor's degree in the discipline you wish to teach; advanced degrees encouraged (State certification is not required.)
- Ability to coach one or more sport and/or lead an afternoon program in the arts, community service or in the outdoor activity programs
- Experience in a residential program for adolescents
- Genuine interest in working with adolescents
- Good communication skills, both oral and written
- Commitment to professional growth

It is expected that all teachers at Marianapolis will have a proven mastery of the subject matter for the teaching position being sought. It is an advantage if teaching faculty have teaching experience in their specific discipline.

## Teacher Duties and Responsibilities

Full-time faculty members at Marianapolis assume responsibilities in teaching, coaching, advising, committee work, and supporting a variety of extracurricular activities. The men and women who make up the teaching faculty teach in classes small enough to know their students well and are passionate about the subjects they teach and about the opportunity to work with adolescents. Our teachers engage students with presumptive positive regard, and they understand adolescence as a developmental stage in which students begin to assume responsibility for making their own choices. They encourage students to take ownership for their actions, and support them in accepting and learning from the consequences of their choices.

**Teaching:** The academic program at Marianapolis is guided by the principles of student centered learning, in a constructivist instructional model. Teachers at Marianapolis are dedicated to making knowledge accessible to all students and believe that all of our students can succeed. They treat students equitably, recognizing the individual differences that distinguish one student from another, and take account of these differences in their practice. They adjust their practice based on observation and knowledge of their students' interests, abilities, skills, knowledge, and family and peer relationships. The typical course load is five classes, each meeting in a 50 minute period, five times in a seven day rotating schedule.

**Advising:** Each faculty member is an advisor to approximately ten students, serving as the communications link between the student, teachers, and family. Advisors meet weekly with advisees but often arrange additional sessions to discuss their academic progress and extracurricular activities as well as for social occasions. In addition, professional counselors are available as a resource for consultation with faculty members.

**Community Life:** Marianapolis is a close-knit community of students, teachers, staff, and parents with the feel of an extended family nestled in a quintessential Connecticut village. What is accomplished here is accomplished together, because it is through supportive, mutually-respectful relationships that we find and realize our potential. As members of a residential community, teachers work to achieve excellence beyond the classroom in their dormitory work, their advising of students, their coaching, and their wider involvement as a constructive force in the lives of students.

**Residential Life:** As a boarding school, Marianapolis assumes that all professional staff will embrace the fundamental challenges and opportunities of boarding school life. Faculty members help to supervise the boarding students on weeknights and weekends as dorm parents. In a dorm, dorm parents and proctors work together as a team to make the residential experience one in which students can learn from one another. Dormitory duty usually requires one night each week of regular duty and weekend duty once every four weekends. Dorm parents should expect that the needs of the students in their dorms will shape their own personal schedules. While it is desirable to plan some time away from campus during the school year, such time away must always be compatible with the needs of the students and of the other members of the faculty.

**The Afternoon Program:** Ordinarily a faculty member serves as a coach of a sport or supervisor of an afternoon activity during two out of three seasons. Some coaching assignments are in the interscholastic program where teams normally practice four times a week and compete on Wednesday and Saturday afternoons. Other activities in the afternoon program include studio and performing arts, community service, weight training and recreational sports.

**Student Activities:** Student Activities is an area where faculty members are encouraged to share their passions with the wider community. Faculty members sometimes take on responsibility for advising clubs, school publications, community service activities, and other programs that enhance the educational experience of the students. A faculty member volunteers or is asked to serve as an advisor to a student activity according to interests and workload.

## **Professional Development Opportunities**

Summer grants for curriculum development and research, foreign study tours, conference attendance, and graduate-course subsidies are available to faculty.

## **Compensation**

**Salaries:** Teacher salaries are at or above the median for schools in the Connecticut Association of Independent Schools. Teachers are given salary credit for teaching experience.

**Benefits:** Tuition Remission, Health Insurance, Dental Plan, Worker’s Compensation, Long-term Disability, Group Life Insurance, TIAA-CREF Retirement Plan, Faculty Housing (as available), Dining Hall Privileges

**Interested candidates should send the following:**

- **A cover letter summarizing your reasons for wanting to teach at Marianapolis**
- **A current résumé**
- **Contact information for three professional references**

**Please email credentials to:**

**[TeachingPositions@marianapolis.org](mailto:TeachingPositions@marianapolis.org)**

At Marianapolis, all persons shall have the opportunity to be considered for employment without regard for race, religion, natural origin or ancestry, citizenship, age, disability, marital status, sex, sexual orientation, or any other category protected by state or federal law. The School does not discriminate on the basis of race, religion, national or ethnic origin, citizenship, age, disability, marital status, sex, sexual orientation, or any other category protected by state or federal law in the administration of employment practices or procedures, promotion, or application of employee policies and benefits.