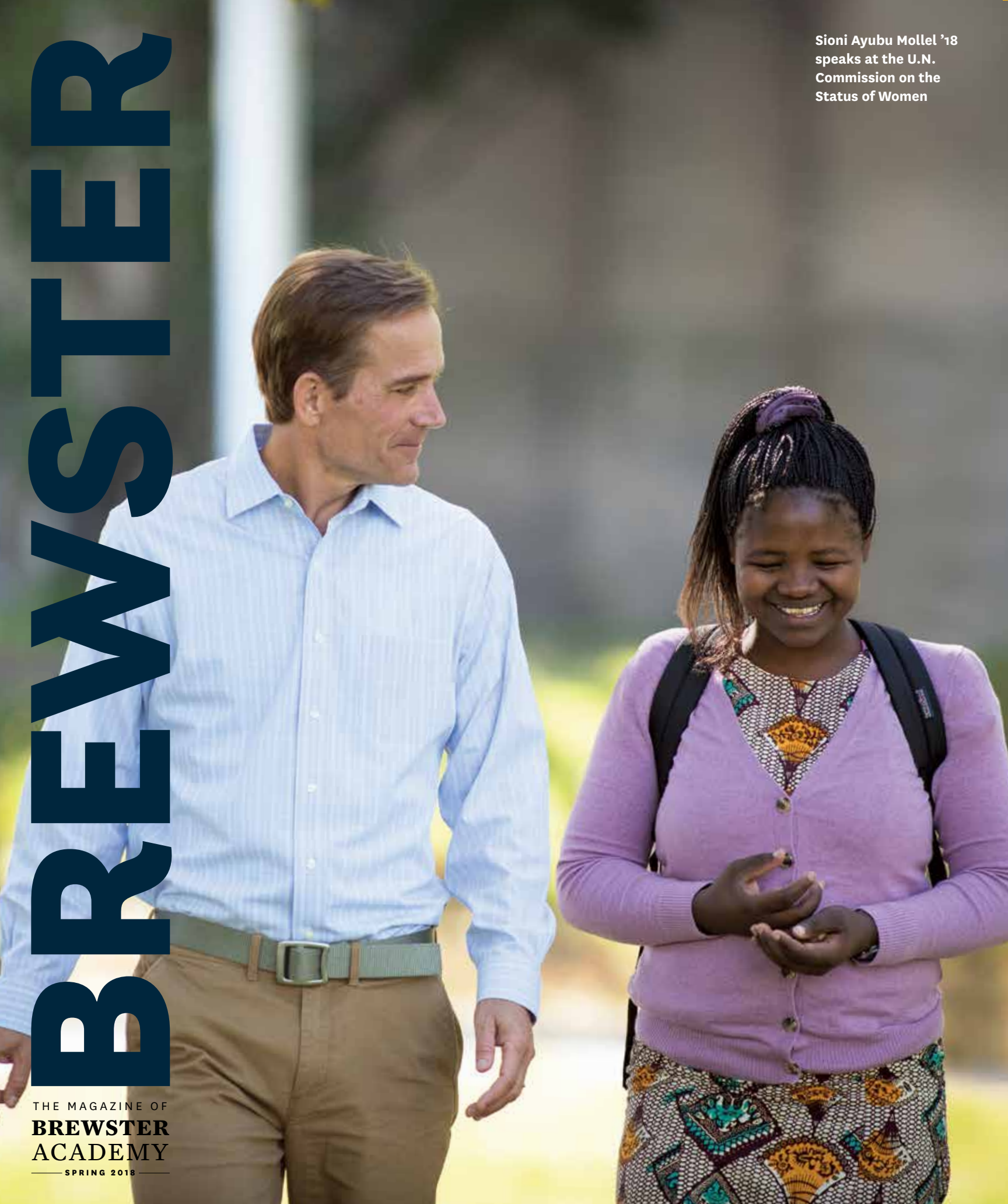


Sioni Ayubu Mollel '18  
speaks at the U.N.  
Commission on the  
Status of Women



# BREWSTER

THE MAGAZINE OF  
**BREWSTER**  
**ACADEMY**  
— SPRING 2018 —

# THE MAGAZINE OF **BREWSTER ACADEMY**

**SPRING 2018**

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## **ON THE COVER:**

Craig Gemmell with Sioni Ayubu Mollé '18 on campus, Fall 2017 (see page 5).



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CRAIG GEMMELL

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# Head Lines

## INTO THE LIGHT

After a packed few days of trustee meetings late in January, trustees Joan Hill (**Sarah**, '20), **Ronn Bronzetti** '92, Steve Webster (**Brooke** '08 and **Tori** '11), and Karey Fix (**Will** '11 and **Keenan** '13) joined Assistant Head Kristy Kerin and me for a visit to Brewster's newly completed escape room – built by a mix of crafty, tech-savvy students and members of our IT staff.

Escape rooms are cropping up everywhere. Their central conceit: to solve puzzles until a magical click of a final door lets occupants out and into the light. Our room and those like it are the height of adventure and expressions of clever use of technology. Escape rooms

represent a wonderful alternative to the mind-numbing Netflix binging to which so many are falling victim.

Fifty minutes later, we had failed. Pathetic. Perhaps we were a bit dim-witted from our meetings. More likely, we're just not as clever as the senior class team, who took a scant 20 minutes and didn't receive as many clues as we did from one of the escape room's architects, **Logan Young** '18. Nonetheless, we all enjoyed this new experience.

Our meetings leading up to our failed foray into the escape room were surely intense. We had talked about huge opportunities for the school as we chart our course for the future through presentations considering long-term financial modeling, campus master planning, programming, and the like. Big issues, all of which required immense focus. And as a means of giving

context to our decisions, we invited students to the meeting on Friday to sit on panels that considered the "lifer" (four-year) Brewster program, dormitory culture, and the freshman experience. We also organized a breakfast on Saturday during which a host of student organizations met with trustees to share work: our robotics team, International Student Organization, Gender Sexuality Alliance Plus, PEEPS (student peer counselors), ONE (one nationality and ethnicity) and Best Buddies – it really turned the volume up in Estabrook.

As we de-briefed from the meetings, trustees focused on their engagement with students far more even than they did in our

intense efforts at long-range planning. I was struck triply.

First, as I looked back at how stunningly impressive our students *all* were who sat on panels or talked about their co-curricular interests, I felt deep pride when I saw how well our kids represented themselves and their school when unscripted. In short: they were stunningly articulate, honest, self-aware, cognizant of our shared values and how those map against their actual and wonderful experiences. There was no marketing spray on the experience; just Brewster kids reflecting authentically on how compassionate a place this school is in 2018; how they are loved and cared for by adults who have, at heart, the desire to support them; how they are cared for by each other; how grateful they are to be here; and how they see how we can become yet stronger.

And as they spoke, trustees listened and engaged with them in real dialogue, person to person.

Second, as I looked back at how deeply interested our board is in our *actual students* and how their work at core is to ensure that we keep our promise to students, parents, and the world, I felt profound gratitude for this committed group of volunteers, since their interactions underscored what I had long felt – that every single person in this group sees the salient elements of this school ever more clearly as our broad work in support of this school, and all for which it stands, unfolds in these times, filled as they are with uncertainty and opportunity both.

Third, as I thought about the broader work of the school as we navigate purposefully all of us – teachers, students, trustees, graduates, parents alike – aspire to make, I realized that in the midst of our machinations over finance and facilities, differentiation and draw on endowment, we need to use our students as guides. They are bright and don't miss anything: they'll help us to navigate every puzzle before us, making our current perseverations into a promising future.

In closing, regardless of your relationship to Brewster, know that we value your voice, we want your involvement. Many hands make light work and will surely make our wonderful school yet greater in a world filled with puzzles to be solved as we strive to open the door to our bright future. / BA /





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# CAMPUS NEWS



# MEET...

## **RAYLENE DAVIS**

**Assistant Head of  
School - Academic  
Program**



**RAYLENE DAVIS** came to Brewster in 1997 after teaching in Japan for six years and in Australia for 13 years. She has served as ESL Department Chair, Director of International Student Programs, Director of Summer Programs, and Director of Global Programs. Currently she is Assistant Head of School - Academic Program.

### **How did you find your way to Wolfeboro?**

Dr. Alan Bain, the designer of the Brewster Model was a close friend from Australia. On a vacation visit he arranged an interview for the position of ESL Chair. I was about to complete my Masters of Applied Linguistics with a focus on technology in the classroom so BA was an amazing fit.

**Biggest adjustment to teaching in the U.S.?** The class sizes here were so much smaller that I found I could understand the needs of each individual learner more

clearly. This also meant I moved through curriculum at a faster pace and found I had to prepare more for each lesson. The biggest change was going from a day school to a boarding school. Adjusting to the increased demands took some time.

### **Your sons Scott '05 and Paul '07 were in elementary school when you moved to Wolfeboro. How was that transition?**

The general Japanese education system is excellent and both boys were doing very well. When we arrived here they were fluent

## NEWSMAKERS



United Nations

**United Nations Speaker**

As the magazine was going to press, **Sioni Ayubu Mollel '18** (Monduli, Tanzania) was preparing to speak at the United Nations and its 66th session of the Commission on the Status of Women. She was invited to speak on forced and young marriage to the Commission's priority theme on the challenges and opportunities in achieving gender equality and the empowerment of rural women and girls.

Sioni attended the Orkeeswa School, the only opportunity for students in that area of rural Tanzania to continue their education beyond the primary level. Look for more on Sioni in an upcoming issue.



Lisa Braiterman

**Brewster CFO Presents on Security at NBOA**

Brewster CFO **Lisa Braiterman** presented the session Information Security, Compliance, and Coverage for Independent Schools at the National Business Officers Association's annual meeting in March.

With the proliferation of personal data collected by schools, Braiterman addressed the attendant dangers independent schools face in storing and transmitting such data, offered an overview of applicable laws that schools should know about privacy and data security, and the steps schools should take to mitigate these risks and how to respond in the event of a data security breach.

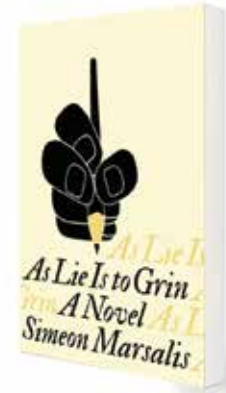


Dawson Allwine '18 with Brad Cook

**Eagle Scout Honor****Dawson Allwine '18**

(Wolfeboro) recently earned Eagle Scout status, an honor earned by only about 5 percent of Boy Scouts. To become an Eagle Scout, Dawson had to complete a rigorous service project before age 18. He created a set of trail signs on newly acquired conservation land in nearby New Durham. He enlisted fellow scouts to help clear a few trails and then he cut, routed, sanded, varnished, and finally posted the signs on the trails.

At the January ceremony faculty member Brad Cook, an Eagle Scout, had the privilege of reading the Eagle Scout Challenge and Charge.

**BOOK SHELF*****As Lie Is to Grin***

By Simeon Marsalis '09

**Simeon Marsalis '09**, a Henry Rutgers Fellow at Rutgers University, recently published his first novel, *As Lie Is to Grin*. It's the story of David, a freshman at the University of Vermont struggling to find his true voice and identity in the midst of a lie that haunts and unhinges him. *As Lie Is to Grin* was shortlisted for the 2017 Center for Fiction First Novel Prize, and *HuffPost* selected it as a "28 New Fiction Books to Add to Your Must-Read List This Fall."

Before attending and graduating from the University of Vermont, Simeon says Kyle Reynolds' AP English class may have been a foreshadowing to a writing career. "I wrote a poem that other students seemed to like, and maybe it convinced me to try and write on my own. It is a bit of a stretch, because I didn't think about it that way at the time, but it could be true," Simeon said. "More directly, my experience playing with the [prep basketball] team convinced me that I may have to think about a different profession (I wasn't as good as I thought)."

To track Simeon's appearances and learn more about his novel and process, visit [www.simeonmarsalis.com](http://www.simeonmarsalis.com)

—Lynne Palmer

See all our Newsmakers online at [brewsteracademy.org/news](http://brewsteracademy.org/news)

in Japanese and would play with each other in that language. Initially the gap in their English literacy was problematic while they were significantly ahead in math.

**Countries visited? 45****Your culinary skills are legendary.****What's your favorite cuisine to eat? To cook?**

I love Thai and Indian food. I cook a variety of dishes. I'm always looking for new dishes to try. I like food with a lot of depth in flavor. I started a cooking club eight years ago. We

get together about five times a year and try to cook to a theme either a specific cuisine or from a particular cookbook. It's a lot of fun.

**Favorite country/culture? I'm most connected to Australia, Japan, and the U.S., but I feel every place that I've visited has had unique qualities that I enjoy.**

**Best thing about living in Wolfeboro?**

The seasons, the safe community, the view, and Brewster.

# Serving Up More Than A Coffee House

*“They stand in front of a packed house and sing their hearts out to the immense cheers of their whole dorm in the crowd. The feeling of their sense of acceptance and connection is palpable.”*

Guinevere Hilton can always be found off the stage and behind the scenes when it comes to a student performance. Brewster's drama instructor and chair of the Fine and Performing Arts Department shares her thoughtful reflections on the magic that happens in our little Coffee House where unknown singers become rock stars and those accustomed to the lime-light take a back seat to let others shine.

*The Saturday night Coffee House tradition started long before my time at Brewster and is, in my opinion, one of the treasures of our community. Since the first time I sat stage-side and witnessed a beyond-packed Black Box (theatre) cheer on friends and, occasionally, teachers, I have been impressed with the warmth and enthusiasm that is reflected in this welcoming space. Coffee House embodies two of Brewster's best and most unique qualities: acceptance and support. All*



*are welcome at the Coffee House and everyone is encouraged. You can be an accomplished pianist or a burgeoning stand-up comedian and you will get the same amount of cheers, focused attention, and positive, unconditional support. I have seen students in their first few weeks at BA, timid and watchful in class, adjusting to their new environment, take the stage at*

*the first Coffee House because their dorm-mates heard them sing in the shower and encouraged them to try it out. They stand in front of a packed house and sing their hearts out to the immense cheers of their whole dorm in the crowd. The feeling of their sense of acceptance and connection is palpable. Monday morning they walk into class with a little more swagger, a lot more confidence, and a new sense of belonging to this community. This is what I love about the Coffee House and what I love about Brewster.*

Coffee House performances are a fairly regular weekend option on campus. Check the weekend activity calendar for the next impromptu performance and follow the applause to the Black Box Theatre – you won't be disappointed. – Lynne Palmer



## BA Social



TWITTER

Congratulations to [@dywillz](#) on his acceptance to [@BatesCollege](#)!



FACEBOOK

ISO Student leaders were busy cooking food from their country at their end-of-2017 dinner Sunday night! Countries represented: Japan, China, Thailand, Spain, Venezuela, and Tanzania!  
[#BAISO](#) [#countrypride](#) [#mf4ba](#)



INSTAGRAM

[@brewsteracademy](#) hosted the 2017 Prep School Plunge, which raised over \$25,000 for Special Olympic athletes!  
[#thingswedoatBA](#) [#specialolympics](#)  
[#BBB](#) [#teamcold](#)



## VERBATIM

“Special thanks to the [@BrewsterAcademy](#) and their students for the donation made to us. FIT. We’ve truly enjoyed all the relationships, like this, that we’ve made in 2017. [#NewYear](#) [#Homelessness](#) [#NH](#)”

From the twitter feed of Families in Transition

## ON VIEW



**TEXTURED RAIL**, Gold Key Winner,  
 Scholastic Art Awards of New Hampshire 2018

I was trying to focus in on the beauty that is sometimes overlooked by the busy lives people live in today's world.

ABBIGALE DIVIRGILIO '19 (Lynn, Massachusetts)



**Left:** Lucas with his parents Andrew and Deborah, **Bottom:** Teammates: Lucas and Lenny Brochu '19, **Right:** Lucas and Sydney Fascetta '19

## Remembering Lucas Todd Wheeler '18

*On September 11, 2017, the first day of the school year, tragedy and sadness overcame the Brewster community when senior **Lucas Wheeler** from Newton, Massachusetts, died suddenly from an undiagnosed case of cardiomyopathy. Lucas was about to begin his third year at Brewster and his first day of classes as a member of the graduating class. There would be no classes that day, as a shocked community came together to grieve, talk, and share memories of their good friend Luke and all that he embodied.*

*In the weeks following, his close friend **Sydney Fascetta '19** (Dover, New Hampshire) gathered memories from Luke's friends for a story that would run in the school year's first edition of the Brewster Browser. With her permission, some are reprinted here while other remembrances appear for the first time.*

"Whether on a sports field or around campus, Lucas Wheeler impacted the Brewster community in such a positive manner," Sydney shared. "Lucas lived his life to the fullest by pushing the boundaries which made him that much more memorable. He was the type of person who could brighten someone's day merely by walking into the same room. He was the most genuine and caring friend anyone could ask for. Unfortunately, Lucas's loved ones didn't have nearly enough time to experience his genuine or caring nature.

"He had a dry, sarcastic sense of humor. One of my favorite things about him was how he could make me laugh until my stomach hurt, no matter what mood I was in. Lucas made everywhere he went a better place, and I miss him every day."

Being there for his friends – with wise words or a laugh – seemed to be at the essence of Luke's very identity. Luke's energy and present-ness left an impression on most everyone he crossed paths with, especially **Tommy Meade '18** (Bronxville, New York), his roommate.

"He was like a brother to me. He was the person I would look up to, always went to for advice when I needed it the most, always was honest with, always spoke openly to me about any topic. My favorite thing about Luke was his smile, and how whenever he would smile it would either make me laugh or smile. Even if I was upset or at my weakest of moments, he would always try to make me laugh or would try and get me to go and do things to get my mind off of it, or just do something completely dumb or outrageous."

**Lenny Brochu '19** (Concord, New Hampshire) met Luke his sophomore year when Lenny was a freshman. "If someone said something demeaning about someone, Luke would call them on it. He was filled with knowledge; he knew so many facts that he could back up any statement and show someone how to see things differently."

Lenny continued, "My favorite memory of Luke was when we were in Westport. He has a beach house there, and he brought me down after my freshman year while the sun was setting over the ocean. We swam for an hour, just talking about everything, including the upcoming school year then we watched the sunset. I said, 'Thanks for bringing me here bro'. That was the first time I called him brother and that's when I think our brotherhood really started."





“Two days before he passed away, I asked him if he wanted to go and get dinner,” Tommy shared. “Before we got to dinner he took me to one of his favorite spots, and we watched the sunset there and then we went and ate. Obviously I paid for his food because he never not once paid for my food. It was one of the last days I got to spend with him, and I made it count.”

Luke’s confidence allowed him to feel comfortable engaging in meaningful ways with adults. In delivering a eulogy for Lucas, Head of School Craig Gemmell shared this story. “I arrived with Lucas in the fall of 2015 – I as a new head of school, he as a new sophomore. We got to know the place together. My most salient interaction with Lucas came when he was in disagreement with a particular school rule. Instead of merely griping about it with his friends, he came into my office and sat and talked with me – really talked. He named and owned his values strongly – clearly – precisely, yet he was immensely respectful.

“After making his case, I thanked him and went on to say that his argument, focused on how the rule was not pertinent to his life was compelling – and convincing – with a singular problem.

“What?” I asked him, ‘would the school be like without that rule?’

“We talked about all of the structural and cultural problems that would be created without this particular rule. He paused and thought. Then he looked at me and stated simply: ‘I get it – this is a rule that has a purpose and I’ll not break it.’

“This is where our relationship truly began. He didn’t let go of his beliefs; rather contextualized them. In that one moment, I was wildly impressed. I suspect – and surely hope – he knew how much I trusted and respected him.”

Sarah Hunt, Luke’s junior year dorm parent, offered a similar portrait of a mature, insightful, and authentic young man who called Lamb

House home for a year. “Luke was immensely respected by his peers because of his genuine heart, loyal nature, and sense of humor. He had enough respect for life to challenge authority and fight for justice and equality. He loved sharing stories about his younger brother and had a genuine love of children. He often encouraged my son Wesley in lacrosse, but my favorite memory is when Luke challenged Wes to a water fight where both boys ended up soaked in water and laughter. When you spoke with Luke, he gave you his full, undivided attention. Even if he didn’t agree with what you were saying, he was completely present in the conversation. Luke’s passing was heartbreaking to me and my family – because as a member of Lamb House – he was our family.”

### SOMETHING BIGGER

“I have this memory of Lucas as we pulled into Brewster for the first time, looking out over the expanse of Lake Winnepesaukee saying, ‘This feels like home,’ eyes cast out over the expanse of water, a golden sparkle of sunlight hitting his face. He was the kind of person who appreciated being in the presence of majesty, of something bigger,” shared Deb Todd Wheeler, Lucas’ mother.

“What did Lucas love about Brewster? Isn’t high school a love/hate relationship? He loved his friends intensely. He loved the Chicken Finger Ranch sandwich

from Three Sisters. He loved some of his teachers, coaches, trainers, and mentors. He loved being a part of a big family, warts and all. Sorting through his growing list of grievances as he outgrew boarding school life, I return to the lake.

“As a boy he was such a dreamer. To him, life was nothing more than a grand adventure waiting to unfold, with superheroes and villains, war battles and perilous rescues playing out over and over in his mind, and reenacted with his body. As he grew up, sports and other things occupied his imagination, but I like to think that the lake continued to offer him a grand expanse of possibility, a place to let his gaze rest and allow his mind to wander.

“Although his physical body only lives in

each of our imaginations now, I like to think his grand adventure is just beginning, and that it’s our job to continue gazing out at that lake and figure out how to dream big along with him.”

The Brewster community is grateful to Deb, Andrew, and Eli Wheeler for sharing their son and brother with us. Let us all draw strength and possibility from that big lake while we continue to remember Lucas.



### A Terrace With A View

In the days following Lucas’ death, the community mobilized to ensure a lasting legacy on campus for Luke. Since the laying of the turf on Brown Field in 2011, contributions had been made in hopes of installing a terrace and seating area from which fans could gather and cheer on the competing Bobcats. Within a month of Luke’s passing, enough funds had been donated in his memory to bring this plan to fruition – a fitting location, as Luke was a varsity lacrosse player. Soon a terrace and natural terraced seating on the embankment between Brown Field and the Wilson Center was under construction. Cory Hunter ’95 donated his expertise and labor to make the terrace a reality. The terrace should be completed in April, depending on how quickly winter melts.

# The ARTS



## A PIECE OF HOME

**Seoni Ayubu Mollel** has found a way to connect her studies at Brewster with her tribal routes in Tanzania. Over December break the postgraduate returned to her home in Monduli, Tanzania, bearing gifts from one of her favorite places on campus: the pottery in the basement of the Arts Center. “I’m the first to do ceramics in my family, and I’m integrating colors and symbols from my tribe, the Maasai, into my works.”

“It’s so relaxing in here. In the Ac I have to think if I’ve done everything I need to do but here I can forget everything for a little bit,” she shared. “And, it’s a place to learn from others and share ideas.”

Seoni’s projects were a big hit back home, especially with her two younger brothers who received cups with tops and were excited to know they could drink from them. With 20 more pieces due by the end of the winter trimester, her siblings might need to make room on their shelves for more of Seoni’s cross-cultural work.









# Field & Goals

## A Team of Her Own

BY MARCIA ELDREDGE



Above, a young Sara with her favorite childhood “toy.” Opposite, Sara has made huge strides in her postgraduate season in Bobcat Nation and hopes to take her game to the college level next season.

Growing up in Saudi Arabia, Sara Al-Rashed was given far fewer opportunities than the females growing up in the United States. The fact that she didn’t let anything stop her speaks wonders to her passion and character.

**KARA MCDUFFEE**, Head Coach, Brewster Girls’ Basketball

**In the United States**, student-athletes know that hard work in the classroom and on the playing fields may earn them a spot on a college sports team; if they are lucky, maybe even an athletic scholarship; and if they are truly talented, a shot at a national, Olympic, or professional team. But this is not the case for athletes growing up in certain countries, especially if you happen to be female.

**Sara Al-Rashed ’18** has been playing basketball for as long as she can remember. Sara couldn’t just head down the block to the neighborhood court and join in a pick-up game, though. Instead, she sought out the gyms in international schools or expatriate compounds where she could participate in her favorite sport without breaking the law.

While Sara plays guard for Bobcat Nation now and edges closer to her dream of playing college basketball in the United States, her native Saudi Arabia is one step closer to removing the barriers for girls and women that Sara faced growing up under restrictive social norms and laws in Riyadh. The sea change that appears

to be on the horizon is partly due to the Kingdom’s 2030 Vision, a plan to modernize its economy and society.

“My country is definitely becoming more modern and with more entertainment options for women. The people are modern and now some of the practices and policies are following,” explained Sara, an extremely humble but self-assured young lady who loves her native country.

“It’s still early days but I never thought I’d see these changes in my lifetime or even my kids’ lifetime,” said Maha AlNuaim, Sara’s mother. “Female participation in sports is a central tenant of the 2030 plan, and the King appointed the first female minister to oversee female sports in the country. They’ve just begun airing ads – titled Generation 2030 – on CNN about it. We’ve already sent our first female athletes to the Olympics, and I hope more and more female sports figures come out of the country. It pains me to imagine the wasted talent from the past 50 years, but I’m very optimistic about the future, and I hope Sara becomes one of the women who have a hand in inspiring the future generation.”



See all the latest on our sports teams at [brewsteracademy.org/athletics](http://brewsteracademy.org/athletics)





## SOMETHING FUN TO DO AFTER SCHOOL

Maha AlNuaim recalls her daughter as a toddler frequently bouncing a ball, showing little interest in other play things. When Sara was a little older, Maha would practically have to drag her from the garden out of the hot sun to take a break. Inside, instead of watching cartoons, Sara watched basketball. The sport was in her blood.

“Sara used to watch her two older brothers play basketball in our backyard and she would join them. But when she went to school, there wasn’t a systematic physical education program for girls, and most girls in school teased her for being so passionate about it,” Maha explained. “But with my encouragement and that of her siblings, we managed to find a few places in Riyadh where girls can play basketball in private so she could practice on her own. It was difficult for her to improve on her skills without strong competition, but she never gave up. With the help of YouTube videos, she taught herself basketball plays.”

As a young girl, Sara says “I was frustrated with not being able to go and play like girls can here. Here, they don’t even have to think about it. The older I got the more I got frustrated. When I was younger it didn’t matter as much but the more basketball became a passion, the more frustrating it got.”

After spending her fifth grade year in England, Sara returned to Riyadh and enrolled in the American International School (AIS) as a middle schooler where she had the first opportunity to join a team. “We (female classmates) wanted something fun to do after school. We were all good athletes but not necessarily basketball players but we joined the basketball team.”

For the first time Sara belonged to a team and could compete with girls at other international schools in Saudi Arabia because these schools’ policies are governed by the laws of



the country under which they are established. She also was fortunate to spend her summers attending basketball camps and playing on travel teams in the United States, and with three siblings attending college in the States, she had plenty of family support abroad.

“Without my family support, I would be nothing,” Sara said definitively. “Especially my mom. She sacrificed so much for me to be here.

And my siblings always offer emotional support and try to help me even though they can’t be there as often as they want because they are older and have their own lives.”

“It was her idea to go to elite basketball camps in the US every summer,” Maha said. “I’m most proud of how she stuck to her guns when almost everyone doubted her, and her being in Brewster proves the doubters wrong.”



**“It was difficult for her to improve on her skills without strong competition, but she never gave up. With the help of YouTube videos, she taught herself basketball plays.”**

#### **FROM THE KINGDOM TO THE NATION**

As she grew from a middle schooler to a high schooler at the American International School so did Sara's basketball schedule. Her opponents now included schools in other Middle East countries, including Kuwait, Qatar, Algeria, and the UAE. “It was fun to first of all play in different countries, and then I got to have fun with my friends and enjoy our time traveling. Dubai was a favorite place to travel to play. I love it there.”

Sara's last season in Riyadh was capped with a league title for the AIS-Riyadh Eagles, the first one in five years for the team. Her AIS teammates will likely travel abroad for university studies, and although none will pursue sports at their universities, they are rooting for Sara. “They think what I'm doing is cool and different for me to take this risk and come here and pursue a sport.”

Sara lit up when she talked about playing basketball for Bobcat Nation and an early season big win over Proctor Academy. “My teammates were my best friends before the season started. They are like my family here,” she beamed. “They have all been so accepting. They are a great group of girls. Each one is extremely talented in their own way. I'm lucky to know them.”

Head Brewster coach Kara McDuffee first saw Sara last summer at a Harvard Elite Camp. “Immediately I recognized her maturity and drive, which can be rare at her age,” Kara said. “I had

many conversations with Sara and her mother and was truly inspired by their story. Growing up in Saudi Arabia, Sara was given far fewer opportunities than the females growing up in the United States. The fact that she didn't let anything stop her speaks wonders to her passion and character.”

She continued, “Sara always gives 100 percent in games and in practice. She is eager to learn; she has already made huge strides this year. Given her situation, she wasn't given the coaching and experiences that some of her teammates had growing up. That being said, the growth she has had in the past few months has been huge and I only see that continuing.”

Coach McDuffee has been in touch with colleges about Sara trying out for their teams. Although she knows Sara's path is not as sure as her teammates – who may not even be aware how Title IX legislation in this country paved the way for their own participation in sports – Kara has no doubt that Sara's perseverance will continue to carry her.

With college – and a potential team – in the United States on the near horizon, the gymnasium doors are opening for Sara in her native country as well.

“The situation is still developing, but Sara was contacted in November by officials in charge of creating a Saudi national girls' basketball team,” Maha explained. “She was included in a roster for the first Saudi female basketball team to play in the UAE against other Middle Eastern teams this past February.”

#### **DID YOU KNOW ...**

The 2012 London Olympics marked the first time Saudi Arabia's Olympic team included women (just two) and it was just four years ago in 2013 that the Saudi government allowed girls in private schools to play sports.

Although Sara decided not to return home for this tournament – she was not keen on missing school or leaving her Bobcat teammates mid-season to return home and play – she's still firmly in their plans, Maha said. At the time that this story was going to print, the Saudi Female Olympic Committee was set to officially kick-start in the coming weeks. “I will be attending their first event. As with every new organization, there will be birthing pains, but I have no doubt that one day these girls will show the world they are winners.”

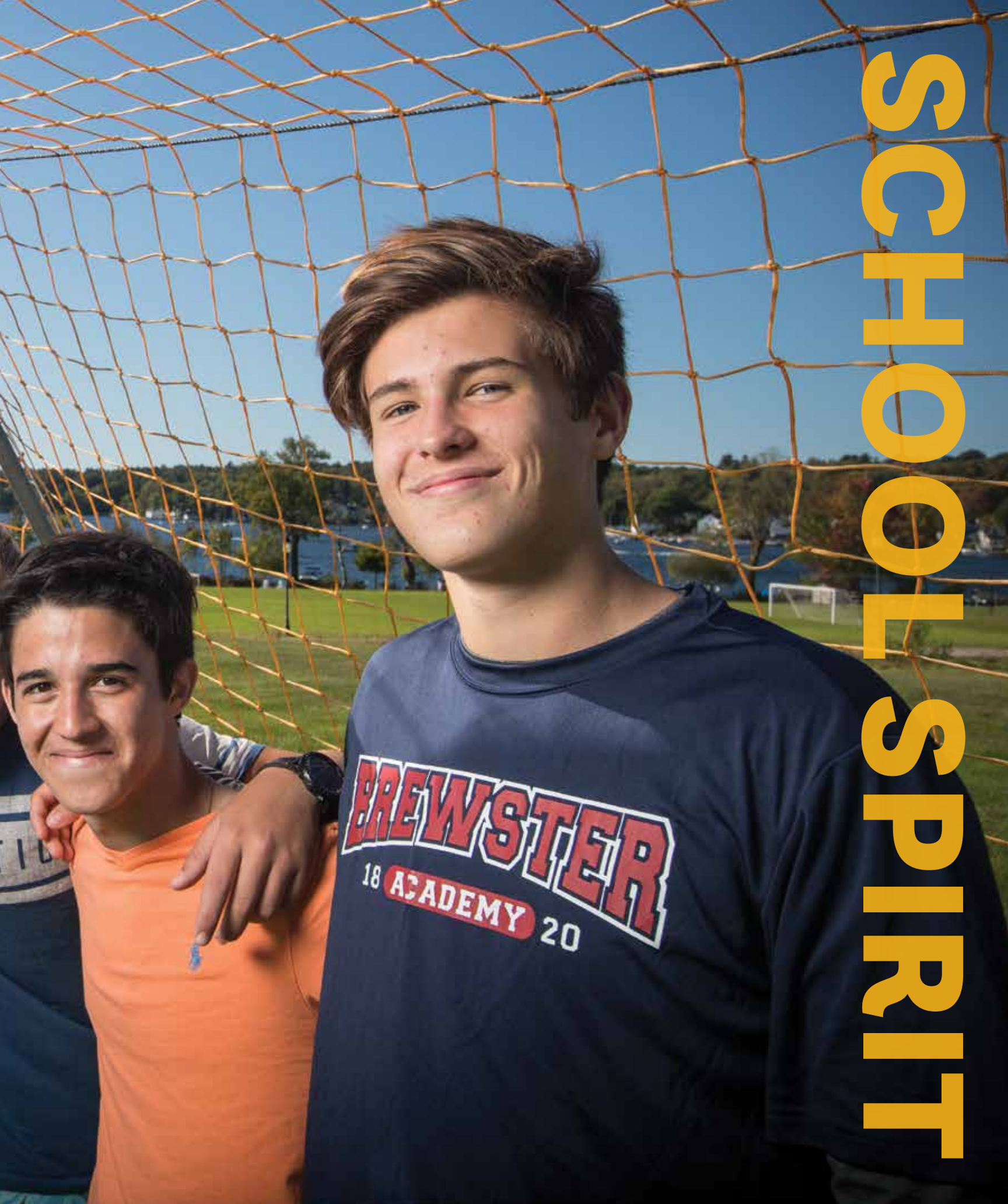
Regardless of where Sara's path takes her, one day soon she might be able to walk out of the family home with her brothers and challenge them to a game, down the block, on a court of her own. /BA/







# SCHOOL SPIRIT







# CHOOSING MILITARY SERVICE

**Brewster Graduates  
in the Armed Forces**

BY T.J. PALMER

F

rom Marine pilots and Navy swimmers to Air Force cybersecurity and mechanical experts, Brewster graduates are serving their country through careers within the armed forces. Here they share how their paths led from Brewster to college to boot camp (for some) to their current careers.



## “BOOTCAMP WAS THE BEST DECISION OF MY LIFE.”

JACKSON BURRIS '09



For **Jackson Burris '09**, every day begins with a 4:30 a.m. workout at the Naval Amphibious Base Coronado fitness center in California. The day often ends with the same destination. For Burris, double workouts are just a part of his busy day. Having been “dipped” (entering the water from a tiny 11-foot naval boat) and “launched” (lowered off a 200-foot naval cutter), Burris earned himself the official designation of a United States Navy Search and Rescue (SAR) swimmer this past December.

Jackson's path post Brewster seemed clear: attend Whittier College, play lacrosse, earn his undergraduate degree, and then figure out the next step. The path of the next four years could have been a smooth one, given that scenario, but for Jackson the fit just wasn't right. As it turned out, he wasn't fully ready or willing to embrace the experience.

Following many turns along his path, including a stint as a whitewater rafting instructor in Costa Rica, Jackson returned to the States at 22 without an immediate plan. Luckily, an uncle, who was finishing a 30-year

career with the Navy, tempted his nephew with the challenge of a naval career. For Jackson, the decision to sign up meant purpose, direction, and responsibility for himself while also serving his country. Boot camp in Great Lakes, Illinois, was the best decision of his life, he says.

**Davis Olson '13**, experienced an epiphany of sorts similar to Jackson after a year at Mississippi State University. Looking to gain real-world experience and perspective, Davis put college on hold to explore other avenues. For Davis, it wasn't a family member encouraging military service, but simply a local recruiting station and the desire to serve. “I wanted to protect our country and go out in the world and make a name for myself,” he said. “To see the world and know that I had become part of the 1 percent of Americans who actually join the military and serve was important.”

For other Brewster graduates, the path to the military came after college graduation.

For **Collin Buesser '06**, whose late father was a Navy fighter pilot, being a fighter jock screeching across the skyline at Mach 2 had always been appealing. It was a dream deferred, however. He left the shores of Lake Winnepesaukee where he had grown up for Northeastern University where he earned a mechanical engineering degree in their five-year co-op program and then worked in the private sector for three years.





**“I WANTED TO PROTECT OUR COUNTRY AND GO OUT IN THE WORLD AND MAKE A NAME FOR MYSELF.”**

**DAVIS OLSON '13**

The dream had been on hold, but it wasn't forgotten, and when one of his father's friends contacted him about the potential for flight school in the Marine Corps, Collin jumped at the chance. In November 2014 he was pinned as a second lieutenant and earned his “wings” in June 2017. Dream secured.

For **Liz Sterchele '11**, it was a serendipitous application to Purdue University that led to a full scholarship in their U.S. Air Force ROTC program. Although her grandfather had served in the Army fighting in the Korean conflict, for Liz, the ROTC route was largely a smart financial decision. With a monthly stipend in hand and no college loans to worry about, Liz earned a civil engineering degree in 2016.

Because of her ROTC affiliation, Liz was commissioned as a second lieutenant with orders to report to Peterson Air Force Base in Colorado Springs, Colorado, where she began studying cybersecurity to protect American missile launch bases. With

a certain level of security, she did not reveal the locations of these bases.

#### **TIME AND COMMITMENT**

To speak the language of serving one's country is quite different than actually doing it and all four alumni commented on the tremendous demand on time and commitment it takes to serve.

The first five years of Jackson's naval career included myriad positions until he learned of the Navy search-and-rescue program. Once admitted into the SAR training program, he was known only as a number, 05, and spent 14-hour days surviving swimming pool sprints, intensive dry-land training, and a grueling schedule of classes and academic testing. After several months of training, Jackson passed all tests and officially became a U.S. Navy SAR swimmer and part of the Naval Special Warfare Community. He would like to continue challenging himself, however, and has his sights

set on special operations forces and the coveted Navy SEALs.

For Davis, boot camp, classes, training, and more training launched his Navy career. As he described it, he is an aviation structural mechanic who keeps the sophisticated E/A-18 Growler aircraft aloft, responsible for everything from avionics to the tires that touch the runways at Air Station Whidbey Island in Oak Harbor, Washington, where he is currently stationed.

At Peterson Air Force Base, Liz moved from missile launch cybersecurity to her most recent assignment of cybersecurity for Air Force base satellite control networks, again in locations that, you guessed it, are classified. Along with her cybersecurity responsibilities, she is working toward a master's in civil engineering from the University of Louisville.

Collin's dream of becoming a pilot meant a tremendous commitment to course work while mastering the physical and mental aspects of flying. Beginning with a 130HP four-seat Piper Warrior to mastering fixed-wing planes, multi-engine planes, and helicopters, Collin had a long



**THE DREAM HAD BEEN ON HOLD, BUT IT WASN'T FORGOTTEN, AND WHEN ONE OF HIS LATE FATHER'S FRIENDS CONTACTED HIM ABOUT THE POTENTIAL FOR FLIGHT SCHOOL IN THE MARINE CORPS, COLLIN JUMPED AT THE CHANCE.**

road to finally climbing aboard the famous tilt-rotor Osprey, a fixed-wing, multi-engine, prop plane and a helicopter. The Osprey flies like a plane but takes off like a helicopter. Currently he is a first lieutenant tilt-rotor second pilot training to become a tilt-rotor aircraft commander, which would lead to commander of the entire aircraft and

its personnel. While a pilot is part of his job in the Marines, Collin also is a division officer with responsibility for the support personnel, the tools, and the flight equipment for the 14 tilt-rotor Osprey at his base, Marine Corps Station New River in North Carolina.

These military service members are busy.

#### **BREWSTER'S STRUCTURE**

Speaking by phone from San Diego, Jackson noted the significant impact Brewster had on his ability to be successful in the Navy. "Being from Britain, Brewster dormitory living was my first experience away from home – it truly fostered independence and problem-solving skills I know I couldn't have found any other way." Team work and camaraderie in athletics also came to mind as Jackson recalled his days in Wolfeboro. "Lacrosse was a big part of my life at BA and certainly the lessons I learned on the field were crucial to my current success – I am not afraid of competition!" A re-test of his SAR skills every three months is a testament to his commitment to his Navy job.

Like Jackson, Davis arrived at Brewster from afar with little idea



of what to expect as a 15-year-old. “Brewster helped me mature much quicker and made me self-reliant” mentioning dorm life as Jackson did. Having a roommate took some getting used to, he said, and the daily responsibility of taking care of all those things mom and dad used to do was all part of the maturation process. He commented, “I’m proud to say Brewster Academy has helped me in so many more ways than getting my high school education!”

Liz articulated similar experiences at Brewster, centering on the role of athletics in her development that led to her Air Force career. Playing 12 seasons of interscholastic sports – field hockey, ice hockey, and softball – she enjoyed great success on these teams, with championships in all three sports. This gave Liz a real sense of how much can be accomplished when a determined group of individuals are molded into a single unit with a cohesive, shared purpose. She noted the U.S Air Force is “full of type-A personalities who don’t necessarily work well with others.” Her leadership skills and team-first mentality, fostered and supported at Brewster, have proven to be incredibly valuable.

Collin’s participation in sports at Brewster was high on his list of what prepared him for his current positions. Playing ice hockey and lacrosse and rowing crew, he commented “helped me develop critical leadership skills required of a Marine Corps officer such as initiative, judgment, integrity, and setting an example.” He also highlighted his academic career, commenting on the “good study habits” that supported him with his undergraduate engineering degree and



## LIZ’S LEADERSHIP SKILLS AND TEAM-FIRST MENTALITY, FOSTERED AND SUPPORTED AT BREWSTER, HAVE PROVEN TO BE INCREDIBLY VALUABLE.

the academic requirements of flight school. “Brewster set me up for success in college and beyond.”

For all four individuals, Brewster was unquestionably a profound and empowering part of their formative years which, in turn, helped mold them into the thriving members of the country’s armed forces today.

For all of us here at Brewster, and our alumni network, we thank our

graduates who serve in the military and have become part of organizations that are bigger than themselves and serve so many in protecting the freedoms of all Americans. / BA /

*T.J. Palmer has been teaching history at Brewster since 1987 and is the leader of the junior Team Palmer.*



BY MARCIA ELDREDGE

# Curating 200 Years of Education

## BREWSTER ACADEMY TIMELINE

1820-2020

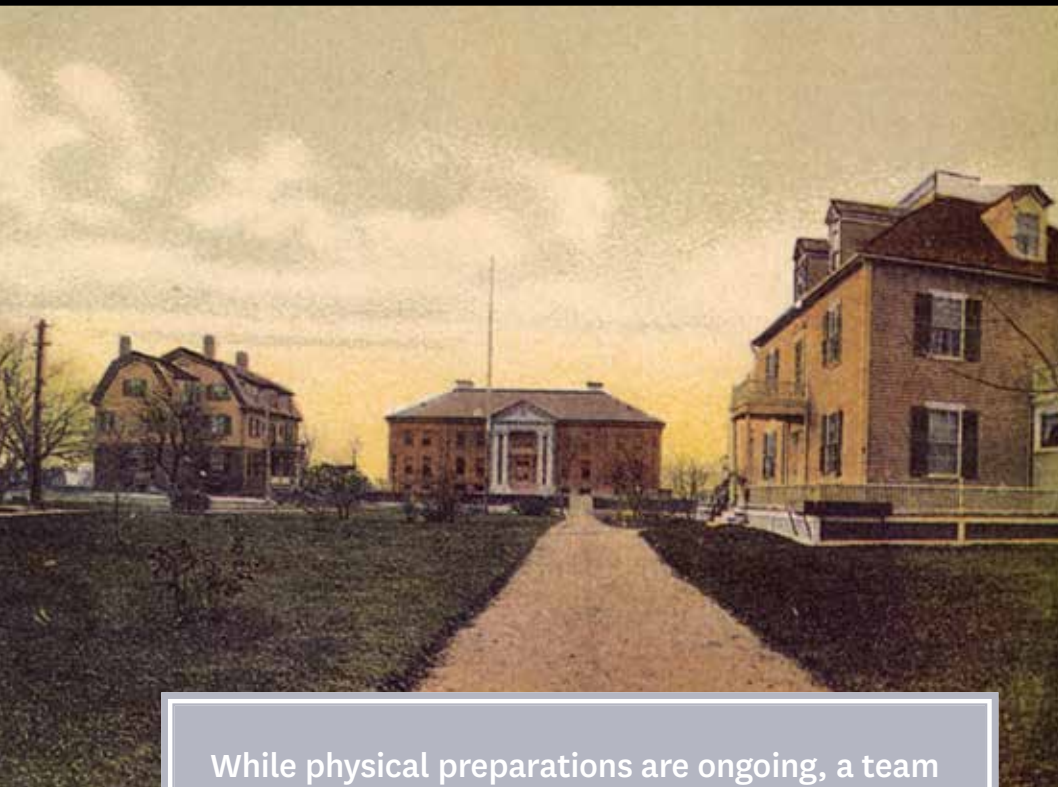
A year ago alumna Beth Hayes wrote within these pages “Looking to the Future Through the Lens of the Past” about the work on a timeline to “unveil and illuminate” Brewster’s rich past. As the Academy advances toward the 200th anniversary of its founding, it’s time for an update.

The timeline will be curated and installed later this summer and preparations along the corridor from the front doors of the Academic Building toward the Kenison Library and the Admission Office are underway. While physical preparations are ongoing, a team of staff members has rolled up their sleeves, slipped on their reading glasses, and reached deeper into the archives to reveal not just the chronicles of a school but a relationship with a town and its people that continues to this day. One such connection is with a “founding father” Daniel Pickering and a namesake house, tavern, and inn that will realize a complete revival in both skeleton and soul this spring. (See “Before the Academy, Pickering House” on page 32). Across from Brewster’s Memorial Field on South Main Street and known to locals as the big yellow house, reunion attendees will get to enjoy a private tour.

Following Daniel Pickering’s initiative to assemble a few forward-thinking townsmen to agree to charter the

first secondary school in the area, came other men who knew the value of providing a secondary education to the youth of the community. There was John Brewster, who made the largest endowment of any independent school of his time. He was followed by son William who became the first president of the Brewster Academy Board of Trustees. Around the same time Edwin H. Lord became the Academy’s first principal, and summer resident and trustee Arthur F. Estabrook donated his summer house to the school. By 1890, a neo-Gothic style building – the first Academic Building – was the focus of campus with classrooms, recitation rooms, science laboratories, offices, and restrooms. Shortly after, the first boarding student arrived – all the way from Texas. As both the foundation and the physical and programmatic building blocks of the school were being laid so were the expectations for student character as evidenced by Lord’s Basic Standards of Behavior expectations: “Ladies must act like ladies and gentlemen like gentlemen.





While physical preparations are ongoing, a team of staff members has rolled up their sleeves, slipped on their reading glasses, and reached deeper into the archives to reveal not just the chronicles of a school but a relationship with a town and its people that continues to this day.

The formation of character is a leading aim of the school.”

An 1888 Information for Patrons pamphlet read: “Applicants for admissions, unless personally known to the teachers, must present satisfactory evidence of good moral character.” Some charges stand the test of time.

As the Academy moved into its second century, the Depression and wars would leave their mark on campus life. In 1939 the day student fee increased to \$50, which the town paid through a small tax increase. While campus programs were enhanced – in 1940 the curriculum expanded to include instruction in music, drama, debate, Bible study, and work affairs study groups

while a six-man football team, ice hockey, and competitive skiing were added to the sports line up – war efforts impacted enrollment. Victory gardens, Morse code, civil defense groups, and blackout shades became part of the campus culture. When WWII ended, enrollment grew quickly with veterans wanting to complete their high school studies. Although welcome at Brewster, the influx of these students created crowded classrooms and study halls; at the same time, these physically fit young men mightily bolstered the Academy’s athletics program.

By the mid-century, enrollment was booming and the Academy was admitting more students who had their sights set on college. Realizing

that it could not continue to adequately serve both college-bound students and students who would not seek post-secondary education, Principal Burtis F. Vaughan Jr. knew that the very survival of Brewster was at stake and major change was needed, change that could not take place within its current framework.

With the opening of a local public high school in 1965, Brewster transitioned to an independent school. A decade of growing pains was ahead for the newly independent school. With an exodus of students and some teachers to the new regional high school, enrollment declined and morale plummeted. The Academy was approaching crisis as it had during the Depression. To preserve the school, the board recognized the need for new leadership.

In 1974 history teacher and former dean of students David M. Smith was selected as the 10th headmaster, and to date, the longest serving headmaster. He united his small teaching staff of 13 in the mission of building a new school and reputation. The Academy defined itself as student-centered. The administration, faculty, and curriculum were strengthened and enrollment slowly creeps upward. Smith and his team of dedicated teachers and administrators, led the young independent school out of its growing pains under the wings of a re-newed vision. Over the next few decades, the campus and the curriculum would undergo tremendous evolution to ensure the Academy remained a competitive, college-preparatory environment serving an intellectually diverse student body.

This is but a capsule of the Academy’s 200-year history; the timeline will offer details and visuals punctuated by milestones that will capture the times of a school in the larger context of its purpose. It’s scheduled to unfold in the summer, along the walls of the building that itself has stood the test of time. /BA/

READY,  
SET,

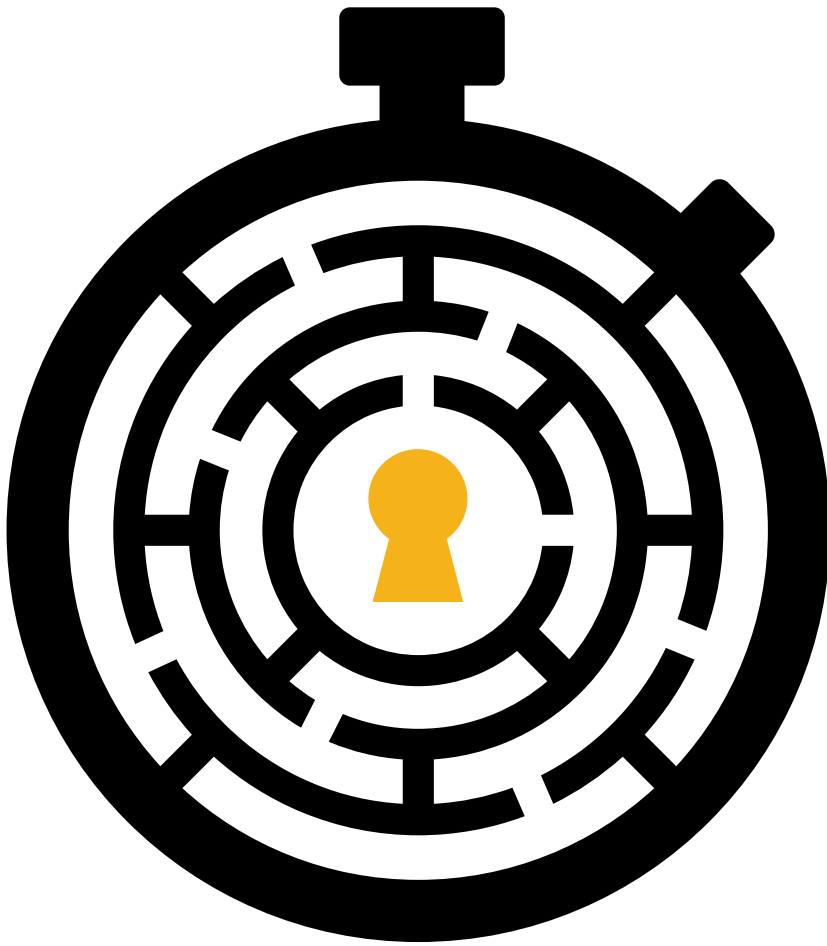
GO





WHERE  
THE  
ROOM  
IS THE  
ROBOT

BY LINDA  
SHENTON  
MATCHETT



Founded in 1989 by Dean Kamen, FIRST's (For Inspiration and Recognition of Science and Technology) mission is "to inspire young people to be science and technology leaders and innovators, by engaging them in exciting mentor-based programs that build science, engineering, and technology skills that inspire innovation and that foster well-rounded life capabilities including self-confidence, communication, and leadership."

Surprisingly, FIRST Robotics is not just about robots. "The robots are a vehicle for students to learn important life skills. Kids often come in not knowing what to expect – of the program nor of themselves," says Kamen who was Brewster's 2016 commencement speaker. "They leave, even after the first season, with a vision, with confidence, and with a sense that they can create their own future."

Matchett is proud of how well the students performed at the March 2017 competition despite being "behind the curve." Most teams commence preparation at the beginning of the school year. Brewster's inaugural team didn't kick off until December 2016, putting the students two months behind their opponents. Following the success and enthusiastic interest of this first team, a robotics club was born and the IT mentors decided the first assignment for this year would be to create an "escape room."

When students returned to school in September, 12 students signed up for the club and faculty advisor Scott Domingos and mentors Hafner and Matchett worked with students one on one and in groups to create the theme and design and build an escape room in the Bobcat Den located in the lower level of the Estabrook.

# THE

buzzer shrieks. The crowd roars. Brewster Academy students and advisors hug each other in wild celebration. Their robotics team, Pi-Rho-Tech, has just qualified for the quarterfinals in the New England District Granite State FIRST Robotics Competition. No easy accomplishment for any group but highly unusual for a rookie team. Thanks to faculty advisor Eric Hunt and staff mentors Chris Hafner and Wes Matchett, however, the students who participated knew they were up for the challenge. For the quarterfinal match, Pi-Rho-Tech was pitted against the number one ranked team and lost, but because of their abilities, they were later selected to partner with a qualifying team in the New England District Pine Tree Event. They won the first round, but fell during the second and third.

## THE ORIGIN OF ESCAPE ROOMS

Part game, part theater, and part team-building exercise, escape rooms originated in Japan in 2007 when Takao Kato of the Kyoto Publishing Company developed “Real Escape Game.” Slow to gain popularity, there were only 59 games worldwide by 2015. The following year, the industry exploded, and current reports indicate there are more than 5,000 rooms around the globe with approximately 50 new rooms opening each month.

During an escape room experience, participants are locked in a room for a specific time frame (typically 60 to 90 minutes) and must follow clues and solve puzzles to find the key that allows them to exit. Prior to entering the game, players are given the rules, the plot outline, and an introduction about how they arrived at the scene. Many rooms include multiple stages that must be cleared to advance through the story. Themes vary from time travel and steampunk to archaeological hunts and spy missions. The possibilities are endless.

Excitement of the rooms has caught on within academia, and over the last year there has been exponential growth in educational escape rooms, with teachers adapting the concept to fit the needs of their students in both physical and digital learning environments. Rooms have been used to teach nearly every subject including literature, history, and civics. Integrating other subjects, clues are cracked by decoding verbs, performing math problems, or solving scientific puzzles.

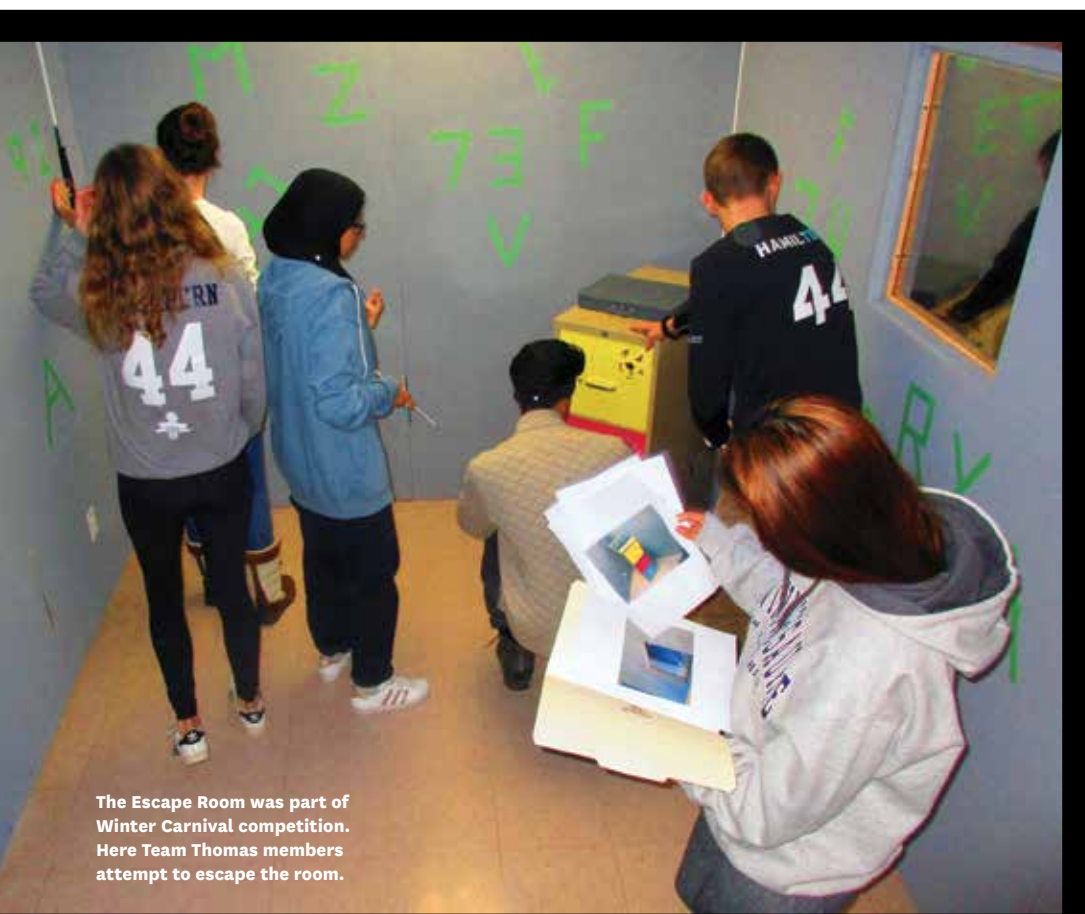
The student creators of the Brewster escape room have learned

Edward Burton '20  
and Davis Wood '21  
work on details of  
the room's interior.



**THE STUDENT CREATORS OF THE BREWSTER ESCAPE ROOM  
HAVE LEARNED – AND RELIED ON – CRITICAL THINKING, PROBLEM-  
SOLVING, LEADERSHIP, TEAMWORK, AND COMMUNICATION SKILLS  
AS THEY COLLABORATE ON THE PROJECT.**





The Escape Room was part of Winter Carnival competition. Here Team Thomas members attempt to escape the room.

– and relied on – critical thinking, problem-solving, leadership, teamwork, and communication skills as they collaborate on the project. “The skills I learn being part of robotics validate what I’ve learned in the classroom,” said last year’s team captain Logan Young ’18 (Palo Alto, California).

Logan’s previous high school had a FIRST team, but to his dismay the waiting list was bigger than the team itself, and he couldn’t participate. Because of his familiarity with FIRST, he leapt at the opportunity to join robotics at Brewster. Logan, who has interned in the Brewster IT Office, has always enjoyed science and math. He loves to build things and would like to be an engineer. His favorite part of robotics is “coming up with the design and then seeing how it compares to what the project ends up being.”

Like Logan, sophomore Youssef “Joe” Soliman’s former school in Ras Tanura, Saudi Arabia, also had a

robotics team but unlike Logan, Joe had a spot on the team. His favorite part about being in robotics is that it is a “friends’ group. There’s no tension. Everyone likes each other and teases each other.” Passionate about the subject, he also plans to go into engineering.

A self-professed technical novice, senior Fred Liautaud from Champaign, Illinois, is interested in art but saw his friends doing robotics and thought it sounded fun. He likes learning about technology and doing the hands-on work necessary to build the room. Sophomore Jack Reasoner from Sandy Hook, Connecticut, also enjoys the building and is excited to see what the robots will look like. “I’m not a sports guy, so the opportunity to participate in this is great. It fills a niche, and I’m glad Brewster offered it.”

One of three girls who joined the club, Napatsawan “Namwan” Pharino, is from Udon Thani, Thailand. She plans to study food

science in college, but wanted to try something new. “I’ve never done anything like this before.”

The room was finished in time to be added to the list of the annual Winter Carnival contests. Teams of eight students, representing each academic team, competed to see which team could escape in the least amount of time. Logan assured anyone worried about whether it is complicated to beat an escape room “that when it’s broken down step by step, it can be done. You don’t have to be a technical person to do the room.”

You may not have to be technical to beat the room but collaboration and working step by step proved key and the only team to make it out of the escape room within the allotted 30 minutes was the Class of ’18 team – and they did it with 10 minutes to spare. Their secret to escaping?

“They worked independently and cooperatively at the same time,” explained Matchett, who ran the room while each team was within it. “And if one group needed something, the larger group responded as a whole and this was key to their success.”

With the completion of the escape room in early January, robotics students turned their focus on preparations for the FIRST Robotics Competition in late March. In addition to building the robot, tasks included designing the team logo and T-shirt, programming and testing the robot, building a sample arena in which to practice for the competition, and acting as safety officer or team captain.

The 2018 season kicked off the first week in January when FIRST revealed the specifics of Power Up – the season’s engineering challenge – and competition teams received their Kickoff Kits with materials,

Seniors Logan Young and Fred Liautaud and sophomore Kaede Kawata were a few of the chief architects of the Escape Room.



components, and limited instructions to design, build, program, and test their robots by February 20. Local and regional competitions began the following week with championship meets held during March and April during which a national winner will emerge.

There is no escaping the impact that the FIRST Robotics Competition and the associated Brewster escape room project has had on Brewster students. According to Scott Nicholson, a professor of game design and

development at Wilfrid Laurier University in Ontario, Canada, and widely considered the global expert on escape rooms, “Unlike other forms of games where the player controls an avatar ... escape rooms place the player directly into the game,” he explained in a July 2016 Atlantic magazine article. “Because of that, the effects of experiential learning can be more effective, as there are fewer barriers between the player and the experience.”

Confirming Nicholson’s remark, a study released in April 2017

**THEY WORKED INDEPENDENTLY AND COOPERATIVELY AT THE SAME TIME. AND IF ONE GROUP NEEDED SOMETHING, THE LARGER GROUP RESPONDED AS A WHOLE AND THIS WAS KEY TO THEIR SUCCESS.**

indicates that 87 percent of FIRST participants plan to enroll in more challenging math or science courses. In addition, participants are over two and half times more likely to enroll in an engineering course in their freshman year of college. Equally important is that more than 75 percent of students reported gains in their communication skills with 95 percent reporting gains in time management, 93 percent in conflict resolution, and 90 percent in problem-solving, all crucial skills required to navigate college and adulthood.

Learning is not a spectator sport, and Brewster robotics is one of many ways Brewster is ensuring our students are not on the sidelines. /BA/

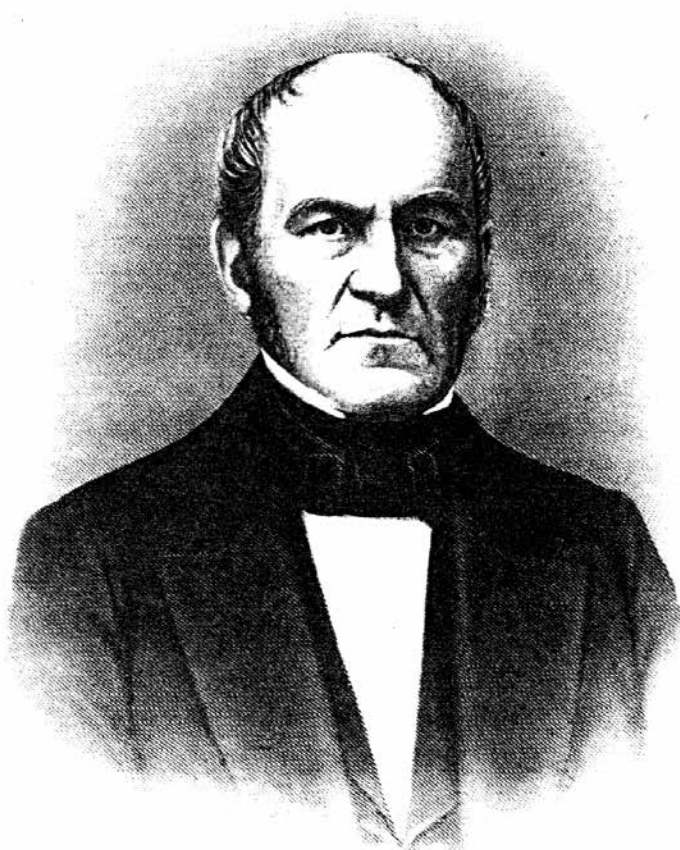
*Linda Shenton Matchett is the front of house and catering manager for dining services and is a published author of historical fiction.*



# Before the Academy, Pickering House

**A**s the bicentennial of Brewster Academy approaches, the story of its beginnings is very much present: a timeline is taking shape on the walls of the corridor in one of the oldest buildings on campus while across South Main Street from Brewster's Memorial Field, Pickering House is about to celebrate its own new beginning. Known as the "big yellow house" by locals, Pickering House was the home of Daniel Pickering, one of the men at the beginning of the Brewster story.

On the right, Daniel Pickering, whose education at other New Hampshire Academies led him to long for formal education in the village of Wolfeboro. Opposite page: Following Daniel's death in 1861, the Pickering Homestead was left to his daughter Caroline Rollins.



Daniel Pickering was perhaps the most important and prominent entrepreneur in Wolfeboro from the 1820s through the 1850s. Born in 1796, he arrived in Wolfeboro from Greenland, New Hampshire, in 1815 at age 19. He was a merchant of hardware and dry goods, shoes, lumber, and wool, and served as a real estate trader, postmaster, and banker (helping to establish Wolfeboro's first bank) as well as being a major investor in the *Lady of the Lake*, a famous Lake Winnepesaukee steamship.

Soon after his arrival, Daniel bought what would become known as the Pickering Homestead, built in 1813, from his brother John. Originally the house was a small, single-family home in the Federal Style. Perhaps due to its bright yellow color and because it housed a tavern at some point, it became a focal point of the area known as Bankers' Row. Thirty years later, Daniel enlarged the home and remodeled it in Greek Revival style.

## AN ENLIGHTENMENT

By 1820 there was a profound yearning for deepening and expanding knowledge. Responding to Daniel Pickering, a group of the town fathers gathered to discuss the creation of a library with books dedicated to advancing knowledge. Daniel's education at Brackett Academy in Greenland and later at Phillips Exeter Academy led him to long for formal education in the village of Wolfeboro. The library was the first step toward



advanced learning; an Academy would be the next step.

On May 4, 1820, Pickering, along with Samuel Avery (Avery House) and others, met at Libby Tavern in north Wolfeboro to discuss the question, "Shall we have an academy?"

Little is recorded about this meeting, however, we do know that the men decided to establish the Wolfeborough-Tuftonborough Academy Corporation and voted to raise "not less than five thousand dollars" to erect a school building and for collateral. Daniel donated an acre of land for the construction of a building where Wolfeboro's Town Hall sits today. Less than two months later, on June 20, the state legislature passed an Act of Incorporation founding Wolfeborough-Tuftonborough Academy. The Academy opened its doors in September 1821 and in

preparing for the opening, the board, including Daniel Pickering as secretary, determined that tuition would be \$3 per quarter (to be paid for by the towns) and \$1.75 for room and board.

From this one acre to the 42 acres of Pickering land that eventually would become the Brewster Free Academy campus, Daniel Pickering and the Academy would be forever linked in Wolfeboro history.

#### **PICKERING HOUSE**

Daniel lived in Pickering House with his wife Sarah Farrar and daughter Caroline until his untimely death. On Valentine's Day 1856, he fell returning to his home from the corner store and passed away at age 61.

Upon his death, Daniel left the property to Caroline and her husband Charles Rollins. In the 1870s, they

built a two-and-a-half-story ell to connect the house to the three-story barn. This ell created rental housing for railroad workers who came to town in 1872 to build the Wolfeboro Railroad. At this time, porches were built along the west, south, and east sides of the main house, and Italianate architectural details were added throughout the house, including construction of an ornate fence.

After Caroline died, the property was sold to Harriet and Sherman Brummitt in 1910. The Brummitt family lived in Pickering House for many years and continued renting out the six apartments within. There were other owners over the years, but the property demanded funds and care, which were not forthcoming, and eventually fell into disrepair no longer resembling the grand residence of earlier times.





### THE REVIVAL

In 2016, after decades of sitting in disrepair, local residents Patty and Peter Cooke, parents of Ryan '12, purchased the property. Patty is the owner of Wentworth Style, a renovation and interior design firm, while Peter's background is in commercial real estate management. Together the couple has extensive expertise in the rehabilitation of old properties. Realizing the immense historic significance of the Pickering House, the Cookes saw the value in preserving and restoring this landmark. When

they learned that Pickering House was likely headed for foreclosure and destruction, and with talk of a commercial business interested in the property, they moved quickly to purchase it.

The Cookes soon discovered a building where the very bones of the structure had been compromised but also a site with profound historical significance. They knew that the property must be restored as an inn that reflected its New England character and roots as a tavern and boarding house. And so they began

### CELEBRATE NEW BEGINNINGS AND ACADEMY HISTORY

Look for rooms or suites as possible items in the live auction during Fall Family Weekend 2018.

a renovation project that would take almost a year and a half working with experts in their respective fields committed to an authentic reconstruction of Pickering House. To meet new building codes, the house had to be rebuilt from the inside out. One of the most significant considerations in the rebuilding were the 93 existing



To learn more about the Pickering House renovations or to learn when bookings will become available, visit [www.pickeringhousewolfeboro.com](http://www.pickeringhousewolfeboro.com)



windows. To keep the exterior appearance of the building, the windows would dominate the design of the entire project.

By early summer 2018, the Pickering Inn will be ready to serve the community as one of the most distinguished inns in the Lakes Region. Among its features are eight guest rooms and two suites, a gathering kitchen, two living rooms with original woodwork, marble mantels and gas fireplaces, a library, and a private dining/meeting room with a farm

table made from the 200-year-old maple tree that once shaded the Pickering House. Private gardens and patios will provide for the comfort and relaxation of the guests. Each of the eight guest rooms and two suites is unique in design and appointments. Several will have their own fireplace and cathedral ceiling. The Brewster and Pickering suites will feature private sitting rooms and skylight windows, and each has an additional nook with library for quiet reading.

In addition to the majestic home, the 40- by 60-foot barn with its wide-open space and haylofts is an ideal venue for special events, professional retreats, and other gatherings. A picturesque center staircase will add charm and character to the 125- to 150-seat dining area for special events.

The entire Pickering property will provide Wolfeboro with a landmark venue of distinction and exceptional amenities that will house the memories, traditions, and deep, abiding commitment to a community that celebrates its past as much as it plans for its future and the generations to come. The Brewster community welcomes our newest and grand neighbor and thanks the Cookes for their commitment to caring for the legacy of our integrated history as a town and an Academy forever linked. / BA /

*Shirley Richardson, along with her late husband Bob, are the authors of The Brewster Story: A Definitive History of Brewster Academy (2011).*

#### 1820-2020

The Academy received its official charter from the state in June 1820. By the summer of 1821 a building had been erected on one acre of land donated by Daniel Pickering, where the current Wolfeboro Town Hall stands. The first class entered Wolfeborough-Tuftonborough Academy in September 1821. As we get ready to celebrate the 200th anniversary beginning in 2020 and extending into 2021 when the 200th class (the graduating Class of 2025) will enter the Academy, we hope you will join us for "Look Backs" within these pages and the celebrations that will get underway near and far.

# ALUMNI NEWS

## IN THIS SECTION:

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**40** CLASS NOTES

**48** REMEMBER WHEN?

In August 2017 Jane Clow Smalley '59 paddled in Wolfeboro Bay not far from her childhood home near Sewall Woods (in the background)

DISCOVERY 174  
BREWSTER ACADEMY



# BY THE NUMBERS (AND STEPS)

Brewster is in the middle of it all!

That favorite coffee drink or soothing tea awaits you at

**3**

CAFES within

**2,000**

STEPS from Brewster's front door



**4**

ICE-CREAM SHOPS within

**1,500**

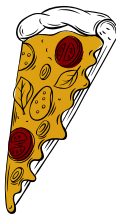
STEPS of campus

**15**

PIZZA and SANDWICH shops - with 100s of menu items within

**1,800**

STEPS from campus



**4**

MUSEUMS within a 10-minute drive

**6**

ART GALLERIES within

**2,100**

STEPS of Campus



BY MARCIA TROOK

# Reflecting With Affection on Brewster and Wolfeboro

**Jane Clow Smalley '59** travels every year from her home in Somers, New York, to Wolfeboro to visit the Brewster campus, family and friends, and reconnect with the abundant beauty of the area. "I have all my ties here, so it's wonderful to come back," she said on a warm summer day while on campus last August. Wolfeboro and Brewster have deep, abiding roots in Jane's family. She is one of 12 descendants of John Clow who, across four generations, attended Wolfeborough-Tuftonborough Academy, Brewster Free Academy, and Brewster Academy.

Jane joined Brewster Academy as a junior, boarding with two other girls at the Nary Farm, a mile from campus; at the time, Brewster girls were not allowed to live on campus. At the close of her first year, Jane was named "best all-around class member." She lived up to that honor becoming editor of the school newspaper, representing Brewster at Model United Nations and Granite Girls State, delivering the Ivy Address commencement weekend, and graduating with honors.

Academically, Jane recalls that Brewster's "outstanding instruction" – all around but especially in chemistry and physics taught by the "inspiring" Thomas Hurst – solidly prepared her for Tuft University's rigorous physical therapy program at the Bouvé-Boston School. She speaks passionately about



Jane Clow Smalley '59

her 50-year career directing physical therapy care in hospitals, nursing homes, and through Visiting Nurse Services.

While at Brewster, Jane enjoyed and excelled in athletics, receiving the award as "most athletic" (today's equivalent of the Athletic Director's Award); she played varsity basketball, softball, and field hockey, and only regrets that she could not join the ski team because, pre-Title IX, only boys were allowed to ski for Brewster.





**Above:** The Clow Family (top to bottom): Four generations of Brewster graduates. Steven Whitten Clow, a 1874 graduate of Wolfeborough-Tuftonborough Academy, was a businessman/owner of the Wolfeboro Falls sawmill and served 28 terms as a town selectman. Fred Ellsworth Clow '00 was a physician, instrumental in founding the local Huggins Hospital. John Hildreth Clow '30 was a dentist with the U.S. Public Health Service and a New Hampshire state legislator. Jane Clow Smalley '59 became a physical therapist and an accomplished athlete.

Today, Jane continues to boldly and enthusiastically embrace sports. Since graduation she has directed and competed in white water canoe events and NASTAR downhill ski events; she has hiked all 115 of the Northeast's 4000-foot mountains and completed the 2,175 mile-Appalachian Trail. She also has spent much time on the water paddling remote areas of Canada, Maine, Minnesota, and the St. Regis Wilderness Canoe Area in the Adirondacks, New York. And throughout, her love for the Lakes Region endures, as evident when paddling during her August visit on campus.

Jane credits Brewster faculty, staff, and student peers for recognizing, nurturing, and rewarding her efforts and enthusiasm in and out of the classroom, providing her with the skills and energy to take on challenges throughout life with confidence. Jane remains

**Below:** Vivian Tutt Isaacson '58 (in front) with her family. (l to r) sister Zita Tutt Gillis '50; grandmother Rosamond Sawyer Fernald; and mother Tuleta Fernald Tutt '30. Other Sawyer and Fernald family members (not shown) attended Wolfeborough-Tuftonborough Academy. **Right:** More recent generations: Vivian Tutt Isaacson '58 with daughter Dara Isaacson St. Sauveur '88, and grandson Jack St. Sauveur '20



## Jack St. Sauveur's Brewster Legacy

**Jack St. Sauveur '20**, volunteer in the Alumni Office, scoured archival photographs and alumni materials in preparation for Jane Smalley's visit and interview. This research sparked conversations about his own family's Brewster legacy. Jack is the sixth generation Brewster student in his family. As far back as elementary school, cheering at Brewster basketball games, Jack was drawn to the energy and spirit of the school. Now, a day student and tour guide, Jack talks enthusiastically about Brewster's strong bonds and supportive community.

Jack's grandmother, Wolfeboro resident **Vivian Tutt Isaacson '58** often attends Brewster's Lakes Region Alumni breakfasts and reunions. She reminded us that when she was a day student here, classrooms were only in the Academic Building's first and second floors and day students did not join boarders for meals. She is glad that grandson Jack benefits from today's campus evolution.

an engaged alumna. We welcome her campus visits and appreciate her role as a faithful supporter to the school's fundraising efforts. This past summer she was recognized as a member of the 1887 Society, providing for Brewster in her estate plans.

**Right:** At the Alumni Office in 2017 Jane received her membership pin to Brewster's 1887 Society for designating Brewster in her estate plans. She also is a member of the Brewster Faithful, which recognizes loyal contributors.



## ALUMNI IN THE NEWS

## CLOSING THE DEAL

**James Tambone '10** of Atlantic Tambone was recently featured by *Boston Voyager* online magazine for his work in real estate development and commercial property management. Following in the footsteps of his grandfather and father, James strives to offer the highest standards of management and development that the company has been known for during its 65-year history. "The sales aspect is what I love most. To me, nothing is more satisfying than closing a deal."



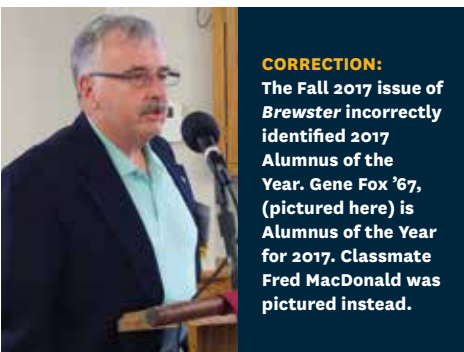
## THE WINNINGEST COACH

This past fall **Peter Lally '70** became the all-time winningest girls' soccer coach in the state of New Hampshire. "My Manchester High School Central girls' soccer team won the New Hampshire Division 1 soccer championship. In doing so, they became the number 1 ranked team in New England and the number 6 ranked team in the country." Lally has 424 wins as Central's head coach.



## ALPACATHEABAG

**Laura Guerin Lovett '03** and husband Dax live in Lake Stevens, Washington. Their website *AlpacaTheBag.com* combines their passion for travel with the idea of helping others plan their own adventures. "We are pun-loving, enthusiastic travelers combining our passion for travel with the idea of helping others realize their own travel plans!" Alpaca The Bag was recently featured on *gobackpacking.com*, *365atlantafamily.com*, *whywaittoseetheworld.com*, and *teachingtraveling.com*. Ready to Paca Your Bag? Start here: *AlpacaTheBag.com*



**CORRECTION:**  
The Fall 2017 issue of *Brewster* incorrectly identified 2017 Alumnus of the Year. Gene Fox '67, (pictured here) is Alumnus of the Year for 2017. Classmate Fred MacDonald was pictured instead.

## HOOPLA

A note from **MATT HOOPES**, former faculty member and alumni correspondent, helping keep alumni connections alive from his home in Eleuthera, Bahamas.



**STAY IN TOUCH:** Contact Matt Hoopes via email at [islesman@batelnet.bs](mailto:islesman@batelnet.bs)

## The Pull of the 25th Reunion

Class of 1993 Reunion Committee members – **Elizabeth Palmer Traverso**, **Dan McCoy**, and **Sarah Kern Bunker** – share thoughts about why they will return for Reunion and why YOU should, too.

**Elizabeth**, who lives in Northern California with her husband Michael and children, writes: "I have attended all my Brewster Reunions to be part of the school again and to share it with my family. I enjoyed my four years at Brewster dearly, and I am thankful for the friendships and our amazing teachers. Each of us made the Class of 1993 amazing and added to the wonderful memories of our time there. I love seeing old friends – laughing about old times and catching up about our lives today is what calls me back to campus. **I sure don't feel like it has been 25 years – when I go back I feel like time has paused.**"

**Dan**, who lives in Laramie, Wyoming, with his wife and children, says: "**Having a great turnout will make Reunion special.** What is the former class president's strategy for getting classmates to come to Reunion? "I can just order them to attend! (kidding!) This reunion is a huge benchmark for our class, 25 years! While I know everyone's vacation time is limited and we see Facebook updates, it's the interaction when we see each other – with our wives, husbands, partners, and children – that is so special. I'm intrigued to see the campus again and visit with former faculty."

**Sarah**, who lives in Strafford, New Hampshire, with her two children, writes: "**Brewster reunions are ridiculously fun!** You can be in a relaxed setting, reminiscing, and then groups form, laughter takes over, and it's like a time warp where worlds collide and you're back with your 18-year-old friends. Seriously, if I was able to attend a reunion on chemo, no one else has an excuse not to attend. Hey, the best things are bound to happen, even some of the things we couldn't do as students! There are the parties, the laughter, reminiscing, reliving our youth in a beautiful setting, visiting Wolfeboro and our favorite docks, and even the chance of fun trouble making! I feel wiser, and yet younger being with so many friends."

For Reunion updates, visit our FB page Brewster Academy Class of 1993 25th Reunion. Contacts: [danomccoy@gmail.com](mailto:danomccoy@gmail.com) and [elizabethtraverso@comcast.net](mailto:elizabethtraverso@comcast.net) and [sarahkern04@gmail.com](mailto:sarahkern04@gmail.com)



North Carolina  
State University  
Food Animal Scholar  
Ashley Samuelson '15





BY ASHLEY SAMUELSON '15

# Hard Work and Frigid Mornings

**It's 6 a.m.,** my senior year at Brewster, and it's blistering cold outside. I'm standing inside the Pinckney Boathouse readying for practice with the boys' V1 crew boat. Through bleary eyes I stare at the sign on the

heavy wooden boat-house doors: "Hard work beats talent when talent doesn't work hard."

**HARD  
WORK  
BEATS  
TALENT  
WHEN  
TALENT  
DOESN'T  
WORK  
HARD.**

Fast forward three years. My hard work has paid off. I was recently named a Food Animal Scholar, granting me a spot at North Carolina State College of Veterinary Medicine after I finish

my undergraduate studies. Some say that it was my natural gifts, my talent, that got me into veterinary school. I don't believe them. I think it was hardships I've endured and the lessons learned from early, frigid mornings that helped me meet my goal.

Being a new student, in a new state, freshman year at North Carolina State University (NCSU) was daunting. I soon found my way to my home away from home, however, at the Dairy Education Unit. Never would I have imagined that me, a girl who grew up in the suburbs of Detroit, would end up working with dairy cattle. This job required a hard work ethic. I will never forget having to work over New Year's: two days, four shifts in the freezing cold and

the birth of three calves. With each newborn calf, I began to question if I could be a veterinarian. Then I remembered the purpose for my work: the health of a newborn calf, the health of its mother, and the health of the student population at NCSU, as the milk from the cows directly supplies all dairy products at NC State. While there were many challenges at the dairy, my work allowed me to gain an understanding of how important the health of one calf is to the health of the herd and to humans.

After learning so much at the dairy, I wanted more challenge, so the summer before sophomore year I travelled to the Chipangali Wildlife Orphanage in Bulawayo, Zimbabwe. The orphanage is a native sanctuary rehabilitating and housing Africa's injured, orphaned, and abandoned wild animals. While being surrounded by lions, I found myself instead becoming a mother to a motherless lamb named Matian. I thought that handling a lamb would be easier than a lion, but I was wrong. I had to feed Matian every four hours, and although tiring, the relationship I formed with the lamb and with the natives who worked with the animals was priceless. The natives were beyond appreciative of my work, as these agricultural animals were a necessary part of their culture and their health. The hardest part was far from over, though; the day after I returned to America, Matian passed



**"We can't just take from them; we also must give to them in order for our society to remain sustainable."**

away. Again, I questioned if I could actually become a vet. I took care of this lamb, and it didn't survive. Yet, through this work, I realized the importance of the relationship between food animals and humans. We can't just take from them; we also must give to them in order for our society to remain sustainable.

Yes, I have had doubts about getting into veterinary school. Yet, that quote on those wooden doors is what has driven me toward working hard and through doing so I have realized my passion. As a Food Animal Scholar, I hope to graduate veterinary school in 2023 and then work in Christian missionary around the world promoting the health and education of both animals and communities.

# Class Notes

**SUBMIT A NOTE!** We'd love to hear from you. Send a note and/or a photo to [alumninews@brewsteracademy.org](mailto:alumninews@brewsteracademy.org) and we will do our best to include it in the next issue of *Brewster*.

## WAYS TO CONNECT

There are so many ways to connect with Brewster Academy. Here are a few options:



### FACEBOOK

[facebook.com/  
BrewsterAcademyAlumni](https://facebook.com/BrewsterAcademyAlumni)



### TWITTER

[@BrewsterAcademy](https://twitter.com/BrewsterAcademy)



### INSTAGRAM

[@BrewsterAcademy](https://www.instagram.com/BrewsterAcademy)



### FLICKR

[flickr.com/photos/  
brewster\\_academy](https://www.flickr.com/photos/brewster_academy/)



### VIMEO

[vimeo.com/  
brewsteracademy](https://vimeo.com/brewsteracademy)



### EMAIL

[alumninews@  
brewsteracademy.org](mailto:alumninews@brewsteracademy.org)



### MAIL

80 Academy Drive  
Wolfeboro, NH 03894

## UPDATE INFO

Make sure we have your most recent address and email at [alumninews@brewsteracademy.org](mailto:alumninews@brewsteracademy.org)

**1968 Paul Murphy** retired as northeast fleet sales manager at Navistar International Trucks.

**1974 Carl Bergfors** opened Harwich Frame Shop in Harwich Port on Cape Cod. "This is a new venture. I had a small heating oil business, an antique post card business, and I tried my hand at trout farming. Hopefully, this will be a good 'retirement' business since I am 61 and not sure how many more reinventions are in me!"

**1976 Valerie Young-Baldwin** writes: "I am a storyteller/librarian/media specialist/bartender and I am loving life. I am still the media specialist/librarian at Felix A. Williams Elementary School in Stuart, Florida, but I spent last summer in Alaska working for JDock Sportsfishing at their beautiful lodge, and I also work as a bartender at Pineapple Jacks Bistro in Jensen Beach, Florida. I also cater on the side. My specialties are comfort food. My daughter is a graphic designer for Funkwerks, a brewery in Fort Collins, Colorado."

**1978 Jeff Simmons** welcomed a granddaughter last year, his fourth grandchild.

**1982 Brackie Hayes-Snow** writes: "I am currently living in Concord, New Hampshire, with my 16-year-old son, 2-year-old border collie and two cats. My 19-year-old daughter is at Ithaca College and thriving. My son is at Bishop Brady High School in Concord, where his focus is ice hockey. Last summer I was named the executive director of Legal Advice & Referral Center, a small legal aid program in Concord where I have practiced law for a long time. My family is still in Wolfeboro and the area so I am back and forth often."

**1958 Norma (Bowe) Willard** writes: "My husband Tom and I are enjoying retirement living on Willard Pond in Dover, New Hampshire. We are pleased that our children, grandchildren, and great grandchildren live in the area. I volunteer at a soup kitchen as well as Dover Cooperative Ministries. We have done a lot of traveling and are looking forward to this coming summer's Canadian Rockies trip."

**1965 David Hamilton** and his wife Susan led a group of 14 from Green Street Baptist Church in Melrose, Massachusetts, on a mission trip to Give Kids the World Village in Orlando, Florida, this past October. Give Kids the World Village gives vacations to children with life threatening illnesses.

**1967 Gene Fox** writes: "I volunteer through two organizations: The Henniker Rotary Club and the (historic) Azalea Park Committee in Henniker. I also make calls for The Fund for Brewster campaign (as a class agent). In a past life I worked as a professional scout for The Boy Scouts of America. As an alumnus, I have been the president of New England College's Alumni Association Board of Directors, and as a Coast Guard veteran I continue to support the needs of our U.S. military veterans."

**1983** **Tony Bryant** has been living in Colorado for the past 20 years and is busy with his two little girls, enjoying all their phases of life.

**1987** **Tamah French-Proops** writes: "Our oldest is a freshman and I look forward to his high school adventures and friendships that he will create like I did at Brewster. Such happy memories." / **Matthew Neutra** writes: "In April, I celebrated 15 years at Bose Corporation. In October Colleen and I celebrated our 19th wedding anniversary. Both of our children are in high school. In July our son Eliot was a leader in training at North Woods Camp just a stone's throw from Wolfeboro and Brewster. In August we were at our place in Wyoming, which was directly on the path of totality of the solar eclipse. The eclipse was the wildest thing I have ever seen!" / **George Ide** writes: "Life is short, live hard! I had a rough summer as I had a brain tumor removed in June. Thanks to an excellent Boston surgeon, they were able to get it all! I pushed through the recovery process in record speed. Already back to biking 40-plus miles and running, too. This experience has really changed my outlook on life."

**1988** **Randy Berenson** recently vacationed in Fiji. "I learned to scuba dive and had the greatest experience. I got to go on a shark dive where I witnessed the master divers feeding 30 huge Bull sharks while I was just a few body lengths away in complete awe!"

**1989** **David Wright's** sons are students at Southern New Hampshire University and James Madison University, and daughter Kelly is in eighth grade and captain of her cheer squad. "The first week of August we rented the same house on Lake Winnepesaukee as we did last summer. I dragged my boat up for the week and all we did was



(1) **George Ide '87, wife Cynthia, and their daughters**

tube and ski. As for me, same old job, but seriously considering a monumental change, just not sure what the change is. Considering Denver or Austin."

**1990** **David Hunter** has two children, Peyton, 13, and Eliza, 7, in school in Atlanta. "I continue to bask in my luck of having two girls. The brightest light of my life Jodi, my wife, is well and loved. We're typically a pretty happy gaggle of geese!" David still keeps in touch with **Dobro Goodale '89** and **James Snidow '88**. / **Mo Perkins** writes: "After working in the U.S. Senate, then lobbying for financial services for 12 years, I took a new job in July 2017 for an insurance company. I'll continue to be based in Washington, D.C., but the new gig requires lots of travel abroad. My wife Jessie and I are blessed to have three great daughters: Avery, Lily, and Carolina." / **Michael Thompson** writes: "For seven years I coached youth lacrosse while my kids were playing and I ran

the local lacrosse club with 180 players. I like to think that I gave back more to the sport of lacrosse as an adult than I contributed as a player. It's important for today's athletes to remember that when they have 'hung up their cleats' they need to find ways to provide opportunities for tomorrow's athletes. Our little club has also spun off two other local clubs for adjoining communities, which are now our rivals. The lessons you learn on the field today will carry with you throughout your life."

**1991** **Ken Brown** is still working at Bavarian Autosport in website content management. He recently bought property in Wakefield, New Hampshire, and is designing a modest house with a garage, of course! Ken still sees **Jerry Holmberg '92** and **Chris Lamb '92**, and they all got together with **Tyler Blake '92**, who was visiting the area. / **Luis Oliver Dorta Fernandez** writes that he sold his apartment in London and by the first part of





(2) Ian Harbilas '92 and son Thomas. (3) The gift from the Class of 2005 continues to draw attention in all kinds of weather. (4) Julia (Gordon) Grandstaff '05 celebrating her September 2017 wedding to Quintin Grandstaff with her BA classmates Michael Milone, Christina Strong, Gretchen (Wattendorf) Abell, Bri Gatta Sloss, Curran Robinette, and Lambert de Ganay. (5) Will Riley '06 (left) with Maine Mammoth quarterback Jonathan Bane and coach James Fuller (6) Emmanuel Negedu '08, here with wife Alisha Haug Negedu, became a U.S. citizen last year.

2019, he and his partner will move to Tenerife, Canary Islands, and possibly run a Bed & Breakfast. / **Hilary (Sherman) Hawkins** is the director of trauma services of Portsmouth Regional Hospital. "We have seven grandchildren and they bring so much joy to our lives. All five of our children are doing well."

**1994** **Patrick Moore** writes "I've been reorganizing my life lately. I had my right knee replaced last year and then had the bad luck of being diagnosed with bone cancer. After six months of chemo hell, I'm good to go! You just have to enjoy life no matter what happens!"

**1995** **Aimee (Savard) Bentley** is living in Massachusetts with her family. "We bought a 1900 house last year that we are fixing up in a lovely craftsman style. I am designing houses on the lake in and around Wolfeboro. It is awesome to see a dozen or more of my homes around the lake. Life is busy, but good, and I try to take some time to enjoy it!" / **Darrick Mello** writes "All is well here in Pembroke. I still hear from a few friends and get together with **Zac Champa**. I'm working at Lincoln Financial and loving it. I miss the Brewster days. Hope everything is well."

**1996** **Mason Sears** welcomed daughter Maple Sears home on Christmas day 2017. "Rachel and I look forward to bringing her to Brewster in the warmer months."

**2001** **Katie (McCarthy) Shubin** is a volunteer soccer coach for young children and

recently became chairwoman of the Dollars for Scholars chapter in Billerica, Massachusetts.

**2005** **Alaina (Mitrano) Buldini** married Jim Buldini in June 2017 in Boston / **Roger Greene** is living the dream in the Sunshine State.

**2006** In November **Will Riley** was named president of the Maine Mammoths, a National Arena League football team based in Portland, Maine.

**2008** **Teraysa (White) Noyes** and husband Greg live in New Hampton, New Hampshire, where they teach and coach at the New Hampton School. "We had our daughter, Teagan, in October 2016 and son Brody in January 2018. We also have a 3-year-old Alaskan Malamute, Mishka."

**2009** **Jackson Burris** writes "I continue to train as a Navy search and rescue swimmer. Just another Bobcat keeping my head above water." / **Nicholas Garzon** and Celine Fleury were married last August in Switzerland where they now reside.

**2010** **Matthew Bak** was inducted into the Society of the Cincinnati in the State of New Hampshire, the nation's oldest patriotic organization, founded in 1783 by officers of the Continental Army and their French counterparts who served together in the American Revolution. Its mission is to promote knowledge and appreciation of the achievement of American independence and to foster fellowship among



### QUICK TAKE

#### MELVIN EJIM '10

Since graduating from Iowa State University as a member of the Phi Kappa Phi Honor Society in 2014, Melvin Ejim '10 has amassed a breathtaking set of experiences around the world. This speaks to Melvin's intellectual and cultural curiosity as he follows both his personal and professional basketball goals.

Melvin has participated in team competitions with Nigeria and Canada and played professionally in the United States, Italy, Germany, and Russia. In the 2016-2017 season he helped guide Reyer Venezia Mestre to a championship in the Lega Basket Serie A, the highlight of his pro career so far, he says.

Now he plays for UNICS Kazan in Russia where he resides with his family.

Off the court Melvin says language and cultural barriers are his biggest challenge but it doesn't stop the history major from immersing himself in a new culture. "Learning to understand cultural differences as well as a new language takes time and is often the biggest hurdle but I enjoy visiting historic sites and monuments or parks with my wife and son, taking in the culture as best as I can." – *Doug Kiley*



(7) Teraysa (White) Noyes '08, husband Greg, and daughter Teagan. (8) Hanna (Pattie) Hugel '09 with classmates Margaux Standish (left) and Erin Quirk (right) at her June 2017 wedding to Stephen Hugel in Aruba. (9) Shannon (Doherty) Nickerson '09 and EJ Nickerson '08 were married in June 2017. Shannon is a therapist, and EJ is an architect. They reside in Concord, New Hampshire. (10) Chris Carlson '15 at the 2017 World Rowing Championships. (11) Former Head of School Mike Cooper completed the Marine Corps Marathon in October, his first marathon.



7



9



10



11



8

its members. Membership is limited to male descendants of commissioned officers who served in the Continental Army or Navy and their French counterparts.

**2012** Mikael Clement is working in management consulting in Canada and is hoping to complete his MBA back in the United States soon.

**2015** Chris Carlson attended the 2017 World Rowing Under 23 Championships in Bulgaria. He is currently attending the University of Washington.

**2016** Tony Kwon writes that things are going well at UC Irvine where he is majoring in international relations while continuing to serve as a volunteer ambassador to Vietnam through International Lotus Village, helping people in Quang Nam City to receive free education, hospitality, and health care services all in one place.





## NBA's Rising Star

Utah Jazz shooting guard and 2015 Brewster graduate **Donovan Mitchell** is shattering records in his first NBA season.

In December, after hitting five 3-point shots in one game against the Oklahoma City Thunder, his 3-point tally on his first season rose to 61, making that the highest ever for an NBA player through their first 25 games. To date, he holds the NBA rookie record for made threes (7) in a game. And, he became only the fourth rookie over the past 35 seasons to record multiple 40-point games. He joins Michael Jordan, Allen Iverson, and Blake Griffin who had 7, 5 and 2 respectively.

For the Jazz, Donovan holds the rookie record for made threes in a season, and in December he broke the Jazz rookie single-game scoring record when he dropped 41 points in a big win over the New Orleans Pelicans.

He has twice been selected Western Conference Rookie of the Month.

Above, Donovan with sister Jordan Mitchell, a Brewster sophomore, whom he accompanied to Orientation in September.

### HELP SUPPORT GREEN INITIATIVES.

Join us in our efforts to save paper by updating your email online at [brewsteracademy.org/alumni-update](http://brewsteracademy.org/alumni-update)

### SUBMIT A NOTE!

Send a note and/or a photo to [alumninews@brewsteracademy.org](mailto:alumninews@brewsteracademy.org) and we will do our best to include it in the next issue of *Brewster*.

### IN MEMORIAM

**1945**

**Lillian (Thomas) Newhall**

July 15, 2017

Wolfeboro

**1947**

**Irene (Lampron) Berry**

August 18, 2017

Rochester, New York

**James M. Wallace**

October 9, 2017

Portland, Oregon

**Roger Moody**

June 27, 2017

Wolfeboro

**1958**

**Judith (Ladd) Ryan**

October 17, 2017

Leesburg, Florida

**1959**

**Marcia (Bickford) Stearns**

June 17, 2017

Lawrenceville, New Jersey

**1960**

**William J. Cantwell Jr.**

August 13, 2017

Center Harbor, New Hampshire

**1961**

**Catherine "Kay" (Lord) Witham**

August 7, 2017

Alton, New Hampshire

**1965**

**John W. Tonis**

August 18, 2017

East Freetown, Massachusetts

**1966**

**John W. Hardie III**

July 20, 2017

Center Ossipee, New Hampshire

**1968**

**Peter L. Considine**

January 10, 2018

Brooklyn, Connecticut

**2010**

**Allen "AJ" Weisberger**

September 8, 2017

Houston, Texas

**Former Trustee**

**Arthur M. Kenison**

August 23, 2017

Hampton, New Hampshire

## 1967

**LEADING  
THE WAY**

Faculty members  
Malcolm "Mal"  
Murray (on left)  
and David Pollini  
'57, junior varsity  
and varsity soccer  
coaches, respectively.





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*Unrestricted gifts to The Fund for Brewster have an immediate impact on our students, faculty, and community. Your gift is a tremendous show of support to the work that Brewster is doing and allows the Academy the flexibility to make regular investments in our campus and programs.*

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