

# TOLMAN COMMUNITY COUNCIL

September 20, 2016

## MINUTES

Those in Attendance:

1. Welcome: Roz Hansen, Community Council Chair
2. Administrative Report: Mr. Hammer
  - Community Council Training Presentation was viewed.
  - Mr. Hammer reviewed school performance data, specifically grades 3-6 reading, math and science. The overall school grade is a B with reference to data reviewed and as established by state guideline. School Improvement Plan for 2016-17 has addressed areas of current performance and plans to increase student scores.
  - School Dress Code:
    - Faculty has been challenged to dress in a more professional manner on a daily basis.
    - Discussion on students wearing flip flops to school. Teachers and administration expressed a concern with regard to safety. Students go to recess daily and to PE and it is difficult for them to change shoes for each activity as well as remember to bring optional shoes. Community Council took a vote to establish support for the decision to make flip flops not acceptable school wear. Two members were opposed, Dustin Lee Williams and Dior Gardner, all other members in attendance voted to support school decision.
  - Attendance Incentives:
    - The school is continuing the attendance incentive program used in the last month of the 2015-16 school year. Students receive monthly calendars to record attendance. Weekly and monthly incentives are offered. Data is showing an improvement in attendance and students are becoming more aware of the need to arrive on time and attend regular. Specific decisions on special absence concerns (with special appointments) is made by teachers.
  - New guidelines indicate reinforce that Community Council is Parent driven and not administration driven. Mr. Hammer will be happy to provide any information requested to assist in decision making and planning.

### 3. Parent Issues/Concerns

- What efforts are being made to increase student academic scores?  
Teachers are receiving additional training in best teaching, research based teaching strategies. District curriculum programs provide scripted lessons for math and a new reading program is being implemented. Additional curricular and extra-curricular programs were reviewed which will also provide opportunities for student extensions in the areas of Science, technology, engineering, arts, and math (STEAM).
- Facilities: New bathrooms have been finished in the west end of the school. Tolman is being considered for installation of a commercial swamp coolers in hallways which will help funnel cool air into classrooms.

Next meeting October 18, 2016