Spring Branch Independent School District

Spring Branch Academy Of Choice

2017-2018 Campus Improvement Plan

Accountability Rating: Met Alternative Standard

Mission Statement

Students, educators, parents, and community work together to offer each student an equal opportunity for a successful, productive life in the society of the future by presenting a real-world knowledge and hands-on experiences curriculum incorporating technological advances in a supportive, culturally sensitve school environment.

Vision

Academy of Choice is a forward thinking school where non-traditional instruction and unique opportunities allow students with a diverse set of individual needs to secure the knowledge they need to experience success.

Value Statement

Collaboration - Faculty teams work together to provide the best educational opportunities for students; Staff, parents and students collaborate as a team in the best interest of each child.

Commitment - Faculty commits to providing the best instruction possible in a variety of ways to meet the students' needs; Parents commit to involvement in their children's education by volunteering and participating in school events.

Choice - Students have choice in the school they attend and we are held accountable; Students have a variety of unique choices in their course selections; Students have choice for demonstrating mastery.

Community - Staff builds relationships with students that create a safe learning environment; Staff embraces partnerships through mentorships, apprenticeships and higher education opportunities.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:
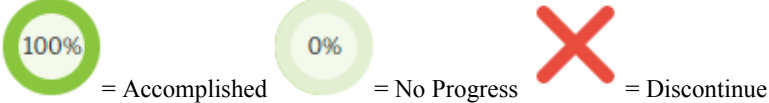
Goals

Goal 1: Post-Secondary Enrollment - Increase the number of students enrolling in a post-secondary option

Performance Objective 1: Increase the number of students enrolling in a post-secondary option by 17% (from 9 students to 17 students).

> **Evaluation Data Source(s) 1:** Baseline
> SY 2017 - 9 of 49 (18%) enrolled
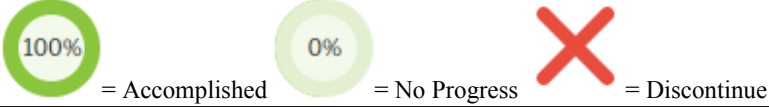>
> **Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Coordinate opportunities between Student Support Services and HCC to offer at least three technical certificate opportunities	Counselor	Increased awareness of opportunities			
2) Offer several workshops for parents and students to teach them about the FAFSA process	Counselor	Increased number of FAFSA applications completed			
3) Send students on at least three college visits - one two-year, one technical and one four-year.	Counselor	Increased awareness of college offerings			
4) Require all English IV students to complete the essay for the Apply Texas application	English Department Chairperson	Increased number of students accepted into 4 year college			
5) Offer Career Day in February that includes military recruiters.	Counselor	Increased awareness of career opportunities and the pathways to those opportunities			
100% = Accomplished 0% = No Progress ✗ = Discontinue					

Goal 2: Post-Secondary Readiness (Achievement) - Increase the number of students who meet Post- Secondary Readiness measure in English I, English II, U.S. History, Algebra I, and Biology

Performance Objective 1: AOC will increase by 10% the number of students in grades 9-10 who meet Post- Secondary Readiness measure in English I, English II, Algebra I, U.S. History, and Biology.

Evaluation Data Source(s) 1: {add 2016-17 baseline data]
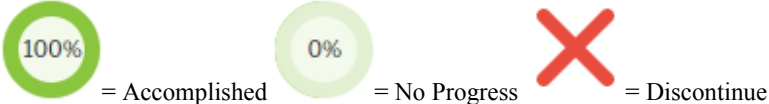
Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Revise curriculum focus on reading comprehension and written communication	English Dept Chairperson	Improved English EOC			
2) Create incentives for book club participation during advisory and lunch for both middle and high school students	Book club teacher	Improvement in EOC's			
3) Create focus on cognitive skills for reading and written communication across all content areas (Phoenix).	Middle school team leader English department chair	Improved EOC/STAAR results			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 3: Post-Secondary Readiness (Equity) - AOC will close the achievement gaps by 5% in English I, English II, and Algebra I

Performance Objective 1: AOC will close achievement gaps by 5% in English I and English II.

    Evaluation Data Source(s) 1: [enter 2016-17 baseline data]
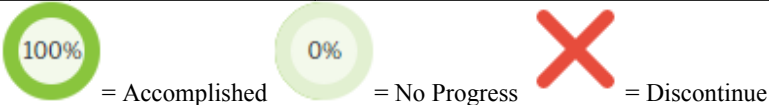
    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Train all content teachers in reading comprehension strategies	English dept chairperson	Increased reading comprehension			

100% = Accomplished	0% = No Progress	✗ = Discontinue

Goal 3: Post-Secondary Readiness (Equity) - AOC will close the achievement gaps by 5% in English I, English II, and Algebra I

Performance Objective 2: AOC will close achievement gaps by 5% in Algebra I.

    Evaluation Data Source(s) 2: [enter 2-16-17 baseline data0

    Summative Evaluation 2:

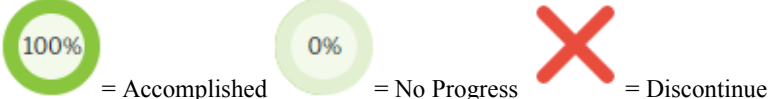| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	**Jan**	**Mar**
1) Implement Think Through Math in Algebra by integrating as a resource in Phoenix	Math Department Chairperson	Increased EOC results			
2) Offer after-school STEM investigations	Math teacher	Increased interest in STEM			
3) Participate in Lego FIRST team competitions	Tech Apps Teacher	Increased interest in STEM			
100% = Accomplished 0% = No Progress ✕ = Discontinue					

Goal 4: Student Growth: Students will make more than 1 year's growth in Reading and Math as measured by MAP Scores

Performance Objective 1: At MOY, 50% will meet Conditional Growth Index (CGI) as measured by MAP.
At EOY, 90% will meet Conditional Growth Index (CGI) as measured by MAP.

Evaluation Data Source(s) 1: (enter MAP baseline data)
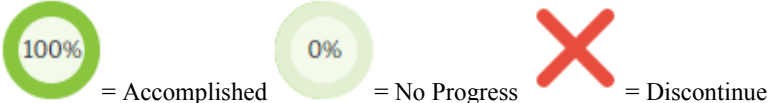
Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Share BOY data with individual students to set goals for the MOY.	Dean of Instruction	students achieving goals			
2) Share MOY data with individual students to celebrate reaching goals and to set new goals for EOY.	Dean of Instruction	Students achieving goals			
3) Share MOY data with individual students to celebrate reaching goals and to set new goals for EOY.	Dean of Instruction	Students achieving goals			
100% = Accomplished 0% = No Progress ✗ = Discontinue					

Goal 5: Connectedness - Students in grades 6-12 will report strong connections to their school experience as measured by Panorama.

Performance Objective 1: From the BOY Panorama to the EOY Panorama survey, there will be a 20% increase of students reporting school connectedness at AOC as measured by Panorama.

Evaluation Data Source(s) 1: 2017-18 is baseline year for Panorama
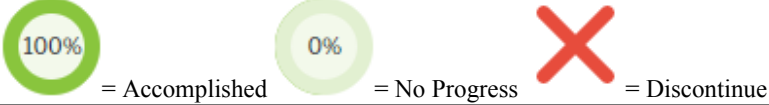
Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Implement a service organization to participate in volunteer efforts outside of the school day: Habitat for Humanity; Food Bank; SPCA; etc.	Counselor	Increased sense of community pride			
2) Establish a National Honor Society	NHS Sponsor	Established service organization			
3) Extend the number of field trips	Principal	Increased connectedness to school			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 6: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law, the campus will implement the following strategies.

    Evaluation Data Source(s) 1:

    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Cornerstone and AOC will increase coordinated school health programming by hosting a community health event					
2) Cornerstone and AOC will increase parental involvement		Parent information sessions in the evening Volunteer Spot			
3) Cornerstone and AOC will increase second language acquisition by offering on-line course in Mandarin on-line course in Sign Language					
4) Cornerstone and AOC will improve the digital learning environment		Blogs for Teach Like a Pirate Monthly technology training at faculty meetings Technology refresh training			
5) Cornerstone and AOC will improve attendance.		Attendance incentives Field trips Engaging instruction			
	100% = Accomplished	0% = No Progress	✕ = Discontinue		

Campus Funding Summary

199 PIC 11 - Instructional Services

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$11,250.00
				+/- Difference	$11,250.00

199 PIC 26 - AEP Services

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$67,500.00
				+/- Difference	$67,500.00

Other: See Account Code

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$5,500.00
				+/- Difference	$5,500.00
				Grand Total	$0.00