

ASSESSMENT OF STUDENT LEARNING

The New Hanover County Board of Education (Board) believes that a system of measuring student learning shall emphasize North Carolina Standard Course of Study for the taught curriculum and prepare students to be successful on state and national assessments that demonstrate the relevance to the real world for success in college and careers.

Assessment of student learning shall:

- Align with the North Carolina Standard Course of Study.
- Include multiple methods for effectively communicating student learning such as:
 - Formative and summative assessments;
 - Portfolios or authentic work products;
 - Student involved conferences;
 - Parent involved conferences;
 - Readiness inventories; and
 - Technology-based/online assessments.
- Emphasize collaborative, interdisciplinary, and compacted curriculum approaches.

New Hanover County schools shall provide relevant professional development for teachers and leaders in the assessment of student learning through clear and detailed information about learning goals, criteria for assessment, and analysis of the results.

The Board will rely on its instructional staff and school based administrators working with broad representation including teachers, students, and parents/guardians to design the systems for measuring student learning.

LEGAL REFS: NCGS §115C-12 (9c)
NC Standard Course of Study

Adopted: 04/14/87
Revised: 09/06/11, 12/05/17