

# 2018-19 DISTRICT GOALS

## THEORY OF ACTION STATEMENTS

### 1. Theory of Action for Improved Student Achievement

- Curriculum and Instruction: If we develop an aligned, well resourced, and viable CCSS based curriculum that supports the delivery of high impact instructional strategies, **then** student learning and achievement will increase.
- Assessment: If we establish rigorous formative and summative school based assessments that are aligned with the CCSS, **then** we can target high impact instructional strategies on the areas of greatest student need and the pace of achievement will increase.

### 2. Theory of Action Regarding Professional Development and Collaboration

- If we provide opportunities for our teachers to engage in collaborative analysis of student work and assessment results so teachers work together in order to refine their teaching, **then** instructional quality and efficiency will improve and student achievement will increase.
- If we provide on-going, job embedded opportunities for teachers to offer and receive feedback regarding their instructional strategies (through PLCs, peer coaching, instructional rounds, and observation feedback), **then** instructional quality and efficiency will improve and student learning will increase.
- If we provide faculty and staff with on-going social and emotional skills training, **then** we will foster a school district that embodies social, emotional and cognitive learning for every member of our community.

### 3. Theory of Action Regarding Communication

- If we communicate and engage effectively with all stakeholders, **then** we create shared ownership of the district's mission and vision to meet the academic, social and emotional needs of our students and learning will increase.