

Adopted: February 18, 1997  
Revised: August 18, 2003  
February 7, 2011

District 77 Policy 463

Last Reviewed: September 23, 2016

## **463 STUDENT TEACHERS**

### **I. PURPOSE**

The purpose of this policy is to establish the basic principles for the student teacher program in the school district.

### **II. GENERAL STATEMENT OF POLICY**

The school district will cooperate with the higher education institutions in the provision of student teaching experiences.

### **III. PRINCIPLES OF STUDENT TEACHING PROGRAM**

Certain basic principles regarding the student teaching program are as follows:

- A) No student teacher shall be assigned to any member of the public schools' faculty to receive student teaching experience unless such an assignment shall be entirely acceptable to the teacher and to the principal of the school to which the student teacher may be assigned, and to the Director of Teaching and Learning.
- B) The student teacher program is under the direction of the Superintendent in cooperation with the college or the university providing the student teachers.
- C) Supervising teachers shall have achieved continuing contract status in District 77, or in another Minnesota school district, if the teacher is in their first year of employment with District 77. It should be recognized that such "supervising teachers" are not considered supervisory employees as defined by the Public Employees Labor Relations Act (PELRA).
- D) Prior to placement of student teachers, the district must have an approved student teaching agreement with the college or university outlining all terms of the student teaching arrangement. The agreement will include, at a minimum:
  - 1) Compensation for supervising teacher(s)

- 2) Length of placement
- 3) Assurance of required background checks
- 4) Terms outlining the responsibilities for both supervising teachers and for college or university supervisors

***Legal References:*** None

***Cross References:*** None