



2017-18 School Scorecard

School: Prairie View Middle School	Principal: Nancy Hery
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Link to [District Scorecard](#)

Teaching, Learning and Equity Annual Goal: All students surpass their annual academic growth targets and graduate ready for success.							
Vital Measure	District Strategic Action	Strategic Actions	Process Lead(s)	Measures	Timeline	Stop Light	EOY Stop Light
Increase the number of schools <a href="#">exceeding expectations on statewide school report cards</a>	Implement math scope and sequence	<p>Provide common planning time for all grade alike math teachers (PLC, LLT, and Data Summits).</p> <p>Incorporate common core, STAR data, and/or content alignment during PLC and LLT meetings.</p> <p>Hand scheduling to provide focused math study halls and after-school tutoring.</p>	Principal Associate Principal Program Manager Math Teachers	<p>Master Schedule Planning</p> <p>Review of STAR Data (Fall, Winter, Spring) at Data Summits and LLT meetings for accurate placement</p> <p>Number of math focused study halls</p> <p>Classroom walk-throughs</p>	2017-2018	Green	Yellow
	Refine conferring in the area of literacy	<p>Classroom walkthroughs</p> <p>Provide common planning time for all grade alike literacy teachers (PLC, LLT, and Data Summits).</p> <p>Learn about and incorporate common core, STAR data, and/or content alignment during PLC and LLT meetings.</p>	Principal Associate Principal BLT Literacy Teachers	<p>Walkthrough Data</p> <p>Master Schedule Planning</p> <p>Review of STAR Data (Fall, Winter, Spring) at Data Summits and LLT meetings</p>	2017-2018		

	Revise PLC framework for equity focus, implement and monitor	Analyze current Team Minutes documentation for successes and areas of growth.  Coordinate professional development opportunities by our staff, for our staff, to building understanding of the needs of all students.  Incorporating an equity focus during professional learning communities.  Share PLC minutes with all staff.	Principal Associate Principal BLT	Completion of plan	2017-2018		
Increase the district mean on the Student Engagement Survey	Increase the number of classrooms implementing student-centered learning strategies	Explicit and specific communication (using multiple methods) with students regarding learning styles and opportunities to try new ways to learn and demonstrate learning.	PVMS Staff	Student Engagement Survey	2017-2018		
	Research in and development of flexible scheduling options	Research best practice in flexible scheduling options.  Regularly meet with Prairie View and Patrick Marsh regarding schedule options.	PVMS Staff	Complete study and recommendations presented to School Board	2017-2018		
	Improve the mean on the school Student Engagement Survey	Plan and implement cross grade/whole school community development experiences (minimum of 2 experiences/year).  Students will engage in a 2 question survey prior to and after experiences, and staff will analyze results.  Provide a structured environment for students to engage in Student Engagement Survey (could include: question cheat sheet, brainstorm examples, provide direction regarding what numbers represent, reading questions aloud).	BLT Principal Associate Principal	Student Engagement Survey  Survey (2 questions)	2017-2018		

**Workforce Focus Strategic Goal:**  
**Proactively recruit, retain and engage talent that reflects and is responsive to our diverse community.**

Vital Measure	District Strategic Action	Strategic Actions	Process Lead(s)	Measures	Timeline	Stop Light	EOY Stop Light
Employee Retention (Turnover)	All schools/ departments will be given turnover/ retention data and implement the following strategies: <ul style="list-style-type: none"> <li>Stay interviews through rounding</li> <li>Completion of onboarding checklist within 30 days of new hire start date</li> </ul>	Conduct Stay Interviews through rounding for staff with 4-8 years of experience.  Encourage and provide opportunities for all staff to observe other classrooms.	Principal Associate Principal Program Manager	Completion of Stay Interviews through Rounding	2017-2018		
		Complete all Onboarding Checklists within 30 days of hire.  Provide support and training for support staff.	Principal Associate Principal Program Manager	Number of Completed Onboarding Checklists	2017-2018 (within 30 days of hire)		
Employee Engagement	Based on Employee Engagement results, identify the two most critical areas of improvement and identify/implement strategies to address.	Increase feedback from supervisors, including strengths, areas of growth, and genuine concern through interviewing and rounding.  Increase efficiency and productivity of staff meetings.	Principal Associate Principal Program Manager	Employee Engagement Surveys  Feedback from Staff	2017-2018		
Employee Recruitment	Each department/ school will identify strategy to meet goal. Include selected strategies selected by department/sites. <a href="#">Recruitment &amp; Retention Strategies for Administrators</a>	Ask existing employee for referrals.  Develop a personal "short list" of potential candidates of color; promote the district's benefits; and periodically send brief emails to potential candidates providing information about current events at the school/department and provide updates on recruitment opportunities.	Principal Associate Principal	Completion of Strategies	2017-2018		

**Community Engagement Annual Goal:**  
**Excel in how we serve all stakeholders and build relationships with families, community members, and businesses that promote positive outcomes for students.**

<b>Vital Measure</b>	<b>District Strategic Action</b>	<b>Strategic Actions</b>	<b>Process Lead(s)</b>	<b>Measures</b>	<b>Timeline</b>	<b>Stop Light</b>	<b>EOY Stop Light</b>
Parent Satisfaction Survey	Assess site communication strategies and create recommendation for standards.	Collaborate with Communications and Engagement Officer to assess site communication strategies.  Implement district communication standards.	Communications and Engagement Officer PVMS Staff	Parent Engagement Survey	2017-2018		
	Establish a baseline for African American parent satisfaction and create site-based plans and implement strategies to improve satisfaction.	Establish and examine baseline data, when it becomes available via District Cabinet.  Develop action plan to share baseline data to address areas for improvement.  Rounding of PVMS parents and staff.	District Cabinet PVMS Staff	Parent Engagement Survey  Completion of Action Plan	2017-2018		
	Assess African American parent satisfaction and collaboratively develop recommendations.	Examine baseline data.  Develop action plan to share baseline data to address areas for improvement.	District Cabinet PVMS Staff	Parent Engagement Survey  Completion of Action Plan	2017-2018		
Community Engagement Baseline	Establish comprehensive list of school district programs and networked resources and feature through communication channels.	Create list of services and programs at PVMS and community agencies.  Collaborate with Communications and Engagement Officer to share through appropriate channels.	Principal Associate Principal BLT Schools of Hope Coordinator	Parent Engagement Survey	2017-2018		

**Facilities & Operations Annual Goal:**

**Use district resources effectively and efficiently.**

**Facilities and services meet the needs of our diverse and growing student population and community.**

<b>Vital Measure</b>	<b>District Strategic Action</b>	<b>Strategic Actions</b>	<b>Process Owner(s)</b>	<b>Measures</b>	<b>Timeline</b>	<b>Stop Light</b>	<b>EOY Stop Light</b>
Engage in enrollment management planning 2.0.	Facilities can accommodate best teaching practices	To participate in Job-Alike and LC planning related to 2017-2018 facilities management.  Collaborate with Director of Facilities and Grounds to reconfigure/remodel PVMS learning spaces for a more personalized learning environment.	Principal Associate Principal BLT	Meeting notes	2017-2018		