



Sun Prairie Area
School District
Futures depend on us...every child, every day.

2017-18 School Scorecard

School: Patrick Marsh Middle School

Principal: Corey Shefchik

[Link to District Scorecard](#)

Teaching, Learning and Equity Annual Goal: All students surpass their annual academic growth targets and graduate ready for success.							
Vital Measure	District Strategic Action	Strategic Actions	Process Lead(s)	Measures	Timeline	Stop Light	EOY Stop Light
Increase the number of schools exceeding expectations on statewide school report cards	Implement math scope and sequence	Develop and adapt common assessments during PLC and LLT meetings.	Shefchik and math department	-Common Assessments in place	Ongoing	Common Assessments in place (Assessment Example)	
		Develop our understanding of and implement Carnegie curriculum materials	Shefchik and math department	-Walkthrough data		Walkthrough tool developed	
		Implement new Carnegie instructional materials aligned to Common Core, STAR data, and/or content alignment.	Shefchik and math department	-50% of students will achieve their growth SGP from fall to spring in math as measured by STAR Math assessment.		47% of students will have met their growth SGP	
		Admin team participates in the student-centered training by Diane Sweeney and uses strategies to support teachers.	Shefchik	-Admin attends coaching training	Ongoing	Admin attended 1 of 2 coaching training mtgs	
	Refine conferring in the area of literacy	Scheduled monthly grade level literacy PLCs that focus on conferencing strategies, tracking, and goal-setting.	Enders and ELA department	-Notes from the monthly meetings (with specific examples from classroom) -Walkthrough data -50% of students will achieve their growth SGP from fall to spring in reading as measured by STAR Reading assessment.	Ongoing	PLC Notes Template Literacy Observations 48% of students will have met their growth SGP	

		Admin team participates in the student-centered training by Diane Sweeney and uses strategies to support teachers.		-Admin attends coaching training	Ongoing	Admin attended 1 of 2 coaching training mtgs	
	Revise PLC framework for equity focus, implement and monitor	Embed a tab to the "team PLC notes" form for each house that focuses on equity goals and will be included in the quarterly goal setting process.	BLC team leaders	PLC team notes include equity based goals	Ongoing	PLC Notes	
		Book study opportunity on Restorative Justice practices <ul style="list-style-type: none"> Through learning about restorative justice, we will begin to build our knowledge and design restorative practices process 	BLC team leaders Enders and Shefchik	Staff attendance in the Restorative Justice PD	Ongoing	Caring Climate PD	
Increase the district mean on the Student Engagement Survey	Increase the number of classrooms implementing student-centered learning strategies	Students will set learning goals and track progress in a variety of ways (reflect daily, weekly, daily objectives - "I can" statements, etc.).	Enders and Shefchik	Increase student survey Question and classroom Examples of goal setting	Ongoing	Survey Spring 2017 - 3.13 Winter 2018 - 3.05 Classroom Example	
	Research in and development of flexible scheduling options	Continue development of multiple options that provide flexible scheduling and aligns with the middle school philosophy	Enders and Shefchik Scheduling Committee	Complete study and recommendations presented to School Board	Through November 10, 2017	New Schedule Options	
	Improve the mean on the school Student Engagement Survey	-Get to know bus drivers (bus driver display and bus driver meetings) -Handbook jigsaw teach-to in teams -Homerooms involved in daily announcements -Positive School Climate Action Plan	Shefchik, Enders and Staff	Increased student mean of 5 lowest score on Student Engagement Survey	Ongoing	Spring 2017 - 3.13 Winter 2018 - 3.14	

Workforce Focus Strategic Goal:
Proactively recruit, retain and engage talent that reflects and is responsive to our diverse community.

Vital Measure	District Strategic Action	Strategic Actions	Process Lead(s)	Measures	Timeline	Stop Light	EOY Stop Light
Employee Retention (Turnover)	All schools/departments will be given turnover/ retention data and implement the following strategies: <ul style="list-style-type: none"> Stay interviews through rounding 	Stay interviews through rounding	Corey and Randy	-Completion of Stay Interviews through Rounding -Admin attends coaching training	Ongoing	Will complete second semester	
		Admin team participates in the student-centered training by Diane Sweeney and uses strategies to support teachers.	Shefchik	-Admin attends coaching training	Ongoing	Admin attended 1 of 2 coaching training mtgs	
	<ul style="list-style-type: none"> Completion of onboarding checklist within 30 days of new hire start date 	Completion of onboarding checklist within 30 days of new hire start date	Shefchik	Number of Completed Onboarding Checklists	September 2017	19 of 20 Completed (recent new hires that will be finished shortly)	
Employee Engagement	Based on Employee Engagement results, identify the two most critical areas of improvement and identify/implement strategies to address.	Provide staff with two lowest areas and seek feedback on Opening Days Aug. 29-30 to help generate strategies .	Enders	Employee Engagement Surveys	Opening Day	Survey Spring 2017 - 3.59 Winter 2018 - 3.37	
Employee Recruitment	Each department/school will identify strategy to meet goal. Include selected strategies selected by department/sites. Recruitment & Retention Strategies for Administrators	Contribute school materials to recruitment fairs that are attended by district.	Shefchik	Completion of Strategies	October and November 2017 (possibly for added fairs)	UW-Recruitment Fair Sun Prairie Recruitment Fair	

Community Engagement Annual Goal:
Excel in how we serve all stakeholders and build relationships with families, community members, and businesses that promote positive outcomes for students.

Vital Measure	District Strategic Action	Strategic Actions	Process Lead(s)	Measures	Timeline	Stop Light	EOY Stop Light
Parent Satisfaction Survey	Assess site communication strategies and create recommendation for standards.	Team/House monthly newsletter	Teams/house teachers	Parent Surveys	Ongoing	Monthly newsletter	
		Monthly school newsletter that includes adolescent strategies				Monthly newsletter	
		Communicate to parents ways they can stay connected to teachers	Admin and student services staff			Newsletter with contact information and Blackboard Connect Communication	
	Establish a baseline for African American parent satisfaction and create site-based plans and implement strategies to improve satisfaction.	-Examine baseline data -Communicate results with BLC	Shefchik and Enders	Parent Surveys	September and October 2017	Parent and Guardian names have been shared and developing baseline	
	Assess African American parent satisfaction and collaboratively develop recommendations	Contact parents directly for feedback and develop recommendations. Through this communication, we will encourage parents to participate in the African American Parent Network.	Shefchik and Enders		September and October 2017	Parent and Guardian names have been shared and developing baseline	
Community Engagement Baseline	Establish comprehensive list of school district programs and networked resources and feature through communication channels	-Communicate to Patti Lux-Weber community events and programs. -Develop a list of district and community level events and communicate to parents.	Secretarial Staff	Items that are compiled for list	Ongoing	Outreach Events	

Facilities & Operations Annual Goal:
Use district resources effectively and efficiently.
Facilities and services meet the needs of our diverse and growing student population and community.

Vital Measure	District Strategic Action	Strategic Actions	Process Owner(s)	Measures	Timeline	Stop Light	EOY Stop Light
Engage in enrollment management planning 2.0.	Facilities can accommodate best teaching practices	Meet with Kevin Sukow three times (Beginning, Mid-Year, and End of Year) to do a needs assessment and develop a facilities plan.	Shefchik/Enders Sukow	Work orders entered and completed	Ongoing	Met with entire team (facilities and operations) on 9/19/17 and 1/16/18	