

7-8 Visual Art

See Skill Guides for Specifics

CREATE –Students will create artistic work by organizing and producing their artistic ideas. They will refine original work through persistence, reflection, and evaluation

1. Document the creative process visually in traditional or new media.
2. Demonstrate persistence in developing skills with various materials, methods, with a willingness to experiment, and take risks in the art making process
3. Make art individually and collaboratively to express group identity
4. Demonstrate awareness of practices, ethics, and copyright as they apply to creating works of art, design, and posting work to the internet.
5. Apply visual organizational strategies while designing artwork to make visually clear and compelling artworks.
6. Reflect on and illustrate important information about personal artwork in an artist statement or other formats.

PRESENT - Students will analyze, interpret, refine and select artistic work for presentation.

1. Express meaning through the presentation of art by comparing and contrasting, working collaboratively, viewing, or experiencing exhibitions
2. Analyze, select, and curate artwork for presentation

RESPOND – Students will understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator.

1. Interpret intent and meaning in art by analyzing subject matter and design
2. Evaluating an artwork based on a set of criteria, using visual evidence to support their claim.

CONNECT- Students will relate artistic skills, ideas, and work with personal meaning and external context

1. Recognize how art is influenced by the time and place in which it was created, through exploring cultures, styles, and mediums.
2. Distinguish different ways art is used to represent individual and group identity.