



MARK DAY SCHOOL

Upper Division Supply List 2018-2019

Students should have the following items with them when they arrive for school on the first day:

General Supplies

- **Earphones:** All students received a pair of earphones at the time that they received their school-owned laptops. All students require a set of earphones at all times. Please replace this items if it have been lost or broken.
- **Files vs. Binders: Organization in the Upper Division is crucial.** Students are **often required** to keep handouts, directions, returned papers or other items handy to be pulled out at a moment's notice. For many students, **accordion files** are quicker to use for storing/retrieving papers and take up less space. Some students use one for each academic subject (for a total of 5), while others combine science/math into one and English/history into another since they always have those subjects on the same days and use a third for world language. **And, some students still prefer 3-ringed binders - though teachers do not routinely punch holes in all documents.** In the upper division, **personal organization is extremely important**, and not every student finds exactly the same system to be the best method. Some students change systems as the year evolves.



English

- Pencils and pens that you like to write with
- A small, non-electric pencil sharpener (You can use the same one you use for history!)
- One accordion-style multi-pocket (6-10) folder for storing documents for different units of study (like the one pictured above)
- Two marbled-style composition books, 100 sheets each (Any color is fine. See right for example.)



History (7th and 8th grade)

- Writing pencils (standard, automatic, any kind is fine)
- Multi-color highlighters
- Headphones/earbuds (see above)
- A notebook or composition book, at least 100 pages
- One accordion-style multi-pocket (6-10) folder OR binder for storing documents for different units of study

Math

- Many pencils and erasers
- A place to keep handouts and assignments (folder, binder or accordion file - see above)
- Two graph paper notebooks (one for notes & one for completing assignments). Make sure the one for assignments is designed so that it's easy to tear out the papers to turn in.

Science

- All items must be clearly labeled [ideally printed] with student's full name, grade level and subject "Science 2018-2019"
- **3-ring binder** (1.5 ") [ideal color: blue]
 - Tabs (min. 4 tabs):
 - Notes/Labs • HW/To Do • Tests/quizzes
 - [leave one tab unlabeled to be labeled later]
 - Binder should include:
 - lined paper [~20 sheets at any given time, keep the rest at home]
 - graph paper [~10 sheets at any given time, keep the rest at home]
 - pencil case with:
 - 3 sharpened pencils [will not be provided in class]
 - eraser/eraser caps
 - pen
 - highlighter

Mandarin

- One pencil pouch with pencils,, erasers, and one highlighter
- 100 pack of unlined flashcards
- One spiral notebook

Spanish

- Sections in a binder labeled with 5 divider tabs **OR** (Caton only) One accordion-style multi-pocket folder (see above)
- Caton only: one composition booklet (like the composition booklets you will use for English - any color is fine; you may also continue to use your composition booklet from last year)
- 8 ½ x 11" binder paper
- highlighter, pens and pencils
- set of colored pencils
- unlined flash cards and unlined paper for drawing

Learning Support

- two sturdy folders with two pockets and three holes (for use in a larger binder) OR two accordion files (to carry handouts and daily homework sheets between school and home)
- Post-it notes
- Index cards - if you like to use them for test preparation
- optional--headphones or earbuds to listen to audiobooks/text during our meetings