Northshore School District
Northshore Family Partnership
Alternative Learning Experience for Grades K–5
Written Student Learning Plan
In accordance with WAC 392-121-182

(to be filled out by parents)
Student Name:       Student Grade Level:
Student Home Address:
Enrollment Date:
Enrollment End Date:
Parent 1/Guardian Name:   Parent 2/Guardian Name:
Parent 1/Guardian Phone:   Parent 2/Guardian Phone:
Parent 1 Email Address:   Parent 2 Email Address:
Alternate Phone:
Alternate Phone:

(to be filled out by WSLP advisor)
Student Resident School District:
District Release/Inter-district Transfer on file?

Enrollment Status:
Northshore Family Partnership follows the Northshore School District schedule:
Required number of learning hours monitored per week: 27.75
Number of learning hours enrolled in NFP courses per week:
Number of parent instruction per week:
Duration of Written Student Learning Plan:

WSLP Monthly Progress Review Scheduled:   Yes or No
Day: First  Second  Third  Fourth  Day of the week: Monday  Tuesday  Wednesday  Thursday  Time:

Weekly Student Contact with Certificated Teacher(s):
Course Name(s):
Learning Plan Advisor:

Parent Signature:       Date:

WSLP Advisor Signature:   Date:
**Instructional Materials and Assessment Procedures:** *(To be filled during the WSLP meeting)*

*For classes taught at Northshore Family Partnership, please complete the NFP Course.*  
*For classes taught at Home or Other, please complete all sections.*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Materials</th>
<th>Assessment</th>
<th>State Learning Standards</th>
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</thead>
</table>
| **Literacy (Reading and Language Arts)** | List texts, materials, curricula, learning activities here: | How they will be assessed:  
- Daily Work  
- Chapter Test  
- Quiz  
- Projects (PowerPoint, model, lap book)  
- Oral Presentation  
- Report/Story  
- Other: Explain | **Reading:** Skills identified in District or State Standards:  
[Common Core State Standards for Reading](http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx)  
**Language Arts:** Skills identified in District or State Standards:  
[Common Core State Standards for Literacy](http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx) |
| **Mathematics** | List texts, materials, curricula, learning activities here: | How they will be assessed:  
- Daily Work  
- Chapter Test  
- Quiz  
- Projects (PowerPoint, model, lap book)  
- Oral Presentation  
- Report/Story  
- Other: Explain | Skills identified in District or State Standards:  
[Common Core State Standards for Math](http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx) |
| **Science** | List texts, materials, curricula, learning activities here: | How they will be assessed:  
- Daily Work  
- Chapter Test  
- Quiz  
- Projects (PowerPoint, model, lap book)  
- Oral Presentation  
- Report/Story  
- Other: Explain | Skills identified in District or State Standards:  
Science Learning Standards:  
[Common Core State Standards for Science](http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx) |
<table>
<thead>
<tr>
<th>NFP Course(s):</th>
<th>List texts, materials, curricula, learning activities here:</th>
<th>How they will be assessed:</th>
<th>Skills identified in District or State Standards:</th>
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<tbody>
<tr>
<td>Other:</td>
<td>List texts, materials, curricula, learning activities here:</td>
<td>☐ Daily Work ☐ Chapter Test ☐ Quiz ☐ Projects (PowerPoint, model, lap book) ☐ Oral Presentation ☐ Report/Story ☐ Other: Explain</td>
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**Attendance and Compliance Record:** (To be filled out by Learning Plan Advisor)

☐ Initial Written Student Learning Plan completed prior to beginning classes.

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<th>Dec</th>
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<th>Apr</th>
<th>May</th>
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(S= Satisfactory       U= Unsatisfactory)
- An Educational Progress Review must be completed monthly and at year-end with the parent and WSLP advisor.
- Satisfactory progress depends on student meeting weekly attendance requirements, documentation of required 27.75 hours of learning activities, and providing work samples that indicate student is progressing through the curriculum.
- An Intervention Plan must be completed after two months of unsatisfactory progress. Failure to demonstrate satisfactory progress after implementation of an Intervention Plan may result in discontinuation of enrollment in Northshore Family Partnership.

**Notes on Student Progress:**

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<tr>
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