

Northshore School District
Northshore Family Partnership
Alternative Learning Experience for Grades K–5
Written Student Learning Plan
In accordance with WAC 392-121-182

(to be filled out by parents)

Student Name:
Student Home Address:
Enrollment Date:
Parent 1/Guardian Name:
Parent 1/Guardian Phone:
Parent 1 Email Address:
Alternate Phone:

Student Grade Level:

Enrollment End Date:
Parent 2/Guardian Name:
Parent 2/Guardian Phone:
Parent 2 Email Address:
Alternate Phone:

(to be filled out by WSLP advisor)

Student Resident School District:
District Release/Inter-district Transfer on file?

Enrollment Status:
Northshore Family Partnership follows the Northshore School District schedule:
Required number of learning hours monitored per week: 27.75
Number of learning hours enrolled in NFP courses per week:
Number of parent instruction per week:
Duration of Written Student Learning Plan:

WSLP Monthly Progress Review Scheduled: Yes or No
Day: First Second Third Fourth **Day of the week:** Monday Tuesday Wednesday Thursday **Time:**

Weekly Student Contact with Certificated Teacher(s):
Learning Plan Advisor:

Course Name(s):

Parent Signature: _____ **Date:** _____

WSLP Advisor Signature: _____ **Date:** _____

Instructional Materials and Assessment Procedures: (To be filled during the WSLP meeting)

*For classes taught at Northshore Family Partnership, please complete the NFP Course.

*For classes taught at Home or Other, please complete all sections.

Subject	Materials	Assessment	State Learning Standards
Literacy (Reading and Language Arts) NFP Course(s):	List texts, materials, curricula, learning activities here:	How they will be assessed: <input type="checkbox"/> Daily Work <input type="checkbox"/> Chapter Test <input type="checkbox"/> Quiz <input type="checkbox"/> Projects (PowerPoint, model, lap book) <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Report/Story <input type="checkbox"/> Other: Explain <div style="text-align: right;"><input checked="" type="checkbox"/></div>	Reading: Skills identified in District or State Standards: Common Core State Standards for Reading: http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx Language Arts: Skills identified in District or State Standards: Common Core State Standards for Literacy: http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx
Mathematics NFP Course(s):	List texts, materials, curricula, learning activities here:	How they will be assessed: <input type="checkbox"/> Daily Work <input type="checkbox"/> Chapter Test <input type="checkbox"/> Quiz <input type="checkbox"/> Projects (PowerPoint, model, lap book) <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Report/Story <input type="checkbox"/> Other: Explain <div style="text-align: right;"><input checked="" type="checkbox"/></div>	Skills identified in District or State Standards: Common Core State Standards for Math: http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx
Science NFP Course(s):	List texts, materials, curricula, learning activities here:	How they will be assessed: <input type="checkbox"/> Daily Work <input type="checkbox"/> Chapter Test <input type="checkbox"/> Quiz <input type="checkbox"/> Projects (PowerPoint, model, lap book) <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Report/Story <input type="checkbox"/> Other: Explain	Skills identified in District or State Standards: Science Learning Standards: http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx

		☑	
Social Studies NFP Course(s):	List texts, materials, curricula, learning activities here:	How they will be assessed: <input type="checkbox"/> Daily Work <input type="checkbox"/> Chapter Test <input type="checkbox"/> Quiz <input type="checkbox"/> Projects (PowerPoint, model, lap book) <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Report/Story <input type="checkbox"/> Other: Explain	Skills identified in District or State Standards: Social Studies Learning Standards: http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx
Health & Fitness NFP Course(s):	List texts, materials, curricula, learning activities here:	How they will be assessed: <input type="checkbox"/> Daily Work <input type="checkbox"/> Chapter Test <input type="checkbox"/> Quiz <input type="checkbox"/> Projects (PowerPoint, model, lap book) <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Report/Story <input type="checkbox"/> Other: Explain	Skills identified in District or State Standards: Health and Fitness Learning Standards: http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx
Arts/: NFP Course(s):	List texts, materials, curricula, learning activities here:	How they will be assessed: <input type="checkbox"/> Daily Work <input type="checkbox"/> Chapter Test <input type="checkbox"/> Quiz <input type="checkbox"/> Projects (PowerPoint, model, lap book) <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Report/Story <input type="checkbox"/> Other: Explain	The Arts Learning Standards: http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx
Other: NFP Course(s):	List texts, materials, curricula, learning activities here:	How they will be assessed: <input type="checkbox"/> Daily Work <input type="checkbox"/> Chapter Test <input type="checkbox"/> Quiz <input type="checkbox"/> Projects (PowerPoint, model, lap book) <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Report/Story <input type="checkbox"/> Other: Explain	

Attendance and Compliance Record: *(To be filled out by Learning Plan Advisor)*

Initial Written Student Learning Plan completed prior to beginning classes.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June/Year End
S or U										
Date										

(S= Satisfactory U= Unsatisfactory)

- An Educational Progress Review must be completed monthly and at year-end with the parent and WSLP advisor.
- Satisfactory progress depends on student meeting weekly attendance requirements, documentation of required 27.75 hours of learning activities, **and** providing work samples that indicate student is progressing through the curriculum.
- An Intervention Plan must be completed after two months of unsatisfactory progress. Failure to demonstrate satisfactory progress after implementation of an Intervention Plan may result in discontinuation of enrollment in Northshore Family Partnership.

Notes on Student Progress:

September	
October	
November	
December	
January	

February	
March	
April	
May	
June	