

**Learner Outcome Rubric - Engaging in the Creative Process**

	Advanced (6)	Proficient (5)	Basic (4)	Novice (3)
Conceptual Ability	Articulates and demonstrates a clear understanding of the important concepts (big ideas) of the subject area and applies these concepts while creating a product and/or performance.	Articulates and demonstrates an understanding of most of the important concepts of the subject and applies these concepts while creating a product and/or performance.	Demonstrates an understanding of some foundational concepts of the subject and applies these foundational concepts while creating a product and/or performance.	Does not yet apply the foundational concepts of the subject area while creating a product and/or performance.
Connections	Makes insightful connections, including connections between disparate concepts and resources, and applies these connections to the creative process.	Makes connections from a broad range of concepts and resources, and applies these connections to the creative process.	Makes basic connections within a limited range of concepts and resources and applies these connections to the creative process.	Does not yet make connections from a range of concepts and resources.
Curiosity and Exploration	Demonstrates the flexibility to work in a spontaneous and exploratory manner while creating.	Demonstrates flexibility to work in an exploratory manner while creating.	Demonstrates the ability to use discovery and/or exploration with guidance.	Demonstrates difficulty using discovery or exploration during the creating process.
Technical Skill	Demonstrates an excellent grasp of technical skills within the subject area and performs these skills with expertise while creating a product and/or performance.	Demonstrates a proficient knowledge of most technical skills in the subject area and performs these skills independently and accurately while creating a product and/or performance.	Demonstrates a basic knowledge of technical skills in the content areas and demonstrates the ability to use these skills at the beginner level while creating a product and/or performance.	Demonstrates little knowledge of the technical skills and does not perform these skills independently while creating a product and/or performance.
Intellectual Risk Taking	Shows a willingness to sacrifice success and try high risk ideas/solutions in order to grow as a creative thinker.	Shows a willingness to try high risk ideas/solutions for overall growth but carefully weighs the odds of compositional and conceptual failure.	Understands that failures are learning opportunities but views them as problematic. With prompting he/she is occasionally willing to take some risks.	Sees mistakes as obstacles rather than opportunities and is therefore unwilling to take risks as part of the learning process.
Reflection and Refinement	Continually reflects upon and refines his/her ideas and work throughout the creative process.	Reflects upon and refines his/her work at key points in the creative process.	Reflects upon on his/her work in the final stages and makes some adjustments based on this reflection.	Does not yet reflect or refine his/her work.

**Students who earn a score of 28 or above have demonstrated achievement of this learner outcome.**

<p>Based on your analysis of this continuum, your work and your feedback, what are you doing well?</p>	<p>Based on your analysis of this continuum, your work and your feedback, what are some areas you need to work on?</p>
<p>Based on the above, write a goal for your continued improvement.</p>	