

Centerville Elementary School  
Community Council

Agenda Minutes  
Tuesday, September 5, 2017

1. Welcome: Mr. Hansen
2. Attendance: Bree Wetsel, Hannah Finkernagel, Ranell Whicker, Ammon Wiemers, Michelle Petersen, Casi Wright, Erin Williams, Andrea Stringfellow, Daniel Hansen, Linda Greenwood
3. Election of Committee.  
Ammon Wiemers nominated **Michelle Petersen** to be Chairperson, Casi Wright seconded. Votes 10 in the affirmative.  
Hannah Finkernagel nominated **Bree Wetsel** to be Vice Chair. Linda Greenwood seconded. Votes 10 in the affirmative.  
Bree Wetsel nominated **Erin Williams** to be secretary, Casi Wright seconded. Votes 10 in the affirmative.
4. Reviewed Rules of Conduct. We can have no more than 6 faculty members at the current numbers of parent to faculty ratio. Reviewed the rules of order and procedures from the website. No questions.
5. Mr. Hansen encouraged each community council member to review the roles and responsibilities of the council members on their own by using the information on the website. Showed where to access the website and gave a brief overview.
6. Mr. Hansen is still looking for May's meeting minutes. The meeting was held. Instead we reviewed April's meeting minutes and approved them. Linda gave a motion to approve the minutes, Casi seconded. All 10 in attendance approved April's meeting minutes. There was one question about what Mr. Hansen meant when he spoke about watching a blended learning video. Mr. Hansen talked a little bit about the pros of blended learning and said that he showed a video from YouTube, but that anyone can check out a few books that he has regarding blended learning.
7. School SIP Plan Review: Reading, Math & Quality Staffing goals  
Money was used for technology and 2 teacher aids for teacher intervention time.
8. Back to School night feedback: No feedback from parents. A question was brought up about having Back to School night before school starts or after the first day of school like it was this year. There were mixed feelings.
9. No parent/community concerns at this time.
10. Next Meeting will be October 3, 2017

# Centerville Elementary School Community Council

Agenda Minutes  
Tuesday, October 3, 2017

1. Welcome: Mr. Hansen
2. Attendance: Hannah Finkernagel, Ranell Whicker, Ammon Wiemers, Michelle Petersen, Casi Wright, Andrea Stringfellow, Daniel Hansen
3. Approval of Minutes from September meeting. Approved by Ammon Wiemers, seconded by Ranell Whicker.
4. Reviewed School SIP Plan.
  - a. DIBELS – met our goal last year, middle of year at 81%
  - b. Mathematics – Steady B rated school
  - c. Quality Staffing – teachers will choose between 3 activities that will help with the development of staff members. Ammon Wiemer suggested there needs to be a way to measure the effectiveness of the goal. It is hard to measure the impact of the goal on learning. Could there be a survey administered to get feedback? A pre-survey, what do I want to accomplish by choosing one of these activities?
  - d. Is Environment or classroom management a big enough concern to have a goal to accompany? Mr. Hansen would want to evaluate data before creating a goal. He is working with specific teachers if he feels there is a problem. There is a behavior plan for the school outlined in the school handbook.
5. SIP Plan Composite Data (DIBELS): Will be discussed at meeting next month
6. Computer Adaptive Software Data Review: Will be discussed at meeting next month.
7. Internet Filtering (House Bill 213 Regarding CC): Assembly is scheduled on November 20<sup>th</sup>. If Community Council does not feel Utahnetsmartz.org is adequate, what would they like to see done? Do they want something different? Review again at December meeting.
8. Fall Festival Feedback: Thank you Bree for heading up the activity. Good time. Like having the festival indoors. Made \$3100 this year. Should we do more?
9. PTA Green Ribbon Week: Parents were not really aware of what was going on. Need better communication.
10. Fundraiser Feedback: Wasatch Savings Books. Too much pressure on the kids? If we are going to do a fundraiser it needs to be an easy sell. All the soccer teams in the area sell the Wasatch Savings Books also.
11. Next Meeting will be November 7, 2017.

# Centerville Elementary School Community Council

Agenda Minutes  
Tuesday, November 7, 2017

1. Welcome: Mr. Hansen
2. Attendance: Hannah Finkernagel, Erin Williams, Bree Wetsel, Ammon Wiemers, Michelle Petersen, Casi Wright, Andrea Stringfellow, Daniel Hansen, Meghan Shaver, Megan Sargent, Cheyenne Horlacher, Linda Greenwood
3. Approval of Minutes from October meeting. Mr. Hansen read the last minutes. There was a question in the minutes about Net Smart “not being adequate” brought up by Ammon Wiemers. And if it’s not enough, what do we do? This brought up a discussion about the PTA wanting to be involved more in the internet safety of the school. The PTA wants to do more. They would like to do a white ribbon week and use a different filter. Mr. Hansen invited them to the community council meeting. Other programs that have been looked at seem to do the same things that Net Smart does but costs \$500, where Net Smart is free. This year it doesn’t go with the goal anyway, so the subject was dropped.
  - It has been requested to have the meeting minutes emailed out to each committee member. Erin gathered email addresses and will do that each month. Bree Wetsel motioned to approve the minutes. Ammon Weimers seconded. Minutes approved unanimously.
4. School Technology Programs
  - a. Michelle takes over the council as chairman and will lead the discussions. Reviewed topics discussed at the Community Council training. Reviewed what school trust land funds are and what our role as a community council is. We need to delegate these funds to directly benefit the kids. We get a vote, then the district approves. The decisions that we make need to be data driven. We use the data to determine what would best benefit our kids. It’s a lot of money. We need to see how kids are performing and see how we can use the funds to help raise test scores, etc.
  - b. Kristen Spear is over our tech programs at Centerville Elementary. Her job is to manage all software programs, conduct incentive programs to encourage kids, help teachers, and run any reports showing the data that is requested. She works with students and allows the teachers that time to do interventions with struggling students.
  - c. iReady – Kristen has noticed that the program works well with moving students on to harder content as they need it, but then when the student moves up to higher grade content there is no teacher support. This year we have more kids on level than last year. An example given was in 2016 Mrs. Dustin had 11% on grade vs. 31% in 2017. Ms. Johnson has 25% on level in 2016 vs. 36% in 2017. Students have started higher this year than last year.
  - d. Last year grades 1-6 used iReady. This year grades 1-4 use it for math and language arts, but the language arts license is for 1-6. The school likes it because it puts kids in specific level groups and gives good feedback for the

teachers. 5 th and 6th grade use the ALEKS program. The STEM grant gave money for those licenses.

- e. The 2 objectives with any computer interactive programs are to 1. Give teachers the data that they need and 2. Good content delivery. The school feels like this gives both.
- f. Ammon Wiemers requested a list to see who is using which computer programs. After a long discussion this was finally tabled and Mr. Hansen said he will send a list to council members via email.

5. SAGE Data/School Grade: Centerville Elementary has scored a consistent B grade. It's hard once you've been scored a B to move up since the criteria goes up as the scores increase. The MGP has gone up in math since Mr. Hansen has been here. It's improved, but he feels it's still not good enough. He is more concerned with progress and growth of students rather than a grade increase.

- 6 th grade scores have really increased since last year. Mr. Hansen has seen a pattern when spectrum teachers work with grade level teachers that scores increase across the grade.
- When asked how we can get more SAGE data before the end of the year. There is a benchmark that could be given at the beginning of the year, but would the data be accurate? They will be lower because students are just beginning a new grade.
- Right now the math goals are measured by SAGE. Can other data benchmarks be used to show data? Can we see data from the Computer Adaptive Software that is being used? Mr. Weimers asked if we could have data next month? Mr. Hansen says that he can have good data by January.
- Mr. Weimers brought up that our goals are data driven and asked how can we adjust goals based on data if we can't see that data? Since our goals for this year are based on SAGE tests we need SAGE data. Do we keep using SAGE data in the future? We need to brainstorm what would be a better way to measure goals in the future. This year the goal is set, but we need data. In the future we need to not specify what software, but general software data.
- Will our STEM grant end this year? If so we need to come up with that money for the future.
- Mr. Hansen will have data next month to see where we are at, with the stipulation that we know there have been technology system issues.

6. Community Council dates: Cheyenne Horlacher is a full-time student and cannot meet on Tuesdays. After a discussion, Linda Greenwood proposed that we move the community council meetings from Tuesdays to the first Wednesdays of each month. Bree Wetsel seconded and the vote was unanimous to move meetings to Wednesdays.

7. Community Feedback: Many parents have no idea what community council is. Letters have been sent, minutes are posted, and we are in compliance with all that we need to do, but can we do more? Make a flyer? Put a "suggestion box" in the office? Send an online survey? Review this at next month's meeting.

8. DIBELS – Meghan Shaver is our school's Language Arts Coach. This year has the lowest beginning numbers than the past 3 years at 73% as a school (K-3). Our start last year was 76%. Last year we met our goal at mid-year and then fell lower to 77% at the end of the year, but assessments get harder.

- Pathways of Progress has 5 categories: well below, below, average or typical, above, and well above. Overall we are in the average category. In a national comparison you should be 20% in every category. We are considered an “average progress school.” Mr. Hansen has reached out to 9 different local schools that are considered high progress. He is waiting to hear feedback from them and will let us know. One thing he has found is that one high progress school has many parent volunteers. That is not realistic for our school. What else are they doing? Mr. Hansen will let us know as he gets their responses.
- Our school’s targeted interventions are in the “below benchmark” area. We use mid-year data to make next year’s plan. There are 6 volunteers that work with the I Can Read program with 3rd graders. That is where the most need is.
- One of Meghan’s duties is to be in charge of the I Can Read program without the trust lands money.

9. Table the remainder of the agenda since the meeting is over time. Next Meeting will be on Wednesday, December 6, 2017.

# Centerville Elementary School

## Community Council

December 6, 2017

### 1. Welcome

Members in attendance: Cheyenne Horlacher, Michelle Peterson, Dan Hansen, Ammon Wiemers, Hannah Finkernagel, Bree Wetsel, Ranell Whicker, Megan \*\*\*

### 2. Approval of minutes from November CC Meeting

A motion was made by Hannah Finkernagel and seconded by Michelle Peterson to approve the minutes from the November meeting. Vote was unanimous.

### 3. Feedback: SEP Conferences, Halloween Parade, Veterans, Holiday Sing-along, Food Drive, Geography Bee, PTA Red Ribbon Week

SEP Conferences: the District set the dates this year. The committee discussed the earlier dates from last year. The members liked having earlier SEP conferences. Mr. Hansen indicated that he did not have any control over the dates this year and reminded us of the ways we can submit comments to the District. They can be sent to Mr. Hansen and he will forward them to the area director or the parent can contact the school board member over our area.

Holiday-sing-a-long: the consensus was it lasted too long. The committee discussed possible changes that could be made next year such as adjusting the flow to decrease the amount of time in between grade levels.

Food Drive: The food drive this year was another success! Mrs. Gordon, a parent at the school, is the coordinator for the service and can answer questions regarding the total amount of food we donated.

### 4. Data Discussion

Mr. Hansen provided a list of programs to the committee that each grade level is using.

The committee would like to use different data sources as a way to monitor progress throughout the year. The committee would like to see regular progress reports to determine if improvements are being made with the allocated funds.

The role of the committee is to determine if the funds we allocated this year are working to help improve student's scores throughout the school. As we look at the data we need to identify all the factors that contribute to increases/decreases. How are the programs we are using at the school impacting the scores of the students? We would like to see the data.

Centerville Junior High School has a separate round table meeting where teachers, students, parents, and a community council member come together and discuss issues, concerns, current programs, etc. Michelle Peterson would like to set up a similar meeting early next year. Michelle will meet with Mr. Hansen prior to winter break and go over the logistics of creating a similar meeting at our school.

#### 5. Training with Natalie Gordon from Utah State Board of Education

Natalie Gordon introduced herself to the council. She provided an overview of the roles of the Community Council and encouraged the committee to visit [www.schoollandtrust.org](http://www.schoollandtrust.org) for more information on how the committee is intended to function.

The school trust lands generate money and a portion of those funds are distributed to the schools every year. The trust land money allocated by the committee is to be parent driven through collaboration with other parents, teachers, and administrators. Parents take the lead making sure the goals are data driven.

She encouraged the committee to be actively involved in any school land trust goals. She also stated that amendments to goals can be made throughout the year as needed. If the committee decides midyear that the money would be best spent in a different area, an amendment can be proposed and voted on by the committee.

The principal and chair should get together at least two (2) weeks prior to each meeting. They should review the previous month's meeting minutes and start creating an agenda. The chair should also ask for input from the committee before creating the agenda.

The website is a great resource and can answer most questions we might have. Contact information for Natalie can also be found on the website. There are also links to other schools in the state that can provide insight on how other schools spend their funds.

#### 6. Meeting Adjourned

A motion was made by Ammon Wiemers and seconded by Michelle Peterson to adjourn the meeting at 4:58 pm. Next meeting scheduled for Wednesday, January 10, 2018.

# Centerville Elementary School

## Community Council

Wednesday, January 10, 2018

1. Welcome and attendance: Casi Wright, Bree Wetsel, Michelle Peterson, Ranell Whicker, Hannah Finkernagel, Dan Hansen, Gavin Todd (IT), Megan Sargent, Andrea Stringfellow, Erin Williams

2. Approval of Minutes: Hannah Finkernagel motioned to approve minutes, Megan Sargent seconded. Minutes approved unanimously.

3. Round table plan/schedule Michelle Peterson. A round table will allow the parents to come and give their input. The goal is to get feedback and have the conversation about community council topics. Dan said that CJH did this and invited the student council as well. They broke it down by subject. It was centered around the school improvement plan from the last year. They don't come up with questions for the attendees, they provide goals and data about the goals. Distribute out the data equally by students, teachers and parents. They had rolls, leaders, and scribes for each table, they focused on each goal for 10 minutes and then rotated to the next topic. Took all information after, comments, etc. And then communicated that feedback back to the community council. There will be some miscellaneous concerns that will come up but it will be separated out so the information from each group can center around the goals and actual data.

Michelle brought up that student feedback is good for junior high, but does it work with elementary age kids? Ignoring student feedback isn't good, their thoughts should be heard. Do we only invite the 6th graders or student council? What would the correct forum be to involve students? There needs to be enough kids so that they feel comfortable in the discussion.

The positive thing about a round table is that it is an open-ended format is good for the kids to talk about their opinions rather than a survey. The council all agrees that for this year we should only invite the student council members. That won't be enough students, so Michelle will talk to the 6<sup>th</sup> grade teachers and have them choose a few more students to help. Then in future years, we can open it up to other students. We need to have at least one teacher per grade level and open it up to all parents that would like to participate. We need to get an RSVP from people interested so we can plan. RSVPs will go to Michelle. Round table will take place Febraury 23<sup>rd</sup> after school. Dojo, emails and flyers will be sent out to make parents aware.

4. Adaptive Software Data – 1<sup>st</sup> grade uses it for math primarily. Depends on the motivation of the kids. Teachers aren't in the lab to see where they are getting frustrated. According to the i-Ready measurement some kids are moving ahead



by two years, but others that don't want to work aren't progressing. Michelle asked how Hannah uses it? Hannah says that after a math lesson in class, she lets students choose a program that they can use to support what she has taught. Some choose iReady, some Kahn academy, etc. She says that she uses IXL more.

Bree says she likes IXL better. Erin asked what IXL is because she hadn't heard of it before. Dan explained that many teachers are using it on a trial basis and he helped to extend their trials for longer. It's more of an assessment tool for teachers to give them reports and feedback on specifically where kids are at and how they are progressing in each subject. This program has more choices, assigns lessons for kids, and it's more specific so that you can pinpoint what the kids need. All teachers that use it say it seems to be more effective across all subjects not just math. Bree said that 6 kids were proficient when they began, after using it there were 23 proficient. They like it because they can rely on it to teach the same concept in many different ways. Also, the data can transfer over to the next grade teacher. The kids can see what they have learned and what they still need to learn. They can monitor their own progress. IXL helps with grades above and below where they are as well. It's less delivery and more practice. One parent brought up that she wasn't sure how they are supposed to use it and it seems confusing. Teachers only use it after they have taught a lesson to allow students to practice what they were taught in class. iReady and IXL may show each student on a different level.

Imagine learning doesn't give good data and there are so many problems with even logging in. Gavin Todd from IT thinks their servers aren't able to take all of the traffic. Can't login. Seems to work better on the iPad instead of in the lab.

We need to decide what the goals are with the Computer Adaptive Software. Goals should provide instruction and give data to the teachers. iReady seems to have good reports, and intervention lessons, good tools, but maybe it's not the best content delivery system. Students understand iReady better, but they need to be taught how to use IXL.

We need correlation data to see if the data that the programs are giving us is accurate. Teachers still need to keep separate data from these programs. We have a lot of programs at the school, do we want to have this many going forward? It's trying to figure out which ones are preferable. Are there other program options available? Do we still want to do the grant next year? What are the pros and cons of using grant money? The school is trying out different programs. Dan will get input from faculty members to see how they feel. Make sure that the teachers are using the programs appropriately so that we know if it's a good program.

4. Technology Plan for Centerville Elementary – all principals have gone through a course and every school needs to have a technology plan. Gavin Todd put

together the technology plan. The district wants to keep all technology updated within 5 years. We can't sustain the refresh rate with the amount that the district gives us. The recommended amount requested would be \$20,000 per year from Trust Lands to maintain what we currently have. \*The Technology Plan is attached below.


5. Shamrock Shuffle – Megan Sargent– has a small list, maybe Cheyenne has more, of companies that would give us donations. The most success comes when you reach out to companies that you have a relationship with. Encourage us to reach out to other companies that we have relationships with. We need to have letters with our tax id to give to the companies. Megan will send out the letter that we can take around. Michelle thinks it's better to go in person to have success. Megan will get the list from Cheyenne too. Numbers that participate seems to go up each year and it benefits the school.

6. Out of time. Table the attendance data. Student perception of attendance is what the focus has been on this year. More fun things happen for kids that are here. Next Meeting will be held on Wednesday, February 7, 2018 at 4:00 pm.  
\*Copy of School Technology Plan

\*Copy of School Technology Plan

## Centerville Elementary Technology Plan

This plan includes:  
desktops, tablets/laptops,  
iPads & carts



To meet the growing demand for technology in our schools

**Start (What we have now)**

- Each grade has their own cart to share. Grade level carts contain enough devices for the biggest class in that grade level.
- K-2 Generally iPads (30 iPads \$9,000 + \$1,000 cart = \$10,000)
- 3-6 Generally Laptops/Tablets (30 Cloudbooks \$9,000 + \$1,000 cart = \$10,000)

**Each classroom (What each classroom should have)**

- Teacher Computer (\$600) - Replaced every 5 years
- Teacher iPad (\$320) - Replaced every 5 years
- Apple TV (\$150)
- Projector (\$600 + \$150/ bulb (usually 3-4 over life)) - Replace 7 years or TV (\$1,200) - Replace 10-15 years
- Audio Enhancement System (1 mic - \$1,500, 2 mic - \$1,800) - Replace approx. every 10 years
- iPad Stand (\$150)\*Currently planning to increase.

**School wide technology: (What we hope to have)**

- 3 Cloud roaming carts (3 x \$10,000 = \$20,000)
- 2 Normal cart (2x \$16,500 = \$33,000)
- There will be no classroom desktop mini labs.

**Funding: Refresh plan over 5 years:**

With our needs the school will have to contribute more than just refresh to keep the school up to date. Each year the district provides each school an amount of money to update old technology.

- Year 1: Staff computers (44 \* \$650 = \$28,600), & 1x K-2 Roaming cloud cart (\$10,000) = \$38,600
- Year 2: K-2 grade level carts (\$10,000 \* 3 = \$30,000), & 1/3 Lab Aid cart (\$5,500) = \$35,500
- Year 3: 3rd/4th grade carts (\$10,000 \* 2 = \$20,000) & 1x 3-4 Roaming cloud cart (\$10,000) & 1/3 Lab Aid Cart (\$5,500) = \$35,500
- Year 4: 5th/6th grade carts (\$10,000 \* 2 = \$20,000) & 1x 5-6 Roaming cloud cart (\$10,000) & 1/3 Lab Aid Cart (\$5,500) = \$35,500
- Year 5: Staff iPads (approx. 30 = \$10,000), Roaming HP cart (\$10,000), Lab Manager cart (\$16,500) = \$36,500

**Recommendations:**

With the amount of refresh money needed each year to maintain what we currently have, and to implement this plan, I believe we need to allocate \$20,000 a year to technology from Trustlands. While this number is above any refresh year amount this would allow us to allocate additional resources to replace miscellaneous technology costs throughout the year such as projectors/TVs, audio enhancement systems, iPad stands, Apple TVs, devices that break out of warranty, etc.

**Finish**

# Centerville Elementary School Community Council

February 7, 2018

Attendance: Dan Hansen, Bree Wetsel, Megan Sargent, Cheyenne Horlacher, Erin Williams

Approval of January Meeting Minutes: Megan Sargent motioned to approve minutes. Cheyenne Horlacher seconded. All approved.

Budget Plan: reviewed previous year's budgets. Each grade proposed how they want the trust lands money spent. Most were very similar on their numbers.

1<sup>st</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade want IXL software. They like the data that IXL gives. Content delivery isn't their favorite. All Spectrum classes like ALEX, the upper level classes have mixed feelings. IXL reteach makes more sense for the kids. Visually nicer to look at. They both have choice on what they can work on, but IXL is prettier.

Do we want to do the Technology grant next year? Free money is free money, let's keep getting money as long as it's available.

Kindergarten loves iStation. 1<sup>st</sup> grade likes iReady language arts better. We had the language arts part of iReady given to us for free last year because they are trying to be competitive. Kristen Spere (technology aide) endorses the iReady program if used correctly. Will iReady language arts be free again next year? Mr. Hansen will ask.

Some schools chose the Waterford program vs iStation. Waterford is geared more toward preschool and Kindergarten. Waterford is more of an intervention program, so Mr. Hansen went with iStation to cover the higher-level grades as well. It's not just for intervention.

Mr. Hansen would like to keep iReady next year.

Do we keep the part-time aides? Mr. Hansen thinks that those part-time aides need to go away. All teachers agree that the money for the aides would be better used towards more technology and would prefer to run their own lab times instead. Everyone agreed.

The proposed \$32,000 will get us 4 chrome book carts. Currently we have a grant for \$7000. Right now the school has 1 laptop cart and 2 iPad carts.

Budget planning to think about for the next meeting when we need to get the proposal ready:

\$32,000 technology

\$6,000 iXL

\$5,000 supplies

\$1,500 quality staffing, PD

Near pod? Virtual reality app on the iPad.

Brain Pop Jr \$3,000

Spelling City

All of these are programs to think about.

School wide data. Our kids began lower than any of the last 4 years. We saw good growth in K and 1<sup>st</sup>. No growth in 2<sup>nd</sup> and 3<sup>rd</sup> grade. We won't make our school improvement plan goal this year. We could make a future goal about teachers implementing the basic classroom rotations and focus more on personalized learning. That will tie into our technology/device spending.

Mr. Hansen brought up the long-term benefits of teaching coding skills in elementary school. Park City has been doing it already. Coding will be more and more implemented in our schools. Our school is going in the right direction looking ahead and preparing our kids for the future.

Housekeeping: New Committee Chair needed since Michelle Petersen resigned. Cheyenne nominated Megan Sargent to be the new Council chair. Bree Wetsel seconded. Megan agreed and all approved.

Need a new council member to replace Michelle. Jill Rapp is an option. If anyone else wants to nominate a parent let us know next month. We will vote at our next meeting.

Shamrock Shuffle email was sent out and divided among the council members. Need to get donations.

Meeting adjourned. Next meeting is March 7<sup>th</sup> at 4:00.

Community Council  
Centerville  
March 7, 2018

Attendance: Dan Hansen, Erin Williams, Ammon Wiemers, Ranell Wicker, Hannah Finkerneckel, Megan Sergent, Bree Wetsel, Linda Greenwood, Jill Rapp (late, new council member)

Motion to approve February meeting minutes by Megan Sergent. Ammon Wiemers seconded. All approved.

Parent Nomination to replace Michelle Petersen. Call Jill Rapp to see if she's interested. Mr. Hansen called her and she is interested. Megan nominated Jill Rapp to replace Michelle Petersen on the council. Ammon Weimers seconded. No other candidates were nominated. All approved to add Jill Rapp to the community council.

Reviewed what was talked about at last meeting. Ammon asked why would we get rid of aides? Mr. Hansen talked about focusing more on a station rotation model in the classroom instead. The push for technology is to give the teachers action data and feedback to help them in their teaching. Teachers are feeling more comfortable with the new programs and don't feel like they need the aides. Some teachers have attended a blending learning class and can share it with the rest of the teachers if they aren't as comfortable.

IXL software review. IXL is an assessment tool that teachers can use to find and fill gaps in students learning. This will be for all grades to use. Teachers can provide quarterly progress reports with IXL along with report cards to increase transparency to students and parents.

K-3 classrooms using Pathways of Progress. In that there are 5 categories of progress for reading. Pathways of Progress data shows 66% of the students are making typical or above progress half way through this year. It is proposed that next year's goal will be 70%.

Other schools are doing core phonics testing on every child K-4. Core phonics inventory that takes about 10 minutes. We could have subs come in to do it for the teachers. They do it at the beginning of the year and some in the middle of the year. Can a sub do it in a day? 8 hours of sub time per teacher = \$2,240.00. Other schools have been happy with the data.

We could do a quality staffing goal to cover subs to go and watch other teachers at other schools. Teachers are interested in doing that.

Refresh bits and pieces – the district is changing their refresh funding. Instead of the school purchasing, everything the district will be purchasing things instead. They will purchase approximately 80 chrome books, and 35 iPads. We still have to provide carts, covers, etc. So, we need to have some wiggle room to provide the extra things that we need. This can fall under "general use" in the budget. Our goal is to have 2 carts per grade level by next year.

Ammon requested that we add action steps to the goals as well: Mr. Hansen will write out the goals with action steps and then send it out by email. Each member of the council can then add their input and we will take a vote via email. These goals will be finalized by March 27<sup>th</sup>.

Shamrock Shuffle is a week from Saturday. Chick Filla Night is Tuesday, the 13<sup>th</sup>. Mr. Hansen and Bree and Hannah will be there from 5-7. T-shirts are made, but sponsors are not going to be printed on them. We will have a sponsor banner.

Email when you have picked up things that have been donated. Community Council members be here at 8:00 am on the 17th to get everything ready. Student council will help with time and will do face painting.

Community Council adjourned. We will meet again on April 11<sup>th</sup> at 4:00 pm.

# Centerville Elementary School Community Council

Agenda Minutes  
Wednesday, April 18, 2018

1. Attendance: Dan Hansen, Bree Wetsel, Casi Wright, Erin Williams, Ranell Whicker, Megan Sergent, Andrea Stringfellow
2. Motion to approve March meeting minutes by Casi Wright. Bree Wetsel seconded.
3. SNAP plan – School Neighborhood Access Plan is due in the Spring. Each year the principal needs to walk the walking routes to the school to make sure there are no hazards and analyze the safety of the routes. Linda Greenwood is doing it this year and is working on it now. Mr. Hansen will get an ETA for when it will be done. This is posted, but the maps that the site uses are not very easy to use. Andrea Stringfellow brought up the east side of the school where there are no sidewalks and where cars are dropping off and picking up students. Mr. Hansen will ask Chief Childs about the possibility of sidewalks on that street. It has been talked about in the past, but not recently.
4. Shamrock Shuffle feedback – Carma needs to get us the totals so we can see how the money received compares to other years. Did the snow storm affect our turn out? No other feedback was given.
5. Nominations for next year's community council members begin May 1<sup>st</sup>. Anyone can nominate, but then the nominated person doesn't have to say yes. Those council members who will be in their second year next year are: Erin, Ammon, and Andrea. We will need at least one more parent. Mr. Hansen will see if Jill Rapp wants to not only finish out Michelle's term this year, but if she wants to come back next year. Please be thinking about others that may like to join the council next year. At the next meeting we will do the rules of order and procedure and see who next year's council members will be.
6. Next year the community council agendas will be included in the Eagle Vision News to hopefully get more parent involvement/feedback. Megan also asked if we could have a table at back to school night to answer questions about community council. Who would sit at the table? We could rotate depending on what classes we need to visit.
7. Andrea asked what happened with the round table discussion we had talked about a few months ago. Mr. Hansen said he would rather do something like that in the fall after we have our prior year plan summary done. That is due in October, so maybe we can have the round table in November or December when we have proper data.
8. The question was brought up on whether we are using "I Can Read" next year or not. Megan is looking at the data to decide if we are sticking with the same format for next year or not. We want to keep our dedicated volunteers though, so if the data shows that it's less effective then we may use the volunteers differently. The PTA is not involved with those volunteers. Can community council members recruit volunteers? We would like to show the data from other

schools to show the impact that volunteers have on a school. We need to let parents know that we will take anything they can give.

9. Meeting adjourned. Next council meeting is on May 16<sup>th</sup> at 4:00 pm.