

Local Control and Accountability Plan 2017-2020 Year 2

Public Hearing

Westside



Union School District

Pointing the way, providing the path

Background

Plan must include:

- ▷ Annual goals for all students, including low income, foster, EL students
- ▷ Activities that address the eight state priorities
- ▷ Expenditures budgeted for these specific activities
- ▷ Expenditures that will serve low income, foster, and EL students

State Priorities



Engagement

- School Climate
- Pupil Engagement
- Parent Involvement and Input



Pupil Outcomes

- Student Achievement
- Other Student Outcomes

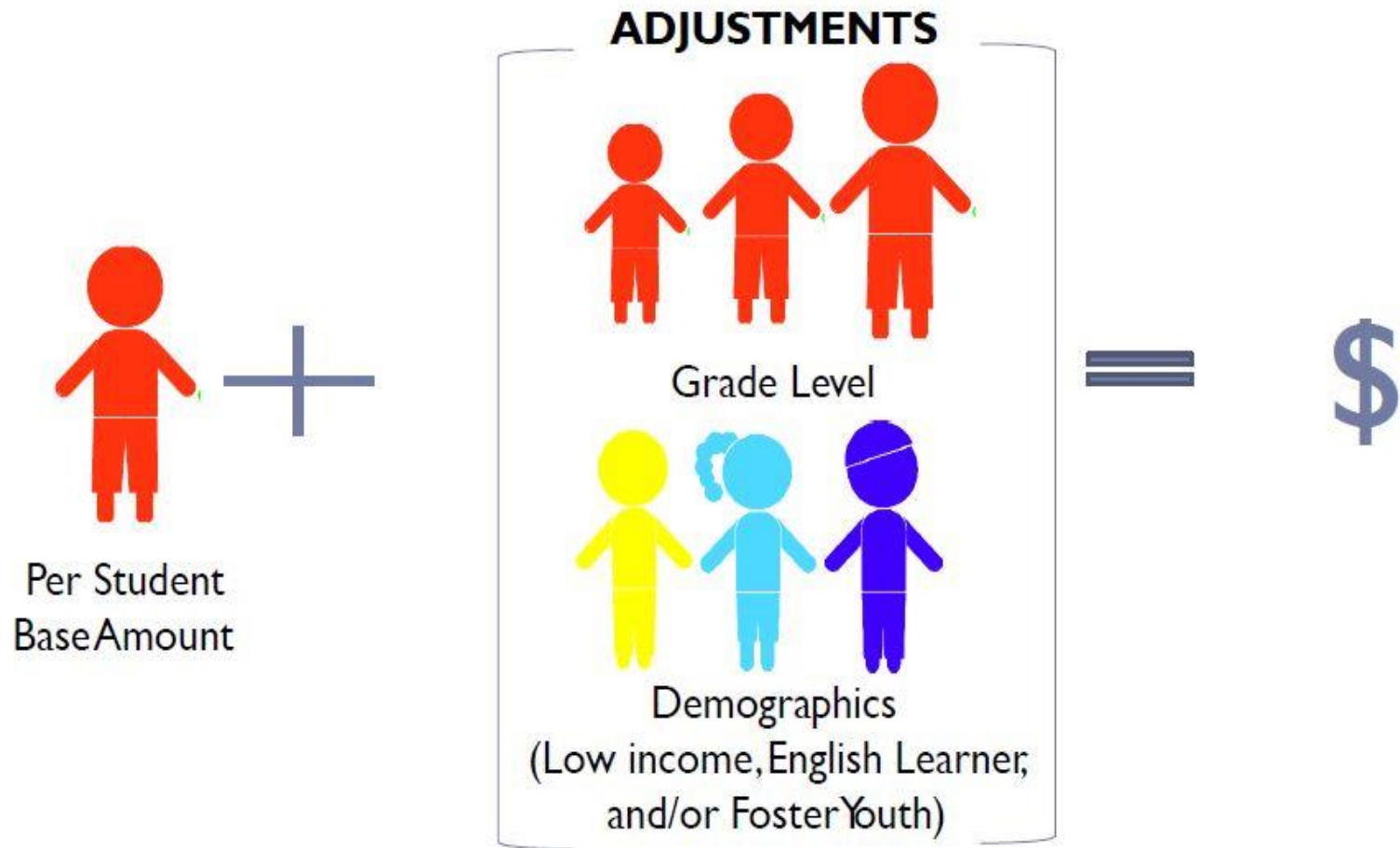


Conditions of Learning

- Basic Services
- Implementation of State Standards
- Course Access

Budget Summary

Local Control Funding Formula



Our Student Population

▷ English Learners-574	6%	
▷ Foster-170	1.8%	
▷ Low Income	49.04%	▲
▷ Unduplicated	48.94%	▲
▷ Total Enrollment	9434	



\$71,961,167

Base Grant



\$6,960,262

Supplemental Grant



\$78,921,429

Total



\$907,542

Title I



\$157,385

Title II



\$62,548

Title III

Stakeholder Engagement

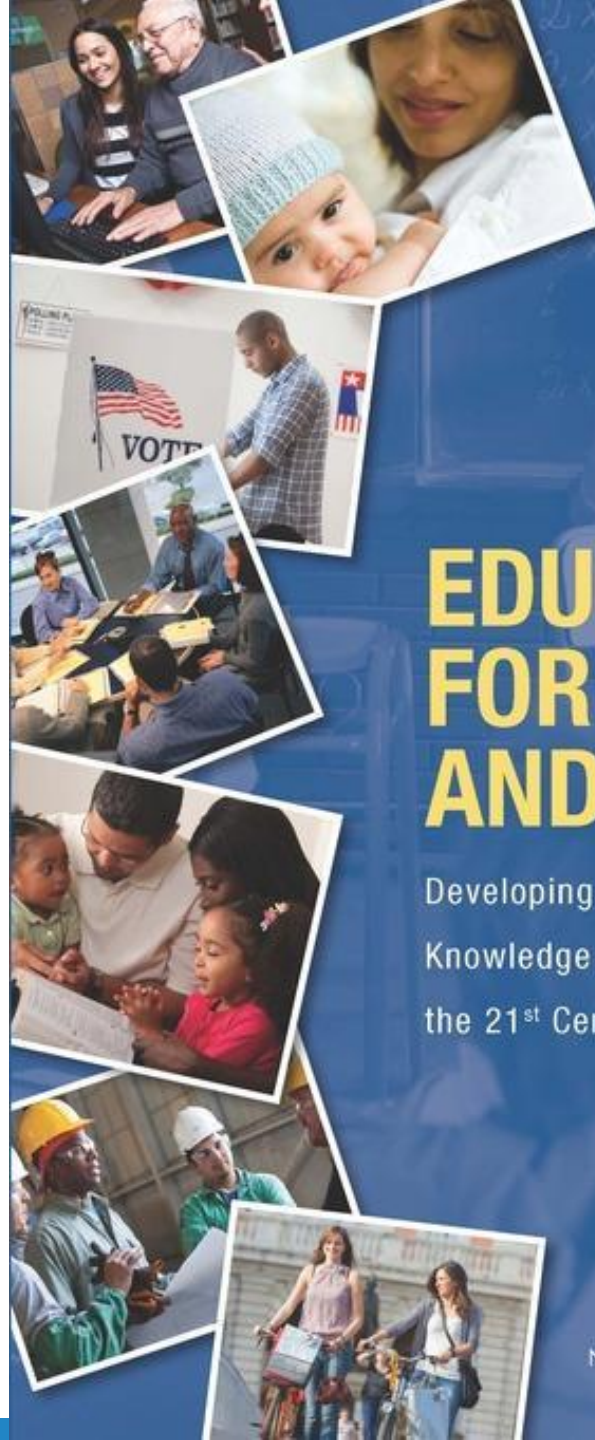
Greatest Progress

- ▷ Significant decrease in suspension rates
- ▷ Over 150 professional development sessions were attended by 1500 participants as reflected in GSMU.
- ▷ Student performance in writing assessments
- ▷ Assessment training provided to elementary teachers at all grade levels
- ▷ The use of technology in the classroom
 - *Use of Google Apps for education increased by 40% just this school year!
- ▷ The support of 91 new teachers
- ▷ The establishment of Instructional Coaches
- ▷ Universal access for GATE testing & PSAT testing
- ▷ Expansion of AVID programs across the district
- ▷ English Learner supports: bilingual aides, parent teacher conferences, etc.
- ▷ Collaboration with local agencies
- ▷ Growth of counseling programs
- ▷ Addition of Campus Climate Assistants
- ▷ Implementation of Boys Town & Leadership Development through PE

Greatest Need

- ▷ Achievement Gaps Persist
 - Special education
 - African American Students
- ▷ Math assessment results continue to lag
- ▷ Providing teachers structured time for facilitated collaboration without the use of subs
- ▷ Active involvement and engagement of parents
- ▷ Identification of key metrics

Goal 1



EDUCATION FOR LIFE AND WORK

Developing Transferable
Knowledge and Skills in
the 21st Century

Goal 1 Education for Life and Work

Ensure all students are well-equipped with the cognitive, linguistic, interpersonal, and intrapersonal skills necessary to be successful in a global society.

State Priorities: Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement, School Climate

Goal 1 Actions/Services (29)

- Properly credentialed and assigned teachers
- New teacher support
- Instructional materials
- WASC Accreditation
- Well-qualified support staff
- Safe facilities
- Director of C & I
- Curriculum Resource Teachers
- Professional Development
 - State standards
 - Next Gen Science
 - Westside Writing
 - Data teams
 - Assessment
 - Technology
 - Curricular Materials
 - Lesson Design
- Parent education
 - Standards
 - Curricular materials
 - Technology
 - School Site Council

Goal 1 Actions/Services

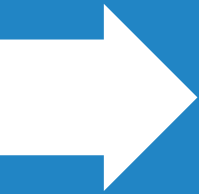
New

- Visual/performing arts program
- Student showcases, competitions, challenges
- Diagnostic assessments (ELA/math) for 2nd grade

Goal 1 Expenditures

Funding Source	2018	2019
Goal 1 Education for Life and Work: <i>Ensure that all students are equipped with the cognitive, linguistic, interpersonal and intrapersonal skills to be successful in a global society.</i>		
All Funding Sources	\$55,093,630	\$55,822,857
Teacher Effectiveness	0	0
Federal Revenues - Title I	126,250	127,360
Federal Revenues - Title II	109,845	111,340
Other Local Revenues	157,027	159,236
LCFF Base/Not Contributing to Increased or Improved Services	54,276,700	54,998,356
LCFF S & C/Contributing to Increased or Improved Services	423,808	426,565

\$



Base 54,276,700

Supplemental 423,808

Goal 2

Access for All



Goal 2 Access for All

Provide all students access to a high quality instructional program and the research-based supports necessary for them to engage fully and meaningfully with the program.

State Priorities: Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement, School Climate, Parent Involvement

Goal 2 Actions/Services (35)

- ▷ Identification of barriers to access
- ▷ Increased Vice Principal support
- ▷ Equitable grading practices
- ▷ AVID
- ▷ Zero period (Middle)
- ▷ Instructional Coaches
- ▷ Professional Development
 - asset-based
 - differentiation
 - English Learners
 - Foster youth
- ▷ Bilingual aide support
- ▷ Parent-teacher conferences
- ▷ GATE testing
- ▷ Intervention programs-ELA
- ▷ Intervention programs-math
- ▷ Intersession/summer school
- ▷ Summer Bridge
- ▷ Parent Education
- ▷ Director of Special Programs

Goal 2 Action/Services (New)

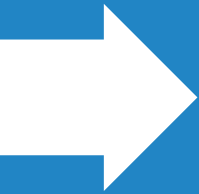
- Westside Professional Development Institute
- Reading Instruction Institute
- Backpack Giveaway

Goal 2 Expenditures

Goal 2 Access for All: *Ensure all students have equitable access to a high quality instructional program and the research-based supports that they need to engage fully and meaningfully with the program.*

All Funding Sources	\$4,952,317	\$5,142,078
Federal Revenues - Title I	118,269	119,564
Federal Revenues - Title III	62,458	62,458
Other Local Revenues	25,000	0
LCFF S & C/Contributing to Increased or Improved Services	4,746,590	4,960,056

\$



Base

25,000

Supplemental

4,745,590

Goal 3

Active and
Responsible
Citizenship



Goal 3 Active and Responsible Citizenship

Develop and implement programs that support students' academic, behavioral, and social-emotional growth and success.

State Priorities: Pupil Achievement, Other Pupil Outcomes, Pupil Engagement, School Climate, Parent Involvement

Goal 3 Actions/Services (18)

- ▷Counseling Support
- ▷Campus Climate Assistants
- ▷Social skills/character development
- ▷Fulcrum-LDTPE
- ▷Align discipline policies
- ▷Alternatives to suspension
- ▷Behaviorist
- ▷Parent Education
- ▷Quarterly updates for foster parents
- ▷Professional development
- ▷Parent involvement-site/district
- ▷California Healthy Kids Survey
- ▷School-based mental health
- ▷Collaborate with community partners

Goal 3 Actions/Services (New)

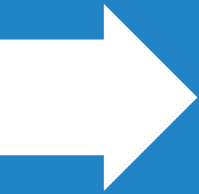
Investigate feasibility of developing a
Parent/Community Outreach Center

Goal 3 Expenditures

Goal 3 Active and Responsible Citizenship: *Develop and implement programs that support students' academic, behavioral, and social-emotional growth and success.*

All Funding Sources	\$2,743,859	\$2,767,976
Other State Revenues	105,742	107,160
LCFF Base/Not Contributing to Increased or Improved Services	8,000	8,000
LCFF S & C/Contributing to Increased or Improved Services	2,630,117	2,652,816

\$



Base

8,000

Supplemental

2,630,117